

Please sign and return Pledge to your coach before the season begins.

PLEDGE

I have read the Student Athlete's Code of Conduct booklet and the Player's Contract and I understand it's contents. I pledge to NOT violate either the rules of the Code of Conduct or the Players Contract. A copy of this contract must be on file with my coach. I understand the consequences of violating the terms of this contract.

Athlete's Signature

Parental Signature

Date

Print Name

Sport

Remember: Participation in extracurricular competitive interscholastic athletics is a student's privilege, not a right, that can be removed at anytime for failure to meet the standards and requirements of particular teams, school or school district to which the student belongs.

Informed Consent: By its nature, participation in interscholastic athletics includes risk of injury which may range in severity. Although serious injuries are not common in supervised school athletic programs, it is impossible to eliminate the risk.

Participants have the responsibility to help reduce the chance of injury. Players must obey all rules, report all physical problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily.



SECTION XII: SUMMER AND OFF-SEASON PROGRAMS

A variety of sports camps, schools, clinics and training programs are offered to athletes during the off-season and summer months by individual coaches, parks and recreation and the District Community Education program. These programs provide opportunities for aspiring athletes to improve their skills in a chosen sport. These summer and off-season programs are voluntary. Athletes shall not be required to enroll in these programs as a condition for membership or placement on an athletic team the succeeding season. If the student athlete participates in a school related activity during the summer or vacations (i.e. camps, clinics, etc.) that student would be governed by the UCS Code of Conduct for Student Athletes.

SECTION XIII: SUPPLEMENTAL RULES AND REGULATIONS

Supplemental team rules and regulations unique to a given sport shall be developed by individual coaches with the approval of the building athletic director or principal. These rules will generally define expectations relating to participant attitude and cooperation and will include criteria for earning awards. These rules must be printed and reviewed with participants at the start of the season.

SECTION XIV: APPEAL PROCEDURES

A participant found in violation of Sections V, VI, VII, VIII, IX, X, XI, XII and XIII may appeal the outcome of the disciplinary action taken for noncompliance. Procedures for due process followed by the athletic department will be consistent with procedures outlined in the Utica Community Schools Student Handbook.

NCAA Eligibility Center

(CLEARINGHOUSE)

If you want to participate in Division I or Division II sports, you should start the certification process early, usually by the end of your junior year. See your school counselor for information. To be certified by the Eligibility Center, you must:

DIVISION I (Effective August 1, 2016)

GPA required to be eligible for competition will be 2.300. (Corresponding test-score requirements will be listed on Sliding Scale B).

DIVISION I

- I. You should apply for certification before graduation. If you appear to meet NCAA requirements, the Eligibility Center will issue a preliminary certification report. After you graduate, the Eligibility Center will review your final transcript to make a final certification decision.

The standards issued by the Eligibility Center are slightly different for Division I and Division II but are based on the same four principles:

1. You must graduate from high school.
2. You must successfully complete all core courses.
3. You must have a minimum 2.000 GPA in core courses.
4. You must have a minimum qualifying score on the ACT or SAT.

II. Division I Core Requirements

- 4 years of English;
- 3 years of math: (Algebra 1 or higher)
- 2 years of social science;
- 2 years of natural or physical science (including at least one laboratory class, if offered by the high school you attended);
- 1 year of additional courses in English, math or natural or physical science; and
- 4 years of additional academic core courses in any of the above areas, or foreign language, or nondoctrinal religion/philosophy.

Note: Division I has a sliding scale for test score and GPA.

DIVISION II

- Graduate from high school;
- Have a GPA of 2.00 in 16 core academic courses.
- Must achieve a 68 on the ACT or an 820 on the SAT;
- At least 3 years English;
- At least 2 years math; (Algebra I or higher)
- At least 2 years social science;
- At least 2 years natural or physical science (including 1 lab course, if offered by any high school you attended);
- At least 3 years additional courses in English, math or natural or physical science; and
- 4 additional academic courses in any of the above areas, or foreign language, or nondoctrinal religion/philosophy.

For additional Eligibility Center information (or information on a partial qualifier or nonqualifier) ask your school counselor.

It is your responsibility to make sure the Eligibility Center has the documents it needs to certify you. These documents are:

- your completed and signed Student Release form and fee;
- your official high school transcript;
- your ACT or SAT scores.

MHSAA MICHIGAN HIGH SCHOOL * ATHLETIC ASSOCIATION

SECTION 9 (A): TRANSFERS

A student enrolled in grades 9 through 12 who transfers from one high school or junior high/middle school to another high school is ineligible to participate in an interscholastic athletic contest for one full semester in the school to which the student transfers (see Section 9(B)), UNLESS the student qualifies under one or more of the following exceptions:

1. A student moves into (changes his or her residence to) a new public school district with the persons with whom he or she was living during his or her most recent school enrollment. (1987)
2. A student who has not been living with a parent or parents and moves into (changes his or her residence to) a new public school district to reside with his or her parents, the single parent if divorced, or only living parent who already reside in that district or attendance area of a multi-high school district. (1989)
3. A student is a ward of the court or state and is required to reside in a district or school service area by court order. Guardianship does not fulfill this requirement.
4. A foreign exchange student is placed with a host family in a district or school service area for a minimum of 1 semester by a CSJET exchange program (as determined by the MHSAA).
5. A student marries and establishes a new residence in a new district or new attendance area of a multi-high school district.
6. A student transfers to another school because his or her school ceases to operate.
7. A student in attendance at a school designated by the governing body of that school as the result of reorganization, consolidation or annexation, or at the public school in the district where he or she resides.
8. A student of parents who are divorced, moves from one district into a new school district (changes his or her residence) with or to one of those parents, and the principal of each of the two schools involved signs the Educational Transfer

Form which certifies the reason for the move as it relates to the divorce. The transfer is permitted under this exception one time and must be approved by the Executive Director before the student competes in interscholastic athletic competition. (1981)

9. A student is transferred within a school system, for other than athletic or disciplinary purposes, as a result of the initiative and order of the board of education or the governing body of a private or parochial school system.
10. A student enters in the ninth grade of a four year high school and has not been previously enrolled in the ninth grade. (See section 9(A) exception 10 pg. 35)
11. A student completes the last grade available in the school system previously attended. (1971)
12. A student eighteen (18) years or older moves out of the school district or attendance area of the multi-high school district he or she previously attended and into a new district or attendance area (changes his or her residence), without being accompanied by a parent or parents, and both principals sign the Educational Transfer form certifying the transfer is in the best educational interest of the student. The transfer is permitted under this exception one time and must be approved by the Executive Director before the student competes in interscholastic athletic competition. (1983)
13. A student becomes a bona fide boarding student of a boarding school, as defined in the school code, and the principal of each of the two schools involved sign the Educational Transfer form. The transfer is permitted one time and must be approved by the Executive Director before the student competes in interscholastic athletic competition. (1982)
14. A student returns to the school from which he/she was expelled by the board of education/governing body after successfully completing the expelling board of education's/governing body's documented pre-existing criteria. Athletic eligibility would require (a) the student passed at least 20 credit hours of course work during each semester of attendance at another school, (b) that student did not participate for any school in any sport under MHSAA jurisdiction during the expulsion, and (c) the student is eligible in all other ways. The transfer is permitted one time. (1996)
15. A student enrolls on the first day of the first grading period of a high school which is being established and opened for the first time and has not represented another school in interscholastic scrimmages or contests in any sport that school year. (1996)

UCS PLAYER CONTRACT/PARENTAL CONSENT FORM

I. Player Conduct:

- a. The use of alcohol, illegal drugs, tobacco, steroids, etc. will not be tolerated. Every responsibly reported incident will be investigated, the athlete confronted, and ruled on individually by the coaching staff. If the offense occurs on school property or at a school sponsored event, or witnessed by a district employee, that athlete will follow the assigned action indicated by school administration and will not be allowed to practice or play during a school suspension. If the offense involves possession or usage of illegal drugs or steroids, the athlete will be removed from the team. A second offense involving tobacco and/or alcohol will be cause of an immediate dismissal from the team.
 - b. Athletes are expected to attend classes and maintain good academic standards. Athletes displaying poor grades and/or poor citizenship in the classroom may be subject to disciplinary action. Any player with a failing grade or poor citizenship in any subject will be monitored on a weekly basis. Playing privileges may be removed if the athlete fails to show improvement.
 - c. Sportsmanship toward teammates, opponents, officials, coaches and spectators must be displayed at all times. Unsportsmanlike conduct will not be tolerated and will be subject to disciplinary action.
 - d. Players are expected to sit on the bench or in the designated area and be attentive to the game when not actually participating.
 - e. Players are to respect all teammates and school equipment. Players will be responsible for the replacement of any damaged or lost game or practice uniforms or equipment assigned to him/her.
 - f. Player conduct and transportation rules must be followed when being transported to any contest. This includes keeping the bus floor free of litter (no throwing of food, paper, or any other objects).
 - g. Players are expected to keep the practice, game and locker- room facilities as clean as possible.
- ### 2. Attendance:
- a. Players are expected to attend all practices and all games. If a player is injured and unable to play, he/she is still expected to attend the game.
 - b. If a player must miss a practice, the coach is to be notified prior to the practice.
 - c. Unexcused absences from practice, games or other team functions will not be tolerated.
 - d. Excused absences include:
 - doctor or dentist appointment;
 - absence from school (must be in attendance at least half of the school day on game day to play;

- death in family;
 - other factors at the discretion of the coach.
- ### e. Penalties:
- a maximum of three (3) unexcused practices may result in removal from the team;
 - too many excused practices may jeopardize a player's participation in the games;
 - a player missing practice (excused) the day before a game may jeopardize starting in that game. A player missing practice (unexcused) the day before a game may not start in that game.

3. Physical Exam:

- a. A player must have a current physical examination and emergency medical card on file with the school before the player is allowed to participate.
 - b. During the season, a player who has written instructions from a doctor not to participate in practices/games because of illness or injury must have a written release from that doctor to resume participation.
- ### 4. Transportation:
- a. A player must ride the team bus to the contests.
 - b. Exceptions to this rule may only be made with prior permission granted from the coach and athletic director. Players will not be released to ride with anyone other than their own parent(s) / guardian or person stated on parent permission slip.

5. Hazing:

Policies prohibiting hazing by students of the Utica Community Schools were adopted by the Board of Education. Hazing activities are inherently hazardous and may place victims at risk of physical and/or emotional damage. Consequently, hazing is absolutely prohibited. Appropriate discipline actions will be taken against students who participate in hazing, up to removal from the team.

Hazing is defined as any act which endangers the physical safety of a student, produces mental or physical discomfort, causes embarrassment or ridicule, or degrades the student, regardless of the willingness on the part of the student to participate in any such activities.

6. Bullying:

Policies prohibiting bullying by students were adopted by the UCS Board of Education. Bullying activities are inherently hazardous and may place victims at risk of physical and/or emotional damage. Consequently, bullying is absolutely prohibited. Appropriate disciplinary actions will be taken against students who participate in bullying, up to removal from team.

Bullying is defined as any written, verbal, or physical act, or any electronic communication, that is intended or that a reasonable person would know is likely to harm one (1) or more pupils either directly or indirectly. Bullying often occurs when a student is exposed, repeatedly and over time, to negative actions on the part of one or more students.



Utica Community Schools

Code of Conduct for Student Athletics

2013-2014



ROLE OF THE STUDENT ATHLETE

- I. Remember that you are representing your school, family and community.
 - accept and understand the seriousness of your responsibility, and the privilege of representing your school and community;
 - live up to standards of sportsmanship established by the school administration and the coaching staff;
 - learn the rules of the game thoroughly and discuss them with parents, fans, fellow students and elementary students. This will assist both them and you in the achievement of a better understanding and appreciation of the game.

- II. Respect your opponents. Who better than yourself understands the hard work that's put into sports and a team effort?

- treat opponents the way you would like to be treated, as a guest or friend;
- refrain from taunting, trash talk or making any kind of derogatory remarks to your opponents during the game, especially comments of ethnic, racial or sexual nature. Refrain from intimidating behavior;
- wish opponents good luck before the game and congratulate them in a sincere manner that you would like to be greeted following either a victory or defeat;

- respect the integrity and judgment of game officials. The officials are doing their best to help promote you and your sport. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of you and your team in the eyes of the officials and all people at the event. Win with humility; lose with grace. Do both with dignity. Avoid excessive celebrating after a play or end of a game.
- III. Display positive actions in public at all times.

ATTENDANCE AREA ADJUSTMENTS

The adjustment of attendance areas at our schools continues to be a possibility.

While a ninth grade student can compete on a variety of teams at a particular high school level this participation does not guarantee the student will be able to enroll in that high school as a tenth grader and *guardianship does not automatically give a student immediate athletic eligibility.*

If the Board of Education changes the high school attendance area before your child enters the tenth grade, your child will be expected to attend the newly designated high school. Students who are reassigned to another high school by Board action will have immediate athletic eligibility upon enrollment.