1. In your own words, explain what “Democratic” and “Monocratic” mean.
2. Classify the events in the list below as actions that would be classified as “Democratic” uses of Executive authority and what could be considered a “Monocratic” use (or abuse) of Executive authority.

3. Based on the list, grade (evaluate) whether or not each President was “Democratic” or “Monocratic” in their use of Executive Authority.

**LIST OF EVENTS**

- Louisiana Purchase
- Nullification Crisis & Force Bill
- Refusal to deliver “Midnight Appointments” (*Marbury v. Madison*)
- Aaron Burr Treason Trial
- Petticoat Affair & “Kitchen Cabinet”
- “Bank War” & Defunding the 2nd Bank of the United States
- Embargo of 1807
- Use (Expansion?) of Spoils System
- Impeachment of Samuel Chase
- Specie Circular
- Indian Removal Act & the Trail of Tears
The Presidency in the Age of Jackson

The Presidency in the Age of Jackson: Party Leader, the Nullification Crisis, Indian Removal, & the Bank War

Directions: Create a “Party Platform” for either the Democratic or Whig Party of the 1830s.

The platform should include:

- A “preamble” or “mission statement” outlining the party’s stand on the use and limits of Federal government in general and the Executive Branch in particular.
- Three to Five “Planks” that use the events of Jackson’s Presidency to support the argument that the power of the President needs to be expanded and exercised vigorously, or that it needs to be limited by the other branches of government, the states, or some other institution or group.