

leading



learning

## NAATE FIELD MODULES

*Rich Dialogue, Deep Reflection,  
Enhanced Practice*



Through 10 years and our work with over 1,000 educators, NAATE has come to recognize the importance of meaningful, peer-driven dialogue in supporting teacher leaders and school leaders. When that dialogue is the vehicle for conceptual and metacognitive knowledge, educators are able to examine not just the **how** behind their best teaching and educational practices, but the **why**. The NAATE Field Modules provide educators with the structures and framework to engage in peer-to-peer dialogue and personal reflection in order to enhance their own practice, connect with their students and colleagues, and shift their mindset toward mastery.



### NAATE FIELD MODULES

10

Modules



48

Sessions



1 HOUR

Per Session



“The NAATE Modules provide space and structures for the conversations we must have, now more than ever, about how identity impacts teaching and learning.”

Josie Malone, Manager, Secondary ELA, DCPS

## Balanced

### PROFESSIONAL LEARNING

Since 2010, NAATE has offered a balanced curriculum for the development of frontline educators and leaders. The Field Modules mirror that balance between the educator's work with students, *Teaching & Learning*, and the educator's work with other adults, *Supporting & Leading*. Each of the ten Field Modules is comprised of a series of sequential sessions designed to build a deeper understanding of the theories behind and effective practices within that aspect of teaching or of leading. The materials are curated, rooted in research, and oriented toward shifting the mindsets and approaches that educators take into their daily work.

## Adaptable

### FOR REMOTE CONNECTION

NAATE Field Modules were first designed for staff professional development at schools. They require 5-6 participants who work through the discussion-based sessions in sequence. Once the sessions begin, there is no need for a lead facilitator. All of the work is conducted within the hour (with no pre-work), and can be scaled up or down for any group size (simply add more groups of 5-6). NAATE's Field Modules can be used seamlessly in a digital forum, ideal for connecting remotely for deep and meaningful professional development sessions.

## Engaging with a

### RANGE OF TOPICS

NAATE's Field Modules delve into a wide range of topics, inviting educators to investigate both their work with students and with other adults. A sampling of the Module topics and sessions includes:

#### EFFICACY & EQUITY

*Social Identity & Difference*  
*Implicit Bias*  
*Stereotype Threat*

#### LEADERSHIP

*Leadership Basics*  
*Teachers as Leaders*  
*Collective Leadership*

#### METACOGNITION

*Self-Efficacy*  
*Self-Regulation*  
*Goal Setting*

#### ORGANIZATIONAL EFFECTIVENESS

*Developing a Vision, Mission, & Values*  
*Organizational Culture & Climate*  
*Organizational Learning & Change*

#### ADVANCED STUDENT ASSESSMENT

*Grading*  
*Formative Assessment*  
*Differentiation & Scaffolding*

#### ADULT LEARNING

*How Adults Learn*  
*Building Supportive Peer Relations*  
*Coaching & Mentoring in One-to-One Settings*

## Is your school ready for NAATE?

#### ARE YOU AND YOUR COLLEAGUES ASKING:

*How am I going to take the next step in my growth, given my experience level?*

*How can I improve my practice as an educator and a leader?*

*How can we conduct high quality professional learning remotely?*

*What does it mean to lead effectively?*

*How do we create the right structures and culture to achieve organizational effectiveness?*

NAATE admits participants of any race, color, and national or ethnic origin.



Join  
**NAATE.**

Call us to see if you are ready to use NAATE Field Modules in your school.

***naate.org***

11B BRIDGE STREET  
NEWPORT, RI 02840  
401.371.0001  
INFO@NAATE.ORG