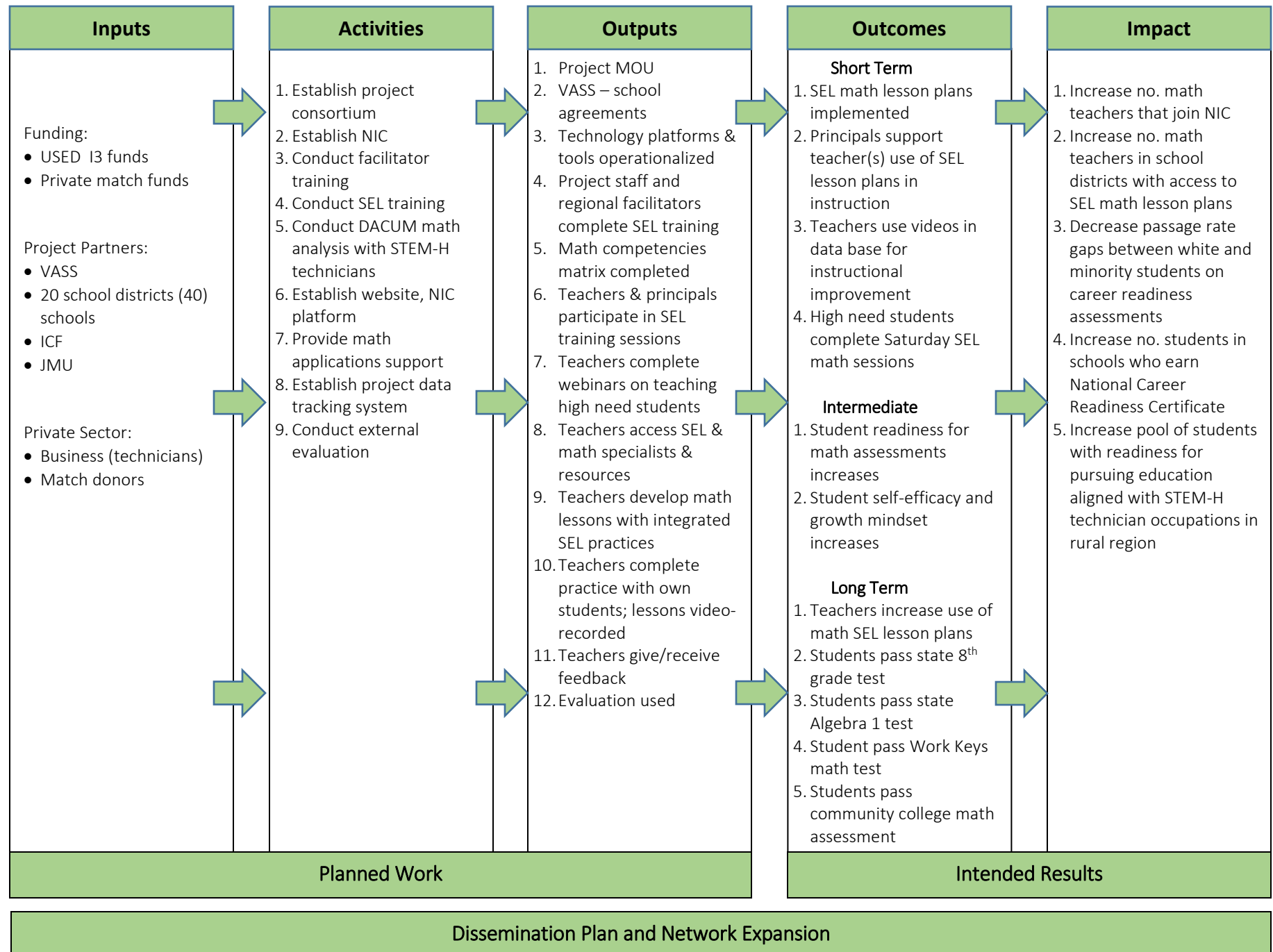


Rural Math Innovation Network (RMIN) Project Logic Model



RMIN Management Plan																	
Objective and Major Tasks	Responsible Parties	Year 1 Jan.-Dec. 2017				Year 2 Jan.-Dec. 2018				Year 3 Jan.-Dec. 2019				Year 4 Jan.-Dec. 2020			
		q1	q2	q3	q4	q1	q2	q3	q4	q1	q2	q3	q4	q1	q2	q3	q4

Objective 3: To establish technology capacity for all teachers to use the Networked Improvement Community (NIC) in development and implementation of SEL math lessons.

Hire technology specialist/NIC facilitator	PD, PM	x														
Create project website	Media specialist	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Purchase/establish/maintain NIC technology communication platform(s)	PM		x	x	x	x	x	x	x	x	x	x	x	x	x	x
Purchase, configure and test teacher tablets	PM, RMIN facilitators, & teachers		x	x	x											
Establish/maintain video development capacity	Tech. provider, RMIN facilitators		x	x	x	x	x	x	x	x	x	x	x	x	x	x
Establish/maintain electronic resource repository	Tech. provider, media specialist, RMIN facilitators		x	x	x	x	x	x	x	x	x	x	x	x	x	x
Establish/maintain platform for online assessment access	PM, Tech. provider, RMIN facilitators		x	x	x	x	x	x	x	x	x	x	x	x	x	x
Operationalize webinar delivery platform	Tech. provider, RMIN facilitators		x	x	x	x	x	x	x	x	x	x	x	x	x	x

Objective 4: To achieve a student passage rate increase of 25% on each of the career readiness math assessments: pre-Algebra, Algebra 1, Work Keys math test, and community college math assessment.

Offer online career readiness math self-assessment	MS, PM, tech. provider							x	x	x	x	x	x	x	x	x
Conduct f2f career readiness math prep sessions	MS, RMIN teachers							x	x	x	x	x	x	x	x	x
Provide online math videos	MS, PM, RMIN facilitators									x	x	x	x	x	x	x

Objective 5: To broadly disseminate information on the project for sustainability and scalability that results in 4 schools as teacher innovation sites and a 125% increase in the NIC math teacher membership by the end of the project.

Post information on project web site and social media	Media specialist, PM	Ongoing														
Present at state, regional, & national conferences	RMIN staff, RMIN teachers, principals	At least 2 per year based on dates of appropriate conferences accepted or invited to present														
Produce & disseminate RMIN electronic newsletter	PM, staff & media specialist				x					x					x	
Submit articles to peer-reviewed ed journals	PD, staff					x									Ongoing as lessons learned and evaluation results become known	
Submit articles to non-peer reviewed publications (e.g., NCTM, Learning Forward, ASCD)	PD, staff					x									Ongoing as lessons learned and evaluation results become known	
Submit documents to ERIC data base	PD	As appropriate evaluation documents are available														
Partner with National Rural Education Association to conduct RMIN webinars & conference sessions	PD, staff									x					x	
Participate in webinars for i3 rural communities of practice	PD, staff	As appropriate and requested by rural i3 community of practice leader														
Participate in USED i3 PD meetings and “communities of practice”	PD, staff	As required by USED														
Seek dissemination opportunities	PD, staff	As identified in quarterly calls with USED i3 designated TA provider														
Evolve formal sustainability plan with/for NIC members	PD, Adv. Lead. Team, RMIN teachers & facilitators		x	x	x	x	x	x	x	x	x	x	x	x	x	x
Designate 4 schools as teacher innovation sites	PD, PM, Adv. Lead. Team, MS													x	x	x
Partner with VDOE to conduct NIC sessions at annual REAP meeting	PD, PM, staff			x				x					x			x
Make repository of SEL math lesson plans and videos free to new NIC members	PM, Tech. provider													x	x	x
Pursue additional funding to provide external supports for NIC	VASS CEO, PD, staff				x	x	x	x	x	x	x	x	x	x	x	x

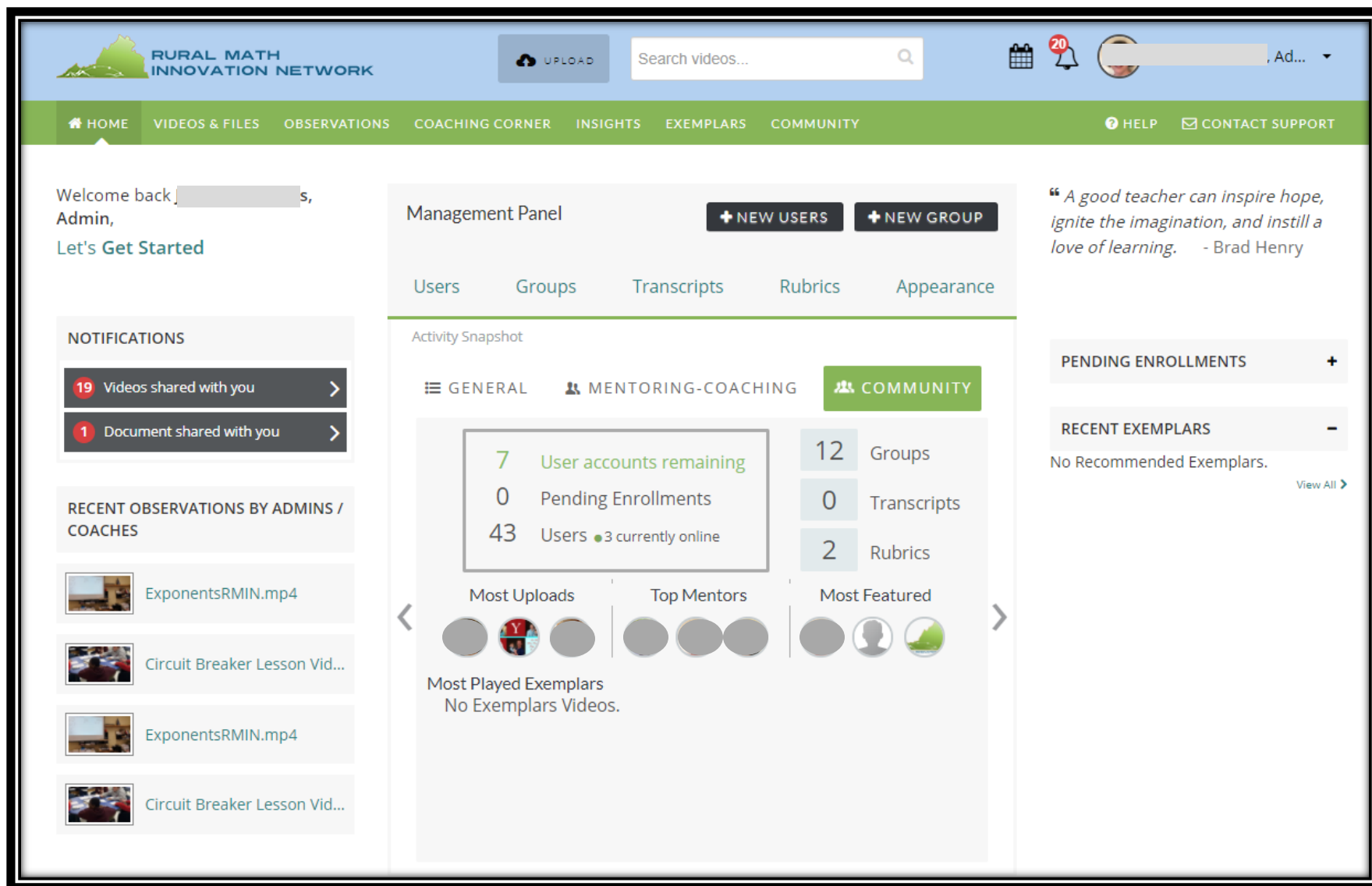
x = task activity occurs

f = face-to-face meeting

c = video or conference call meeting

Rural Math Innovation Network Online Platform

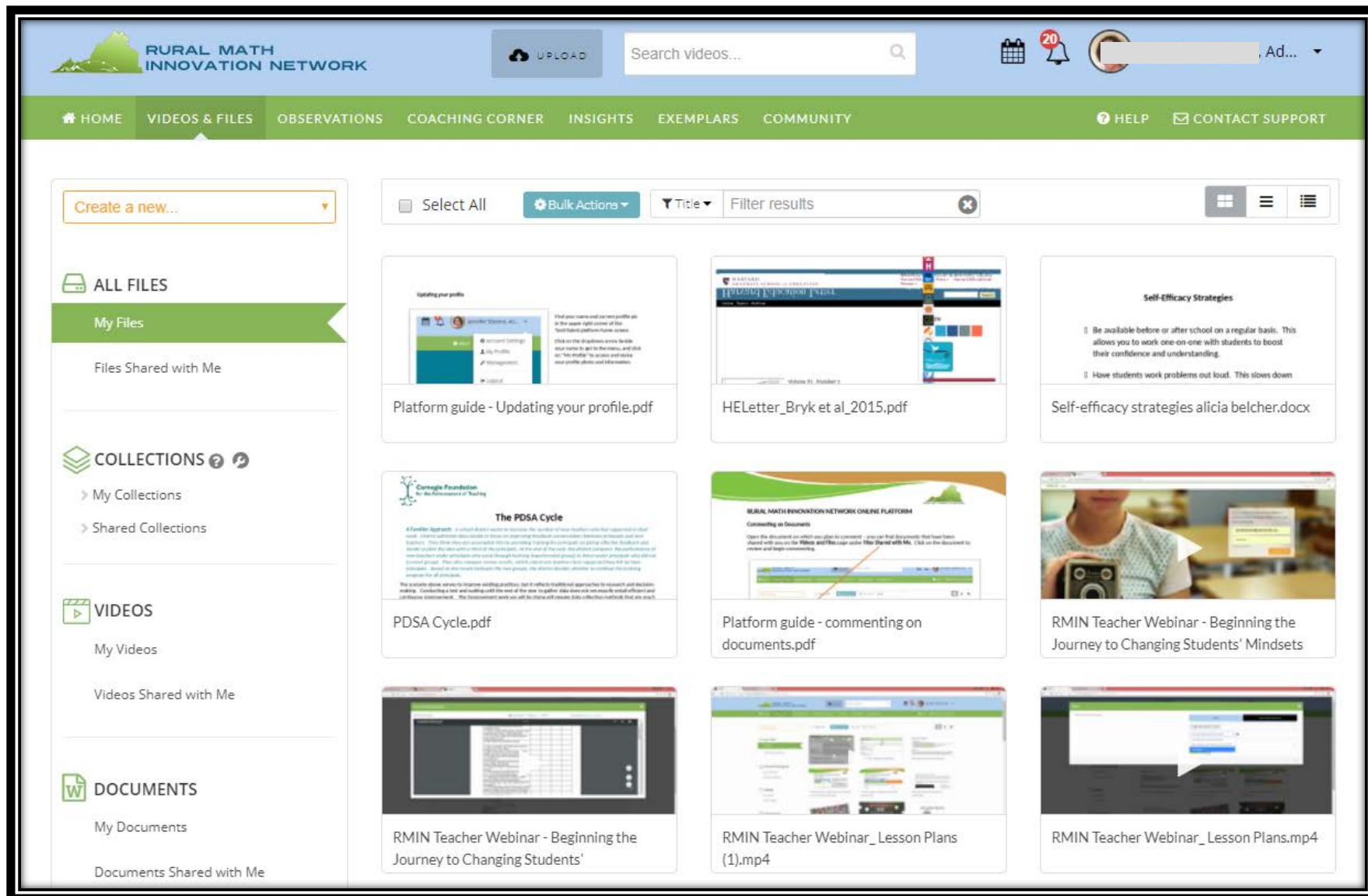
Screenshot of platform home page:



Photos and names of individuals have been covered with gray shading to protect privacy

Rural Math Innovation Network Online Platform

Screenshot of videos and files dashboard:



Photos and names of individuals have been covered with gray shading to protect privacy

Rural Math Innovation Network Online Platform

Screenshot of video viewing page with rubric:

The screenshot displays a video player interface. The video title is "Literal Equations [redacted].mp4". The video content shows a teacher in a classroom with a whiteboard displaying the equation $ax+by=c$. A watermark for "wevideo EDUCATION TRIAL" is visible. The video player includes a progress bar at 00:00 / 55:29 and a volume icon.

On the right side of the video player, there is a "Comments & Rubric Tags" panel. It contains three comments from teachers, each with a timestamp and a "Reply" button:

- Teacher (redacted) - Teacher, Posted 4 days ago, 00:08: "Love the titles feature and beginning with a quote!"
- Teacher (redacted) - Teacher, Posted 4 days ago, 00:47: "Love that you make sure students understand definitions and include a real world connection"
- Teacher (redacted) - Teacher, Posted 3 days ago, 03:20: "I like your real world examples"

Below the video player, there are tabs for "Video Information", "Supporting Documents", and "Observations". The "Observations" tab is active, showing a title: "Literal Equations Janet Mullins.mp4 RMIN Lesson Implementation Rubric - Feb 19th 2018". Below the title, there is a section for the "RMIN Lesson Implementation Rubric" with buttons for "Discard", "Save as Private", and "Publish and Share".

The rubric table has the following structure:

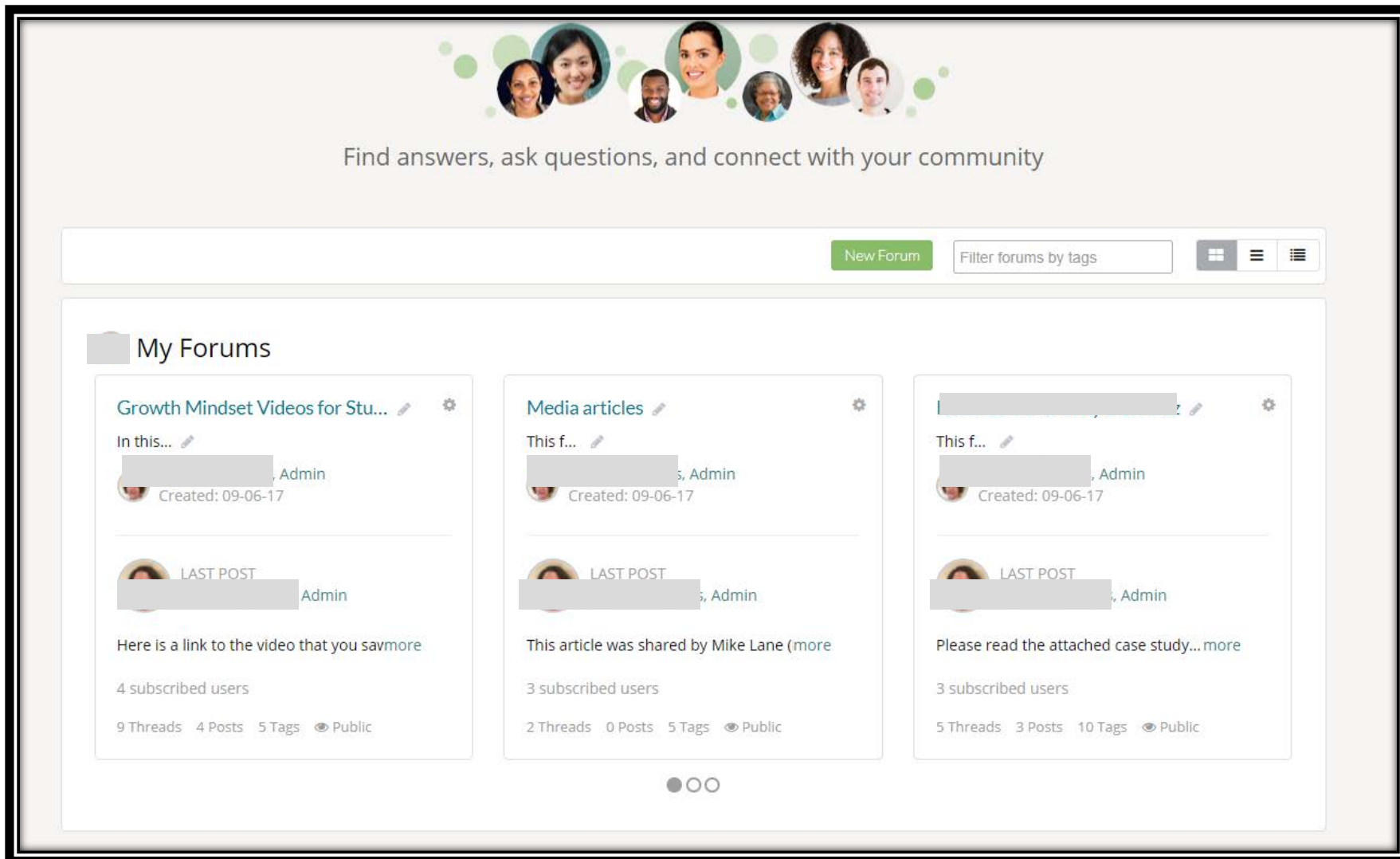
	Bulls Eye	Inner Ring	Outer Ring	Off Target

An "Index" button is located at the bottom right of the rubric section.

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Rural Math Innovation Network Online Platform

Screenshot of community forums page:



Photos and names of individuals have been covered with gray shading to protect privacy