

Welcome parents, please enter your child's name and your name in the chat box. Thank you!

欢迎各位家长，请在聊天框中输入您孩子的姓名和您的姓名。谢谢！

Bienvenidos padres, por favor introduzcan el nombre de su hijo y su nombre en la casilla de chat. Muchas gracias.

Добро пожаловать, родители, пожалуйста, введите имя вашего ребенка и ваше имя в поле чата. Спасибо!

Kindergarten Grade Curriculum Night

Willkomme



German

خوش آمدید

khush amdeed



Urdu

Mandarin

Benvenguto

Japanese

Bem-vindo



Portuguese

Witajcie w



Polish

من فضلك ضع اسمك واسم طفلك ورقم الفصل في صندوق المحادثة.

K-1 Teachers

Ms. Shehata



Mshehata6@schools.nyc.gov

Ms. Rivera



zrivera5@schools.nyc.gov

K-2 Teacher

Ms. Ho



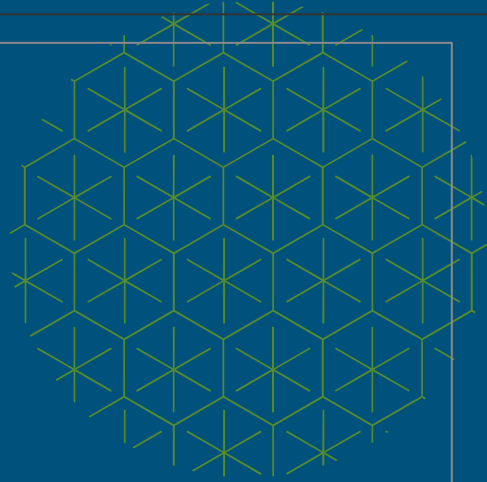
K-3 Teacher

Ms. Mo



K-8 Teacher

Mr.



We are eager to start a productive year with your child and excited about the progress we will make, the goals we will meet, and the memories we will create.

আমি আপনার সন্তানের সাথে একটি উত্পাদনশীল বছর শুরু করতে আগ্রহী এবং আমরা যে অগ্রগতি করব, আমরা যে লক্ষ্যগুলি পূরণ করব এবং আমরা যে স্মৃতিগুলি তৈরি করব সে সম্পর্কে আমি উত্সাহিত।

نحن حريصون على بدء عام مثمر مع طفلك
ومتحمسون للتقدم الذي سنحققه والأهداف التي
سنحققها والذكريات التي سنخلقها.

Estamos ansiosos por comenzar un año productivo con su hijo y emocionados por el progreso que lograremos, las metas que alcanzaremos y los recuerdos que crearemos.

我们渴望与您的孩子一起开始富有成效的一年，并对我们将取得的进步、我们将实现的目标以及我们将创造的回忆感到兴奋。

Мы с нетерпением ждем начала продуктивного года с вашим ребенком и с радостью предвкушаем прогресс, цели, которые мы достигнем, и воспоминания, которые мы создадим.



K-1 Class Schedule



Ms. Rivera/ Ms. Shehata

K-1 Class Schedule

Room 104

	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:30	12:33-1:23	1:25-2:15
Monday	Morning Meeting W&W	Wit & Wisdom	LUNCH	Heggerty (10 mins) Phonics (30 mins) Math (10 mins)	Math	Science/ Social Studies MTSS(20 mins)	(Prep) PE Ms. Martin Rm 306
Tuesday	Morning Meeting W&W	Wit & Wisdom	LUNCH	Heggerty (10 mins) Phonics (30 mins) Math (10 mins)	Math	Science/ Social Studies MTSS(20 mins)	(Prep) Computers Ms. Harvey Rm 202
Wednesday	Morning Meeting W&W	Wit & Wisdom	LUNCH	Heggerty (10 mins) Phonics (30 mins) Math (10 mins)	Math	(Prep) Art Ms. Barry Rm 120 MTSS(20 mins)	Science/ Social Studies MTSS(20 mins)
Thursday	Morning Meeting W&W	Wit & Wisdom	LUNCH	(Prep) LIB Ms. Keiser Rm 212	Heggerty(10mins) Phonics (30 mins) Math (10 mins)	Math	Science/ Social Studies MTSS(20 mins)
Friday	Morning Meeting W&W	Wit & Wisdom	LUNCH	Heggerty (10 mins) Phonics (30 mins) Math (10 mins)	Math	Science/ Social Studies MTSS(20 mins)	(Prep) PE Ms. Martin Rm 306

horario de clase

جدول الحصص

ক্লাসের রুটিন

课程表



K-2 Class Schedule



Teacher: Ms. Ho Class/Room: K-2 (Rm: 101) Year 2024-2025

Time	8:00am-8:50am	8:55am-9:45am	9:50am-10:40am	10:45am-11:35am	11:40am-12:30pm	12:33pm-1:25pm	1:25pm-2:15pm
	1	2	3	4	5	6	7
Monday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Hegerty (10 min) Phonics (30 min) Math (10 min)	Math	Science/Social Studies MTSS (20 min)	Computer (Ms. Harvey)
Tuesday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Hegerty (10 min) Phonics (30 min) Math (10 min)	Math	Science/Social Studies MTSS (20 min)	P.E. (Ms. Martin)
Wednesday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Hegerty (10 min) Phonics (30 min) Math (10 min)	Math	P.E. (Ms. Martin)	Science/Social Studies MTSS (20 min)
Thursday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Hegerty (10 min) Phonics (30 min) Math (10 min)	Math	Library (Ms. Keiser)	Science/Social Studies MTSS (20 min)
Friday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Art (Ms. Barry)	Hegerty (10 min) Phonics (30 min) Math (10 min)	Math	Science/Social Studies MTSS (20 min)

horario de clase

جدول الحصص

ক্লাসের রুটিন

课程表



K-3 Class Schedule



PUBLIC SCHOOL 131 PROGRAM CARD

Teacher: Ms. Mo Class/Room: K-3 (Rm: 105) Year 2024-2025

Time	8:00am-8:50am	8:55am-9:45am	9:50am-10:40am	10:45am-11:35am	11:40am-12:30pm	12:33pm-1:25pm	1:25pm-2:15pm
	1	2	3	4	5	6	7
Monday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Heggerty (10 min) Phonics (30 min) Math (10 min)	Math	Prep (Ms. Martin)	Library (Ms. Keiser)
Tuesday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Heggerty (10 min) Phonics (30 min) Math (10 min)	Math	Science/Social Studies MTSS (20 min)	Art (Ms. Barry)
Wednesday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Heggerty (10 min) Phonics (30 min) Math (10 min)	Math	Science/Social Studies MTSS (20 min)	P.E. (Ms. Martin)
Thursday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Heggerty (10 min) Phonics (30 min) Math (10 min)	Math	Computer (Ms. Harvey)	Science/Social Studies MTSS (20 min)
Friday	Morning Meeting Wit & Wisdom	Wit & Wisdom	Lunch & Recess	Library (Ms. Keiser)	Heggerty (10 min) Phonics (30 min) Math (10 min)	Math	Science/Social Studies MTSS (20 min)

horario de clase

جدول الحصص

ক্লাসের রুটিন

课程表



K-8 Class Schedule



Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Morning Meeting wit & wisdom	Morning Meeting wit & wisdom	Morning Meeting wit & wisdom	Morning Meeting wit & wisdom	Morning Meeting wit & wisdom
2	Wit & Wisdom	Wit & Wisdom	Wit & Wisdom	Wit & Wisdom	Wit & Wisdom
3	Lunch	Lunch	Lunch	Lunch	Lunch
4	Library	Heggerty (10 min) Phonics (30 min) Math (10 min)	Heggerty (10 min) Phonics (30 min) Math (10 min)	Heggerty (10 min) Phonics (30 min) Math (10 min)	Heggerty (10 min) Phonics (30 min) Math (10 min)
5	Heggerty (10 min) Phonics (30 min) Math (10 min)	Math	Math	Math	Math
6	Math	Social studies	Science	Gym Ms.Longo	Science
7	Science	Gym Ms.Longo	Art	Social studies	Library

horario de clase

جدول الحصص

ক্লাসের রুটিন

课程表

Impact of Poor Attendance

Влияние плохой
посещаемости

দুর্বল উপস্থিতির প্রভাব

出勤率底的影响

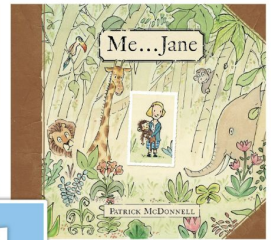
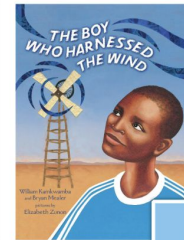
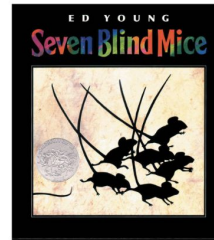
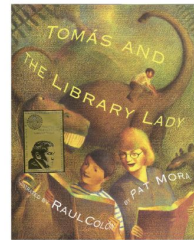
Repercusiones de la falta de

Number of Days Absent	Attendance Rate	Instructional Time Missed in Months	Instructional Time Loss in Hours
9	95%	$\frac{1}{2}$ of a Month	49.5 Hours
18	90%	1 Month	99 Hours
27	85%	1 $\frac{1}{2}$ Months	148.5 Hours
37	80%	2 Months	203.5 Hours
46	75%	2 $\frac{1}{2}$ Months	253 Hours
55	70%	3 Months	302 Hours
64	65%	3 $\frac{1}{2}$ Months	352 Hours
73	60%	4 Months	401.5 Hours

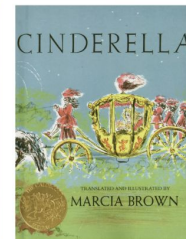
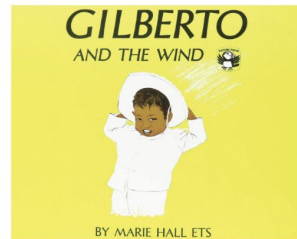


Warning – below the 90% range places your child at risk of repeating the grade.

WIT & WISDOM



1



Wit & Wisdom (Reading and Writing)

Чтение учебных единиц

Написание единиц обучения

阅读与写作学习单元

Unidad de estudio de lectura
y escritura

অধ্যয়নের ইউনিট লেখা
অধ্যয়ন ইউনিট পড়া

- Module 0: Introduction to Wit & Wisdom
- Unit 1: The Five Senses
- Unit 2: Once upon a farm
- Unit 3: America, Then, and Now
- Unit 4: The Continents



New Wit and Wisdom Curriculum-pacing calendar with Modules

GREAT MINDS: WIT AND WISDOM KNOWLEDGE INVENTORY (K-8)

Grade	Module 1	Module 2	Module 3	Module 4
K	The Five Senses	Once Upon a Farm	America, Then and Now	The Continents
1	A World of Books	Creature Features	Powerful Forces	Cinderella Stories
2	A Season of Change	The American West	Civil Rights Heroes	Good Eating
3	The Sea	Outer Space	A New Home	Artists Make Art
4	A Great Heart	Extreme Settings	The Redcoats Are Coming!	Myth Making
5	Cultures in Conflict	Word Play	A War Between Us	Breaking Barriers
6	Resilience in the Great Depression	A Hero's Journey	Narrating the Unknown: Jamestown	Courage in Crisis
7	Identity in the Middle Ages	Americans All (WWII)	Fever	Language and Power
8	Poetics and the Power of Storytelling	The Great War	What is Love?	Teens as Change Agents

WIT & WISDOM TIPS FOR FAMILIES

GRADE K | MODULE 1

WHAT IS MY KINDERGARTEN STUDENT LEARNING IN MODULE 1?

Wit & Wisdom® is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts. By reading and responding to stories and nonfiction texts, we will build knowledge of the following topics:

Module 1: The Five Senses

Module 2: *Once Upon a Farm*

Module 3: *America, Then and Now*

Module 4: *The Continents*

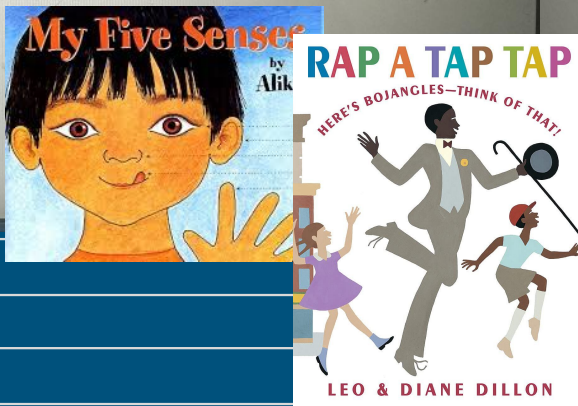
We will study the five senses. Studying the five senses lays a foundation for knowledge of human biology. We will learn how we see, hear, taste, touch, and smell as we ask the question: How do our senses help us to learn?

OUR CLASS WILL READ THESE BOOKS

Picture Books (Informational)

- *My Five Senses*, Alik
- *My Five Senses*, Margaret Miller
- *Rap a Tap Tap*, Leo and Diane Dillon

Picture Books (Literary)



OUR CLASS WILL READ THESE BOOKS

Picture Books (Informational)

- *My Five Senses*, Alik
- *My Five Senses*, Margaret Miller
- *Rap a Tap Tap*, Leo and Diane Dillon

Picture Books (Literary)

- *Chicka Chicka Boom Boom*, Bill Martin Jr. and John Archambault; illustrations, Lois Ehlert
- *Last Stop on Market Street*, Matt de la Pena; illustrations, Christian Robinson

OUR CLASS WILL READ THESE ARTICLES

- “Great Depression,” Children’s Encyclopedia
- “The Harlem Renaissance,” Brian Brown

OUR CLASS WILL WATCH THESE VIDEOS

- “Bojangles Step Dance”
- “Chicka Chicka Boom Boom”
- “Eight-Year-Old Tap Prodigy Little Luke”

OUR CLASS WILL EXAMINE THESE PAINTINGS

- *Flower Day*, Diego Rivera
- *Le Gourmet*, Pablo Picasso

MY FIVE SENSES



OUR CLASS WILL ASK THESE QUESTIONS

- What are our five senses?
- How do people use their senses to learn about the world?
- How does CJ use his senses to learn about the world in *Last Stop on Market Street*?
- How do our senses help us learn from *Chicka Chicka Boom Boom*?
- How do our senses help us learn from *Rap a Tap Tap*?
- How do our senses help us learn?

QUESTIONS TO ASK AT HOME

As you read with your Kindergarten student, ask:

- What do you notice and wonder?

BOOKS TO READ AT HOME

- Rain, Manya Stojic
- Brown Bear, Brown Bear, What Do You See? Bill Martin Jr.
- The Listening Walk, Paul Showers
- The Snowy Day, Ezra Jack Keats
- Ada Twist, Scientist, Andrea Beaty
- Hello Ocean, Pam Muñoz Ryan
- Owl Moon, Jane Yolen
- Polar Bear, Polar Bear, What Do You Hear? Bill Martin Jr.
- An Eye for Color: The Story of Josef Albers, Natasha Wing
- Drum Dream Girl, Margarita Engle

BOOKS TO READ AT HOME

- Rain, Manya Stojic
- Brown Bear, Brown Bear, What Do You See? Bill Martin Jr.
- The Listening Walk, Paul Showers
- The Snowy Day, Ezra Jack Keats
- Ada Twist, Scientist, Andrea Beaty
- Hello Ocean, Pam Muñoz Ryan
- Owl Moon, Jane Yolen
- Polar Bear, Polar Bear, What Do You Hear? Bill Martin Jr.
- An Eye for Color: The Story of Josef Albers, Natasha Wing
- Drum Dream Girl, Margarita Engle
- Little Fur Family, Margaret Wise Brown
- Geraldine, the Music Mouse, Leo Lionni
- No One Saw, Bob Raczka
- Every Second Something Happens: Poems for the Mind and Senses, Christine San José
- A Color of His Own, Leo Lionni

PLACES YOU CAN VISIT TO TALK ABOUT THE FIVE SENSES

Visit an art museum or art exhibit together. Take time to look at the art and ask:

- What are you wondering about the five senses after looking at this art?
- What do you notice?
- What's happening in this work of art?
- How do people use their senses to learn about the world?

Acadience ELA

Acadience® Reading: Summary of Benchmarks

Reading Composite Score					
	38	156	152	129	177
	26	122	119	113	130
	13	85	89	97	100
					208
					155
					111
First Sound Fluency (FSF)					
	16	43			
	10	30			
	5	20			
Phoneme Segmentation Fluency (PSF)					
	44	56	47		
	20	40	40		
	10	25	25		
Nonsense Word Fluency (NWF)					
Correct Letter Sounds	28	40	34	59	81
	17	28	27	43	58
	8	15	18	33	47
		Whole Words Read	4	17	25
			1	8	13
			0	3	6
Oral Reading Fluency					
	34	67			
	23	47			
	16	32			
Words Correct	86%	97%			
Accuracy	78%	90%			
	68%	82%			
		Retell		17	
				15	
				0	
Beg	Mid	End	Beg	Mid	End
Kindergarten			First Grade		

Acadience Phoneme Segmentation Fluency

Progress Monitoring 2

				Score
lay /l/ /ai/	got /g/ /o/ /t/	lots /l/ /o/ /t/ /s/	wheel /w/ /ea/ /l/	 /12
clue /k/ /l/ /oo/	bed /b/ /e/ /d/	worms /w/ /er/ /m/ /z/	cage /k/ /ai/ /j/	 /13
king /k/ /i/ /ng/	most /m/ /oa/ /s/ /t/	some /s/ /u/ /m/	cool /k/ /oo/ /l/	 /13
dried /d/ /r/ /ie/ /d/	loud /l/ /ow/ /d/	tip /t/ /i/ /p/	warm /w/ /or/ /m/	 /13
dad /d/ /a/ /d/	spent /s/ /p/ /e/ /n/ /t/	this /TH/ /i/ /s/	deep /d/ /ea/ /p/	 /14
touch /t/ /u/ /ch/	nest /n/ /e/ /s/ /t/	fun /f/ /u/ /n/	soup /s/ /oo/ /p/	 /13

Total: _____

Nonsense word Fluency

► k e k f i v o s z u l h a l

l u v r a s j o f i v p e b

y i z l u s y e l k a m t o z

u b s e z z o d f a s h i l

a p z u p h e g b i f m o j

n i c y a v l u d n e j z o g

n o f u v z a k s e j b i l

p i m d e j j u n l a n o p

b a s t u v w e j t o g w i c

j e m u g t i v r o g k a l

Heggerty

Overview: The Heggerty Phonemic Awareness Curriculum provides 35-weeks of daily systematic phonological and phonemic awareness lessons for use in half-day or full-day kindergarten programs. The lessons are short and engaging, designed to be the perfect supplement to an existing literacy curriculum.

Lesson structure: Whole group

Duration: 10-12 minutes

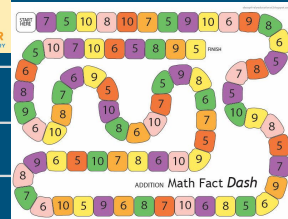
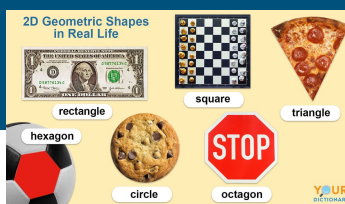
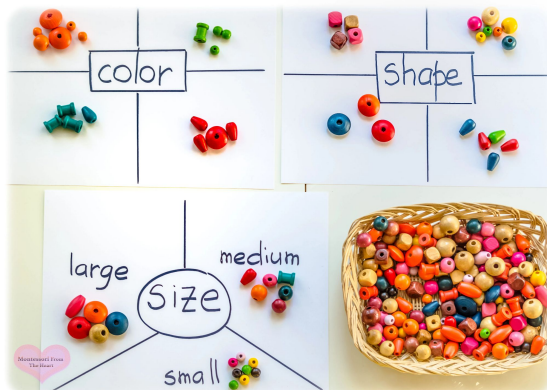
MaxScholar

The MaxScholar Orton-Gillingham Multi-sensory Phonics Program starts by teaching the student the letters and sounds they make. It then provides drills in the auditory, visual, and kinesthetic areas to reinforce learning. The program provides everything needed to learn to read.

What you can do at home for Math Fluency

12 WAYS TO DO MATH AT HOME

1. Count everything
3. Compare
5. Keep track
7. Mix it up
9. Hit the road
11. Everyday errands



2. Play with shapes
4. Game on
6. Take a nature walk
8. Collect and sort
10. Estimate
12. Read a book

Websites for Fun & Learning!

Starfall★

<https://www.starfall.com/h/>



<https://www.funbrain.com/>



<https://www.abcmouse.com/>



<https://www.sesamestreet.org/>



<https://www.pbs.org/parents>



<http://www.kindersite.org/>

Resources for over the summer

SplashLearn

<https://www.splashlearn.com>



<https://kids.nationalgeographic.com/>



<https://www.curiousworld.com/>



<https://www.highlightskids.com/>

Coolmath-Games.com

<https://www.coolmath4kids.com/>



<https://www.mathgames.com/kindergarten>



<https://www.abcya.com/grades/k>



<https://www.teachyourmonster.org/>

Math Units of Study

Математические
единицы обучения

অধ্যয়নের গণিত ইউনিট

Unidades de estudio
de matemáticas

数学学习单元

- Module 1: Numbers to 10
- Module 2: Two-Dimensional and Three-Dimensional Shapes
- Module 3: Comparison of Length, Weight, Capacity, and Numbers to 10
- Module 4: Number Pairs, Addition and Subtraction to 10
- Module 5: Numbers 10–20 and Counting to 100
- Module 6: Analyzing, Comparing, and Composing Shapes



Number Identification Fluency

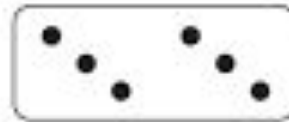
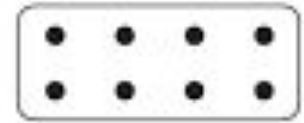
Beginning Quantity Discrimination

6 16 23 10 17

38 97 20 15 24

14 33 11 79 8

21 19 93 3 49



Next Number Fluency



1 ____

6 ____

9 ____

13 ____

18 ____

20 ____

37 ____

44 ____

16 ____

23 ____

55 ____

Social Studies

- Unit 1: My School and School Community
- Unit 2: Self and Others: Individual Development and Cultural Identity
- Unit 3: Geography, People, and the Environment
- Unit 4: Families, Change, and Time

Science

- Unit 1: Needs of Plants and Animals
- Unit 2: Sunlight and Water
- Unit 3: Why do things move in different ways? (Push and Pull)

The NYSESLAT assesses English Language Learner's progress in acquiring English and helps us to provide them with the type of English Language support they need to participate productively in the classroom.

2024-2025 NYSESLAT

Testing Schedule

NYSESLAT– has 4 components; Speaking, Listening, Reading, and Writing. The scale scores range from 30-90.

- Part #1 **Speaking** started on **April 21 - May 6.**
- Part #2 **Listening, Reading and Writing; May 15, 16, and 19th.**

The school will send parents a letter with their child's scores from the end of September to the middle of October 2024.

- If the student scores: Entering, Emerging, Transitioning or Expanding, they will continue to receive ENL services next year and will take the NYSESLAT exam at the end of next school year.
- If the student scores: Commanding, they will receive 2 more years of ENL support but **WILL NOT** have to take the NYSESLAT assessment again.

Policy

política de
puntuación

评分政策

বাছাইকরণ পদ্ধতি

Политика выставления оценок

Kindergarten Grade Grading Policy 2024-2025

Subject	Criteria	Grade	
Reading	Based on the average of: - End of Module Vocabulary Assessments (2 per module) - New Read Assessments (2-3 per module)	Average Score	Report Card Grade
		1-59%	1
		60-74%	2
		75-89%	3
		90-100%	4
Writing	Based on the average of: - Focusing Question Tasks (3-6 per module) - End of Module Task (1 per module)	Wit & Wisdom Writing Rubric Score	Report Card Grade
		1	1
		2	2
		3	3
		4	4

Listening & Speaking	Based on the average of all Socratic Seminars (2+ per module) opportunities during the marking period.	Wit & Wisdom Listening & Speaking Rubric Score	Report Card Grade
		1	1
		2	2
		3	3
		4	4
Math	Based on the average of all End of Module assessment(s) given during the marking period.	Average Score	Report Card Grade
		1-59%	1
		60-74%	2
		75-89%	3
		90-100%	4
Social Studies	Based on the average of all assessment(s) and/or project(s) given during the marking period.	Average Score	Report Card Grade
		1-59%	1
		60-74%	2
		75-89%	3
		90-100%	4

Policy

política de
puntuación

评分政策

বাছাইকরণ পদ্ধতি

Политика выставления оценок

Science	Based on 60% assessments, 20% participation, 20% Science Notebooks (writing, Completing assignments, etc.)	Average Score	Report Card Grade
		1-59%	1
		60-74%	2
		75-89%	3
		90-100%	4

Other codes that may appear on report card

- If student is enrolled in P.S. 131 for 30 or more calendar days the student must receive a numerical grade

ME	Exceeds standards
MP	Approaching standards
MB	Below standards (Fail)
CR	Credit
NC	No credit (Fail)
NS	No credit- insufficient attendance (Fail)
ND	No credit- fulfilled distribution requirement
NU	No credit-audit (HS)
NX	No credit-incomplete
NL	No credit-new admit (enrolled in school less than 30 calendar days)
NW	No credit-course waiver (PE only)

Fire drill/lockdown

Please refer to the monthly calendar for the dates that the drills will take place. For this month our fire drills will be on Sep 17th , 24th.

In an Emergency

When You Hear It, Do It!



Evacuate



Lockdown
Soft/Hard



Shelter-In



HOLD

Evacuate: Fire Alarm or directions will be announced.

- ✓ **Students:** Leave your items behind.
- ✓ **Students:** Form a line, remain silent, and listen to directions from your teacher or other staff.
- ✓ **Teacher:** Lead students to evacuation location and take attendance.
- ✓ **Teacher:** Notify BRT/ESA if there are missing, extra, or injured students in your group.
- ✓ **Teacher:** Remind students that the use of electronic devices is prohibited.

Lockdown: Soft or Hard Lockdown: Hard Lockdown = no staff sweep

- ✓ **Students:** Remain silent and quickly move out of sight and away from the door.
- ✓ **Teacher:** Quickly retrieve any students in hallway and lock the classroom door.
- ✓ **Teacher:** Wait for responders to open the door (or) await the "all clear" announcement.

"The lockdown has been lifted."

Remember that in a Hard Lockdown you may need to Run, Hide, or Confront as necessary.
If hiding in an office or classroom, remain silent.

TEXT 911 IF YOU CAN SILENTLY SHARE INCIDENT INFORMATION

Shelter-In: The threat is outside of the building

- ✓ **Students:** Remain inside the building and follow directions of staff.
- ✓ **Teacher:** Increase situational awareness.
- ✓ **Teacher:** Conduct business as usual.
- ✓ **Teacher:** Follow all announced directions.
- ✓ **Remember:** No one will be permitted to enter or leave the building during a Shelter-In.

HOLD: The issue is inside the building and it is safer to wait inside each room or office until the HOLD is lifted.

- ✓ **Students:** Remain where they are when they hear the HOLD announcement, and follow directions of staff.
- ✓ **Teacher:** Lock the door
- ✓ **Teacher:** Hold in the current location
- ✓ **Teacher:** Continue work or lessons and follow all announced directions.



FIRE DRILL

Room _____
AT ANY SOUND OR SIGNAL
[GONG(S), TONE(S), SIGNAL(S), STROBE(S)]:

PLEASE ASSEMBLE, FOLLOW INSTRUCTIONS,
AND LEAVE THE BUILDING USING ONE OF THE
EXITS LISTED BELOW:

PRIMARY
EXIT

PROCEED TO STAIRWELL _____

EXIT BUILDING VIA EXIT(S) _____

ALTERNATE
EXIT

PROCEED TO STAIRWELL _____

EXIT BUILDING VIA EXIT(S) _____

LIMITED MOBILITY
INDOOR STAGING
AREAS

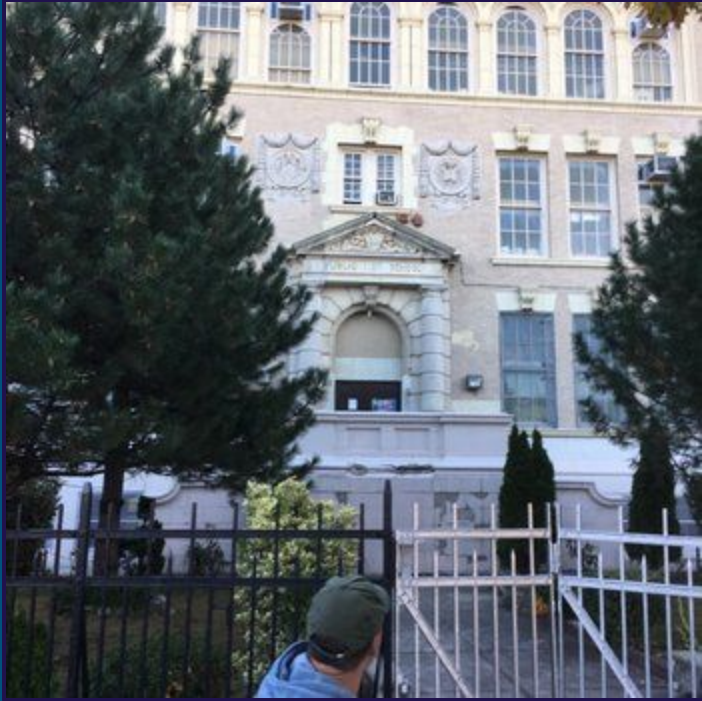
STAFF/STUDENTS WITH LIMITED MOBILITY
WILL BE ESCORTED TO ROOM _____ WHERE
THEY WILL THEN BE EVACUATED BY FDNY

IN CASE OF FIRE:

1. Activate Nearest Fire Pull Station.
2. Notify Principal's Office.
3. Call Fire Department (911).
4. Follow Drill Procedures.



Dismissal Protocol



- Front entrance

Entrada principal

前门

সামনে প্রবেশদ্বার

главный вход

A photograph of the exterior of the White House, showing the portico and columns, partially obscured by trees and a fence in the foreground.

tarjetas azules

EMERGENCY CONTACT CARD (Print Information)

SCHOOL YEAR 201__ to 201__

Student Last Name _____ First _____ MI _____ DOB _____ Sex _____ ECR _____

Parent/Guardian (Student resides with) _____ Relationship _____

Parent's Preferred Language of Communication _____ Written _____ Oral _____

Home Telephone () _____ Work Telephone () _____ Cell No. () _____ E-mail _____

Address _____ Apt. _____ Borough _____ ZIP _____

Other Parent/Guardian _____

Parent's Preferred Language of Communication _____ Written _____ Oral _____

Home Telephone () _____ Work Telephone () _____ Cell No. () _____ E-mail _____

Address _____ Apt. _____ Borough _____ ZIP _____

List below names of three (3) persons who may be called in case of emergency or if child is sick in school

CHILD WILL BE RELEASED ONLY TO PERSONS NAMED ON THIS CARD.

Name _____ Telephone () _____ Relationship _____

Name _____ Telephone () _____ Relationship _____

Name _____ Telephone () _____ Relationship _____

There is a person who may NOT HAVE ACCESS to child, please indicate:

Name _____ Relationship _____ Order of Protection Exists? Yes _____ No _____

Principal will be notified in writing of any changes to information on this card _____

Signature of Parent/Guardian _____

Child _____ Date _____ Room No. _____ Teacher _____

5-2296 95-3 (4595 Page) 9/1/12

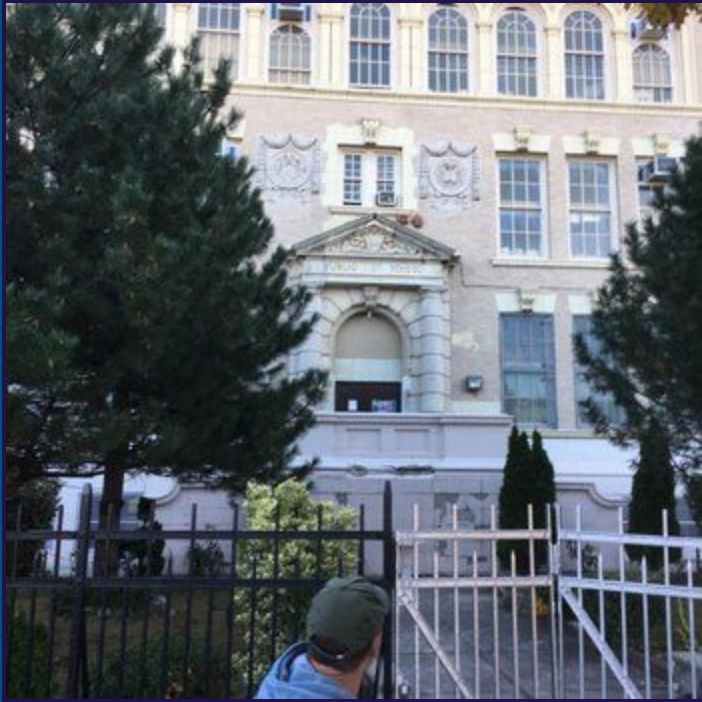
New York City Department of Education

蓝卡

নীল কার্ড

синие карты

Dismissal Protocol



- Late room

cuarto tarde

晚点接送房

দেরী রুম

поздняя комната

School Events

- Be on the lookout for the monthly school calendar for upcoming school events
- Download the PS 131 app



Загрузите приложение PS 131.

PS 131 অ্যাপটি
ডাউনলোড করুন

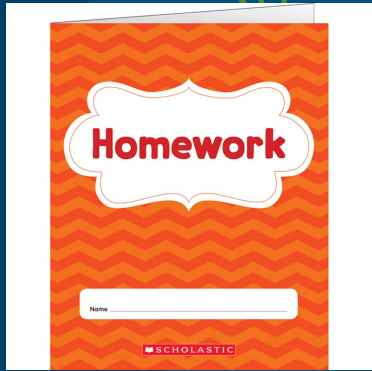
下载 PS 131 应用程序

Descargar la aplicación
PS 131



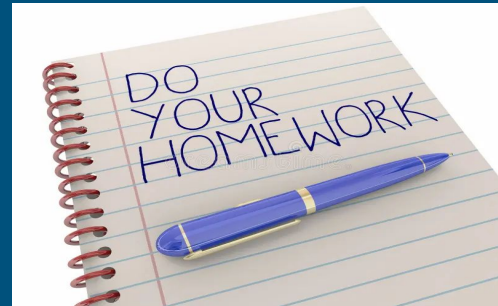
Homework Policy

- Homework Folders (at least one sheet of Math and ELA everyday).
- Homework Notebook (High Frequency Words).
- Book Baggies (practice reading and being read).
- At times, there maybe additional work or important notices... so please check their backpacks and Homework folders EVERYDAY! If you need to communicate with me, please write a note and put it in the folder.



Homework Policy

Homework reinforces concepts taught in class. All homework assigned is aligned with what has already been taught. Your child is expected to complete homework daily. Please make sure your child comes to school with all of his/her assignments completed.

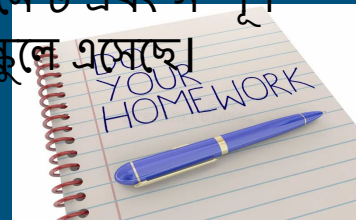


Los deberes refuerzan los conceptos enseñados en clase. Todos los deberes asignados son coherentes con lo que se ha enseñado. Se espera que su hijo haga los deberes todos los días. Por favor, asegúrese de que su hijo llega a la escuela con todos los deberes terminados y un iPad completamente cargado.

Домашнее задание закрепляет понятия, изучаемые в классе. Все домашние задания соответствуют тому, что уже было изучено. Ожидается, что ваш ребенок будет выполнять домашнее задание ежедневно. Пожалуйста, убедитесь, что ваш ребенок приходит в школу со всеми выполненными заданиями и с полностью заряженным iPad.

家庭作业强化了课堂上教授的概念。所有布置的作业都与已经教授的内容一致。您的孩子应该每天完成家庭作业。请确保您的孩子到校时已完成所有作业并且 iPad 已充满电。

হোমওয়ার্ক ক্লাসে শেখানো ধারণাগুলিকে শক্তিশালী করে। নির্ধারিত সমস্ত হোমওয়ার্ক ইতিমধ্যে যা শেখানো হয়েছে তার সাথে সামঞ্জস্যপূর্ণ। আপনার সন্তান প্রতিদিন হোমওয়ার্ক সম্পূর্ণ করবে বলে আশা করা হয়। অনুগ্রহ করে নিশ্চিত করুন যে আপনার সন্তান তার সমস্ত অ্যাসাইনমেন্ট এবং সম্পূর্ণ চার্জ করা আইপ্যাড নিয়ে স্কুলে এসেছে।



Communica tion

Comunicación con los
profesores

Общение с учителем

教师沟通

শিক্ষক যোগাযোগ

Class K-3 Email: smo@schools.nyc.gov

School Phone Number: 718-431-1960

You can call the school, email or send a note with your child. We will respond in a timely fashion.

Communication (K-2)

You may contact me by calling the school number (718) 431-1960 or you may reach me at Google Voice 848-863-5535. You can also email me Cho2@schools.nyc.gov

বাড়িতে আপনার সন্তানকে সাহায্য
করুন

在家幫助您的孩子
Ayudar a su hijo en casa

Помогите своему
ребенку дома

Help Your Child at Home

- Read at home with your child for at least 10 minutes.
- Ask questions about what you have read.
- Practice counting 1-20 & alphabet
- Play games with your child!



Возврат школьных форм и документов

Обязательно сдавайте синие карты, бланки
аллергологов, все документы своевременно (через 1-2
дня после их получения).

返回学校表格和文件

请务必及时归还蓝卡、过敏表和所有文件（收到后 1-2
天）。

স্কুলের ফর্ম ও নথি ফেরত দেওয়া

দয়া করে নীল কার্ড, অ্যালার্জি ফর্ম, সমস্ত নথি একটি সময়মত ফেরত
দিতে ভুলবেন না (সেগুলি পাওয়ার 1-2 দিন পরে)।

返回學校表格和文件

請務必及時歸還藍卡、過敏表和所有文件（收到後 1-2
天）。



Returning School Forms & Documents

Please make sure to return blue cards, allergy forms, all documents in a timely manner (1-2 days after receiving them)



Classroom Expectations

Your child is expected to arrive to school on time, complete all assignments in a timely fashion, respect his/her peers, teachers, and school community.



Classroom Expectations

課堂期望

您的孩子應該準時到達學校，及時完成所有作業，尊重他/她的同齡人、老師和學校社區。

课堂期望

您的孩子应该准时到达学校，及时完成所有作业，尊重他/她的同龄人、老师和学校社区。

শ্রেণীকক্ষ প্রত্যাশা

আপনার সন্তান যথাসময়ে স্কুলে পৌঁছাবে, সময়মতো সমস্ত অ্যাসাইনমেন্ট সম্পূর্ণ করবে, তার/তার সহকর্মী, শিক্ষক এবং স্কুল সম্প্রদায়কে সম্মান করবে বলে আশা করা হয়।

Ожидания от класса

Ожидается, что ваш ребенок будет приходить в школу вовремя, своевременно выполнять все задания, уважать своих сверстников, учителей и школьное сообщество.

Se espera que su hijo llegue a la escuela a tiempo, complete todas las tareas a tiempo, respete a sus compañeros, profesores y comunidad escolar.

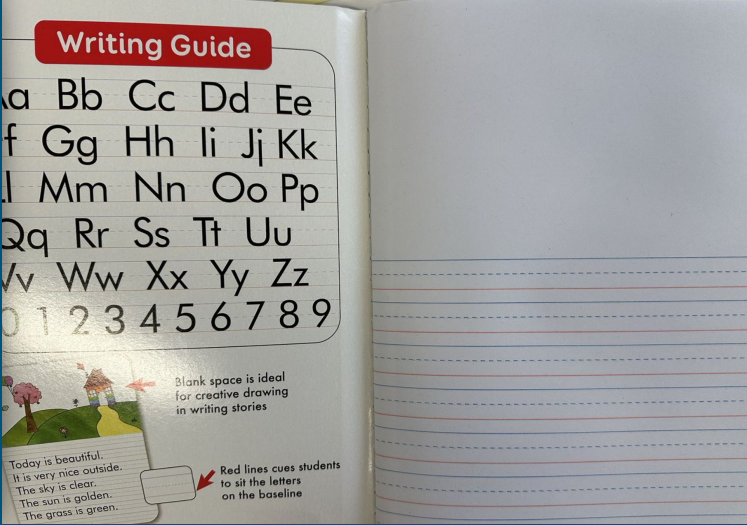
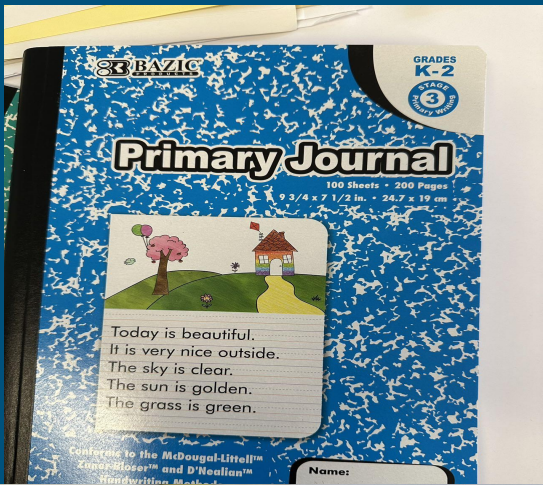
Dear Kindergarten Families,

Below is a list of supplies your child will need for the 2024-2025 school year. Please send these items to your child's classroom on the 1st Day of school. We are so excited for this school year!



Sincerely,
The Kindergarten Teachers

1 jar of Lysol or Clorox wipes 	6 plastic folder 	2 packs of copy paper 
1 pack of pencils 	1 individual eraser 	1 pack of 24 Crayola crayons 
4 Elmer's glue sticks 	1 pack of gallon size Ziploc bags 	5 Primary composition notebooks 
1 bottle of hand sanitizer 	1 pack of baby wipes 	2 boxes of tissues 
2 rolls of paper towels 	2 pack of Expo markers 	A change of clothing in a labeled bag • Shirt  • Pants  • Underwear  • Socks 



MEET THE TEACHER

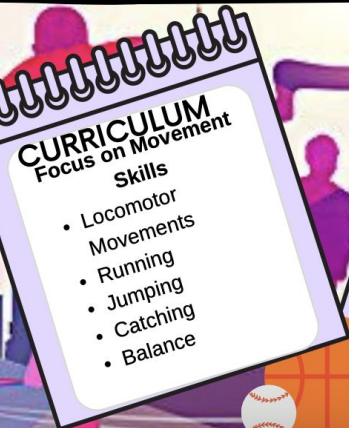


INTRODUCTION

Welcome to physical education class! My name is Ms. Longo. I am excited to teach your student many athletic skills in my class this year!

GOALS

My goal is to encourage students to participate in movement activities and games. In physical education class I aim to provide a learning experience that will teach students to be physically active while also having fun! Physical education class promotes self-esteem and builds healthy and physically active lifestyles.



POLICY

Excels at Grade Level Standards

Proficient at Grade Level Standards

Approaching Grade Level Standards

Below Grade Level Standards

Units of Study

RULES AND ROUTINES

RUN, JUMP, AND THROW

TRACK & FIELD

INVASION GAMES

SOCCER

TARGET GAMES

COOPERATIVE GAMES

NET SPORTS

INVASION GAMES

BASKETBALL

STRIKING & FIELDING GAMES

BASEBALL, KICKBALL

TEAM BUILDING GAMES

NET SPORTS

BADMINTON, PICKLEBALL



Physical Education - Ms.Martin

718-431-1960



Welcome families to the P.S.131 Physical Education Program. I am thrilled to be working alongside an amazing faculty and a community of Physical Education enthusiasts to bring the many benefits of the program to your child during the 2024-2025 school year.

Physical Education Goal-Highlights

Physical Education is an integral part of your child's education program. The students will engage in physical movement and develop personal and social skills necessary for maintaining an active lifestyle and good health.

Your child will receive Physical Education at least once a week and will engage in various sports and movement activities. There will be individual and group lessons, that include but not limited to soccer, mini-basketball and rhythm dancing. Also, sessions will include, locomotor, kicking, throwing, and catching activities to develop fine and gross motor skills. Through peer interactions your child will build self-esteem, self-confidence, sportsmanship, recognition of various cultures and respect for all.

Physical Education - Martin - Units of Study



September

Rules & Routines

Locomotor Skills

October

Locomotor Skills

November

Throwing - Catching Skills

December

Mid-Year - Skills Review

January

Striking Skills

February

Kicking Skills

March

Yoga And Mindfulness

April

Jump Rope Skills

May

Rhythm - Fit Skills

June

End-Year - Skills Review

Physical Education - Martin - Grading Policy

4

Excels at Grade Level Standards

3

Proficient at Grade Level Standards

2

Approaching Grade Level Standards

1

Below Grade Level Standards



Ms. Barry

HBARRY@SCHOOLS.NYC.GOV

718 - 431 - 1960

About Me:

Welcome to an exciting new school year!! I have been teaching at P.S. 131 for over 20 years now, both as a classroom teacher and as the art teacher for the past nine years. I have a B.A. in art and art history from The University of Dallas and a M.S. in Education from Pace University. I love reading, visiting museums, and creating art in my spare time! We are so lucky to live in NYC!



Goal: To provide an environment which fosters curiosity, creative thinking, artistic growth, and visual learning in the classroom and beyond.

Your child will receive art at least once a week with Ms. Barry. Art instruction at P.S. 131 provides a diverse and engaging variety of arts opportunities in a variety of media - drawing, painting, collage etc. to foster self-expression and self-confidence in a supportive environment. Instruction is aligned with the [NYC Blueprint for the Arts](#).

Art Studio Motto:

"Turn your mistakes into something great!"

ART - KEY CONCEPTS/Skills

GRADING POLICY

	<u>K</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>
Envision	Imagining new artworks and steps to bring them to life			Generate and conceptualize artistic ideas and work		
Develop Craft	Learn to use a variety of art tools and materials			Learn to use tools effectively.		
	Taking care of tools, materials, works, and space					
Engage & Persist	Finding personally meaningful projects and artistic ideas and sticking to them					
Reflect	Learn to evaluate artistic work and processes			Synthesize and relate knowledge and personal experiences to make art		
Understanding the Art Community	Discover art's effects on people and cultures			Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding		
Observe	Looking closely and noticing					
Experiment & Explore	Playing, trying new things, making mistakes, and learning from them					
Express	Learn to make art to communicate ideas			Choose art mediums to express ideas		

4	Excels at Grade Level Standards
3	Proficient at Grade Level Standards
2	Approaching Grade Level Standards
1	Below Grade Level Standards

NYS Visual Arts Learning Standards

VISUAL ARTS New York State Learning Standards for the Arts				
Shared by all ARTS disciplines			Discipline-Specific	
Artistic Processes	Anchor Standards	Process Components	Enduring Understandings	
Cr Creating Conceiving and developing new artistic ideas and work.	1. Generate and conceptualize artistic ideas and work.	INVESTIGATE, PLAN, MAKE	1.1	Creativity and innovative thinking are essential life skills that can be developed.
		INVESTIGATE, PLAN, MAKE	1.2	Artists and designers shape artistic investigations, following or breaking with traditions in pursuit of creative artmaking goals.
		INVESTIGATE	2.1	Artists and designers experiment with forms, structures, materials, concepts, media, and artmaking approaches.
Pr Presenting Interpreting and sharing artistic work.	2. Organize and develop artistic ideas and work.	CONSIDER, RESPECT	2.2	Artists and designers balance experimentation and freedom with safety and responsibility while developing and creating artwork.
		MAKE	2.3	People create, respond to, and interact with objects and places in ways that define, shape, enhance, and empower their lives.
	3. Refine and complete artistic work.	REFLECT, REFINE, CONTINUE	3.1	Artists and designers develop excellence through practice and constructive critique; and reflecting on, revising, and refining work over time.
Re Responding Understanding and evaluating how the arts convey meaning.	4. Select, analyze, and interpret artistic work for presentation.	SELECT, PRESERVE	4.1	Artists, collectors, curators, and other arts professionals consider a variety of criteria when analyzing and selecting objects, artifacts, and artwork for presentation and preservation.
	5. Develop and refine artistic techniques and work for presentation.	CURATE	5.1	Artists, curators, and other arts professionals engage appropriate methods and resources when preparing artwork for presentation and preservation.
	6. Convey meaning through the presentation of artistic work.	SHARE, RELATE	6.1	Objects, artifacts, and artworks collected, preserved, or presented communicate meaning and function as a record of social, cultural, and political experiences; resulting in the cultivating of appreciation and understanding.
Cn Connecting Relating artistic ideas and work with personal meaning and external context.	7. Perceive and analyze artistic work.	PERCEIVE	7.1	Individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, and the world.
		ANALYZE	7.2	Visual imagery influences understanding of and responses to the world.
	8. Interpret meaning in artistic work.	INTERPRET	8.1	People gain insight into meanings of artwork by engaging in a process of art criticism.
	9. Apply criteria to evaluate artistic work.	EVALUATE	9.1	People evaluate art, based on various criteria
	10. Relate and synthesize knowledge and personal experiences to inspire and inform artistic work.	SYNTHESIZE	10.1	Through artmaking, people make meaning by investigating and developing awareness of perceptions, knowledge, and experiences.
	Investigate ways that artistic work is influenced by societal, cultural, and historical context and, in turn, how artistic ideas shape cultures past, present, and future.	RELATE	11.1	Works of art and design embody and influence the needs, desires, beliefs, traditions, and values of people within a culture.
		INTERRELATE, EXTEND	11.2	Generating and solving artistic problems prepares people to contribute to innovative solutions within a society or culture.
© 2017 New York State Education Department				

Computers with Ms. Harvey

Welcome to a new 2024- 2025 school year at PS 131. My name is Ms. Harvey and I have worked at PS 131 for 24 years. I was a 4th grade teacher for 10 years and I'm going into my 14th year as the Technology teacher. The general Technology program is centered around providing students with a well-rounded education anchored by the New York State K12 Computer Science and Digital Fluency Learning Standards & the ISTE Standards- International Society for Technology in Education.

Throughout the school year all students will get a hands-on opportunity to work with technology, learn how to troubleshoot issues and develop important skills as a 21st century learner. All students will be introduced to CS4ALL- Computer Science concepts and their responsibilities as a Digital Citizen.

Contact Number: 718-431-1960

Computers Grading Policy & Units of Study

Grading Policy

4	Excels at Grade Level Standards
3	Proficient at Grade Level Standards
2	Approaching Grade Level Standards
1	Below Grade Level Standards

**If you have any questions [contact Ms. Harvey](#) at 718-431-1960

K-1st: Unit 1

- Getting to Know Parts of the Computer
- Alphabet/ Phonetic Awareness with Picture Recognition: Letters A-1
- Identifying letters on keyboard
- Introduction to Starfall and Wixie - pending (Creative Drawing Program)
- Labeling pictures with words

Computer Units of study: k-1st Grade

K-1st: Unit 2

- Introduction to Login- logout of new computers
- Mouse control
- Alphabet/ Phonetic Awareness with Picture Recognition: Letters J-R
- Identifying letters on keyboard
- Using Starfall and Pixie (Creative Drawing Program)
- Labeling pictures with sentences

K-1st: Unit 3

- Introduction to Computer Short cuts
- Mouse control
- Alphabet/ Phonetic Awareness with Picture Recognition: Letters S-Z
- Identifying letters on keyboard
- Using Starfall and Pixie (Creative Drawing Program)
- Labeling pictures with paragraphs



Library with Ms. Keiser

I'm Ms. Keiser, and I'm so excited to welcome you to library for the 2024-2025 school year!



dkeiser@schools.nyc.gov

Grading Policy:

- 4** Excels at Grade Level Standards
 - 3** Proficient at Grade Level Standards
 - 2** Approaching Grade Level Standards
 - 1** Below Grade Level Standards
-



Library Scope and Sequence

Curriculum: The P.S. 131 library curriculum is aligned to the Empire State Information Fluency Continuum. Hands-on activities encourage critical thinking skills and collaboration with peers.

Pre-K and K

- Library Rules and Routines
 - Taking Care of Books
 - Holidays and Celebrations
- Exploring Our World: Animals and their Environments

1st and 2nd Grade

- Respect and Kindness: Self-to-Text Connections and Building Relationships in the Library
- Making Predictions: Creepy Tales
- Problem and Solution: Penelope Rex

3rd Grade

- Exploring Character: Inside and Outside Character Traits, Comparing and Contrasting Characters
- Exploring Setting: Identify/Describe Setting, Settings Around the World, Country Brochure Research Project

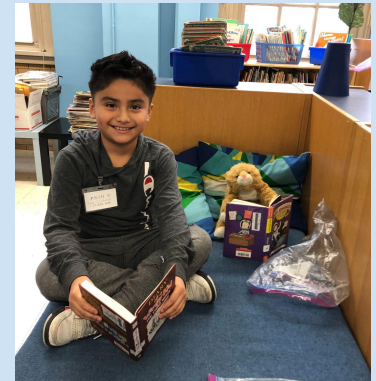
4th and 5th Grade

- Genre Study: Fairytales, Fractured Fairytales, Writing Our Own Stories
- Online Safety and Digital Citizenship: Personal and Private Information
- Point of View: Perspective, Animal Diary Research Project

Library: Book Borrowing!

All students will be able to **borrow library books for free** throughout the year.

- Students may borrow up to 2 books each week.
- **Your student will not be allowed to borrow new books if they repeatedly forget to return the books they have finished. Please remind your student to remember their books!**
- Students or parents can always reach out to me with questions about student library accounts.





How to keep in touch?

If you have any questions please
reach out to the following staff...

Mr. Kenny Leung

Computer Technology
Specialist

718-431-1960

CLeung10@schools.nyc.gov

Mrs. Astrid Mesones

Parent Coordinator

718-431-1960

Amesones@schools.nyc.gov

¿Alguna pregunta?

任何问题？

Any questions?

Любые вопросы?

কোন প্রশ্ন?

