What do you do when there is downtime?  We know that there will be times when the clinic is slow. It is best to have a plan for how the students will spend this downtime. Some suggestions of ways to spend downtime include:

1) **Pre-brief and/or debrief**
   with the students each clinical day. This can either be preceptor driven or student driven. Providing the students topic-specific discussion points will help guide the students during this time. Examples: common diseases seen in your clinic, unique challenges for your patient population, what is the intake process, disease states, etc.

2) **Provide** objective formative feedback during clinic afternoon.

3) **Promote** self-directed learning through encouraged "homework." This homework can include clinic specific topics, encouraging students to research your patient population, research the specialty of your clinic, or research a specific procedure. Another option is for you to discuss ways in which the students can advocate for a specific patient by using their interprofessional skills and collaboration.

4) **Think** about a patient that your students can follow longitudinally (through the 2 years the students are in the program). This will help them learn more about the impact of the medical/mental/social issues on the patient and to identify ways for the students to help empower the patient to take better care of themselves.

We understand! We know that things will come up and there will be Wednesdays when you will not or can not be in clinic. Many of our students are required by their home institutions to meet a specific total number of hours in clinic in order to pass this course. It is vital that these students have the opportunity to be in clinic on scheduled Wednesday afternoons.

- **If you will be out of clinic for any reason**, we ask that you find a colleague with whom the students can work with that afternoon.
- **If your clinic is going to be canceled**, we ask that you contact the VPIL office as soon as possible so we can find an alternate clinic for you students.
Preceptors of the month

Nick Desai, MD
Assistant Professor of Pediatrics
Division of Adolescent Medicine
Clinic: Adolescent and Young Adult Health Clinic at One Hundred Oaks

Dr. Desai has been a physician for 12 years. He has been involved with VPIL since 2013.

How did you become involved in VPIL?
The esteemed Dr. Heather Davidson, director of the program at the time, asked me to become a preceptor. She taught me a lot about interprofessional teaching and collaboration and how to breakdown communication barriers amongst team members.

Why are you drawn to interprofessional collaboration?
I enjoy interprofessional collaboration for many reasons. I have worked in global health for many years and we found that all team members must be adaptable and cover for each other no matter what their educational background.

Any words of wisdom for VPIL students?
I hope that students learn from all members of the team and can harness the strengths of the team to improve patient outcomes.

Any words of wisdom for new VPIL preceptors?
Be patient with your team as they learn how to work together in clinic. Do not be afraid to put them in difficult clinical situations. Patients view the team approach in the lens we provide for them. I tell patients that team based management will ensure the highest quality care for them in the future so we have to teach this now.

(Pictured from left to right: Meredith Huszagh, medical student; Stacy Drazin, social work student; Nick Desai, MD preceptor; Rebekah Finley, pharmacy student; Rachel Doster, nursing student)

Stephen Raffanti, MD, MPH
Professor of Medicine
Clinic: Vanderbilt Comprehensive Care Clinic at One Hundred Oaks

Dr. Raffanti has been a physician for 33 years and he has been involved with VPIL since 2010.

How did you become involved in VPIL?
The interdisciplinary nature of VPIL was a good fit with our clinic model.
When we were approached, we were attracted to the idea of training a team.

**Why are you drawn to interprofessional collaboration?**
The interaction between healthcare professionals as they share their perspectives on patient related issues is one of the most interesting facets of training. The result of interprofessional collaboration is always measured in better patient outcomes and close collaboration among providers.

**Any words of wisdoms for VPIL students?**
Listen to the patients. They have just as much to offer as your classes, texts, and phones.

**Any words of wisdom for new VPIL preceptors?**
Explain things in a way that distinguishes the potential roles of the different disciplines. Different views of the same set of challenges are insightful and should be encouraged.

**What's one fun fact people don't know about you?**
My dream job would have been a Formula 1 racecar diver/mechanic.

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**Announcements**

**Home Visit Presentations**
**VPIL 1 Cohort**
November 28, 2018
1:00pm - 5:00pm
specific team times available upon request
Eskind Biomedical Library Rm 238 & 320/321

**Capstone Event**
April 10, 2019
5:00pm - 7:00pm
Eskind Biomedical Library

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**Topics covered this month:**
- The Home Visit: students will complete a home visit on a patient from their assigned clinic
- Collaborative Plans of Care
- Home Visit Presentations

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**Topics covered this month:**
- PDSA & Measuring Change, IHI QI 105, PFC 101
- Aim Statements
- The Patient Voice - meeting members of the Patient & Family Advisory Council

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This month, the VPIL 1 class will be giving presentations on their home visits. If you would like to attend and see your clinic team’s presentation, please reach out to the VPIL office to find out the
specific time when your clinic's team will be presenting. The home visit presentations will be on Wednesday, November 28 in Eskind Biomedical Library.

### VPIL 1 Clinics
- Adolescent & Young Adult Health
- Adult Emergency Department
- Comprehensive Care Clinic
- Stem Cell Transplant
- Mercury Courts
- Children's Hospital PICU
- Otolaryngology
- Peds Gastroenterology
- Peds Neurogenetics & Metabolism
- Eskind Adult Diabetes
- Vanderbilt Opryland Clinic

### VPIL 2 Clinics
- Cardiac Surgery
- Comprehensive Care Clinic
- Drug Dependency OB/GYN
- General Pediatrics
- Psychiatry Psychotic Disorders
- Peds Hematology/Oncology
- Pediatric Surgery
- Vanderbilt Family Medicine
- General Infectious Disease
- Internal Medicine and Pediatrics
- Vanderbilt Urgent Care
- Osher - Integrative Medicine
- Metro Clinics

Visit the Preceptor Portal on our website! The portal includes an overview of the program, what the students are learning throughout their 2 years in the program, what to expect when being a preceptor, helpful hints on what to do during downtime, and much more!

Preceptor Portal

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