

Children First Early Head Start
Annual Report
2023



604 Rose Avenue
Venice, CA 90291
(310) 664-7534

<http://www.venicefamilyclinic.org>

Welcome

Children First Early Head Start has helped me as a first-time parent to learn about my child's development.

Through the activities that we do every week, I realized how my child thinks and the support she needs from me. As a single parent raising my child by myself and with many struggles, the program has been there helping me through every stage. I have also received support for my emotional health and our well-being.

Children First Early Head Start is a great program for the community that supports us when we feel alone and helps us in difficult times.

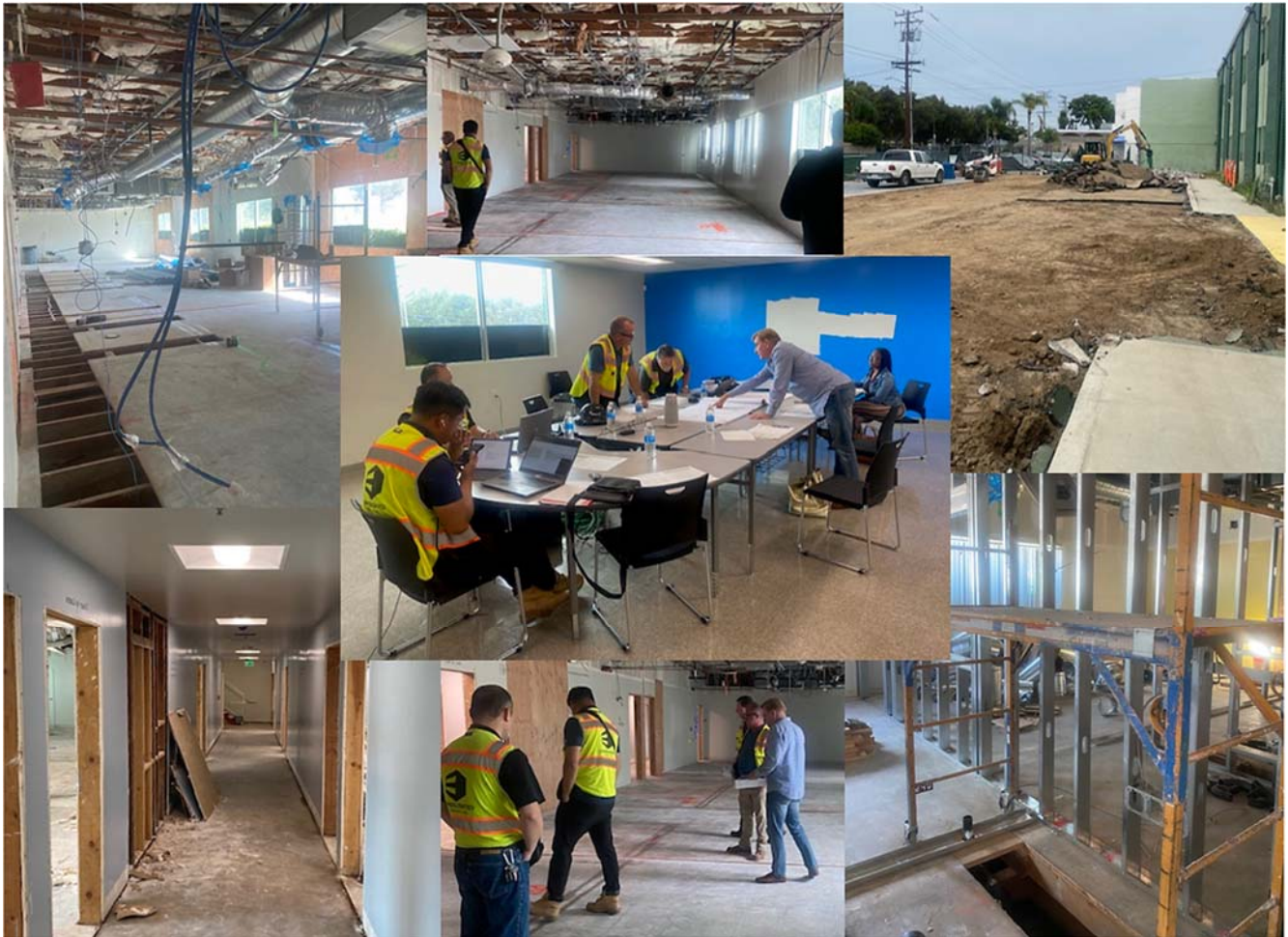
- Ria Davis

Early Head Start Parent



Exciting News for 2025

Construction for our Crenshaw location is underway and scheduled for completion by Spring 2025!



Visit one of our locations:



Simms Mann Health & Wellness Center
2509 Pico Blvd.
Santa Monica, CA 90405
Phone: (310) 664-7536
Fax: (310) 664-7589



Lou Colen Children's & Wellness Center
Braddock Square Shopping Center
4700 Inglewood Boulevard, #101
Los Angeles, CA 90230
Phone: (310) 392-8636



Prairie Place
13018 Prairie Ave.
Inglewood, CA 90303
Phone: (310) 664-7536
Fax: (310) 664-7589



Hawlawn
4754 West 120th Street
Hawthorne, CA 90250
Phone: (310) 664-7536
Fax: (310) 664-7589



Crenshaw
11161 Crenshaw Blvd.
Inglewood, CA 90303

***HomeLight: opening Fall 2024**

Connect with us online at:

www.venicefamilyclinic.org



[The Power of Us](#)

[For Patients](#)

[Programs and Services](#)

[About the Clinic](#)

Venice Family Clinic's Children First Early Head Start is a comprehensive child development program for families with children from birth to 3-years-old and pregnant mothers.

Our goal is to promote the health, safety and well-being of young children and their families by

- strengthening the bond between parent and child
- helping parents learn about their child's needs at each stage of development
- providing access to free or affordable health care, including medical and dental care, nutrition education, immunizations, and more
- referring participants to community resources that can help them meet their basic needs, including assistance with housing, food, education, childcare and employment



Children First Early Head Start is a federally funded program that currently serves 376 low-income families on the Westside of Los Angeles.

www.facebook.com/cfehs.vfc/

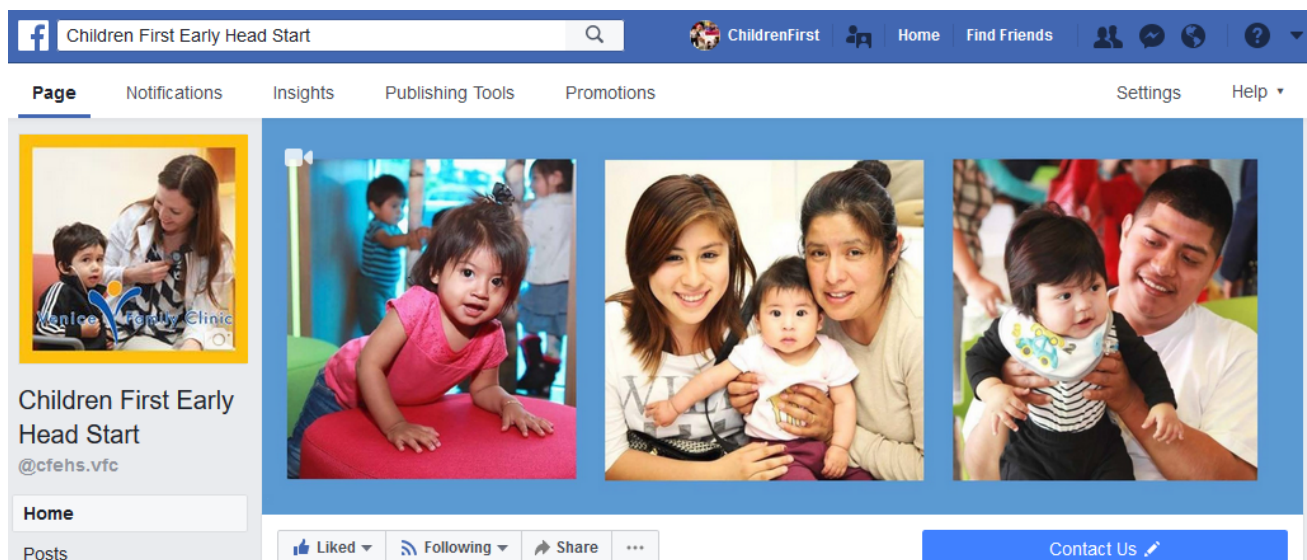


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HISTORY

Head Start began as an eight-week summer program in 1965. The project was funded by the Federal Government to provide services to preschool aged children ages 3 - 5. Head Start was designed to help break the poverty cycle by providing comprehensive health, educational, nutritional, social, and other services to economically disadvantaged children and their families. Since then, Head Start has served more than 15 million children and families.

In 1994, the Early Head Start program was created by the U.S. Congress as an extension of the Head Start Act. The Early Head Start program serves pregnant women and children up to age three. The goals of Early Head Start focus on the healthy cognitive, physical, social and emotional development of infants and toddlers. Research on brain development has demonstrated that, to thrive, children from birth to age three need a variety of positive learning experiences provided in a secure and loving environment. In recognition that parents are the primary educators of their children, Early Head Start programs are designed to work with families to ensure that the developmental needs of each child are met. Since 1994, Early Head Start has grown nationwide to over 600 community-based programs serving over 50,000 children.

Mission Statement

The mission of Children First Early Head Start is to optimize the quality of life for infants, toddlers, and pregnant women by enriching relationships among families, communities, and staff through child development education and parent empowerment. We promote a continuum of care including comprehensive health services, social services, and community referrals.



PHILOSOPHY

There are two key elements to the Early Head Start philosophy. First, every child can benefit from a comprehensive program to foster development. And second, the child's entire family, as well as the community, must be involved in the program for it to be a success. Children First Early Head Start is designed to meet the special strengths and needs of each child and family.

The program provides the following comprehensive services:

- Child Development and Early Childhood Education
- Parent education, advocacy and involvement
- Child health, safety and wellness
- Nutrition and dental services
- Networking families with community and social services and resources
- Disabilities, wellness, and mental health services available



Program Goals



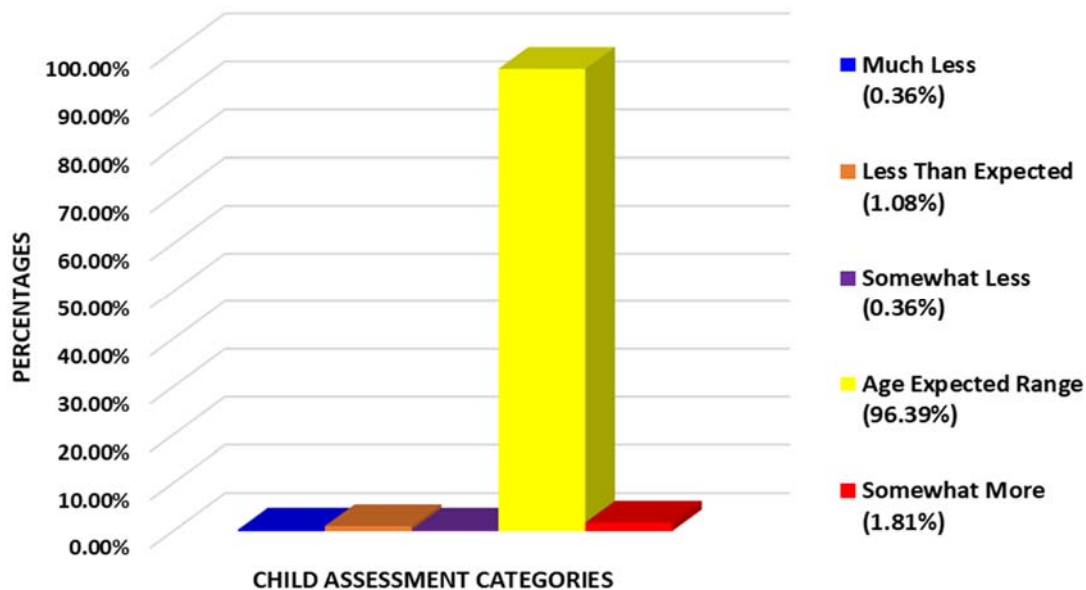
Children First Early Head Start believes the long-term goal of the program is healthy children and families, strong parent-child relationships, resourceful/self-sufficient families, and supportive communities.

To be eligible for the Children First Early Head Start program, families must live in our service area comprised of various cities on the west side of Los Angeles, including Venice, Santa Monica, Culver City, Mar Vista, the Cadillac/Robertson area, Palms, and parts of Inglewood.

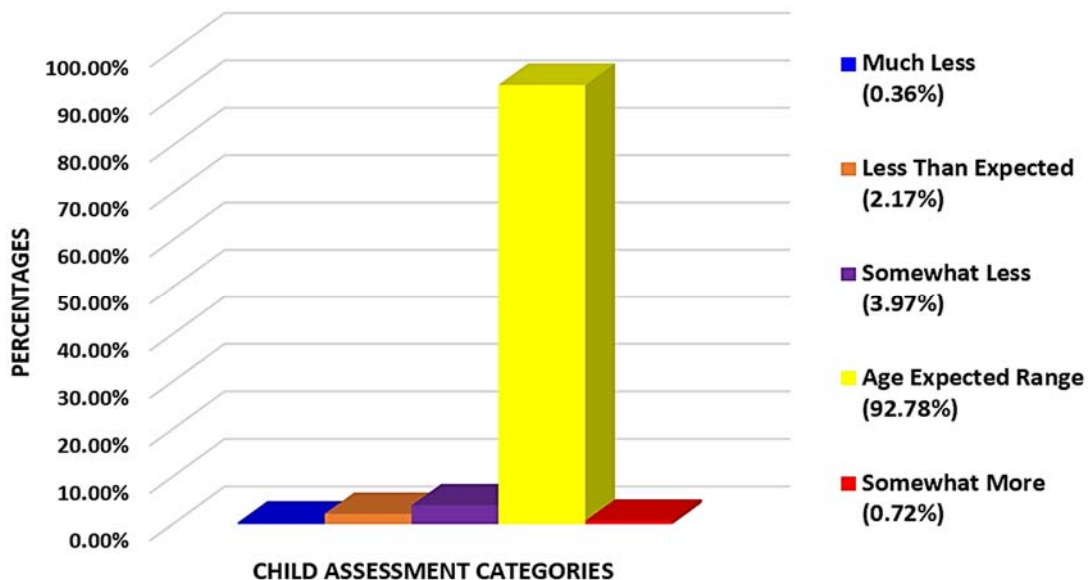
SCHOOL READINESS

During 2023, school readiness data was collected three times during the year to track progress for individual children and the program. Individual reports were shared with families and results were included in the newsletter. Data collection #3 for 2023 is displayed below. Results are depicted as percentages. *0.37% = 1 child

Social and Emotional Development: Infants and Toddlers will develop self-esteem through positive relationships with those around them.



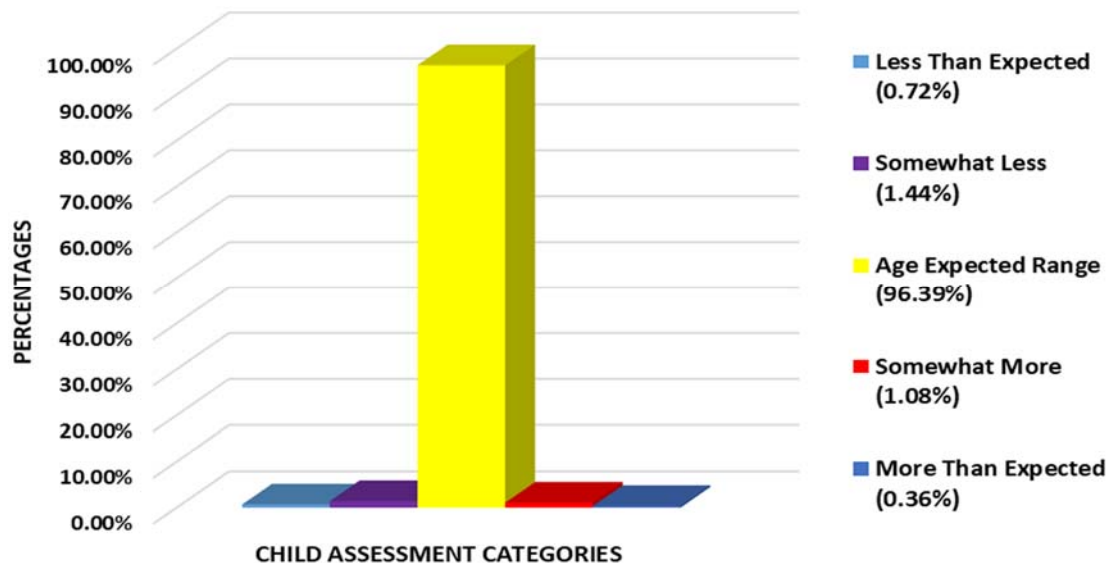
Language and Communication: Infants and Toddlers will increase their language skills through early literacy learning activities.



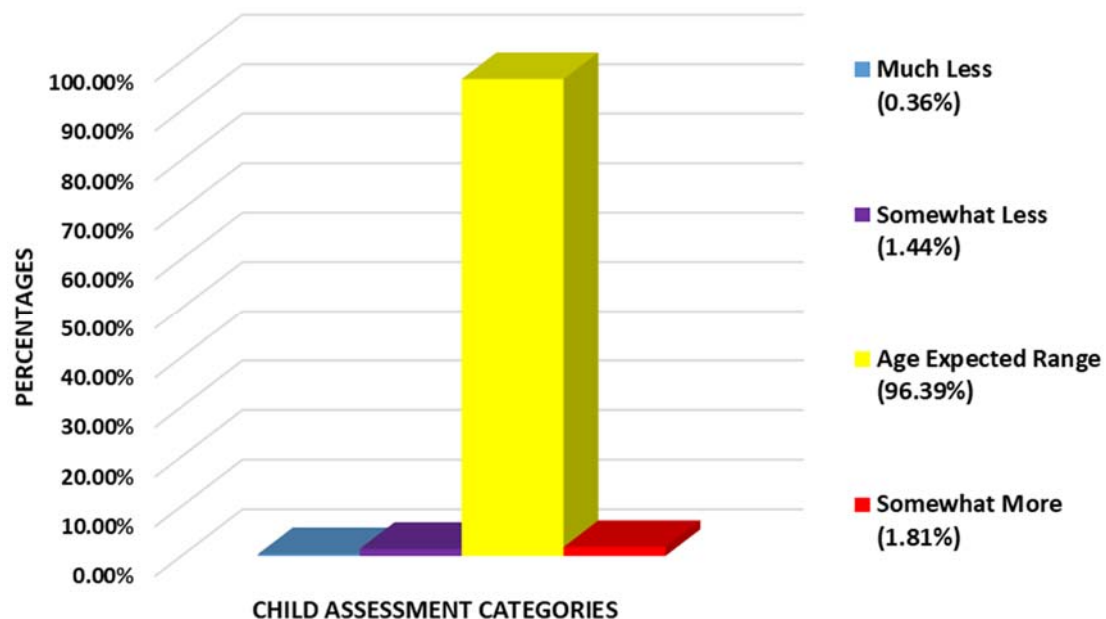
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Approaches To Learning: Infants and Toddlers will learn exploring their surroundings through repetition and experimenting.



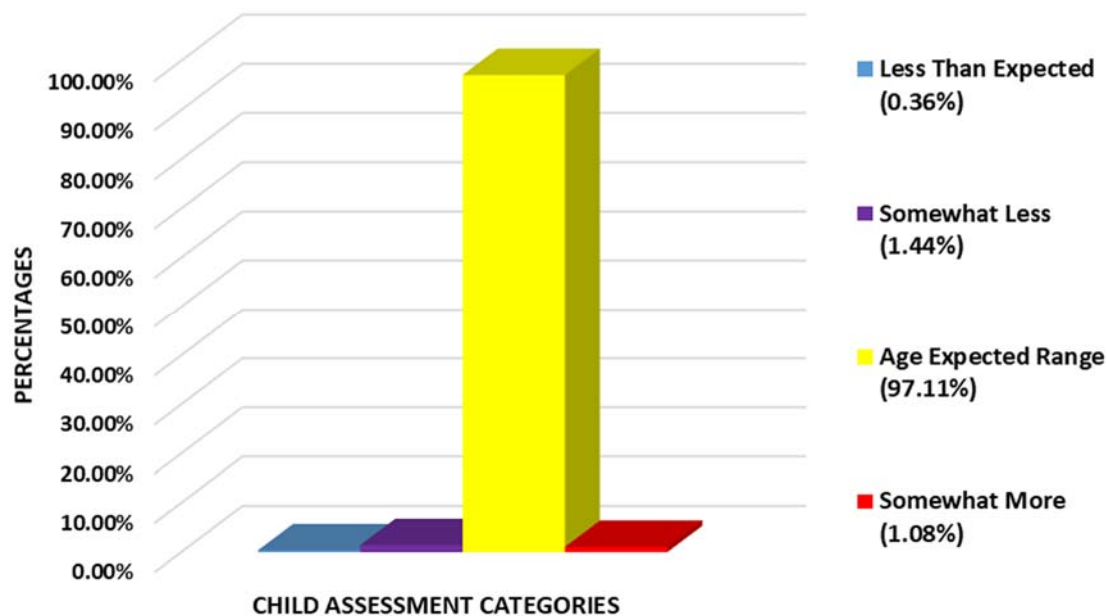
Cognition: Infants and Toddlers will learn to be independent and responsible in the way they demonstrate their experiences.



SCHOOL READINESS

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Physical, Motor, and Physical Development: Infants and Toddlers will increase their level of physical activity through home and program activities.



Being part of the Children First Early Head Start program has tremendously impacted our lives. As a new mom, the program has supported me in learning about my daughter's development and what to expect as she grows. My daughter is a happy child who has been learning through play and I have been learning with her. I have been able to attend play groups with my daughter and this has helped me meet other parents and allowed her to play with other children her age. I am very happy to be part of Children First Early Head Start!



- **Candelaria Santiago**
Early Head Start Parent

SCHOOL READINESS

DRDP Tech (Family Child Care)

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Group Summary by Percent for:

Fall 2023 / Winter 2023-24 / Spring 2024

DRDP (2015) Infant Toddler

Fall 2023

Winter 2023-24

Spring 2024

Unable to

Total Children: 27

Total Children: 27

Total Children: 30

Rate: 0

(ALT-REG) Approaches to Learning Self-Regulation	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	4% / 0% / 0%	8% / 8% / 4%	30% / 26% / 24%	N/A	41% / 41% / 47%	19% / 26% / 27%

(SED) Social and Emotional Development	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	4% / 0% / 0%	4% / 4% / 4%	26% / 30% / 24%	N/A	45% / 34% / 40%	23% / 34% / 34%

(LLD) Language and Literacy Development	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	0% / 0% / 0%	8% / 8% / 7%	30% / 23% / 24%	12% / 15% / 14%	26% / 30% / 24%	26% / 26% / 34%

(COG) Cognition, Including Math and Science	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	0% / 0% / 0%	15% / 12% / 0%	34% / 38% / 40%	N/A	34% / 34% / 40%	19% / 19% / 20%

(PD-HLTH) Physical Development - Health	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier
	0% / 0% / 0%	0% / 4% / 0%	8% / 12% / 10%	34% / 15% / 7%	38% / 49% / 50%	23% / 23% / 34%

INDEPENDENT AUDITOR'S REPORT

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Green Hasson Janks &

To the Board of Directors
Venice Family Clinic

Report on the Consolidated Financial Statements

Opinion

We have audited the consolidated financial statements of Venice Family Clinic and affiliate (collectively, the Clinic), which comprise the consolidated statement of financial position as of June 30, 2023, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the consolidated financial position of the Clinic as of June 30, 2023, and the changes in their consolidated net assets and their consolidated cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America (U.S. GAAP).

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Consolidated Financial Statements* section of our report. We are required to be independent of the Clinic and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with U.S. GAAP, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Clinic's ability to continue as a going concern for one year after the date that the consolidated financial statements are issued.

INDEPENDENT AUDITOR'S REPORT

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Green Hasson Janks & Co.

Auditor's Responsibility for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one due to error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Clinic's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Clinic's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited the Clinic's 2022 consolidated financial statements, and we expressed an unmodified audit opinion on those audited consolidated financial statements in our report dated December 10, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022, is consistent, in all material respects, with the audited consolidated financial statements from which it has been derived.

INDEPENDENT AUDITOR'S REPORT

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Green Hasson Janks & J

Other Matters - Supplementary Schedules

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying supplementary information, including the Consolidated Schedule of Expenditures of Federal and Nonfederal Awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the Supplementary Information - Child Development Program as required by the Audit Guide issued by the California Department of Education is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. In addition, the consolidating statement of financial position as of June 30, 2023 and the consolidating statement of activities for the year then ended are not a required part of the basic consolidated financial statements. The supplementary information referred to above has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 28, 2023 on our consideration of the Clinic's internal control over financial reporting and on our tests of their compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Clinic's internal control over financial reporting and compliance.

Green Hasson & Janks LLP

November 28, 2023
Los Angeles, California

A LETTER FROM THE DIRECTOR

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Dear Community Members,

During 2023, we were busy implementing our program goals. We finished construction on the HomeLight Family Living site and had an open house with our community partner Midnight Mission. The staff for this location has been hired and we are ready to begin serving families. We are currently awaiting the licensing process to be finalized.

We also began construction at the Crenshaw site. This location will service 40 infants and toddlers along with an Adult Education program adjacent to the classrooms. The facility will also offer a medical clinic and clinic programs on the building's second floor. We are excited as 81% of our parents work and will now be able to acquire additional skills for new career opportunities.



We offered 63 parent trainings and workshops including a school readiness series and parenting series. We had 332 parents attend. We are so proud to support both generations with learning opportunities.

Our program did excellent work to ensure that our children received medical care. Eighty-nine percent of our children were up-to-date on their well child exams and ninety-seven percent were current for immunizations. We had two lab days on Saturdays for hemoglobin and lead screens and three mobile dental clinics at our Prairie location.

Our staff and families attended the Santa Monica Arts and Literacy Festival and the theme was construction. Perfect for our program!

This is an annual free event hosted by the City of Santa Monica that promotes social and emotional development, self-care, physical well-being and motor skills, language development, and early learning for young children. We enjoyed the event with 2,000 children and age-appropriate construction projects.



A LETTER FROM THE DIRECTOR

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We are beginning important work toward the following new program goals:

- 1.) To create better access to pediatric care for Early Head Start families.
- 2.) To create a wellness culture for families and staff in the Early Head Start families.
- 3.) To create two-generation education opportunities for Early Head Start families.

It has been a productive 2023 and we appreciate your support and involvement!

Stacey Scarborough

Children First Early Head Start Director

Venice Family Clinic

sscarborough@mednet.ucla.edu

COMMUNITY ASSESSMENT

Estimated number of eligible children under 3 years of age in VFC service area

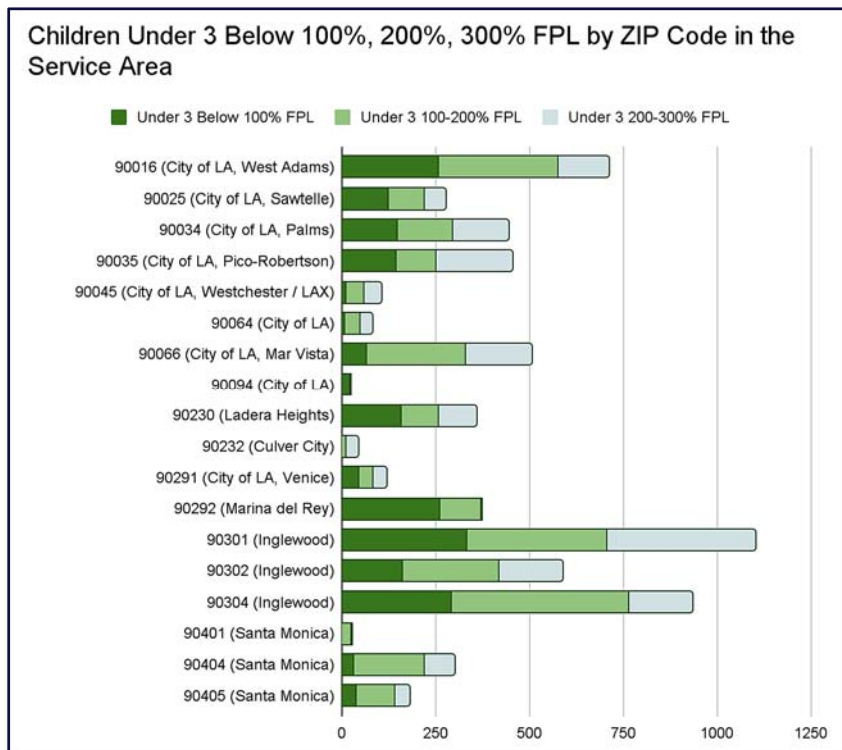
Overall within the service area there are an estimated 18,953 children under age 3. Of these, 2,123 are in families with incomes below 100% FPL (the primary income eligibility threshold for Head Start). An additional 2,704 are in families with incomes between 100-200% FPL (who may not be income-eligible for Head Start but could qualify through Cal Fresh eligibility). There are 1,805 additional children under age 3 in the service area in families with incomes between 200-300% FPL. While these children are less likely to be Head Start eligible, they are income-eligible for state subsidized early childhood programs and will be important to include in analyzing the availability of subsidized childcare in relation to the need/eligibility (see [Section 5](#)).

The chart on the following page presents these figures by ZIP code. The following ZIP codes stand out as having high numbers of children under age 3:

- 90016 (City of LA, West Adams) - 579 children under 3 below 200% FPL, 54% of all children under 3
- 90066 (City of LA, Mar Vista) — 332 children under 3 below 200% FPL, 18% of all children under 3
- 90292 (Marina del Rey) - 372 children under 3 below 200% FPL, 30% of all children under 3
- 90301 (Inglewood) - 709 children under 3 below 200% FPL, 44% of all children under 3
- 90302 (Inglewood) - 419 children under 3 below 200% FPL, 44% of all children under 3
- 90304 (Inglewood) - 767 children under 3 below 200% FPL, 69% of all children under 3

In addition, a data table showing the number and percent of children under age 3 below 100%, 200%, and 300% of the FPL is provided as [Appendix 1](#).

[Appendix 2](#) includes maps of the distribution of young children below 100% FPL and below 200% FPL in the service area. These maps may be useful for further understanding the distribution of young children in poverty within each of the ZIP codes identified above.



BUDGET & EXPENDITURES

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STATEMENT OF FUNCTIONAL EXPENSES FOR YEAR ENDED JUNE 30, 2023

Salaries	\$3,897,913
Employee Benefits	\$1,658,106
Building – maintenance	\$56,193
Building – other	\$104,936
Building – rent	\$267,620
Child Care	-
Equipment	\$1,340
Technology Expenses	\$41,038
Telephone	\$61,724
Professional and contractual fees	\$116,399
Postage, printing and subscriptions	\$12,336
Office Supplies	\$37,809
Travel, training and workshops	\$211,783
Repairs and maintenance	\$13,472
Insurance	-
Licenses, fees and dues	\$9,334
Transportation of patients/clients	\$2,221
Participant supplies/activities/incentives	\$117,878
Miscellaneous	\$8,698
Total before depreciation and expenses	\$6,651,148
Depreciation and Amortization	\$70,630
Total functional expenses	\$6,721,778

CALIFORNIA DEPARTMENT OF SOCIAL SERVICES SCHEDULE OF EXPENDITURES FEDERAL & STATE AWARDS

Program Title	Contract Amount
Child Development Services General Center Child Care	2023 *Child Care Grant temporarily on hold due to Crenshaw site renovation

EARLY HEAD START 2024 PROPOSED BUDGET

Personnel	\$4,826,520
Fringe	\$1,863,179
Contractual	\$194,956
Supplies	\$157,527
Travel	\$44,014
Construction	\$5,022,351
Other Costs	\$482,090
Direct	\$7,524,272
Indirect Cost	\$400,000
TTA	\$142,362
Approved Budget	\$8,066,634
Non Federal Share	\$2,016,659

2023 IN-KIND DONATIONS

January 1, 2023 – March 31, 2023	\$61,369.97
April 1, 2023 – June 30, 2023	\$60,132.62
July 1, 2023 – September 30, 2023	\$60,922.32
October 1, 2023 – December 31, 2023	\$59,272.01
Total Donations	\$241,696.92

HEALTH SERVICES

Physical Health

1. Number of children up-to-date at the end of enrollment..... **524 (89%)**
2. Children diagnosed with a chronic condition and referred for medical treatment..... **50**
3. Number of children diagnosed who received/are receiving medical treatment..... **29**
4. Number of children who received treatment for the following conditions:

▪ Autism	14	▪ Vision Problems	11	▪ Seizures	4
▪ Asthma	7	▪ High Lead	10		
▪ Hearing Difficulties	8	▪ Diabetes	0		

Preventive Dental Services/Dental Services for Pregnant Women

5. Number of children who received professional dental screenings and examinations..... **445 (73%)**
 - Number of children with continuous, accessible dental care provided by a dentist..... **427**
 - Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to your state's EPSDT schedule..... **502**
6. Cumulative enrollment of pregnant women in Early Head Start..... **48**

Disability Services

1. Total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year..... **69**
2. Of the children that received an evaluation, the number that were diagnosed with a disability..... **42**
3. Number of enrolled children who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA..... **146**
 - Of these, the number determined eligible for early intervention services prior to this program year..... **92**
 - Of these, the number determined eligible for early intervention services during this program year..... **54**

EARLY HEAD START ENROLLMENT

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FUNDED AND ACTUAL ENROLLMENT

Funded Enrollment.....	376
Actual Enrollment.....	651
2023 Monthly Enrollment.....	100%

PROGRAM ATTENDANCE

Home Based.....	60%
Center Based.....	68%

ELIGIBILITY

Number of children and pregnant women who were enrolled based on receipt of public assistance.....	200
Number of children and pregnant women enrolled based on income eligibility.....	289
Number of children and pregnant women who were enrolled although their families were over income.....	97
Number who were enrolled due to status as foster child.....	18
Number who were enrolled due to status as homeless.....	26

PREGNANT WOMEN SERVED

Total number of enrolled pregnant women.....	48
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Enrollment by Ethnicity

Hispanic or Latino Origin.....	546
Non-Hispanic/Non-Latino Origin.....	104

Primary Language

English.....	263
Spanish.....	346
Middle Eastern & South Asian.....	6
East Asian Languages.....	13

Enrollment by Race

White.....	502	Biracial/Multi-racial.....	18
American Indian/Alaskan Native....	19	Asian.....	18
Other.....	4	Black/African American	79
European/Slavic Languages.....	5		
African Languages.....	2		
Native Central American.....	15		

TRANSITION

Children First Early Head Start works to ensure a smooth transition between program options (Home Based and Family Child Care) at each stage of the child's development (crawling to cruising to walking, etc.), and ultimately to preschool. We also strive to create as seamless a transition to preschool as possible. The child's transition from CFEHS to a pre-school program begins no later than six months prior to the child's third birthday. This is a collaborative process between parents, staff, relevant agency members, and others who have cared for and nurtured the child.

On-going communication with Head Start and other preschool programs has been critical in connecting families with staff and receiving updates on service delivery (classroom, virtual, etc.). This year we have transitioned children to preschool programs that have provided in-person, remote and hybrid learning experiences. Some of this year's activities included:

- Parent participation in virtual and 1:1 preschool orientation sessions.
- Our research-based parenting curriculum, "Abriendo Puertas", offered 10-week sessions on the importance of preschool and parent advocacy. The session is titled "Let's Get Ready for School: Knowledge is Power".
- Reviewing a Transition Packet with family that is given at the beginning of their 6-month transition process. The packet includes ideas and tools to prepare the child and parent for preschool; a list of local preschool programs; information on quality preschools; importance of reading to young children; a list of fun activities that can be made with household materials; and a 211 flyer, which outlines their 24-hour resource services.
- Providing parents with two copies of their child's health and developmental assessment records; one for them to keep and one to pass on to the next educational setting.
- Home Visitors attending Transition Meetings with local school districts and/or our Part C partners (Regional Centers) whenever possible. These meetings assist in preparing the next educational setting to support the individual needs of the transitioning child.

“The Children First Early Head Start program has been very supportive to our family. The program has helped me and my husband be better parents to our child. My home visitor helped with a reference for a regional center that she recommended. Our child is already talking more and is understanding words that are spoken to him.”

*- Luciana Hernandez-Lopez
Early Head Start Parent*

PARENT INVOLVEMENT

PLAY GROUPS 2023

	Prairie Place	Well Baby Center
0 - 16 Months:	20	10
17 - 36 Months:	20	10
HV Play Groups:	98	48

2023 PARENT TRAININGS (IN-PERSON AND ZOOM)

• Newsletters	Monthly
• Financial Literacy: "How Money Works" (Primerica)	2 Trainings
• Early Childhood Oral Health: "Importance of Oral Hygiene"	2 Trainings
• Child Abuse & Neglect Prevention (Presenter: Michael Clark)	2 Trainings
• Substance Abuse (LA County Promotoras)	1 Training
• CPR/First Aid/Safety Basics (Presenter: Linda Radell)	2 Trainings
• Mental Health: "What is Infant Mental Health" (Presenter: Wendy Sun)	2 Trainings
• Bullying Prevention Information (LA County Promotoras)	2 Training
• Adult Education (Venice Skills Center)	3 Trainings
• Nutrition Workshop (Saint Margaret's Center)	3 Trainings
• Domestic Violence: How Our Relationships Affect Our Children	2 Trainings
• Immigration, Adaptation, and Resilience	2 Trainings
• Health Insurance (Venice Family Clinic Health Insurance Department)	1 Training
• School Readiness Training: Language Development (Yolaina Urbina)	2 Trainings
• School Readiness Training: Physical Development and Health	2 Trainings
• School Readiness Training: Cognition	2 Trainings
• School Readiness Training: Social Emotional	1 Training
• Financial Literacy: Three-day Series (Alex Alvarez)	3 Trainings
• "Keeping Kids Safe" (Marissa Faysnod)	1 Training
• Poison Prevention CA Poison Control Center	1 Training
• Housing Workshop: Neighborhood Legal Services of LA County	1 Training
• Summer Safety Workshop (Jose Cortes and Emily Zarazua)	1 Training
• Transition Information Workshop (PACE)	1 Training
• Everyday Communications Language Workshop	2 Trainings
• California Highway Patrol Car seat and Gun safety Workshop	2 Trainings

HomeLight

Opening Fall 2024



