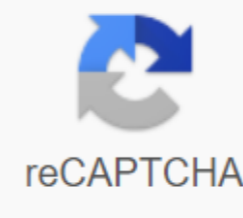




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(for Classes VI to VIII) Primary stage of primary idiagnosis: I. Child development and pedagogy 30 Questions (a) Child development (Primary school child) 15 Questions Concept of development and its relationship with learning Additionality of heredity and environment Setting processes: Social world & children (Teacher, Parents, Peers) Piaget, Kohlberg and Vygotsky: constructions and critical perspectives Concepts of children centered and progressive education Tric perspectives of the construction of Intelligence Multi Dimension Intelligent Language Power - Thought Gender as a social construction; gender roles, gender bias and educational practice Individual differences between learners, understanding differences based on diversity of language, caste, gender, community, religion, etc. Assessment based on school, Continuous and comprehensive assessment: perspective and practice Forming appropriate questions for assessing learners' readiness levels; to increase learning and critical thinking in the classroom and to assess learners' achievements. b) Concept of inclusive education and understanding of children with special needs 5 Questions aimed at learners from different backgrounds, including ignoring the needs of children with learning difficulties, disabilities, etc. Dealing with talented, creative, specially absorbed learners) Training and pedagogy 10 Questions How children think and learn; how and why children fail to succeed in school achievement. Basic teaching and learning processes; children's learning strategies; as a social activity; social context of learning. Child as a crucial problem and scientific researcher Alternative concepts of learning in children, understanding children's mistakes as significant steps in the learning process. Knowledge & Emotions Motivation & learning things contributing to learning – personal & environmental & Language I. 30 Questions (a) Language understanding 15 Questions Reading unconcealed passages - two passages one prose or drama and verse with questions of understanding, conclusion, grammar and verbal ability (Prosek passage may be literary, scientific, narrative or discourse) b) Pedagogy of language development 15 Questions For learning and acquisition Price of language Teaching Lele of Listening And Language Speaking Language of listening and speaking language; function of the language and how children use it as a tool Critical perspective on the role of grammar in learning a language for giving ideas orally and in writing; Challenges of teaching a language in a diverse class; language difficulties, mistakes and disorders Language skills Appreciation of language understanding and proficiency: speaking, listening, reading and writing Teaching materials: Textbook, multimedia materials, Resources of the learning resource borrowed language – II 30 Questions a) Understanding 15 Questions Two unconcealed prose passages (discursive or literary or behavioral or scientific) with a question of understanding, grammar and verbal ability b) Pedagogy of language development 15 Questions About learning and acquiring Presses of language Teaching Role of listening and speaking; function of the language and how children use it as a tool Critical perspective on the role of grammar in learning a language for giving ideas orally and in writing; Challenges of teaching a language in a diverse class; Language difficulties, mistakes and disorders Language skills Taking language understanding and proficiency: speaking, listening, reading and writing Learning - teaching materials: Textbook, multimedia materials, multilingual classroom resource Remedial Teaching IV. (A) Mathematics and Science: 60 Questions (i) Mathematics 30 Questions (a) Content 20 Questions Number System Images With Numbers S checker numbers Substantiated number and integer Fractions Algebra Introduction to Algebra Ratio and Proportion Geometry Osopic Geometric Ideas (2-D and 3-D) Symmetry: (reflection) Construction (with straight scale, tread, Compass) Mensuration Dan processing b) Pedagogical questions 10 Questions Nature of mathematics / Logical thinking Places of mathematics in the curriculum Language mathematics Community mathematics Rece teaching of learning (ii) science 30 Questions a) Content 20 Questions I. Food sources Food components S cleaning food II. Materials Materials for daily use III. World of Living IV. Moving people and ideas V. How things work electric current and schemes Magnets VI. Natural phenomena VII. Natural Resources b) Pedagogical Questions 10 Nature Questions & Structure of Sciences Structure of Sciences Objectives & Objectives & Understand & Evaluate Science Applications/Integrated Approach Service/Experiment/Discovery (Method of Science) IN JULY Ation Text Material/Aids Evaluation - Cognitive/Psychomotor/Affective Problems Mature Teaching V. Social Sciences 60 Questions (a) Content 40 Questions I. History, When, Where and How Earliest Societies First Farmers and Earthquakes First Cities The Greatest Cities The Best Ideas First Empire Re centered with Distant Lands Politics development and Science New Kings and Kingdoms Servers of Delhi Architecture Creation The Empire Social Change Regional Cultures For the establishment of the company Power Rural Life and Society Colonialism and Tribal Societies Recovery of 1857-58 Jean and reform Take caste system The Zionist Movement India after independence II. Geography geography as a social study and as a science Planet: The Earth in our solar system Globe Environment in its entirety: natural and human Environment: settlement, transport and communication Restresses: Types - natural and humane Astritural III. Social and political diversity of life Local government Local government Disemosis state government Understanding media Septical media Seeding of gender The constitution Parliamentary government The judiciary Social justice and marginalisation) Pedagogical issues 20 Questions Concept & nature of social sciences/social research Classic processes, Activities and Discourse Symbleing of Critical Thinking Impria /Empirical Evidence Problems of Teaching Social Sciences/Social Sciences Sources - Primary & Secondary Projects Work Evaluation Note: For detailed curricula of Classes I-VIII, please see the curriculum and textbooks of NCERT West Bengal Tet Board invited WB Upper Primary TET syllabus 2020. Applicants can download from here the top main program for TED 2020. The state of Kansas City announced the recruitment of a high school teacher. Applicants interested in these jobs can benefit from recruitment. The details will be published on the official website, www.wbbpe.org. WB Upper Main Program for TEET 2020 Candidates will consider the selection procedure for this exam. In this examination, applicants will pass the general eligibility test. He has to take the exam without fail. This will take place on the basis of the eligibility criteria for applicants. Data on the top of the TTT will be published after the registration process is complete. Accordingly, candidates can start with the preparation of the exams. Preparation for the exam should be effective and useful for applicants. Applicants will receive their access card from the website. We have to take him to the gym. WBPSC Assistant Teacher Recruitment 2020 WB Upper Primary 2020 study material for TET here, people will think they will prepare for the exam afterwards, they applied for recruitment. This selection is to conduct a common entry examination for the recruitment of candidates. So, candidates should score high marks in the exam without failure. The exam will be conducted on the subject of whether the candidate prefers. Here people can get all kinds of WB Upper Basic Curriculum for TTTs in terms of their subject matter. The examination shall be carried out according to the examination of the examination board. Teacher recruitment at West Bengal 2020 WB Upper Core Curriculum TTT 2020 The application process will be happily completed on the set date. The exam board will receive the application form both online and offline. MR. NO. Objects No. Marks 01 Children's Development and Pedagogy Issues 30 30 02 Language I 30 30 03 Social Sciences 30 30 04 Language II 30 30 05 Mathematics & Science & 30 30 Total marks 150 150 will be a huge number of applications will be received by the exam board. The exam board will separate the forms eligible for an examination. WB Upper Core TTT Program will be conducted to applicants to verify their knowledge. The review will be difficult to consider. In this way, applicants must prepare well for the exam. Teacher recruitment from West Bengal High School 2020 How to download WB Upper Core Curriculum TED 2020 Curriculum will be explained in detail on the official website. Applicants can download WB's core curriculum by downloading it. If they don't know the download steps, they can take care of the steps below. Go to the official website. You will be directed to the home page of the website. Select the curriculum section. Download the copy of the program. Save the file in PDF format. Remove the printed copy of the saved file. They can follow these simple steps to get the WB top basic TTT program on a written TED exam. If necessary, they can take care of wb upper primary TET exam model pdf for a written exam. We are happy to thank you. We will update our site with more content frequently. WB First teacher model question documents WB upper primary TET 2020 TET exam 2020 2020

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