



Overview

Mindprint provides the insight to help educators deliver to each student the information they need ***in the format that makes it easiest for them to understand and retain***. With our one hour, cloud-based self-administered assessment, Mindprint can accurately measure a student's core learning skills in the domains of executive functions, complex reasoning, memory, and processing. These are the skills that are the foundation for learning across academic subjects, developing good study habits, and social-emotional well-being.

Student results are delivered through unique learner profiles and personalized learning plans, which guide teachers as to why students are struggling in specific academic topics and the most appropriate strategies to help each student learn more easily and efficiently. Mindprint also has the predictive capabilities to identify which students might struggle so teachers can put the appropriate supports in place and see the gains of early intervention and remediation. We know that career success in many fields is highly correlated with specific cognitive skills. The potential to identify and cultivate students' strengths earlier can have a direct positive impact on lifetime career achievement.

Mindprint in Schools

Here are some of the most popular ways schools across the country are using Mindprint:

Universal Screening: Identify students "slipping through the cracks" / under-identified gifted students (*broad, elementary*)

MTSS/RTI: Screen, support and group struggling learners on a case-by-case basis (*narrow, all ages*)

Student Support Center: Case-by-case help with study skills/underperformers (*narrow, MS/HS/College*)

Social-Emotional Learning: Learner profiles to create self-awareness/self-regulation/study skills; Teaching Students How to Take Charge of Learning (CAST/Universal Design for Learning Publishing pending publication April 2018) (*broad, MS/HS*)

Personalized Learning: integrate with existing learner profiles to understand whole child (*broad, all ages*)

Evidence-Based

At the core of Mindprint is a best-in-class measure of non-academic skills, i.e. cognitive skills, developed in a joint collaboration of University of Pennsylvania Perelman School of Medicine and National Institute of Mental Health. The Mindprint solution includes a one hour online assessment. Individual student results are provided in a learner profile, that summarizes a student's learning strengths and needs. Each student has a Personalized

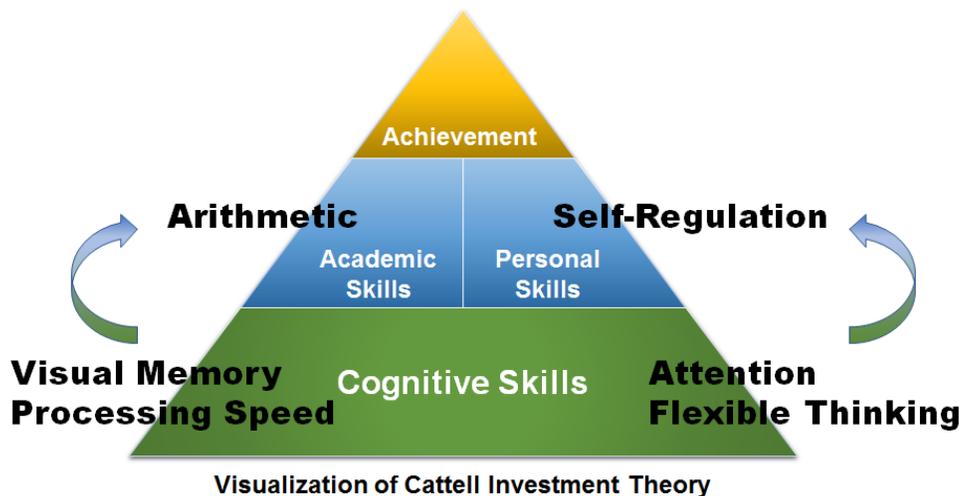


Learning Plan that provides concrete, specific strategies to support learning for each academic subject, study skills and social-emotional learning. Standardized test taking plans for ACT, SAT, ISEE, and SSAT are also available.

Why it Works

The Mindprint solution begins with a full understanding of how a student processes, learns and remembers information. Mindprint provides a full understanding of what a student will learn more easily and what type of tasks will require more effort. Mindprint provides educators the most effective strategies to differentiate instruction for each learner.

Even the strongest learners have learning strengths and needs. Understanding strengths and needs can have a significant positive impact on a student's self-awareness, help teachers identify which instructional methods will be most effective for the student, and enable students to use the study strategies that will make them most efficient. These positive impacts are shown to lead to significant gains in academic achievement and student engagement and reduce student stress.



While there is over 100 years of research-based evidence supporting the value of identifying a student's cognitive skills, new advances in technology and neuroscience have only recently made it affordable and efficient to accurately assess these skills for all students.

Mindprint Skills

Students require approximately one hour to complete the *computerized assessment*. The assessment can be taken on any computer at home, in school or in an office. No expertise is required for administration. The assessment is recommended **once every three years** for most students.

Every student is scored on 10 skills across 4 learning domains:

Speed: *Visual Motor Speed and Processing Speed*

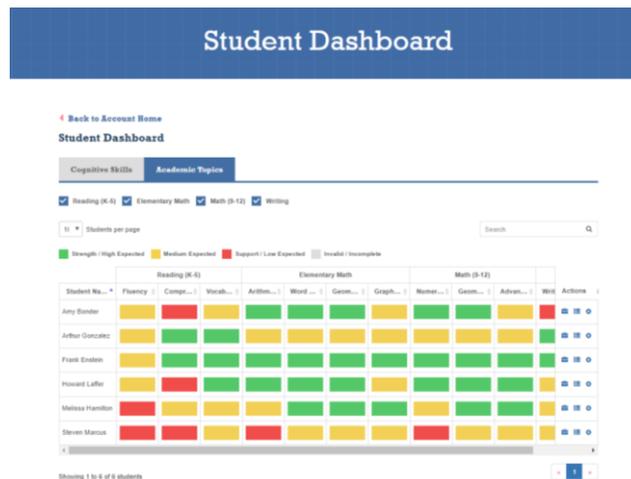
Executive Functions: *Attention, Working Memory, and Flexible Thinking*



Complex Reasoning: *Abstract Reasoning, Verbal Reasoning, and Spatial Perception*
Long-Term Memory: *Verbal Memory and Visual Memory*
 (More detailed descriptions can be found on p. 4)

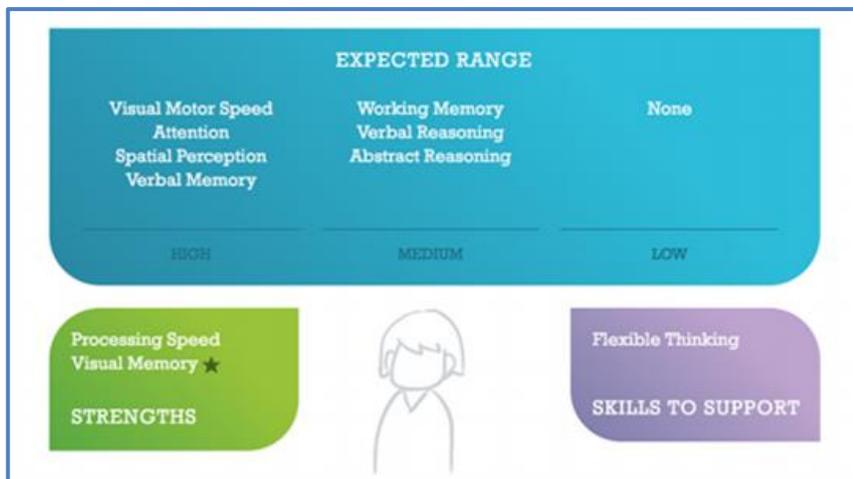
Teacher Dashboard

Teachers use Mindprint to understand what support their students need by academic subject. By combining cognitive skills with achievement data, teachers can quickly understand who needs support and what type of support they need.



Learning Profile

Each student receives a Unique Learning Profile. A one page summary highlights key points of focus for educators and parents to support each student's unique combination of strengths and needs. Subsequent pages provide a reference for explanations and examples of cognitive skills and how they impact learning. (Note: Standard Score reports are available for licensed practitioners and universal screenings in schools. Reports for standardized test taking improvement also are available upon request.)



Personalized Toolbox & Learning Plans

The Personalized Toolbox is a comprehensive selection of research-backed educational strategies along with teacher reviews of 3rd party board games, educational apps, workbooks and websites. Personalized Learning Plans are customized based on the student's Unique Learning Profile –strengths and needs on Mindprint and existing standardized test results, personal interests, and age.

Personalized Learning Plan includes customized recommendations based on classroom needs.

Frannie's Personalized Learning Plan

Areas to Develop	Mindprint Profile Skills	General Strategies
<p>Select one or more areas to develop</p> <ul style="list-style-type: none"> ✓ Study Skills & Test-Taking Reading ✓ Writing ✓ Math Group Work & Class Participation Self-Awareness & Mindset <p style="text-align: right; color: #0056b3; font-weight: bold;">Save Plus Settings</p>	<p>Strengths</p> <p>Favorite Thinking</p> <p>Skills to Support</p> <p>Working Memory Verbal Memory</p> <p>Visual Memory</p> <p>Full Mindprint Profile</p>	<p>Consider starting with these strategies for a general overview to get started in each area. These are great for group or whole class work.</p> <p>Study Skills Test-Taking</p> <p>Reading</p> <p>Writing</p> <p>Math Reasoning</p> <p>Group Work Class Participation</p> <p>Self-Awareness Growth Mindset</p>

STRATEGIES FOR IMPROVING & NURTURING LEARNING:

Study Skills & Test-Taking Add / Change Strategies

Showing 2 of 66 available strategies see more options

Spaced Repetition Notes

For: Students, Parents, Teachers

The most effective way to remember information for a test, particularly if your memory is not as strong, is to space out your studying over days. How to Apply (1) With cramming you are a lot less likely to remember the information the next day or when y... [View More](#)

Best Fit: Working Memory Visual Memory Verbal Memory Add Note

Review in Random Order Notes

For: Students

When studying for tests, it is important review content and mix-up practice questions in random order, otherwise, your mind is likely to remember the information only when it is presented in that same certain order. How to Apply (1) Mixing it up does no... [View More](#)

Best Fit: Working Memory Visual Memory Verbal Memory Add Note

Writing Add / Change Strategies

Showing 2 of 16 available strategies see more options

Outline First Notes

For: Students, Teachers

Always try to begin a writing assignment with an outline that will help you get started, get organized, and ensure that you have all the information you need to write a complete essay. How to Apply (1) Use bullet points or phrases. Do not worry about sen... [View More](#)

Best Fit: Working Memory Visual Memory Verbal Memory Add Note

Overview of Mindprint Skills Assessed

Skill	What it is	When you use it
Visual Motor Speed	Using your eyes and hands at the same time to complete a task	Typing; playing video games; sports that depend on eye-hand coordination
Processing Speed	Reading, hearing or seeing information, thinking about it, and responding	Answering a question in class; finishing a test in the allotted time; taking the recommended time to complete a homework assignment
Attention	Focusing and completing a task, even if you don't like it	Listening carefully in class; completing homework without being frequently distracted
Working Memory	Juggling all the information you need to solve a problem or complete a task	Listening to your teacher while taking notes; packing up everything you need for school or home; following directions from your coach, teacher or parent
Flexible Thinking	Taking feedback and adjusting	Figuring out how to correct your test or paper from what your teacher wrote; compromising after a disagreement with your friend or sibling; identifying multiple approaches to solve a problem
Verbal Reasoning	Understanding what you read or hear	Understanding themes of a book; understanding class discussion; picking up on nuances in a text or conversation
Abstract Reasoning	Understanding patterns, puzzles or other non-language based information	Figuring things out by observing; understanding math and science concepts that you can't always see or touch such as gravity, atoms or algebra
Spatial Perception	Visualizing objects and how they move, even if you can't touch them	Picturing how pieces of a puzzle would fit together even before you touch them; imagining how you would draw a picture to scale or build something; visualizing 3-D objects without a model
Verbal Memory	Remembering what you heard or read	Remembering a conversation, someone's name, or the specific details of a book you read
Visual Memory	Remembering what you saw	Remembering the details (color, size, shape) of pictures you saw, objects you've held, or places you've been

More questions? Contact
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