Measuring Student Learning With a Pre/Post Test Design

Directions: Please take a few minutes to answer each of the following 3 questions.

1. Which of the following assessments is NOT a direct measure?
   A. Pre/Post Test
   B. Student Portfolio
   C. Student’s Perception of Knowledge
   D. Student Writing Sample on Content

2. I am confident in my ability to (circle the number):

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write a learning outcome</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Write a pre test</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Analyze assessment results</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

3. After an RA training session you hope that RAs will be able to recite your office’s mission. This is an example of what level of Bloom’s Taxonomy?
   A. Create
   B. Evaluate
   C. Analyze
   D. Knowledge