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Sipote navigate: Internet Explorer 10 ak 11, veyon ki pi resan nan Chrome, veyon ki pi resan nan Firefox Mac OSX 10.8 ak 10.9. Sipote navigate: Safari 6.0 ak 7.0 JavaScript dwe pemet nan vites entenet la minimom navigate: 3Mbps download ak 512 Kbps Upload vites pou chak itilizate Firewall: Dwe pemet deli tre nan kontni soti nan adres IP multip Materyel materyel: rezolisyon ekran minimom: 1024x768px Microphone pou aktivite anrejistremen vwa Adrian Doff, Craigine Herbert Puchta, Jeff Stranks, Pye Lewis-Jones Y R yon T N E E K O O S ` ELEV A2 Doff, Craig Thaine Herbert Puchta, Jeff Stranks, Peter Lewis-Jones Contents Lesson ak objektif Grame Vokabile Pronunciation chak jou akeyi! Adjektif Possesive; yon ak yon; Pliral; Kesyon mo Nimewo; Alfabet la; Koule; Objè salklas ak enstriksyon yo remake estres mo ki di alo ak entwodwi moun; Eple mo peyi yo ak nasyonalite Adjektif Syllables ak mo estres Inite 1 Moun te komanse pale sou rankontre moun ki soti nan lot peyi 1A Pale sou ki kote ou ap Must: Positive and Negative 1B Talk About People You Know 1C Ask for and Give 1D Information to Write an Online Profile Must: Questions and Short-Answer Reviews and Extensions Plus Practice Unit 2 Work and Study Will Begin To Talk About This Type of Work you find interesting 2A Talk about simple present work: Positive and negative 2B Talk about simple sharing study habits: questions and short answers 2C Ask for things and answer 2D Sounds and Spelling: /k/; Sound and autople: long and short o tone to check; Consonant Groups Ask for and Provide WORDPOWER Information from Study Jobs; Time to Word stress: - Your end Sound and Spelling: You ask for things and reply to complete a form review and extension more practicing Unity 3 Daily Get started talking about what you do every 3A day Talk about position routine of advertising at 3B Tal frequency Technology in your life has 3C Arrange 3D Write an informal invitation review and extension more convenient Unit 4 Foods receives started talking about eating with your family 4A Talk about the food you want to count and unbelievable nuns; a/a, some, any 4B Talk about the food you eat every Kantified day: lots, lots, lots, lots of 4C Patents and order a meal at a WORDPOWER meal time; Common Verbs Stress Technology Phrases; Sounds and autolements: / at / and / et / Word stress; Primary stress and tons of primary stress; Think Time: Mm Arrange WORDPOWER Preposition of Sound Food Time with Spelling; ea Sound and Spelling: / who / and / g / Talk About Food Science Group Word to a restaurant; Commanding a meal in a 4D restaurant Write a blog about something you know how to review and extension more convenient Unit 5 Places that started talking about what a good home is 5A Talk about towns there / 5B 5C Room described and furniture in your possessive pronoun and possessive house ' Ask for and give directions to WORDPOWER such as Location in a Furniture City there; Sounds and spelling: /b/and/p/sound and spelling: vouch before r Sentence Stress Asks for and gives 5D directions Wri a description of your neighborhood review and further extension 6 Family When you start talking about a family you know 6A Talk about your family and past is simple: Let family history 6B talk about past activities and hobbies than simple: 6C Leave a message voice and ask someone on 6D phone to write a life story review and extension more practice 2 WORDPOWER Prepositions to Family Place; Year and date past simple WORDPOWER irregular verbs go sound and autoplete: /w/; Stress Sentence - Help ends; Sound and autopsy; ea Sound and autople: a let a voice message message listen with Video speakers Write five conversations Reading Reading Greetings and introducing people's names and addressing a conversation about where from where you're from Sentence about you people you know Notes about people you know a conversation about people you know at their Facebook gymnastics entries about people you know first day of an English Online profiles course a conversation about a TV program An article about Ice Road Truck An online forum to study a survey on study habits of a coffee; Ask for help Three monologues about studying an English competing entry; A professor addressed his class A conversation about the family routine of an article about an Indian family three conversation about gadgets An interview about using the internet arrangements to arrange to go out a monology about someone's family from emails asking and providing information; Thirdly understanding using social networking sites Unit Progress Test an online profile; Capital letters and punctuations to Job Phrases on studying work; Studying Habits Asks for These Things and Answers; React to news studying English questions about daily study habits; Spend time with your family; The routine you share with others using the internet; Technology in your life Arrange; Think about what you mean to test your family's progress a form; Spelling A dialog; Note about the routine you share with others Phrases about gadgets you've received; Questions about your gadgets having Unit Progress Test An informal email invitation; Guests with food purchase response; The food you love and don't like a conversation about cooking a reality on Heston Blumenthal; Two personal emails for Cooking Program; Cook; The food you eat has arrived at a restaurant; Ordering - in a meal at a restaurant; Change what you say to cook; A good cook you know; Cook for others questions about eating a newspaper advertising where you like; Describes a picture of a city; What is there in a home town with furniture and phrase questions about what is there in a city sentence on your home a website on neighborhoods around the world provides with the following directions; Check out what others say what makes a good neighborhood; Your neighborhood a description of your neighborhood; Ideas linked to and, but so note your family on your family In a Card Restaurant Monologues about cooking a blog to cook an article about a strange town To conversation about a new house on the streets of three monologues about neighborhood A conversation about a family tree A conversation about hobby in the phone of an article about Steve Job A Monologue on someone's life story A Unity Progress A blog on something about something you know how to do; Make the command clear Progress Unit Steve Job; What did you do in different notes about childhood fun; A hobby of youth left a voice message message; Ask for someone's Telephone Progress Unit; someone to wait important years in your life A story about someone in your family; Ideas Linked to Past 3 Lessons and Purposes Grammar Unit 7 Travel Start talking about where you would like to travel to 7A Talk about past trips simple: negative and question 7B 7C talk about What You Like And Flu On Transport Tells Me And Forgiveness 7D Writes An Email About Your Likes / Like / By Leader / Hate + Verbs + - Ing Talk About Health and How You Feel 8D Write an article review and extension More convenient Unit 9 clothing and shopping Start talking about shopping in your city or city 9A Tell where you are and what continuous presenting you are doing 9B talk about the clothes you wear present simple or present at different times ongoing 9C Shop for 9D clothes Writing a thank-you email Pronunciation Transportation made to you; Sounds and spells: / ɜ / Tell my excuse and sorry WORDPOWER to get Sport and exercise Parts of the body; Appearance May, could not, and could not; Sounds and spells: / u / and / u / have them; Word stress Joining words talk about health and how you feel YOU WORDPOWER says/says Shopping, Money and Clothing Cost Stress Word in our compounds; Phrase stress Sound and autof: o; Syllables Joining Word Review and Extension More Convenient Unit 10 Communications Begins Talking About How You Use Your Mobile Phone 10A Compare and Talk about The Compare Adjective Things You Have 10B Talk About Superlative Language Adjectives Everyday English Adjective Word Stress To Say My Excuse; The emphasis that we say Review and Extension More Practice Unit 8 Fit and Health is getting talking about sports and exercise for others 8A Talk about past abilities and fitness present; capable / cannot; could/talk about sports and exercise couldn't for 8B fitness talk about the body and getting fit there to/no 8C Vocabulary Choosing Clothes; Pay for WORDPOWER Clothing Time IT Colocation Phrases Stress Number High Word; Primary stress and tons of 10C Ask for 10D help Write an express post an opinion review and extension of more practical Unit 11 Leisure started talking about what you enjoyed when you were A child 11A asks and answers about perfect entertainment experience featuring WORDPOWER most irregular sound participating with autofill: / ɜ /11B Talk about events you've been to Music S Featuring perfect or past 11C Ask for and express opinions about things you saw primary stress and tons required for and expressed 11D views Written a review and extension More Pra In 12 Travel Start Talking About Photo 12A Talk About Holiday Plans To Go To Geography Syllables With Stressful Word 12B Giving Advice About Travelers Should/Shouldn't Travel Should/Don't wordpower Multi-word verbs 12C Use language for travel and tourist tons to show surprise; Consonant Group 12D Writes an email with travel advice review and extensions Plus Practice Communication Plus p.129 4 WORDPOWER Take Gramar Focus p.136 Vocabulary Focus p.160 Sentence Stress Check at a hotel; Ask for sightseeing listening information and Video Reading to talk a conversation about traveling on the way Silk An article on the Silk Road; Two blogs about traveling on the Silk Road A webpage on metro around the world; Map review of human transport metros used; Recent tripS A conversation about transportation to Moscow On rail a conversation about choosing a family of homestay profiles online; An email about Ahmed A podcast about how the Olympics can be an article about Paralympian changing a city of Jonnie Peacock de Monologues about exercising An article about high training in gymnastics A conversation about a free-time activity An email on a company blog; A blog article about a free-time Activity Metros you know; Disagree on transport; Your trans uses Tell My Excuses and Sorry;

car a smartphone an e-reader a lot of friends online in another country I had a smartphone. I write three there are questions and words and phrases at 4h. Have you received a smartphone? 5 Facts I read and • People only pay for 25% of the music downloaded from the internet. • Many young people use the internet for 30 hours per week. • Every minute, 15 hours of videos are uploaded to YouTube, or scroll down a Put the words in the correct order to question. 1 Use it / how many times / do you / do? 2 do you / do / like it? 3 I / what type? 4 5 6 is / she / how / where / are / do / live? like one / would you / you? Ask and answer your questions at 4i with a partner. Then ask questions from the 5a to find out more. Have you received a car? c Yes, I win. What kind of he is? It's a ... Work in fear of new. Tell a new partner what you know about other students. Pavel had a smartphone. She's a year old and she uses it every day, HA-EUN AND HER HUSBAND 33 3C daily English a useful language makes 2 arrangements asking and answering questions. 1 How often do you look 2 Is there a weekly watch program? 3 Do you have a favorite television program? Who are you is it with him? b S Think about what you mean P main stress How on next Wednesday? LISTEN 1 Learn to arrange a match beginning 1–6 and finish a-1. 12 3 4 5 6 See or listen to Part 1. Is Martina, Annie and Dan all like the same television programme? 1.72 Why is that how you are this a i would a c d and be great. next Friday? Haven't we tried it? love them. about next Wednesday? good idea. What questions in the 2a are we used to make suggestions? What phrases do we use to say yes to suggestions? c Martina says no idea. Underscore the sentence that means none. MARTINA I dip, I can't. I need work late Wednesday. d1.74 Put the conversation in the correct order. Listen and check. B I dip, I can't. I'm away from this weekend. A 1 Why don't we go to the movies? B yes, fine on Monday's. How about this Saturday? A are you free on Monday? B The Movies? That's a good idea. c watch or listen to Part 1 again. Are the phrases true or false? 1.72 and 1 The annie's programme desired to watch is better cooked. 2 Martina and Dan don't see this program very often? 3 Annie loves everything done and eats. d See or listen to Part 2. What do they plan to do? and 1.73 Answer questions. See or listen to Part 2 again and check your answers. Why don't we go for a picnic? 1.73 1 2 3 When was Martina working late? What days do they decide to go out? Who Dan wants to ask for date? How did Annie feel about Dan's idea? Practice the conversation in 2d. Then there are similar conversations using your own ideas. 3 A Primary STRESS PRONUNCIATION 1.75 Listen to the sentences. Notice the primary stress in each sentence. 1 That would be great. 3 I would like. select the correct answer. The words of the main stress 3s are long and loud? c 1.76 Listen to the sentences. Underscores the main stress. 1 We would like. 2 That would be good. d 34 2 This is a good idea. 3 This is a beautiful idea. 4 That would be fantastic. Practice the phrases in 3c. UNIT 3 CONVERSATION 4 Think about what you mean a look at the phrases underlined in the conversation. Select the correct answer below. ANNIE How on next Wednesday? MARTINA Mm, maybe. Let me see. 1 I dip but I can't. I need work late Wednesday. ANNIE are you free next Friday? MARTINA Mm, maybe. Fine Friday A. Dan? Friday TEETH? Sure, I would like. Martina uses phrases to underscore because they are: a significant meaning in the conversation. Give her time to think. b Pronunciation Listen and notice how Mm pronounce. Do you have short words or sounds like this in your language? c In fear, ask and answer their questions. Think about your response before responding. 1.77 1 2 3 4 Are you free this weekend? Do you want to have a coffee after the lesson? Would you like to go to the movies tomorrow? Why don't homework together? Tell 5 a student communication 3C Student a look at the information below. Conversation 1. Read your first card. Think about what you mean. Then start the conversation with Student B. 1 You want to have a picnic on Saturday morning with Student B. Decide the following and invite Student B. • where to have the picnic • what time • what would you like to do / eat conversation b 2. Now look at your second card. Listen to Student B and answer. 2 You are not free Friday after work / school because you have an exercise class in the jmel. You'd like to go out on Saturday night. tell other students about arrangements in each role player. Unit Progress Test check progress You can now test the Unit Progress. 35 3D skills for writing learn to write an informal invitation W guest with answers you can join us? SWEDEN SPEAKS TO LISTEN TO 1 AN METRO asks and answers questions. 1 Have you received family or friends from other countries, or from other places in your country? 2 Where are they? 3 What do they do? 4 How often do you see them? GERMANY FRANCE ITALY B Emrah from Turkey speech on her family. Listen to the number of countries where he received families in order to hear them. listen again. Correcting the errors in the text below.1.78 1.78 Emrah from a large family and 1they all live in Izmir in Turkey. 2He has no siblings. His family keeps in touch by Skype, and every 3 years they all meet at 4London. They stay 5in a great hotel and have a large 6meal. That's 7is only for people in the family – they are 8don by inviting friends. 1 They live in many different countries. TURKEY READING 2 An Email Read emra's to his brother and sister. Why is it email them? Complete information about the family par. • Insert date how many days? Where to stay? Hi Mustafa 1 How are you? Hopefully, the family's well.2 In September it's part of our family again and we all plan to meet in Izmir as usual. 3This will be from Friday 14 days to Sunday September 16. 4Would you like to come? I hope that, as I would like to see you. 5Mert (you know, my friend at school) says he has a free room so you can stay at home.6Please make me aware if you'd like to join us. I hope you can come! Love, Emrah Emrah Hı Ayda 1 How are things? Hope you like your new job. In September it's part of our family again and we all plan to meet in Izmir as usual. 3This will be from Friday 14 days to Sunday September 16. 4Would you like to come? I hope that, as I would like to see you. 5Mert (you know, my friend at school) says he has a free room so you can stay home.6Please tell me if you can come. Hope you can do it! Love, Emrah 2 36 UNIT 3 WRITES good skills and replying 3 an email to Emrah's Read at Ayda again. In what phrase 1–6 is it... a 4 Ayda b c d e f Read the emails from Mustafa and Ayda. Can they come? wondering how he is asking him to respond to the reasons for his message talking about where to stay giving details about Hi Emrah He is good to hear from you and many thanks for the invitation. Yes, I would like to come. I'm really looking forward to it. Please tell Mert I would like to stay with her if she received a free room. see you soon. Love, Beafa b Compare sentences 1–6 in Emrah's emails to Beafa and Ayda on p. 36. Underscore phrases that are different. c Tick (✓) incorrect questions invite people. 1 2 3 4 5 6 7 You Can Come? Can you join? Can you join us? Can you join us? Would you like to come? Would you like to come? Would you like to join us? Hi Emra Great heard from you and thanks for the invitation. I'd love to come but I'm afraid I can't. I had a business trip in Los Angeles that weekend and I can't change it. Hope you all have a great time, and hope to see you soon. keep in touch! Like, Ayda d Put the words in the correct order. Add question marks (?) and full stop (.). 1 2 3 4 5 things / is / how you/see/see/are/read/would high hope/read/read/read/dof/doyoulike/see/see/how/ican/come/you/expect g Underline sentences in the emails from Canafa and Ayda which means; and What sentence with questions in 3d means 1 I want to come. 2 I cannot come. 3 I have a good time. the same? 4 Write and speak a partial plan or other event. Note. • Where? • When? • Why? • Who? Talk about your plans with other students. My part is at the Grand Hotel. It's 7 pm on Saturday. It's for my brother's birthday. write an invitation to your event to another student in your class. Use the emails on page 36 to help you. d Swap invitations and another student and check the information. Does it include the information in the 4a? and write a response to the invitation. Use the emails in 3f to help you. Give your answer back to the student who invites you. 37 UNIT 3 Review and extension of a sentence Match 1–5 with pictures of a one-1. It works only in the winter. 2 It works all the time - on the evening, on the weekend, sometimes even at night. 3 It rises to 6 am, but it ends work at 1 pm. 4 It works on weekdays, but on Sunday it rises late. 5 In January he works at a ski resort. GRAMMAR 1 A Put the frequency advertisements in the correct place of sentences. 1 2 3 4 5 6 WORDPOWER Preposition of Time 3 It gets up often at about 10 or 11. She goes to bed before 2:00 am never. He's studying all night sometimes. It usually has black coffee and bread for breakfast. It's far for her work or more. Its windows are still closed, even in summer. a c b d e fill the text with the correct form of contains received or not received. My brother and I are very different. He and his wife 1 good job and are 2 a great home London. Home to 3 a large garden and a swimming pool. They both work ten hours a day for them 4 any free time and never go on holiday. answer questions. 1 a c d and I'm a school teacher, so I'm 5 lots of money, but I'm 6 a lot free time of the holidays. Every summer I travel to a different country with my 7 friends all over the world. Make the notes in question and have received or received. Then write true short answers. 1 w – a car? Have you received a car? No, I don't win. 2 3 4 5 6 d 2 How many examples a-can you find in 3a? c Add in, to on to the correct place of these sentences. Some sentences may need more than one word. your neighbor – the children? your flat or house – a garden? you – TV in your room? someone in your family – a laptop? you – a lot of free time? 1 I always wake up 6:30 a.m. weekdays. 2 It's usually cold here as it's the low and it's often snowing January. 3 Are you free on the weekend? I had tickets for a Saturday concert. It starts 7:30 pm. Ask and answer the questions in 1c. d When you do these things usually? Write sentences. VOCABULARY 2 1 2 3 4 A Change the words in italics in a time expression. 1 2 3 4 5 6 Read phones on Tuesdays and Sundays. twice a week there are English courses in March, May and October. We go on holiday in June and in January. There's a boat on Monday, Wednesday and Saturday. I check my emails before I start working with in the evening. His mother telephones Monday, Tuesday, Wednesday and Thursday. write object names. 1 2 Are we used in, or with a–? some days months (morning, afternoon) season (summer, winter) the weekend fate and night 3 four to 5 and get up to bed have lunch go to holidays 5 6 7 8 go shopping coffee drink or have cleaned your dish or house eat asking and answer questions about when you usually do things in 3d. REVIEW YOUR PROGRESS How well do you do in this unit? Write 3, 2, or 1 per goal. 3 = very well 2 = well 1 = not so well 6 7 8 9 10 m KA... talk about routines about technology in my life arranging to write an informal invitation. 38 CAN MAKE GOALS ■ Talk about the food you want ■ talk about the food you eat every day ■ Come in and order a meal at a restaurant ■ Write a blog about something you know how to do 4 T UN OD Foting STARTED A Look at the picture and answer questions. 1 Do you think they are friends or family? 2 What meals is it - breakfast, dinner or lunch? 3 Is it the beginning, precedent or the end of the meal? b In fear, ask and answer the questions. 1 How often do you eat together as a family? 2 What do you do usually have to... • Breakfast • Lunch • Dinner 3 What do you talk about when you eat together? 39 4A LECTURE 1 A Try some interesting foods look at the photos in which they buy food. Which one would you like to visit? Why? B World markets with match 1–3 with pictures a–c. Read the sentences. Where is each person? RON I like freshly baked bread - it's still hot. MAGGIE I really only need a snacks, but look at all the food I can buy! SARAH Now I know a new way to cook these vegetables. talk about questions. 1 Is there walking in your city? What are they selling? 2 Where do you prefer grocery stores for food, in a market or a grocery store? Why? a learn to talk about the food you want G countable and uncountable nouns; a/a, some, 4 y countable GRAMMAR foods with uncountable nouns a look at four nouns from global markets. What are two plural ends? tomato fri B fill the rule. We can't count some nouns (they don't discount). We always / never add -s or -es. c c see the table. Add nun food from global markets. Noon accountant noun uncountable (You can say 1, 2, 3 vegetables.) (You can't say 1, 2, 3 fruits.) vegetables, fruit tomatoes, tall cheese RL D M R R K S Markets can be the best place to see the daily life in a city and eat some fantastic local foods. Today, it's about different markets around the world. 1 C OO K AS U S HOP 2 F S TALI A F 3 F OD A Mirrors DHI If you want to buy food and learn how to cook it at the same time, go to the Union Square Greenmarket in New York. It opens four days a week and has about 250,000 customers. Farmers from all of New York State's food sale. You can find different types of fruits and vegetables, such as potatoes, carrots, mushies and tomatoes. Growers are showing the best ways to cook the food and you can even try the dishes they make for free! Italian food is famous throughout the world. You can find pasta and a pizza restaurant in almost any town but one of the best places to try it is in Modena, Italy. There you can find Mercato Albinelli. Not a great market, but amazing the food. Many Italians go there to buy some fresh pasta feasts by hand – you can't find the best pasta anywhere else! You can also buy fresh meat, fruits and vegetables and, of course, fantastic cheese and bread. In the center of Moscow on Tverskaya Street, you can visit a beautiful and historic building. Inside there is the Yeliseyevsky Food Hall, a great market with things to eat and drink. From chocolate to fish, you can find just about anything at Yeliseyevsky's. For Russia, it's a popular place to go for a quick snacks. Many tourists also visit because it's fun to go and look at the beautiful building and try some interesting foods. It's open 24 hours a day, so you can never be hungry! 40 Cheeses CIT 43 VOCABULARY Food a Match 8 5 photos 1–10. 3 9 weight lemon onion chicken onions lamb steak carrot raisins 6 2 4 10 7 underscores different words at 1–3. Why is it different? 1 bean carrot raisin carrot 2 bean onions 3 chicken steak raisins of sheep c.2.2 Pronunciation answers questions. Then listen and check. 1 What is the same upon the authority of these words? • Bean bean • pear 2 Which word above has the same sound as these words? green! /hair/ear/iron/e/d 1 2 3 4 What are the label sounds contained in the words in the box? Add the words in the sound bands below. Listen and check. Rain 2.8 Fill the sentences with the words in the box. Listen and check. some 2.3 foods where eight green ones set the free GRAMMAR day/a, some, any 5's/any (x2) potatoes. mushroom? onions. Money. We've got we got and I need I haven't got to complete the table with a, a, some and any. Sounds 1/e/sound 2/i/3 sound/ea/steak the pearable weight + /? and f a c d LISTEN onion cheese 2.7 Listen and answer their questions. 2.7 Listen again. The tick (✓) feed in on the store's to-do list that Tom and Milly need. Meat: Chicken Vegetables: Carrot Tomatoes 2.10 Fill the conversation with a/in, some or any. Listen and check. STALLHOLDER SARAHOLDER STALLHOLDER SARAHOLDER STALLHOLDER 1 Milly want to cook? 2 Who doesn't want to do anything over the weekend - Tom or Milly? 3 Where to buy food on the weekend - from the supermarket or farmers market? 4 Who says they can afford – Tom or Milly? 5 c Fruit Now go to Grammar Focus 4A on p.142 SARAH Asking and answering questions. 1 Do you like cooking? 2 How often do you (or does someone in your family) buy cooking food? Potatoes potatoes talk about the food you love and don't like. Now go to Vocabulary Focus 4A on p.164 for more food vocabulary 4 fish that is not related to a fish mush onion SARAH STALLHOLDER 6 a Hello, I would like 1 lemon and 2 onions, please. Just one? Yes, and I would like 3 potatoe too. Is that what's okay? Yes, fine. Have you received 4 tomatoes? How about these? They're a bit big, I'm sorry but I haven't had 5 tiny tomatoes. OK, the big ones are fine. Also I'd like 6 cheese. I'm sad I'm not selling cheese. Try that guy over there. Speak communications 4A Students Attend p.129. Student B goes to p.132. 41 4B How much chocolate? Reading 1 A Answer to Questions with Other Students. Learn to talk about the food you eat every day G Quantify: Many, many ones (of) V Talk about introducing food... 1 Do you have any famous cooking programs in your country? 2 Do you like the food they make in these programs? Why / Why not? 3 Do you know the ruler in the picture? 4 Read information about Heston Blumenthal. Would you like to try one of its restaurants? Why / Why not? he e-mails Josh to his father. Answer questions. 1 Who lives in London - Josh or his father? 2 Which Josh restaurants want to go? 3 Why does Josh want to go to this restaurant? read his father's response. Does he want to go dine? d Read His Dad's Email What does he think of these things? Underscore the correct answers. 1 The Heston Blumenthal Foods: Boring / Different 2 His Wife: Normal / Unusual 3 Restaurants: Expensive for it / Expensive for Josh and Talk About Questions. 1 Do you like to go to the restaurant and your family? Or do you prefer to eat at home? Why / Why not? 2 Do you like trying to eat weird or weird? Why / Why not? Who is Heston Blumenthal? A famous chef and television star. Heston has two wellknown restaurants, Dine and Greece's Dusk. What is he famous for? Heston makes weird and unusual food. On his menu you can find dishes like brown ice cream cakes. Or try his duck with black dish – the duck is inside the bird! Visit Hi Papad, When you come to London next week, I want to take you for dinner. Would you like to go to the Blumenthal Dine Restaurant? It looks fun and I can afford it! Do you remember my friend Pete? Well, he goes to dinner every time his parents are in the city. She always has the fish dish and she says it's amazing! And her henry says the cream dried brown wholeale is very much, too. I really want to take you there! 5 13 2 40 42 Re: Visit Hi Josh, Thank you for the dine invitation. I know about that guy Blumenthal from television. His food is interesting and it's certainly a bit unusual. But really I'm happy to go to a normal restaurant and have some chicken rot and boiled potatoes, like your mums do in the house. Or I'm also fine with a case of soups in your place. It's a nice idea. I'd like to go to the restaurant, but you don't need to do anything special for me. Dad UNIT 4 VOCABULARY Cooking 2 GRAMAR Quantify: lots, 4 lots, a lot (of) a lot (in) a 1–5 cooking instruction and matching them with their pictures a-e. a c a c e 2.14 Fill the sentences with the correct word in the box. Listen and check. lots of one two 3 4 5 fry onions are in a little oil. Put water and rice in a pot and boil for 12 minutes. Grill the chicken for 10 minutes to unite it to Brown. Put some oil on the tiny mill, put it in the oven. Cook the bread in a hot oven for 30 minutes. Use them with controller (C) or uncountable (U) noun, or both (B)? 1 A How much butter is Olivia needed? B very / Quite a little / Not very much. 2 A weight how much weight hary needs? B Many / Quite a few / A few / Not many. 3 I need a lot of / quite a lot of potatoes and chocolate. boiled fried c roast completes the examples with adjective in 2b. • • d-e add-d change -y a -med the same as the verb ends with sound /u/ What kind of cooking do you think are healthy? What do you think is wrong? 2 Select two types of food. What's your favorite way to cook this? and 3 now go to Vocabulary Focus 4B on p.164 for the Containers. b - about five or six pieces. A1 Lot. Really? That's 2 on four or five. And what about drinks? How do your 3 cups of coffee have a day? 1 How do you 4 fruits eat one day? and 5 Do you think that Speaker B in 4d is healthy or unhealthy? Why? Talk a written question to ask your partner about foods they eat. 2.13 Listen to Olivia and Harry talk about Heston Blumenthal's recipes. Tick (✓) of which two recipes are selected. Three times baked coffee rod and chocolate sauce Cost again. The word underscores the correct food in the instructions for Olivia and Harry. What fruit do you like? How many pieces of bread do you eat a day? How much rice do you eat a week? b Ask your questions and write your partner's answers. c Go to page 135 and read about healthy foods to eat every day. See your partner's response and decide whether your partner is fed up in a healthy manner. 2.13 1 Olivia needs potater / chips and cream / butter. 2 It needs to boil / turn the ingredients. 3 Harry needs honey/sugar, coffee bean/black coffee, and chocolate milk/dark chocolate. 4 It needs to roast / boil the ingredients. c 2.17 Complete the conversation. Then put the conversation in order. Listen and check. Do you eat a lot of fish? LISTEN TO ULTIMATE mashing potatoes cheese-on-toast cream now go to Grammar Focus 4B on p.142 B A B boiled Talk about the questions. butter. b see the sentences in italics of 1–3. Can Adjective Cook a Little Chocolate? Only – 60 grams. butter grams? 3 How to fill the table. Use verbs from the 2a and adjective from Josh's father's emails. Listen and check. toasted lot 1 This 2 How many Verbs 2.11 Which recipe would you like to make? 43 4C Daily English a change what do you say Word group D Do we need a reservation? LISTEN 1 Learn to and order a meal at a restaurant in His Restaurant. Read what the friends say asks and answers their questions. on food in picture b. What do you think they choose for their main course? 1 How often do you go to a restaurant? 2 What kinds of restaurants do you like? 3 Do men eat much of thy land? listen to 3 Acts of Fear. See a picture. Why do you think the restaurant is empty? Select a reply. Martina Annie b 2.20 Dan Leo Watch or listen part 2. 1 Which answer is in 3a correct? Change the wrong answers. 2 Who cannot decide what they want to have? 1 The restaurant does not open. 2 People think that the water is not very beautiful. 3 It is very early. a do you sometimes find it difficult to choose from a restaurant? Why / Why not? Start Annie Leo Martina Dan smoked chicken salad mixed fish salad Fried in Fresh Fresh Fish Sauce Fresh Soup 2.18 Watch or listen to Part 1 and check your answers at 1b.d watch or listen to Part 1 again. Are the phrases true or false? Correct false sentences. 2.18 Spaghetti main courses with ketchup hex and pie vegetables 1 Have a four-person reservation. 2 They want a table by the door. 3 Sexy Annie Finds It Hard to Choose Table. USEFUL LANG 2 arrives at a restaurant lamb with potatoes that chicken b I think I want to eat meal tonight. a read the sentences. Who is the water - A or B? A B B B c No problem. Can we have a table by the window? Hello. Do you have a reservation? yes of course. That way, please. No, we don't. We don't like a table for cards. 2.19 Enter the sentences in the 2a in the correct order. Listen and check your answers. Practice the conversation with a partner. Change what B says in the 2a. Use the sentences below. 1 We would like an outdoor table. 2 Yea, we have a reservation for two men. No Morton. But we're 2 minutes late. 44 I really loved The Ariatic Food. UNIT 4 USEFUL LANGUAGES 45 Ordering - At a restaurant a restaurant a 2.22 Listen to sentences. In each sentence there are two or more groups of words. Write where you hear the beginning of a new group of words. then then WAITER MARTINA WAITER MARTINA and I will 1 to start I'd like to fish before all editing. 2 And I will have pie vegetables for my main course.3 I would like chicken salad to start me. like What would you like to like to start you? The mush time soup, I would be 1 please. And for your main course? 2 there is the lamb with rotation potatoes. WAITER TOOTH WAITER TEETH and for your starter, sir! I will be 3 chicken salad. Chicken salad. 4 sheep with rotation potatoes. WAITER LEO You would like Rice 5 yes, please. b 2.22 Hearken again. Notice the primary stress in each word group. c 2.23 Write where you hear the beginning of a new group of words. Listen and check. To start me I'll have soups mushions. Then I'd like to cry chicken for my main course. And I will have some rice and run me. That? b Tick (✓) the two phrases we use when we want c i would like 3 four in pairs, practice telling the order in 5c. 6 order food at a restaurant. 1 2 Word communication/pronunciation groups change what you say I wish I'll have a look at the two phrases from the conversation. Enter the words in the correct order to make sentences. Listen and check. Underscores the phrases Annie uses when she wants to change what she means. 1 sad /weight/weight/i/m in start/for/like 2/i will/spy/for/have/main 3 /r/drice/chicken/like/and/cry 1 ANNIE What's on the one on the right? TEETH if you prefer... ANNIE Maybe not. The one on the left is fine... 2.21 2 ANNIE OK, for a start I will have the fish. No, wait. I'm going to have chicken salad. b 2.24 Fill out the sentences. Listen and check. 1 I will have soup mushions. maybe. I'd love to salad in chicken. 2 I would like to be spiritual, I think. No. I'm going to have the vegetable pie. The only meat I eat is fish or chicken. 7 I love Italian food, but everything on the menu looks good! a talking job in groups of three or four. Use the menu at page 44. one more start and one more main course. b You are in a restaurant. Take turns to be the water with the customer. Order a meal from the menu. Use phrases from the 4a to help you. Practice changing what you say when you order. Unit Progress Testing check progress you can now perform unit testing in Progress. 45 44d skills for writing a W Make the next key order, decide on your menu a talk and listen to 1 Learn to write a blog about something you know how to do to ask and answer questions. 1 Who in the dishes in the picture of a–would he eat? 2 Can you make any dish like these? 3 Who is most of your cooking at a home or someone else? Why? b 4 four men talk about cooking. Listen to and underscore the correct answers. 2.25 c Name Talk about Jake himself / his wife a good / bad picture baked a b / c d Rosie herself / her husband a good / bad picture a b / c c / d Johanna herself / her father a good picture / bad picture a b / c / d Try herself / her mother a good / bad picture cooked a b / c / d 2.25 Listen again. Answer questions. 1 Who still wants to eat more? 2 Who can only do one thing? 3 Who doesn't understand how you can make a really good dish for only a few things? 4 Who enjoys their own food? d think of someone we know who is good to cook. 2 Reading a Reading Jake Cookie! Who is it for? someone who knows how to cook beautifully. b Those who desire to learn how to cook. HOME POSTS LINK CONTACT MAKE NOTES - Who? • Who? • What is flat? Ask with answers about cookies from you know. Who do you know who is right to cook? My father - he's a cookie. Why is your dad a good cook? It can cook many different things. What does he do? It makes fantastic chicken salad. 46 Baked! Jake Hi everyone and welcome to my cooking blog. I'm not a good cook, but I want to be better. I just want to learn how to cook simple dishes and eat well. I don't want to cook hard things and I don't want to be a famous chef. In this blog, I want to tell you about the help I get from my family and friends and the things I try out. So if you want to be a better cook, but not a chef, then maybe I can help you! Unit 4 c Read the recipe for a weight salad. Only phrases he eats me - share! What does Jake talk about? 1 and 5 are in the correct order. Put the other sentences in the correct order. a meal he eats him planning a 1 dinner cooking their beans in hot water and a little one. c He eats me - share! Again. Do the phrases true or Add salt and pepper and mix everything together. Put lemon and oil on the hot beans - not too much. Leave their weight until they are hot. False? Correct false sentences. 1 Jake hopes the blog can help others plan dinner for friends. 2 It is not a good idea to invite a lot of people to dine. 3 It's always fun to try a new dish because friends tell you whether it's good or not. 4 Decide the night to dine there and then tell your friends. 5 It helps to make all cooking before your friends come. d 3 5 Place the bean salad in a beautiful bowl and serve to your guests. d Add the words to the box in sentences of 3c. Firstly do you prefer to cook for others or go to someone's house for a meal? Why? Writing skills Make the command clear afterwards firstly, cooking the beans in hot water... 4 Write a blog in Jake's, the first words and next help make a Plan a blog about something you know how to do. Answer questions. b write your blog. Use my meals – Share! in order to clear. Underscore two more phrases in the blog that also make the order clear. What are two phrases can we change and then? What punctuation do we use after these sentences? • What's the best idea for getting better? • What is a good order to do these things? help you. c Swap blogs with another student and check the key order. HOME POSTS LINK CONTACT MY FEED – Share! Added to 12.47 today You like the idea of eating dinner for friends? Here are my ideas for planning a dinner for friends – I hope you find them helpful... First, think about how many people you want to invite. Don't invite too much – I think four people are a good number. After that, ring or email invite your friends and all agree on a night that's good for everyone. After that, decide on your menu. Only choose food that you know how to prepare. Don't choose new dishes and hard – It's just too hard. Your friends know that you are not a chef and your house is not a restaurant! Finally, on the day of the dinner, you need a lot of time to prepare everything – the food and the table. (Weekend is good because you have all the day to prepare.) If everything is ready before your guests arrive, you can enjoy the more dine. Cooking for friends can be easy and fun. I hope it is for you! 47 UNIT 4 Review and extension of a Read three conversations. What one matches the picture? 1 A fruit near you love? B I love most kinds of fruit, but not bananas. 2 To What vegetables would you like? B I would like potatoes and carrots, please. 3 One we want to have a feast. Would you like to join us? B Yes, thank you. I would like them. GRAMMAR 1 A Correcting of the Dead (1–10) is unusual. There's a very good market near my home. I'm still going there to buy 1food. Some styles sell vegetables and 3free. I usually buy 4potato and 5onion there because they're very cheap. At my favorite stall an old woman selling 6butters. 7cream and 8eg from her own farm. There is also a building where they sell 9 fish and 10meat. b Look at the questions in 3a. What questions ... 1 is about what B wants now 2 B guests to go a place 3 is about what B likes in general (not just now) bLine the correct answers. 1 2 3 4 5 6 Did we receive / any onions? How many / many coffee do you drink? How many / many bananas would you like? Can you buy a / some spy? Are there any / lots of milk in the fridge? How many of / a lot of money have you received? Select the correct answer. 1 I have not been allocated, but I can buy a cup of coffee. few ch lot 2 No bananas. Let's buy some more. a lot c a lot c some 3 part's going to do great – people want to come. a lot of c any 4 He received good books about food and cooking. a few c any VOCABULARY 2 A Match to the words in the box with 1-5. Then add one c Match a-c with the same meaning 1-3 of 3b. A I don't like Big Brother. I think it's a terrible program. b Would you like to come to my birthday party? c I would like two themes, please. d Match those words marked at 1–4 with the meaning of a-d. 1 What's it like to live without the internet? 2 A computer was not received. I couldn't live like that. 3 I eat lots of fruit, such as apples, pairs, melon and bananas. 4 It's 20 and it studies Russian, just like me. a b c c I invited a friend to the cinema on Friday. 2 You are in a grocery store. Ask for some apples. 3 You are a piss in a café. A customer says 'A coffee, please.' 4 Someone is an invite to your house. You want to know what to cook for him. 5 On a feast, someone says he lives in New York. Ask him about the city. Raisin chicken roasted lamb potatoes boiled carrot yogurt tires beef vegetables kind of fruit stuff from how milk in cooked similar to for example how it is in this writing a question and for every situation. more words in each group. 1 2 3 4 5 WORDPOWER like 3 f Ask and answer the questions in 3e with a partner. b see 1–9. What is a normal (✓) and what is unusual (or impossible) (X)? 1 2 2 3 4 5 roasted chicken • roast X boiled X boiled egg grilled rice fried fish 6 7 8 9 fried raisin lamb fried mushions potatoes boiled YOUR PROGRESS REVIEW How well have you been in this unit? Write 3, 2, or 1 per goal. 3 = very well 2 = quite 1 = not so well CAN... Talk about the food I want to talk about the food I eat every day to come in and order a meal at a restaurant to write a blog about something I know how to do. 48 5 T I. UN BOST CAN TARGET ■ Talk about small towns ■ Describe rooms and furniture in your home ■ Ask for and give directions ■ Write a description in your neighborhood Badge GET STARTED TALKING ABOUT THE PICTURE. What ideas do you think is true? 1 2 3 4 5 b A family live here. People go here for a quiet weekend. Wild animals live inside. You can stay here on holiday. People use it when it rains a lot and the river is high. Imagine you enter the house. Answer questions. 1 How many rooms are there? 2 What things can you see? c In fear, ask and answer their questions. 1 Why it's a good thing for a home? 2 Why is it a bad place? 3 What is a 'good house'? Here are some ideas: • He got a lot of room. • Is in a quiet place. It's expensive. • He's got a field. • It's in the city center. • It's modern. • 49A Learn to talk about G city to have /have V Location in a city read the text again and answer questions. Reading 1 Some beautiful restaurants 1 2 3 4 Where do you think A-c pictures are from? Select the Country to land in the box. England China Spain usa France the DTS Strange town of Thames Town is a strange English city. There's a city square and beautiful buildings and there are some beautiful restaurants. There are streets and cafés with large, green parks where you can sit and relax. You can walk by the river in the center of the city. So what's unbalanced? Well, there are no English people apart from some tourists. Thames Town is not in England, it's in China. And the buildings are not actually old. Thames Town is new - to finish it in 2006. Thames Town is in Songjiang 30 kilometers in Shanghai, a major city at the east side of China. It was part of the building project 'One city, nine cities'. There is also a German city with modern apartments and a river with bridges and a Spanish city with squares and wind. Who lives there? A lot of the buildings are still empty because it's very expensive to live there. But young Chinese often go there and take pictures when they marry. And, of course, lots of tourists visit because they can see many different places in one day! How can I get there? It's easy to get there. There is not a metro station in the city, but Songjiang New City metro station is only 4 km away - take the Shanghai Metro Line 9 from the center of Shanghai and then take a taxi or a bus. You can travel from China to 'England' in less than an hour! c 50 Talk about the questions. 1 Would You Like to Visit Thames Town? Why / Why not? 2 Would you like to live there? Read all weird towns and check your answers. Why is it weird? How is Thames Town unusual? Can you see other cities like this near Shanghai? Why do people visit Thames Town? What's the best way to get there from Shanghai? b UNIT 5 VOCABULARY Places in a city 2f 2.29 Pronunciation Listen to the phrases from 3a and 3c. An underscore twelve words in strange city for the location of a 1 When the speakers used here? a phrase b in question c in short answer 2 Does the word contain: a long voice sound b a short veil sound? city or city. Who can you see in pictures of a-c? b Now go to Vocabulary Focus 5A on p.165 Work with other students. Write words for more places in a city. Think of: g • Where to go in the evening • Things to see • Where to relax in Daytime D 4 Talk about the three places you love in your city or city. a GRAMAR continue there are 3 a completion of the sentences from Strange Towns and a metro station in the city. some beautiful restaurants. anyone English. a city square with beautiful buildings. b fill out the table with forms contained or contained. + – There's a good hotel in the city centre. There is Beckham Sr. a cinema in there any park. some nice coffee. c Match questions 1–4 on Thames Town and answer b-d. 1 2 3 4 Is there a river? Is there a metro station? Is there any coffee? Are there old buildings? a c d d e a good hotel in town? Yes, there are any good restaurants? Yes... Go to Gramar Focus 5A on p.144 Work in four groups: Pe A and Pe A. Fear A: You are visiting in a city or city. Write questions to ask about these things in the box. Is there a...? Are there any...? Where can I...? d Fill the table with the containing or containing form. The short answer 2.30Am asks the Italian friend, Paola, roughly visiting Venice, his home town. Fill in the conversation with the correct form of contained or contained. Listen and check your answers. shoppers and walk to see bus and restaurant tracks and famous building cafe no, no. They are all new. Yes, there is. It's in the city center. Yes, there is. There are a lot of. No, no. There's one in Songjiang. Yes/No questions talk toM Is Venice a good place to visit? PAOLA Oh, it's a fantastic city to visit. 1 many old buildings, with 2 some beautiful squares. 3 TOM any good restaurant? PAOLA Yes, no, 4 but they're quite expensive. TOM What about Coffee? 5 any good coffee? PAOLA Oh, yes, 6 lots of good coffee. The coffee is very good in Italy. TOM And How Can I Get in Places? 7 a suburbs? PAOLA No, 8 a metro, but we don't need one. 9 lots of trenches, so you can go all by boat. win, there, no or no. 1 2 3 4 Communications 5A Student A goes to p.130. Student B goes to p.134. Scary B: Think about a town or city that you know well. Make note of these things in the box. No, no... The city is great to visit because... what about... There's a famous... It is called ... There are a lot of.... c Use the conversation in the 4a and your notes at 4b have a conversation. Fear A: Ask about the city. Fear B: Answer the questions about the city. 51 5B Ward Is This? Learn to describe rooms and furniture in your home's pronoun G Possessive and possessive V Furniture VOCABULARY Furniture VOCABULARY 1 A Ask and answer their questions. 1 Do you live in a house or apartment? 2 What is your home age? 3 In your country where you can buy furniture? My apartment is very old. Pronunciation listens to the pronunciation of the labeled letters. Do the sounds are long or short? 2.31 3 ward 4 archair 5 of 6 bad and answer questions. 1 Which all-time autolement letter 2 Can you hear this letter in the examples? 3 Match so far, it with doors and three words and even long sounds in 1d. I still buy furniture online. it advertises for a furniture shop. Who fruit looks at your rooms from now on. Write a list of the stores for? furniture in it a lover of expensive furniture. b people who do not want to spend too much money on furniture. g c Match the words in the box with pictures a–l. Compare your list with a partner. What have you got? I had ... It's wall bookcase curtain machine cover cupboard armchair chest in chest di sofa NEW APARTMENT? Have you received all the furniture you need? We sell new and second hand furniture. • bed • chairs • sofas • wards • delivery • chest of drawers... a b from classic to oven – we've got all the furniture you need. ice's all good quality at a low price. e g h i j she BUY ONLINE OR IN STORE 52 UNITS 5 c Watch the phrases and answer question 2 a question. Ask and answer questions. Who is ice is that? It's a mirror of mine. b is me. 1 Do we need to repeat the mirror in response? 2 Which answer is best? 1 What is your favorite room at home? 2 Do you have a favorite furniture piece? b.32am the Jim Crystal Ruth, visiting him in his new flat. Listen to the conversations. What Room Is Jim Show rhythmic? a cooklike in b living room c d Fill the sentences with the words in the box. c the bathroom d answer 1 2 2 3 4 5 Listen again and write the furniture to talk about in each room. 2.32 Room 1 Bedroom 2 d What does Valtata think of the furniture of Jim's flat? GRAMMAR 3 1 2 3 4 5 6 the parents of my sister (x3) my mother stayed in a flat with seven rooms. It's not 1 – it's my 2. In my room, there's a really big book that I love. It's 3 me, but it's not living at home right now so I don't think it's 4 any more – it's 5. My father had a study with a beautiful old office. He's really 6 me, but Dad always says to Maman, 'He's not 7 right now, he's 8.' 4 This is Jim's flat. It's Jim's flat. It's Jimm's flat. It's my parents' flat. It's my parents' flat. It's in it at 2.37 It's about Jean Paul's flat. Fill the text with the words in the box. Listen and check your answers. Your mums and your father are in David Mum and The Tick Father (✓) the correct phrases. → → → → → Fill the conversation with words out of the box. Listen and check your answers. I love that braichair. Yes, it's fine... interesting. Is it 1? No, it's 2. He's my flatmate. I like it. That mirror over there. It's that 3 Well, yes, but really it's 4 now. It's my bed. It is your lamp. It's his sofa. It's theirs It's his chair. Now he goes to Gramar Focus 5B on p.144 2.33 RUTHM JIM Jim 1 and Possessive pronoun and possess' in a talk read a four sentence written on your home, the furniture of it and what furniture it is. See the words of John Paul in 3f help you. read your sentence to a partner. Listen to your partner's sentence and try to remember the information. Who can remember the RUTHM? In the living room there's a very large sofa. Jim's flatmate, David North, has two big sofas. The lamp in your bedroom is your brother. Yes, that's right. Jim and Ruth 53c Daily English Check What Else Says Stress P Sentence Is There a Bank Near Here? KOUTE 1 answers the questions about picture a and b. 1 Where do you think Dan and Leo want to go? Say why. a c a meeting d breakfast 2 There's a problem. What do you think it is? b Learn how to ask and give directions to Watch or listen to Part 1 and check your answers in 1a. 2.38 2 CONVERSATION SKILLS C 2.38 Watch or listen to Part 1 again. Select the correct answer. 1 The street name on Leyo's phone is: a Bedford Street b Park Road. 2 Leo says South Street is: an off-road park b in North Street. 3 Dan Doesn't Want: A Too Early B's Late. A third of what others say to 2.39 Look at the sentences in Part 1 and answer their questions. LEO TEETH are you sure it's here? I think so. LEO TEETH are you sure? Yes, are the questions still correct if we swap two marked words? Why Is Dan asking questions? Select the correct answer. He agrees with Leo. b He wants to check something with Leo. LISTEN TO 3 A B When you're lost, what do you usually do? Choose an idea. 1 Look again for the correct street on your phone. 2 Continue on the street and find the correct street. 3 Ask someone for help finding the correct street. b 2.40 See or listen to Part 2. Do Dan and Leo have the same idea as you are in the 3a? c watch or listen to Part 2 again. Are the phrases true or false? Correct false sentences. 2.40 1 Tooth and Leo want to find a bank that is on the edge of Paved Road and South Street. 2 The man in the street says there's a bank 150 metres away. d work in fear. See photo c. Dan and Leo get a bank, but there's another problem. What do you think it is? and 2.41 See or listen to Part 3. Answer questions. 1 Do they find the correct bank? 2 Do the women speak to know where the South Street is? 54 cIT UNIT 5 F 2.41 See or listen to Part 3 again. Follow the woman's directions. Write to South Street on the map. 4 USEFUL LANGUAGE 5 Ask for and give sentence directions to stress a Fill in the questions and words in the box. tell where there is 1 Can 2 Be 3 to 4 a how to choose the correct answer. As we give direction, we stress: 1 only verbs and nouns the 2 words for direction and put the 3 little words that join mind. mark the words with the words in the box. on a left side 1 go straight on the road. 2 The bank on your right. 3 Go straight ahead until you come to Park Road. c Match the directions and map a-b. 1 Turn to right in the metro station. 2 Turn to the adequate Park Road. d b 2.42 Complete the conversation with the words in the box. Listen and check. go (x3) turn (x2) get can come an excuse me, 1 you tell me how to 2 in the park? B Yes, 3 straight on and 4 straight at the corner. One is good on King Street? B Yes and 5 Sets King Street until you 6 Park Road, then 7 left. One left at Park Road? B Yes and 8 straight on for about 50 metres. The park is on your right. A thank you very much. and 2.43 He and listen to B's direction in 4d. Notice the insisting words. Go straight on and turn right to the corner. Go along King Street until you arrive at Park Road, then turn left. Go straight on for about five meters. The park is on your right. a bank near here? we are how to go to South Street? Do I find Park Road? Can I get a supermarket? b see the sentences for direction. Change a supermarket PRONUNCIATION 6 A in pair, take turns asking for and giving directions like the conversation to 4d. Using phrases from 4, the card in 3f and providing directives in different locations. Speak communications 5C Students Attend p.131. Student B goes to p.133. Unit Progress testing check your progress you can test unit progress now. In fear, practice the conversation in 4d. Taking turns in A and B. 55D 5D skills for writing Learn to write a description in

No,7my book of this book. I don't know where your 8 pounds are. 1 2 3 VOCABULARY 2 f e d Underline the correct words. 1 They live in a large dish / river near the center. 2 It costs many to stay in this bridge / hotel. 3 There are many good restaurants / parks in the main river / square. 4 Let's go to the flat/park. We can play football. 5 There is only one square / bridge over the river. 6 The train gets to park / station at 6:30. The cinema is on King Street, the next supermarket. There's a cash machine at the end of Green Street. I'll meet you in front of the bank Newton Street. There's a new bookshop the corner of New Street. Work in fear. Select four numbers on the card. Take turns describing and guessing where they are. Use prepositions in place. 3 1 7 5 2 10 4 8 6 9 b Fill the sentences with stuff you get in a room. 1 2 3 4 5 6 7 Look at me. Your face is dirty. I just want to wash my hands at the s You can put your own clothes in you I'm tired. I'm going to lie on the s for a bit. Put your dirty clothes in your c I don't touch the carb. It's hot! Some patches in c REVIEW YOUR PROGRESS How well do you perform in this unit? Write 3, 2, or 1 per goal. 3 = very well 2 = quite 1 = not so well I CAN... talk about cities describing rooms and furniture in my household asking and giving directions to write a description of my neighboring. 58 6 T 1 un i ly can target ■ Talk about your family and family history ■ Talk about past activities with Hobby ■ Lea a voice message and ask someone on the phone ■ Write a family story getting started a look at the photo and answer questions. 1 Who do you think that the people in this family are? Use the words your family knows, such as 'mothers', 'sisters'. 2 Do you think they all live together in a house? 3 Select a person in the picture. Write down two questions to ask. b Talk about a family you know well - not your own family. 1 How many people in the family? Who are they? 2 Who do you know best in the family? Why? 59 Learn to talk about your family and family history simple: be your family: The year and date of a talk about your parents, siblings or sisters. Think about: • Names are listening 2 • What to do an adjective about them 2.47 Listening to Part 2. Greg talks more about his family. The person he talked about, his mother, his grandfather, in India listens to Part 1. Greg talks about his family. The tick (✓) person he talks about. 2.45 Uncle's grandparents are grandparents' granddaughters, grandfathers, grandfathers b 2.45 Listen again and check your answers in 1c. What parent was born in India? and 2.46 Pronunciation Listen to the sound of the labeled letters. The tick (✓) words that have the same sound as hands /n/. Uncle's cousin grandmother puts the life events in the correct order on the timeline. Listen again and check your answers. 2.47 1 2 3 4 5 6 selected words in 1b complete the Greg family. The grandfather married grandfather-born grandfather photographer worked up taking the photo attended by the university's grandmother born 1937 to 1958 L look at the family tree again. Who can say those phrases? Write down their names. TH 1963 1962 A 2004 LY AL HA NJ IT AR Y TA G H 60 Mother E G L R EL MI IV LL A R AND M LIC This draws your own family tree. Show it to your partner and talk about how some will win. a gNA 'Lalice is my aunt.' Greg, Ella, Rick 'Ravi's our coverings.' Ella, our daughter Rick, Ella and Greg are our cousins.' 'Sally and Nathan are our grandparents.' We have three grandchildren. 1 2 3 4 5 6 Granny His Uncle VOCABULARY Family 1 C 6A Were Married in 1962 IC K UNIT 6 f 2.50 Pronunciation Listening to sentences. If there were or were they insisted, underscore them. 1 2 3 4 He was a physician. They were in school together. When was he born? Was he a doctor? Yes, it was. g complete their policies with or not. In positive phrases and questions, was and insisted. In short answers, there were and insisted. h Fill out the questions and the last correct forms of the verb must be. 1 Where are you born? 2 Who is our first teacher? 3 What is your first school called? 4 yesterday a good day for you? I ask and answer the questions in 3h. 4 Nathan and Sally a GRAMMAR Past simple: let's 3 Greg's grandparents / they are not always alive. Her grandmother is / is not a doctor now. Her grandmother was / was not a doctor. His grandparents were / weren't in the same school. They had / were not friends at school. b Choose the correct answer to complete the rules. 1 We use tea / they talked about: 2 To make a negative sentence, we add: a now 'n b last we don't complete the table and was, didn't or didn't. + I've read sick. a beautiful woman. We were in school together. They are friends at university. d What about your grandfather? 1 B Yes, it's 2. c 1930 1913 1918 1918 2011 2011 Go to Vocabulary Focus 6A on p.162 speaking a note about your own family tree of lg. • When they were born? • Where to stay? No, we are in the same class. In 1960 they got married. Listen again and complete the conversation. What words are repeated in the question and answer? 2.52 Listen to tick (✓) years of hearing. And then practicing it tells them. 2002 2012 5 I wasn't sick. He's a teacher. He was a doctor. 2.48 In Part 2, Greg talks about year and date. Listen and answer questions. 2.51 1 How do we say 1939? nine hundred and nine hundred and ninety-nine? a thousand and four branches oh 3 What extra words do we use when we say July 167? What do we add to 16? an underscore the correct words. 1 2 3 4 VOCABULARY Year and date b • How old are they? • What do they do? Ask and answer questions about your family tree. He's also a doctor? A 3 are in the same class? B No, they are 4. An hour 5 B 6 and is born? born in 1939 I think. Now go to Grammar Focus 6A on p.146 61 6B I have played anything and everything learned to talk about past activities and Hobby G Past Simple: Positive V Past simple irregular verbs read his family secrets and check your answer 1b. Reading 1 a screenshot Enter event from Steve Jobs's life at Ask and answer questions. Order. 1 Who is the man in the pictures? 2 What do you know about his company? 3 What do you know about his family's life? b The text calls the secrets of his family. What do you think the secret is? Talk about the ideas and choose one. One three three four grandfathers he had married four times. He's got a secret sister. His father was a famous actor. He never met his brother. her family secrets a c c e g Steve started a new passion time: electronics. His sister Mona was born. Steve became friends with Steve Wozniak. Steve's real parents couldn't keep him. Steve met his sister. Klara and Paul Job became Steve's parents. The two Steves became very rich. Apple computers got started. His name is famous around the world and every day millions of people use the products he made – our phones, computers, laptops, tablets and MP3 players. We all think we know his story from magazines, newspapers and the internet, but how much do we really know about him? Steve Jobs was born in San Francisco in 1955. His real parents were university students. They decided not to keep their sons and Steve was adopted by Clara and Paul Job. The Jobs family lived in Mountain's view of California. This is now in Silicon Valley, where there are a lot of big tech companies. The Steve Hobby as a child was electronic. He made simple computers with his father wrecked his family. In high school he met Steve Wozniak. They both love electronics and became good friends. In 1976, they started Apple Computers in Steve's parenting garage. They worked hard and four years later, the company was worth \$1.2billion. Two years later Steve found out about his sister for the first time. After she was adopted, her real parents had another child, Mona, who became a famous writer. Brother and sister close friends until she died in 2011. People are going to continue to remember Steve when they see or use an Apple product. 62 UNIT 6 GRAMMAR Past Simple: Positive 2 4 Past simple irregular verbs a form of simple underlined verbs 1–5 into the textbox. One two three four five 5 a Hannah and Charlie used the last simple irregular work start live decide to love verbs in the box of their conversations. Match 1–9. had been spent saying buying prices on the settlement completed the rule. To shape the simple past of regular verbs add c or. Pronunciation Listens to the infinite shape and the last form of the verbs of the 1a. Which two verbs have an extra in the past? 2.55b c and 5 a Campers say the last shapes are simple. Who has an extra? Listen and check your answers. 2.56 • watch • Watch • Wanted • Wanted • Arrived • Arrived • Remember 3 g 3 to make 4 come now go to Grammar Focus 6B on p.146 LISTEN • Last year talked him about Becky's fun. Fill the text with the last simple shape of the verbs in the box. Listen and check your answers. 2.62 shoppers like aerial you were a child. Make note. Read Becky's example of 5a helping you. Think about: Tick (✓) hobby you made when you were a child. take pictures of the guitar player can you think of other passes of time? • what you did • how your parents helped you b listen to Hannah and Charlie. What were the children's passages? listen again and complete the notes on Hannah and Charlie. 2.58 2.58 Fun Details • Last week b Think of a pleasure you had when a Steve Jobs' hobby when he was an electronic child. reading cartoon pictures • yesterday When I was younger I was playing the piano. I'm only 1 jaz by modern or classical music. My parents 2 am a piano when I was eight years old and I had 3 lessons then. They are 4 a lot of CD jazz and I'm still 5 ones. So they were happy for me to play jaz. My 6 jazz piano all the time. I still play the piano now and Jaz is still my favorite music. Secret. Are these regular or irregular verbs? 2 Find Use verbs to go, eat, buy, do and talk about things you did: players • ended • had needed f Underline the last form of verbs 1–4 in his family 1 has Now gone to Vocabulary Focus 6B on p.163 • last night – end up having a small extra / rd / only after. • 7 do 8 get 9 come 4 go 5 price 6 spend 1 buy 2 meals 3 d Complete the rule with two sounds, and VOCABULARY Hannah Charlie cakers basketball Talk with a partner about your infant partner. Start the conversation with that question. What was your hobby when you were kids? Parenting issues now 63 66 daily English Learn leave a message message for messages and ask someone on the phone can you call me back? When you ask someone to wait TO LISTEN TO 1 A SOUND p with spelling: an if you phone a friend who has no answer, what do you usually do? Say why. • let a message • send them a text • call again b Look later or listen to Part 1. Which two people left message? c 2.63 Look or listen to Part 1 again. Are the phrases true or false? 2.63 1 Annie says Dan only calls her on her mobile. 2 Dan tells Annie where she is. USEFUL LANGUAGE 2 let a voice message message a What is Dan Phrase (D) or Annie (A) saying? Who is on their voice (V)? 1 2 3 4 5 Please leave a message after the tone. Can you call me back? Could you call me back? You can call me on my work number or my mobile. I'm not here now. Hi, Dan • it's Annie. b 2.63 Look or listen to Part 1 again and check your responses in 2a.c.2.64 Fill the voice message with the caller's message and the words in the box. Listen and check. this message he calls her back Vwaemal Hello, 1 is Alex. Sorry, I'm not 2 just now. Please leave a 3 with your caller later. Hi, 4 Pam. Could you call me 5? You can 6 me at work. d work in fear. Use the dialog card to leave a message. Talk turns being A and B. A UNIT 64 B COST 3 A 6 and spelling: a set-and-event in order to have occurred. See or listen to Part 2 and check your answers. 2. 65 an annie carriage of Leo. b 1 Mana go in iron coffee. c Leo answers the phone. d Teeth bring some coffee. and Dan talking to Annie. b Answer questions. 1 What does Leo and Annie talk about? How are temperatures 2 How does Leopard feel? c job c ask someone on the phone a 2.65 Watch the answer to Annie's question and Leyo's answer. Underscore the correct words. Then watch or listen to Part 2 again and check your answers. ANNIE LEO leo b 7 Is Dan there/La? It's not here / there just now. Can he call me 3again / behind? It will be 4back / there soon. A Sound 1a/e/Sound 2b/Sound 3h/Sound 4e/Thanks call message later 2.67 Which letter sounds are marked there in the words in the box? Add them to the sound bands of the 6a. Listen and check. Listen and repeat. Work in fear. Cover the table at 6a. Student A: says a word from 6b. Student B: Say a word with the same sound. Then swap roles. Listen 2.68 Listen and fill in the phone conversation. SUE NICK SUE Works In Fear. Use the dialog card to request a person. Take turn that A and B.A 2.66 Listen to the sound of the letter a of the words below. Palace Village wait height back voice luggage even small black table USEFUL TONGUE 4 PRONUNCIATION 4 PRONUNCIATION Hello. Sue Parker. Hi, Sue. 1 Nick's, Is Melanie there, please? No, sorry. He's not 2 just now. It's in his English class. Do you want to leave a 3? No, it's OK. Can she call me 4? OK, I'll say it. Thank you. It can be my 5 on my mobile. OK.... Just a 6. I need to get a pen to write the number. It's OK, he knows my number. NICK SUE NICK SUE NICK 5 MELANIE NICK MELANIE NICK CONVERSATION CONVERSATIONS ASKS someone to wait a complete conversation with the words in MELANIE's box. just wait you can 1 come back soon. ANNIE Sure. LEO LEO MANA Minutes (x2) It's Annie. Oh, right. 3's 2 44. Conversation? c Communications 6C Students Attend p.130. Student B goes to p.134. Student C goes to p.135. ? It will b what a minute means to a minute exactly a minute' hi, Nick. 7 Melanie. Hi, Melanie! Sue tells you 8. Yes, that's right. Do you want to meet on Friday? We can go for a meal. Yes, I would like. b 'a little while' Practice the conversation at 4b again. Using expressions in 5a. Unit Progress Test check the progress you can now test the Unit Progress. 65 6D Skills for Writing Learn to Write a Life Story W Linking Insights in the past five months later, we got married listening and talking 1 a pick two important years into your life. Make note of what happened in each year. 1995 - started school b Tell your partner what happened in your two important years. c 2.69 Years below were important in the life of Eva. What do you think happened? Match the sentences and years. Listen and check. a c and got it work as a teacher went live in the USA moved to Germany was born to her husband 1982 d 2.69 1 2 3 4 6 life. Tell your partner the years. Guess what happened in your partner's year. UNIT 6 READING 2 Look at the timeline. Put sentence a-f on George in the correct order. 200 1991 3 1998 1984 1984 2011 0 2013 1995 201 WRITE SKILLS Bonding Leader In The Past 3 A Full Sentence 2 so that it means the same as 1. 1 In 1995, we moved to London with me to attend school. 2 I was 11, we moved to London with me attending school. phrases complete with or... 1 I left school I was 18. 2003, I attended University of London 3 I was in South Africa, I worked as an engineer. What words (in or when) are we used: a and year b to longer sentences? Fill out the sentences that are true for you. Write when you have done each thing using or when. 1 2 3 4 5 6 7 I started school.... I left school.... I went to college.... I met my wife / husband / friend.... I got my first job.... I first went on a plane.... I had my first phone/computer.... d Fill sentence 2 so that it also means the same as 1. George now an hour I was 11, we moved to London and I went to school. b In South Africa, I met Carolina and we were married a few months later. c A year later, I went to university in London and studied engineering. d I was born in 1984 in Edinburgh, 1 Scotland, and then in 2010 I got a job as an engineer in South Africa. f I left school in 2002 and I got a job at a bank. 1 I left school in 2003. In 2004, I went to college. 2 I left school in 2003. One year, I went to college. and Change expressions to underscore using a + later expression. 1 I left university in 2008. In 2010, I went to work in South Africa. 2 I met Carolina in January 2011. In June 2011, we got married. 3 We were married in June 2011. In June 2014, we had our first child. Write two sentences in your past or someone in your family. Use later in the second sentence. I came to the UK in January 2014. Three months later, I found a job. g Read your story, but stop after the word later. Is your partner guessing how they finished? I came to the UK in January 2014. Three months later, ... 4 Write and speak a thought about someone in your family. Draw a timeline like George's and add notes. Write a life story to your notes using it. Do not write the person's name or tell which relationship you are in in a c Swap life story with another student and guess who they are. d Read your partner's story again. Check... Check... bought a flat? how the ideas are linked to past times. 67 UNIT 6 Review and extension A read the conversation and answer questions. I need 1go home now. It's hot and I feel tedious. I can drive you. no no. I can be 2go by bus. are you sure? Yes, I need 3go to shop on the road at home. The shopping is next to stop the bus. LIVE Do you want 4go for a swim later on? SARAH Yes, that would be beautiful. And after that I would really like 5 away from a restaurant. LIVE sounds like a good idea. SARAH VIVRA VIVRAH SAVRA GRAMMA 1 a conversation of the conversation with the correct form of the verb must be. Use contradictions if possible. ANNA JENNY ANNA JENNY ANNA JENNY ANNA JENNY Hi, Jenny. How is your 1? 2 well thanks. Your 3 are in the meeting yesterday? Yes, I'm 4 , but it's 5 very helpful. What about Phil? 6 in the meeting? No, it's 7. 8 It sick homes. Oh dear, the poor guy. 9 it's OK today? yes, I think so. Read 10 here today. 1 Who got a car? 2 What plans does Sarah and Live win for later? b Watch the sentences marked in 3a with the meaning of a-e. a c e b fills the text with the correct simple form of the verbs in brackets. When I'm 1 (eBay) a child I 2 (want) to be a 3 truck driver. I (love) trucking and I'm 4 (have) a lot of toy trucks. But when I'm 5 (must) over twelve years old 16 (decided) that trucks were boring. After my school 7 (study) business at university, but I'm 8 (found) that boring too. Now I'm a chef and I love it. Fill out the phrases and shapes that are present in simple or past forms within the verbs in brackets. 1 Last night we (stayed) in the house with my husband (cooked) an amazing dinner. 21 (go) to the country with my family last weekend. We (have) a really nice time together. 3 My sister (play) volleyball on Tuesday night. She usually (get) home at about 7:30 pm, but that night she (get) back to 8:15 pm. 4 brothers me and I (spend) a lot of time together when we (must) kids, but now we almost never (see) with each other. Fill the text with the correct family word. Peter and Barbara are my father's parents, so they are my 1. I'm very close to my 2 Barbara, and my 3 00 feet. My father has one only, Helen, and she marries Jonathan. My mother has no siblings and so Helen is only 4 and Jonathan is only 5 cents. They have three children so I have three to 6. b write the date in mo. 25/12/1982 - twenty-fifth of eighteen december - from 1 19/10/2014 to 2 12/6/1985 3/9/1990 4 22/ 4/08 5 31/8/2009 6 9/1/2012 travel no leave and return to where I live some things left off at home and do something fun Match 1–4 and a-d to make more sentences and go. 1 2 3 4 go to go to go from a b d train to the cinema part of a walk correcting the mistakes of their sentences. 1 2 3 4 5 They want to go home now. I need to go shop in town this afternoon. I would love to go to the movies tonight. Would you like going to a coffee? He usually goes to work for buses. and write sentences about your life using sentences and timely. 1 daily / usually / go home every day / usually go home at 5:30 pm. 2 3 4 VOCABULARY 2 WORDPOWER go 3 per week / go shopping often go / city center by evening / would like / go out sometimes / go for a walk / to tell a partner your sentence at 3am. How similar are you? REVIEW YOUR PROGRESS How well do you perform in this unit? Write 3, 2, or 1 per goal. 3 = very well 2 = quite 1 = not so well I CAN... Talking about my family and family history talking about past activities and hobbies left a voice message message and asked someone on the phone to write a story of life. 68 7 T 1 un ys can target ■ Talk about past trips ■ Talk about what you like and dislike about transport ■ Tell my excuse and forgiveness ■ Write an email about yourself you are Jotting started a look at the picture and answered their questions. 1 This man on a journey. What country do you think it's in? Why? 2 What do you think the man and woman talk about? • directions • weather • personal information • shopping • Something else 3 Think about the questions and answers. b In fear, ask and answer the questions. 1 Where would you like to travel? 2 Would you like to travel by... • Car • Plane • Something else 3 What would you like to see and do there? 69 7A We did not plan our trip Learn to talk about past G trips: negative and question V transport 1 2 Asia 3 South America from China to Euro since South Africa to Egypt from Ecuador to Chile SILK ROAD more than 2,000 years ago, China started looking for new locations in Europe to sell products such as Silk Road more than 2,000 years ago, China started looking for new locations in Europe in selling products such as Silk. Different routes opened with the so-called 'Silk Road'. It was a tough trip and it could take six months on foot. Today, companies like Hewlett Packard use 'New Silk Road' to transport laptops between China and Germany by train – and it only takes 13 days! The Old Silk Road is also very popular now with tourists - more than 50 million tourists visit Xi'a, the city at the beginning of the Old Silk Road, annually. READING 1 A look at the map 1–3. What trip would you like to go? Why? BLOG read the why Silk and answered questions. 1 Which trip 1a is it described? 2 Was it still a tourist road? c L Travelblog and match the texts LAKAY FORUMS PHOTO VIDEOS BIKE LINK WITH PHOTO A and b.d Read the blogs again. Who makes you my best trip ever!!! b think every chance after their journey. Murat (M) or Ingrid(i)? It really was a great trip and I can remember many amazing things that we did. For example, when we were in Kyrgyzstan, we saw some very interesting competitions and horses. We didn't understand them, but it was a lot of fun! We didn't travel normally more than 300 kilometres a day – and sometimes less – but one day we travelled 500! I sleep well and I can remember many amazing things that we did. For example, when we were in Kyrgyzstan, we saw some very interesting competitions and horses. We didn't understand them, but it was a lot of fun! We didn't travel normally more than 300 kilometres a day – and sometimes less – but one day we travelled 500! I sleep well and I can remember many amazing things that we did. For example, when we were in Kyrgyzstan, we saw some very interesting competitions and horses. We didn't understand them, but it was a lot of fun! We didn't travel normally more than 300 kilometres a day – and sometimes less – but one day we travelled 500! I sleep well and I can remember many amazing things that we did. For example, when we were in Kyrgyzstan, we saw some very interesting competitions and horses. We didn't understand them, but it was a lot of fun! 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with pictures a and b. 6.3.9.7.8.10b So if you think you haven't got time to get fit, it's not true. You only need to talk about the questions. 1 Which part of your body can be broken? 2 Which part of the body often matters? c Now go to Vocabulary Focus 8B on p.167 for appearance vocabulary talk 5 a few minutes a day with HIT. So why not try it? 9 A Look at activities 1–5 and choose one. Think of things that have to do with having if they want to do this activity. 1 Run a raiser go running every two days 3 A b has strong leg climbing a mountain swim a long dance for 24 hours riding a bike along the Silk Road tell your partner who must do to get ready for your activities and what they have to have. Don't tell you they have to go run what your activity every day and you have it. Can you have strong legs. guess partner? 83 BC Daily English Learn to talk about health and how you feel to express pin sympathy to join the words I feel somewhat tired of a LISTENING 1 An Answer to their questions about the photos. 1.2.3.4 b Where is Dan and Leo? How do you think Dan feels? What photos do you think of the past? Imagine the conversation in pictures b. 2 Talk about health and how you feel a Complete mini-conversation. Use the words and phrases in the box. The question feels good looking good MARTINA Have you 1 TOOTH I think so. 3.12 See or listen to Part 1. What does Martina say Dan does? MARTINA You are not 2 MANA Yes, I 3.13 Look or listen to Part 2 and answer their questions. 1 What is Dan's problem? He has a headache. his noise hurts me. he needs to eat some food. d He has a rhythm. 2 What do you think Dan wants to do? a go to the aerobics class and leo b go home and Martina c go on the car run again USEFUL LANGUAGE SANTI a bit tired? . . MARTINA What is in 4 ? MY TEETH aren't sure. I am not 5 b. 3.12–3.13 Watch or listen to Parts 1 and 2 again and check your answers at 2a.c Look at some way to tell how you feel. I feel tired. I had a headache. I'm hurt. Who's the words in the box you can use instead of words marked? stomach ache a cold hungry sick tooth aches a temperature d 84 all right arms in fear, take turns asking about health and telling how you feel. Use the phrases from 2a and 2c. cIt 8 d 4 a e PRONUNCIATION Joining word Listen to the sound of the letters marked in these sentences. Then read the sentence below and underscore the correct words. 3.15 1 Come and sit down. 2 I feel a bit tired. 3 You do not look good. 4 Good to see you. The sound merge / doesn't join on the next word, and there is a /no pause. b In fear, take turns saying the sentences at 4a and give a reply. Come on, sit down. 3 CONVERSATIONS Express sympathy a fuller what Martina says with the words in the box. poor stuff that is expensive actually, I feel terrible. . . Come on, sit down. Oh 1 TOOTH MARTINA You poor 2 I'm not sure. MARTINA DAN MARTINA So, nothing to eat all day? I... good... um... No. It was a busy day. Your 3. Well, I'm not surprised you're not feeling well. c 2 I do not feel sorry for you. Communication 8C Student A looks at the information below. Conversation 1. Read your first four. Think about what you mean. Then start the conversation with Student B. Student B. look good. Ask him what you mean. When he/she tells you, show sympathy using expressions like Oh expensive! or your poor! Then wonder if he has a rhythm. Tell him what to do, as a doctor. Go to bed. b 2 Conversation. Now look at your second card. Think about what you mean. Then listen to Student B and answer. 2 You don't feel very well. You have stomach aches and eyes hurt. You don't feel hungry. When Student B asks you, tell him what's in question. Listen to the sentences of the 3a. Answer questions. 3.14 1 Which word is the primary stress in each sentence? a first word last 2 words Does the tone go up or down at the end? d. Double What's there? b what does Martina's sentence at 3a mean? 1 I feel sorry for you. TALK 5 ONE TOO MARTINA OK, thank you. In fear, take turns telling these phrases and giving sympathy using phrases from 3a. 1 I had a cold. 2 I am so tired. 3 I am hurt. 4 I feel really sick. 5 I lost all my money. 6 No one loves me. Unit Progress Testing Check Progress You can now test your unit.85.85.8D Written skills Learn to write an article linking your linking idea to however; adverb by way. Improve quickly talking and listening to 1 an ask and answering questions. 1 Which free activities are popular in your country? Which is not popular in your country? why not? • Play chess • play computer games • Go dancing • Looking for interesting job • 2 bike ride What are the other popular activities in your country? Read the email Andy and Gina get to work with our staff blog to answer questions. From: The Management Team At: All Topic Employees: Our Employee Blog 1 What's the problem with the company blog at this time? An overuse of information, b it is a bit boring. 2 What types of information can employees put into the articles? An information on their free time information on the days of work c We want to try to make the company blog more interesting. We would like to get more information on you, the people who work for this company. We'd love to hear about what you do in your free time. Write a short article and send it to us with a photo so we can put it on the blog 3.16 Andy talks with Gina about his free-time activities. Listen and answer questions. 1 What activities in 1a Andy talk about? 2 Does he want to write an article about it? d3.16 Listen again. Match 1–6 with a-f. 1.2.3.4.5.6 Years ago, ... Two weeks after his first bike ride, ... A few months ago, ... Last weekend, ... Almost every day, ... You always ... a b d e f h b bd a bike, a car hit him.he goes cycling, he was swept off the mountains for two days, beware of traffic, a friend invited him for a bike ride, and think of something you do in your free time. Make note. Use the questions to help you. 1.2.3.4.1 When made begin doing this activity? What's something important you did when you started? c What do you normally do? What's an interesting thing you've done lately? Ask and answer questions about your activities. I bought a cheese set after two months. I found a very unusual coupon last month on No. 86 was it expensive? Where does the time stamp come from? UNIT 8 READING 2 3 Linking Ideas however; adverbs of how a Dylan's article for the company blog. Tick (✓) contents of the same about Dylan's activity with Andy. One two three four to do their free-time outdoor activities do their free-time activities every day to get fit to do free-time activities to hurt their feet recently a notice underscoring words that linked their leaders to two sentences together. I didn't say yes immediately because it didn't sound very interesting. However, I decided it could do good exercises for me so I went together. read the text again. Are the phrases true or false? Is the idea of the second sentence surprising after reading the idea of the first sentence? Correct false sentences. One two three four five five three years ago, Dylan was alone. He liked the idea of hiking immediately. Hiking was a bit tough at first. He met his wife on a hike. It's very hard to learn how to go randy. bline three more sentences in Dylan's article linked by however. What punctuation do we use after this word? c Match sentences. Link each pair with however. 1 I can do only very simple exercises. 2 I started doing yoga about six years ago. 3 I fell into my bike and hurt my leg. Our stuff: working hard, a I didn't stop riding, b I can't make tough positions. c I feel really sexy. play hard. Walking my way to love by Dylan Jones three years ago, I came to work for this company. I didn't know anyone in the area so I decided to do some exercises to meet new people. However, I felt really unread. I tried to do different types of sports, but I did them all seriously. I found a response to all my problems by going for a walk. A colleague invited me to go on a walk through the mountains. I didn't say yes immediately because it didn't sound very interesting. However, I decided it could do good exercises for me so I went together. This was the beginning of my love of caring. At first, I walked slowly because I wasn't very sexy. However, improving quickly and now I can walk quickly for hours. I started feeling better. While I was on a hike with a group of people a weekend, I met Marina. He's now my wife. We go ride once or twice a month and we love it. You don't need to do anything special to start hiking. You only have to know how to walk and most people can do that. However, you have to buy special boots so you don't hurt your feet. Hiking is a good way to enjoy our beautiful country, you never know - maybe you can find true love too! I'm on a dissolving Writing skills d Notice underscoring the adversary in the manner of the phrase. Does he tell us what Dylan did or how he did it? I tried to do different types of sports, but I did them all seriously, and circle the advertisements in Dylan's article that go with these verbs. 1 Walk (x2) 2 Improved 3 We make most adversaries in the way they add-ly to an adjective, key + -ly = clearly Which advertisements in Dylan's article differ? 4 Write a Plan an article about your free-time activity. Use your ideas at 1am. Think about: • An interesting way to start your article • Something you must or don't have to do with the pleasures you write your article. Use advertisements in ways. CWAP articles with another student and check that: The beginning is interesting contains useful information about the fun article use advertising in how 87 UNIT 8 Review and extension a matching phrase 1-3 with picture a-c. 1 My grandmother told us stories when we were children. 2 What did you tell me? I haven't heard of you. 3 Say hello to your parents when you get there. VOCABULARY 1 WORDPOWER says/say 3 a ski balanced dense badminton bike. 1 When I went to the USA, I learned to play I wasn't very good at it because I never could hit the ball. 2 In the last winter holiday I went to the mountains and learned how to. It was great fun. 3 At the weekend, my favorite form of exercise is to get on me and go for a ride in the country.4 I often meet my friend for a game. We always play inside. 5 I would like to join a class and learn the waltz and the tango. It's a fun way to keep fit and make friends. 6 The weird thing about is that you have to stay in the same position for a long time. b Notice the words marked in sentences in 3a. Fill out the sentences containing hard or telling. 1 2 hey / schedule / thank you / regret a story / the truth / a joke cleaning the phrases and if it's possible. 1.2.3.4.5.6 Fill the words for parts of the body. 1.2.3.4.5.6 a Fill the sentences with the words in the box. 3 He told me it doesn't feel well. They told me that they are from Argentina. I'm sure he told the truth. We told you thank you when we left. Can you tell the weather? d Fill the sentences with the words in the box. true 1 h 2 a light 3 with n, h, f and f and t GRAMMAR 2.2.3.4.5.6 a filling the text and can, could not. In my family, we love playing sports. 1 I play badminton well and my sister 2 ski well. When we were kids we were 3 both playing football very well, but we're both a bit too slow now. I did not learn to swim. I was done with it swimming very fast – 50 meters in about 40 seconds. We also tried to learn musical instruments. I studied the guitar, but I'm 6 playing well throughout. I was still too busy playing sports. complete the phrases and the correct form are there for. 1 If you want to go run, you buy running shoes. 2 You go to the gym every day – three times a week is enough. 3 I use the same cars every time I go to the jime! 4 You take a towel with you when you go to the jime! 5 He must be careful about his bike. Last year, it had a bad accident. do you forgive me stories? Could you please tell the kids an hour my wife said she loves living here. I don't think that's right. He didn't tell us. I just wanted to say for a nice dine last night. Please tell Julia for not attending her partying. Yesterday I was told to arrive on time, but you're half an hour late, and Fill the phrases with your own ideas. 1.2.3.4.1 When I was a child, told me stories about... The last person I discouraged them was because... I always thank you... tell really funny / bad jokes. Tell a partner your idea from 3e. REVIEW YOUR PROGRESS HOW well have you been in that unit? Write 3, 2, or 1 per goal. 3 = very well 2 = quite well 1 = not so well I CAN... talking about past and fitness present talking about sports and exercise talking about the body and getting fit to talk about health and how I feel writing an article. 88 Thanks to 9 T Ng I CAN AIM = Tell where you are and what you are doing ■ Talk about the clothes you put in different types ■ S shop for clothes ■ Write a thank-you email that I will not send you an e and sports GETTING STARTED A look at the photo and answer questions. 1 Who is the girl talking to? 2 What is he that he says? What answers does he get? 3 Do you think this girl enjoys shopping? b Where best places to go shop in your city or city for? ... • Eat • A dress • A present for someone 89 9A We don't buy anything Learn to say where you are and what you are doing c Presenting ongoing V Shopping; Money and Price VOCABULARY Shopping 1 d Where do these people go to shop in a 1-6 photo match with the words in the box. common center? a department store a fast food restaurant a book a clothing store a café 1.2.3.4.5.7 Which one of these shops is your favorite? Why? b See the start center plan of the beginning center. Match the words with f in the plan. Stair entrance car park cash machine (or ATM) bus stop bus info my son needs new jeans. Let's get a new sofa. I want something to read on the train. I had a headache. I need some aspirin. Can you take the store in the car? Are you hungry? I need food! I don't have any money. Now go to Vocabulary Focus 9A on p.162 for money and cost 3.17 Pronunciation Listening to the words. Which words insist: the first word or the second word? • Clothing Info Shop • Department Store • Bus Stop • Cash Machine 3 two one and 1st floor A b i d 6 CINEMA 40 P 5 UNIT 9 2 A LISTEN WHEN you meet friends in town, what do you usually do? Here are some ideas: • Go • go to the cinema a together. Look at the start center. Where is a good place to meet? d listen to Conversation 1. Where does Simon want to meet Susie? What do you think will happen? Listen to the next two phone conversations. Underscore the correct answers. 3.20 talk wait to park a now b all the time, drink positive (+) I am read / Read negative (-) a magazine, on the phone. I'm not we aren't he/She's not coffee. into the entry. Yes/No question (?) Are you reading/read 1 d Why do you think Simon is running? 2 How do you think six feels? Why? 3.23 The car? Pronunciation Listen to sentences and notice the stress. 1 I stand by the side of the entrance. 2 We look for you. 3 We bought nothing. Listen to Conversations 4 and check your answers. 3.2144 Do you have a coffee? 5 Where do you wait for us? When does the word of God emphasise? Select the correct answer. a positive phrase b in negative sentence and Simon I stand by the side of the entry. I'm just getting some cash. No, we don't buy anything. No, I'm just buying that new book. fill the tables with the correct shape of the verbs in the box. Conversation 3 Amy is in the clothing store / in the department store. 4 Sandep is at the office information / in the cash machine. f a c b d We used to be + verb + -ing talk about. 3.19 Look at the pictures and answer their questions with a partner. Where are you? Do you have a coffee? Where are you waiting for us? Are you buying furniture? select the correct words to complete the rule. Conversation 2 1 Simmons is in the bookstore / at the café. 2 Sixth to stop bus / in the car park, and 3.22 Match the questions and answers to their conversations. Listen and check your answers. 1.2.3.4 • Go to a café • go for a walk b a group of friends want to go to cinema cinema PRETING ongoing 3 c in Yes/No questions ad in Wh- Questions Now go to Grammar Focus 9A on p.152 I Work on your own. 1 Think of three locations in your city or city, but don't tell your partner. 2 Write a sentence to say what you are doing in each place. listen to your partner's sentence. Guess where he / she is. I eat a bouquet. Are you in a fast food restaurant? Susie 4 a communication speaks to Student A at p.130. Student B goes to p.134. 91.9B READING 1 A dances everyone in the streets G Featuring Simple or presenting ongoing V Clothing Friends talk about when shopping for food, clothes and other stuff. • before work/study • At night learn to talk about the clothes you wear at different times • at Lucas over the weekend is from France and Diana is from the UK. Read their friends in Houston and answer their questions. Write Lucas (L), Diana (D) or both (B). Who writes about ... a study c works small shop d shopping malls c He Friend abroad again. Are LUCAS are abroad Lucas only Mandarin at work. Chinese people read the knowledge like doing stores. Lucas would like to go on a party. Diana doesn't like Venice in the winter. He loves the shops in Venice. It is very quiet in Venice at that time. d Read the messages below. Which one is Lucas' and which one is Diana's? ebox Message Posted: 18:36 Diana x Message Posted: 12:23 Sign In Send Lucas A Message To Diana A Hello Message To All My Friends. I love it here in Venice! It's so beautiful – even at the winter time. I have spent so much time on the course of my art history, but on the weekends I get some free time. I usually walk around and look at the old buildings, or when it is cold, I go to museums. There are so many exciting little shops here too – it's great. It's very different from going to a common center. This week it's Carnevale and the entire city is such a one big party. Yesterday my friend invited me to a large part of a piazza (that's Italian for a city square). It's at night and I have to wear a long dress and masks. I need to go shopping! Talk about the questions. 1 Which festival would you like to go to? Why? 2 Do you have festivals like these in your country? What do people do? We're all out on the street. We're looking at a big, beautiful dragon going by. And wear everyone's red – even me! Everyone is dancing in the streets and having a great time. We all wear amazing clothes – I even wear a dress! 92 Food Friends Hi Everyone! I really enjoyed life here in Shanghai. My new job is quite busy, but my colleagues are very friendly and they all speak my English. In my free time I sometimes study Mandarin and relax. I often go to make shoppers because this is a popular 'fun' here. I usually meet friends at a shopping start center. At that time it's Chinese New Year here. My friend told me there's a big street party this evening – I really want to go. phrases are true or false? Correct false sentences. 1.2.3.4.5 message UNIT 9 2 GRAMMAR b 3.26 Listen again with the tick (✓) routes of the clothes you hear. What words aren't they talking about? Lucas presents simple or continuous presents a read the phrases from Lucas' post online with messages. Match them with the meaning of a or b.1 I usually meet friends at a start center. 2 We looked at a great, beautiful dragon. a normal Lucas routine shoe carb Happens at Lucas now featuring ongoing we use usually. Do. We use what's happening now.shirts talk about things we talk about and introduce ongoing into Diana's online post and message. ecarf introduced Simple CLine plus examples of presenting simple samples to complete the rule and the correct tension. Diana wear jeans raincoat gloves now go to Grammar Focus 9B on p.152.3.25 Fill the conversation with the correct form of the verbs in the brackets. Listen and check. LUCAS jumper JOHANNES Hl, Lucas: are you busy? LUCAS Hl Yes, I'm 1 (get) ready to go to a street party. JOHANNES Oh, sorry. I can shut back. LUCAS OK, thanks. I'm usually 2 (don't) go to a lot during the week, but it's New Year. JOHANNES naturally, LUCAS Sorry, Johannes. My friends 3 (arrival), i have to go now. We can talk later. 3 A pronunciation of the words in the table all contains the letter o but they have a different sound. Print shoes in the correct column. dENING ∓ VOCABULARY Clothes Tina read Lucas' message and called him. Pete read Diana's message and called her. Listen to the conversations. Why are Tina and Pete surprised? Sounds 1a/Sound 2a/Sound 3a/Sound 4a/Sound 4a/oot boot gloves clothes 3.27 Write down the words in the chart in 3c. Listen and check your answers. come cafe know mom group phone box from 3.261 Tina think lucas dislike: a party wearing red shouts goes out at night Pop thinks that Diana doesn't like: a go out for dine big in pictures wearing clothes. and 4 Now go to Vocabulary Focus 9B on p.167 to talk a thought about someone in your family or a friend you saw earlier today. What's the person this brings today? What color are they? Make note b tell your partner what this person is carrying. Today my friend Louise is wearing dark blue jeans and brown boots. My brother works today. He's wearing black gus and an orange shirt. He's wearing black shoes too. 93 9C daily English Learn shop for Dress S saying a nice Pining word I looks really good about you LISTEN TO 1 a ask and answer questions. a Match 1–4 with a–d. 1 How often do you buy clothes? 2 What sentences do a–c describe us best? i love buying clothes. I buy something new every week. b I only buy clothes if I really need them. c I don't often buy clothes, but I like looking round shops. b see or listen to Part 1. Who wants to buy clothes: Dan, Annie or both? c Change three correct things to the following textbox. See or listen to Part 1 again to check your answers. d b 3.31 See or listen to Part 2 and answer their questions. Have you ever asked friends or family to help you buy clothes? Who do you ask and why? 94 What do you seek? What size are you? What color would you like? Why don't you try them on? 3.32 Watch or listen to Part 2 again and check your answers In Fear, practice saying the questions and answers in 2a. D Take turns to help your partner choose your clothes. B you want a pair of jeans. LISTEN TO 3.33 See or listen to Part 3 and answer the questions. 1 Is Annie Like Dan Coats Trying On? 2 What does Annie think about last alongside Dan's dress from 2 b in trousers? 32. Oh, I don't know. Something dark? A shirt and trous. OK. Excuse me, where are the equipment rooms? c 3 a b d in 2a. A you want a jacket. 3.32 Which dan dress wants 2 What is the size of Tooth set? 3 Do you think Dan enjoys shopping? and one two 3 4 3.31 Meeting Martina Dan to attend a concert. She wants to wear new clothes as a surprise. Annie says she will meet Dan at 5 pm. He is not very happy about it. USEFUL LANGUAGE Choose clothes 2.3.33 Look or listen to Part 3 again and fill out the Tooth receipt. NORMAN FOR NO PRICE CLOTHING. SHOE ITEM 1 £SHIRT £25.99 TROUSERS 1 £ Total £ THANKS UNIT 9 USEFUL LANGUAGE 4 Pay to dress a 3.34% Cost and correct an error in each sentence. read this conversation in a clothing shop. What can I do for you? What size are you? Can I try them on? How many are they? The equipment rooms are over there. b notice how the words are marked in the 6a together. Add one word to each gap. 1–4, the consonant sound moves at the beginning of the next word: Can I be your 1? Yes, how 2 are these sunglasses? They're £29.99. OK, I'll be 3 ones. Can I pay by credit 4? No cry, only cash. But there's a cash machine just over there. B OK, thank you. I'll be right back. A B to C 5.35 Listen to the sentences. Notice the marked words. Is there a pause between them? 1.2.3.4.5.1 I take them. 2 How many are they? 3 Can I afford to pay with four? c PRONUNCIATION Join word 6.1.2.3.4.1 can → Bar sizes → their zare on the very → are → to lot of char of 5, we add the sound/r/into the words: 5 are more than the red →s in pairs, practicing the conversation at 4b, but with different clothes. Take turns that they were A and B. In fear, take turns telling the phrases of the 6a and give a reply. Try connecting to the highlighted keyword, can I help you? CONVERSATION SKILLS Yes, I'm looking for a dress. He says something nice to Him that Annie says. Add a verb to both sentences. 1 That 2 He 7 speaks a look at this map dialog. Make note of what's great. really good about you, you mean. Shop assistants who phrases we could use... Customers an over nothing we see b only about something bring c say something nice about what your partner is. I love your glasses. They look really good about you. Thank you! b awesome work. Use the dialog card with your notes in the 7a to make a conversation in a clothing shop. Take turns being the shop assistant and customer. c In pairs, practicing conversations like the one in the 7a but with different clothes. Take turns being the shop assistant and customer. Progress Unit tests check your progress you can test the progress unit now. 95 9D Learning skills to write a thanks-you formal writing email and informal email Thanks for the beautiful listening and speaking 1 a look at the photo and answering the questions with a partner. 1 Which present would you like to find? 2 Who wouldn't you like? Why? b 1 They always buy their own present. Bob's kids who are present in the picture do you think these people give? Listen and check. 4 See also presents expensive. I always give my girlfriend an expensive birthday present. 5 They are out to eat their birthdays. d We don't buy at present. Fernanda 4 We buy small present for children. My husband doesn't think clothes or computers are important. 96 3 They do not find present pupil. Bob 2 Axel 3 2 He does not need many things. 3.36 1.3.36 Who are these sentences on? Listen again to check. Leila talks about the questions. 1 Whom do you present give? • a child in your family • Someone you visit • Grandparents • A sick person in hospital • A colleague of 2 How do you thank people for present? • write an email • Send a text • Write a letter • Phone UNIT 9 2 reading Skills 3 Writing formal and informal emails a Read Axel's birthday last week and Molly gave him a present. Fill a-e in thank him or email him with phrases 1–5. a sentence 1–4 all thank you. Adding one word to each sentence makes it correct. Your mailing: [movie protected] 1 Thanks for the beautiful present, a subject: b 2 I'd just like to say thank you so much for the beautiful flowers. c c 3 Much for their chocolate. They're delicious! and i, Molly 2 Love. Axel 3 Thank you so much for the cinema tickets. They are a really great present! 4 Birthday Present 5 Contains a movie I want to see, so I will use them this weekend. They are a beautiful color. b What phrase of the 3a is more formal than the others? C Which of these phrases can you use in an email to someone you know well (1) or to someone you don't know well (2)? Read the email again in the 2a. Answer questions. 1 Who is Molly? Is Axel b a colleague at work 2 How do you know? Start hello, Mrs Finch Hl! Mr, Mr Marie Dear Parker, c Read Molly's emails to Mr Lewis and answer their questions. 1 Who is Mr Lewis? someone he worked with a friend of 2 why did he give him a present? It is his birthday. 4 Write a thought about someone present for a man in the classroom. Write the word on a piece of paper, then give them 'present'. d Read Molly's email again. Answer questions. 1 How is her email different from Axel's email to the 2a? Think about: • How does it start • How does it end • How does it say thank you 2 why do you think it's different? Finish Love Thank You Better Wish Consider Seeing Your Chocolate b Plan a Thank-You Email for the Present. Think about: • How to start the email • How to finish the email • What to say about the present. Mail your email writings. Use the email in the 2a to help you. Topics: Thank you Mr Lewis, I just want to say thank you very much for the book you gave me on my last day. He is a very nice present. I really enjoyed working for you and I wish you all the best. Stars, Molly d Exchange emails with another student and check: the beginning of the phrase says thanks finish and write another email to someone you don't know well. What's different about it? Molly 97 UNIT 9 Review and extension b Write the correct clothes next to the picture. GRAMMAR 1 A written question and answer for individuals in 1.2.3.4.5.6 photo. 3.2.5.6 WORDPOWER Time 3.4.1 A Look at the sentences marked in sentences 1–5. Match the phrases with the meaning of a-e. 1. What will he do? He's listening to music. b Fill out the conversation with the correct form of the ongoing present or simple shadows. SHARON JASON SHARON JASON SHARON JASON SHARON JASON Hl, Jason. How are you? What does 1 (do)? Now I'm 2 (Cook) Done. Really? But you're never 3 (cooked). Well, I'm a bit boring with their meals at the student coffee. I'm 4 (made) spy with ketchup. there we go. Usually when I 5 (do) it I am 6 (set) to many peppers. Pepper? OK I'm 7 (add) it now. But not too much. Jason? Jason? What's in this noise? are you there? Sorry, I spilled the phone. 1 (try) to cook and talk to you at the same time. VOCABULARY 2 A reads the sentences. Where in a shopping mall 1.2.3.4.5 You can save time by shopping online. It takes time to learn a second language. I would like to work less so I can spend time with my family How do you get time to look after four kids and work? It always waste time playing computer games when it really needs to be studied. a c d having time together and people do things in a while seriously use you need a lot of time to have enough time to read their conversations. Underscore the adjective that you can switch with reserves and good. 1 A B 2 A See later. I'm on my way to the cinema. OK. Have a good time. What do you like to do in your free time? I really love reading. Complete the phrases with your own ideas. 1.2.3.4.5 d It takes time... I'm saving time by... I can never get the time... I had a good time when I... I sometimes waste time when I... Tell a partner your sentence in 3d. How similar are you? Is it? 1.2.3.4.5.6 Don't feel too well? Want something new set? Do you feel hungry? Read the best new books! We have 20 types of tea! We have everything for your house! REVIEW YOUR PROGRESS How well do you perform in this unit? Write 3, 2, or 1 per goal. 3 = very well 2 = quite 1 = not so well I CAN... say where I and what I'm doing talking about the clothes I wear at different times shop for clothes writing a thank-you email. 98 KA FE OBJEKTIF ■ konpare epil pale sou bagay ou ■ pale sou lang ■ mande epil ■ Ekri yon pos ekprime a yon opinyon 01 1 T NU nou o mwen t yon c mwen nu mwen o C RESEVA TE KOMANSE yon Gade nan foto a epil reponn kesyon you. 1.2.3.4 b Who do you think these people are? Where are they? Who is the person to talk to? What is the woman thinking? What happened before that photo? What happens later? What phrase is true for you? 1.2.3.4.1 still have phone with me. If someone calls me on my mobile, I always talk to them. I never phone people during lunch. I have my mobile beside me when I sleep. 99 10A 1 A smartphone is better than an adjective G Comparative V IT collocation reading an Ask and answer questions. 1 How popular are smartphones and tablets in your country? 2 Who uses them for? Read the posts on smartphones and tablets on the online line. What do they talk about? something different you can do with them the difference between the different AFB apps you can have about them c Read their posts again. Finding the person: 1 use a tablet of their work 2 is that glad they bought a tablet 3 take their smartphone when they go outside 4 use their tablet in their free time. d Learn to compare and talk about the things you have best for Noelle, a smartphone or a tablet? ONLINE HOTLINE IT TIPS HOME FORUM NEWS EDEROOM Noelle, from Ireland, sends us this message: Hi everyone. I would like some advice. I already have a laptop and a phone, but they're both quite old right now. I've got some extra money this month, so it's time for something new. I would like to buy either a smartphone or a tablet. What's the difference? Is a tablet just bigger than a smartphone? Do they do the same thing? I work in an office, but sometimes I have to travel around Ireland for my job. Thanks for your help! We asked our website readers to help it decide! Size is everything! What's bigger? Sabine is easy! A tablet is bigger than a phone. Hussein tablet everyone thinks they know the answer here, but these days a lot of new smartphones are not much smaller Smartphone than some of the mini tablets you see in shops. So maybe there's no difference! 82% How about the price? Which is cheaper? Susanna One tablet is more expensive than a smartphone. Well, my phone was free, in fact! But I have to pay quite a lot of money every month to the phone company. Smartphone tablet 45% Can I bring it around easily? Which one is lighter? The tablet's Sabine is heavier than a phone's 29 pills, but that's because it's larger. The only good thing on a 71 phone is that I can put it in all my small smartphone menbag! Hussein A smartphone is lighter than a tablet, so that means it's easy to take it with me when I go out with my friends. Tell me about the screen. Who's clearer? Smartphone screen Sabine are too small. Tablet 91 For me, the tablet screen is a lot clearer than the one on my phone. Smartphone 9 I love to download and watch movie, so this is really important to me. My susanna is a teacher to use my pills to read and work on the documents. The screen on the tablet is bigger and better for my work than the single small phone. What's the best? Tablet 57% Hussein I think a smartphone is better than a It's cheaper, it's smaller, so my Smartphone 43 can take it everywhere any problems, and, importantly, you can make calls to a phone. I can't easily do that on a tablet. Sabine the key winner. Yes, it's expensive, but I think it's worth it. The future tablets are there. Susanna I can't choose – I like them both. 100 UNITS 10 TWO GRAMMAR Comparative Adjective A Look At The Bar Charts Online. a phrase completes. Most people think: 1 a 2 a 3 a 4 a. 1.2.3.4.5. examples. 1 Adjective Short (e.g. light) add hard → to write before long adjective (expensive examples) interesting → interesting 3.37 Complete the irregular phrases (e.g. good, bad) → bad → worse 3.37 Split sentences. Listen and check your answers. My old man had. computers. Student Communication 10A goes to p.131. Student B goes to p.135. a bk LISTEN A c a website a documents a link a link to a computer asks and answers questions using phrases of 4a and 4b. What types of websites do you visit? Do you navigate the internet at work? Talk an idea pick 1 or 2. 1 something new you've compared with something old you have (e.g. smartphone/mobile phone) 2 things that you use with similar ones (e.g. desktop computer/laptop) b Make notes about these two phrases. • Is one better than the other? How? bigger, easier carry around... • What can you do with every thing? Pronunciation Listens again. Is the misspelled insisting 2d or not? g 3.57 Now go to Grammar Focus 10A on p.154 download click on visitor log on to save how often do you check your emails? c c look at the phrases in 2a. Complete settlement with f 1 m _ Call passes a possible response. The Adjective tells us how the smartphone and tablet is the same / different. my new smartphone is larger b some of the most expensive tablets 2 c _ _ email b Match verbs 1–5 and nouns a-e. Sometimes more. • sentence of the 2a. Then circle the correct words to complete the rule. and 3.40 Fill the sentences from the podcast with the correct verbs. Listen and check your answers. 1 s _ The Internet is heavier than a better than a larger than a more expensive than a lighter than a comparative adjective underline in d VOCABULARY IT collocation 4 browsing the internet, take photos... c Speak of these two things. Ask other questions. Are you happy with your new smartphone? What do you think is best, your computer or your laptop? Noelle also listens to a podcast to help her decide. Listen to the podcast. Does she talk about the same ideas as the Hotline Online posts? 3.39 3.39 Listen again. Select the correct answer. 1 Pocketability is over: a size of phones and tablets. b how the phone and tablet feel when you use them. 2 Eatability is over: a using phones and tablets at restaurants. using phone and tablet when you're fed up. talk about questions. 1 Do you believe the idea of the podcast is helpful do not? Why / Why not? 2 Go to page 135 and find out what Noelle decided to buy. 101 10B What's the most beautiful language in the world? LISTEN TO 1 A ASK 2 AND ANSWER THE QUESTIONS. a 1 Which language can you speak? 2 What language would you like to learn? 3 Look at the languages in the box. Where do people speak these languages? c3.41 Listen to Professor Ryan Hunter speaks on language on the radio. Tick (✓) the languages in the 1a that it speaks about. GRAMMAR Adjective Superlative 3.42 Fills the sentences with the words in the box. Listen and check your answers. easier music the biggest and most challenging teacher at 1 Signora Monti was the school. 2 His works are the most known languages. 3 The language to learn is Basque. 4 Spanish is the language to learn. 5 China has the world's population. Read the sentences below and set the languages in order (1 = very easy, 4 = very hard). Match phrases 1–4 and the language professor Hunter talks about. Listen and check your answers. 3.41.1 He thinks it's in a very beautiful language. 2 It is a tough language for English speakers, but not for Mandarin-speaking Chinese. 3 Many people think it's pretty easy. 4 More than 900 million people speak it. d 3.41.1.2.3.4.4 e Superlative adjectives V high numbers Best Italian English Arabic Basque Japanese Mandarin Chinese Russian Spanish Learn to talk about Language Listen again and answer questions. For me, French is easier than Japanese. But people say that Spanish is the easiest language in the world and Basque is the hardest. c Think of thy own language. What numbers do you think it has (1 = very easy, 4 = very hard)? d look at the phrases in the 2a. Then complete the policies and examples. What was the first language Professor Hunter learned? How many languages can he speak? Where do people talk Basque? How many of the world's population speaks Mandarin Chinese? 2 Adjective Short (hard example) adds little → 2 Write long (e.g. music) dear → 3 Some irregular adjectives (e.g. good, bad) good → bad → the worst pick something Professor Hunter said which you think is: → surprising exciting, and Now go to Grammar Focus 10B on p.154 3.44 Pronunciation Listening to these sentences. Notice how the words insist. g the biggest g is easier 3.45 Listen to these questions. Where's the main stress: on most or about the adjective? What's the world's most beautiful language? What language is most useful for speaking? What language is the most difficult in the world? RG Professor Hunter 102 Asks and answers questions at 2g and other students. UNIT 10 READING 3 a asks and answers questions. 1 Do you read any online blogs? What are they? 2 Do you use any language websites? 3 What do you think LinguaBlog is useful? UABL O G LING REALITY OF THE WEEK B LinguaBlog and check your answers to questions 3 through 3a.c Complete LinguaBlog and the superlative forms of One Journalist Harold Williams were adjective in the box. one in 1 students learning languages all the time. He spoke 58 different languages. hard (x2) fast old heavy strong deli very good Fran Capo of New York is 2 speakers in the world. It can mean 603 words in 54 seconds. d LinguaBlog again. Who are these three Tamil languages, from southern India, probably one of the 3 languages in the world that people always speak today. people are talking about? 1.2.3.4.5 and 'He was able to talk to people from many different countries.' It's a very ancient language. It takes a lot of time to learn the alphabet. I'd love to have this book, but it costs too much. She speaks too soon! I can't understand it. I can say these words but I never know how to write them properly.' Four with more than 600,000 words, the English Oxford Dictionary is one of 4 dictionaries in the world. It costs about £1,000. Is this 5 dictionaries in the world? It's certainly 6 – it has 20 pounds and weighs 62 kilograms! Five Rotokas, a language in the Solomon Islands, only has 12 letters, so it has 7 alphabets in the world. Khmer, language in Cambodia, has 8 alphabets. He had 74 letters. Talk about the questions. 1 What fact do you think are the most interesting? Why? 2 Do you know of any other language facts? 4 Six many say English is 9 languages. Some of the 10 spelled words are: neighbours, aliens and dumlish. VOCABULARY High Number A Finds These Numbers at 1c and LinguaBlog. What are they referring to? three thousand nine hundred and six hundred and six hundred (3,600) b 5 now go to Vocabulary Focus 10B on p.162 for long high numbers. Write a high number for your partner to tell. Speaking a fill of the questions and superlative adjective forms. What or who ... 1 ____ (nice) words you know in English 2 ____ (beautiful) words in your language 3 ____ (good) learn your language knows 4 ____ (ugly) words in your language 5 ____ (long) words you can know of their 6 ____ (hard) words pronouncing in English 7 ____ (hard) words spelled in your language 8 ____ (interesting) books you had to ask and answer questions in the 5a with other students. I think the beautiful word at lagle is elbow. I love the sound of it. Who better learn your language knows? 103 10C Daily English Learn to ask for help. There is something I don't know how to do Singing P primary stress instructions and tons of listening to 1 a ask and answering questions. 1 Are you good at learning how to use new things? Why / Why not? 2 You have a problem with something that you cannot fix. what do you do? Why? a read the instructions. b ask someone in your family or a friend for help. c Take it to a store d Watch a video of it on the internet. b Annie needs help with her pills. See or listen to Part 1 and answer the questions. 3.47 1 Who is Annie willing to help her first? 2 Who can help him in the end? c 3.47 See or listen to Part 1 again and answer their questions. 1 Why can't we help Annie? 2 What did Annie and Leyo decide to do? USE LANGUAGE 2 3 Ask for help a 3.48 Look at different ways of asking for help. Who is Annie used? Listen and check your answers. 1.2.3.4 b you could help me? can you help me? Would you mind showing me? Do you mind showing me? Tick (✓) incorrect sentences. Correct wrong sentences. Listen and check your answers. Primary stress and tone can you explain this? Would you mind telling me? Do you understand it explains to me? Could you show me? Would you mind helping me? c Match the questions and the correct answers. One correct answer to both questions. 3.48 Listen for the question below and notice the primary stress. Do you mind showing me? What kind of words are there primary stress when we ask for help? c 3.49 1.2.3.4.5 PRONUNCIATION d3.48 down Listen again. Does the tone rise? In fear, practice telling the phrases at 2b and 3a. And think of a small problem you have with studying English. Think of a question to ask your partner for help. Practice asking for help and agreeing to help one another. Use questions from 2a.1 Can you help me? 2 Do you mind helping me? No problem. yes, of course. c No, not at all. 104 or I don't understand that word. Would you mind explaining to me? No problem. UNIT 10 COSTS 4 A 3.50AM Annie and Leo have lunch together. See or listen to Part 2 and answer the questions. b 1 What are the problems of Annie having problems with her pills? 2 Does Leo help him with the problem? CONVERSATION SKILLS 5 Check 3.50 Watch instructions or listen to Part 2 again. Leo says Annie does these things. Put them in the correct order. a c d Open a new screen. Touch this button. Get in the email. Touch the box 'Yes'. Speaking 6 A Communication Student 10C A goes to 6b below. Student B goes to p.133. Have Conversations 1. a look at the phrases in the conversation. Who says they are: Annie (A) or Leo (L)? 1 So first I handle this button? 2 And it takes me to a new screen. like this? 3 And I touched 'Yes'. Is that good? Why is Annie asking these questions? Conversation 1. Read your first card. Think about what you mean. Then start the conversation with Student B. 1 a He wants to make sure he understands the instructions. b He wants Leo to repeat the instructions. c Look at the words which are marked in the 5a. What expressions does Annie use when doing something? d Set the instructions in the correct order. a c e and next go to a new screen. And in the end save the photos here. Touch the word 'Open' here. In fear, take turns practicing give and check Use the instructions in 5d with the following phrases. There are no correct answers. So first that's what's right? Touch the word 'Open' here. You bought a new phone, but you can't get text messages about it. Ask Student B for help. Check the instructions he/she gives you. b 2 Conversation. Now look at your second card. Think about what you mean. Then listen to Student B and answer. 2 Students bought a new mouse for its computers, but it isn't working. When he/she asks for help, explain how the mouse works. Here are the instructions: • Turn on the mouse and wait for the green light. • Double click the mouse. • Wait ten seconds and click again. The mouse is working now, so? So first I touched the word 'Open'? Unit Progress Testing check your progress, you can test the Unit Progress unit. 105 10D skills for writing learning to write an express post an opinion too, my friend sent really funny text W Connected ideas and also, also with a 1 talking and listening to a 1601 of 6 Removed by till 7:30, so at home you later than I thought. Maybe around 10. I'll text again when we land. x: Ask and answer questions. 1 Do you send messages on your phone and on social networking sites? 2 If you do, when did you send them? 3 on holiday • when you're traveling • at work • When you come out why you send them? 3 If not, why not? How do you contact people? c Hungry! Anything for dine? Dick gets in at 6:35. See you in a bit. -) Listen to three people talking about text messages. Who's in the text A-d do you think were sent? 3.51.3.51 Listen again and fill the table. Send Texts To Prefer To Deliver WhatsApp? d Speaker 1 Speaker 2 @bob August 16 Where are you? We are not the source of the water. Can't see you. Speaker 3 e r Here's a pic of you linked! It's her first media forwarding crowd and what are they doing? d 1 Minute What is the speaker's input most similar to you? How long? 2 1.3.4.106 1601 of 6 CAST match message a-d with pictures 1–4. Where c b UNIT 10 2 Reading 3 Linking Ideas and also, too, and also a Read posts are about the things I hate discussion board. Tick (✓) which sometimes is found denies by people who use their phone. Genji Meepe madMax AdamB Lars2 Rainbows 1 a look at the sentences and answer the question. MADMAX Some people also send texts while you're talking to them. MEEPE I've also got a friend who's in love with them. RAINBOWS It can be useful if you want to meet a friend. Also, my friend sent texts really funny. He posts them again. Who thinks these things? 1 People who send text often have nothing to say. 2 It can be good fun to send texts to friends. 4 It's crude not to look at someone when they are talking to you. 3 People should not send texts when eating with others. Where does the Word of God come in each phrase? Underscore the correct response. 1 before/after a main verb (get, live...) 2 before/after an auxiliary verb (must, there, may...) 3 at the beginning / end of a new sentence. 5 I don't like those who go online in the midst of a conversation. WRITE SKILLS b Look at the phrases below and underscore words or phrases which means the same. Then answer the question.cine all the adjective in their posts. What are the negative five? 1 ADAMB 2 LARS2 d Look at the posts again

also 35 million Spanish-speaking Spanish. 3 It's a beautiful market. You go along a pure stream. My 4 I am almost 70 and most don't work now, and write two sentences about your life. Select two phrases, most of the time most of my friends are louder throughout most days telling a partner your sentence and asking and answering the questions. How similar are you? an underscore the correct words. 1 Don't forget to click/save the document when you close it. You don't want to lose 2 It visits / browsing the internet for hours every night. It just goes from one document/website to the next.3 How can I log in/ click on your computer? I want to visit/check my emails. 4 Click/ Visit this link to download the file/computer. 3 256 4 1,500 How well did you do in this unit? Write 3, 2, or 1 per goal. 3 = very well 2 = quite 1 = not so well i CAN... comparing and talking about things I wrote numbers as mo. 1 50,000,000 2 2003 REVISED PROGRESS W 5 200,000 6 2,655 talk about languages required to write a post expressing an opinion. 108 1 T T NU CAN PERFORM OBJECTIVES ■ Ask and answer about entertainment experience ■ Talk about events you have ■ Ask and express opinions about things you have seen ■ write a review of my tn i r Inter GETTING A Look at the photo and answer the questions. 1 What do you think these kids are watching? Here are some ideas: • A Play • A Cartoon • A Musical Play • A Magic Show 2 Watch Each Child. How do you think he feels? Here are more ideas: • Fear • Excited • Mad • Angry • Marvel • Worry talking about what you enjoyed when you were a child. Say why. 109A 11A 1A I heard it's really funny Learn to ask and respond about entertainment experience G Featuring the perfect V Irregular participating past reading look photos of the three actresses. What do you think they have in common? FACT FEMALE LE: A They went to the same school. b They all lived in Australia. c They were modeling before they became actresses. d They are married to film directors. BORN: 1976 MUSCAT, OMAN KID: AUSTRALIA ∓ LIFE SCOTLAND: LOSING ANGELES READ the reality records. Get answers for the 1a. Do it the quiz questions about the actress. Guess the answers. Hollywood all they have? Who is the actress: ... A-ke-up! who was in a mine ad i advertise 2 can dance well camera 10 borna: 1979 SYDNEY, AUSTRALIA CHILDSHIP: LIFE OF AUSTRALIA: NEW YORK: WHEN FEMALE Rose Parne FACT CT FEMALE IA HAS ISLAND, ROSE AND I ENT DO A LOT DIFFERENT PERHAPS THINGS THAT YOU TRY NOT TO KNOW A UBOU U GUESS OUR QUIZ. CAN THEY DO WHAT ACTRESS MATTERS?: ownership? REALITY TH E QU IZ cha Fisher Mia Wasikowska BORN: 1989 CANNERRA, AUSTRALIA YOUTH: AUSTRALIA ∓ POLAND LIVE: SYDNEY International FILM I Sla Sin, Rose Byrne and Mia Wasikowska are the three famous actresses who work in Hollywood, and have many things in common. All three from Australia and before going to Hollywood they were their first job were in the Australian drama and operations. They acted in some very popular films. Isla was in Accident Sounding and the Great Gatsby, Rose was in Bridesmaids and X-Men: First Class and Mia were in Alice were in Alice in Wonderland and Jane Eyre. They all won prizes in the USA and Australia for their acting. However, outside of acting, they did some interesting and unusual things. Isla is not only interested in film. He studied theatres in France when he was younger and wrote two novels. Rose has worked for UNICEF in Australia. He's also a model and has done television work for the company's famous make-up, Max Factor. Mia, the youngest of the three, trained as a ballet at school, but now she really likes to take pictures and won a national award in Australia for one of her photos. Isla, Rose and Mia are not just three amazing actresses, they're three amazing women. UNIT 11 2 GRAMMAR Present Perfect: Positive 5 Presents Perfect: Negative and Question 4 Full Sentences. Check your responses in the text. 1 The 2 Read 3 Mia in some very popular films. two novels. a national prize for one of his pictures. a 3.56 Fill the phrases from the conversation with the words in the box. Listen and check your answers. Do you know when long ago the actress did these things? ever completely fills the rule with the correct verb. /you/nt/them+he/hel/he/hel/3's (glass) afterwards. 3.52 Maggie and Stephen answer the magazine quiz about the actress. Listen and answer questions. 1 When we are not used, never, and never, they come to the perfect present. 2 When we ask a question in the perfect present, we come subject.1 Did they guess all the correct answers? 2 Tick (✓) films are discussed: bdding the Grand Gatsby Bridesmaids DTS and f X-Men: First Class Alice in Wonderland Jane Eyre Listen again. Tick (✓) if they saw this actress. Then wrote the letter (a-f) of the film in the 3am movie they saw it in. c.356 Pronunciation Listens again to the sentences of 5a. Are we the stress or involvement of the past? 3.52 Isla Fisher Rose Byrne Mia Wasikowska d Now go to Grammar Focus 11A on p.156 and 3.58 Complete the conversation with the correct form of the verbs in the brackets. Listen and check your answers. Maggie Stephen/ b A 1 (see) the Hobbit movies? B Yes, I win, and you? An 12 (watch) first movie, but I'm 3 the others. 4 (read) the book? B No, I am 5 (read) the Hobbit, but I am 6 (read) the Lord of the Rings. c What does Maggie and Stephen think about the actress in the films they've seen? 4 A View completes the rules and words before or listens to a bp never any of its films. 1 I was not 1 saw a movie with Mia Wasikowska. 3 Did you see some of his films? • past participation (e.g. worked) (in) VOCABULARY GRAMCABULARY involved past (not seen) 3.53 Complete the phrases from the conversation with the words in the box. listen check your answers. he heard writing talk to see novels? Did you 1 How did you know that Isla Fish was them? 2 I have never been a movie with Mia Wasikowska. 3 I was really funny in Bridesmaids. Do the verbs end in -aid? b Go to Vocabulary Focus 11A on p.163 6 Speak a thought to some popular films, TV programs and books. Write down six questions about these things. See the questions at 5am to help you. b ask your other students questions at 6a. Have you watched NCIS on television? No, I don't win. Is this a good programme? Yes, I love it.111 11B I bet you've never been to the Opera Learn to talk about events you've been to G present perfect or past V music a BUENOS AIRES: City of Music Did you know Buenos Aires is one of the top cities in the world for music in the world? And it is not only the tango orgstras you can hear, but all kinds of music. Classical Music and OPERA It's easy to find good classical music in Buenos Aires. Top orchestras from all over the world playing in the Teatro Colón and you can also see first-class operators. It's not cheap, but you pay less if you get a ticket for an entire season. 1 A JAZZ AND POP MUSIC Buenos Aires is full of club jazz, but the most interesting is probably Jaz zy Pop. It's a small room in a basement with musicians to play in the middle of the room. And not only jazz – they also play rock, pop and folk music. Musicians from all over the world are playing there for free, so you might see someone famous! Reading look at a picture. What kind of dance are they doing? b Watch at Buenos Aires: Music City. Or if you like drums, visit the Connection Cultural Center. A band named La Bomba da Tiempo play the drum every night. They play dance music in Africa and Latin America. Tourists and local people meet together to enjoy the holiday and dance all night long. Do you think it is over: 1 famous Argentinian band 2 where they hear music 3 dancers tango? Then there's the Roxy. It has two stages, one for live rock music and the other for dance music and DJs. Go there late – the chains do not start playing until 2 cores and the crowd starts to reach around 3. The trees are expensive! Read the text and check your mind. c He Buenos Aires: The City again and answers questions. TANGO in the street goes to the San Telmo district. It's full of great coffee and shops, and also musicians and singers. On a hot summer evening you can see dancing tango in the street. There's a space to dance at every bar. It's free so bring your dancing shoes! 1 Where do you think the people in A-d pictures are? 2 Where is the most expensive place to go? 3 Where can you hear more than one kind of music? 4 What is the best time to go to Roxy's? 5 Which place(s) do you think are popular with both visitors and people living in the city? d you in Buenos Aires. Choose a Place you'd Like in, and one place you wouldn't like to go to. Why / Why not? 112 b CIT 11 4 GRAMMAR Present perfect or past simple d 3.63C Match the questions and answers. Listen and check your answers. 1 Have you ever been to the pop jaz? a yes, I have to actually. I went there last year. 2 Where is the rocky? Where you there? yea, of course I have. We all went there for Antonia's birthday. 3 I bet you've never been to the Teatro Colón. c yes, I went there two weeks ago. They were really good music. b Answer questions about 4a. 2 1 What are tens used? a simple featuring c presents continuous b past d presents perfect 2 Which tension we use... a if we do not say when something happened if we say when something happened 3 What tension we use and ... an ever-time expression and never b time (last weekend, a month ago) VOCABULARY music a 3.59 Underline word to the text for: 1 type of music: tango,... 2 people who play music, singing or dance: an orchestra, ... Listen and check your answers. b 3.60 Pronunciation Hear these words again. Circles the number of syllables. Underscore the insisting installation of each word. Dancng 1 musician 1 classic 1 2 2 2 3 3 Listen to five pieces of music. What kind of music are they? what kind of music do you listen to? What kind of you never listened to? a dchestra 1 2 3 opera 1 2 3 c 3 c Kurt and Bea are the students of Buenos Aires. Listen to their conversations about Buenos Aires: The City of Music. Tick (✓) where to talk about. 3.62 Teatro Colón Jaz are Pop Knoch Centre 5 Cultural Centre 5 Where? 1 Jaz are Pop 2 3 When? Talk to bring in your city or city. Here are some ideas: • A concert or music event • A movie or player • a cinema, the theater or club Roxy San Telmo 3.62 Fill the table on Bethy. Listen and check your answers. Practice the conversation at 4d. A thought of two things you saw or where you chose. Royal Theater – Macbeth Stadium Soccer – Jay-Z concert where each was each being? b 3.65 Put the conversation in the correct order. Listen and check your answers. Someone who did you go with? A you enjoyed it? A 1 Have you ever been to music festival? A where was he? B it was at Novi Sad, in Serbia - the EXIT festival. B I went with a group of friends from university. B yes, we all had a great time. B yes, I win. I went on one last summer. 3.61 Listen Now to Grammar Focus 11B on p.156b Think of things you haven't seen or where you haven't been, but they would like. Make note. Did he love it? c Ask other students about these things and places in 5a and 5b. Request more information. Were you the member? Who did you go with? When did you go there? Was it right? 113 11C Daily English Learning asks and expresses opinions about things you saw I thought were quite S responding to a P main stress and tons of a b cost a look at pictures a and b. Write what you think Dan says. c.66 See or listen to Part 1 and check your answers in 1b. Then choose the correct answer below. 1 Dan and Martina will be out on their way home. 2 Address are 50 Windsor Road / 15 Windsor Road. Dan and Martina are in the taxi. See or listen to Part 2 and answer the questions. 3.67 1 Where was they? 2 Do they have the same opinion on what they saw? and ask and express opinions asking and answering questions. 1 When you're out in the evening, do you first ... • drive • walk • take a bus • Take a taxi • Other 2 When you took a taxi? where did you go? d USEFUL LANGUAGE 2 3.67 Read the sentences and write Martina (M), Toth (D) or both (B). Watch or listen again to check your answers. Who thinks... 1 The concert was good 2 by all the band were good 114 and 3 the first band was good 4 Atlantis is a good band 5 Atlantis exceedingly great a 3.68c and b Listen and put the conversation in the correct order. Did you enjoy it? and you? I really loved it. So what did you think of it? yes, it was a good concert. yes, I too. In fear, practice the mini conversation in 2a.c Now look at how these express an opinion. Match the opinion 1–3 with the reason a–c. 1 I truly love the first band. 2 I did not like the first lot. 3 I didn't like the first band at all. a I thought are horrible. b i thought the song was great. c I thought they played well, but the lyrics were boring. UNIT 11c PRONUNCIATION 5 Main Stress and tons of a 3.70% Listen to the answers. Note that both words are stressed at each one. 1 Do you? b 3.70 2 Did you do? 3 I am neither. 4 I am also. Listen again and answer questions. 1 Does the tone go up or down at the end of each response? 2 At 1 and 2, do you think the speaker sounds... an angry wonder happy? c d LISTEN 3 CONVERSATION skills respond to an input a read mini-conversations. What the answer means... I agree. Listen again and repeat. In fear, take turns responding to these views. You may agree or disagree. 1 I thought the concert was boring. 2 I didn't enjoy the concert. Did you do that? I thought it 3 I think the very band player was really good. interesting music. 4 I thought the concert was too long. 5 I think it's a fantastic club. What do you think this happens in the AFC? How does Martina feel? See or listen to Part 3 to check. 3.69 4 3.70 6b I don't really agree. Listen to the look at picture screenshot. Answer questions with a partner. 1 Where do you think Dan and Martina are now? 2 What do you think Dan says? 1 MARTINA I did not like all the ropes. NO TEETH, me neither. 2 MARTINA I really love it, how about you? TEETH the answer is yes, me too. d 3 MARTINA I thought they were fine. TEETH Did you do? 4 Dan really great MARTINA do you think so? 5 MARTINA have been too loud. Yes TEETH, maybe. b Fill the table with iron or made. c Introduce than a I think they're right. B Do you? A I thought they were right. B 1 w? A music to interesting. B 2 you think so? A canchester concert was boring. B Did you think so? In fear, practice the mini conversations at 4b. Take turn being A and B. 7 a 3.71 Watch or listen to Part 4 and check your answers at 4a. Speak Communications 11C Student A goes to p.131. Student B goes to p.133. Unit Progress Testing check the progress you can test your unit now. 115 11D a ask and answer questions. You Structured a WRITTEN REVIEW SKILLS Structured a 3 Review a Read Melissa and Robin's review again. Write down the numbers 1 Did you see any of the films on these pages? 2 Have you ever watched a movie more than once? Questions below. 4 Who are the actors and who is good? Melissa and Robin talk about a movie. Listen and answer questions. b c d e 3.72 1 What films are they talking about? 2 Does Robin like it? Does Melissa like her? c Learn to write a review It was an interesting movie to speak and listen to 1 skills 1 for Writing b Looking at some more comments about films. What questions in the 3am are they answered? Listen again. Write Robin (R) or Melissa (M). Who...? 3.72 1 2 3 4 When you saw the movie? Did you like it? Do you recommend it? Who wrote or directed it? 1 2 3 4 5 6 7 think James Bond films are still even thinking James Bond films are just for fun thinking the special effects were good going to see the movie again d Choose a movie you saw and a movie you saw with a movie you liked it I hear it was good so I went to see him over the weekend. I thought the story was quite interesting. Leonardo DiCaprio is brilliant. It's by Spanish director, Pedro Almodóvar. Do not go to see him, for he is awful! I thought it was a very funny movie. I laughed a lot. have not been seen. Make note. Think about: • Why you liked or didn't like the movie • why would you like to see the other movie, and talk about the two films from 1d. Home Read reviews. Is it positive or negative? 1 How often did he watch the movie? 2 What are the best ways to look at it? Robin went to see Eription at the movies. Read his review. Is it positive or negative? d Read Robin's review again and answer questions. 1 Why did he go and see him? 2 What are the good and bad things she says about the movie? 3 Does he think it is a good idea for others to see or buy the movie? MY 116 PODCASTS THOUGHT IT WAS AN INTERESTING AND INTERESTING MOVIE, SO TRY TO SEE IT IF YOU CAN! a Melissa uploaded the Movie Inertions questions. FEATURE INSERTION READING B Melissa's review again and respond to REVIEW INTERVIEWS 1 Do other students see them? 2 What were they thinking? 2 REVIEWS 1 I saw Incessions at the movies a month ago and I download it so I could see it again. 2 I have watched it three times now and it gets better every time. 3 It's by British director Christopher Nolan and it's a brilliant story. 4 All actors are excellent, but I liked Leonardo DiCaprio and Tom Hard the best. They play Cobb and Eames, part of a team that is trying to put the leader in someone else's mind. It's a good idea to watch this movie on a big screen because it has great special effects. 5 I thought it was an interesting and interesting movie, so try to see it if you can! UNIT 11 c Watch the reviews again. How do sentences 1–3 differ from those in review? 1 I saw Incessions at the movie a month ago and I decided to download Insecion so I could see Inerption again. 2 I liked Leonardo DiCaprio and Tom Hard the best. 3 I saw the incession last week. My friend Charlie told me Insecion was good. answer questions with a partner. 1 How often does Melissa and Robin write the name of the film in their reviews? 2 Which words were used in the film names? 4 Write and speak a Plan a review of a movie you saw. Make note, using the questions in the 3a and the 3b comments to help you. write your reviews. Use Melissa's review and robin's review to help you. cwap review with another student and check. Does your partner's review answer questions at the 3a? it reviews other students. What movie would you like to see? JOSEPH GORDON-LEVIT IS EXCELLEN IN THE ROLE OF ARTHUR 1 I saw insets last week 2 My friend Charlie told me he was right. She usually loves the films I love so I went to see her, but I didn't enjoy it much. 3 Christopher Nolan, who made the batman films, wrote and directed it 4 There are a lot of well-known actors in the film (Joseph Gordon-Levit is excellent in the role of Arthur), but I thought the story was quite hard to understand and also too long. 5 See it if you have a spare two and a half hours... 117 UNIT 11 Review and extension of a Match 1–6 and a–f conversation. VOCABULARY 1 An underscore the correct words. 1 I don't like a lot of classical/classical music. 2 He loves old rock /rocker music like the Rolling Stones. 3 After years of playing the violin, she finally got a job with an orchestral/orchestra. 4 In my opinion, Madonna is the most popular/popular music song in the world. 5 Bill only played his guitar in the street for money. But listen to him – he's a very good musician/musician. 6 Would you like to come and see Cosi fantasies? It is a very popular opera / operator by Mozart. must go hear 5 6 7 8 1 2 3 4 5 6 7 We were Australia only once. He read a book in English last week. I've never seen an X-Men movie. They won a popular music competition two years ago. I saw three films over the weekend. It's never for him I didn't read a book by Dan Brown. return a phone call put on clothes and check the size is right to fill there is a rest on a residue or bed visiting someone's home away from being a child of an adult-dead verb from the 3am. He never wants these things in the shops and often gets the size wrong. 2 You need this form of the airport. Can your details be here? 3 I was still living in Sydney. I mwen here. 4 He finally read this morning and told me he was away all last week. 5 Why haven't you read your book? My brother's 6 last night and brought a cake for my birthday. I / belongs in South Africa twice. He/she/encounters a lot of famous actors, you/see the latest James Bond movie? He/she /doesn't/work in a desk before. We / never / win Lotto. /read all the Harry Potter books! /don't/hear a lot of jazz music, in incorrect sentences. Yes, I think I need to lie down for a while. Well, I was born in Manchester, but I grew up here. That's OK. I can call you back this afternoon. Well, would you like to come round for dine? Thank you. Now you can fill this form in, please? Could I try it on? Fills the sentences with the correct form into a perfect to present. b Tick(✓) incorrect sentences. Change the verb form a c c d e f 1 2 3 4 5 6 a written phrase with the correct form 1 2 3 4 5 6 7 Author, Mike, I got a current meeting. Here's my photo ID. Are you from London? Here's a very nice shirt in blue. You're looking for a bit fatigue. I had nothing to do that evening, he sees winning GRAMAR 2 1 2 3 4 5 5 match the multi-word verbs in the 3a and write the last participation of the verbs. 1 2 3 4 WORDPOWER Multi-word verbs 3 d d Works of pair. Ask and answer questions. 1 2 3 4 5 6 How often will friends or family come to your place? Do you sometimes forget to call people back? Where did you grow up? Do you usually try on clothes before buying them? What was the last form you had to fill in? Do you sometimes lie in the day? complete the conversation and the correct present perfect or recent form of the verbs in brackets. A 1 (you/must) Australia? B No, I don't have, but I'm 2 (to be) in New Zealand. Do you have? I'm 3 (never/are) there, but I'd like to go. B N 4 (go) roughly four years away from this summer. A 5 time span (years/stays)? B about three weeks, but he's 6 (not) long enough. An 17 (make) a bungee jump when I'm 8 (must) there. 9 (you/all time/try) anything like that? No. I'm too scared! REVIEW YOUR PROGRESS How well do you perform in this unit? Write 3, 2, or 1 per goal. 3 = very well 2 = quite 1 = not so well i CAN... ask for answers about entertainment experiences talking about events I expressed opinions about the things I saw/writing a review. 118 CAN MAKE GOALS ■ Talk about holiday plans ■ Counsel ■ Use language for travel and tourism ■ an email with four tips 2 1 T I NU it and v a r I START A LOOK AT THE PICTURE AND ANSWER QUESTIONS. 1 Where do you think of these people on holiday? Why? 2 Who is in the picture: friends or family? 3 What else were they planning to do here? b In fear, ask and answer the questions. 1 Do you take photos of friends and family on holiday or other special days? 2 What else do you picture? 3 What do you do with your pictures after you have taken them? 4 Which photo is your favorite? 119 12A What shall you do? A learn to talk about holiday plans G will V Geography b VOCABULARY Geography 1 d f g e h a match word Match 1-10 with a picture a-j. 1 2 3 4 black island mountain beach forest water beaches 6 7 8 9 10 desert the bank full rain river i 3.73 Pronunciation Listen and check your answers to the 1a. Then answered the questions. 1 Which two words contain only a little one? 2 Who is disabled in all other words? c work in fear. See a picture of a–j and answer their questions. 1 Where would you like to live near? 2 Where you in any of these places? 3 Where would you like to go on holiday? Why? d 2 Now go to Vocabulary Focus 12A on p.165 for more vocabulary Reading Vocabulary What is important for you when you're on holiday? Why? • Nothing – just relax • Meet new people • Make many visitors • understand a new culture • Try a new sport • Eat local food read the WAW website. What leaders of the 2b can you do at work across the World Holidays? c read the website again. What is a good job for someone who likes... • Swimming and dancing • Cartoon • Sports outdoor d Talk about questions. 1 Would you like to do one of these works? Why / Why not? 2 Order four tasks from hard work (1) by very hard work (3). Say why. 120 What is working around the world (WAW) holidays? They're holidays where you work for a few hours every day and you get your accommodation and free meals. Why go to a job around the world (WAW) holidays? Because it's fun, you help others and you also make a lot of exciting new friends. Here are some examples of great jobs across the world holidays. Summer work in a small hotel in the Åland Islands, Finland. • They work includes cleaning and taking reservations. • Great for people who love electronics and kayaking. 1 UNIT 12 3 cost four 3.75 Listen to two conversations about holiday plans. What works through world holidays are Emily and Chloe interested in? 3.75 Listen again to the two conversations. Answer questions. Conversation one one why doesn't Emily want to go to college? 2 What's it like about the job she's interested in? 3 Why doesn't Zoe want her to go? Conversation 2 one why does Chloe want to quit her job? 2 What's it like about the job she's interested in? 3 Does Frank think it is a works for Chloe? talk about questions. 1 Do you think it's a good idea for Emily and Chloe to do a job around the holiday world? Why / Why not? 2 What is the good and bad thing about one of these holidays? a GRAMMAR will be in 3.76 Complete the phrases from conversations. Listen and check your answers. 1 I am 2 am email and ask about it. to quit this job b b Look at the phrases at 4a. Underscore the correct words to complete the rule. We use them + go to + infinitive when we want to describe a future plan/an action present. c 3.77 Fill the sentences with the correct forms going in with the verbs in brackets. Listen and check your answers. + 1 - 1? What ad (f) find-out) more about him. (don't go) university next year. (iron)? Pronunciation listens to sentences of 4c again. Who insists, goes or the main verb? 3.77 Now go to Grammar Focus 12A on p.158 3.79 Complete the conversation and go in with the verbs in brackets. Listen and check your answers. An 11 (spending) six-month hike and working next year. Great. Where are you 2 (go)? An 13 (traveler) around South Africa. What are the acts of B 4 (DONE)? A cleaning, cooking, working in restaurants – things like that. I'm 5 (don't do) anything too hard. B goes to and what about your trip? An 16 (see) for a job in the house. 2 A Mexican family seeks a young person to work at home in Acalyco on the Pacific coast. • Work includes looking after children and teaching English. • Great beach and night – lots of fun. 5 a b SPEAK Communication 12A Student Attend p.131. Student B goes to p.135. Talk about which of the two working holidays you'd like to do. 3 Come and live in an artists' village in the South Island of New Zealand. • Their work includes helping at the local grocery store and cleaning. • Close to amazing scenery: rain, mountains and glaciers. 121 12B You should live like the local people learning to give advice on travelling G should/should not travel colocation reading 1 a 2 a pair of Match verbs 1-6 with a word or phrase of the Ask and answer the questions. Box. Use the texts in 1b to help you. Would you like to live in a different country? Why / Why not? If you answered yes, which country would you choose? a hotel reads the texts and matches the people with pictures c Read their phrases. Who do you think write each: Troy (T), Oliver and Kirsten (OK) or Cerys (C)? b 1 2 3 4 Saw some beautiful fish yesterday. Fantastic! We've got a job taking photos for a local newspaper. I think they liked the music I played last night. I will work on Koh Tao Island - the sea is so clear there. 5 We will find a local school for our daughter next week. Why not go travel... and never stop? c in 2003 Troy sold everything, packed a small bag and left home to Australia travelling abroad. He was 30 years old. Ten years and 15 later, he still travels and says he will never go home. Last year he arrived in Portugal. To earn money, Troy works as an English teacher. He's also a DJ in some local nights. 122 abroad plans a 4/4 holiday plan has 5 pounds/stays in 6 packs/releases 3.80 Six people talk about travelling and holidays. Fill the sentences with verbs in the 2a. Listen and check your answers. Who speaks in 2b do you agree with? Why / Why not? Oliver and Kirsten Foster left the UK in 2009. In the three years they traveled to Mexico, Peru, the USA, Thailand, China, Dubai and Germany before reaching their last home in Egypt. They're both photographers, so they can work anywhere in the world. Now they have a three-year-old daughter, Liona, so they have to make better plans. But they don't want to change their lives. Next year they will live in Ecuador and then South Africa. TROY SAYS: You can use English in most places, but you should also try to learn the local language. CERYS SAYS: It's a big, wide outside world. I don't want to spend my life in one place, at home 1 I always holiday myself carefully. I read about the place before I go there. 2 I do not want abroad. It's better to go on holiday in my own country. 3 I have never been a hotel. I want to see my room before I decide to stay there. 4 I usually bag me about an hour before I go on holiday. I hate to do it 5 After a week away I'm still happy at home and seeing my family again. 6 When I'm on holiday I never plan. I just see what happens when I get there. Would you like to go travel and never stop? Why / Why not? Like many students, Cerys finished university in her home town of Swansea in Wales and decided to have a long holiday. He stayed in cheap hotels with and friends from different countries. His 13 years later he still enjoyed that holiday. When he was in Australia, he learned how to dive. He loved it and decided to do a course and learn to teach others how to dive. Now it works throughout the world teaching tourists to dive. a 1 bag make / switch 2 trips / live 3 stay in / go back a-d. VOCABULARY Travel Colocation OLIVER SAYS: I like meeting new people, but you shouldn't forget your family's home back. I should my henry every week. KIRSTEN SAYS: You should live like the local people and try to make friends with people from the country. A UNIT 12 3 GRAMAR should / should not be a look at the phrases. Underscore the correct words. Then check in the texts. 4 What do you think these people mean? 1 You should / should not try to learn the local language as well. 2 You should / should not forget your family to return home. 3 You should / should not live like the local people. c 3.81b Pronunciation Listen to sentences 2 and 3 of verbs 3a. Would you like to live abroad? Take our advice! 1 stay home all the time. Go out and meet people. You should not stay home all the time. Should you... 2 Try to visit a new location every weekend. Don't wait until the last few weeks of your stay. 3 It is upon the land before you go there. 4 Don't get mad when things go wrong. 5 Remember that these things work differently in other countries. Quickly he texts them again about Troy and Cerys. What's there a/ he/she/you think Troy loves and what do you think Cerys likes? Why? Write T (Troy) or C (Cerys). Great Downtown Cafés sports store Now go to Grammar Focus 12B on p.158 and Read the advice on living abroad. My commute is a beach person. What about you and other students? Are you the same? 1 Is there a/ he/she/ the sound should and shouldn't? 2 Is the voice long or short? I'm not really a city person. I'm quite a sports person. select the correct answer to complete the rules. You should mean: a you have to do it is a good idea. After they should and should not be used: an A + infinitive b infinitive without them. LISTEN AND TALK C.83 Rumors ballet country music museum to beach sea concerts to listen to Troy and Serys. Check your responses in 4b.d Troy and Serys will be visiting your country. Talk about where they should and should not go, what should be done and why, and work with a student you don't know very well. Find out what they like and don't like to do on holiday. F Give your partner some tips on what to do with what not to do in a city you know. You should go to the mall. There is a lot of good coffee. You should not go to the National Museum. It's very boring! b d 123 12C Daily English Learn language for travel and sightseeing 5 Show surprise P Consontant group Is breakfast included? LISTEN TO 1 A ASK AND ANSWER THE QUESTIONS. 1 When you go on holiday, where do you usually stay? Select one or more locations. • hotels • camps • camping in a tent • home / home • with friends • another 2 places why do you like to stay in / where is this(s)? b 3.84 See or listen to Part 1 and answer their questions. Dear 1 Congregation! You've got a weekend for 2 people in the city of 3. All your travel and hotel expenses are included in the price. You can only use your prices over the weekend on July 4. Enjoy! 1 Who won a competition? 2 Can Dan and Martina use the price? c 3.84 See or listen to Part 1 again. Complete the email. Enter a word or number in each gap. CONVERSATION SHOWING Surprise 2 a look at the conversation. Underscore the two ways that Dan shows surprise. MARTINA DAN MARTINA DAN I won a competition. Do you have? Fantastic. What's the price? A weekend for two in Bath... Really? That's great. b What questions in 2a can you use to answer to any news? c Match 1–4 with a–d. Listen and check your answers. 3.85 1 2 3 4 a b I'm getting married. I want to DAN York for the weekend. 1 ate a bag. LISTEN 3.86 Who do you think Dan and Martina gave the price? See or listen to Part 2 and check. 3.86 See or listen to Part 2 again. Fill out the guest info card.a c d Do you? Do you have? are you? Did you do that? Imperial Hotels welcome to the. Hotel Imperial H ber is the num of your room 1. r breakfast please join us from the lunch room. 2 time is your check out 4. Enjoy your stay. 124 d Pronunciation Listen again. Is the tone of A-d in 2c going up a little or so much? 3.85 and think of weird things. They don't have to be true! Make note. In fear, take turns telling each other your weird things and showing surprise. Using expressions from 2a and 2c. UNIT 12 COST 6 USEFUL LANGUAGE 4 A Check in a hotel 3.90 Watch or listen to Part 3. Complete information about the city's bus tours. a below are useful expressions for hotel guests. Which two expressions did Annie use? 1 I had a reservation for a double room for two nights. 2 Is there a car park? 3 Are breakfast included? 4 Are there Wi-Fi in the room? 5 When to check out? 6 Is there a protection in the room? Bath City BUS TOURS Sheet from 1 Price 2 Ticket to 3 Paid by cash or 4 b Which card question in the 4b is used to ask b After bus to annie go to a museum. What do you think happens after? c c watch or listen to Part 4 and check your answer to 6b. Then answered the questions. about things hotels can offer? 3.87 Complete the conversation between a guest and a hotel reception and sentence from the 4a. Listen and check your answers. RECEPTION RECEPTION GUESTS INVITE RECEPTIONIST GUEST RECEPTIONIST GUESTS TO INVITE 3.91 Te Dan and Martina di Annie plans? 2 Why do you think they did /didn't? Hello, how can I help you? Hello/ Good morning. I'm 1. A double room? Your name, please? Morton. Thank you. So, that's two nights? Yes. Is that 2? Yes, it is: 6:30 until 9:30 even in the food room. Is that 3? Yes, there is. And what is 4? It's 11 o'clock united on the day you leave. USE LANGUAGE 7 Ask for tourist information a Match 1–5 and one-on-one to complete questions. Listen and check your answers. 3.92 1 2 3 4 5 Do you have a city bus trip How much is it Can I buy I will have a c d d for a ticket? a ticket, please. Help me? Can I go on? tickets there? b you are on holiday and go to a Tourist Information Office to ask about an interesting museum to visit. Answer questions. PRONUNCIATION 5 Consontant Group 3.88 Listen to these sentences. Notice how groups are marked components and/it is pronouncing. 1 I had a reservation for a double room for two nights. 2 So, that's two nights? 3 Are breakfast included? 4 It is from 6:30 until even until 9:30. Listen to these sentences below. Consontant groups underlined and /l. c 8 3.89 1 2 3 4 c 1 you can use all questions at 7a? 2 Which one(s) do you have to change? 3 Write a new question for example(s) you need to change. We're away next week. I would like some tourist information. The toilet on your left. Can I buy two tickets, please? In fear, practice conversations like the one at 4c. Use your own name and change some of the questions about things in the hotel. Take turns being the receptionist and guest. a work of fear. Use your answers at 7b to make a conversation at the Tourism Information Office about visiting a museum. Take turns being the tourist and an assistant working at the office. Student B goes to p.135. Progress Unit tests check your progress you can now test the progress unit now. 125 12D 1 a skill to write learning writing an email and travel advice You should go to the Royal Palace W paragraph writing talk and listen to how much you have your holiday plans before you leave? Pick a reply and say why. 1 I like to plan everything as much as possible to know what I will do. 2 I plan my journey and accommodation, but nothing else. 3 I only purchased tickets. I organise everything else when I arrive. b see photos of the location in Sweden and answer questions. 1 What do you know about Sweden? 2 What can you see in the pictures? c 3.93am Elliot tells Louise about a holiday he planned. Listen to and underscore the correct answers. 1 Elliot booked his holiday online / through a travel agency. 2 It will be in Stockholm for a weekend / week. 3 It will be staying in a 3-star/4-star hotel. Elliot's 4 will go on march/May.5 Louise/Elliot has a friend named Karin in Stockholm. d 2 You want to visit Stockholm. What questions could you ask Karin? What should I see in Stockholm? Reading an Elliot sent an email to Karin. It's Karin in response. What is he not talking about? a place to visit the c hotel bad time to read Karin's emails again and complete the table. Places to visit The Reasons to visit Stan's historic Gamla, 1 excellent 2 Royal Palace palace in the 3 rooms and 4 Skansen museums outdoor and 5 close to a 6 to 126, ... the things. Re: Stockholm Hi! I thank for your email. 21 am very happy to help you plan your holiday in Stockholm. 3 I'll glad you'll spend some time in my home town! 4 You ask me about three top tourist things to do in Stockholm, so here are some ideas. 5 First, you should visit Stan Gamla (which means 'old city'). 6 You can see a lot of stories in this part of Stockholm and it's very beautiful. 7 There's also some good coffee in Stan Gamla. 8 Second, you should go to the Royal Palace. 9 This is where our King and Mayor lives, but you can visit some of the rooms and see some amazing things. 10 Finally, the third place that you should go to is Skansen. 11 It's an outdoor museum and the zoo is there. 12 There's a beautiful park nearby. 13 You said you are going at the end of May. 14 That good because the weather is better then. 15 There is a lot of the outside things to do in Stockholm so have more to do when the weather is hot. 16 I hope my mind helps you. 17 Perhaps we can meet when you visit. Best wish Karin UNIT 12 3 WRITE PARAGRAPH skills writing an email Read Karin on page 126 again. Make paragraph cards. Paragraph 1 talks about Elliot email: sentence 1 paragraph 2 talks about things to do: sentence 12 Paragraph 3 talks about the wrong time: sentence 13 to Paragraph 4 ends the message: the sentences to look at Paragraph 2. Underscore the three words linked with which the information order. c Read the email from Lalis to you and answer the questions. 1 What will he do? 2 What does he want to know? hello! Hi the 1 My name is Alice and I will visit your home town soon. 2A friend told me that you can give me helpful information, so I have some questions if this OK. 3 I would like to make some visitors. 4 What are some interesting things to see? 5 I'd also like to do some kind of sports activity. 6 What are some interesting things to do? 7 I hope you can help me! Type d Do three paragraphs in Alice's email 3c. 4 Write a plan at Alice. • answer both its questions • Use paragraphs for different parts of your message • Use words linked to order your ideas. write your email. Use Karin's email on page 126 to help you. c Swap emails with another student and check. Are the paragraphs clear? Are there good ideas in the things to see and do? Are there words linked to command ideas? Alice 127 UNIT 12 Review and extension a sentence Match 1-6 with pictures A-f. What do you think people are talking about? 1 2 3 4 5 6 GRAMMAR 1 A completes the sentences with the correct form of going in with a verb out of the box. Travel move set WORDPOWER takes 3 c b to have a You can take the number 23. Please take care! It will only take five minutes. Then you take the first left side. Let me take your uppercase for you. Drink a three times a day before lunch. a big part. 1 It is 30 next week. Read 2 When we are older, we are in a room in the country. 4 He received two holidays the month before starting university, so it's around Europe with a friend. e d f write the conversation using the invitations and the correct form to go to. PETRA 1 What/You/Do After University? What are you going to do after university? NADIA PETRA NADIA PETRA NADIA PETRA NADIA B Match sentences at the 3am and their usage of Take A-f. a c b d e 2 m / go to New York. New York? Sounds great. 3 What / are you / done there? Well, my brother lives there. Oh right, 4 you / stay / and/read? Yes. She says 5he / get / me / a job. oh yes? 6 How long / you / stay? Just a month. But 7i not/my book Do. Who Knows? If I get a good job, I can stay longer! c Read the travel advice to people who will be to Kenya in 3.94 sentences in the box. a taxi in the first hour let my medicine laptop care it very hot in Kenya, so 1 stayed in the sun for too long with 2 drinking lots of water. 3 buy bottled water and 4 water from the lak or river. finished my 1 had two assessments written. It will be duty. 2 There is no bus. Why don't we? 3 Have a beautiful holiday walk with... 4 Go together until you come to a supermarket, then. 5 I will carry the bags, but could you? 6 Oh, it's 6 o'clock. Time to... try to learn some VOCABULARY 2 an underscore the correct words. 1 We went to a Greek / mountain island. We just sit on the forest / beach and vegetation of the sea. He was very relaxing. 2 I went to the whole Gobi dessert/take on a camel. 3 I have watched birds in the Brazilian desert / rain. 4 Iguazu falls are major waterfalls / mountains between Argentina and Brazil. 5 I climbed river/mountain in Norway and we crossed a glacier/beach. It was very cold on the ice. pray the words of the correct order to ask questions. 1 2 3 4 5 c w/abroad/iven/legs/there? you / plan / your next holiday / have? a at the hotel / last / stay / you / when? still / you / your own bags / packages / done / for a holiday? this weekend / you / at home / i / staying? Ask and answer questions in 2b. Listen to conversations and check. Fill out the sentences with takes with a word or Eastern Africa. Fill the text with should or should not. Most people speak English, but 5 words Swahili, the local language. to give directions the streets talk about time they tell someone to be careful to talk about using transportation to talk about bringing something d Choose two from their use of 3b. Write a short conversation using the example both used. and Practice your conversation in 3d. REVIEW YOUR PROGRESS How well have you been in this unit? Write 3, 2, or 1 per goal. 3 = very well 2 = quite 1 = not so well i CAN... talking about holiday plans gives talking tips about travel use language for travel and tourists writing an email and travel advice. 128 Communication Plus 1A Student A read this internet profile. Answer Student B's questions about Roberto. hello! My name is Roberto. I'm from Cancún. It is a beautiful city by the south sea of Mexico. I am a student of Maryland University in the USA.x 4A Student a conversation 1. See the picture. Answer student B questions about what's in your place. Look at the examples. b Ask Student B your questions. Write your answers. 1 2 3 4 c What is its name? What is Jo she is? What is her home town? Where is it now? Lora Now turns to p.11 2A Student A Read on the job. Fill out the phrases and correct shape verbs. Assistant Shop 1 Read (Start) Job 8:00 am. 2 He (not worked) on Sunday. 3 He (loves) his work because he (meets) people. 4 He (not wearing) a uniform. 5 People (buy) these things come from him 6 It (works) in a small shop in the city center. Read your sentence. Student B trying to guess have you got any apples on your spot? Yes, I win. You visit the B's Stall Student Market. Ask about these things in the box. Look at the examples. eggs a lamb of a lemon tomato fruit mushion cheese pears vegetables bread one onion apple cen to listen to Student sentences and guess the work. d Now back to p.21 Have you received any eggs on your eggs? 1C Student a Conversation 1. Read your first card. Think about what you mean. Then start the conversation with Student B. You want to ask about beginner guitar lessons. Speak to the reception at the School of Music. • Say what you'd like to do. • Ask when the lesson is first. • Ask where the lesson is. • Book a place. a Conversation 1. Read your first card. Think about what you mean. Then start the conversation with Student B. 1 Listen to Student B and answer. You are a receptionist at a language school. Here's some information about an English course. • Time: 6:20 pm Next Tuesday • Enter: Room 12 • To book a place, you need the student's name. I'd love some mushions, please. 2C Student A Conversation 2. Now look at your second card. 2 I am sorry, I have not received any fear. b 2 Conversation. You want to buy cooking food for dinner. work after each sentence. 1 I would like some grass, please. You are in Student B's house for the weekend. You would like to do the following: • Have something to eat • Use your friend's computer • watch TV b Conversation 2. Now look at your second card. Listen to Student B and answer. 2 Student B is at home for the weekend. You are good friends but you don't like it when other people use your stuff, especially your new phone. 129 5A Student a look at your picture. Student B has a similar picture. Ask and answer questions to find six differences. 6C Students a Conversation 1. Read your first card. Think about what you mean. Then call Student C. 1 • You think of a reason on Student C. • You call Student C but it is not there. Let a message with Student B. • Student C call you back. Have a conversation. b 2 Conversation. Now look at your second card. Listen to Student C and answer. 2 • You return home. Student C has a message for you in Student B. • Call Student's back. Have a conversation. c Conversation 3. Now look at your third card. Start the conversation with Student C. Is there a park in your

well... that was for everything. The dick, the food, everything! It was a great trip. And there's no bike! 2. 79 ALEX Hi, Svetlana. Sorry me of late. It was the traffic. So how did you get here? SVETLANA on the metro, of course. A really? Do you use the subway? S yes I like to go on the metro, it's so quick. It only took half an hour. Don't you use the subway? A name. I don't like using the metro, it's so crowd. And it is not always very clean in the tracks. And the stations, they're horrible. So many people. SH. I love the stations. I think they're beautiful. So you came in cars? A yes, of course, I go all in cars. I love driving to Moscow. You like it? But it's still so slow. How long does it take you to get here? A roughly an hour, perhaps. Traffic was bad. But it's still bad. I hate sitting in traffic, it's so boring. Oh, I don't mind it, it's not too bad. You can listen to the radio, you can chat to people. Well you must have a very nice car. A it's quite a nice car, yes, it's very comfortable and great inside. Sh. 171 2.82 PART 1 The train ANNOUNCEMENT of 3's platform is 11:50 for Bristol. ANNIE Oh, none! PASSENGER WATCH OUT! I'm so defending myself. P That's all right. 2.83 PART 2 LEO excuse me. Excuse me, please. Excuse me, but I think this is my chair. I booked it online. ANNIE Oh. I drip a lot. It's Annie! A Leo! I drip I took your seat. I just sit down. I wasn't checking. I'm really sorry. It doesn't matter! A Um. Sit down you. It no, you have the place. A hand you booked it.L L No problem. It's yours now. A thank you. Read I can sit here. 2.88AM PART 3 ANNIE Are you on your way to Bristol? LEO No, Reading. I went to the university. A really? you? A Bristol. For the weekend. It is to see ... a friend? A friend? No, no, my mother lives there. I go to see him every month. It's great! 2.90 AHMED So here are the pictures and profiles of the families I can choose from. FINN Hmm, ok. So two very different types of families. A yes, it's hard to decide. Fill, both families look very friendly. One answer is yes, they do. F. Conways are watching as much. A hand maybe a bit quiet? Fm maybe. Look, Philips are like doing sports - swimming, browsing - that kind of thing. A yes answer, but I don't like going to the beach much. I prefer football players. F You mean, football. In Australia we say football isn't football. A Oh, of course, I forgot. F, I have to say, in football Australia is not so popular. Everyone loves rugby. A Conways hand them like watching any sport so maybe I can watch football with them. That would be beautiful. Yes, it's true. But you like listening to music, don't you? A yes, I do. F. And Philip are like listening to music as well. I'm not sure about the kids. F kids are fun. A Yes, but maybe not so quiet ... No, not if you want to study. A and I really want to study a lot. F You also need to think about transportation. It's very expensive in Sydney. A So can I save money if I stay at the Conways? F yes, you probably can. You can walk everywhere. A it's really hard to choose. F It sure is. But you're the only one who can decide! 172 Unit 8 3.4 INTERVIEWER Welcome to Focus on Sport. Today Live Oldman is with us to talk about how the Olympics can change the host city. Hey, Live. LIVE Hi, thanks for grace to me. I don't have any problems. So do you think the Olympics can change a city even after the games end? He's Oh, yes. It can really change a city and it can also help the people who live there. We see this happen again and again. May I give you some examples? It's Of course. A great example is the Beijing Olympics in 2008. They are building a fantastic new swimming center called the Cube Waters, and now families from all over Beijing can use it. And not just for swimming - it's a popular place to spend the day. So he really made life better in town. This is just a small example. I'm a great example. But many say the Olympics cost a lot of money, but can it also make money for a city? He's yes, he can. The winter Olympics were in Sochi, in the south of Russia, in 2014. Before, tourists always go to Sochi in the summer, because there are some beautiful beaches there and you can swim in the ocean. But after 2014 people knew that you could also ski and do other winter sports there, so now it has all these years. And tourists make money for a city. You can ski and rank in the winter and go swimming and cycling in the summer. I'm what about the kids? How do the Olympics change a city for them? It's Olympics they can really help children and young people. After the London Olympics in 2012, a lot of school children in Britain started a new sport. They saw all these sports on television, sports like badminton and basketball, and they thought yes, I can do that too. Before the Olympics many of these preferred kids are playing video games and watching television. So it's a huge change. I thank you, Live. So the next time someone tells you the Olympics they cost too much and can't improve the life of a city, say they think again. Next up on Focus on Sport, we speak with Olympic athletes Martin Fisher... 3.9SR STELLA Yoga is a good way to be fit, strong and healthy and anyone can do it. My friends and I go to yoga classes every week. My favorite yoga position is quite hard, but it looks really good. You put your arms on the floor, you put your legs in the air, and try touching your head and toes. It's not easy but I love it. But please don't try it at home! I needed years of practice to do that! MARIANA I only started yoga three weeks ago. I'm very lazy, so I wanted to do some easy exercises. But, you know, it's not so simple! You need to think about how you move different parts of your body: your stomach, arms and legs... And sometimes you don't move at all – you just stand in one place for two or three minutes. But my favorite part is at the end of the class. We all lay on the floor and relax for five minutes. Can I tell you something? My last grade was so tedious that I went to sleep on the floor in the middle of the studios! 3.12 PART 1 LEO Right, the car runs next! MARTINA Hey, are you OK? ... Are you okay? Um TEETH, I think so. I'm sure? You don't look good. D yes, I feel a bit fatigue. Actually, I feel terrible... MH very expensive. Come on, sit down. I'll find you some water. 3.13 PART 2 MARTINA Here in some water. THANKS TEETH. I'm poor stuff. What's the matter? D I'm not sure. I don't feel well. Do you have headaches? D No, I don't win. Your backbone hurts you? D No, nothing like that. I figure you look red, but that's probably out of the exercise. ... I don't think you've got a rhythm. D No, I'm sure I don't win. I don't feel well, that's all. LEO are you OK, Dan? D yes, fine. It's okay? I'm yes, I'm sure it's fine. ... Did you eat at night? There is no... I didn't have time for lunch. I had too much work to do. I'm what about breakfast? D Just a Coffee – I was late to work, remember? I'm Oh, yes. So is there nothing to eat all day? My D... good... um... No. It was a busy day. Unfortunately you. Well, I'm not surprised don't feel well. You have to work so hard you don't have time to eat! It's that right. Poor Dan. Are you okay? D yes, yes, I'm fine. It's sure you're fine? D yes, really! It's great! There's a class of aerobics now. Let's go. I come on. I will take you home. 3.16 GINA Have you seen the email about writing an article for the company blog? ANDY yes, I did. G I assume it's true. We don't know each other very well. I mean, I had no idea if you have a pleasure or not. You seem so sexy... I don't know... maybe you do some kind of sport? One answer is yes, you are right. About a year ago, a friend of mine asked me to go bike ride with him. I laugh and say 'I can't do that – I don't have a bike'. No problem,' he said. I can borrow you one.' Well I went and it was amazing. About two weeks later I bought my own bike. G That's great! A yes I go bike ride all the time – almost every day after work. I love it because it's a way of keeping fit and being out there at the same time. I could never go to a jime! G No, I hate jimmis too. A bike ride can be a bit dangerous in the city, and you always have to be careful of the traffic. A couple of months ago a sort of car hit me. G OH expensive! A I didn't hurt seriously – I just hurt my arm and my feet a bit. But I try to get out of town in the country. For example, last weekend I went for a two-day ride to the hills. There was almost no one along the way. It was amazing – I couldn't believe it.G Okay, look, there is something I didn't know about. You can write an article about this. A Twenties? Write an article? No, I couldn't do that. I haven't received time. Unit 9.19 Conversation 1 SUSIE Hello? SIMON Hey, Susie. It's Simon Cowell. Do you want to go and see a movie night with Amy and Sandeep? SU's answer is yes, great idea. Si Let's meet at the starting center at around seven. OK? SU Where? The truly great evil! IF Oh, I don't know. I'll call you when we get there and we can get on with each other. Su.... Audioscripts 3.20 Conversation 2 SIMON Hello? SUSIE Simmons' hello! Where are you? Do you have a coffee? IF NO, I just bought that new book I told you about. What are you doing? SU I'm just getting off the bus. So where do you want to meet? He's almost seven. IF LET'S meet at the entry in five minutes. Follow all right. If and you can call Ammy and Sandeep to tell them where to meet? SU yes, sure, no problem. Hurry up! Conversation 3 SANDEP Hello? SUSIE Sandeep, it's susie. Where are you? Fm, Oh, Oh! Hi, Susie. I'm just getting some cash. Amy's looking at furniture. Su Furniture? Are you buying furniture? That's no, we don't buy anything. It's just Kap. SU OK, well, can you meet Simon and me to enter the movie in five minutes? Job sure. See you here! 3.21 Conversation 4 SUSIE Hi, Amy! AMY Hi! SU Hi, Sandeep! SANDEP Hi! SUSIE Great to see you! SO GOOD TO SEE YOU TOO! Where's Simon? SU I don't know. He told me to meet him here. Let me just call him. SiLo? Sumon, where are you waiting for us? IF I stand by the entry – you're not here! SU yes, we are! We're waiting for you. I just bought our tickets. IF What? ... Oh, no! I am at the main entrance, don't enter cinema. SU? Quick, Run! The movie is about to begin! 3.26 Conversation 1 HELLO LUCAS? TINA Lucas, it's Tina Adams. He Oh, Tina - hi! T I just read your message. Sounds like you're having fun. It's yes, it's great here - I love it. I can't believe you're wearing red. He I know, I know. T you hate red. It's yes, but it's Chinese New Year - everyone's wearing red - I even wear red pans and a red belt. And someone also gave me a red beetle. T I hope you don't wear red shoes. It's No, no – I wear black boots. Conversation 2 DIANA Hey? PETE Hi, Diana. It's pets. D Oh hi, Pete! Thanks for calling! Thanks for the message with the picture.d No problem. I have such a brilliant time here. P That doesn't look like you in the picture.D yes that's me. P But you're wearing a dress. You'll never wear clothes! And gloves too. You look so cool. D Thank you. I wear adrees sometimes you know. Peter yes, but I normally see you in jumping and jeans. And you're wearing jeweller too – people are nice ears. D Well, this is special – it's Carnevale. I have so much fun. 3.31AM PART 1 ANNIE Dan! hello! HI TEETH, Annie, how things matter? A fine. D Um, watch. Are you free at night? A yes. D Great. Could we meet? I need help buying some clothes for the evening. One answer is yes, sure. But what about Martina? Can't he help? D Well I meet him tonight for dine. He always said I wear the same old clothes, so I want to get something new. I want to surprise him. An OK, sure. I'm free at 12:30. 3.32 PART 2 ANNIE So what are you looking for? MY TEETH don't know really. A shirt and trous. Just something casual. AN OK. What size are you? D In trousers. 32. ... OK. 34. A or 36? And probably a big for the shirt? D yes, I think so. A color you'd like? D Oh, I don't know. Something dark? A what about this? ... Why don't you try them on? D OK, excuse me, where are the equipment rooms? SHOP ASSISTANT rooms are equipment just over there, sir. D Thank you. Thank you. 3.33 PART 3SEE DAN What do you think? ANNIE has no... D This One? A Ugh... D And this? A name. Try the next one. D How about this one? A Name, Dan ... That's it! That looks great. These screenshots are This is what I came through! A well, it looks really good about you... SHOP assistants can help you, sir? D Hi. There's no price on those shoes. How many are they? THESE are £49.99bn. D Great. I'm going to take them. A dissolving those trouse with that shirt, please. SA All along this £115.97 please. D Can I pay by card? THAT yes, of course. Just enter your PIN, please. ... Well I put the receipt in the bag? D Yes – thanks. THAT'S this, sir. D Thank you. Thank you. Take care now. A bear. 3.36am AXEL. I always give my girlfriend an expensive birthday present. I don't lay his flowers or chocolate. I often give it to her jellery, make a necklace or ear. Or maybe a beautiful dress. She loves expensive clothes. But clothes are hard because I don't know what it's like. So I usually chooses them and then we buy them together. BOB We don't buy the present. We give children cash and then always buy their own present. I think that's better because they know what they want. Then we do something nice together, maybe go out for a meal or go to the cinema. FERNANDA We buy small birthdays for children - usually toys or clothes, something small, like a toy car or a T-mesh tee maybe. Some people buy things like a laptop or a bike, but I don't like to give expensive presents, I'd rather give little present. My husband's LEILA doesn't think clothes and computers are important. He doesn't need many things, he doesn't like to spend money on himself. But he reads plenty of books and he loves films – so for his birthday I usually buy him a book or a DVD. It's very easy! Unit 10 3.39 Everyone's time asks me What's the best thing to buy – a phone or a tablet? There is no easy answer to this question because different people need different things. And they may be more or less doing the same things – browsing the web, checking emails, making calls. However, there are some different ways to help you decide. And you can make sure that things aren't talked about in advertising and information online. To begin with winning: 'Pocability'. 'Pocket-to-what? I hear you ask. 'Pocketability'. Let me explain. 'Pocket...' 'ability' means how easy it is to find the phone or tablet in different pockets of your jackets, your jeans – that kind of thing. And something else really important to think about: 'manatability'. No, it doesn't mean you eat your phone. 'Food' is all about how easy it is to use the phone or tablet and food at the same time. You know, sometimes you want to have lunch and read something. So you see? Two new ways are very important in thinking about phones and tablets: pocast and food. You decide! 3.41 RADIO FEATURING Good Evening and welcoming to the program. Today, we're talking to Professor Ryan The teacher is well known for his love of language and has a new book in the shops tomorrow. Teachers, welcome! Professor Thank you. It's great to be here! RPG So let's start with my first question. Teachers, in your opinion, what's the most beautiful language in the world? P This is a very good question. Of course, there is no right or wrong answer here. I'm sure we all have our favorites. But for me, the answer is easy: Italian. It was the first language I learned. I always remember my teacher, Signora Monti. Signora Monti was the best teacher in my school and started my love of language. Now I can speak more than 20 languages well, but Italian is the most musical language I know. It's the language of opera and love. RPG OK, next question. What language is the most difficult in the world? P Hmm. This is an interesting question too. It partly depends on your first language. For example, for an English speaker, Japanese is very difficult, but for a speaker of Mandarin Chinese it's easier. However, a few years ago, we did a project at my university and decided that the hardest language to learn is Basque, a language from parts of Spain and France. Last year, we made another project on the internet to find the language easier for us to learn. More than 3,000 people answered the question and the most popular answer was Spanish. So perhaps Spanish is the easiest language to learn. That's probably because it's not very different from many other European languages. RPG And one final question, what's the most useful language to speak? P That's easy – the language of the country where you live. And if you want to learn the world's most popular language, then take lessons from Mandarin Chinese. More than 900 million people talk it. This is not a surprise as China has the largest population in the world. So what Mandarin Chinese you can talk to about 14% of all the people in the world. That's very helpful. This RPG is very helpful, indeed! Well, Professor Hunter, thanks for talking to us today. I'm sure our listeners enjoyed hearing your thoughts on tongue! 173 3.47 PART 1 ANNIE Hi, Leo. LEO Hi, Annie. A place she is from? He's Sorry, Annie. I mean, Dan says sorry. He had to attend a meeting. What about our meals? He did not know about the meeting. Someone called him about ten minutes ago. A I wanted to help with that. It's Oh? Right. A Leo, could you help me? He Erm... One has something I don't know how to do. Do you mind showing me? It's no, not at all – if I can – a great, thank you. He's It's okay, it's time to eat lunch. Would you like to have some food and... A... and you could help me with my pills. It's yes. Such a would be beautiful. 3.50 PART 2 LEO Thus ... you wanted some help. ANNIE Oh yes – I almost forgot ... Everything is fine - Big. But I don't know how to get in my email. Can you have a look? It's Sure. OK – that's easy. You just need to change one little thing. OK. So what do you do is... handle this button here. The OK.L and a new screen opens. The Oh answer is yes. And now you just touch here where he says 'Yes'. An Oh that's easy. OK. So first I touched this button? It's that right. A And it takes me to a new screen – like this? It's Correct. An e I touched 'Yes'. Is that good? He answers yes. Now you can check your email. A great one. Thank you, Leo. thank you very much. It's you're welcome. A well, now I have to buy you another coffee. It's Mm, I think I want to get back to work. I had a meeting with Dan in ten minutes. A Dan? Oh, don't worry about it. Let's have another coffee! she's well... OK! 3.51 1 I sometimes send text messages, usually to my parents saying when I'm coming home, but I usually chat on social networking sites. It's easier if you're online anyway – and it's cheaper! I still have my phone with me so I can see what my friends are doing. It's really good to know what people are doing. I chat to everyone all the time and we send each other photos. 2 I only really send text messages when I travel. I text my family to tell them when I reach a new location or tell them when I'll come back. It's useful because I'm often far from on business trips and of course it's cheaper than merger. But usually I don't send text messages. I prefer to talk to people on the phone. It's easier and you can say more. 3 I don't really like to text so much. I think it's better to talk on the phone. It's friends. I sometimes send a text if I'm meeting a friend, but that's about all. 174 Unit 11 3.52 STEPHEN How many answers were you entitled to? MAGGIE All of them except for number one and five. S I had questions of two and six wrong. How did you know Isla Fisher wrote novels? Do you read them? I no, I don't have – it was a guess. In fact, I haven't seen any of his films. and you? S I saw the Great Gatsby. He's really good at it. I've never seen a movie with Mia Wasikowska. I really? Try Jane Eyre – it's fantastic at that. S What about Rose Byrne? Have you ever seen any of his films? I don't have any, I haven't, but I heard it really funny from Bridesmaids. S yes, I saw that. He's a true laugh. 3.62 KURT View, have you seen this article? He says that Buenos Aires is one of the world's top cities for music. I didn't know that. Bea Well, there's a lot of good music. Which I haven't been to any of these places and I've lived here for years. Like the pop jazz, he says he's at a famous jazz club, but I've never heard of it. Have you been jaz to pop? B yes, I went there two weeks ago. They were really good music. Adjunct Right. And what about Roxy's? Where is Roxy's dilemma? Were you there? B yes, of course I have. We all went there for Antonia's birthday. We had a fantastic time, we didn't leave until five in the morning. Did you not come? Antonia K's birthday...? Oh, I remember. I had exams, I couldn't go. OK, well I bet you've never been to the Teatro Colón. B yes, I have to actually. I went there last year. It was the 50th anniversary of the birth of my father, we went to the opera A.K Oh, yes. What did you see? B I do not remember, something is not Mozart. I didn't like it much. You were everywhere. B yes, well you should go out more, you spend too much time studying. Look, it's a beautiful evening, why not go down to San Telmo and sit in a bar, and watch the dancers? Km... Well, I'd be like, actually I've never been there. But I had this essack to write ... 3.66AM PART 1 MANA Taxi! ... Windsor Road - number 15, please. DRIVER 15 Windsor Road. THIS MARTINA is better. D Fatigue? I'm yes, a little bit. He's at nearly 12. Work tomorrow. 3.67 PART 2 MANA So what did you think of it? Did you enjoy it? MARTINA replied yes, it was a good concert. I really loved it.e you? D yes, me too. I but I didn't like all the ropes. D No, me neither. I didn't like the first lot. I really? Oh, I thought they did well. Did you do that? But all of the songs were the same. They really only had one song. I really yes, but the lyrics were so good. He received an amazing voice. D yes maybe. But I just thought they were a bit boring. And I don't really like this kind of pop music. I'm okay they don't really pop, they're sort of rock folk. Anyway, I really love them. D But the last band – Atlantis – I thought they were really good. Really great music. I think so? I didn't really love them. They were too strong.D yes maybe. 3.69AM PART 3 MANA I had some of the music on my phone. Here, listen. This is one of the tracks. what do you think? MARTINA No, thank you. I've heard enough of them already. 3.71 PART 4 MARTINA House at last. I'm tired. TEETH How about some music? I'm OK, but not Atlantis. D OK, not Atlantis. Promise! ... 3.72AM MELISSA Have you seen the new movie Bond Bond? JOHN Yes, do you have? I yes, I saw it, yes. Not very good, is it? J. Oh, I disagree. I really enjoyed it. Mil, I thought it was boring. James Bond films are still the same. James Bond is cool, he goes to some beautiful country and meets a beautiful girl. The bad guys all die on end. You always know what's going on. Of course the special effects were great, but that's about all. J Okay, it's not meant to be too serious, you know. I thought it was fun, I loved it. Did you really? J yes, I did. I thought it was It was great to watch, the actors were great and James Bond was fantastic. I'll see it again this weekend. Do you want to come? I What, Again? No thanks, once was enough. I'll see the new movie in Tarantino. Unit 12.75 Conversation 1 ZOE So about next year – what are you going to do? EMILY I finally decided yesterday. Z and ? ELI, I don't really want to continue studying. I would love to do some traveling. So I'm not going to college next year. Z go travelling? Nice idea – but that costs a lot of money. And I saved a bit of money. But you don't need much. to look. I found this website: Working around the world. Z OK... And well, you can go places and get free food and accommodation – you just have to do a bit of work. Z I don't know... I hear you work really hard on these things. And yet, look at this one. I'll email and ask about it. It seems beautiful there is close to the mountains and I love drawings and things so it's perfect. Z but what's on... what about all of our friends? I mean, university starts next year. And I know. Excuse me. It starts for everyone, but not for me. Conversation 2 CHLOE I want to do something different for a while. I'm going to quit this job. FRANK finds a new one? C No, I want to go away and have some fun. FH, so a holiday. C yes, a very long holiday. Look at this website... F Work through the World Holidays... C Some interesting thing about it.F... free accommodation and food... But no pay. C No, but it doesn't matter. Look at this job I read about. I'll find out more about it. It's such an amazing place. I can go to the beach every day. F it says you have to spend a lot of time with the kids. Do you even love the kids? Cyas - I love them. F And do you know how to teach? C I'm sure I can learn. Audioscripts 3.833 3.93 TROY I grew up in Melbourne in Australia and I was still living in the big cities. I love cities – I like going to coffee and I like to buy. Every city is different. I was in London, Paris, Tokyo, Buenos Aires, Lisbon... and I love them all. I've never been very happy in the country. Nothing to do there. I love people and rumors... In my free time I listen to music a lot – mostly dance music, but I love rock music too. I don't do much sport, I never really love sports... but I love dancing, but not really a sport. is it? CERY S I think I was always a sports person, I loved sports at school. And I love sports of all kinds. I'm going to swim, surfing, I love them in water. I spend a lot of time on beaches. it's great to be by the sea. I'm not really a 'city person', I don't really love big cities and I'm not interested in shopping, I only go shopping if I need to buy something, for fun. And I never went to museums or concerts. I feel happier in the country... or on a beach in the sea somewhere. I live in Swansea now and that is fine because it's beautiful beaches. 3.84AM PART 1 MARTINA Wow! TEETH what? I won a competition! D Do you have? Fantastic! What's the price? I'm a weekend for two in Bath. Train trips, hotels, museum tickets... D really? That's great. I'm but we have to use it the weekend after next. So what's Saturday 20th? I'm yes. D We must go to John and Charlotte's wedding – remember? I'm Oh, no! I forgot about it. Oh what a pity. D OK, so who do we know who could use the price? 3. 86 ELLIOT Hi, Louise! Here's your coffee. LOUISE THANK YOU, Elliot. When is our next meeting? And within half an hour. He's good. You look happy today. Ell, yes, I feel happy. Read Oh – good news? Eyes. I decided to go on holiday! Is it really? Where are you going? And Stockholm. yes – a week's holiday in Sweden. It's very nice. Yes, our local travel agent has sold tickets and Stockholm accommodation at a very good price. Read your chances! Yes, we'll stay in a four-star hotel with a physical center, free Wi-Fi, outdoor pool – it's got everything. It's so, when are you going? And at the end of next month.L ends May? OK, I think the weather is hot then I.E Oh, really? He answers yes. Look, I had a friend, Karin who lives in Stockholm. You should email it for information so you can plan your holiday. It won't mind helping you. I can give you his email address. Thanks, Louis! It doesn't matter. PART 2 RECEPTION OK. So here's your key. This 312 rooms – a single room on the third floor. Turn left as you come from the lift. ANNIE is breakfast included? A yes, it's from 7:00 am until 10:00 am in the food room - just over there. A great – thank you. And when do they check out? R Check out is at 11:00 am. Thank you. 3.90AM PART 3 RECEPTIONIST Good Morning Britain. ANNIE Good morning, can you help me? Is there a city bus trip I can go on? R yes, there is. It leaves from just outside the hotel. A great one. And how much is it for a ticket? R It's £15. A can I buy a ticket here? A yes, you can. An and can I pay by card? R no problem. AN OK. I will have a ticket then please. 3.91AM PART 4 LEO Annie? ANNIE Leo?! I don't think it! Read what are you doing here? A well, Martina won this price – two nights at a hotel. He gave it to me. He's Oh, really? That's exciting. Dan won a price – a train return ticket. He gave it to me. A And also he gave me a ticket to the museum tour of ten o'a.m. He Hmm, Dan gave me a ticket for the museum tour at ten o'timer. A straight, for sure... we are. He Yes ... of our hands. Do we have to go through then? Why not? 175 Phonic symbols Vowel sounds Short /ə/ breakfast /æ/ man /ʊ/ put /ɒ/ got /ɪ/ chip /ə/ part /u:/ who /ɔ:/ walk /i:/ cheap /ɪ/ happy /eɪ/ men /ɪ/ shut Long /ɜ:/ shirt Diphthongs (two vowel sounds) /eə/ hair /ɪə/ near /ɔɪ/ tour /ɔɪ/ boy /ɔɪ/ nine /eɪ/ eight /aʊ/ window /aʊ/ now /b/ book /ɒ/ the /ɪ/ now /f/ face /f/ chair /ɪ/ sing /ɪ/ very /dʒ/ job /h/ hot /ʊ/ time /s/ sea /l/ late /d/ dog /z/ zoo /r/ ted /k/ bed /f/ shoe /v/ went /g/ go /ʒ/ television /j/ yes Consonants /p/ picnic /θ/ think /m/ me Irregular verbs Infinitive Past simple Past participle Infinitive Past simple Past participle be been lose lost lost make made become become begin began begun meet met met break broke broken pay paid paid bring brought brought put put buy bought bought read read catch caught caught ride rode ridden choose chose chosen ring Rang rumor came running and cutting cutting cuts off saw saw selling sold sold make made become become begin began begun meet met met break broke broken pay paid paid bring brought brought put put buy bought bought read read learned / learned learning / learning winning won won't let writing leave writing 176 176 176

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