

Children First Early Head Start Annual Report 2020



Venice Family Clinic
Children First Early Head Start
604 Rose Avenue
Venice, CA 90291
(310) 664-7534
<http://www.venicefamilyclinic.org>

Welcome!

Children First Early Head Start has helped me tremendously. I learned about the program when approached at the Women, Infants, and Children (WIC) office. I did not know what to expect, but it was better than I could have imagined.

With my home visitor, I have learned to advocate for others and myself; I learned how to navigate IFSP's, IEP's, regional center services, and the coordination with the district. I learned how to advocate for my children and get them the proper evaluations and services they need to develop. More than anything, I learned the importance of being present "in the moment" with my children, the power of engagement, and learning about child development. I learned those every day moments, however little, are an opportunity for learning.

It was important for me as a parent because, before I was involved with the program, I saw play merely as a way for my children to pass time. I did not realize how many concepts they learn while playing and how important they are for their development. I look at everyday moments differently. We use snack time, bath time, and going to the grocery store, for example, to develop language, fine motor skills, and thinking skills. I feel stronger in my parenting abilities in that I know how to support my children and their learning through different stages. I am also thankful for the way the program has helped our family with getting my husband and I insured, being connected to the Venice Family Clinic, supporting my oldest daughter with resources for DACA, my youngest children with mental health and IEP services, and providing us with produce, donations, and materials.



- Rosa Galarza
Early Head Start Parent

Free Food Market

In April of 2020, Venice Family Clinic launched a Food Market Initiative made possible by Food Forward, Southern California's largest urban gleaning program. At our food markets, we provide free fruits and vegetables to members of the community who may otherwise not have access to fresh produce.

This past year, 8,500 pounds of food was distributed to approximately 1,500 people. In addition, the clinic partnered with UCLA to provide roughly 13,000 free, ready-to-eat meals per week. As one of Venice Family Clinic's programs, Early Head Start worked tirelessly to ensure that families received as many of these resources as possible during the COVID-19 pandemic.



Visit one of our locations:



Simms Mann Health & Wellness Center
2509 Pico Blvd.
Santa Monica, CA 90405
Phone: (310) 664-7536
Fax: (310) 664-7589



Lou Colen Children's & Wellness Center
Braddock Square Shopping Center
4700 Inglewood Boulevard, #101
Los Angeles, CA 90230
Phone: (310) 392-8636



Prairie Place
13018 Prairie Ave.
Inglewood, CA 90303
Phone: (310) 664-7536
Fax: (310) 664-7589



Hawlawn
4754 West 120th Street
Hawthorne, CA 90250
Phone: (310) 664-7536
Fax: (310) 664-7589

Connect with us online at:

www.venicefamilyclinic.org



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CFEHS Home

[Applying to CFEHS](#)

[Program Options & Services](#)

- Home Based
- Family Child Care
- Center-Based

Children First Early Head Start

Welcome to the Venice Family Clinic's Children First Early Head Start (CFEHS) Program. Children First Early Head Start is a high-quality comprehensive early childhood program. This webpage is designed to tell you about our program and the services we offer you and your child. We look forward to working with your family during the coming years.

www.facebook.com/cfehs.vfc/

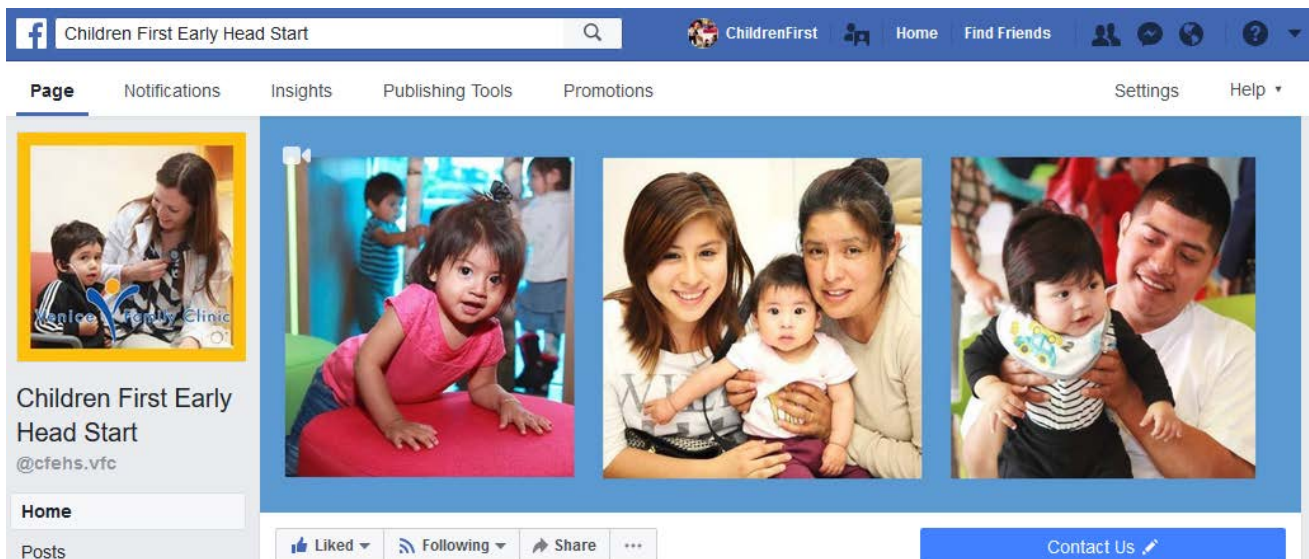


TABLE OF CONTENTS

1

History.....	2
Mission Statement.....	2
Our Program.....	3
School Readiness	4
Independent Auditor's Report	8
Letter From the Director	11
Budget and Expenditures	12
Health Services	13
Enrollment	14
Transition	15
Parent Involvement	16

HISTORY

2

Head Start began as an eight-week summer program in 1965. The project was funded by the Federal Government to provide services to preschool aged children ages 3 - 5. Head Start was designed to help break the poverty cycle by providing comprehensive health, educational, nutritional, social, and other services to economically disadvantaged children and their families. Since then, Head Start has served more than 15 million children and families.

In 1994, the Early Head Start program was created by the U.S. Congress as an extension of the Head Start Act. The Early Head Start program serves pregnant women and children up to age three. The goals of Early Head Start focus on the healthy cognitive, physical, social and emotional development of infants and toddlers. Research on brain development has demonstrated that, to thrive, children from birth to age three need a variety of positive learning experiences provided in a secure and loving environment. In recognition that parents are the primary educators of their children, Early Head Start programs are designed to work with families to ensure that the developmental needs of each child are met. Since 1994, Early Head Start has grown nationwide to over 600 community-based programs serving over 50,000 children.



Mission Statement

The mission of Children First Early Head Start is to optimize the quality of life for infants, toddlers, and pregnant women by enriching relationships among families, communities, and staff through child development education and parent empowerment. We promote a continuum of care including comprehensive health services, social services, and community referrals.



PHILOSOPHY

3

There are two key elements to the Early Head Start philosophy. First, every child can benefit from a comprehensive program to foster development. And second, the child's entire family, as well as the community, must be involved in the program for it to be a success. Children First Early Head Start is designed to meet the special strengths and needs of each child and family.

The program provides the following comprehensive services:

- Child Development and Early Childhood Education
- Parent education, advocacy and involvement
- Child health, safety and wellness
- Nutrition and dental services
- Networking families with community and social services and resources
- Disabilities, wellness, and mental health services available



Program Goals



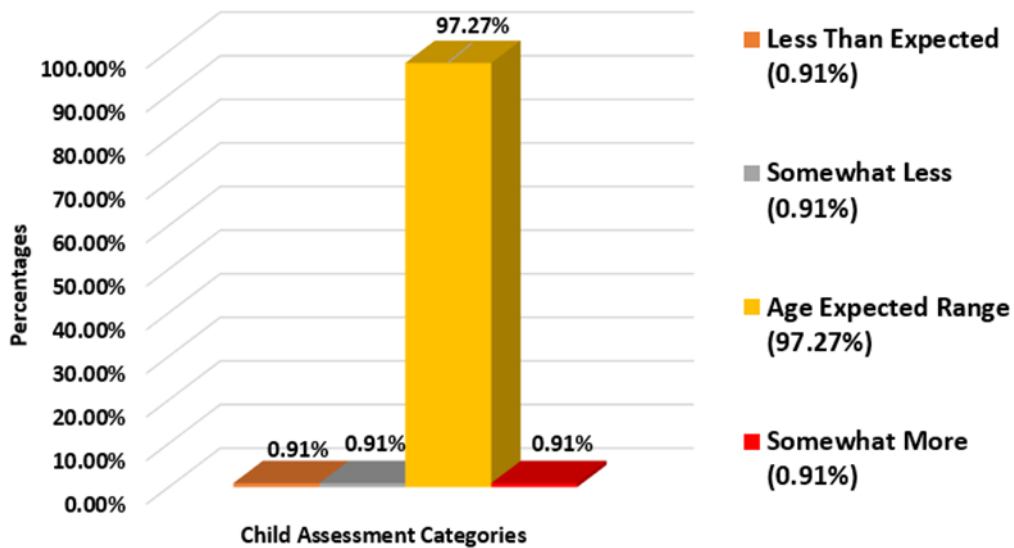
Children First Early Head Start believes the long-term goal of the program is healthy children and families, strong parent-child relationships, resourceful/self-sufficient families, and supportive communities.

To be eligible for the Children First Early Head Start program, families must live in our service area comprised of various cities on the west side of Los Angeles, including Venice, Santa Monica, Culver City, Mar Vista, the Cadillac/Robertson area, Palms, and parts of Inglewood.

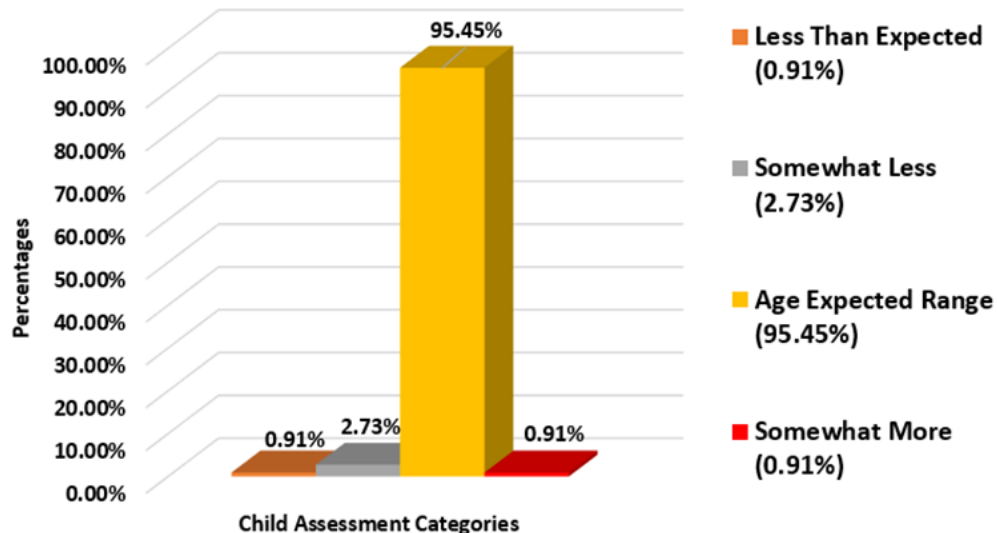
SCHOOL READINESS

During 2020, school readiness data was collected three times during the year to track progress for individual children and the program. Individual reports were shared with families and results were shared in the newsletter. Data collection #3 is shared below for 2020. Results are depicted as percentages. *0.70% = 1 child

Social and Emotional Development: Infants and Toddlers will develop self-esteem through positive relationships with those around them.



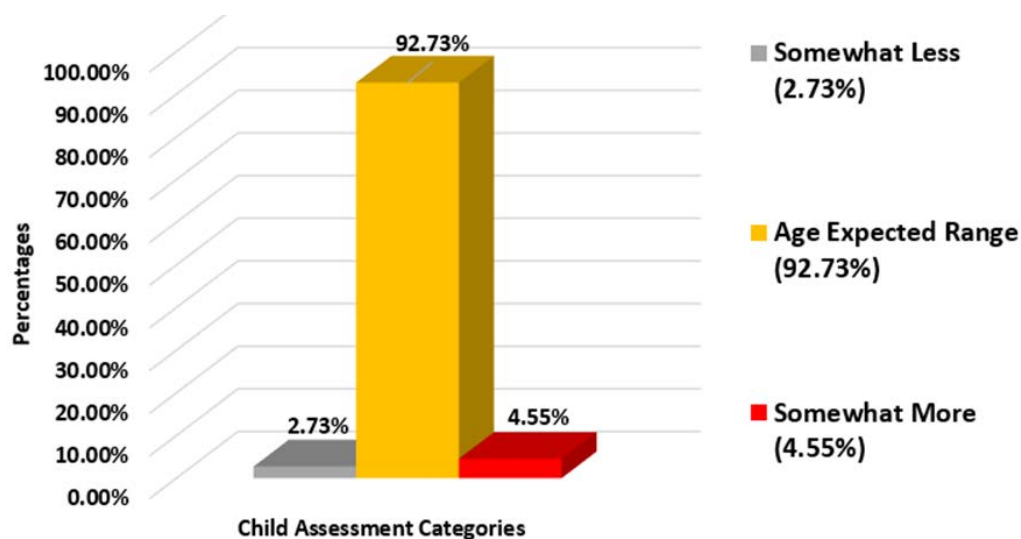
Language and Literacy Skills: Infants and Toddlers will increase their language skills through early literacy learning activities.



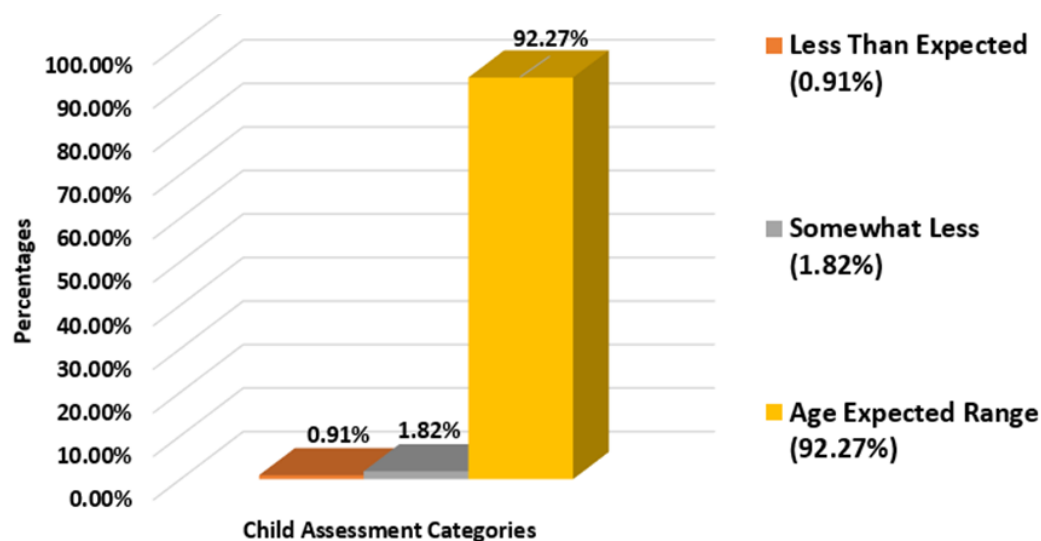
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Approaches To Learning: Infants and Toddlers will learn exploring their surroundings through repetition and experimenting.



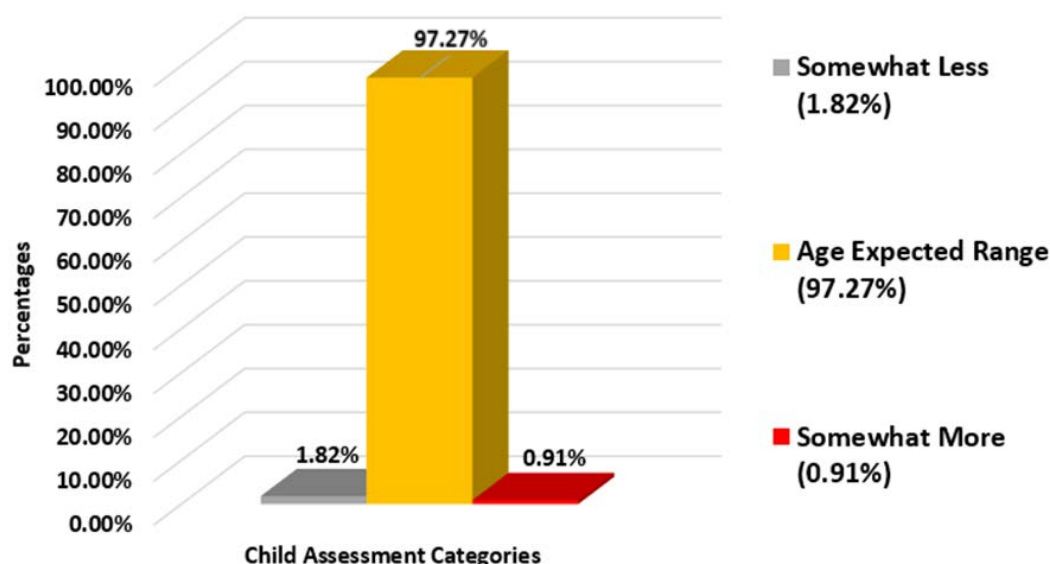
Cognitive and General Knowledge: Infants and Toddlers will learn to be independent and responsible in the way they demonstrate their experiences.



SCHOOL READINESS

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Physical Development and Health: Infants and Toddlers will increase their level of physical activity through home and program activities.



I have been a part of Children First Early Head Start for a year and a half. I have been involved in parent meetings and conferences at the child care center. I always feel welcome here. Even my mother-in-law says she feels welcome when she brings my daughter Janis. The staff have been extremely nice and supportive of my goals and my daughter. The center has helped me a lot during the Christmas season. I recently lost hours at my job and the program helped to buy items that I needed for my family, which I greatly appreciated. I received food, a car seat for Janis, and activities to work on with Janis. I am very grateful for the program and all it has done for my family.

- Victoria Holt
Early Head Start Parent



SCHOOL READINESS

DRDP Tech (Family Child Care)

7

Group Summary by Percent for:

Winter 2019-2020 / Spring 2020 / Fall 2020

DRDP (2015) Infant Toddler

Winter 2019-20
Total Children: **16**

Spring 2020
Total Children: **14**

Fall 2020
Total Children: **13**

Unable to
Rate: **0%**

(ALT-REG) Approaches to Learning Self-Regulation	Responding Earlier	Responding Later	Exploring Earlier	Exploring Later	Building Earlier
	0% / 0% / 0%	0% / 18% / 0%	31% / 7% / 15%	38% / 29% / 15%	31% / 64% / 69%

(SED) Social and Emotional Development	Responding Earlier	Responding Later	Exploring Earlier	Exploring Later	Building Earlier
	0% / 0% / 0%	6% / 0% / 0%	13% / 7% / 8%	38% / 29% / 31%	44% / 64% / 62%

(LLD) Language and Literacy Development	Responding Earlier	Responding Later	Exploring Earlier	Exploring Later	Building Earlier
	0% / 0% / 0%	13% / 0% / 0%	13% / 21% / 8%	13% / 29% / 23%	44% / 50% / 54%

(COG) Cognition, Including Math and Science	Responding Earlier	Responding Later	Exploring Earlier	Exploring Later	Building Earlier
	8% / 0% / 0%	13% / 0% / 0%	25% / 14% / 8%	25% / 36% / 38%	38% / 50% / 54%

(PD-HLTH) Physical Development - Health	Responding Earlier	Responding Later	Exploring Earlier	Exploring Later	Building Earlier
	0% / 0% / 0%	0% / 0% / 0%	13% / 14% / 8%	44% / 14% / 38%	0% / 71% / 54%

INDEPENDENT AUDITOR'S REPORT

8

Green Hasson Janks &

To the Board of Directors
Venice Family Clinic

Report on the Consolidated Financial Statements

We have audited the accompanying consolidated financial statements of Venice Family Clinic and affiliate (collectively the "Clinic"), which comprise the consolidated statement of financial position as of June 30, 2020, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the consolidated financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstance, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

INDEPENDENT AUDITOR'S REPORT

9

Green Hasson Janks & 

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the consolidated financial position of the of the Clinic as of June 30, 2020, and the changes in their consolidated net assets and their consolidated cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the Clinic's 2019 consolidated financial statements, and we expressed an unmodified audit opinion on those audited consolidated financial statements in our report dated December 14, 2019. In our opinion, the summarized comparative consolidated information presented herein as of and for the year ended June 30, 2019, is consistent, in all material respects, with the audited consolidated financial statements from which it has been derived.

Other Matters - Supplementary Schedules

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying consolidating statements of financial position and activities, consolidated Schedule of Expenditures of Federal and Nonfederal Awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) are presented for purposes of additional analysis and are not a required part of the consolidated financial statements. The child development program supplementary information is presented for purposes of additional analysis in conformity with the *CDE Audit Guide* issued by the California Department of Education and is not a required part of the basic consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary schedules are fairly stated in all material respects in relation to the consolidated financial statements as a whole.

INDEPENDENT AUDITOR'S REPORT

10

Green Hasson Janks &

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 13, 2020 on our consideration of the Clinic's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Clinic's internal control over financial reporting and compliance.

Green Hasson & Janks LLP

January 13, 2020
Los Angeles, California

A LETTER FROM THE DIRECTOR

11

Dear community members,

Venice Family Clinic is proud to share our 2020 accomplishments with you. At the beginning of the year, we had no idea as to the challenges that 2020 would bring to our program and community. I am very proud of the way our staff worked to meet the needs of the program in response to COVID-19. In the middle of March, we restructured our home based services by initiating remote sessions for everyone's safety. We scaled a learning curve in delivering these types of services as both our staff and families became proficient in using Zoom software. As of now, 32% of our home visits are conducted with Zoom along with 34% phone calls and 8% FaceTime sessions. We canceled playgroups before resuming them in June with COVID-19 precautions, and then canceled them again in December 2020.



We were thrilled to receive the license for our Hawlawn Center, only to close a week later due to COVID-19 concerns. We reopened in June with necessary precautions in place and are now close to full in-person services. We also offer an option of remote sessions to those who prefer them. Family Child Care providers were our leaders as we discovered how to stay operational during 2020. Our Family Child Care sites have remained open continually throughout the COVID pandemic. We have offered options to our families based on their needs and implemented the Early Childhood CDC recommendations for operating under COVID-19.

This was supposed to be the start-up year for our new grant. Despite many obstacles, we successfully moved our Inglewood staff to a new office location, opened our Hawlawn Center, and filled all of our remaining staff positions. We also offered new food services to our families. Made possible by partnerships with Food Forward and UCLA catering, we provided families

with bi-weekly bags of fruits and vegetables and served hot meals at Hawlawn every Wednesday. We also delivered food, diapers, wipes, soap, masks, socks, books, crayons, paints and more to our families every week. Our Parent Committees moved to Zoom in March with stronger attendance, and we provided "Open Doors" Parenting Curriculum sessions in both Spanish and English. We had 40 graduates. Policy Council and the Board of Directors meetings also moved to Zoom, enabling us to make important decisions pertaining to our program in a timely fashion.

We continue our important work towards the following program goals:

1. Serving Homeless Infants and Toddlers and Families - we served 57 Homeless families.
2. Supporting Parents to Obtain Education and Job Training - we supported 21 families in continuing education
3. Providing Child Care to vulnerable populations - we are in the process of building a center with Home Light in Inglewood and exploring a new partner for a center in Inglewood.

It has been an exciting and busy 2020 and we appreciate your support and involvement.

Stacey Scarborough, Children First Early Head Start Director

SScarborough@mednet.ucla.edu

*"Despite many obstacles,
we successfully moved our
Inglewood staff to a new
office location, opened our
Hawlawn Center, and filled
all of our remaining staff
positions."*

BUDGET & EXPENDITURES

12

STATEMENT OF FUNCTIONAL EXPENSES FOR YEAR ENDED JUNE 30, 2020 – ORIGINAL GRANT

Salaries	\$2,823,758
Employee Benefits	\$709,182
Building – maintenance	\$66,727
Building – other	\$43,555
Building – rent	\$309,935
Child Care	\$174,556
Equipment	\$158,426
Technology Expenses	\$148,311
Telephone	\$50,928
Medical Supplies and Medical Waste Removal	\$10,348
Professional and contractual fees	\$142,322
Postage, printing and subscriptions	\$28,701
Office Supplies	\$41,069
Travel, training and workshops	\$118,943
Repairs and maintenance	\$40,085
Insurance	\$74,995
Licenses, fees and dues	\$14,700
Transportation of patients/clients	\$1,072
Participant supplies/activities/incentives	\$66,474
Miscellaneous	\$6,844
Total before depreciation and expenses	\$5,671,577
Depreciation and Amortization	\$31,515
Total functional expenses	\$5,952,070

CALIFORNIA DEPARTMENT OF EDUCATION SCHEDULE OF EXPENDITURES FEDERAL & STATE AWARDS JUNE 30, 2020

Program Title	Contract Amount
Child Development	July 1 st 2018
Services General	June 30 th 2019
Center Child Care	July 1 st 2019
	June 30 th 2020
	\$346,450
	\$346,450

EARLY HEAD START 2021 PROPOSED BUDGET

Personnel	\$1,546,714
Fringe	\$642,389
Contractual	\$47,400
Travel	\$0
Equipment	\$35,000
Supplies	\$45,601
Other Costs	\$86,600
Direct	\$2,491,203
Indirect Cost	\$238,870
TA	\$60,042
Approved Budget	\$2,790,115
Non Federal Share	\$697,529

2020 IN-KIND DONATIONS - ORIGINAL GRANT

January 1, 2020 – March 31, 2020	\$96,259
April 1, 2020 – June 30, 2020	\$78,789
July 1, 2020 – September 30, 2020	\$61,965
October 1, 2020 – December 31, 2020	\$54,746
Total Donations	\$291,759

2020 IN-KIND DONATIONS – NEW GRANT

November 1 – November 30, 2019	\$2,450
December 1 – December 31, 2019	\$2,800
Total Donations	\$8,750

HEALTH SERVICES

Physical Health

1. Number of children up-to-date at the end of enrollment:

Original Grant: 229 (87%) New Grant: 127 (79%)

2. Children diagnosed with a chronic condition and referred for medical treatment:

Original Grant: 34 New Grant: 20

3. Of the children diagnosed number of children who received/are receiving medical treatment:

Original Grant: 34 New Grant: 20

4. Number of children who received treatment for the following conditions:

	Original Grant	New Grant		Original Grant	New Grant
▪ Anemia	18	21	▪ Vision Problems	1	1
▪ Asthma	1	3	▪ High Lead	0	7
▪ Hearing Difficulties	0	2	▪ Diabetes	0	0

Preventive Dental Services/Dental Services for Pregnant Women

5. Number of children who received dental screenings and professional dental examinations:

Original Grant: 175 New Grant: 125

Number of children with continuous, accessible dental care provided by a dentist:

Original Grant: 166 New Grant: 95

Number of all children who are up-to-date on a schedule of age-appropriate preventive & primary oral health care according to your state's EPSDT schedule:

Original Grant: 168 New Grant: 125

6. Number of pregnant women who completed Early Head Start: Original Grant: 22 New Grant: 3

Disability Services

1. Number of children determined by a multi-disciplinary team to have a disability:

Prior to enrollment: Original Grant: 39 New Grant: 9

Between time of enrollment and end of enrollment year: Original Grant: 31 New Grant: 7

2. Total children determined to have a disability(ies):

Of the children determined to have a disability the number of children with an Individualized Family Service Plan (IFSP): Original Grant: 70 New Grant: 16

Of the children reported, the number determined eligible by Local Education Agency (LEA) or Part C agency to receive special education or related services or Part C services under an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP): 0

3. Total children determined to have a disability who have not received special education and related: 0

EARLY HEAD START ENROLLMENT

14



FUNDED AND ACTUAL ENROLLMENT

Original Grant	Family Child Care.....	23
	Home Based.....	263
	Program Attendance.....	80%
New Grant	Center Based.....	45
	Home Based.....	208
	Program Attendance.....	85%

Funded Enrollment

Original Grant	January – December 2020.....	180
New Grant	June – May 2020.....	196

Actual Enrollment

Original Grant		286
New Grant		253
Eligible Population Served.....		2%

2020 Monthly Enrollment

Original Grant	January – December 2020.....	99%
New Grant	September – December 2020.....	87%

ELIGIBILITY

Number of children and pregnant women who were enrolled based on receipt of public assistance.....	35
Number of children and pregnant women enrolled based on income eligibility.....	250
Number of children and pregnant women who were enrolled although their families were over income.....	56
Number who were enrolled due to status as foster child.....	7
Number who were enrolled due to status as homeless.....	30

PREGNANT WOMEN SERVED

Total number of enrolled pregnant women.....	33
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Enrollment by Ethnicity

Hispanic or Latino Origin	332
Non-Hispanic/Non-Latino Origin	64

Enrollment by Race

White	15	Biracial/Multi-racial	6
American Indian/Alaskan Native	9	Asian	1
Native Hawaiian/Pacific Islander		Black/African American	44

Primary Language

English	142
Spanish	226
African	2
East Asian Languages	3

Middle Eastern & South Asian	2
European & Slavic Languages	3
Native Central/	18
South America/Mexican	

TRANSITION

Children First Early Head Start works to insure a smooth transition between program options (Home Based and Family Child Care) at each stage of the child's development (crawling to cruising to walking, etc.), and ultimately to preschool. The child's transition from CFEHS to a pre-school program begins no later than six months prior to the child's third birthday. This is a collaborative process between parents, staff, relevant agency members, and others who have cared for and nurtured the child.

This past year has been like no other. With so many Head Start and preschool services moving to remote learning, we have had to be creative in introducing children and families to local preschool programs.

Some of this year's activities included parent participation in:

- Head Start programs' virtual information sessions for newly enrolled children and their parents.
- A 50-minute individualized child and parent orientation with South Bay Child Development Center called "Play Day". The first half hour is a play session that introduces the child to his/her new teacher and classroom. Twenty minutes is dedicated to completing enrollment paperwork and answering parent questions. At completion, the child is given a book or art materials to take home.
- Our research-based parenting curriculum, "Abriendo Puertas", offers one of its 10-week sessions on the importance of preschool and parent advocacy. The session is titled "Let's Get Ready for School: Knowledge is Power".
- Lennox School District's Virtual Parent Orientation with a discussion on "Benefits of Virtual Learning".

"I have had a good experience with Early Head Start and my son has learned a lot. I am very grateful to the program for having advanced his knowledge of the alphabet, numbers, colors, and many more things."

- Anayeli Lazaro
Early Head Start Parent

On-going communication with Head Start and other preschool programs has been critical in connecting families with staff and receiving updates on service delivery (classroom, virtual, etc.). We strive to create as seamless a transition to preschool as possible.

The family receives a packet at the beginning of the 6-month transition process. The packet includes ideas and tools to prepare the child and parent for preschool; a list of local preschool programs; information on quality preschools; importance of reading to young children; a list of fun activities that can be made with household material; and a 211 flyer, which outlines the 24-hour resource assistance that they offer.

We provide parents with two copies of their child's health and developmental assessment records, one for them to keep and one to pass on to the next educational setting.

Home Visitors attend Transition Meetings with local school districts and/or our Part C partners (Regional Centers) whenever possible. These meetings assist in preparing the next educational setting to support the individual needs of the transitioning child.

PLAY GROUPS 2020

• Play Groups 0-16 Months (Inglewood)	7	• Play Groups 0-16 Months (Well Baby Center)	4
• Play Groups 17-36 Months (Inglewood)	8	• Play Groups 17-36 Months (Well Baby Center)	5
• HV Play Groups (Inglewood)	74	• HV Play Groups (Well Baby Center)	17
• Play Groups 0-16 Months (Prairie Place)	8	• Play Groups 0-16 Months (CHWC)	6
• Play Groups 17-36 Months (Prairie Place)	12	• Play Groups 17-36 Months (CHWC)	7
• HV Play Groups (Prairie Place)	120	• HV Play Groups (CHWC)	33

PARENT TRAININGS 2020

	<u>Original Grant</u>	<u>New Grant</u>
• Newsletters	Monthly	Monthly
• Financial Literacy "How Money Works"	3 Trainings	2 Trainings
• Early Childhood Oral Health	3 Trainings	Canceled *COVID-19
• Child Abuse & Neglect Prevention	1 Training	Canceled *COVID-19

TRAININGS VIA ZOOM VIDEO CONFERENCING

	<u>Grants Combined</u>
• Advocacy 101	2 Trainings
• Substance Abuse: "The Effects on Children and Families"	1 Training
• First Aid & Safety Basics	2 Trainings
• Venice Skills Center: "Adult Education & Programming"	1 Training
• Public Charge/Medical Insurance/COVID-19	2 Trainings
• Speech and Language "What Is Speech?"	2 Trainings
• Domestic Violence: "How Our Relationships Affect Our Children"	2 Trainings
• Mental Health: "Understanding Mental Health"	2 Trainings
• Health Insurance: "Keep Health Insurance for Your Child and Family"	1 Training
• Immigration Workshop: "Knowing Your Rights"	2 Trainings
• Financial Literacy Series	3 Trainings
• Abriendo Puertas/Opening Doors	10 Trainings

School Readiness Goals

During the past year, Early Head Start remained focused in the pursuit of our school readiness goals for 2020. Whether virtually or in-person, our staff strived to continue delivering educational, social, and developmental services to families during COVID-19.



