STEM for All
VIDEO SHOWCASE

Funded by the National Science Foundation
Welcome to today’s webinar!

We’ll be starting just after 3pm EDT
While you wait for the presentation to begin please open the chat window and tell us who you are and where you are from!

We will be recording this webinar and will make the recording available tomorrow at https://stemforall2022.videohall.com

During the webinar, we will be muting all participants. Please post questions in the chat.
This is our 8th STEM for All Showcase Event

We will have approximately 268 video presentations each of which include a video, abstract, and discussion.

- Approximately 221 presentations funded or co-funded by 30 different NSF Programs that traverse multiple NSF Directorates.
- And 47 funded or co-funded by 11 other federal agencies. (ED, NASA, NIH, USGA, NOAA, EPA, IMLS, US Dept. of State, ONR, US Dept. of Defense, and USDA).

About half (135) are affiliated with one of the following NSF resource centers/partners: CADRE, STELAR, CAISE, CS for All Teachers, CIRCLS, NSF INCLUDES Network, RPPforCS and ATE Network.
The Video Showcase is a community building event
The main point of the Showcase for those who present is to:

• Disseminate work to improve STEM teaching and learning to the public at large
• Allow projects to disseminate their work and receive feedback from multiple audiences
• Allow projects to share their resources and enlarge their network of people interested in adapting their work
• Learn about the work of others across programs and agencies
• Make new contacts and possible new future collaborations
• Learn of new ideas, methods, and resources that will enrich the project’s work.
• Have an opportunity to discuss how to think about measuring impact
We have recruited 75 facilitators who have different expertise, perspectives, and backgrounds. Three facilitators have been assigned to groups of 10-11 videos.

Facilitators include:

• Well known STEM educational researchers

• Recognized leaders in higher education

• Past NSF program officers

• DEI officers

• Those with expertise in informal education

• STEM teacher leaders
Role of Facilitator

Critical:
I. Seed the discussions within your facilitators’ group setting a positive, constructive tone for discourse on the site.

II. Score all presentations within your facilitators’ group for the Facilitators’ Choice Recognition.

III. Help disseminate the event to your colleagues and networks.

Optional:
I. View and comment on other videos that interest or engage you.

II. Cast Public Choice votes through social media for Public Choice award.
May 10th - May 11th (Days 1-2): Begin to seed discourse: We ask you to visit the 10-12 videos in your group and leave a query for each one. You might ask about challenges encountered? How it might scale? How they recruited? How they envision impact or intend to measure it? Posting early in the week will help seed conversations. Wait until 10am EDT on the 10th allow presenters to have the chance to post first.

May 12th - May 16th (Days 3-7): Continue the conversation and score rubric: After viewing all the videos please use the scoring rubric to rate them. The one rated highest by the facilitators in your group will be recognized with a “Facilitators’ Choice” award. All rubrics must be completed by 12 Noon EDT on Monday the 16th. You must submit a rubric for each video in your group for any of your scores to count.

The event continues through the 17th at 8 PM. Feel free to view videos of interest, comment on them, and vote for Public Choice. Revisit videos to see the replies to your queries that have been posted by presenters and others who have visited the video. Continue facilitating dialogue by posting new messages. Videos that received Facilitators’ Choice, Presenters’ Choice or Public Choice will be recognized on the site starting May 18th.

Videos and discourse will remain available to the public after the event ends on the Video Showcase site as well as the STEM for All Multiplex site.

https://stemforall2022.videohall.com
Three Forms of Recognition

- **Facilitators’ Choice**: 3 Facilitators are assigned to a facilitator group of approximately 10-11 presentations. Each facilitator group recognizes one presentation per group for the facilitators’ choice award based on an online rubric that we will go over in detail later.

- **Public Choice**: The public is invited to select presentations that they feel are most meritorious. From a presentation page they can vote by sharing in Facebook, Twitter, or requesting an email ballot. This contributes to NSF's strategic goal of sharing cutting edge work with the public at large.

- **Presenters' Choice**: Presenters are given an opportunity to recognize videos that they feel effectively convey the intervention, innovation, and impact and those who use video creatively to share their work. Presenters may vote for their own presentation, but they must vote for three others for their vote to count. All presenters must vote for four presentations in total.
Let’s now take a look at the site:

https://stemforall2022.videohall.com
Join the Conversation

More than 280 federally funded projects, transforming the STEM educational landscape, share short videos of their work. Researchers, practitioners, policy makers and the general public are invited to post to the discussions. Share your perspectives, ideas and feedback. Vote for your favorites.

EXPLORE VIDEOS
Join the Conversation
More than 280 federally funded projects, transforming the educational landscape, share short videos in this showcase. Researchers, practitioners, policy makers and the general public are invited to post to the discussions. Share ideas and feedback. Vote for your favorites.
Join the Conversation

More than 280 federally funded projects, transforming the STEM educational landscape, share short videos of their work. Researchers, practitioners, policy makers and the general public are invited to post to the discussions. Share your perspectives, ideas and feedback. Vote for your favorites.
This year we have approximately 1,000 presenters and co-presenters.

50% of lead presenters have participated in a past video showcase.

35% of co-presenters have participated before.
Join the Conversation
More than 280 federally funded projects, transforming the STEM educational landscape, share short videos of their work. Researchers, practitioners, policy makers and the general public are invited to post to the discussions. Share your perspectives, ideas and feedback. Vote for your favorites.
Introducing our esteemed 2022 STEM For All Video Showcase facilitators
2022 STEM FOR ALL VIDEO SHOWCASE
Access, Inclusion, and Equity, May 10-17

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EXPLORE VIDEOS
Showcase Activity From Around the World

Map reflects approximately 180,300 visits and 86,742 visitors from 7,708 locations (shown as 7,619 markers).

Color intensity indicates activity level, from: Low → High

Map data ©2020 | Terms of Use
Join the Conversation

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Search and Filter Videos
There are many ways to search and filter to find videos of interest!
Filter and Share

- Use filters to create a selection of videos that may be of interest.
- Copy and paste the link, email, Share on Facebook, or tweet a targeted message to those interested in that selection.
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STEM FOR ALL 2022 VIDEO SHOWCASE
MAY 10th – 17th

https://stemforall2022.videohall.com

SHOWING 21 RESULTS FOR AGENCY/PROGRAM: “Discovery Research PreK-12 (DRK-12)”

Search & Filter Videos

By NSF Programs
SHOWING 40 RESULTS FOR AUDIENCE: “Teachers”

Filter:
- Name/Text Search
- By Recognized
- By Facilitator Group
- By Keyword
- By Age/Grade Level
- By Audience Type
  - Select Type
  - Researchers
  - Teachers
  - K-12 Administrators
  - Higher Ed Faculty
  - Higher Ed Admins
  - Informal Educators
  - Policymakers
- By Institution/Org
- By State

Search & Filter Videos

By Audience Type

CS4All Springfield: An integrated CS/CT K-5 curricula
W. Adron

AMP-IT-UP: Inspiring middle school teachers in STEM
Meltem Alemdar

Indigenous Food, Energy and Water Security and Sovereignty
Torran Anderson

Developing Computational Thinking through Game Design & Play
Ivon Arroyo

Making Sense of Place: CSU NSF Noyce Program

Blending Science, Coding, and Transparent Soil

Partnership 4 Equity: Inclusive Professional Identities
Rebecca Atadero

The Future Workforce Begins with a Spark

Virtual coaching for afterschool educators in rural settings
Sue Allen
2022 STEM FOR ALL VIDEO SHOWCASE
Access, Inclusion, and Equity, May 10-17

SHOWING 12 RESULTS FOR GROUP: “Facilitation Group D”

- **Engineering Literacy by Design**
  - Zenaida Aguirre Munoz

- **Hawk Talk: a Co-created Investigation Using a Wildlife Cam**
  - Miyoko Chu
  - Cornell Lab of Ornithology, Rockman et al

- **Addressing STEM Demand through the GRACE Program**
  - David Anderson

- **Style Engineers: Fashion Through Science**
  - Kristen Morris

- **Studio STEM**
  - Christine Schnittka

- **Microgenetic Learning Analytics**
  - Florence Sullivan

- **AMP-IT-UP Curriculum Highlight Featuring STEM-ID**
  - Marion Usselman

- **Adaptive Sequencing and Perceptual Learning Technologies**
  - Christine Massey
Hawk Talk: a Co-created Investigation Using a Wildlife Cam

Welcome to “Hawk Talk” from our NSF-funded project, Bird Cam Lab. Live streaming video enables viewers around the world to watch events together in real time and solve challenges online. Our Hawk Talk pilot project tested how viewers of live Bird Cams could join with scientists to co-create a scientific investigation. Now using Hawk Talk as a model, we’re looking to scale up this process with thousands more viewers using cams at bird feeders and nests—and to learn how participation influences learning. Interested in joining? We invite you to sign up at bit.ly/SCILsignup.

See where this presentation has been viewed

Related videos you might be interested in...

Community Researchers Lead Science Project Equitably

Citizen Science for All

No Experience Necessary: Everyday People Help Neuroscience
I'd like to hear about the professional development for teachers in learning to use these tools in their classrooms, especially how they learn to use students' work in class discussion and how they follow up with students who are showing misconceptions.

Thanks for your question, Jacqueline. There are really two different answers, based on the focus and purpose of the professional development. In terms of using the software itself, we have provided teachers with a brief introduction prior to their using CLP, then been present to provide technical support during the class. We’ve put a lot of effort into making the system interface intuitive and easy-to-use, and we’ve found that most teachers get comfortable with the software itself within a few days. However, choosing and using student work for productive class discussion is a different skill, one that relies on a teacher’s deep understanding of the math and “pedagogical content knowledge.” We have not undertaken professional development around this topic as part of the INK-12 project. Some teachers we have worked with have had training in the use of student work for class discussion and/or are using a curriculum that includes explicit support for this practice (e.g. Investigations in Number, Data and Space, which was developed here at TERC). Others, however, have little experience with this approach. In cases where teachers do not have good strategies for building class discussion around student work, we have taken an active co-teaching role, looking over student work with them after class, helping them design class discussions, and occasionally leading class discussions ourselves. Successful implementation of any innovation in math instruction that requires teachers to analyze and respond to evidence of students’ mathematical reasoning requires considerable professional development. I have no doubt such PD could be developed and offered — but school districts also need to provide the time and financial support for teachers to engage in such PD.

The PD is interesting to me too. In addition, can the project speak to early evidence of effectiveness? When teachers and students use the tool as intended, what outcomes do you see?

Thanks, Sean; good question, and one on which we’re focusing at the moment. Our findings so far are...
School District Integration of the Maker Movement

You have a good list of measurables, but what type of data would be persuasive to other districts? How do you think your results will inform design? How would you reach communities designing or renovating schools realizing that these are not communities that are usually informed by research journals?
Hi Allison –
Thanks for your questions. Our leadership team (which includes the leaders from the 3 regional alliances) had an opening face to face meeting last November and has been meeting roughly every 6 weeks since then. We have a list serve we use for communications and are monitoring its use as a metric of alliance health. Each regional alliance has a liaison who is a program partner to ensure that they have someone focused on bringing resources into their alliance from the breadth of the alliance. Our work is all organized in a set of workspaces on the SERC website. You can learn more about those tools here: http://serc.carleton.edu/serc/about/serckit.html

For the first three regional alliances, we discussed strategies for the community meetings as part of our leadership team meetings and then each regional alliance organizes its planning meeting in its own way. This is appropriate given the highly variable contexts and goals across the regional alliances. As we move forward with more regional alliances we will provide more formalized support for planning these initial meetings.

Wow! Thank you, Cathy, for this helpful information. I think it’s amazing that your leadership team meets regularly – this seems like a key to success! I also love the idea of using online communications.
Tips on Facilitating conversation

• All presenters are taking a risk showing their video in an open forum where the discourse is also readable by all. Be kind.

• Some are talented in video production, others are not. Video quality has declined during Covid with less access to film in classrooms. When the video is not appealing, try to focus on the content.

• Sometimes the video is well done but it is not clear how the video relates to the project, or what the project is actually doing. Sometimes they use words like “culturally responsive practices” but do not explain what that means in reference to their work. Feel free to ask them.

• Strike a balance between being supportive and yet probing to prompt interesting collegial exchange. Be authentic in the questions that you ask.

• Feel free to ask about challenges they encountered in recruitment, scaling, sustaining, or evaluating their project? Many videos read as “promotional”.

• Ask about how they measured or intend to measure their impact.
Thinking About Impact

You can ask about how they envision their impact or about evidence that they have collected to date. This is one of the questions that you will score their presentation on. When considering impact, think broadly. The following four categories may be helpful:

**Immediate:** Has positive impact on local project participants

**Educational practice:** Offers a model of evidence-based practice to formal and informal educators, school leaders, etc.

**Research and theory:** Provides evidence that advances the field; provides a generative framework for others

**Other stakeholders:** Addresses the concerns of families, employers and policy makers
Hawk Talk: a Co-created Investigation Using a Wildlife Cam

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May 4, 2020 | 08:53 p.m.

Miyoko Chu
Lead Presenter
Senior Director of Communications

May 6, 2020 | 10:48 a.m.

Great work! I support your efforts to learn about birds in hopes that it will make folks more invested in conservation.

Alice Christian

May 4, 2020 | 09:01 p.m.

Thank you for watching the Hawk Talk video! We would love your thoughts on any aspect of the project.

In co-created investigations, participants engage not just in collecting data for scientists, but in partnering to generate and select questions, help with study design, explore data, and share results.

Miyoko Chu
Lead Presenter
Senior Director of Communications

May 4, 2020 | 08:53 p.m.

What do participants add from an engaged outlook? Does an engaged role better reinforce the scientific process or is it just fun? How do audiences distinguish an engaged process from the scientific investigation?
**PRESENTER:**
Miyoko Chu

**TITLE:**
Hawk Talk: a Co-created Investigation Using a Wildlife Cam

1. The presentations and explanations should be targeted to a general educated audience.
2. Select the score (1-5) in the column to the right of each category.

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<td>Very Good</td>
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**Video Presentation:**
Please rate the video presentation in respect to how successful it is in meeting these goals

<table>
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<tr>
<th>Creatively uses video to share work with a public audience.</th>
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<td>4 - Very Good</td>
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<td>3 - Good</td>
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<th>Score</th>
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<td>5 - Excellent</td>
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<th>Addresses the impact of the project (on participants, or educational practice or research and theory, or on other stakeholders) and how impact has been/will be measured.</th>
<th>Score</th>
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<tbody>
<tr>
<td></td>
<td>4 - Very Good</td>
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</table>
The scoring rubric for this presentation is complete. Would you like to submit your final scores for this presentation?

Submit Scores  Save For Later
Miyoko Chu

Hawk Talk: a Co-created Investigation Using a Wildlife Cam

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Video Presentation:

The scoring rubric for this presentation is complete. Would you like to submit your final scores for this presentation?

Submit Scores  Save For Later

Addresses the impact of the project (on participants, or educational, community, or other stakeholders) and how impact has been/will be measured.

The score submission is final. You will not be able to change your scores once they have been submitted.
Join the Conversation

More than 280 federally funded projects, transforming the educational landscape, share short videos of their initiatives. Researchers, practitioners, policy makers, and educators are invited to post to the discussions. Share your ideas and feedback. Vote for your favorites.
## Facilitator Scoring Panel - Jennifer (Facilitator Group D)

**MY SCORING PANEL**

**MY SCORING PROGRESS**

All scores must be completed by: **Monday, May 16th at 12PM EDT (Noon)**

Thank you for submitting your scores and participating in the event.

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Queries Posted</th>
<th>Scoring Begun</th>
<th>Scores Submitted</th>
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</thead>
<tbody>
<tr>
<td>Jeremy: Chief Science Officer: Enhancing student voice in STEM</td>
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<td>Mike: Seeding the Future through Social Justice Driven STEM</td>
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<td>Dr. Lauren: Hands-on learning res. that benefits the economy...</td>
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<td>Mary: YouthAstroNet: Exploring STEM Careers with Robots...</td>
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<td>Stacey: Designing Multi-Modal Books to Engage Youth in STEM</td>
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<tr>
<td>Kathryn: LinCT</td>
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<td>Leslie: STUDIO: Build Our World</td>
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<td>Rita: SciGirls Profiles: Real Women, Real Jobs</td>
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<td>Sarah: Illuminating the Pathway to Computing for Mississippi...</td>
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# 2022 STEM FOR ALL VIDEO SHOWCASE

**Access, Inclusion, and Equity, May 10-17**

**MAY 10th – 17th**

[https://stemforall2022.videohall.com](https://stemforall2022.videohall.com)

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**My Scoring Summary - Jennifer (Facilitator Group D)**

**SCORING PANEL** | **MY SCORES** | **GROUP SCORES** | **CONTACT GROUP**

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All scores must be completed by: **Monday, May 16th at 12PM EDT (Noon)**

Thank you for submitting your scores and participating in the event.

- Indicates final submitted scores for presentation

<table>
<thead>
<tr>
<th>Questions</th>
<th>Jeremy</th>
<th>Mike</th>
<th>Dr. Lauren</th>
<th>Mary</th>
<th>Katelyn</th>
<th>Lisa</th>
<th>Rita</th>
<th>Sarah</th>
<th>Saleka Soberman</th>
<th>Keith Traban</th>
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<tr>
<td>Creatively uses video to share work with a large public audience.</td>
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<tr>
<td>Provides an effective narrative which describes the problem that motivated the project.</td>
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**Totals:**

18  18  18  18  17  14  13  18  18  16  13  14  14
## My Group Scoring Summary (Facilitator Group D)

All scores must be completed by: **Monday, May 16th at 12PM EDT (Noon)**

Scores will appear in the matrix when the rubric is complete.

You cannot see other facilitators’ scores until you have completed your own scores for that presentation.

You must complete scoring for **ALL** your presentations, for any of your scores to count for selecting recognized.

- ✔ Indicates final submitted scores for presentation

### Presenters

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Jennifer</th>
<th>Michael</th>
<th>Thomas</th>
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<tbody>
<tr>
<td>Jeremy Baberluge</td>
<td>18.0</td>
<td>✔️</td>
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<td>Chief Science Officers: enhancing student voice in STEM</td>
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<td>Dr. Lauren Berney</td>
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### Facilitators

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<th>Jennifer</th>
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**STEM FOR ALL 2022 VIDEO SHOWCASE**

**Access, Inclusion, and Equity, May 10-17**

https://stemforall2022.videohall.com
2022 STEM FOR ALL VIDEO SHOWCASE
Access, Inclusion, and Equity, May 10-17

My Group Scoring Summary (Facilitator Group D)

FACILITATORS

Jenda, Ovartous M
View Profile

Palmquist, Sashia
View Profile

Reta, Jennifer
View Profile

GROUP EMAIL FORM
Use this form to email all the facilitators in your group.

From:
contact@stemforall.videohall.com

To:
cor.suspended@videohall.com, cor.suspended@videohall.com, cor.suspended@videohall.com, cor.suspended@videohall.com, cor.suspended@videohall.com, cor.suspended@videohall.com

Subject:
[Your Subject]

Message:

Send
Help Disseminate the event to your colleagues and networks
You each have large networks: Please share the video showcase broadly!

• If tweeting or using Facebook, please use the hashtag #STEMvideohall (and other hashtags) that will alert your network to retweet or repost

• If you have a newsletter, include the event

• Spread the word in your own institution and through your collegial networks including Facebook and LinkedIn.

• Use of social media toolkit!
Spread The Word! Make use of our Social Media Toolkit
Share the 2022 Video Showcase on your organization's website, Facebook, Twitter, and LinkedIn, or by email with your stakeholders, colleagues, researchers, practitioners, and students. We provide a press release, downloadable flyer, promotional images, and sample social media posts that are easy to copy and paste. *Use the hashtag #STEMvideohall when posting.*

Save the Dates! May 10th – 17th
We invite you to view short videos depicting innovative, federally funded projects aimed at improving Science, Math, Engineering and CS education. Discuss the videos online with the presenters and other visitors. Vote for your favorite presentations for the Public Choice award. Thousands of researchers, educators, higher ed faculty, and parents will take part in this free, NSF funded event. Sign up for updates!

For Registered Presenters

**Video Submission Closed**

- April 20 at 5 PM ET: Deadline for all videos
- April 27 at 3 PM ET: Pre-Event Webinar: Preparing Presenters/Co-Presenters for the Showcase event. Register Now!
- May 10 - 17: Online Video Showcase
- Questions? Read FAQs or Contact Us.

Learn More

- Important Presenter Info
- Who Can Present
- Video Requirements
- Watch Presenter Webinar Recording
- Join the Presenter Discussion: Post any questions about the Video Showcase experience and/or questions and comments on creating a video.

Share Showcase

Use: Social Media Toolkit

See who's been tweeting

Share Follow Tweet

#STEMvideohall
Feel free to share our flyer and teaser video for the 2022 STEM for All Video Showcase. These are both available in the Social Media Toolkit.

STEM FOR ALL 2022 VIDEO SHOWCASE
MAY 10th – 17th
https://stemforall2022.videohall.com

Video Embed Code:
Copy and Paste text below to embed video on your website

<iframe src="https://player.vimeo.com/video/681032757?title=0&byline=0&portrait=0" width="500" height="281" frameborder="0" allow="autoplay; fullscreen" allowfullscreen"></iframe>

<cp><strong>Join us on May 10th - 17th</strong> Learn more at: <a href="https://stemforall2022.videohall.com">STEM for All 2022 Video Showcase</a></cp>
Share the 2022 STEM for All Video Showcase on your Twitter, Facebook, & Linkedin with images and example posts from the Social Medial Toolkit.

**For Twitter** (Image sized for twitter.)

Looking for more images? Check out the Twitter dropbox folder

**Twitter:**

Download image (Right click on image and select "save image")

Copy and Paste text below

Save the Dates! May 10th – 17th
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We invite you to View, Discuss & Vote!
https://stemforall2022.videohall.com

Make sure to tag all of your posts with #STEMvideohall or @STEMvideohall

**For Facebook** (Image sized for facebook.)

Looking for more images? Check out the Facebook dropbox folder

**Facebook**

Download image (Right click on image and select "save image")

Copy and Paste text below

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**For Linkedin** (Image sized for linkedin.)

Looking for more images? Check out the Linkedin dropbox folder

**Linkedin**

Download image (Right click on image and select "save image")

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https://stemforall2022.videohall.com

Make sure to tag all of your posts with #STEMvideohall
Spread The Word!
Individual presentations can be shared on Twitter or Facebook directly from the presentation page. Social media links on each presentation page provide a thumbnail of the video along with a direct link to it!
*Use the hashtag #STEMvideohall when posting.*
Other things that you are welcome to do if you wish:

1. Comment on other videos of interest

2. Vote for Public Choice
Welcome to "Hawk Talk" from our NSF-funded project, Bird Cams Lab. Live streaming video enables viewers around the world to watch events together in real time and solve challenges online. Our Hawk Talk pilot project tested how viewers of live Bird Cams could join with scientists to co-create a scientific investigation. Now using Hawk Talk as a model, we're looking to scale up this process with thousands more viewers using cams at bird feeders and nests—and to learn how participation influences learning. Interested in joining? We invite you to sign up at bit.ly/SCLsignup.

Miyoko Chu
Senior Director of Communications

May 4, 2020 | 10:48 a.m.

Great work! I support your efforts to learn about birds in hopes that it will make folks more invested in conservation.

Alice Christian

May 4, 2020 | 09:01 p.m.

Thank you for watching the Hawk Talk video! We would love your thoughts on any aspect of the project.

Miyoko Chu
Senior Director of Communications

May 4, 2020 | 09:01 p.m.

What do participants put into co-created science? How do co-created activities teach the scientific process?
Hawk Talk: a Co-created Investigation Using a Wildlife Cam

Be the first to vote for this video! How would you like to vote?

Share this video on your Facebook timeline to vote.
Share this video on your Twitter timeline to vote.
Request an email ballot for voting.

Questions? See our Public Choice FAQs.
Recognized videos posted at the end of the event:

• Approximately 25 Facilitators’ Choice Awards: 1 presentation from each facilitator group will be recognized.

• Approximately 10 Presenters’ Choice Awards will be selected by presenters and co-presenters.

• Approximately 10 Public Choice Awards, tallied by Facebook likes/shares, tweets, and votes on the site. You may participate in public choice on any video within the competition.

Facilitators’ Choice, Public Choice and Presenters’ Choice will be posted after the end of the live event on May 18th. These presentations will be featured on the resource centers websites and by NSF.
AFTER THE EVENT

• All videos will be accessible on the Video Showcase after the event is over.

• They will also be copied over to the STEM for ALL Multiplex

• The Multiplex will have over 1500 videos from the video showcases

• We invite you to explore and make Playlists that you can send.

• People will have the chance to continue dialogue on the Multiplex but it will be at a much slower pace.

https://multiplex.videohall.com
May 9th: After 5pm EDT, site opens to give presenters and co-presenters an early view of the site, and to begin to seed conversations. Do not post to the site on the 9th.

May 10th - 17th: Official opening of the site. Begin seeding conversation early in the week and return to videos to continue conversation later in the week.

May 16th: Monday at 12PM (noon) EDT: You must be finished judging all the videos in your group.

May 17th at 8 PM EDT: Public Choice Voting ends and discussions close

May 18th: Facilitator Choice, Presenter Choice and Public Choice presentations are acknowledged

May 18th onward: All videos and discourse remain available both on the STEM for All Video Showcase and the Multiplex site
STEM FOR ALL 2022 VIDEO SHOWCASE
MAY 10th – 17th
https://stemforall2022.videohall.com

If you have any questions feel free to send a message to contact@stemforall.videohall.com

Please white list notifications from contact@stemforall.videohall.com