



LEVERAGE'S FOCUS

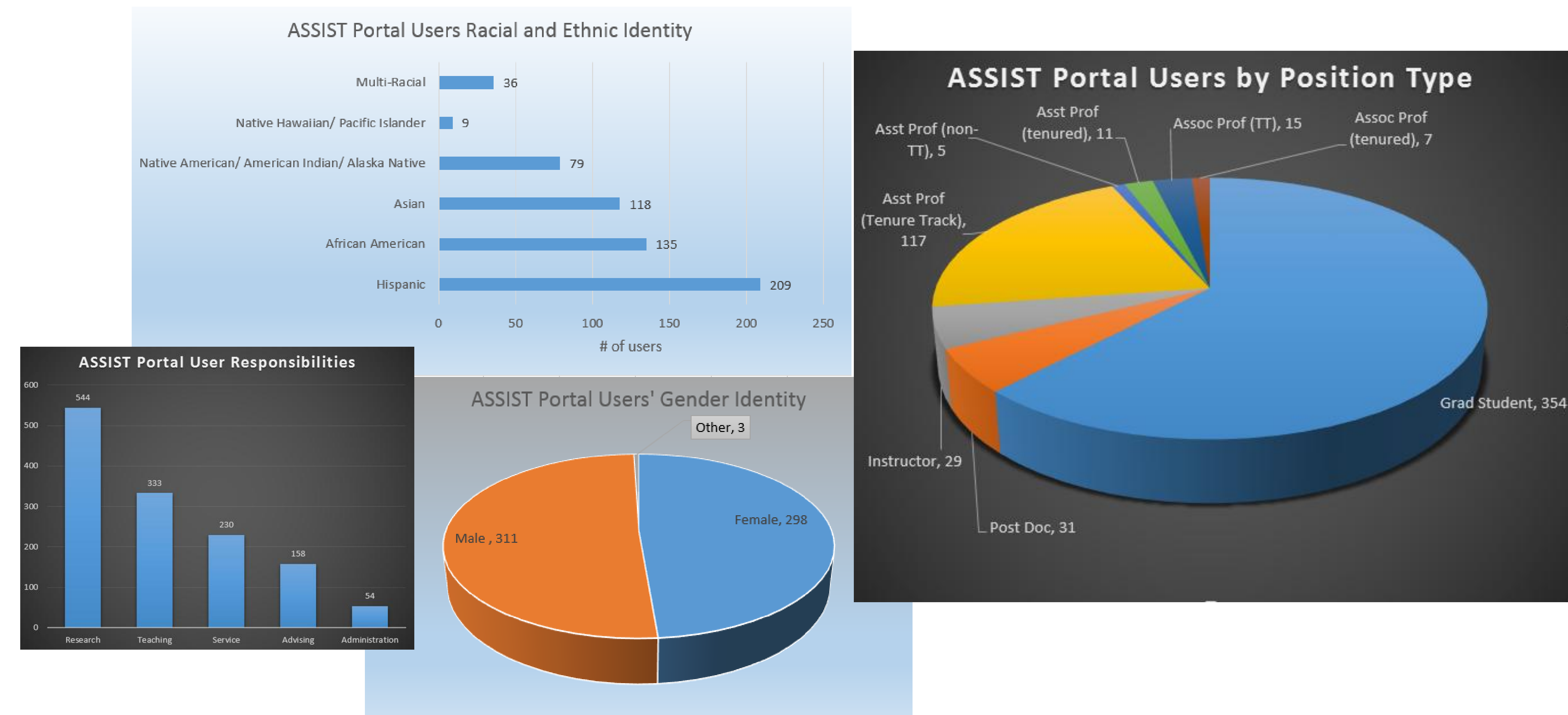
LEVERAGE adapts the AISES' PATHWAYS model to strengthen and expand the collaborative work with ASSIST to create full circles of support and opportunities for year-round engagement for diverse individuals pursuing academic careers as tenured and senior engineering faculty.

LEVERAGE'S CURRENT USER DEMOGRAPHICS

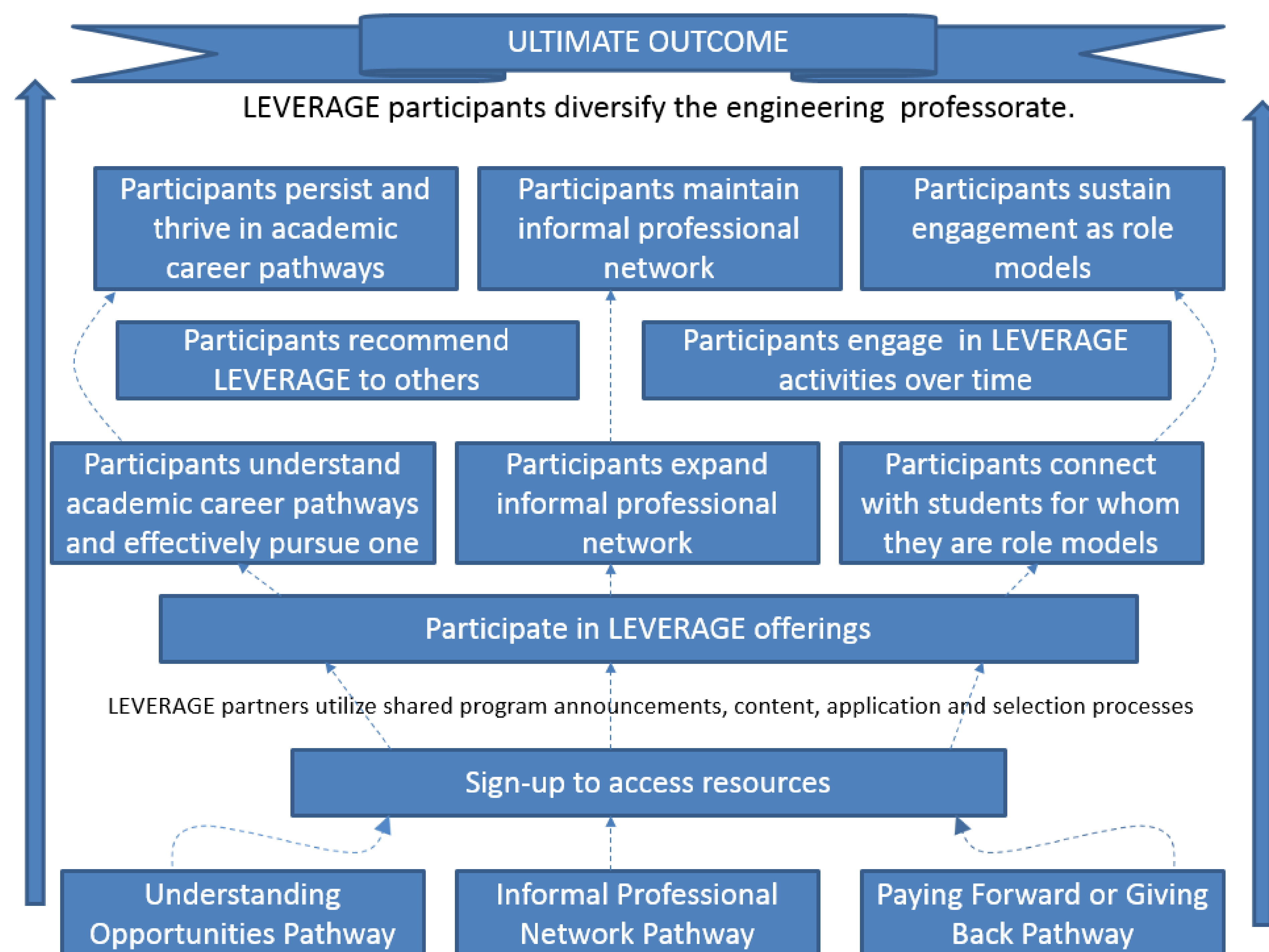
- Portal users are in 45 states and 2 territories
- Users represent over 205 universities and colleges
- There are 931 verified users and 618 users with complete profiles
- These users represent 33 different engineering disciplines.
- Disabilities – 11 sensory impairment, 10 learning disability, 6 mental health disorder, 4 other
- Veterans – 15 users are veterans
- LGTBQ – 27 users identify as LGTBQ
- First-Generation-to-College – 232 users are 1st generation to college
- First-Generation-to-Graduate-School – 409 users are 1st generation to graduate school
- Low Socio-Economic Status – 157 users were eligible for Free or Reduced Lunch
200 users were eligible for Pell Grants
- Review Panel Interest – 483 users expressed interest in serving on proposal review panels

HOW LEVERAGE EXTENDS AISES' PATHWAYS

- Utilizes AISES' best practices and lessons learned
- Incorporates improvements based on AISES' findings (allows AISES to gain benefits as well)
- Pilot focuses on one career stage – Early Career Faculty



LEVERAGE'S THEORY OF CHANGE



LEVERAGE'S LOGIC MODEL

