



NAATE School Leader Summer Intensive Program

The National Academy of Advanced Teacher Education is launching the NAATE School Leader Summer Intensive this summer, 2014. This short two day session is open to those in leadership positions in schools that currently have Teacher Fellows enrolled at NAATE or have had NAATE Teacher Fellows in the past. The session is designed with two goals: expand participant knowledge and understanding in areas of practice that are relevant to school leadership; provide school leaders with a deeper understanding of the pedagogy and content of NAATE.

The NAATE School Leader Intensive will be delivered through the same pedagogy as the NAATE Teacher Fellow program, the case method of instruction. The program is comprised of case sessions in both Teaching & Learning and Supporting & Leading. Cases will be tailored to the needs of school leaders and will represent several modules of the NAATE coursework:

Teaming: Cases examine central principles of “high-performing teams” from team formation through execution, and will highlight the difference between working groups and “real” teams. Foundational readings include the works of Jon Katzenbach, J. Richard Hackman, Linda Hill, Jeffrey Polzer and others.

Leadership: Cases examine leadership styles, models and attributes, and the balance between leading and managing. Power, authority, responsibility and influence are explored in both the formal and informal organization. Foundational readings include the works of Marvin Bower, Jim Collins, Ronald Heifitz, Robert Greenleaf, Joseph Badaracco, Linda Hill, and others.

Interpersonal Communications Up, Down and Across: Cases explore the ways in which every day communications and communication channel choices affect organizational and personal effectiveness. Foundational readings include the works of John Gabarro, Carl Rogers, Fred Roethlisberger, Edgar Schein and others.

Pedagogical Content Knowledge (PCK): Case discussions explore what it takes to be “masterful,” in teaching in the content areas, the difference between being an expert mathematician (or historian or scientist) and an expert teacher of mathematics (history or science). Masterful teachers have the knowledge and skills required to transform their knowledge into student understanding. Foundational readings include the works of Lee Shulman, Donald Schön, Deborah Ball and Sam Wineburg.

Program Expectations: All participants will be required to participate in all program sessions. Each case discussion will require pre-program pre-reading and small group discussions during the program. Participants will have an opportunity to work alongside fellow school leaders from across the country to discuss and analyze cases that explore real problems of practice and challenges facing educators and leaders.



Program Impact

While short in duration, The NAATE School Leader Intensive promises to be a powerful learning experience for individuals serving in formal leadership roles in schools. The program will provide a time to engage in facilitated discussions on daily practice, a time to reflect, and an opportunity to gain insight into current relevant research essential to leading high quality schools.

Teacher and Principal Testimonials

- *I am not sure what you all did in the NAATE Program this summer, but she came back transformed ... Frankly, if this NAATE Program had been available five years ago, I would still be teaching.*
- *I can't really put into words how moved I was by so many of our case discussions. This past session just blew me away. I will forever be grateful for this experience.*
- *Partnering with NAATE and being able to bring our highest performers to a space where that learning can happen, I think is incredibly valuable. The cost of losing a high quality teacher who is not only moving student achievement forward but influencing peers, you cannot put a price tag on that.*

Participant Eligibility: The sessions are open to those in formal leadership roles who are responsible for the support and development of teachers (e.g. principal, assistant principal, dean), in schools with past or current NAATE Teacher Fellows.

There is limited availability for this session and admissions will be on a first-come, first-served basis. In the event of oversubscription, priority will be given to those who come in school-based teams, and those with current NAATE Teacher Fellows.

Program Details

Who: The program is geared toward those in formal leadership roles who are responsible for the development, support and/or evaluation of teachers.

When:

July 14-16, 2014 (Participants should arrive in New Haven by 4pm on Monday, July 14th and can plan to depart Wednesday afternoon, July 16th.)

Where:

The Yale School of Management
New Haven, CT

Cost: The fees for the program are on a sliding scale, depending upon the number of participants from a school. We encourage school leader teams to attend. Fees for the program are set as follows:

<u>Single School</u>		
Single participant:	\$1,000 per participant	TOTAL = \$1,000
2 participants	\$500 per participant	TOTAL = \$1,000
3 participants:	\$333 per participant	TOTAL = \$1,000
4 participants +:	\$250 per participant	TOTAL = \$1,000(+)

* Fees include all program related costs. Travel, room and board NOT included in fees. Blocks of hotel