

What innovative activity have you done?	Why did you do this activity?	What learning outcomes did you achieve with your students as a result.
AppSmash	I wanted to create an avatar who was explaining how to use the library catalogue and then used the same principle for creating a library quiz for bookweek - apps used on iPad Skitch, Tellagami and iMovie QRcodes	engagement enjoyment flipped learning modelling
AppSmash: I have not done this but am now considering doing with my Year 7 ITE class next term	The Year 7 ITE course heavily uses their iPads for accessing & creating content. An AppSmash would be a perfect way to have students create multimedia content. (Some students have already used more than 1 app to complete their assignments)	An AppSmash would give students a realistic way of creating multimedia content that can be shared either with their class or more widely.
Podcast recaping a topic before an assessment task	Podcasts are a good way to get a lot of information into a 'digestable' form for upper secondary students. They are able to listen to the podcast as many times as they wish, it is portable (usually on their phones) and most of them preferred this form of revision over other methods tried.	students are able to use this technology to revise topic material students practice listening skills and notetaking as needed
I have set up a blog complete with questions & resources for 12 Communication Http://rowlingoncomm.blogspot.com.au/ But not one student participated with comments...	I initially did this because many students were missing classes due to work experience and TAFE commitments and missing crucial links to learning..	Students interested did have the advantage of group essay writing and were thus able to draft their own and lift their grades... Those who found note-taking difficult in class were able to take their own time to review lessons...
#3 Parody of a hit song Well...not quiet like that. I knew a student was interested in rap so I encouraged him to draft a Rap about Teenage Representation in plays 'Blurred' & 'Blackrock' & media today...it was a success.	I knew the student would shine in this field.	I wish I had videoed the presentation. It was so successful...I am thinking of asking him to present it before senior school departs...I shall hpoefully get a 2nd chance to video it then ...but placing it online...hmmm ..a little nervous about security!

1. Post a question of the week on your class blog	I am not actually a teacher but a librarian creating programs to be run in our public libraries which are 100kms apart and many students isolated on farms. We have used a blog to connect kids with an activity (cartooning workshop) and connect schools during 2012 National year of reading.	Besides the interaction of kids who enjoyed doing similar things (eg cartooning and reading) we encouraged the kids to : - explore different online tools such as Google maps to track kits travelling between schools - experiment with digital drawing tools available free online - observe copyright and Creative Commons practises
Create a class twitter account to communicate with parents about our learning on a daily basis. Students submit possible tweets describing our lesson that day, the best is selected and tweeted, use class voting.	Requiring the students to create a tweet will be a valuable class review of our lessons, as it will require all students to consider the entire lesson, identify the "tweet-worthy" bits (which will hopefully be the main focus of each lesson) and try to compress these into 140 characters. It will also serve as good feedback for me, as the suggested tweets should give me an overall picture of what the students valued in the lesson.	
Aurasma...I work at QSL volunteering on weekends and promoted Aurasma to connect visitors creative artwork to their story (about their favourite place). I rought this a great app to use for Schools' Open Day.	As a teacher, I cannot wait to link the student's presentation to the project E.g. Australian Explorers Museum Display so carers and visitors can see the final product.Why? So students feel empowered and proud to 'be the teacher' and 'show' their product online during Open Day.	Students would be more inclined to lift their level with Real outcomes and deadlines in a ' public' space...authentic learning.