Thank you for working with our students! As we move into Spring semester, the expectation is that students become more active participants in clinic, moving beyond shadowing.

The VPIL 1 students have all been trained to take vital signs and to take histories. Some VPIL 1 students have been cleared to give injections and they will communicate this to you in January. For VPIL 2, students are responsible for letting you know what skills they have been cleared to perform by their respective schools.

We understand that the acuity and patient population is unique to each clinic and trust your judgement as to how you incorporate your team into your clinical environment.

On behalf of the VPIL faculty, we would like to express gratitude for your participation in VPIL. The success of this program is due largely in part to the work the students do in clinic. Faculty from other universities involved with IPE are impressed with the time that our students spend in clinic. Additionally, students rate preceptors/clinical learning very high on their end of course evaluations.

We look forward to a wonderful spring semester in 2019! Happy New Year from all of us in VPIL!
the Clinic at Mercury Courts (CMC). CMC was my first experience as a provider within an interprofessional setting. I was excited to see that there was an interprofessional student team as well.

**Why are you drawn to interprofessional collaboration?**

Interprofessional collaboration allows multiple individuals with varying expertise to come together for the maintenance and improvement of patients' health statuses. It provides a space for providers to utilize their expert knowledge in their respective fields while working together for a common purpose. Interprofessional collaboration provides those involved with the necessary resources to care for the patient holistically.

**Any words of wisdom for VPIL students?**

Always respect your colleagues. Every discipline has something valuable to offer patients.

**Any words of wisdom for new VPIL preceptors?**

Provide each professional student with the opportunity to observe or participate in discussions or learning activities that go beyond their discipline. Often students don't truly understand the role of other professions until they are immersed in it. VPIL provides this opportunity. Allow the pharmacy student to witness a complete physical exam or the social work student to assist in a medication reconciliation. It gives them insight to what the other professions really do and it helps facilitate an appreciation for one another.

**What's one fun fact people don't know about you?**

I have run two half marathons despite my disdain for running.

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**Carol Moore, CFNP, CPNP**

**Clinic: General Pediatrics**

**DOT8, Vanderbilt Children's Hospital and Clinics**

Carol Moore has been a nurse practitioner for 21 years and she has been involved with VPIL for 6 1/2 years.

**How did you become involved in VPIL?**

At the time, there was a physician-lead VPIL group in General Pediatrics. I was familiar with the program since students were present one afternoon a week. There was a VPIL group at another site that was halfway through the program. The group was having a difficult time at that particular site so they needed a different placement. I was approached about taking this 2nd year group. I agreed.

**Why are you drawn to interprofessional collaboration?**

I like precepting students. I have long precepted nurse practitioner students but liked the idea of getting to work with a group of students from different disciplines.

**Any words of wisdom for VPIL students?**

Come prepared. Be passionate about what you are learning, not only in VPIL but in every aspect of your education. Ask questions. Share what you know and ask questions about what you don't know.

**Any words of wisdom for new VPIL preceptors?**

Have a plan. Try to find something interesting about every patient you and your students encounter. They're
still novices in many ways so most of what you do every
day is new to them.

What's one fun fact people don't know about you?
I was once a newspaper reporter.

Capstone Event
April 10, 2019
5:00pm - 7:00pm
Eskind Biomedical Library

Topics covered this month:
A look at other professions - a panel of professionals from across the healthcare system

Medication Reconciliation in clinic assignment

Topics covered in the coming months:
An introduction to conflict management

An introduction to occupational therapy

VPIL 1 Clinics
Adolescent & Young Adult Health
Adult Emergency Department
Comprehensive Care Clinic
Stem Cell Transplant
Mercury Courts
Children’s Hospital PICU
Otolaryngology
Peds Gastroenterology
Peds Neurogenetics & Metabolism
Eskind Adult Diabetes
Vanderbilt Opryland Clinic

VPIL 2 Clinics
Cardiac Surgery
Comprehensive Care Clinic
Drug Dependency OB/GYN
General Pediatrics
Psychiatry Psychotic Disorders
Peds Hematology/Oncology
Pediatric Surgery
Vanderbilt Family Medicine
General Infectious Disease
Internal Medicine and Pediatrics
Vanderbilt Urgent Care
Osher - Integrative Medicine
Metro Clinics

Visit the Preceptor Portal on our website! The portal includes an overview of the program, what the students are learning throughout their 2 years in the program, what to expect when being a preceptor, helpful hints on what to do during downtime, and much more!