**Run Time:** 8:51

**Author:** Heidi Poelman

**Illustrator:** Kyle Kershner

**Narrator:** Nyomi Schrater

**Publisher:** Familius

**Ages:** 3-6 years old

**Genre:** Biography

**Text Structure**
Text divided into separate stories about each hero’s courageous acts.

**Content**
This book highlights the accomplishments of brave people who fought to make the world a better place. The champions of freedom introduced are: William Wilberforce, Harriet Tubman, Abraham Lincoln, Susan B. Anthony, Mahatma Gandhi, Rosa Parks, Martin Luther King Jr., and Malala Yousafzai.

**Sentence Complexity**
Simple text: 2-3 syllable words.

**Themes and Ideas**
Courage, determination, a belief that anyone can change the world, Black history, slavery, civil rights, equality, voting, taking a stand, doing what is right

**Language and Literary Features**
Heroic acts accomplished by the featured courageous people are expressed in simple terms.

**Vocabulary**
Courageous, inconceivable, passion, illegal. (Some complicated wording makes this book best read aloud to young children.)

**Illustrations**
Colorful, delightful artwork helps children see what the setting was like for these heroes, what they looked like, and how they dressed.

**Book and Print Features**
Opening page has the name of the courageous person in bold, followed by what needs to be changed, what the person did to accomplish the change, and an inspirational quote.

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**Summary**
Engaging and educational, Courageous People Who Changed the World is a perfect introduction to historical figures who stood up to make a difference in the world. The heroic true stories are told through simple text and engaging illustration. Featured are William Wilberforce, Harriet Tubman, Abraham Lincoln, Susan B. Anthony, Mahatma Gandhi, Rosa Parks, Martin Luther King Jr., and Malala Yousafzai. Each story will inspire courage, determination, and a belief that anyone can change the world.
Activity Ideas

- Send the Parent Connection home with the children and ask parents to help their child fill it out. Ask the children to share their conversations.

- Information on the following topics could be used to expand the study of the highlighted courageous people presented: Emancipation Proclamation, The Underground Railroad, 13th Amendment, Nobel Peace Prize, Great Britain Parliament, Montgomery Bus Boycott, Women’s Suffrage Movement, The Salt March, Civil Rights Movement. You can provide the information for these topics or you can assign them to a child or a group to research and present to the class.

- **Matching Cards** — Prepare the matching cards. Ask the children to sort the cards matching the descriptions with the courageous person.

- **Venn Diagrams** — Ask children to compare and contrast two of the courageous people using a Venn diagram. You can ask each child to choose two or you can assign the people. Share in a whole group and point out the similarities and differences in the Venn Diagrams.

- **Creative Activity** — Ask the children to choose one of the courageous people and create a poster. Ask the children to present their posters.

- **Creative Activity** — Ask the children to write “The change I would like to see is ____?” and “This is what I would do to change it.”

- **Drawing Activity** — Draw a picture of a change you would like to see.

- **Drawing Activity** — Draw a picture of your favorite courageous person from [Courageous People Who Changed the World](#) and write the inspirational quote.

- **Sequencing Cards** — Prepare the sequencing cards. Ask the children to sequence the events.
Today our class read **Courageous People Who Changed the World** on Vooks. This book highlights the accomplishments of brave people who fought to make the world a better place. The champions of freedom introduced are: William Wilberforce, Harriet Tubman, Abraham Lincoln, Susan B. Anthony, Mahatma Gandhi, Rosa Parks, Martin Luther King Jr., and Malala Yousafzai.

**Talking points**

Please help your child answer the following questions. Name:________________________

What is **Courageous People Who Changed the World** about?

___________________________________________________________________________

Which of the people do you think was the most courageous? Why?

___________________________________________________________________________

What is courage? What are some examples?

___________________________________________________________________________

Tell about a time when you have done something courageous.

___________________________________________________________________________

Describe a change you would like to see.

___________________________________________________________________________

How do you think you might help make that change?

___________________________________________________________________________
Choose two of the courageous people in *Courageous People Who Changed the World* and compare/contrast them using this Venn Diagram:
Draw a poster about: ____________________________

(name of courageous person)

______________________ said, “_______________________________________________”
Sorting Cards:
Use cards to sort into the appropriate character description.

<table>
<thead>
<tr>
<th>William Wilberforce</th>
<th>Harriet Tubman</th>
<th>Abraham Lincoln</th>
<th>Susan B. Anthony</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saw people from Africa being taken as slaves. He knew he had to do something.</td>
<td>Ran north for her freedom and helped others escape as well.</td>
<td>Became President of the United States</td>
<td>Wanted to vote like the boys did.</td>
</tr>
<tr>
<td>“It is inconceivable that we could be bored in a world with so much wrong to tackle.”</td>
<td>“You have within you the strength, the patience, and the passion ... to change the world.”</td>
<td>“Be sure you put your feet in the right place and then stand firm,”</td>
<td>“Failure is impossible.”</td>
</tr>
<tr>
<td>Told everyone who would listen how bad the slave ships were.</td>
<td>Because she had dark skin, she was told what to do all day long.</td>
<td>Signed a paper to free slaves.</td>
<td>Spent her life telling people that everyone should be treated equally.</td>
</tr>
<tr>
<td>Member of the Great Britain Parliament</td>
<td>The Underground Railroad</td>
<td>Knew that slavery was wrong.</td>
<td>Helped women gain the right to vote in America.</td>
</tr>
<tr>
<td><strong>Mahatma Gandhi</strong></td>
<td><strong>Rosa Parks</strong></td>
<td><strong>Martin Luther King, Jr.</strong></td>
<td><strong>Malala Yousafzai</strong></td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------</td>
<td>-----------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>peaceful</td>
<td>Went to jail for not giving up her seat on a bus to a man with light skin.</td>
<td>“I have a dream.”</td>
<td>Some people tried to stop her from going to school.</td>
</tr>
<tr>
<td>“You must be the change you wish to see in the world.”</td>
<td>“I believe we are here on the planet earth to live, to show up, and do what we can to make this world a better place.”</td>
<td>“The time is always right to do what is right.”</td>
<td>“One child, one teacher, one book, one pen can change the world.”</td>
</tr>
<tr>
<td>Walked 241 miles for salt.</td>
<td>Many people stopped riding the bus for the way she was treated.</td>
<td>Wanted everyone to be judged by their hearts, not by the color of their skin.</td>
<td>Loved to learn</td>
</tr>
<tr>
<td>India</td>
<td>Because of her actions, leaders changed the rules about who could ride the bus.</td>
<td>American leaders finally agreed with him that people should not be judged by the color of their skin.</td>
<td>Youngest person to win the Nobel Peace Prize</td>
</tr>
</tbody>
</table>
Writing Activity

One change I would like to see is:

__________________________________________________________________________
__________________________________________________________________________

This is how I would help make that change.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Draw a picture of a change you would like to happen.
A change I want to happen is __________________________________________________.

Draw a picture of your favorite courageous person.

My favorite courageous person is ________________________________________________.
because ___________________________
### Sequencing

Put the following 8 events in the order in which they occurred.

<table>
<thead>
<tr>
<th>The leaders of Great Britain agreed that slave trade should end.</th>
<th>The Underground Railroad helped many slaves escape to the North.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slaves were freed by President Lincoln.</td>
<td>Women were given the right to vote.</td>
</tr>
<tr>
<td>The leaders of America agreed that the color of one's skin should not matter.</td>
<td>Malala Yousafzai won the Nobel Peace Prize.</td>
</tr>
<tr>
<td>Gandhi helped the people of India see that India should be its own country and that could be accomplished without violence.</td>
<td>Laws were changed allowing people of color to ride the bus.</td>
</tr>
</tbody>
</table>