



MAGICAL WAYS TO ENHANCE YOUR SCHOOL CLIMATE AND NURTURE A SENSE OF BELONGING

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For Updated PowerPoint and other resources go to: <http://www.buncombe.k12.nc.us/Page/2397>
<https://www.youtube.com/watch?v=VNKuARjkWEg> music

**Why is it a School
Counselor's job to be a
leader in school climate?**

ASCA National Model

“create a mission statement aligned with their school’s mission and develop program goals...”

Cane Creek Middle School Mission Statement

- The Cane Creek Middle School community will educate all students in a safe, positive learning environment to build productive, successful, and responsible adults.

Cane Creek Middle School's Belief Statements

- Students are actively engaged in learning through a variety of teaching methods.
- Students are provided with an *environment that is emotionally and physically safe and comfortable.*
- Students are given the *opportunity to grow as individuals through a variety of academic, athletic, and extra-curricular activities.*
- *Faculty and staff are committed to collaborative and collegial professional growth.*
- *Families and the school community are integral components in the development of life long learners.*

Cane Creek Middle School School Improvement Plan

Goal #2

CCMS will continue the use of Positive Behavior Intervention and Support (PBIS)...

PBIS Program in our schools:

- Personalized plan for each school
- Builds upon clearly defined behavioral expectations--Respect and Responsibility
- Encouragement used to support students who choose to meet the expectations
- Additional support used to help students who do not meet expectations



Engaging Parents

Transitions to Elementary and Middle School

- Activities/information in the spring

- <http://www.buncombe.k12.nc.us/cms/lib5/NC01000308/Centricity/Domain/357/Rising%207th%20Grade%20Student%20PPT%202014.pdf>

- Activities/information in the fall

- Printed material to go home in fall

- Counseling Dept Brochure

<http://www.buncombe.k12.nc.us/cms/lib5/NC01000308/Centricity/Domain/369/Counseling%20Dept.%20Brochure.pdf>

- Updated information on websites

- Counseling Connection Column on Tuesday
TelegRAMS <http://www.buncombe.k12.nc.us/Page/39522>
<http://www.buncombe.k12.nc.us/cms/lib5/NC01000308/Centricity/Domain/369/counseling%20connection%20sept%2006.pdf>
- Websites and Surveys <http://www.buncombe.k12.nc.us/Domain/3959>
- Phone Messaging
- Advisory Council
- PTO Newsletter
- Encourage Committee involvement--PBIS & School Improvement Team

- Volunteer Programs
- PTO contacts
- Volunteer Appreciation Breakfast (and Proctor Training!)

Parent Education



Love and Logic Parenting Program



Evening For Parents

Sample Seminars:

- **On the Road to Middle School: for Rising 6th and 7th grade parents**
- **Succeeding in Middle School**
- **What Every Parent Should Know about Influences in Middle School**
- **Preparing for the High School Transition: Intro to Career Cruising, on line tool for high school registration and future planning**
- **CFNC: College Foundation of NC - Information about future education and career planning, including financial planning for college**



Engaging Teachers

PBIS

Encouragement throughout the year

Green is for the inspiration you give each day
Blue is for your patience in showing students the way
Orange is for your warmth and caring style
Yellow is for the way you always make students smile
Red is for the lives you have enriched this year
You're a very special teacher...and that is clear!
The Caring Canes

Entry Form for Door Prizes

*Laughter is an instant
vacation!*

Please join us!

Whine and Cheese Party

Wednesday

May 28 3:00

Media Center

Nicki, Beth & Graylyn

Name _____

Why I LOVE my job:

Door Prizes will be announced at 3:30. You do not have to be present to win.



Engaging Students

School-Wide Climate Initiatives

- PBIS & AAA Activities
- Ram Star Pledge
- StormChasers, No Name Calling Week, Project Unify, Stand Against Racism

Stormchaser Pledge

The Caring Canes

Hospice Christmas Trees

Project related to China's One Child Policy

PBIS Program Provides School-wide Definition of Responsibilities for Glen Arden students

Respectful-A Ram Star treats others in a respectful way that respects their rights.

Accountable-Other people can count on a Ram Star to do the right thing.

Responsibilities of a Ram Star

Mindful-A Ram Star thinks about what she says before saying it and about what she is going to do before doing it.

Safe-A Ram Star keeps Glen Arden safe by making safe decisions.

Poodle Skirts at the PBIS 50s Party

Rams Star Bulletin Board Honors Students

Service Learning Art Club

Engage Students in Service Learning

<http://www.buncombe.k12.nc.us/Page/39732>

Service Learning Art Club

Fourth grade
volunteers making
pendants out of
clay to sell in
December at the
**Holidays Around
the World**
celebration.

**Fourth Grade Service Learning Art Club
Created Pendants to
Earn Money for Families in Need**

Service Learning Art Club
Selling Chinese New Year Cards in January 2014

Students sent encouraging messages to friends, teachers and family members. We bought the cards in bulk and charged \$1.00 per card. We established a fund for school families in need.

Classroom Guidance Lessons

Pay It Forward Projects:

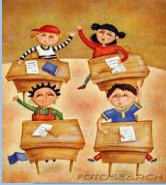
Pay It Forward Projects Continued:

**Remember to
celebrate diversity!**

Diversity

Elementary Peer Mediation

Peer Mediation helps solve disagreements



Supports the goals of Positive Behavior Intervention Support (PBIS) school-wide efforts



Addresses personal/social development as described in the American School Counselor Association (ASCA) National Model: *A Framework for School Counseling Programs*, 2nd edition (ASCA, 2005)



Aligns with our school mission: to collaborate with all stakeholders to provide a safe, caring and engaging learning environment that prepares all students to become responsible citizens in a diverse global society.

Peer Mediation addresses the North Carolina Guidance Essential Standards

Understand the meaning and importance of personal responsibility and awareness

Understand the relationship between self and others in the broader world

Use communication strategies effectively for a variety of purposes and audiences

Use creative strategies to make decisions and solve problems

Use analytical strategies to understand situations

Is it a disagreement or is it bullying?

Is this just two student who have different points of view about something?

Is this a situation in which one person is a lot more powerful than the other and there is recurring conflict between them?

Disagreement?
Bullying?
Threatening?

Does one student think that his/her behavior is funny and that it is OK even though the other person does not see any humor in it and has asked him to stop?

Are there any threats being made to physically or emotionally hurt the other?

Teachers and Administrators responding to reports appropriately

Encourage the two students who are disagreeing to use steps of conflict resolution to solve disagreement.

Schedule a mediation for two students who have tried to resolve conflict but were unsuccessful in doing so.

Decide which action is most appropriate for the situation you are seeing.

Let school counselor know that you suspect repeated bullying. The person who is using bullying behavior will be interviewed separately from the person who is being bullied.

Immediately inform administrator if a student is threatening another student. Administrator will notify school counselor or school social worker who will provide a threat assessment.

To learn more about the 4th grade peer mediation program at Glen Arden Elementary School, please click on this site and go to ASCA and NCSCA Resources.

<http://www.buncombe.k12.nc.us/Domain/3959>

Aggressive

People who are aggressive want to have their way every single time! They want their rights respected but do not respect the rights of other people. What words might describe people who are aggressive?

Passive

The passive puppy does not know how to stand up for his own rights but is always respectful of other people. What are some words that might describe passive puppy?

Assertive

Assertive people are like wise owls. They treat other people with respect and know how to stand up for their own rights. What words might you use in a bubble map to describe a person who is assertive?

Change the subject. Do not respond to the insults. Instead talk about something else, like a soccer game you saw last weekend.

Make a joke about what the person said. If he is making fun of your new glasses, say something funny like, “All the better to see you with.” or “I am looking good, aren’t !!”

Assertive ways to out-smart an aggressive person

Talk to your friends if you know you may be in a location where aggressive children try to be ugly to you. “Strength in numbers” means staying in a group of your friends.

Of course, if you have tried all your assertive ideas and there is still a problem, tell an adult. ALWAYS tell an adult if you think someone might be hurt.



Three Necessary Keys for Solving Conflict

Agree to Solve Disagreement

People who have a conflict or disagreement must both agree that they want to work to solve it. “Let’s figure out a way to work this out so that we can be friends again.”

Listen Carefully

Each person must respectfully listen to the other person without interrupting.

Consider Opinions of Others

Each disputant must try to understand the point of view of the other disputant.

Solving Disagreements

Cover one eye!

Look at other's point of view!

Tug of War?



Agree to solve disagreement!

Win-Win Solutions!

Compromise!

Win-Lose?

Listen without
Interrupting!

Negotiate!

Tap the balloon back and forth!

Cover one ear!

Stand on one foot!

Peer Mediation In Action

Using Data to Support School Climate Initiatives

Glen Arden School Climate Statistics

School Climate Student Survey 2013-14 School Year

https://docs.google.com/a/bcsemail.org/forms/d/16MOIPloY_2OPF-hq26jZQN3mK_WstUnkKKIIRXZMy-4/viewform

Survey of 3rd and 4th graders in September indicated these needs:

- I do not feel safe at school. 4%
- I feel safe at school most of the time. 37%
- I feel safe at school all the time. 58%
- I do not know any adults I can talk to about my problems. 7%
- I have an adult I trust and I can talk to that adult when I have a problem. 46%
- I trust all the adults at school and can talk to them if I have a problem. 47%

The survey also indicated that students needed the opportunity to review skills in conflict resolution.

- *Only 66% reported knowing steps to use to solve a disagreement with another student.
- *Only 77% reported knowing a trusted adult who can help them arrange a mediation if they need help solving a disagreement with another student.
- *Only 14% reported that they have strategies they have learned to use if someone tries to bother them on the bus.
- *Only 65% reported knowing some peaceful strategies to use to outsmart a person who is trying to bully them.
- *Only 62% reported being confident that they can be assertive and stand up for their own rights while being respectful of the rights of the other person, even when a bully tries to bother them.

School-wide strategies to create a safe and caring school climate conducive to learning in progress at Glen Arden

- PBIS program
- RAM star pledge
- Concept of filling the buckets of others with kindness
- Service Learning projects-
Manna Food Pantry
- Eblen pumpkins, etc.
- Peace pledge in classrooms
- Clear and consistent school climate
- Classroom guidance skill building including conflict resolution skill practice
- Student support friendship and social skill groups
- Glen Arden Gives Back
- Peer Mediation
- Girls on the Run

Link to the results of the Glen Arden student climate pre-survey given in September, 2013, to all 3rd and 4th grade students

https://docs.google.com/a/bcsemail.org/forms/d/16MOIPloY_2OPF-hq26jZQN3mK_WstUnkKKIIRXZMy-4/viewanalytics

Link to the results of the Glen Arden student climate post-survey given in March, 2014, to all 3rd and 4th grade students.

<https://docs.google.com/a/bcsemail.org/forms/d/14kC20gTQfca5-ajdLIAZdStkSaBxCt2usfnNeRIEWBE/viewanalytics>

Feeling safe at Glen Arden Elementary School

Post-survey results indicate a positive trend in the school climate.

*** I do not feel safe at school.**

Decreased from 4% to 1% in post-survey.

*** I feel safe at school most or all of the time.**

Increased from 96% to 99% in post-survey.

*** I do not know any adults I can talk to about my problems.**

Decreased from 7% to 5% in post-survey.

*** I have an adult I trust/I trust all the adults at school and talk to them
if I have a problem**

Increased from 93% to 95% in post-survey.

The post-survey responses indicate a positive trend in student learning and socio-emotional development.

*** I know the three steps to use to solve a disagreement with another student.**

Increased from 66% to 78% in post-survey

***I know a trusted adult who can help me arrange a mediation if I need help solving a disagreement with another student.**

Increased from 77% to 80% in post-survey

***I know some peaceful strategies to use to outsmart a person who is trying to bully me.**

Increased from 65% to 76% in post-survey

***I feel confident that I can be assertive and stand up for my own rights while being respectful of the rights of the other person, even when a bully tries to bother me.**

Increased from 62% to 69% in post-survey

Survey indicates a need to work especially on bus safety at Glen Arden Elementary.

***I have strategies I have learned to use if someone tries to bother me on the bus.**

Increased from 14% only to 18% in post-survey

***When someone is bothering me on the bus I can talk to my bus driver, my teachers, or another adult at school about the problem.**

Decreased from 40% to 33% in the post-survey

A series of trainings have begun for bus drivers in hopes of improving the climate on our school buses.

Cane Creek Statistics

- School Climate Student Survey of 8th graders this fall indicated the following needs:
 - * **I do not feel safe at school.**
Pre: 3% Post: 7%
 - * **I am not an important part of my class or school.**
Pre: 10% Post: 9%
 - * **I do not know any adult at school I can talk to about my problems.**
Pre: 11% Post: 6%
 - * **I do not know what to do if someone is aggressive/bullies me.**
Pre: 7% Post: 2%

Interventions:

PBIS

Ambassadors

Stormchaser Pledge

Stand Against Racism

Kindness Lessons

Resolving Conflict Lessons

Check In Teams

Caring Canes

Progress Cards

Scott Ertl (www.progresscards.com)

Ideas from you!

Go Home and Work Magic at Your School!

Thank you for attending

Please check our websites for more information:

Glen Arden Elementary School <http://www.buncombe.k12.nc.us/Domain/3142>

Cane Creek Middle School <http://www.buncombe.k12.nc.us/Page/2397>