### NAATE Field Modules Domain and Module Map

#### 48 ONE-HOUR SESSIONS
Including a session on
*Introduction to Discussion and Dialogue-Based Learning*

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**TEACHING & LEARNING**

#### EFFICACY & EQUITY
- Social Identity & Difference
- Implicit Bias
- Stereotype Threat
- Building Trust
- Values Affirmation
- Growth Mindset
- The Power of Feedback

#### ADVANCED STUDENT ASSESSMENT
- What Is Feedback?
- Grading
- Formative Assessment
- Differentiation & Scaffolding

#### METACOGNITION*
- Metacognition: An Introduction
- Self-Efficacy
- Self-Regulation
- Goal Setting

#### CRITICAL THINKING & REASONING
- What Is Thinking?
- The Power of Discussion & Dialogue
- Establishing a Classroom Culture of Conversation
- Questioning
- Facilitating a Discussion

#### PEDAGOGICAL CONTENT KNOWLEDGE
- What Is Pedagogical Content Knowledge?
- Knowing Your Content
- Knowing Your Pedagogy
- Knowing Your Classroom

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**SUPPORTING & LEADING**

#### INTERPERSONAL DYNAMICS
- Basic Interpersonal Communications
- Building Peer-to-Peer Trust
- Techniques for Effective Communications
- Power and Other Concepts
- Managing Relations with Others

#### LEADERSHIP
- Leadership Basics
- Teachers as Leaders
- Collective Leadership

#### TEAMING
- Introduction to Group & Team Work: Group Structures
- Effective Group & Team Work: Goals & Measures of Success
- Group & Team Processes
- Team Norms & Group Dynamics
- Special Issues in Group & Team Work

#### ORGANIZATIONAL EFFECTIVENESS
- Developing a Vision, Mission, & Values
- Organizational Design, Structures, & Processes
- Organizational Culture & Climate
- Organizational Learning & Change

#### ADULT LEARNING
- How Adults Learn
- Building Supportive Peer Relations
- Coaching & Mentoring in One-to-One Settings
- Facilitation 101
- Working in Small Groups
- Working with Large Groups

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*Note: Metacognition sessions apply categorically to both Advanced Student Assessment and Critical Thinking & Reasoning and can be combined with either module.*