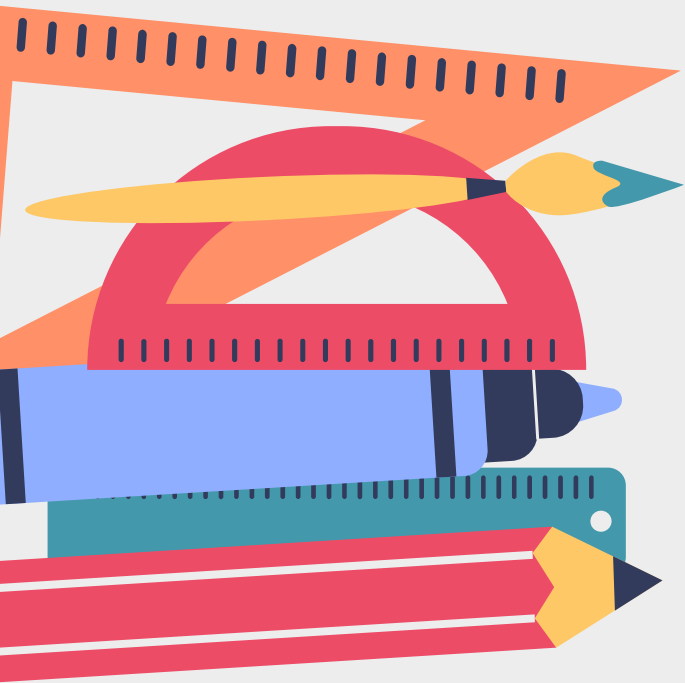




P.S. 131
September
2025
Book of the
Month with
Resources!

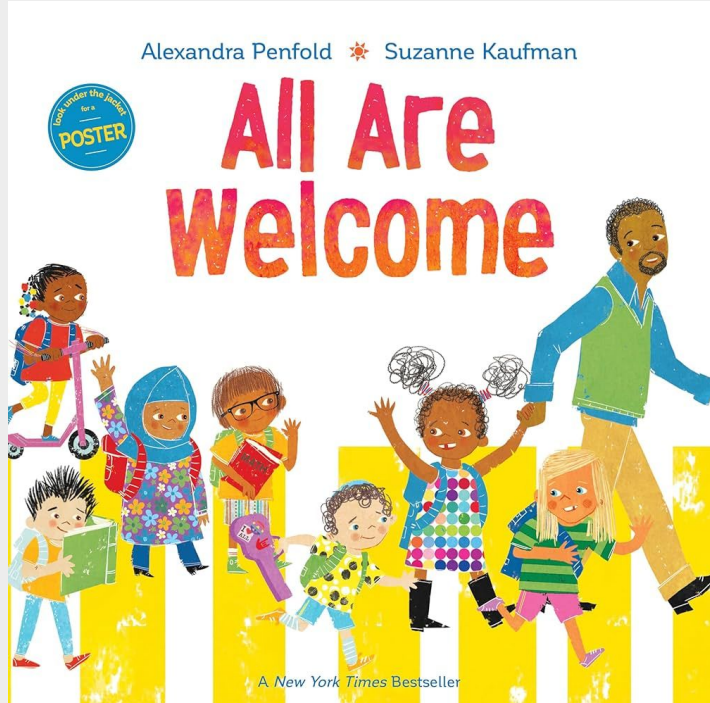
Quote of the Month

“Strength lies in differences, not in similarities.”

-Stephen R. Covey



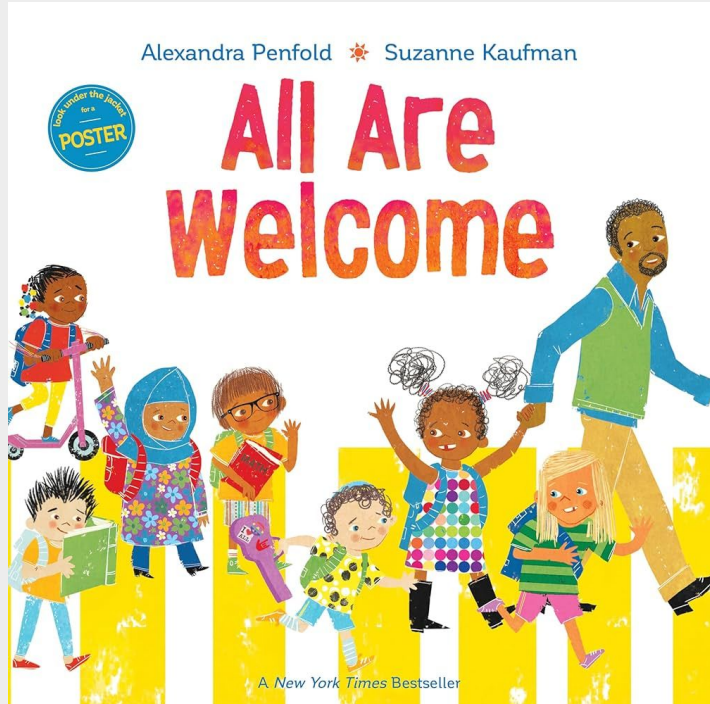
Book of the Month



All Are Welcome

By Alexandra Penfold

Summary



“All Are Welcome” is a warm, welcoming picture book that celebrates diversity and gives encouragement and support to all kids.

Follow a group of children through a day in their school, where everyone is welcomed with open arms. A school where kids in patkas, hijabs, and yamulkes play side-by-side with friends in baseball caps. A school where students grow and learn from each other's traditions and the whole community gathers to celebrate the Lunar New Year.

All Are Welcome lets young children know that no matter what, they have a place, they have a space, they are welcome in their school.

Read-Aloud Video



Click to View Related Activities!

Name: _____	
Making Connections	
ALL ARE WELCOME	
The Book	My Life

©Children's Library Today

All Are Welcome by

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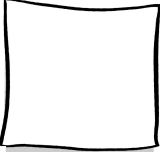
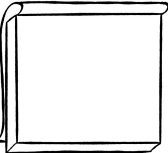
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Name: _____			
ALL ARE WELCOME			
INCLUDING OTHERS			
It is important to make others feel welcome and included. Cut out the words at the bottom. Decide if they would make someone feel welcome or unwelcome. Glue them in the correct box.			
 WELCOME	 NOT WELCOME		
Go away!	Would you like to join our game?	What do you want to play?	I don't like you.
You did a great job!	You can't play with us.	Hi!	I'll share with you.

©2014 by Linda Ward Beech

Name: _____	
ALL ARE WELCOME	
INCLUDING OTHERS	
It is important to make others feel welcome and included. Think of three kind things you can say to someone else to make them feel welcome. Write one in each box below.	
	
	

Name: _____
ALL ARE WELCOME
WRITTEN RESPONSE
What is one way you can make someone feel welcome in our classroom?

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Community Building Activities

Activities-

- [Friendship Chain](#)- Each student gets a long piece of construction paper, writes on it how to be a good friend (a bucket filler) and then each classroom creates a paper chain. All the classroom chains are attached together and displayed in one of the hallways.
- [Friendship Quilt](#) - Each classroom creates a quilt. Students get a small piece of construction paper, they can write how to be a good friend and add their handprint. All of the classroom quilts can be put together to create a large quilt to display.



Building Relationships Activities

Empowering Minds SEL Lessons

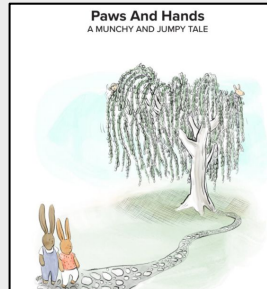
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Plan de
Estudios

Lesson
Overview

Diapositivas

Lesson Slides



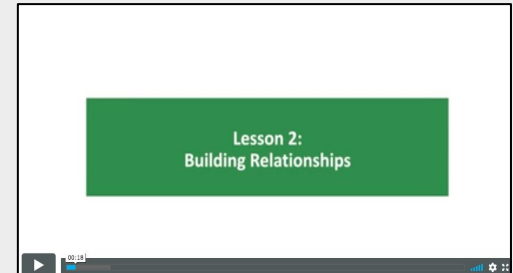
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Lesson
Overview

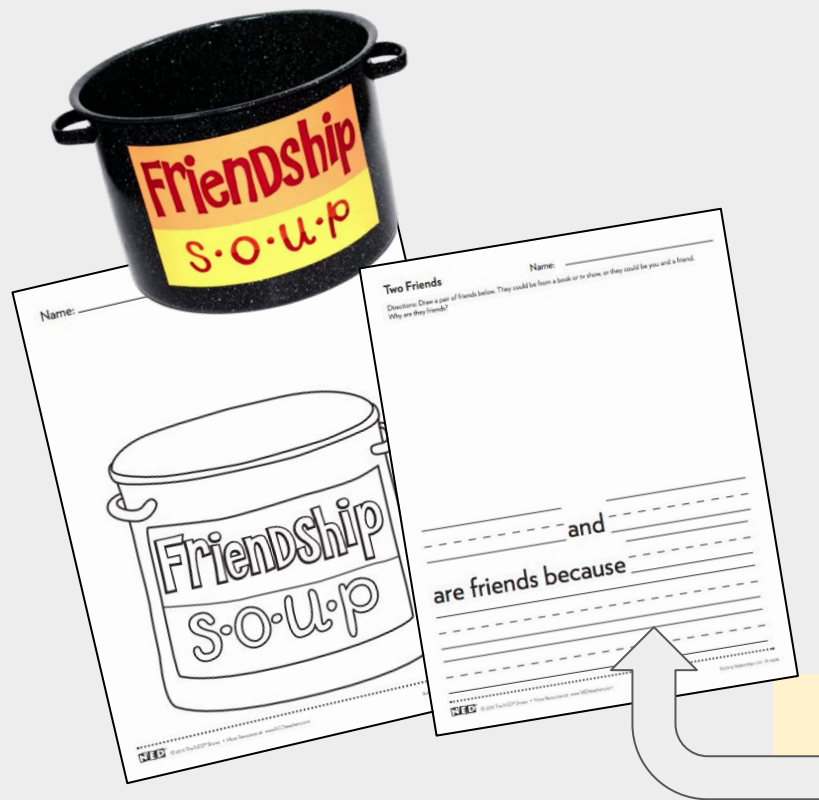
Plan de
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Lesson Slides

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Building Relationships Activities



[Click for Lesson Plan](#)

Building Relationships Resources

Guide to Making a New Friend



What True Friendship Looks Like

Diversity:

Understanding that all people are different and celebrating those differences.

Community:

A group of people living or working together in the same area.

Themes of the Month



Diversity and Community Resources



What is a Community?



Community
Lesson &
Activity for
Upper Grade

Chunking Worksheet: What is a community?

Communities are not built of friends, or of groups with similar values and norms, or even of people who like and understand each other. They are built of people who feel they are part of something that is bigger than themselves, a shared goal or aspiration, the righting of wrongs, or building a town, or saving children, or living harmoniously or working together to build a better world. To build a community requires only the ability to see value in one's neighbor.

Reverse the main ideas in your own words.

What does this sentence or phrase mean?

Communities are not built of friends, or of groups with similar values and norms, or even of people who like and understand each other.

They are built of people who feel they are part of something that is bigger than themselves.

... a shared goal or aspiration, like righting a wrong, or building a town, or saving children, or living harmoniously, or working together to build a better world.

To build a community requires only the ability to see value in others.

Executive Functioning Focus: Organization

Interventions for Students who Struggle with Organization

Clipart by Kate Hadfield, Artifex, & Whimsy Clips



www.thepathway2success.com

Pathway
2 SUCCESS



Take time to teach organization skills explicitly



Schedule a weekly binder organization time



Keep a "classroom office" stocked with materials



Dedicate the last few minutes of class to organizing



Use an end-of-the-day reminder sheet



Color-code binders and materials



Write homework in the same spot each day



Use a homework folder or binder



Use technology and apps for organization



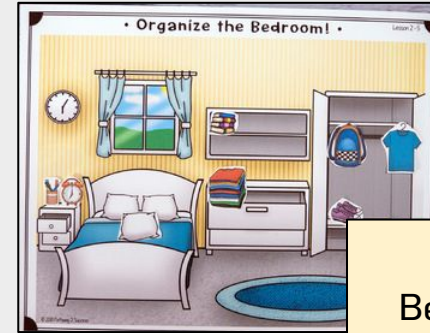
Store extra papers where students can pick up



Use graphic organizers before writing



Have a dedicated spot to turn papers in



Organize the Bedroom Activity



End of Day Checklist