SENIOR YEAR PLUS: STUDENT ELIGIBILITY CRITERIA

Senior Year Plus legislation requires that students taking Arts and Science dual credit courses must be ‘proficient’ in all 3 areas of reading, math, and science. Previously, eligibility was primarily determined using the most recent administration of the ITBS or ITED or an alternative measure of proficiency adopted by the school board. For the ITBS/ITED, students had to score at or above the 41st national percentile rank (NPR) in each of the three subject areas. The 2010 national Iowa Assessment norms are different than previous norms established in 2000. Therefore, the 41st NPR on form E/F (the new forms) does not represent the same level of achievement as the 41st NPR on form A/B (based on the 2000 norms). Starting with the 2011-12 school year, form E is being administered in Iowa school districts and proficiency cut scores for the Iowa Assessments are of the most recent ITBS or ITED assessment. If a student is not proficient in one or more of these content areas, the school board may approve an alternative measurement, such as, college placement tests or MAP tests. Career and Technical Students do not need to meet these proficiency requirements.

REGISTRATION PROCESS FOR IVCCD COURSES

Once a student has met the state proficiency requirements, the high school counselor will submit the High School Student Application/Registration form to the ECC or MCC Admission’s Office. Certain courses, such as math and English, have test score requirements/pre-requisites. ACT, COMPASS, or PLAN scores are accepted to meet those requirements. Prior to the term, dual credit students receive a dual credit letter to confirm their registration and policies/procedures. The high school counselor receives multiple lists to confirm ongoing dual credit registrations.

IVCCD TEST SCORE REQUIREMENT PROCESS

1.) Submit test scores required for desired course. For example, a student who wants to register for English Composition 1 needs to achieve a minimum writing score on one of the following assessments: 60 COMPASS, 18 ACT, or 15 PLAN (see chart on back of form).

2.) If Admission’s does not have a student’s test scores on file, the registration form will not be processed until those scores have been received. The high school guidance office needs to send the scores to Admissions or, if the student has not tested, schedule to take necessary portions of the COMPASS at the College.

3.) If the student does not meet the minimum standards for ACT or PLAN scores, they can re-test with the COMPASS test. If scores are still not met on the COMPASS test, there is a challenge test in place for most classes. In rare situations, at the point where the student does not meet the challenge test requirements; the counselor may submit an Acceptance of Responsibility in Regard to Academic Course Placement Form to the Registrar with reasoning why the student should be able to take the course.

Full time status

According to Senior Year Plus legislation, a school district cannot pay for a high school student to be enrolled in college credits on a full-time basis. Full-time status is defined as a student who completes 24 credits or more between fall and spring semesters (combination of PSEO and concurrent courses). The college will work with students, however, to bill them for additional courses that put them beyond 23 credits.