



Preschool Base Conference Plan

Purpose Statement

This two-hour plan is designed to prepare preschool leaders for conducting VBS using *Colossal Coaster World* materials.

Resources to Collect

Resources to use throughout the conference:

- VBS 2013 Colossal Coaster World curriculum:
 - *VBS 2013 Babies–2s Leader Guide* and *VBS 2013 Babies–2s Leader Pack*
 - *VBS 2013 3s–Pre-K Leader Guide* and *VBS 2013 3s–Pre-K Leader Pack*
 - *VBS 2013 Kindergarten Leader Guide* and *VBS 2013 Kindergarten Leader Pack*
 - *VBS 2013 Kid’s Activity Pak: Babies–2s*
 - *VBS 2013 Kid’s Activity Pak: 3s–Kindergarten (2)*
 - *VBS 2013 3s–Kindergarten Rotation Pack (2)*
 - *VBS 2013 Music for Preschoolers CD*
- 3 pieces of paper

Step 1: Welcome at the Main Gate

- Name tags
- *VBS 2013 Colossal Camera Card Craft Pack*
- *VBS 2013 Self-inking Hand Stamp*
- 4 strips of paper
- Music for Preschoolers CD
- CD Player

Step 2: You Must Be This Tall

- Pack Item 15: Day 2 Park Information from Kindergarten Leader Pack
- Preschool Characteristics (Visuals #1) printed on heavyweight paper
- 3 filled water bottles with a groove in the middle
- 3 elastic ponytail holders
- 12 2-foot lengths of yarn
- 3 *VBS 2013 Treat Bags*

Step 3: Get Your Park Bearings

- First Steps

- Preschool Resource Cards (Visuals #2) on heavyweight paper cut into 4 strips
- 1 Leader Guide (any age)
- 1 Leader Pack (any age)
- Kid's Activity Pak (any age)
- 3s-Kindergarten Rotation Pack
- Bible Verse
 - Bible
 - Music for Preschoolers CD
 - CD player

Step 4: Start the Ride with the Leader Guide

- Start Here!
 - 3s-Pre-K or Kindergarten Leader Guide
- Bible Content
 - 5 *VBS 2013 Collector's Cups*
 - 5 adhesive notes
 - 20 ping pong balls
 - Permanent marker
 - 2 measuring tapes
 - 2 gift bags

Step 5: Here We Go, Let's Start the Show

- *VBS 2013 Supersized Coaster Backdrop*
- 15 pieces from the *VBS 2013 Notepad*
- Tape

Step 6: You Are Here

- Babies-2s Leader Guide
- 3s-Pre-K Leader Guide
- Kindergarten Leader Guide

Step 7: Stay on Track with the Leader Pack

- Babies-2s Leader Pack
- 3s-Pre-K Leader Pack
- Kindergarten Leader Pack
- 3 swim noodles

Step 8: Park Souvenir

- Babies-2s Kid's Activity Pak
- 3s-Kindergarten Kid's Activity Pak
- Two 1-foot lengths of yarn

Step 9: Explore the Rest of the Park

- 4 *VBS 2013 Viewer Key Chains*
- Viewer Key Chain Images (Visuals #3)
- Rotation Pack Cards (Visuals #4)

Step 10: Prepare for Park Closing

- *VBS 2013 Inflatable Coaster Car*
- 8.5-by-11-inch piece of paper
- Scissors
- Music for Preschoolers CD
- CD Player
- *VBS 2013 Self-inking Hand Stamp*

Resources to Prepare

Preparation to use throughout the conference:

- Label the first piece of paper *Babies–2s*, the second *3s–Pre-K*, and the third *Kindergarten*.
- Place each paper and supplies in the age-group semicircles:
 - Age-group Leader Guide
 - Age-group Leader Pack
 - Age-group Kid’s Activity Pak
- Place a Rotation Pack in the 3s–Pre-K and Kindergarten semicircles.

Step 1: Welcome at the Main Gate

- Place a name tag in each chair.
- Prepare one *VBS 2013 Colossal Camera Card Craft Pack*.
- Use the *VBS 2013 Self-inking Hand Stamp* to stamp each of the 4 strips of paper to make 4 “Claim Tickets”.
- Set the CD player to play “Roller Coaster Fun” (track 1).

Step 2: You Must Be This Tall

- Make one set of the Preschool Characteristics (Visuals #1) for each of the 3 groups.
- Cut 12 pieces of 2-foot-long yarn.
- Tie four pieces of yarn in a double knot to 4 spots around a ponytail holder. (For example: If the ponytail holder was a clock, tie one piece of yarn at 12 o’clock, one at 3 o’clock, one at 6 o’clock, and one at 9 o’clock.)
- See Pack Item 15 from the Kindergarten Leader Pack to learn how to make the Grab and Move supplies.
- Place one set of cards, one water bottle, and one ponytail holder with yarn into each of the Treat Bags.

Step 3: Get Your Park Bearings

- Cut apart the Preschool Resource Cards (Visuals #2).
- Set the CD player to play “God Helps Me” (track 2).

Step 4: Start the Ride with the Leader Guide

- Print the following on the 5 adhesive notes:
 - *Day 1*
 - *Day 2*
 - *Day 3*
 - *Day 4*

- Day 5
- Attach one adhesive note to each Collector Cup.
- Print the following words/phrases on each ping pong ball. Make 2 sets.
 - Love Jesus
 - God loves
 - Barnabas
 - friends
 - Silas
 - show love
 - Talked
 - tell
 - Care
 - Plan
- Place one set of ping pong balls in one gift bag and the second set in the second gift bag.

Step 5: Here We Go, Let's Start the Show

- Print the following on each Notepad page.
 - B-2: Arrive and Bible-learning activities
 - B-2: Recreation
 - B-2: Snack
 - B-2: Rest Time
 - B-2: Bible-learning activities and departure
 - 3s-Pre-K: Intro Activities
 - 3s-Pre-K: Bible Story Group Time
 - 3s-Pre-K: Bible-learning Activities
 - 3s-Pre-K: Rotation Activities: Music, Missions, Arts and Crafts, Recreation, Snack
 - 3s-Pre-K: Closing Group Time
 - K: Worship Rally (or Intro Activities)
 - K: Bible Story Group Time
 - K: Bible-learning Activities
 - K: Rotation Activities: Music, Missions, Arts and Crafts, Recreation, Snack
 - K: Closing Group Time
- Attach the Notepad pages to the walls randomly around the room.

Step 6: You Are Here

- No preparation needed.

Step 7: Stay on Track with the Leader Pack

- No preparation needed.

Step 8: Park Souvenir

- Punch out the die-cuts from each of the Kid's Activity Pak Books. Thread the yarn through the shapes and attach it to the book handle.

Step 9: Explore the Rest of the Park

- Cut out each Viewer Key Chain Image (Visuals #3) and insert each one into a *VBS 2013 Viewer Key Chain*.
- Cut apart the Rotation Pack Cards (Visuals #4).

Step 10: Prepare for Park Closing

- Cut the 8.5-by-11-inch piece of paper into 8 squares.
- Print the following on each square:
 - Teacher Devotion for Day 1
 - Recreation Ideas for Day 2
 - Take Home card for Day 3
 - Bible Story Picture for Day 4
 - Mission DVDs
 - Supply List for 2-year-olds
 - Bible-learning activities for 4-year-olds
 - Life Application Activity for Kindergartners
- Fold each square and place it in the *VBS 2013 Inflatable Coaster Car*.
- Set the CD player to play “Roller Coaster Fun” (track 1).

Resources to Copy

- Handout #1
- Handout #2

Focal Wall Description

- Place a *VBS 2013 Supersized Coaster Backdrop* on the focal wall. Add additional sets as desired to keep the coaster going on and on.

Room Setup

- Set up a long table beside the focal wall and cover it with a *VBS 2013 Tablecloth*. Display VBS resources, craft packs, and a *VBS 2013 Tabletopper* on the table.
- Place chairs in three semicircle groups. Arrange the chairs so group members can work together and see the focal wall area. The amount of chairs in each group will vary based on the total number of conferees anticipated.

Decoration Suggestions

- Decorate the conference room using suggestions from the Activity-based Decoration suggestions on pages 10-13 of the 3s-Pre-K and Kindergarten leader guides. Add pack items to establish a focal wall and other points of interest.
- Drape the *VBS 2013 String Flags* around the doorways and place the *VBS 2013 Whirleys*, *VBS 2013 Wall Art*, and *VBS 2013 Decoration Punch-outs* around the walls and door.

Audio Visual Needs

CD player

Teaching Steps

1. Welcome at the Main Gate (5 minutes)
 - Welcome each participant to Colossal Coaster World. Invite them to make a name tag.

- As conferees find their seats, ask them to pose together. Pretend to take their picture with a finished *VBS 2013 Colossal Camera Card Craft Pack*. Hand four different conferees a “Claim Ticket” to be used later in the conference.
- Say: “You may pick up your photos later, but only if you have your Claim Ticket. Make sure you don’t lose it today at Colossal Coaster World.”
- Welcome conferees and say: “Today we are going to explore Colossal Coaster World as we learn about preschool VBS. Get ready for a day full of fun twists, turns, hills, and thrills.”
- Invite conferees to stand. Invite them to act out the following rides as a group. Play “Roller Coaster Fun” (track 1) as conferees move around.
 - Roller coaster
 - Carousel
 - Ferris wheel
 - Tea cup (spinning ride)
 - Log Flume (water ride)
- Say: “This year’s VBS will challenge kids to face their fears and trust God. It’s going to be quite a ride!”
- Lead in prayer. Ask the Lord to help participants gain new ways to teach and minister to preschoolers and their families.

2. You Must Be This Tall (15 minutes)

- Comment: “At Colossal Coaster World we have our own unique area for preschoolers. Just like at an amusement park, some fun rides are for big kids and some rides are for the little ones. VBS is the same way. There are some really fun activities for big kids, but we are focusing on the unique, fun, and age-appropriate activities for preschoolers.”
- Ask: “If you were an amusement park designer and you were asked to create a new ride for preschoolers what would you need to know about them?” (*how tall they are, how much they weigh, and so forth*).
- Remind conferees how some preschoolers wait year after year to be tall enough to ride a certain ride.
- Say: “As teachers of preschoolers, we need to know the important things about them, including their spiritual, social/emotional, mental, and physical characteristics.”
- Distribute the Treat Bags to each group. Ask 4 volunteers from each group to participate. Ask the groups to place the preschool characteristics in a row as if they kids were riding a roller coaster. (Guide them to spread out the cards a little.) Ask them to set the water bottle on the ground in front of the first card.
- Say: “As I read a characteristic of a preschooler, work with your team to move the water bottle to the correct label or type of characteristic described.”
- Show conferees how to use the yarn to pull open the ponytail holder, attach it around the water bottle, gently pick it up, and move it to the answer.
- Ask conferees to move the water bottle back to the front of the coaster between each question.
- Read the following statements:
 - 3-year-olds can listen to Bible stories. (*spiritual*)
 - 4-year-olds can walk backward. (*physical*)
 - Kindergartners can say numbers from 1 to 100. (*mental*)
 - 3-year-olds can be loving and affectionate. (*social/emotional*)
 - Pre-Kindergartners can enjoy sequencing and sorting. (*mental*)

- Kindergartners can use the Bible and like to find Bible verses. (*spiritual*)
- 3-year-olds can stand on one foot and balance. (*physical*)
- 4-year-olds are bossy and show great independence. (*social/emotional*)
- Kindergartners display good eye-hand coordination. (*physical*)
- Say: “The activities designed at Colossal Coaster World fit each of these age groups, as well as Babies, 1s, and 2s. You will be successful as a leader when you discover the specific characteristics of the age group you teach. Listen for more of these characteristics as we go through the conference.”

3. Get Your Park Bearings (10 minutes)

- First Steps
 - Say: “One of the first things most people do when we they walk into an amusement park is look at the map. They figure out where they are and where they want to go. As VBS teachers, we need to figure out where we want to go. Let’s figure out our first steps.”
 - Show the resources as you say: “Each age group has three items to help them be successful. They are the map for a great week of VBS.”
 - Leader Guide
 - Leader Pack
 - Kid’s Activity Pak
 - Comment: “A fourth item, the Rotation Pack, is designed for 3s-Kindergarten only.”
 - Say: “Let’s figure out how many of these items you need and how you use them.”
 - Distribute the Resource Cards (Visuals #2) to a volunteer.
 - Say: “You have 15 seconds to attach the cards to the correct resource. When you are finished, I will tell you how many cards you have correct.”
 - Leader Guide – one for every teacher
 - Leader Pack – one for every classroom
 - Kid’s Activity Pak – one for every child
 - 3s-Kindergarten Rotation Pack – one for every church
 - (Note: Churches that have multiple rotations going on—such as two missions classes, two music classes, etc. or that use self-contained classrooms, may want to purchase additional Rotation Packs.)
 - Ask conferees to draw a line on the handout from the resource to the correct amount.
 - Share: “These resources are full of ideas to make your week at Colossal Coaster World sensational.”
- Bible Verse
 - Say: “Another way to get your park bearings is to know the Bible verse. This year at Colossal Coaster World preschoolers will learn one Bible verse throughout the week.”
 - Ask a conferee to read Hebrews 13:6 from the Bible.
 - Say: “This verse reminds us how God truly helps us. The phrase preschoolers will hear and learn is ‘God helps me. I will not be afraid.’”
 - Ask conferees to say the verse with you. Guide them to fill in the words on the handout.

- Play the song “God Helps Me” (track 2) from the Music for Preschoolers CD. Teach conferees the motions to the song. (See the back page of Day 1 in the 3s-Kindergarten Rotation Pack: Music.)
- Say: “As you prepare to teach VBS you may have some fears yourself:
 - You may be fearful that you don’t know enough about the Bible to teach it to preschoolers.
 - You may be fearful that you don’t know enough about preschoolers.
 - You may be fearful that the kids will get out of control, or they won’t listen to your directions.”
- Say: “The best way to alleviate fear is to pray. As the verse says, God *helps* us. God will help you each step of the way. Another way to alleviate some of your fears is to be prepared. I have friends that go to huge amusement parks every year and they spend hours preparing for their trip. They have a great time because they are ready for the adventure. Teachers are the same way. Let’s look at ways you can prepare for Colossal Coaster World.”

4. Start the Ride with the Leader Guide (20 minutes)

- Start Here!
 - Say: “It is time to loop-the-loop through Colossal Coaster World! Let’s first look at the Leader Guide and discover what is in it.”
 - Invite conferees to open a Leader Guide to page 1 titled “Start Here!”
 - Say: “These four steps are a great way for new VBS leaders to get started at Colossal Coaster World.”
 - Teach conferees hand motions as you explain each step:
 - Prepare Your Heart – Read the scripture and Teacher Devotions (point to your heart)
 - Get the Basic Facts – Church’s specific schedule and approximate number of kids (point to your brain)
 - Plan – Read through the curriculum and decide on activities. Plan with other teachers. (clap three times)
 - Gather and Prepare – Organize and prepare items. Check with your church on what you should gather. (pretend to grab something and hold it close)
 - Ask conferees to fill in the blanks on the handout.
- Bible Content
 - Say: “Now let’s see what preschoolers will learn during VBS. Let’s discover the Bible stories and life application statements for each day.”
 - Invite conferees to play “Colossal Coaster Mix Up”
 - ❖ Say, “The coaster cars have gotten mixed up and we need to put them back on the right tracks.”
 - ❖ Invite 9 volunteers to stand at the front of each group (5 “Cup” volunteers, 2 “Coaster” volunteers, and 2 “Car” volunteers)
 - ❖ Ask the five Cup volunteers to stand in a row facing the group and hold the cups labeled “Day 1,” “Day 2,” “Day 3,” “Day 4,” and “Day 5.”
 - ❖ Ask the Coaster volunteers to open each tape measure out to 30 inches and push forward the lock to hold it in place.
 - ❖ Ask the Car volunteers to hold the bags of ping pong balls.

- ❖ Say: “I have 10 ping pong balls in each bag. They each have one or two words that either came from the Bible story title or the life application statements. When I say “Go” the Car volunteer will pull out one ping pong ball and determine for which day the Bible story or life application words belongs.”
- ❖ Explain: “The Car volunteer will tell the Coaster volunteer which day or cup to stand in front of. The Coaster volunteer will place the tip of the measuring tape into the correct cup, set the ping pong ball up at the top of the tape measure, and roll it into the appropriate cup.”
- ❖ Share how both teams could be aiming for the same cup at the same time.
- ❖ Say: “The first pair that gets rid of all their ping pong balls will win.”
- ❖ Invite other conferees to help the volunteers by shouting out the appropriate days after they have heard the words on the balls. Guide conferees to look through the Leader Guides for help.
- ❖ Allow the Coaster and Car volunteers to sit down once all the ping pong balls are in the cups.
- ❖ Ask the Day 1 Cup volunteer to read the words on the ping pongs balls in the cup. Share the full Bible Story title and life application statement for the day. Ask conferees to write in the Bible story Title on the Paul figure on the handout and the life application word or statement on the blank line.
- ❖ Guide the Day 2 and Day 3 volunteers to read.
- ❖ Distinguish the different life application statements for Babies-2s on Days 4 and 5.
 - Babies-2s:
 - Paul Learned to Love Jesus
 - I can know that God loves me and helps me.
 - Barnabas Was a Friend to Paul
 - I can know that God gives me friends who help me.
 - Paul and Silas in Jail
 - I can show love to others.
 - Paul Talked to the People
 - I can tell others about Jesus.
 - God Took Care of Paul
 - I can hear that God **loves and cares** for me. (different than ping pong ball)
 - 3s-Pre-K:
 - Paul Learned to Love Jesus
 - I can know that God loves me and helps me.
 - Barnabas Was a Friend to Paul
 - I can know that God gives me friends who help me.
 - Paul and Silas in Jail
 - I can show love to others.
 - Paul Talked to the People
 - I can tell **what I know** about Jesus.
 - God Took Care of Paul
 - I can **believe God has a plan** for me.

- Kindergarten:
 - Paul Learned to Love Jesus
 - I can know that God loves me and helps me.
 - Barnabas Was a Friend to Paul
 - I can know that God gives me friends who help me.
 - Paul and Silas in Jail
 - I can show love to others.
 - Paul Talked to the People
 - I can tell what I know about Jesus.
 - God Took Care of Paul
 - I can **believe God has a plan for me.**
- Thank volunteers and ask them to return to their seats.
- Say: “As you heard, each Bible story is centered around the life of Paul. In some Bible passages, he is referred to as Saul. In others, he is called Paul. Calling him by one name will be less confusing for preschoolers, so you will see him referred to as ‘Paul’ throughout VBS.”
 - (It might be helpful to add that “Paul is the Roman name for Saul.” Some people think that God changed Paul’s name at Damascus Road conversion—similar to Jesus changing Simon’s name to Peter. But that was not the case for Saul/Paul.)

5. Here We Go, Let’s Start the Show -- Know the Park Schedule (20 minutes)

- Say: “Colossal Coaster World is full of exciting rides and places to visit. Let’s look at the places preschoolers will go throughout the week.”
- Invite conferees to find the Notepad Coaster Cars on the wall. Guide them to make 3 different roller coasters: Babies-2s, 3s-Pre-K, and Kindergarten. Ask conferees to put the Notepad Coaster Cars in order of the suggested schedules. Guide them to attach the coaster cars onto one of the tracks on the *VBS 2013 Supersized Coaster Backdrop*. Below is the correct order of the cars:
 - Ones & Twos:
 - Arrive and Bible-learning activities
 - Recreation
 - Snack
 - Rest Time
 - Bible-learning activities and departure
 - 3s-Pre-K:
 - Intro Activities
 - Bible Story Group Time
 - Bible-learning Activities
 - Rotation Activities: Music, Missions, Arts and Crafts, Recreation, Snack
 - Closing Group Time
 - Kindergarten
 - Worship Rally (or Intro Activities)
 - Bible Story Group Time
 - Bible-learning Activities
 - Rotation Activities: Music, Missions, Arts and Crafts, Recreation, Snack
 - Closing Group Time
- Ask conferees to fill in the schedule of the age group they teach on the handout.

- Comment: “Determine the schedule for a babies’ class according to the needs of each baby. Feeding, diapering, and meeting basic needs are the top priorities.”
- Explain the Notepad Coaster Cars:
 - Intro Activities: (15 minutes for 3s–Pre-K; 20 minutes for kindergartners who do not attend Worship Rally)
 - Kids join these inclusive large-group activities as they arrive at VBS.
 - Bible Story Group Time: (25 minutes)
 - This large-group time offers in-depth teaching using a variety of learning approaches. Each Bible story is told in a different way and is followed by a review, music, and Bible verse and life application activities and games.
 - Say: “Group Time has several different elements that will keep kids engaged in the Bible story. Each day the story is told in a different way and kids learn the Bible verse with unique methods.”
 - Bible-learning Activities: (20 minutes)
 - Four small-group activities are easy to prepare and designed to appeal to multiple learning approaches. They are based on the Bible story, Bible verse, or life application and can be taught by “assistant teachers.” Three planning options include:
 - Plan all four activities: form four groups of kids. Kids participate for 10 minutes in two of the four activities. This plan works well with large groups of kids.
 - Plan two activities to occur simultaneously: form two groups of kids. Swap after 10 minutes.
 - Plan two activities: all kids complete one activity in the first 10 minutes and then move to the second activity for 10 minutes. This approach works well with small classes or classes with a limited number of teachers.
 - Ask: “What type of characteristic of preschoolers do I describe by the following comment?” (*physical*)
 - Comment: “The activities provide a lot of hands-on experiences for preschoolers, who need a high level of physical activity and because they have good eye-hand coordination.”
 - Rotation Activities: (100 minutes)
 - The 3s–Kindergarten Rotation Pack comes in a teacher-friendly bag and contains daily plans for music.
 - Say: “3-year-olds can sing simple songs about God and Jesus.”
 - Ask: “What type of characteristic is this?” (*spiritual*)
 - Conclude: “The rotation activities also include missions, recreation, and arts and crafts.”
 - Closing Group Time: (10 minutes)
 - Contains large-group recap of the day. Short games and songs review the Bible story, Bible verse, and life application. The Kid’s Activity Pak is also used frequently during the closing group time.
 - Say: “Kindergartners can read a few words. What type of preschool characteristic is this?” (*mental*)
- Say: “As you can see, the preschool characteristics are applied to the schedule and

activities throughout the whole day.”

- Explain: “As we look at each car you can remember who is responsible for each component by this quick method. If the word *group* is in the title, then the Lead teacher is responsible. If the word *activity* is in the title, then the Assistant teacher is responsible. The Rotation activities are led by lead teachers for each of those areas.”
- Comment: “Preschoolers enjoy following a schedule. They focus on cooperative play and can take turns in the activities.”
- Ask: “What type of characteristic did I describe for a 4-year-old?” (*social/emotional*)
- Say: “Preschoolers love to be social. VBS is geared toward letting preschoolers learn and grow according to their characteristics.”

6. You Are Here (10 minutes)

- Say: “When you get lost at an amusement, what do you do?” (*look at a map and find the phrase “You are here.”*)
- Comment: “When you are not sure where you are or what to do during VBS, look at the Leader Guide for help.”
- Ask conferees to open the Leader Guides.
- Say: “What page are you on if you find information on:
 - Safety Tips for 3s–Pre-K and Kindergarten (p. 5)
 - How Many Teachers Are Needed for 3s–Pre-K and Kindergarten? (p. 3)
 - Supply List for Day 3 for 3s–Pre-K and Kindergarten (p. 50)
 - Responsibilities of an Assistant Teacher for 3s–Pre-K and Kindergarten (p. 9)
 - Supplies for Babies (p. 6)
 - Teacher Tips for Twos (p. 35)
 - Schedule Option for 3s–Pre-K and Kindergarten (p. 4)
 - Music to the song “A Song About Paul” for 3s–Pre-K and Kindergarten (inside back cover)
 - Park Map Overview (For 3s–Pre-K and Kindergarten - pp. 6-7; for Babies–2s, pp. 3-4.)
 - How to Make a Colossal Coaster Turnstile for 3s–Pre-K and Kindergarten (p. 12)
 - What kids need to know for day 3 (For 3s–Pre-K and Kindergarten - p.28; for Babies—p. 11; for Ones—p. 26; for Twos—p. 44)
- Comment: “Each day’s activities are filled with essential information.” Share about:
 - Room Preparation
 - Margin Notes
 - Extend the Activity
 - Kid Connection

7. Stay on Track with the Leader Pack (15 minutes)

- Say: “It’s Fast Pass time! Let’s see how our second component, the Leader Pack, is used.”
- Ask two volunteers from each age group to stand in front. Guide them to place their hands on the swim noodle/roller coaster safety bar.
- Explain: “We have a set of brave patrons who have used their fast pass and are in the front of the line to ride the Colossal Coaster. As you prepare, please keep your hands inside the car at all times. On this ride, you each must keep at least one hand on the safety bar at all times. You must lean backwards when I say “uphill” and you must lean forward when I say “downhill.” You also must turn in a complete circle when I say

“loop-the-loop” and most importantly, you must whoosh around the room like you are on twists and turns when I say “whee.” Listen carefully to my instructions as you ride. You will also be locating important Leader Pack items as you ride the Colossal Coaster.”

- Hand each pair the age-appropriate Leader Pack.
- Ask volunteers to find:
 - Pack Item 1
 - Pack Item 8
 - Pack Item 12
 - Pack Item 16
 - Pack Item 18
 - Enhanced CD
- Shout out the phrases “uphill,” “downhill,” “loop-the-loop” and “whee” several times to keep the volunteers moving.
- Allow the volunteers to sit down after they locate the Enhanced CD.
- Review the pack items. Say: “The pack is filled with Bible Story Pictures, Bible Verse Markers, Story Cards, Puzzles, books, Game boards and Game pieces. The items are interactive that correspond to activities in the Leader Guide. The Enhanced CD contains daily verses, music, and other teaching items to round out the learning.”

8. Park Souvenir – Kid’s Activity Pak (5 minutes)

- Point out the different stories for Babies–2s and 3s–Kindergarten.
- Highlight how this year, the activity pages are in the back of the book—not detachable. Kids will complete one of the activities each day at VBS. They will take book home at end of week. Activity pages are designed to be able to be done again and again at home.
- Comment: “The design of the book allows preschoolers to match five punch-out shapes to pictures hidden throughout the book. A piece of yarn can be thread through the shapes and attached to the book handle.”
- Share how the Kid’s Activity Pak book is used in the Intro Activity, Bible Story Group Time, Bible-Learning Activity, or Closing Group Time each day.
- Allow conferees to briefly read through the Kid’s Activity Pak book.

9. Explore the Rest of the Park – 3s-Kindergarten Rotation Pack (10 minutes)

- Say: “Attention. Pictures are ready for the 4 people who received a “Claim Ticket” when the conference started. Please join me up at the front.”
- Hand each volunteer a prepared *VBS 2013 Viewer Key Chain*. Guide them to look through the viewer to discover the rotation area they represent.
- Distribute the 3s-Kindergarten Rotation Pack cards (Visuals #4) to 12 volunteers in the group.
- Ask each volunteer to read the card and stand behind the person where the activity would take place. Ask conferees to fill in the activities on the handout.
 - Snow Cone Melt – The Adrenaline Zone
 - Pillays and Flocks – The Global Expo
 - It’s Time to Move Together – Tune Town
 - Fireworks Kazoo – Scissors & Stuff Emporium
 - Colossal Care Kits – The Global Expo
 - Bible Verse Ferris Wheel – Scissors & Stuff Emporium
 - Egg Shakers – Tune Town
 - Up and Down Carousel – The Adrenaline Zone

- Tell Everybody 'Bout Jesus – Tune Town
- Height Sign – Scissors & Stuff Emporium
- Get on the Van – The Global Expo
- Wild Log Ride – The Adrenaline Zone
- Comment: “All of these ideas are found in the 3s-Kindergarten Rotation Pack. Each pack contains folders to give to each rotation leader with arts & crafts, music, missions, and recreation. These experiences are designed especially for preschoolers.”

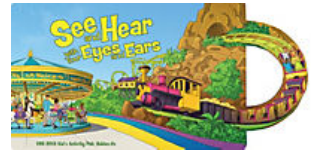
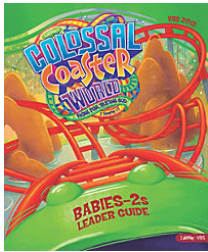
10. Prepare for Park Closing (10 minutes)

- Say: “Colossal Coaster World is about to close. We’ve had a fun day as we’ve learned about preschool VBS. Remember that teaching at Colossal Coaster World is as easy as...”
 - Point to your heart and say: “Prepare your heart.”
 - Point to your brain and say: “Get the basic facts.”
 - Clap three times and say: “Plan.”
 - Pretend to grab something and hold it close and say: “Gather and prepare.”
- Comment: “Let’s close by reviewing what we have learned.”
- Pass around the *VBS 2013 Inflatable Coaster Car* and ask a conferee to choose a piece of paper from it. Point to the resources at the front and ask: “Where would you find this information?”
 - Teacher Devotion for Day 1 – Leader Guide
 - Recreation Ideas for Day 2 – Recreation Cards in the 3s-Kindergarten Rotation Pack
 - Take Home card for Day 3 – Kid’s Activity Pak
 - Bible Story Picture for Day 4 – Leader Pack
 - Missions DVDs – Missions Folder in the 3s-Kindergarten Rotation Pack
 - Supply List for 2-year-olds – Babies-2s Leader Guide
 - Bible-learning activities for 4-year-olds – 3s-Pre-K Leader Guide
 - Life Application Activity for Kindergartners – Kindergarten Leader Guide (Group Time)
- Say: “Knowing where to find the things you need is such an important part of being prepared to teach preschoolers at Colossal Coaster World.”
- Conclude: “As you lead VBS, you can make an impact on the community, church, families, and preschoolers that you teach. Preschoolers can learn and grow because of the mark you will leave on their lives.” Ask conferees to fill in the word *impact* on the handout.
- Stamp your hand with the *VBS 2013 Self Inking Hand Stamp* and say: “Just like the ink that is now left on my hand, you can leave a mark on the lives of the preschoolers you teach. You can make an impact.”
- Close the session in prayer. Thank God for the conferees and for their willingness to invest in the lives of preschoolers and their families.
- Stamp conferees hands with the *VBS 2013 Self Inking Hand Stamp* as they leave the conference as a reminder and the impact they can make on the lives of preschoolers.
- Play “Roller Coaster Fun” (track 1) as conferees leave.



Preschool Core Conference

Draw a line to match the Preschool Resources with the number needed:

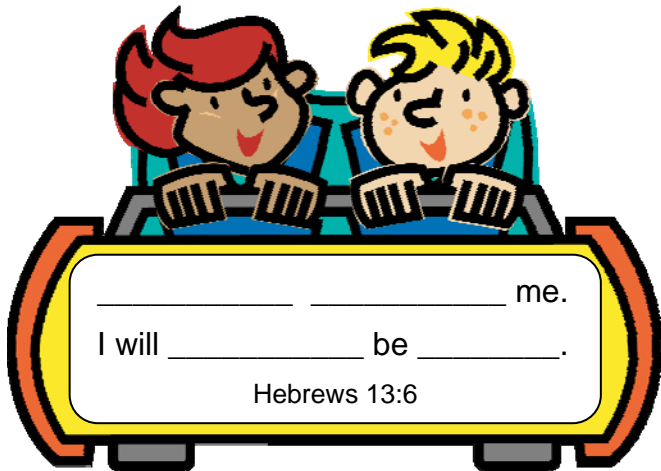


1 for every child

1 for every church

1 for every teacher

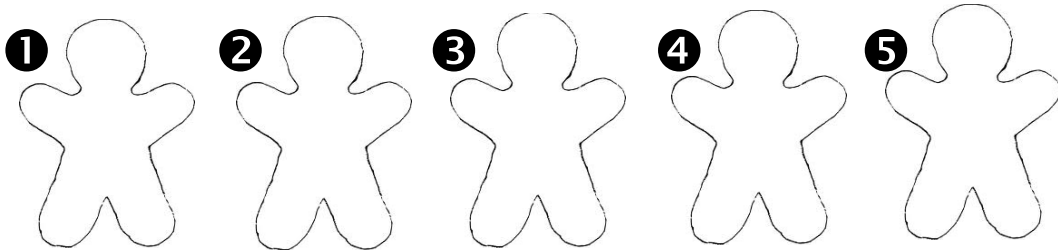
1 for every classroom



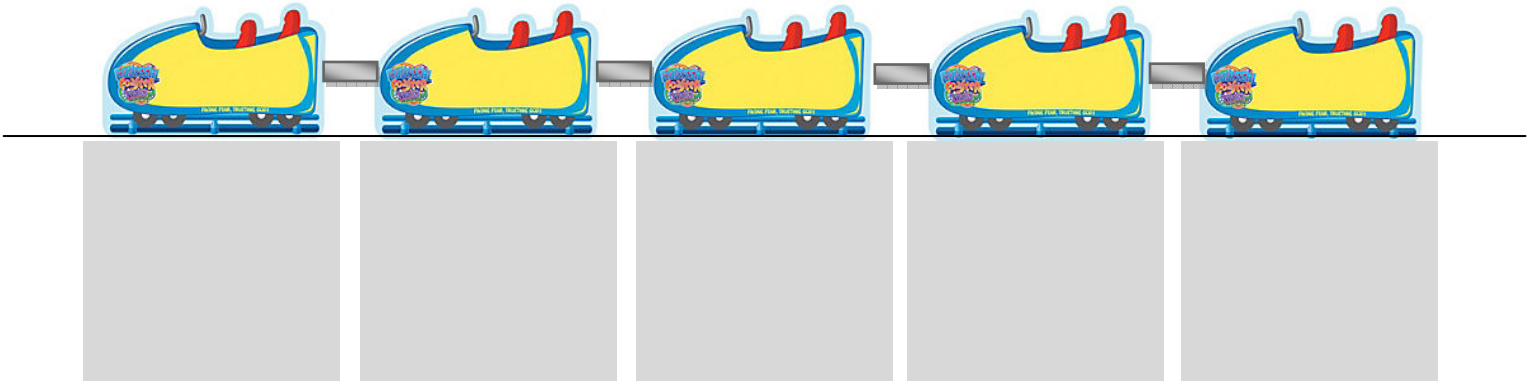
START HERE!

1. Prepare Your _____
2. Get the Basic _____
3. Plan _____
4. _____ and Prepare _____

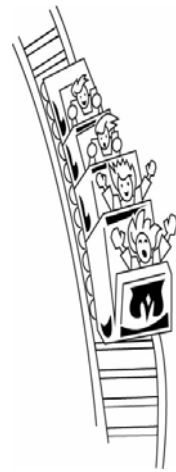
The Life of Paul



Schedule



Rotation

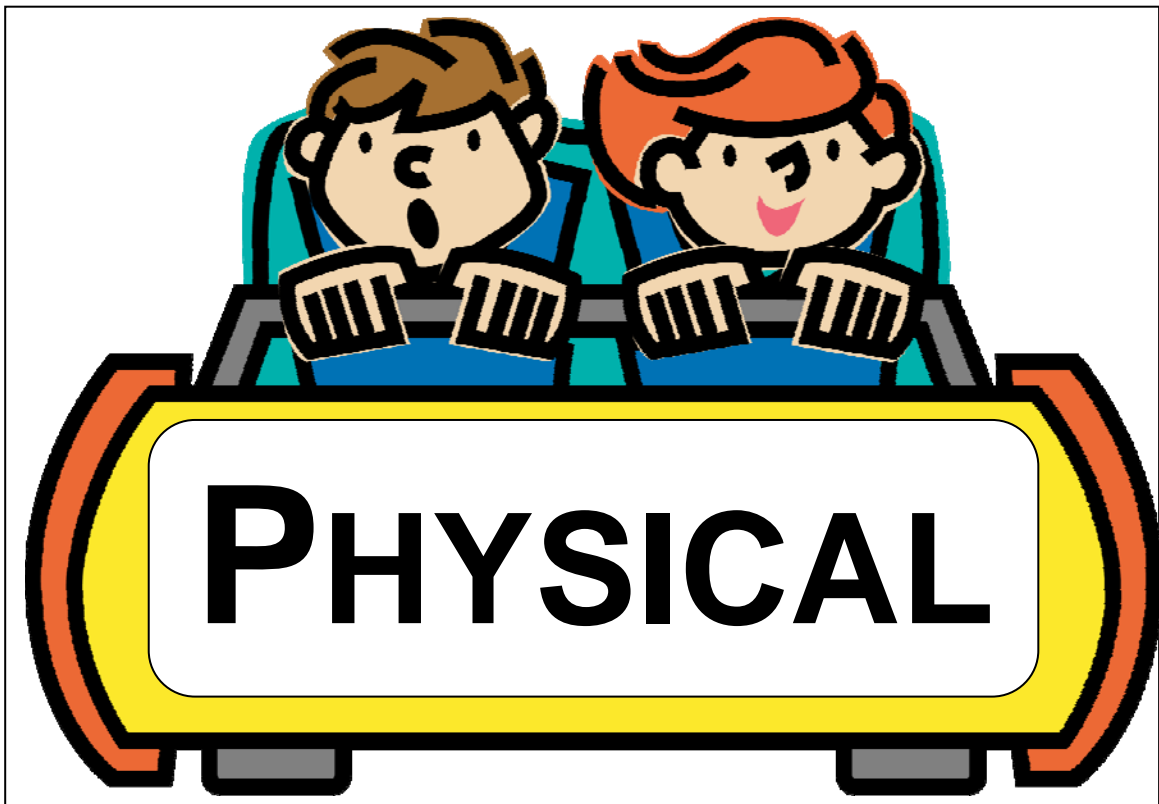


As a VBS teacher,
you can make an



Preschool Characteristics - Visuals #1






Preschool Resource Cards - Visuals #2



1 for every teacher



1 for every child



1 for every classroom



1 for every church

Viewer Key Chain Images - Visuals #3



Rotation Pack Cards - Visuals #4

