


Instructor – Creating Your First Activity





Terminology:


- Group – Your class of students, like BIO250
- Activity – An assignment, like “Air Resistance Lab” or “Relational Databases”
- Prompt – Prompts contain instructions for discussion, along with any embedded media like a video or PDF. Each prompt has its own discussion space for students to interact.
- Session – Unique combination of an *activity* assigned to a *group*. For example, you can assign the activity “Ethics in Business” to BUS120 and BUS150. Each of those combinations would be a unique session; students only see the posts of their own *group*.

We’ll start with an example of the end result, and then show you how to get there.


Relational Databases Activity Title



ITC 3001 – Database Management Systems  Activity Description

[Edit Activity](#) Introduction to relational databases, their strengths and weaknesses    

Video 



Watch the video on relational databases and post any questions you have about it below. If someone has already posted something you have a question...



Paper Review – Strengths  




Read the attached paper: /uploads/teacher/100/files /Relational_database_concepts.pdf In this prompt, list 3 things you think are strengths of...

06/18/2015

Paper Review – Weaknesses  

Read the attached paper: /uploads/teacher/100/files /Relational_database_concepts.pdf In this prompt, list 3 things you think are weaknesses of...

07/07/2015

Quick Quiz – Foreign Keys   

Use the sketch background and draw in the foreign key linkages for the database diagram.

09/16/2015


Four Prompts




If you were to click on the second *prompt*, “Paper Review – Strengths,” you will see the entire prompt collaboration space.

Read the attached paper: /uploads/teacher/100/files/Relational_database_concepts.pdf **Uploaded File**

In this prompt, list 3 things you think are **strengths** of relational databases. Please respond to your peers agreeing or disagreeing with their ideas.

PROMPT TEXT New Idea

Navigate 
Paper Review – Strengths

Arrange 
Options 
Notifications 

Discussion Space

Alexis M
1. Data integrity – you know it will always be correct
2. Security – Roles limit access
3. Speed – it is faster than other databases
Disagree (1), Agree (2)
1
05/26/2015

Howard J
1. Queries are easy to build and very efficient
2. Data integrity – it is always correct
3. Simple to set up and get started
05/26/2015

James H
1. Speed – faster than something like Excel
2. Security – role based users
3. Expandable – can grow quickly
05/26/2015

Samantha B
I dont think it will be faster
05/26/2015

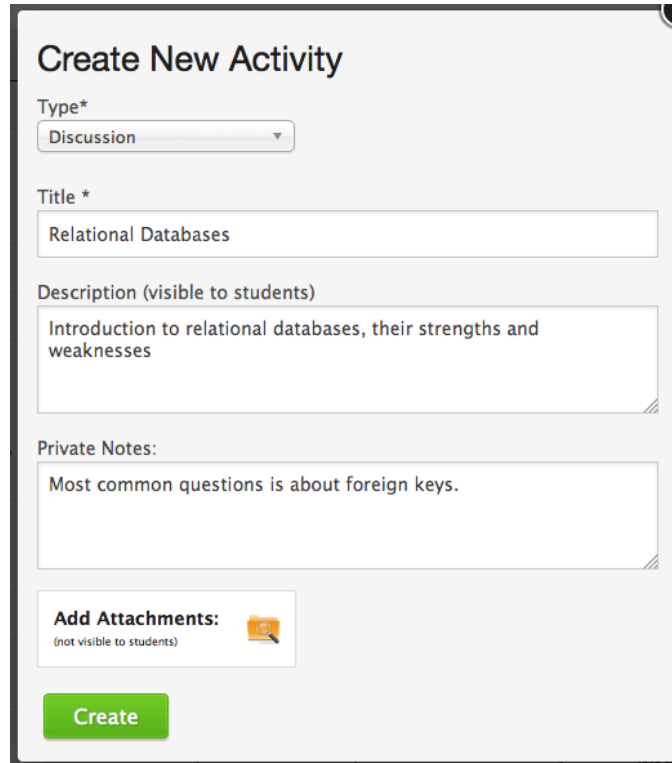
James H
You think it is simple to set up? I've read that its quite difficult, especially the planning phase.
05/26/2015

Samantha B
1. Too slow
2. too hard to learn
05/26/2015
1

Step 1: Create a New Activity

Logged in as a teacher, go to your [activities](#) page and click

New Activity



Create New Activity

Type*
Discussion

Title *
Relational Databases

Description (visible to students)
Introduction to relational databases, their strengths and weaknesses

Private Notes:
Most common questions is about foreign keys.

Add Attachments:
(not visible to students)

Create

- Type – Discussion, Homework, Lab, or Quiz. For classification purposes only
- Title and Description – Visible to students
- Private Notes – Only visible to teachers, can contain orchestration or reminders
- Attachments – Not visible to students, answer keys or any additional materials

Step 2 – Add Prompts

Each prompt has its own collaboration space, allowing instructors to efficiently scaffold the discussion. Instructors can embed both text and rich media (videos, images, simulations, etc) for students to examine and discuss.

After you create the activity in step 1, you will be taken to the edit activity page. Select 

Update Prompt

Activity: [Relational Databases](#)

Post Visibility

Title

Answer Visibility

Prompt Visibility

Prompt Text

Upload File **Embed Media**

Read the attached paper: /uploads/teacher/100/files/Relational_database_concepts.pdf

In this prompt, list 3 things you think are **strengths** of relational databases. Please respond to your peers agreeing or disagreeing with their ideas.

Upload Sketch Background Image

Sketch Background

Enable Tagging

Default Tags
















- Answer Visibility
 - Show All – Students can see all posts
 - After Post – Students cannot see others' posts until they make a post themselves. Once they do, all other posts become visible.
 - Hide – Students cannot ever see peers' posts
- Embed videos, tables, images, simulations, and mathematical formula's in the prompt text using the toolbar
- Sketch Background – Sets a image for student to draw on using the built-in sketchpad
- Tagging – Scaffold feedback with custom tags

When you save the prompt you are taken back to the activity overview page. You can add multiple prompts to an activity.

Prompts

[New Prompt](#)

 Search:

Title	Actions
 Video	Edit   
 Paper Review – Strengths	Edit   
 Paper Review – Weaknesses	Edit   
 Quick Quiz – Foreign Keys	Edit   

Step 3 – Assign Activity to Group

A session is a combination of an activity assigned to a group.

Click [Assign to Group](#) to get the following popup.

New Session

Relational Databases

Group

Honors Physics

Students Work As [help](#)

Individuals

Class Date

2015-09-24

[Save](#)

- Group – Who to assign it to
- Students Work As – Visual Classrooms allows activities to be completed as individuals or in small teams. For Small Teams, students will be able to select their team from the group roster. The logged in user MUST be part of the team they create.
- Class Date – Currently only informational, activity is visible as soon as assigned