Honors Program Application

Honors Programs in Psychology, Child Development, Cognitive Studies, or Child Studies

Honors Program Directors: Adriane Seiffert, 534 Wilson Hall, a.seiffert@vanderbilt.edu
Amy E. Booth, 215A Hobbs Hall, amy.booth@vanderbilt.edu

Drs. Seiffert and Booth jointly administer the Honors Program. Students spend their Junior year under the direction of Dr. Seiffert, regardless of whether they are A&S or PBDY majors. Students spend their Senior year under the direction of Dr. Booth. You may return your application to the mailbox of either director (in Jesup for Dr. Booth and Wilson Hall for Dr. Seiffert). Be sure to include a copy of your transcript (A "sorted courses" report from AAI is fine) with your application. Your application will not be considered without a copy of your transcript.

Student Information

Name:______________________________________
Class:_____ e-mail:__________________________
Overall GPA:______ GPA in Major_____
e-mail:__________________________________
Phone:____________ Campus Box:________

Faculty Mentor Information

Name:______________________________________
Dept:___________________________________
e-mail:__________________________________
Phone:________________ Campus Box:_______

A) Preliminary Research Plan (To be jointly completed by Student and Faculty Mentor)

1) General area of study for the Honors Project:

2) Examples of specific issues/questions the Honors Research might be designed to address:

3) Types of research activities the student will most likely engage in (e.g., primary data collection and analysis, archival research, secondary data analysis, experimental methods, observational methods, data coding, etc.):

B) Plans for thesis supervision and evaluation (To be completed by Faculty Mentor).

What arrangements will you make to supervise this student's thesis, and how will the students' progress be evaluated? (e.g., How frequently will you meet with the student? Will a graduate student be working closely with the student? What type of assignments might you require the student to complete along the way? etc.) (Can be continued on an additional page as needed).

Endorsements: In signing, the student formally applies for admission to the Honors Program, and the Faculty Mentor formally agrees to serve as the student's mentor. Both student and mentor acknowledge that they have received and read the "Honors Program Guidelines" and that they agree to abide by them.

Student's Signature:______________________________________ Date:____________
Mentor’s Signature:______________________________________ Date:____________