

NEIGHBORHOOD ASSESSMENT

YMCA association/CHLI number: _____ Assessment date: ____/____/____

Name of Community team: _____

CHLI point person: _____

Names of CHLI coordinators assigned to neighborhood: _____

Names and titles of individuals interviewed at neighborhood: _____

I. GENERAL INFORMATION

Before conducting this assessment, consider how you will define your neighborhood. Use the following questions as a guide.

1. Name of neighborhood (provide best description): _____

2. Location of neighborhood:

2.a. Zip code(s): _____

2.b. County: _____

3. Neighborhood setting (check the best description):

Urban Suburban Rural

Rough definitions of urban, suburban, and rural settings are below. Recognize that these are only general guidelines, and each situation may be unique.

- Urban: an area that has an assortment of shopping destinations, a school, a place of worship, parks or recreational facilities, or other area destinations less than or equal to a half mile or a 10-minute walk from most homes
- Suburban: an area that has an assortment of shopping destinations, a school, a place of worship, parks or recreation facilities, or other area destinations approximately one mile or a 20-minute walk from most homes
- Rural: an area that has an assortment of shopping destinations, a school, a place of worship, parks or recreational facilities, or other area destinations at least two miles or a 40-minute or longer walk from most homes

4. Size of neighborhood:

4.a. *Approximate number of people who reside in the neighborhood (population): _____

4.b. *Approximate number of households in the neighborhood: _____

4.c. Approximate size of the area (please answer in the unit (e.g., mile or acre) that best describes your neighborhood):

• In square miles: _____

• In acres: _____

• In blocks: _____

4.d. If you wish to provide the names of the streets that could mark the boundaries of your neighborhood, please do so here:

• North boundary: _____

• South boundary: _____

• East boundary: _____

• West boundary: _____

4.e. If there is another way to better describe the area that defines your neighborhood, please do so here:

5. Household income level of the majority of people in the neighborhood (check the best description):

Low income Lower-middle income Middle income

Upper-middle income High income

6. * Median household income (half the incomes are above this number and half are below) of the neighborhood (check the best estimated category):

\$0–\$25,000 \$25,001–\$40,000 \$40,001–\$60,000 \$60,001–\$75,000

\$75,000 or more

7. * Ethnic makeup of neighborhood residents (provide an approximate percentage for each category to add up to 100 percent). Note that the federal government considers race and Hispanic origin to be two distinct concepts. This question asks only about Hispanic origin. The following question asks about race.

_____ % Spanish, Hispanic, or Latino (of any race)

_____ % Not Spanish, Hispanic, or Latino (of any race)

8. * Racial makeup of neighborhood residents (provide an approximate percentage for each category to add up to 100 percent):

_____ % White

_____ % Black or African-American

_____ % American Indian and Alaska Native

_____ % Asian

_____ % Native Hawaiian and Other Pacific Islander

_____ % Some other race/two or more races

* Much of this information is available from the U.S. Census Bureau through the online tool American FactFinder (<http://factfinder.census.gov>).

II. PROGRAMS, PHYSICAL ENVIRONMENT, PROMOTION, AND POLICY

The CHLI assessment process is not a measure of success or failure but rather an important part of developing a plan for improvement in your community. Please be candid and accurate as you answer the questions below.

A. NEIGHBORHOOD DESIGN

1. The neighborhood has a network of walkable sidewalks that are unobstructed, well maintained, and level.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
2. The neighborhood has a network of biking routes that are unobstructed, well maintained, and easily identified.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
3. Walking and biking routes (e.g., sidewalks and bike lanes) are accessible to people with disabilities and in compliance with Americans with Disabilities Act (ADA) requirements:*						
3.a. Routes are mostly flat with no large dips or inclines.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No walking/ biking routes)
3.b. Routes are smooth with no large level changes, breaks, or gaps.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No walking/ biking routes)
3.c. There are smooth transitions (e.g., curb cuts or ramps) from the routes to the streets.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No walking/ biking routes)
3.d. Routes are free of other major impassable features (e.g., mailboxes, light poles, trees).	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No walking/ biking routes)
4. Neighborhood parks (public or private), shared-use paths/trails, and open spaces are provided and maintained within easy walking distance (i.e., within a half mile) of most homes or public transportation stops.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	

*Questions in this assessment do not cover all issues of design, the physical environment, and accessibility. Additional information is available from the Access Board, an independent federal agency devoted to accessibility for people with disabilities. The board provides technical assistance and training on accessible design. Especially helpful is *Accessible Rights-of-Way: A Design Guide*, which is available through the Access Board's Web site. For more information, visit www.access-board.gov or call their technical assistance line at 800-872-2253.

A. NEIGHBORHOOD DESIGN (CONTINUED)

5. Neighborhood parks (public or private), shared-use paths/trails, and open spaces are connected through a network of greenways, sidewalks, or paths that enable most residents to get to these destinations by foot or bike.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%
6. The neighborhood offers many destinations (e.g., parks, playgrounds, stores, community centers, and libraries) within easy walking distance (i.e., within a half mile) from homes or public transportation stops.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%
Rate your confidence in your answers for this section:	<input type="checkbox"/> Very high	<input type="checkbox"/> High	<input type="checkbox"/> Medium	<input type="checkbox"/> Low	<input type="checkbox"/> Very low

B. PHYSICAL ENVIRONMENT RELATED TO PHYSICAL ACTIVITY

1. The neighborhood uses street safety measures to support walking and biking by using the following:						
1.a. Traffic calming measures (e.g., road narrowing, central islands, roundabouts, speed bumps, etc.)	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
1.b. Crosswalk counters with timer countdowns at major intersections	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
1.c. Crossing guard before and after school hours	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No school in neighbor- hood)
2. The streets provide a pleasant visual environment in the neighborhood (e.g., landscaping, attractive buildings, views, trees) for walking and bicycling.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
3. The neighborhood's parks, roads, and trails are free of significant air pollution, noise pollution, litter, and physical disorder.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
4. The planning, safety, and upkeep of neighborhood playgrounds (public or private) are overseen by city or local government, not-for-profits, or private associations.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No neighbor- hood play- grounds)

B. PHYSICAL ENVIRONMENT RELATED TO PHYSICAL ACTIVITY (CONTINUED)

5. Parks and recreation facilities (public or private) are provided for people of all ages in the neighborhood.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
6. Parks and recreation facilities in the neighborhood (public or private) meet Americans with Disabilities Act (ADA) standards in the following ways:*						
6.a. Routes leading to parks or recreation areas meet ADA standards described in A.3.a – A.3.d, namely: <ul style="list-style-type: none"> • Routes are mostly flat with no large dips or inclines • Routes are smooth with no large level changes, breaks, or gaps • There are smooth transitions (e.g., curb cuts or ramps) from routes to streets • Routes are free of other major impassable features (e.g., mailboxes, light poles, or trees) 	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No parks or recreation facilities)
6.b. Accessible parking is provided on-site.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No parks or recreation facilities)
6.c. If there are restrooms, water fountains, or locker rooms, accessible facilities are also provided (e.g., sinks, water fountains, and lockers are at appropriate heights for people in wheelchairs).	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No facilities or amenities)
6.d. Facilities provide stable, slip-free surfaces.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No parks or recreation facilities)
6.e. Playgrounds in neighborhood parks are accessible by people using wheelchairs.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No playgrounds or parks)
6.f. Playgrounds in neighborhood parks have either accessible, elevated play components (with ramps or transfer equipment) or a selection of ground-level play components.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No playgrounds or parks)

*Questions in this assessment do not cover all issues of design, the physical environment, and accessibility. Additional information is available from the Access Board, an independent federal agency devoted to accessibility for people with disabilities. The board provides technical assistance and training on accessible design. Especially helpful is Accessible Rights-of-Way: A Design Guide, which is available through the Access Board's Web site. For more information, visit www.access-board.gov or call their technical assistance line at 800-872-2253.

B. PHYSICAL ENVIRONMENT RELATED TO PHYSICAL ACTIVITY (CONTINUED)

6.g. The play components in the playground have sufficient space around them and are at the appropriate height for people using wheelchairs.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No playgrounds or parks)
7. The neighborhood offers a variety of free or low-cost publicly available facilities/areas that allow opportunities for physical activity:						
7.a. Swimming pools	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.b. Basketball courts	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.c. Baseball/softball fields	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.d. Soccer/football/lacrosse fields	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.e. Tennis courts	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.f. Health/wellness/recreation centers (e.g., community centers, JCCs, YMCAs)	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.g. Golf courses	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.h. Facilities open for walkers during off-hours (e.g., shopping malls, local schools)	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.i. Playgrounds with play structures	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.j. Parks (e.g., nature, skateboard, pocket, pet, water, or garden parks)	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
7.k. Water, snow, and ice sport areas (e.g., ski slopes, bathing arenas, ice rinks)	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No	
8. The majority of these publicly available, local facilities/areas (listed in B.7.a – B.7.k) are easily accessible by foot, bike, and/or public transportation.	<input type="checkbox"/> All/almost all 81%–100%	<input type="checkbox"/> Most 61%–80%	<input type="checkbox"/> About half 41%–60%	<input type="checkbox"/> Some 21%–40%	<input type="checkbox"/> Few to none 0%–20%	<input type="checkbox"/> N/A (No public- use local facilities)
9. The majority of these publicly available, local facilities/areas (listed in B.7.a – B.7.k) are fully utilized by residents of all income levels in the neighborhood.	<input type="checkbox"/> All/almost all 81%–100%	<input type="checkbox"/> Most 61%–80%	<input type="checkbox"/> About half 41%–60%	<input type="checkbox"/> Some 21%–40%	<input type="checkbox"/> Few to none 0%–20%	<input type="checkbox"/> N/A (No public- use local facilities)

B. PHYSICAL ENVIRONMENT RELATED TO PHYSICAL ACTIVITY (CONTINUED)

10. The majority of these publicly available facilities/areas (listed in B.7.a – B.7.k) are open throughout the year.	<input type="checkbox"/> All/most of year 10–12 months	<input type="checkbox"/> Most of the year 7–9 months	<input type="checkbox"/> About half the year 5–6 months	<input type="checkbox"/> Some of the year 2–4 months	<input type="checkbox"/> Rarely/less than 2 months a year	<input type="checkbox"/> N/A (No public-use local facilities)
Rate your confidence in your answers for this section:	<input type="checkbox"/> Very high	<input type="checkbox"/> High	<input type="checkbox"/> Medium	<input type="checkbox"/> Low	<input type="checkbox"/> Very low	

C. PHYSICAL ENVIRONMENT RELATED TO FOOD/NUTRITION

1. Local food stores have the following items readily available: Note: Food stores are stores that predominantly sell food, including grocery stores, supermarkets, ethnic and specialized markets, some corner stores, and some convenience stores.						
1.a. A variety of fresh vegetables and fruits of acceptable quality	<input type="checkbox"/> Always/ almost always 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half 41%–60%	<input type="checkbox"/> Sometimes 21%–40%	<input type="checkbox"/> Rarely/ never 0%–20%	<input type="checkbox"/> N/A (No local food stores)
1.b. Low-fat products (such as low-fat milk or lean meats)	<input type="checkbox"/> Always/ almost always 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half 41%–60%	<input type="checkbox"/> Sometimes 21%–40%	<input type="checkbox"/> Rarely/ never 0%–20%	<input type="checkbox"/> N/A (No local food stores)
1.c. Whole-grain products. Note: The ingredients list can help determine if a product contains whole grains. One easy way of identifying whole grains is to look for the word whole, as in whole wheat or whole oats. In contrast, common examples of ingredients that are not definite whole-grain options may include wheat flour or enriched flour.	<input type="checkbox"/> Always/ almost always 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half 41%–60%	<input type="checkbox"/> Sometimes 21%–40%	<input type="checkbox"/> Rarely/ never 0%–20%	<input type="checkbox"/> N/A (No local food stores)
2. Food stores offering healthy foods (as described in C.1.a – C.1.c) are easily accessible by foot, bike, and/or public transportation.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No local food stores)
3. Food stores provide price incentives (e.g., coupons, lower prices) for healthy foods and drinks (e.g., vegetables, fruits, water, low-fat milk, etc.).	<input type="checkbox"/> Always/ almost always 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half 41%–60%	<input type="checkbox"/> Sometimes 21%–40%	<input type="checkbox"/> Rarely/ never 0%–20%	<input type="checkbox"/> N/A (No local food stores)
4. Food stores use promotional displays and signage to help people choose healthy food.	<input type="checkbox"/> Always/ almost always 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half 41%–60%	<input type="checkbox"/> Sometimes 21%–40%	<input type="checkbox"/> Rarely/ never 0%–20%	<input type="checkbox"/> N/A (No local food stores)

C. PHYSICAL ENVIRONMENT RELATED TO FOOD/NUTRITION (CONTINUED)

<p>5. In addition to food stores, vegetables and fruits are available from alternative sources such as farmers markets, road side vegetable and fruit stands, farm stands, and community gardens.</p> <p>If you chose either Yes response in question 5, answer question 5.a. Otherwise, skip to question 6.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Yes, many alternate sources		Yes, some alternate sources		No, no alternate sources	
5.a. Vegetables and fruits from alternative sources are available at prices that are comparable to those of grocery stores.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Always/ almost always 81%–100%	Usually 61%–80%	About half 41%–60%	Sometimes 21%–40%	Rarely/ never 0%–20%	N/A (No alternate sources)
6. Local restaurants promote healthy eating in the following ways:						
6.a. Nutrition information or identification of healthy foods is available to allow people to select healthy choices from the menu.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Always/ almost always 81%–100%	Usually 61%–80%	About half 41%–60%	Sometimes 21%–40%	Rarely/ never 0%–20%	N/A (No local restaurants)
6.b. Restaurant menus encourage moderate servings (e.g., reduced-size portions are offered at a lower price than regular portions) and discourage all-you-can-eat and super-size portions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Always/ almost always 81%–100%	Usually 61%–80%	About half 41%–60%	Sometimes 21%–40%	Rarely/ never 0%–20%	N/A (No local restaurants)
6.c. Local restaurants create promotional displays of healthy foods and limit displays of unhealthy foods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Always/ almost always 81%–100%	Usually 61%–80%	About half 41%–60%	Sometimes 21%–40%	Rarely/ never 0%–20%	N/A (No local restaurants)
6.d. Local restaurants that support healthy choices (as described in C.7.a – C.7.c) are easily accessible by foot, bike, and/or public transportation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Everywhere/ almost everywhere 81%–100%	Usually 61%–80%	About half the places 41%–60%	Some places 21%–40%	Rarely/ nowhere 0%–20%	N/A (No local restaurants)
7. Public facilities in the neighborhood (e.g., schools, public or private parks, libraries) have functioning water fountains that are overseen by city or local government, not-for-profits, or private associations to ensure their upkeep and the safety of the water supply.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Always/ almost always 81%–100%	Usually 61%–80%	About half 41%–60%	Sometimes 21%–40%	Rarely/ never 0%–20%	N/A (No public-use facilities in the neighborhood)

C. PHYSICAL ENVIRONMENT RELATED TO FOOD/NUTRITION (CONTINUED)

8. If vending/concessions are available at neighborhood parks, predominantly healthy food and beverage options are provided.	<input type="checkbox"/> Always/ almost always 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Sometimes 21%–40%	<input type="checkbox"/> Rarely/ never 0%–20%	<input type="checkbox"/> N/A (No vending/ concessions or neighborhood parks)
9. Neighborhood parks (public or private) offer on-site gardens and/or farmers markets.	<input type="checkbox"/> Always/ almost always 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Sometimes 21%–40%	<input type="checkbox"/> Rarely/ never 0%–20%	<input type="checkbox"/> N/A (No neighborhood parks)
Rate your confidence in your answers for this section:	<input type="checkbox"/> Very high	<input type="checkbox"/> High	<input type="checkbox"/> Medium	<input type="checkbox"/> Low	<input type="checkbox"/> Very low	

D. SAFETY

1. Sidewalks, parks, and parking areas in the neighborhood are well lit to enhance safety at night.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
2. Motor vehicle speed restrictions are enforced in the neighborhood.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
3. Drivers of motor vehicles obey the speed limit in the neighborhood and yield for pedestrians to cross the street.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
4. To enhance safety the neighborhood provides law enforcement patrols (e.g., by law enforcement officers or trained volunteers) at public sites that offer opportunities for physical activity, such as recreation centers, parks, and shared-use paths/trails.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No public sites for physical activity in the neighborhood)
5. Safe Routes to School (SRTS) and/or walking school-bus programs exist so that children can safely walk or bike to school free from traffic hazards or concerns about personal safety.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	<input type="checkbox"/> N/A (No schools in the neighborhood)
6. People who walk and bike during the day in the neighborhood feel safe and unlikely to become victims of crime.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	

D. SAFETY (CONTINUED)

7. People who walk and bike at night in the neighborhood feel safe and unlikely to become victims of crime.	<input type="checkbox"/> Everywhere/ almost everywhere 81%–100%	<input type="checkbox"/> Usually 61%–80%	<input type="checkbox"/> About half the places 41%–60%	<input type="checkbox"/> Some places 21%–40%	<input type="checkbox"/> Rarely/ nowhere 0%–20%	
Rate your confidence in your answers for this section:	<input type="checkbox"/> Very high	<input type="checkbox"/> High	<input type="checkbox"/> Medium	<input type="checkbox"/> Low	<input type="checkbox"/> Very low	

E. COLLABORATIVE CAPACITY/COMMUNITY ENGAGEMENT

1. Rate the likelihood of the following to occur in the neighborhood:					
1.a. Neighbors spend time together in physical activity, such as walking, jogging, taking exercise classes, or participating in team activities together.	<input type="checkbox"/> Very likely	<input type="checkbox"/> Likely	<input type="checkbox"/> Neutral/ In the middle	<input type="checkbox"/> Unlikely	<input type="checkbox"/> Very unlikely
1.b. When neighbors socialize together at parties or neighborhood events, healthy food is frequently an option.	<input type="checkbox"/> Very likely	<input type="checkbox"/> Likely	<input type="checkbox"/> Neutral/ In the middle	<input type="checkbox"/> Unlikely	<input type="checkbox"/> Very unlikely
2. Rate the likelihood of neighborhood residents to take collaborative action in response to the following hypothetical situations:					
2.a. Youth habitually hang out/loiter at a street corner, public facility, or commercial site.	<input type="checkbox"/> Very likely	<input type="checkbox"/> Likely	<input type="checkbox"/> Neutral/ In the middle	<input type="checkbox"/> Unlikely	<input type="checkbox"/> Very unlikely
2.b. Vandalism or other destructive behavior threatens a place where people are physically active (e.g., park, walking trail, recreation center, or other neighborhood/community site).	<input type="checkbox"/> Very likely	<input type="checkbox"/> Likely	<input type="checkbox"/> Neutral/ In the middle	<input type="checkbox"/> Unlikely	<input type="checkbox"/> Very unlikely
2.c. Vandalism or other destructive behavior threatens a place where people have access to healthy eating opportunities (e.g., neighborhood store, supermarket, farmers market, community garden, or other neighborhood/community site).	<input type="checkbox"/> Very likely	<input type="checkbox"/> Likely	<input type="checkbox"/> Neutral/ In the middle	<input type="checkbox"/> Unlikely	<input type="checkbox"/> Very unlikely
2.d. A local public service department in your neighborhood or community (e.g., library, fire station, or park) is threatened with budget cuts.	<input type="checkbox"/> Very likely	<input type="checkbox"/> Likely	<input type="checkbox"/> Neutral/ In the middle	<input type="checkbox"/> Unlikely	<input type="checkbox"/> Very unlikely
2.e. A health crisis occurs (e.g., blood shortage, disease outbreak).	<input type="checkbox"/> Very likely	<input type="checkbox"/> Likely	<input type="checkbox"/> Neutral/ In the middle	<input type="checkbox"/> Unlikely	<input type="checkbox"/> Very unlikely

E. COLLABORATIVE CAPACITY/COMMUNITY ENGAGEMENT (CONTINUED)

3. There is an organized neighborhood association or group that has the ability to influence healthy living (e.g., advocate for more sidewalks and/or easier access to fresh vegetables and fruits in local stores or farmers markets).	<input type="checkbox"/> Yes		<input type="checkbox"/> In development		<input type="checkbox"/> No
4. In the past 12 months, this neighborhood has done something to improve health outcomes or public safety that was of concern to people in the neighborhood (e.g., putting in a crosswalk, increasing healthier food and beverage options in local schools).	<input type="checkbox"/> Yes				<input type="checkbox"/> No
Rate your confidence in your answers for this section:	<input type="checkbox"/> Very high	<input type="checkbox"/> High	<input type="checkbox"/> Medium	<input type="checkbox"/> Low	<input type="checkbox"/> Very low