Through 10 years and our work with over 1,000 educators, NAATE has come to recognize the importance of meaningful, peer-driven dialogue in supporting teacher leaders and school leaders. When that dialogue is the vehicle for conceptual and metacognitive knowledge, educators are able to examine not just the how behind their best teaching and educational practices, but the why.

The NAATE Field Modules provide educators with the structures and framework to engage in peer-to-peer dialogue and personal reflection in order to enhance their own practice, connect with their students and colleagues, and shift their mindset toward mastery.

“The NAATE Modules provide space and structures for the conversations we must have, now more than ever, about how identity impacts teaching and learning.”

Josie Malone, Manager, Secondary ELA, DCPS
NAATE's Field Modules delve into a wide range of topics, inviting educators to investigate both their work with students and with other adults. A sampling of the Module topics and sessions includes:

**Efficacy & Equity**
- Social Identity & Difference
- Implicit Bias
- Stereotype Threat

**Leadership**
- Leadership Basics
- Teachers as Leaders
- Collective Leadership

**Metacognition**
- Self-Efficacy
- Self-Regulation
- Goal Setting

**Organizational Effectiveness**
- Developing a Vision, Mission, & Values
- Organizational Culture & Climate
- Organizational Learning & Change

**Advanced Student Assessment**
- Grading
- Formative Assessment
- Differentiation & Scaffolding

**Adult Learning**
- How Adults Learn
- Building Supportive Peer Relations
- Coaching & Mentoring in One-to-One Settings

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Is your school ready for NAATE?

**Are you and your colleagues asking:**

*How am I going to take the next step in my growth, given my experience level?*

*How can I improve my practice as an educator and a leader?*

*How can we conduct high quality professional learning remotely?*

*What does it mean to lead effectively?*

*How do we create the right structures and culture to achieve organizational effectiveness?*

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NAATE admits participants of any race, color, and national or ethnic origin.