Rationale for Curricular Changes for the Department of History  
April 7, 2017

The Department of History would like to make two changes to our existing academic program of study: 1) adding a new program of concentration in Law, History, and Society; and 2) revising the requirements for the History Minor. We also ask to make a small addition to the course catalog with regards to Licensure for teaching.

1) The Department of History wishes to create a new degree in Law, History, and Society within the History Department, to begin in the fall of 2017.

This is appealing for several reasons. First, this new program will build naturally on changes in the composition of our faculty. The Department of History has very recently added five legal historians, including Professors McGinn, Bryen, Greble, Welch and Dean Benton. These are in addition to existing faculty who are working in legal history such as Professors Igo, Harrington, and Halevi. The newly created Legal History Colloquium, coordinated by Professor McGinn, reflects Vanderbilt’s new strength in this area. (In fact, we currently have more faculty who are researching and teaching in legal history, broadly conceived, than we do in Economics and History, the other major that we co-administer.) The proposed curricular addition would enable us to share this strength with our undergraduate students.

Second, such a program responds to student interest in courses of study that support undergraduate students who are interested in pursuing law school. Training in history is already widely recognized as an excellent preparation for a career in law. Indeed, leading law schools such as Harvard Law recognize that “The study of law in historical context provides a rich foundation for both practice and scholarship in all fields of law.”1 It is our hope that establishing this new course of study would benefit majors in their future graduate and professional education and in their careers.

A new Law, History, and Society Major would also offer opportunities to partner with the Law School (especially Professors Mayeux and Sharfstein) on events related to Legal History or workshops about applying to law school, etc., enriching the undergraduate experience and support for those students. Vanderbilt's Pre-law advisor, Carrie Russell, has expressed great enthusiasm about such a program, and was unaware of conflicts with other departments. We believe that this addition to our curriculum would promote a closer partnership with the Law School, enriching the undergraduate experience and support for those students.

The proposed Law, History, and Society Major strives to provide students with a historically grounded understanding of the reciprocal relationship between law and society; to familiarize students with comparative perspectives on legal history; and to develop students’ skills in analyzing diverse legal and political sources carefully and accurately.

Coursework will promote the development of a broad familiarity with constitutional and legal

regimes and practices both domestically and globally through courses in the Department of History as well as up to two relevant courses in other departments and programs in the College of Arts and Science. All majors in this Program will also undertake significant research through the History Department’s multi-course immersion sequence, which includes a History Workshop W-course and culminates in a capstone seminar. In these research-based courses, students will gain expertise in designing and executing an original research project engaging a problem at the intersection of law, history, and society.

Departmental faculty have already begun creating additional new courses focusing on legal history to support this proposed initiative and to provide students with skills to succeed in legal history. This includes a new capstone course entitled “Race and Law” that teaches research methods using legal sources and scholarship. As the number of majors grows to reach a critical threshold of approximately ten sophomores, the faculty will vote on developing a distinct Legal History Workshop and making a law-focused capstone a requirement for Law, History, and Society majors.

The History faculty felt strongly that students would be best served by establishing the Law, History, and Society program as a distinct major. As such, it stands to marshal attention and resources, and to foster trans-institutional ties that would be impossible if it were simply added as the ninth in an already long list of concentrations. Based on conversations with students and advisors, it is meaningful that the name “Law, History, and Society” appear on student transcripts.

The proposed program of concentration would be administered by the existing administrators and staff in the Department of History. The Director of Undergraduate Studies for the History Major would also serve as Director of Undergraduate Studies for Law, History, and Society Major. She or he would be aided by our Education Assistant, Heidi Welch, who would maintain the webpage for this major as part of our History Department site. Courses would be taught by existing faculty. No new space or computing or library resources are required.

2) The Department of History asks to change and simplify the requirements for our minor. The History Minor is currently quite restrictive, requiring students to complete six courses (18 hours) within a single geographic or thematic concentration. History Majors, in comparison, are only required to take 5 classes within a concentration. Taking six courses in one region requires considerable planning. In some concentrations, such as Middle East-Africa, it can be difficult to find six different courses available to juniors and seniors who are non-majors offered in any given four-semester period.

The vast majority of departmental Minors in the College allow students to take a number of electives, often three courses or nine hours. Our students do not receive credit for any.

As a result, the current design of the minor discourages students from reading broadly in history and from studying comparatively or in a transnational or global framework. This singular geographic focus is out of touch with trends in the field of history in recent decades. It does not serve the interests of our undergraduate minors as world citizens, nor does it ensure that minors
acquire advanced tools in historical analysis.

We propose to change the minor to require 18 hours in History in any field of which at least nine credit hours must be taken at the 2000-level or above. This would encourage students to read deeply and broadly in history, while mandating that students now take at least three advanced courses. We would also like to require that all History minors take HIST 3000W, which serves as a rigorous introduction to the practice of history, including methods in historical research, with a strong training in historical writing.

3) We would like to add a short statement recommending that students who are candidates for teacher licensure in history at the secondary level should refer to the Peabody College section of the catalog. This will prove helpful to our majors. Similar language appears in the catalog section of majors such as Sociology.

At our departmental meeting on December 12, 2016, the Department voted unanimously to endorse all three of these changes.

Faculty favoring: 32 (including 3 proxies)
Opposing: 0
Abstaining: 0
CHAIR Joel F. Harrington
VICE CHAIR Celia Applegate
DIRECTOR OF UNDERGRADUATE STUDIES Lauren Clay
DIRECTOR OF UNDERGRADUATE STUDIES FOR LAW, HISTORY, AND SOCIETY
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RESEARCH ASSISTANT PROFESSORS Matthew Growhoski, Amy Gant Tan
SENIOR LECTURER Yollette T. Jones
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MORE than one hundred courses in the Department of History are available to Vanderbilt undergraduates. Some focus on a particular historical period, others on a particular region of the world, and still others on topics that may cross traditional chronological and geographical boundaries. The department is committed to the principle that in a changing world, the way we learn about the past must also change. It will continue to develop new courses for the twenty-first century, with an emphasis on those that recognize the interconnections among the various civilizations and regions of the globe.

Unless indicated otherwise in the course description, history courses have no prerequisite. Except for History 3980, 4960, 4980–4981, and 4999, courses numbered below 5000 are open to all majors and nonmajors. History 4960 is limited to seniors and juniors who have previously taken History 3000W. History 3980, 4980–4981, and 4999 are limited to students who have been admitted to the History Honors Program.

Students will find that the study of history offers not only a strong foundation for a liberal education but also a means of understanding the contemporary world. The skills developed in gathering, assessing, and synthesizing information have wide application in many careers, including business and the professions.

The Department of History offers a major and minor in history, a major in Law, History, and Society, -and, in cooperation with the Department of Economics, a joint major in economics and
Program of Concentration in History

The major program requires a minimum of 30 credit hours in history; no more than 3 credit hours of AP or IB credit may count toward this total. Note: AP and IB credit will not count toward the 15 credit hours for the concentration.

Course work is distributed as follows:

1. 3000W or 3980 (3 credit hours)
   Note: 3000W should be taken as soon as possible and must be taken no later than the second semester of the junior year. 3000W is a prerequisite for the 4960 capstone course. 3980 is limited to second-semester juniors who have been admitted to the Honors Program. Students entering the Honors Program who have already taken 3000W will receive elective credit for that course.

2. Five courses in one of the following concentrations (15 credit hours):

   A. Asia
   B. Latin America
   C. Europe
   D. Early America and the United States
   E. Middle East and Africa
   F. Global and Transnational
   G. Science, Medicine, and Technology
   H. Comparative History/Special Topics

See below for a list of courses that count for Concentrations A, B, C, D, E, F, and G. Students choosing concentration H must have the approval of their adviser and the director of undergraduate studies for a specific program of study. First-Year Writing Seminars (1111) in history may be used to satisfy the relevant program concentration with approval of the director of undergraduate studies.

Program A. Asia
1050, 1060, 1070, 1080, 1085W, 1090, 1160, 1200, 1881, 2100, 2105, 2110, 2115, 2119, 2120, 2140, 2145, 2150, 2160, 2180, 3090, 3110, 3190, 3220, 3230, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, 4999; ASIA 2511, 2630; MHS 2310.

Program B. Latin America
1370, 1380, 1383, 1385W, 1650, 2450, 2457, 2470, 2480, 2490, 2510, 2530, 2535, 2540, 2570, 3100, 3230, 3280, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, and 4999; AADS 4256.

Program C. Europe
1200, 1350, 1355W, 1360, 1470, 1480, 1500, 1510, 1510L, 1520, 1580, 1582W, 1600, 1695W,
Program D. Early America and the United States
1200, 1383, 1385W, 1390, 1395, 1400, 1410, 1420, 1422W, 1438, 1440, 1480, 1500, 1520, 1640, 1650, 1660, 1665, 1690, 1691, 1693, 1725W, 1730, 1740, 1770, 1780W, 2119, 2530, 2535, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2660, 2685, 2690, 2700, 2710, 2720, 2721, 2722, 2725, 2730, 2735, 2740, 2750, 2780, 2800, 2810, 2840, 3010, 3030, 3040, 3045W, 3050, 3070W, 3100, 3110, 3140, 3170, 3190, 3230, 3240, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, and 4999; AADS 2214; Divinity 6730, 6740; Economics 2150, 3150; HOD 1115; Jewish Studies 1200, 1220, 1240, 12540, 2110.

Program E. Middle East and Africa
1190, 1200, 1270, 1280, 1725W, 2137, 2138, 2140, 2155, 2160, 2170, 2180, 2190, 2660, 3150, 3190, 3200, 3210, 3230, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 4960, 4980–4981, and 4999; AADS 2106; Classical Studies 2180, 3010; Jewish Studies 1111.09, 1200, 1220, 1240, 2140, 2650, 2620, 3210.

Program F. Global and Transnational
1190, 1200, 1280, 1370, 1380, 1383, 1385W, 1470, 1600, 1650, 1665, 1691, 1692, 1695W, 1700, 1740, 1881, 2110, 2130, 2135, 2137, 2138, 2140, 2150, 2160, 2170, 2180, 2190, 2450, 2457, 2480, 2490, 2530, 2535, 2540, 2570, 2595W, 2600, 2700, 2710, 2721, 2722, 2725, 2735, 2740, 2835, 2840, 3010, 3100, 3110, 3120, 3150, 3190, 3230, 3230, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 4960, 4980–4981, and 4999; Classics 2120, 2180, 3010; Jewish Studies 1200, 1220, 1240, 2450, 2540, 3000, 3100; EUS 2220; Medicine, Health, and Society 2110; Religious Studies 3306.

Program G. Science, Medicine, and Technology
Students may meet the requirement by taking five courses from the SMT list, among which not more than two may be courses outside the Department of History.
1385W, 1470, 1480, 1500, 1510, 1510L, 1520, 1780W, 2160, 2780, 2800, 2810, 3040, 3045W, 3050, 3070W, 3110, 3230, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, and 4999; Anthropology 4373; Asian Studies 2630; Astronomy 2130; English 3720 or 3720W; Mathematics 3000; Medicine, Health, and Society 2110, 2310, 2320, 2430; and other courses, as appropriate, with approval of the director of undergraduate studies.

3. Capstone course (3–6 credit hours)
One of the following, to be taken in the junior or senior year; all of the options will require the student to write a major paper. Any capstone course within the student’s area of concentration will count toward the five-course requirement for that concentration.
Option 1: 3883, Internship Research (3 credit hours). Must be taken in conjunction with 3880 (internship training). Prerequisite: 3000W. Note: a student may take 3883 as an elective before completing 3000W but in this case 3883 will not count as a capstone course.

Option 2: 4960, Majors Seminar (3 credit hours). Prerequisite: 3000W.

Option 3: 4980–4981, Senior Honors Seminar (6 credit hours). Limited to seniors in the History Honors Program. Note: At the discretion of the director of honors and the director of undergraduate studies, a student who has taken 4980 but does not take 4981 may be considered to have fulfilled the capstone requirement for the major.

4. Electives (6–12 credit hours, depending on the nature of the capstone course)

Program of Concentration in Law, History, and Society

As a human institution self-consciously aware of its past, "The Law” raises a complex set of issues that can be addressed historically. Legislation and jurisprudence, for example, allow historians a privileged perspective into how societies sought to define themselves, their values, and their membership. Constitutions provide maps of political power, and serve as sites of struggle over goods both real and symbolic. Records of legal practice are often well preserved, allowing access to the voices and actions of people who are usually left out of systems of political organization.

This major approaches law from both a historical and an interdisciplinary perspective. Emphasis will be placed on close reading of legal documents, research in legal archives, and analytical writing. Students will be encouraged to develop reading programs and research topics that stretch across national and chronological boundaries, and to think comparatively. Students may not major in both History and in Law, History, and Society. Students majoring in Law, History, and Society may apply to receive honors through the History Honors Program.

The major program requires a minimum of 30 credit hours in history; no more than 3 credit hours of AP or IB credit may count toward this total. Note: AP and IB credit will not count toward the 15 credit hours for the concentration. No more than 6 credit hours may be from courses outside the Department of History.

Course work is distributed as follows:

1. History Workshop. 3000W or 3980 (3 credit hours)  
   Note: 3000W should be taken as soon as possible and must be taken no later than the second semester of the junior year. 3000W is a prerequisite for the 4960 capstone course. 3980 is limited to second-semester juniors who have been admitted to the Honors Program. Students entering the Honors Program who have already taken 3000W will receive elective credit for
that course.

2. Law, History, and Society: Five courses from the following, among which not more than two may be courses outside the Department of History. First-Year Writing Seminars (1111) in history may be used to satisfy the relevant program concentration with approval of the director of undergraduate studies of Law, History, and Society.

1345, 1383, 1385W, 1580, 1584W, 1667, 2130, 2155, 2190, 2238, 2290, 2293, 2450, 2590, 2610, 2662, 2690, 2760, 2855, 2860, 3170, and, as appropriate, 3890, 3980, 4960, 4980–4981, and 4999; Classics 3150, 3160; Economics 4210; English 3734; French and Italian 4232; Jewish Studies 2150; Medicine, Health, and Society 2320; Philosophy 1100, 3610, 3610W, 3623; Political Science 1103, 2208, 2226, 2262, 2265, 2266, 3260; RUSS 2485; Sociology 3605, 3611, 3613, 3621; 3624; WGS 3271, 3281; and other courses, as appropriate, with approval of the director of undergraduate studies of Law, History, and Society.

3. Capstone course (3–6 credit hours)
   One of the following, to be taken in the junior or senior year; all of the options will require the student to write a major paper, the topic of which must be approved by the director of undergraduate studies of Law, History, and Society. Any capstone course on a topic concerning law, history, and society in the student’s area of concentration will count toward the five-course requirement for the program concentration for that concentration.

   Option 1: 3883, Internship Research (3 credit hours).
   Must be taken in conjunction with 3880 (internship training). Prerequisite: 3000W. Note: a student may take 3883 as an elective before completing 3000W but in this case 3883 will not count as a capstone course.

   Option 2: 4960, Majors Seminar (3 credit hours).
   Prerequisite: 3000W.

   Option 3: 4980–4981, Senior Honors Seminar (6 credit hours). Limited to seniors enrolled in the History Honors Program. Note: At the discretion of the director of honors and the director of undergraduate studies in Law, History, and Society, a student who has taken 4980 but does not take 4981 may be considered to have fulfilled the capstone requirement for the major.

4. Electives (6–12 credit hours in history, depending on the nature of the capstone course): Electives may include any courses, not used to satisfy any of the above requirements, offered by the Department of History and those approved for history credit or listed above in major requirement #2.
Honors Program
The Honors Program in History is a three-semester program of study. It offers superior undergraduate history majors a program of advanced reading, research, and writing. The Honors Program combines seminar work and independent study under the supervision of a thesis adviser. This structure provides participants an introduction to historical research and writing, as well as the opportunity to study defined areas of history and significant historical problems that accord with their own interests. The final objectives of the Honors Program are successful authorship of the honors thesis and graduation with honors or highest honors in the major.

Students apply to the Honors Program in the first semester of the junior year. Students meeting college and departmental requirements will enroll for a total of 12 credit hours: History 3980, Junior Honors Seminar in History (3 credit hours); History 4980–4981 Senior Honors Research Seminar (6 credit hours); and 4999, Senior Honors Thesis (3 credit hours). In addition, the Honors Program requires an oral defense of the honors thesis before a faculty committee at the end of the third semester.

Program of Concentration in Economics and History
This is an interdisciplinary program split between Economics and History that provides a more focused program of study while requiring fewer credit hours than a double major in the two fields. See the Economics and History section of this catalog for details.

Licensure for Teaching
Candidates for teacher licensure in history at the secondary level should refer to the chapter on Licensure for Teaching in the Peabody College section of this catalog.

Minor in History
The minor in history requires a minimum of 18 credit hours in courses that are offered by the Department of History or that are listed above in programs A-G of the History major, among which no more than two courses may be outside the Department of History. Of these, at least 9 credit hours must be taken at the 2000-level or higher. Students must complete 3000W. No more than 3 credit hours of AP or IB credit may count toward this total.

The minor in history requires a minimum of 18 credit hours of course work in one area of concentration. No more than 3 credit hours of AP or IB credit may count toward this total. The following options are offered:
I. Asian History
   Six of the courses listed under “Program A. Asia”

II. Latin American History
   1. 1370 or 1380 and
   2. Any five of the courses listed under “Program B. Latin America”

III. European History
   1. 1350 or 1360 and
   2. Five of the courses listed under “Program C. Europe”

IV. Early America and United States History
   1. 1390, 1400, 1410, or 1420 and
   2. Five of the courses listed under “Program D. Early America and the United States”

V. Middle East and Africa
   1. Six of the courses listed under “Program E. Middle East and Africa”

VI. Global and Transnational
   1. Six of the courses listed under “Program F. Global and Transnational”

VII. Science, Medicine, and Technology
   1. Six of the courses listed under “Program G. Science, Medicine, and Technology,” among
      which no more than two may be courses outside the Department of History.

Course descriptions begin on page 167.
History

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Students will find that the study of history offers not only a strong foundation for a liberal education but also a means of understanding the contemporary world. The skills developed in gathering, assessing, and synthesizing information have wide application in many careers, including business and the professions.

The Department of History offers a major and minor in history, a major in Law, History, and Society, and, in cooperation with the Department of Economics, a joint major in economics and history, which is described in this catalog under Economics and History.
NOTE: New course numbers took effect in fall 2015. Former course numbers are included in course descriptions in this catalog and at this website: registrar.vanderbilt.edu/faculty/course-renumbering/course-lookup/.

Program of Concentration in History

The major program requires a minimum of 30 credit hours in history; no more than 3 credit hours of AP or IB credit may count toward this total. Note: AP and IB credit will not count toward the 15 credit hours for the concentration.

Course work is distributed as follows:

1. 3000W or 3980 (3 credit hours)
   Note: 3000W should be taken as soon as possible and must be taken no later than the second semester of the junior year. 3000W is a prerequisite for the 4960 capstone course. 3980 is limited to second-semester juniors who have been admitted to the Honors Program. Students entering the Honors Program who have already taken 3000W will receive elective credit for that course.

2. Five courses in one of the following concentrations (15 credit hours):

   A. Asia
   B. Latin America
   C. Europe
   D. Early America and the United States
   E. Middle East and Africa
   F. Global and Transnational
   G. Science, Medicine, and Technology
   H. Comparative History/Special Topics

   See below for a list of courses that count for Concentrations A, B, C, D, E, F, and G. Students choosing concentration H must have the approval of their adviser and the director of undergraduate studies for a specific program of study. First-Year Writing Seminars (1111) in history may be used to satisfy the relevant program concentration with approval of the director of undergraduate studies.

   Program A. Asia
   1050, 1060, 1070, 1080, 1085W, 1090, 1160, 1200, 1881, 2100, 2105, 2110, 2115, 2119, 2120, 2140, 2145, 2150, 2160, 2180, 3090, 3110, 3190, 3220, 3230, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, 4999; ASIA 2511, 2630; MHS 2310.

   Program B. Latin America
   1370, 1380, 1383, 1385W, 1650, 2450, 2457, 2470, 2480, 2490, 2510, 2530, 2535, 2540, 2570, 3100, 3230, 3280, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, and 4999; AADS 4256.

   Program C. Europe
   1200, 1350, 1355W, 1360, 1470, 1480, 1500, 1510, 1510L, 1520, 1580, 1582W, 1600, 1695W, 1700, 1760, 2130, 2135, 2140, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300,
2310, 2340, 2380, 2382, 2383, 2385, 2410, 2450, 2595W, 2660, 2720, 2800, 2835, 2840, 3010, 3050, 3070W, 3100, 3110, 3120, 3150, 3180, 3190, 3210, 3230, 3240, 3260, 3270, 3275, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, and 4999; Classical Studies 2100, 2110, 2120, 2150, 2160, 2180; Economics, 3160; EUS 2201, 2208, 2220; German 2442; Jewish Studies 1111.09, 1220, 1240, 2450, 2540, 3100, 3210; Philosophy 2100, Religious Studies 3316.

Program D. Early America and the United States
1200, 1383, 1385W, 1390, 1395, 1400, 1410, 1420, 1422W, 1438, 1440, 1480, 1500, 1520, 1640, 1650, 1660, 1665, 1690, 1691, 1693, 1725W, 1730, 1740, 1770, 1780W, 2119, 2530, 2535, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2660, 2685, 2690, 2700, 2710, 2720, 2721, 2722, 2725, 2730, 2735, 2740, 2750, 2780, 2800, 2810, 2840, 3010, 3030, 3040, 3045W, 3050, 3070W, 3100, 3110, 3140, 3170, 3190, 3230, 3240, , and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, and 4999; AADS 2214; Divinity 6730, 6740; Economics 2150, 3150; HOD 1115; Jewish Studies 1240, 2540, 2560; Medicine, Health, and Society 2110.

Program E. Middle East and Africa
1190, 1200, 1270, 1280, 1725W, 2137, 2138, 2140, 2155, 2160, 2170, 2180, 2190, 2660, 3150, 3190, 3200, 3210, 3230, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 4960, 4980–4981, and 4999; AADS 2106; Classical Studies 2180, 3010; Jewish Studies 1111.09, 1200, 1220, 1240, 2540, 2600, 2620, 3210.

Program F. Global and Transnational
1190, 1200, 1280, 1370, 1380, 1383, 1385W, 1470, 1600, 1650, 1665, 1691, 1692, 1695W, 1700, 1740, 1881, 2110, 2130, 2135, 2137, 2138, 2140, 2150, 2160, 2170, 2180, 2190, 2450, 2457, 2480, 2490, 2530, 2535, 2540, 2570, 2595W, 2660, 2700, 2710, 2721, 2722, 2725, 2735, 2740, 2835, 2840, 3010, 3100, 3110, 3120, 3150, 3190, 3220, 3230, 3240, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, and 4999; Classics 2120, 2180, 3010; Jewish Studies 1200, 1220, 1240, 2450, 2540, 3000, 3100; EUS 2220; Medicine, Health, and Society 2110; Religious Studies 3306.

Program G. Science, Medicine, and Technology
Students may meet the requirement by taking five courses from the SMT list, among which not more than two may be courses outside the Department of History.
1385W, 1470, 1480, 1500, 1510, 1510L, 1520, 1780W, 2160, 2780, 2800, 2810, 3040, 3045W, 3050, 3070W, 3110, 3230, and, as appropriate, 3746, 3850, 3882, 3883, 3890, 3980, 4960, 4980–4981, and 4999; Anthropology 4373; Asian Studies 2630; Astronomy 2130; English 3720 or 3720W; Mathematics 3000; Medicine, Health, and Society 2110, 2310, 2320, 2430; and other courses, as appropriate, with approval of the director of undergraduate studies.

3. Capstone course (3–6 credit hours)
One of the following, to be taken in the junior or senior year; all of the options will require the student to write a major paper. Any capstone course within the student’s area of concentration will count toward the five-course requirement for that concentration.
Option 1: 3883, Internship Research (3 credit hours). Must be taken in conjunction with 3880 (internship training). Prerequisite: 3000W. Note: a student may take 3883 as an elective before completing 3000W but in this case 3883 will not count as a capstone course.

Option 2: 4960, Majors Seminar (3 credit hours). Prerequisite: 3000W.

Option 3: 4980–4981, Senior Honors Seminar (6 credit hours). Limited to seniors in the History Honors Program. Note: At the discretion of the director of honors and the director of undergraduate studies, a student who has taken 4980 but does not take 4981 may be considered to have fulfilled the capstone requirement for the major.

4. Electives (6–12 credit hours, depending on the nature of the capstone course)

Program of Concentration in Law, History, and Society

As a human institution self-consciously aware of its past, "The Law" raises a complex set of issues that can be addressed historically. Legislation and jurisprudence, for example, allow historians a privileged perspective into how societies sought to define themselves, their values, and their membership. Constitutions provide maps of political power, and serve as sites of struggle over goods both real and symbolic. Records of legal practice are often well preserved, allowing access to the voices and actions of people who are usually left out of systems of political organization.

This major approaches law from both a historical and an interdisciplinary perspective. Emphasis will be placed on close reading of legal documents, research in legal archives, and analytical writing. Students will be encouraged to develop reading programs and research topics that stretch across national and chronological boundaries, and to think comparatively. Students may not major in both History and in Law, History, and Society. Students majoring in Law, History, and Society may apply to receive honors through the History Honors Program.

The major program requires a minimum of 30 credit hours in history; no more than 3 credit hours of AP or IB credit may count toward this total. Note: AP and IB credit will not count toward the 15 credit hours for the concentration. No more than 6 credit hours may be from courses outside the Department of History.

Course work is distributed as follows:

1. History Workshop. 3000W or 3980 (3 credit hours)
   Note: 3000W should be taken as soon as possible and must be taken no later than the second semester of the junior year. 3000W is a prerequisite for the 4960 capstone course. 3980 is limited to second-semester juniors who have been admitted to the Honors Program. Students entering the Honors Program who have already taken 3000W will receive elective credit for that course.
2. Law, History, and Society: Five courses from the following. First-Year Writing Seminars (1111) in history may be used to satisfy the relevant program concentration with approval of the director of undergraduate studies of Law, History, and Society. 1345, 1383, 1385W, 1580, 1584W, 1667, 2130, 2155, 2190, 2238, 2290, 2293, 2450, 2590, 2610, 2662, 2690, 2760, 2855, 2860, 3170, and, as appropriate, 3690, 3980, 4960, 4980–4981, and 4999; Classics 3150, 3160; Economics 4210; English 3734; French 4232; Jewish Studies 2150; Medicine, Health, and Society 2320; Philosophy 1100, 3610, 3610W, 3623; Political Science 1103, 2208, 2226, 2262, 2265, 2266, 3260; RUSS 2485; Sociology 3605, 3611, 3613, 3621; 3624; WGS 3271, 3281; and other courses, as appropriate, with approval of the director of undergraduate studies of Law, History, and Society.

3. Capstone course (3–6 credit hours)
   One of the following, to be taken in the junior or senior year; all of the options will require the student to write a major paper, the topic of which must be approved by the director of undergraduate studies of Law, History, and Society. Any capstone course on a topic concerning law, history, and society will count toward the five-course requirement for the program concentration.

   Option 1: 3883, Internship Research (3 credit hours). Must be taken in conjunction with 3880 (internship training). Prerequisite: 3000W. Note: a student may take 3883 as an elective before completing 3000W but in this case 3883 will not count as a capstone course.

   Option 2: 4960, Majors Seminar (3 credit hours). Prerequisite: 3000W.

   Option 3: 4980–4981, Senior Honors Seminar (6 credit hours). Limited to seniors enrolled in the History Honors Program. Note: At the discretion of the director of honors and the director of undergraduate studies in Law, History, and Society, a student who has taken 4980 but does not take 4981 may be considered to have fulfilled the capstone requirement for the major.

4. Electives (6–12 credit hours in history, depending on the nature of the capstone course): Electives may include any courses, not used to satisfy any of the above requirements, offered by the Department of History or listed above in major requirement #2.

**Honors Program**

The Honors Program in History is a three-semester program of study. It offers superior undergraduate history majors a program of advanced reading, research, and writing. The Honors Program combines seminar work and independent study under the supervision of a thesis adviser. This structure provides participants an introduction to historical research and writing, as well as the opportunity to study defined areas of history and significant historical problems that
accord with their own interests. The final objectives of the Honors Program are successful authorship of the honors thesis and graduation with honors or highest honors in the major.

Students apply to the Honors Program in the first semester of the junior year. Students meeting college and departmental requirements will enroll for a total of 12 credit hours: History 3980, Junior Honors Seminar in History (3 credit hours); History 4980–4981 Senior Honors Research Seminar (6 credit hours); and 4999, Senior Honors Thesis (3 credit hours). In addition, the Honors Program requires an oral defense of the honors thesis before a faculty committee at the end of the third semester.

Program of Concentration in Economics and History
This is an interdisciplinary program split between Economics and History that provides a more focused program of study while requiring fewer credit hours than a double major in the two fields. See the Economics and History section of this catalog for details.

Licensure for Teaching
Candidates for teacher licensure in history at the secondary level should refer to the chapter on Licensure for Teaching in the Peabody College section of this catalog.

Minor in History
The minor in history requires a minimum of 18 credit hours in courses that are offered by the Department of History or that are listed above in programs A-G of the History major, among which no more than two courses may be outside the Department of History. At least 9 credit hours must be taken at the 2000-level or higher. Students must complete 3000W. No more than 3 credit hours of AP or IB credit may count toward this total.

Course descriptions begin on page 167.
### Mission Statement:
The Law, History, and Society Major strives to provide students with a historically grounded understanding of the reciprocal relationship between law and society; to familiarize students with comparative perspectives on legal history; to develop students’ skills in analyzing diverse legal and political sources carefully and accurately; and to equip students to approach knowledgeably, sensitively, and critically whatever careers they choose.

<table>
<thead>
<tr>
<th>Learning Outcomes (add lines as needed)</th>
<th>Assessment Methods and Procedures</th>
<th>Results</th>
<th>Planned Improvements Based on Assessment Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students understand how historians gather and weigh evidence, shape and test hypotheses and advance conclusions.</td>
<td>All LHS majors take at least one capstone course, which is an upper-level seminar that requires intense discussion of readings and a research paper. Every year, the department’s Undergraduate Studies Committee (3 faculty members) will review a sample of portfolios which will include instructor reports on students’ capstone papers. Evaluations use the form of the attached rubric #1.</td>
<td>Benchmark will be average scores of 3 out of 4 or better for 80% of the students evaluated. This outcome will be evaluated every year. The first assessment will take place in 2017-18.</td>
<td>Appropriate changes will be made in response to evaluations of the assessments.</td>
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<tr>
<td>2. Students demonstrate understanding of the ways the law contributes to institutional, organizational, political, and social change, and vice versa.</td>
<td>All LHS majors take at least one capstone course in the history department. The capstone is an upper-level seminar that requires intense discussion of readings and a research paper. LHS majors, with the approval of faculty advisers, will orient their papers towards a topic in legal studies. In order to assess this depth of learning, a committee of 2</td>
<td>Benchmark will be average scores of 3 out of 4 or better for 80% of the students evaluated. The first assessment will take place in 2017-18.</td>
<td>Appropriate changes will be made in response to evaluations of the assessments.</td>
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<td>faculty members who engage in legal history will review, every two years, papers by LHS students written for the capstone courses for evidence of depth of knowledge and understanding in this field.</td>
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<tr>
<td><strong>3. Students effectively design and execute an original research project engaging a problem at the intersection of law, history, and society.</strong></td>
<td>All LHS majors must take at least 15 hours of coursework focusing specifically on topics of law and society. In order to assess this depth of learning, a committee of 2 faculty members who engage in legal history will review, every two years, papers by LHS students written for the capstone courses for evidence of depth of knowledge and understanding in this field.</td>
<td>Benchmark will be average scores of 3 out of 4 or better for 80% of the students evaluated. The first assessment will take place in 2018-19.</td>
<td></td>
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<td></td>
<td></td>
<td>Appropriate changes will be made in response to evaluations of the assessments.</td>
<td></td>
</tr>
</tbody>
</table>
Rubrics for Assessment – Law, History, and Society Major

Rubric for Assessing Understanding of Historical Discipline
(Assessment of learning outcome #1)

4 point scale from Excellent to Poor (4 best, 1 worst)

_____ 1. Students analyze diverse primary sources carefully and accurately, with attention to the author’s perspective, position, and credibility, and to the source’s general context.

_____ 2. Students effectively analyze the strengths and weaknesses of other historians’ arguments.

_____ 3. Students properly cite facts, ideas, and scholarship.

Rubric for Assessing Understanding of the Reciprocal Relationship Between Law and Society
(Assessment of learning outcome #2)

4 point scale from Excellent to Poor (4 best, 1 worst)

_____ 1. Students demonstrate understanding of the distinct roles played by different actors within legal systems.

_____ 2. Students demonstrate understanding of the ways the law contributes to institutional, organizational, political, and social change, and vice versa.

_____ 3. Students demonstrate familiarity with diverse contemporary scholarly approaches to the study of law and society.

_____ 4. Students demonstrate understanding of key issues pertaining to the field.

Rubric for Assessing Ability to Effectively Design and Execute Research at the Intersection of Law, History, and Society
(Assessment of learning outcome #3)

4 point scale from Excellent to Poor (4 best, 1 worst)
1. Students clearly define a question or problem at the intersection of law, history, and society that demonstrates knowledge of the field.

2. Students engage with an appropriate range and variety of secondary literature.

3. Students effectively articulate an original argument.

3. Students draw on an appropriate range and variety of primary legal and political sources to support their thesis.

4. Students write clearly with effective organization.
Dear Colleagues,

I am in the process of finalizing a proposal for a new major in Law, History, and Society that the Department of History would like to offer in the College of Arts and Science. We have selected a number of courses from other departments and programs that address legal topics, broadly conceived, that we feel would be valuable to students studying Law, History, and Society. In our proposal, one or more courses in your academic unit could be used to fulfill the requirements for this major.

In order to proceed to the next step in the process, I have been asked to secure approvals from the department chairs, program directors, and deans of any units offering courses likely to be used to fulfill the major.

If you are in agreement, I ask that you please send me a one-sentence reply stating your support for this major.

For your reference, I am attaching our planning notice for the Law, History, and Society major as well as the proposed new course catalog copy. If you have any further questions, please do not hesitate to ask.

Thank you and best regards,

Lauren Clay
--
Lauren R. Clay
Associate Professor of History
Director of Undergraduate Studies lauren.clay@vanderbilt.edu
Dear Colleagues,

I am in the process of finalizing a proposal for a new major in Law, History, and Society that the Department of History would like to offer in the College of Arts and Science. We have selected a number of courses from other departments and programs that address legal topics, broadly conceived, that we feel would be valuable to students studying Law, History, and Society. In our proposal, one or more courses in your academic unit could be used to fulfill the requirements for this major.

In order to proceed to the next step in the process, I have been asked to secure approvals from the department chairs, program directors, and deans of any units offering courses likely to be used to fulfill the major.

If you are in agreement, I ask that you please send me a one-sentence reply stating your support for this major.
Hi. On behalf of the Philosophy Department, I approve of this new major.
--Robert Talisse

Dr. Robert Talisse  
W. Alton Jones Professor of Philosophy  
Department Chair  
Philosophy Department  
111 Furman Hall  
Vanderbilt University  
Nashville, TN 37240  
(615) 343 8671  
www.roberttalisse.com

On Mar 28, 2017, at 10:51 AM, Clay, Lauren R. <lauren.clay@Vanderbilt.Edu> wrote:
Re: Proposed new Major in Law, History, and Society: approval re...

Schneider, Laurel C  
Wednesday, March 29, 2017 at 11:10 AM  
To: Clay, Lauren R.

The French & Italian Department is in support of the new major in Law, History, and Society and the use of FREN 4232 in the list of approved courses for the major.

One correction: our class should be listed as FREN 4232, not French & Italian 4232 (it’s how the catalog lists our courses).

Thanks!
Laurel

Laurel C. Schneider  
Interim Chair, French & Italian Department  
215 Furman Hall  
Vanderbilt University  
Nashville, TN 37235  
(615) 322-6900

From: "Clay, Lauren R." <lauren.clay@Vanderbilt.Edu>  
Date: Tuesday, March 28, 2017 at 10:51 AM  
To: "Harrington, Joel F" <joel.harrington@Vanderbilt.Edu>, "Crawford, Katherine B" <katherine.b.crawford@Vanderbilt.Edu>, "Rife, Joseph Lee" <joseph.rife@Vanderbilt.Edu>, "Bond, Eric W" <eric.w.bond@Vanderbilt.Edu>, Laurel Schneider <laurel.c.schneider@vanderbilt.edu>, "Nelson, Dana D" <dana.d.nelson@Vanderbilt.Edu>, "Lewis, David Eric" <david.lewis@Vanderbilt.Edu>, "Schachter, Allison H" <allison.schachter@Vanderbilt.Edu>, "Talisse,
I support the new major in Law, History and Society.

Eric Bond
Chair, Department of Economics
Joe Roby Professor of Economics

From: Clay, Lauren R.
Sent: Tuesday, March 28, 2017 10:51 AM
To: Harrington, Joel F; Crawford, Katherine B; Rife, Joseph Lee; Bond, Eric W; Schneider, Laurel C; Nelson, Dana D; Lewis, David Eric; Schachter, Allison H; Talisse, Robert Basil; Koepnick, Lutz; Metzl, Jonathan Michel; Isaac, Larry William; Benton, Lauren
Subject: Proposed new Major in Law, History, and Society: approval requested

Dear Colleagues,

I am in the process of finalizing a proposal for a new major in Law, History, and Society that the Department of History would like to offer in the College of Arts and Science. We have selected a number of courses from other departments and programs that address legal topics, broadly conceived, that we feel would be valuable to students studying Law, History, and Society. In our proposal, one or more courses in your academic unit could be used to fulfill the requirements for this major.
Dear Lauren,

I support the new major in Law, History, and Society offered by the Department of History. In particular I endorse the inclusion of the pertinent Classics courses (as you have cited in the major outline) in the major curriculum.

Sincerely,

Joe

Joseph L. Rife  
Director of the Program in Classical and Mediterranean Studies  
Associate Professor  
Affiliated Faculty in Anthropology and the Graduate Department of Religion  
Director, The American Excavations at Kenchreai (Greece)

Program in Classical and Mediterranean Studies  
Vanderbilt University  
PMB 0092  
230 Appleton Place  
Nashville, TN 37203-5721

Office location: 214 Cohen Memorial Building (Peabody)  
Telephone: (615) 343-3177
Dear Lauren,

We are very supportive of this proposal! Looks great!

All best,

Dominique

Dominique P. Béhague, PhD  
Associate Professor | Acting Director (2016-2017) | Medicine, Health & Society | Affiliated Faculty, Anthropology & Center for Latin American Studies | Vanderbilt University  
Senior Lecturer (part-time) | Global Health and Social Medicine | King's College London  
Honorary Senior Lecturer | London School of Hygiene and Tropical Medicine  
http://www.vanderbilt.edu/mhs/  
http://www.kcl.ac.uk/sspp/departments/sshm/index.aspx
RE: Proposed new Major in Law, History, and Society: approval requested

Crawford, Katherine B
Friday, March 31, 2017 at 2:51 PM
To: Clay, Lauren R.

WGS supports this major.

:)  

Cornelius Vanderbilt Professor of Women's and Gender Studies and History
Professor of History
Vanderbilt University

From: Clay, Lauren R.
Sent: Friday, March 31, 2017 1:28 PM
To: Crawford, Katherine B
Subject: Re: Proposed new Major in Law, History, and Society: approval requested
Hello Lauren,

Yes. The department of Sociology supports the creation of the new major in History, "Law, History, and Society."

Larry

Larry W. Isaac  
Gertrude Conaway Vanderbilt Professor of Sociology  
Chair, Department of Sociology  
VANDERBILT UNIVERSITY

From: Clay, Lauren R.  
Sent: Monday, April 03, 2017 12:15 PM  
To: Isaac, Larry William  
Subject: FW: Proposed new Major in Law, History, and Society: approval requested

Dear Professor Isaac,

I am following up on my earlier email asking for your approval for the History Department’s proposed new Law, Historv. and Society major. I need this so that I can submit the final materials for the CEP.
And I am delighted to support History’s new major in Law, History and Society—and equally delighted that we regularly offer courses that can be considered part of your new major!

Let me know if you need something less cheery and more bureaucratic!

Dana

Dana D. Nelson
Gertrude Conaway Vanderbilt Professor of English and American Studies
Chair, Department of English
Co-Editor, J19: The Journal of Nineteenth-Century Americanists
(submissions to: j19@pennpress.org)
313 Benson Science
Department of English
Vanderbilt University
Nashville, TN 37235
615-343-3185
Please consider the environment before printing this e-mail
Lewis, David Eric

Wednesday, March 29, 2017 at 11:21 AM
To: Clay, Lauren R.

Professor Clay,

I support the creation of the new major.

All the best,

David

David E. Lewis, Chair
William R. Kenan, Jr. Professor
Department of Political Science
Vanderbilt University

From: Clay, Lauren R.
Sent: Tuesday, March 28, 2017 10:51 AM
To: Harrington, Joel F <joel.harrington@Vanderbilt.Edu>; Crawford, Katherine B <katherine.b.crawford@Vanderbilt.Edu>; Rife, Joseph Lee <joseph.rife@Vanderbilt.Edu>; Bond, Eric W <eric.w.bond@Vanderbilt.Edu>; Schneider, Laurel C <laurel.c.schneider@vanderbilt.edu>; Nelson, Dana D <dana.d.nelson@Vanderbilt.Edu>; Lewis, David Eric <david.lewis@Vanderbilt.Edu>; Schachter, Allison H <allison.schachter@Vanderbilt.Edu>; Talisse, Robert Basil <robert.talisse@Vanderbilt.Edu>:
I support this major.

Lutz Koepnick
Gertrude Conaway Vanderbilt Professor of German, Cinema and Media Arts
Chair, Department of German, Russian and East European Studies
PMB #351567 | 2301 Vanderbilt Place
Vanderbilt University
Nashville, TN 37235-1567
www.lutzkoepnick.com
Dear Lauren,

We support the creation of this new major and are happy to have JS courses included in the major.

Best,

Allison

---

Allison Schachter
Director, Program in Jewish Studies
Associate Professor
Jewish Studies and English
142 Buttrick Hall
615-322-1172

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