



## **VBS 2013 Children's Missions Rotation**

### **Purpose Statement**

This two-hour plan is designed to prepare mission leaders who are using LifeWay's *VBS 2013 Missions Rotation Leader Guide*.

### **Resources to Collect, Prepare, & Copy**

#### Resources to Collect

- Insert items found in the leader guide
- 3 table easels
- Index cards
- 7 medium sized gift bags
- 2 small sized gift bags
- Transparent Tape
- Paper Plates
- Markers for the entire group to share
- Brightly colored sheets of copy paper
- Bean Bags (optional: Large Balloon with small marble inserted)
- *The Giant Game Floor Mat*
- Resources to put together a Colossal Care Kit (insert item 4) including a 1 gallon sized zipper bag
- 2 large sized gift bags
- 2 of each item listed on insert item 4

#### Resources to Prepare

- Mount to heavy weight paper insert items 1, 2, and 3 (make copies of insert items 4, 5, 6, 11, 12, 13 prior to mounting items 1, 2, and 3)
- Secure insert items 7 and 8 to opposite walls within the conference room. Either secure an additional insert item sheet or copy the backs of items 7 & 8 (which are insert items 9 and 10) and secure them to the other two walls.
- Decorate 2 medium sized gift bags to represent a "Global Expo" gift bag

- On separate index cards print: *Day 1: Dare to Change; Day 2: Dare to Speak Up; Day 3: Dare to Believe; Day 4: Dare to Stand Strong; and Day 5: Dare to Trust.* Place these cards in a prepared gift bag.
- On separate index cards print: *Paul Obeyed (Acts 9:1-18); Paul Spoke Boldly (Acts 9:20-30); Paul Proclaimed Salvation (Acts 16:16-34); Paul Responded Wisely (Acts 21:27-23:11); and Paul Trusted God (Acts 27).* Place these cards in a second prepared gift bag.
- On separate index cards print: *Coordinate space and schedules; Become familiar with each Bible story; Pray for kids who will attend; Decorate the missions room; Preview the Missions DVD; Prepare insert items.* Place these index cards in a small sized gift bag.
- On separate index cards print: *Pray for other VBS leaders; Reinforce the Bible content; Plan for each day; Gather supplies needed; Clean up following VBS; Participate in family night.* Place these cards in a small sized gift bag.
- Tear Sheets and Markers (2 sets)
- To various places around the room, secure prayer walk photos (insert item 11) and prayer station guides (page 25 of the missions leader guide) to the wall to create six
- prayer stations
- On separate sheets of brightly colored paper print part of the day 4 life application statement, one word per sheet: *I can trust God to help me honor Him with my actions.*
- Create team assignments bags using medium sized gift bags:
  - Bag 1: 6 small lunch sacks (prepared as indicated on page 6 of the leader guide); a copy of insert items 6, 7, 8, 9, and 10. Label this bag, "Day 1."
  - Bag 2: Insert item 11 and a copy of page 25 of the missions leader guide. Label this bag, "Day 2."
  - Bag 3: Paper Plates; markers; brightly colored copy paper; 1 large balloon; 1 small marble. Label this bag, "Day 3."
  - Bag 4: 2" wide masking tape; permanent markers; *The Giant Game Floor Mat* with prepared inserts. Label this bag, "Day 4."
  - Bag 5: Copies of the "Pillay Park Maze" and the "Flook Family Park Maze." Label the bag, "Day 5"
- Place one set of the items from insert item 4 into each of the two large gift bags.

#### Resources to Copy

- Copy on to heavy weight paper insert item 5 and cut apart the Daily Park Prayer Passes. Make enough copies so that each participant will receive one of the five daily prayer passes (6 copies will make 30 passes when cut apart).
- 1 copy of page 25 of the leader guide
- 1 copy of insert item 11
- Insert items 12 and 13 (enough copies for every participant)

#### **Focal Table Description**

Use mounted insert items 1, 2, and 3 and the collected easels to create a focal table. Consider using the *VBS 2013 Tablecloth* and the *VBS 2013 Tabletopper* to accent the table. If available, use small flags from South Africa, Bolivia, Florida, and Connecticut as accents.

#### **Room Setup Description**

Arrange chairs around the perimeter of the room leaving the center of the room for learning activities used in this session. At the front of the room, create a focal table and include insert items 1, 2, and 3 displayed on the table. To one side of the focal table, place a TV/DVD player.

## **Decoration Suggestions**

Create an "expo" atmosphere with brightly colored material stretched randomly behind the focal table. Consider some of the recommendations found on page 5 of the VBS 2013 Missions Rotation Leader Guide.

## **Audio Visual Needs**

- CD Player
- TV/DVD Player

## **Teaching Steps**

### 1. Welcome (5 minutes)

- As participants arrive create a welcoming atmosphere by playing selections from the *VBS 2013 Music for Kids* CD and getting to know each participant by asking them their home town.
- At the appointed start time introduce yourself and share that the time spent in the Global Expo today will help prepare to return home and completely prepare to lead kids in an exciting, high energy missions learning experience during VBS 2013.
- Call attention to the four maps placed on four different walls (insert items 4, 5, 6, & 7). Share that you will read random facts about Florida, Connecticut, Bolivia, or South Africa. After the fact is shared you will say "go" and participants are to move quickly to the wall where the map they believe represents that fact is mounted. Read the 12 facts randomly. Following each fact and move, share the correct answers.
- Transition by saying, "This year at the Missions Global Expo we will meet two missionary families, The Pillays and the Flooks (show the portraits displayed on the focal table, insert items 2 & 3). The Flooks lived in Florida and moved to Bolivia and the Pillays lived in South Africa and moved to Connecticut. Both are on mission to share the Gospel of Jesus Christ.
- Share that this activity was adapted from activities used on Day 1.

### 2. The Biblical Content (15 minutes)

- Explain that each day in The Global Expo kids will have the opportunity to learn about missionaries who are living out the biblical truths that will be taught in the Bible Study at Coaster Alley. It's important that missions leaders know the biblical content in order to be intentional about reinforcing that content during the mission rotation.
- Instruct conferees to join hands to create a circle. Once the circle is made they are to place their hands to their sides.
- Hand to one player the prepared "gift bag" in which you have placed the daily session titles. To another hand the prepared "gift bag" in which you placed the session Bible stories and scripture references. Share that when the music starts participants are to start passing the bags in opposite directions (one to the left and one to the right). When the music stops, whoever has a gift bag is to pull one of the content cards and read it aloud. If the two cards "match" (Day/Title matches Bible Story/Reference) the group will celebrate by all coming to the center for a "team high five" and then mixing up and making a new circle. Play until all Days/Titles and Bible Stories/References are matched. Sharing a very brief synopsis of each story when the match is made.
- Share the "Operator's Tip" found on page 3 of the leader guide.

- Share that this activity was adapted from an activity used on day 1.
3. Responsibilities of the Missions Rotation Leader (10 minutes)
- Divide the group into two teams. Lead each team to stand in straight lines, shoulder to shoulder, with teams facing each other. Make sure that on one end of each line the gathered tear-sheet and marker is easily located. Share that this activity will help leaders know what the responsibilities are for the mission's rotation leader.
  - Instruct teams that on "go" the team member closest to the tear sheet/marker will retrieve from the small gift bag one of the responsibilities that has been printed on index cards and placed in gift bag. That team member is to then run down to the other end of the team line and whisper to the first team member what was printed on the index card. The receiving team member will then turn and whisper to the next player that which he has heard. Teams will continue sending the whispered message until it arrives at the end of the team line and that player will then write what he has heard on the tear sheet. Once written he will pull another index card, run to the start of the team line and start the next whispered message. Continue playing until all messages/responsibilities have been listed on the team tear sheets.
  - Direct teams to be seated and review the written responsibilities correcting those messages that were delivered incorrectly.
  - Share that this activity was adapted from an activity used on day 2.
4. Take a Look at each Day (1 hour, 15 minutes)
- Divide the large group into five "day" teams. Lead the teams to huddle together as a team.
  - Share that you will be giving each team a prepared bag that will have items relevant to their assigned day. Teams are to review the items, search the daily session plan for how those items are to be used, prepare those items for use with the large group and when called upon, be prepared to lead their prepared activity.
  - Give teams 5 minutes to prepare. When it appears that teams are ready, call the room to order and lead conferees through the 5 sessions using the following guidelines:
    - Day 1 – Allow team 1 to share the result of their assignment and play the introductory game from day 1. Play the day 1, part 1 segment from the missions DVD. Following the segment remind conferees that the introductory game played at the beginning of this conference is used on day 1 between the 2 segments. Play the part 2 segment. Cue the DVD to the day 1 "Prayer Stop" and explain that each day boys and girls will end the session in prayer for the missionaries and receive a "Park Prayer Pass." Lead the group to pray for the Pillays and Flocks as instructed on page 8. Distribute to the day 1 team the prepared day 1 prayer passes and encourage each team member to attach one to his wrist. Lead the team to share the day 1 life application statement printed on the prayer pass by reading the statement together out loud.
    - Day 2 – Remind the conferees about the "Whisper Relay" game played earlier and that the game was based on an activity played in day 2. Play segments 1 and 2 from the day 2 missions DVD. Allow team 2 to share the result of their assignment. Call attention to the prepared prayer walk

stations and lead the five groups to spend one minute at each station. Close the prayer walk with the day 2 "Prayer Stop" segment from the DVD. Lead the group to pray for the Pillays and Flocks as instructed on page 11. Distribute to the day 2 team the prepared day 2 prayer passes and encourage each team member to attach one to his wrist. Lead the team to share the day 2 life application statement printed on the prayer pass by reading the statement together out loud.

- Day 3 – Play the part 1 segment for day 3 from the missions DVD. Allow team 3 to share the results of their assignment and lead the large group to play the paper plate toss game that follows the part 1 DVD segment for day 3. Play the part 2 segment for day 3 from the missions DVD. Allow team 3 to lead the large group to continue the paper plate toss game by adding paper wads as described on page 13 of the leader guide. Cue the DVD to the day 3 "Prayer Stop." Lead the group to pray for the Pillays and Flocks as instructed on page 14. Distribute to the day 3 team the prepared day 3 prayer passes and encourage each team member to attach one to his wrist. Lead the team to share the day 3 life application statement printed on the prayer pass by reading the statement together out loud.
- Day 4 – Play the part 1 segment for day 4 from the missions DVD. Allow team 4 to share the results of their assignment and lead the large group through the three "gymnastic events." Play the part 2 segment for day 4. Cue the DVD to the day 4 "Prayer Stop." Lead the group to pray for the Pillays and Flocks as instructed on page 17. Distribute to the day 4 team the prepared day 4 prayer passes and encourage each team member to attach one to his wrist. Lead the team to share the day 4 life application statement printed on the prayer pass by reading the statement together out loud.
- Day 5 – Use instructions on page 19 to lead the group in a quick game of "I can trust." Play the part 1 segment for day 5 from the missions DVD. Allow team 5 to share the results of their assignment and lead the large group to review using the "Pillay Park Maze." Play the part 2 segment for day 5 and allow team 5 to lead the group through the "Flock Family Park Maze" review. Cue the DVD to the day 5 "Prayer Stop." Lead the group to pray for the Pillays and Flocks as instructed on page 20. Distribute to the day 5 team the prepared day 5 prayer passes and encourage each team member to attach one to his wrist. Lead the team to share the day 5 life application statement printed on the prayer pass by reading the statement together out loud.

#### 5. Colossal Coaster Care Kit Ride (15 minutes)

- Lead the group to form two teams. Instruct teams to move their chairs into a single file line facing the video screen, one in front of the other. Teams will be beside each other to form the train of a roller coaster.
- After everyone gets settled on to the "roller coaster," play "Roller Coaster Ride" for the Day 3 DVD segment encouraging the group to enjoy the ride by raising their hands and simulating a real roller coaster ride. Congratulate the teams for bravely riding the Colossal Coaster.
- Give to player one (the player in the front seat) of each team an empty 1 gallon zipper bag. Show the teams the two prepared large gift bags but don't share what's in the bags. Place the gift bags behind the last seats of each team.

- Share that teams will race to fill their zipper bag with the items gathered in the team's gift bag by passing the zipper bag to the back of the "roller coaster" using the "over/under" relay method. When the zipper bag reaches that last player he will get up, place one of the items in the team gift bag in the zipper bag, zip it shut and run to the front of the team yell "Colossal Care Kit." The team will all stand up, move back one seat and the player holding the zipper bag will sit in the player one seat and start the "over/under" relay again.
  - The team who gets all the items into the zipper bag, places the filled bag on the focal table and yells together, "Colossal Care Kit" wins.
  - When each team has finished the game, share about this year's mission project, "Colossal Care Kits." Share that the items can be collected and kits made to share with the needy in the local church's community. Ask participant to share how the Colossal Care Kits might be used in their community.
6. Olivia's Challenge (5 minutes)
- Close the session by playing "Olivia's Challenge" from the missions DVD. Ask, "Will you dare to share Jesus with others? Will you trust God to use you in your Vacation Bible School? Will you dare to tell His story to kids you meet in VBS?"
  - Encourage participants to accept the challenge. Lead the group to pray for power, love, and sound judgment and that each leader will be "on mission" with God as they lead in VBS 2013.
  - Lead participants to raise their hands, watch their knees, and exit to the left (or right).



**Day 1: Dare to** \_\_\_\_\_

**Day 2: Dare to** \_\_\_\_\_

**Day 3: Dare to** \_\_\_\_\_

**Day 4: Dare to** \_\_\_\_\_

**Day 5: Dare to** \_\_\_\_\_