

ACCOMMODATIONS TRAINING FOR SPECIAL EDUCATION TEACHERS

SPECIAL EDUCATION SERVICES STAFF

This session will provide training on accommodations for students with disabilities.

ACCOUNTABILITY FOR ALL: UNDERSTANDING AND USING SCHOOL REPORT CARDS (REPEATED SESSION)

MONICA DANIELS

An overview of how parents, teachers and communities can use the accountability system and reporting dashboard as a tool to understand their schools and districts.

ACCREDITATION: THE WHOLE STORY

REGIONAL ACCREDITATION OFFICERS

This session will cover information on the following: the accreditation application, the Days to Hours worksheet, deregulations/waivers, school board members, audits and more.

AG IN THE CLASSROOM RESOURCES AND LESSONS

AG IN THE CLASSROOM STAFF

Join Ag in the Classroom and leave the session with free agriculture fun facts, nutrition posters and lessons that connect with state academic standards.

ALIGNING CURRICULUM TO THE ENGLISH LANGUAGE ARTS STANDARDS

JASON STEPHENSON

Participants will explore effective strategies for aligning curriculum and instruction to the Oklahoma Academic Standards for Secondary ELA.

ASSESSMENT UPDATES (REPEATED SESSION)

MARIA HARRIS AND CRAIG WALKER

What's new in the Oklahoma School Testing Program (OSTP)? Join us to hear the updates.

BENEFITS OF BUSINESS AND EDUCATION PARTNERSHIPS

CHELSEA HUNT

Come learn the benefits of business and education partnerships and walk away with strategies and tools to create meaningful partnerships within your district.

BUILDING SUSTAINABLE PARTNERSHIPS WITH TRIBAL EDUCATION AGENCIES

JULIAN GUERRERO JR.

Participants will gain knowledge and understanding of how to identify, implement, evaluate and sustain effective engagement with Tribal Education Agencies for Indian Education.

CAREER ADVISING TOOLKIT

MARISSA LIGHTSEY, KRISTIN ATCHLEY AND CHELSEA HUNT

Learn about the Oklahoma Career Advising Toolkit created by you, for you.

CHRONIC ABSENTEEISM: WHAT IS IT, WHY IS IT IMPORTANT AND WHAT CAN SCHOOLS DO ABOUT IT?

OSDE STAFF

Absenteeism represents lost instructional time and is strongly correlated to school achievement, graduation and success in life. Let's share research to learn what schools can do about it.

CO-TEACHING AND ALL ITS GLORY

SARAH OWENS AND LORRAINE ELDRENKAMP

In this interactive session, participants will learn about current, research-based co-teaching models that have proven successful and will leave with resources to implement immediately.

COGNITIVE COMPLEXITY IN MATHEMATICS

ROBBYN GLINSMANN AND SARAH OWENS

When rich math tasks are used in a classroom, students begin to view mathematics as something that is engaging, useful and makes sense.

COMPUTER SCIENCE FOR TODAY'S LEARNERS AND TOMORROW'S CAREERS

OKLAHOMA PUBLIC SCHOOL RESOURCE CENTER

Computer science teaches students design, logical reasoning, and problem solving—all valuable beyond the computer science classroom. Computer science, not computer literacy, underlies most innovation today, from biotechnology to cinematography. Join the Oklahoma Public School Resource Center to hear how schools are innovating and creating new technologies that are driving results and career paths for students using resources like Coding Dojo and Code.org's Computer Science Courses and applications.

CONNECTING ALGEBRA TO ARITHMETIC

ROBBYN GLINSMANN

The foundation of algebraic thinking begins with the concept of number operations in elementary school. Help students experience how every operation tells a story.

CREATING AN INTERVENTION PLAN THAT WORKS FOR TEACHERS AND STUDENTS

CHRISTINE KOERNER

When students struggle in a secondary mathematics setting, what do interventions to remove barriers to learning look like?

CREATING MATHEMATICIANS THROUGH MATH CIRCLES

CHRISTINE KOERNER

Math circles combine significant content with settings that encourage a sense of discovery and excitement about mathematics through problem solving and interactive exploration.

CULTURALLY RESPONSIVE AMERICAN INDIAN CURRICULUM FOR ALL

JULIAN GUERRERO JR.

Participants will gain understanding of how to develop and use culturally responsive curricula that respect American Indian identities and effectively dispel stereotypes.

CULTURALLY RESPONSIVE TEACHING IN THE CLASSROOM

DANI CALVIN

Participants will learn about the importance of culturally responsive teaching and how to apply effective practice in daily instruction and interaction with students.

DIGITAL MEDIA FOR EDUCATORS

BRAD CLARK AND OFFICE OF COMMUNICATIONS

Social media and texting can be double-edged swords for educators—convenient ways to connect with students and families and potential minefields requiring forethought and caution. Join us for tips and best practices for navigating the terrain.

ENGAGING STUDENTS WITH TECHNOLOGY

KURT BERNHARDT

Whether it's one smartphone, a handful of devices or 1-to-1, discover resources, websites and apps to engage your students in their learning.

ENGLISH LEARNER STRATEGIES

ELIZABETH WARREN

Learn practical strategies and resources to differentiate instruction for English learners of all grades and proficiency levels in the content-area classroom.

ENGLISH LEARNER UPDATES (100 MINUTES)

ELIZABETH WARREN

Learn recent updates to English learner entry and exit criteria for WIDA assessments, policies and procedures under ESSA and EL district accountability measures.

FAMILY ENGAGEMENT MATTERS

SCHOOL SUPPORT STAFF

Explore elements of effective family engagement and characteristics of strong family-school partnerships. Consider core beliefs and learn strategies to support and enhance student success.

FEDERAL CLAIMS PROCEDURES

KATHERINE BLACK

This session will provide information to districts on comprehensive claims procedures to assist them in preparing federal claims and submitting them through the Grants Management System (GMS) for reimbursement.

FINE ARTS: TITLE IV, PART A AND PROGRAMS OF EXCELLENCE

DR. ELIZABETH MAUGHAN

For new and potential grantees, this session breaks down the Fine Arts Program of Excellence guidance and the funding to support programs and activities related to Title IV, Part A.

FIRST-YEAR SUPERINTENDENTS: THE BOARD HIRED ME – NOW WHAT?

OSDE OFFICE OF ACCREDITATION AND CCOSA STAFF

This is the first in a year-long series of professional development sessions required for first-year superintendents. The session includes important information and tools to start your year off right.

FISCAL YEAR 2019 BUDGET OVERVIEW

MATT HOLDER AND CAROLYN THOMPSON

Learn about budget updates for the new fiscal year – and have your questions ready for us.

FISCAL YEAR 2019 CONSOLIDATED APPLICATION UPDATES

NANCY HUGHES

This session will provide a comprehensive training to assist LEAs in completing the Federal Programs Fiscal Year 2013 Consolidated Application.

FORMATIVE ASSESSMENTS IN SCIENCE

MEGAN CANNON

This session will show teachers how to use high-quality formative assessment tasks in the science classroom to elicit student thinking.

FQSR/ASR/FBA: ACCREDITATION ALPHABET SOUP

OFFICE OF ACCREDITATION

The ins and outs of the First Quarter Statistical Report Audit, the Annual Statistical Report and the Flexible Benefit Audit.

GRANT-WRITING BASICS (100 MINUTES, REPEATED SESSION)

TERRI GRISSOM

This workshop will cover the basic structure and format of grant proposals, including guidelines for grant research, elements of a successful proposal, tips and best practices and resources to get started.

IDENTIFYING INTERVENTIONS FOR FOUNDATIONAL SKILLS FOR READING

MELISSA AHLGRIM

This session will help participants understand how to use data to identify focused interventions and how to identify resources for use in interventions.

IMPACT: THE OKLAHOMA STATE LITERACY PLAN

DR. BROOK MEILLER

This session will focus on the IMPACT elements of the state literacy plan and how they can be applied in your district.

IMPLEMENTING COMMUNITY PARTNERSHIPS IN HEALTH/PE CLASSES (REPEATED SESSION)

SAVANNAH OWEN

This session's introduction to community partnerships will provide examples and inspiration for how to implement them in your school.

IMPLEMENTING PHYSICAL ACTIVITY BREAKS IN THE CLASSROOM

SAVANNAH OWEN

This session will focus on implementation of physical activity breaks, also known as brain breaks, in the elementary classroom.

INDIVIDUAL CAREER ACADEMIC PLANNING

MARRISA LIGHTSEY, KRISTIN ATCHLEY AND CHELSEA HUNT

Collaborate with your peers to create strategies that ensure students have the opportunity and support to successfully secure a postsecondary degree or industry certification that reflects each individual's passion and skills.

INQUIRING MINDS: ASSESSING HISTORICAL THINKING

BRENDA BEYMER-CHAPMAN

This session will guide teachers on how to use authentic assessment tasks in the social studies classroom through examples created by Oklahoma educators.

INSTRUCTIONAL COACHES: THE NOBLEST PURSUIT

LEVI PATRICK

Instructional coaching around routines increases usage of best practices to 95 percent. We will explore this lever and pathways to fund such initiatives.

INTRODUCTION TO THE NEW OKLAHOMA ACADEMIC STANDARDS FOR COMPUTER SCIENCE

LEVI PATRICK

This session will explore the structure of the standards and provide an overview of implementation timelines and opportunities for the new standards.

INVESTIGATING TITLE IX SEXUAL HARASSMENT AND ASSAULT CASES

DR. ROBYN MILLER AND BRAD CLARK

It is the responsibility of the district's Title IX coordinator to investigate or implement investigative procedures to address sexual harassment and assault.

LEARNING TO IMPROVE: A CRASH COURSE IN IMPROVEMENT SCIENCES AND NETWORKED IMPROVEMENT COMMUNITIES

LEVI PATRICK

“Every system is perfectly designed to get the results it gets.” We’ll explore methods of thinking and acting to get the results you are pursuing.

LEGISLATIVE UPDATE

CAROLYN THOMPSON

A primer on laws passed in the 2018 Oklahoma legislative session that affect all areas of education.

LEVERAGING STUDENT VOICE FOR SOCIAL JUSTICE

DR. ROBYN MILLER

How to establish communities of conscience that lead to students who develop critical thinking, collaboration and self-reflection skills to foster a better society.

MAINTENANCE OF EFFORT

KATHERINE BLACK

What districts need to know to maintain local and state expenditures in each subsequent year of funding to remain in compliance with federal law.

MAXIMIZING POTENTIAL ON YOUR LEADERSHIP TEAM

DR. PAM DEERING AND DR. DON RALEIGH, CCOSA

You have read *Good to Great*, *The Energy Bus* and *Crucial Conversations*. How do you use their lessons to maximize the potential of your leadership teams? During this session, we will discuss the essential questions to guide you through making the most of your team.

MCKINNEY-VENTO 101 (HOMELESS CHILDREN AND YOUTH)

VICKIE STEWART

This session will provide current information on how to implement the McKinney-Vento law to meet the educational needs of homeless students.

MIGRANT EDUCATION PROGRAM (MEP)

LURA LEE BRAUN

This session will provide an overview of the Migrant Education Program and how to address the needs of migratory families and students.

MISSION POSSIBLE: FINDING A PLACE FOR SOCIAL STUDIES

BRENDA BEYMER-CHAPMAN

Your mission, should you choose to accept it, is to explore strategies for integrating social studies into your elementary curriculum.

MOVING TO OPEN EDUCATIONAL RESOURCES (OER)

KURT BERNHARDT

Learn more about OER and where you can find these free resources. If you already use them, share your experiences and resources!

NAEP QUESTIONS TOOL (NQT)

REBECCA LOGAN

The NQT provides access to more than 3,000 released items from NAEP assessments across all NAEP subject areas. Users can search questions, look at performance data and test themselves using NAEP questions. The tool also allows users to create their own customized assessments and create rosters and save tests for future use.

NEW ISTE STANDARDS FOR ADMINISTRATORS, TEACHERS AND STUDENTS

KURT BERNHARDT

The International Society for Technology in Education (ISTE) released new Administrator standards in June. Learn more about these as well as Teacher and Student standards to move toward digital-age learning.

OK EDPLAN INDIVIDUAL EDUCATION PROGRAMS (IEPS)

SPECIAL EDUCATION SERVICES

This session will address the basics of writing an IEP in OK EdPlan and will preview system enhancements for 2018

OKLAHOMA LIBRARY OF DIGITAL RESOURCES OVERVIEW

DR. ANN CAINE AND ANN BECK, OSSBA

The Oklahoma Library of Digital Resources (OKLDR) is a collection of digital content resources selected by Oklahoma educators to support the Oklahoma Academic Standards and available on any device. Each course contains a variety of free learning resources, such as videos, apps, games and websites. Over 5,000 resources in 51 courses are available for all core courses, Pre-K through 12th grade. Come see a demonstration!

OKLAHOMA'S SPECIAL EDUCATION EVALUATION AND ELIGIBILITY HANDBOOK

SPECIAL EDUCATION SERVICES STAFF

This session will provide an overview of the draft Evaluation and Eligibility handbook. Participants will have an opportunity to provide comments and suggestions before final publication.

OVERVIEW OF OTISS (OKLAHOMA TIERED INTERVENTION SYSTEM OF SUPPORT)

CHRISTA KNIGHT

This session will provide an introduction to OTISS, Oklahoma's version of Multi-Tiered Systems of Support (MTSS). OTISS is used to organize a continuum of academic and behavioral interventions to address student needs at all levels.

PART 1: DEPTH OF KNOWLEDGE (DOK) IN ELEMENTARY ENGLISH LANGUAGE ARTS

DANI CALVIN

Participants will walk through an overview of text complexity, explore how the Oklahoma Academic Standards for ELA support this shift and have the opportunity to learn about DOK levels.

PART 1: DEPTH OF KNOWLEDGE (DOK) IN SECONDARY ENGLISH LANGUAGE ARTS

JASON STEPHENSON

Participants will walk through an overview of text complexity, explore how the Oklahoma Academic Standards for ELA support this shift and have the opportunity to learn about DOK levels.

PART 1: HIGH-LEVERAGE TEACHING PRACTICES FOR WORLD LANGUAGES

DESA DAWSON

World language standards emphasize building students' proficiency for communicating in a second language. Participants will learn about effective teaching practices that research has identified for today's modern classroom.

PART 1: INTRODUCTION TO NEW STATE LIBRARY STANDARDS/ GUIDANCE RESOURCES

TIMMIE SPANGLER

This session will guide librarians through the Standards Framework for Learners and the Explore and Engage foundations of the new American Association of School Librarians (AASL) Standards.

PART 1: TEACHING WITH SCIENCE PHENOMENA

MEGAN CANNON

This session will focus on defining the role of phenomena in equitable, three-dimensional science teaching aligned to the Oklahoma Academic Standards for Science.

PART 1: USING ASSESSMENT DATA TO DRIVE INSTRUCTIONAL/PROGRAMMATIC DECISIONS

LESA ROHRER

Come learn, collaborate and take back tools to gather evidence from state tests that inform instruction relative to the Oklahoma Academic Standards.

PART 2: DEPTH OF KNOWLEDGE (DOK) IN ELEMENTARY ENGLISH LANGUAGE ARTS

DANI CALVIN

Participants will walk through an overview of text complexity, explore how the Oklahoma Academic Standards for ELA support this shift and have the opportunity to learn about DOK levels.

PART 2: DEPTH OF KNOWLEDGE (DOK) IN SECONDARY ENGLISH LANGUAGE ARTS

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PART 2: TEACHING WITH SCIENCE PHENOMENA

MEGAN CANNON

This session, building on the Part 1 session, will focus on defining the role of phenomena in equitable, three-dimensional science teaching aligned to the Oklahoma Academic Standards for Science.

PART 2: USING ASSESSMENT DATA TO DRIVE INSTRUCTIONAL/PROGRAMMATIC DECISIONS

TIFFANY NEILL

This session will provide strategies and tools schools and districts can utilize to support quality instructional and programmatic decision-making from assessment data.

PERSONAL FINANCIAL LITERACY 101

BRENDA BEYMER-CHAPMAN

This session will focus on updates, requirements, resources and lesson ideas for personal financial literacy.

PRACTICAL STRATEGIES FOR CRITICAL THINKING

DR. BROOK MEILLER

This session will focus on easily applicable strategies to help students learn to think critically in all subjects and at all grade levels.

PREVENTING VIOLENCE, SUBSTANCE ABUSE AND SUICIDE IN SCHOOLS

ELIZABETH SUDDATH

This session will focus on how age-appropriate, healthy relationship promotion programs can lead to a prevention of bullying, substance abuse, relationship violence and suicide in schools.

PROVIDING GIFTED EDUCATION PATHWAYS FOR ALL STUDENTS

ROBBYN GLINSMANN

This session will provide differentiation strategies aimed at identification, enrichment and acceleration to serve diverse populations of gifted learners.

PURPOSEFUL PLAY

SHARON MORGAN

This session will analyze the characteristics of purposeful play and how it can be used to meet the Oklahoma Academic Standards.

PURPOSEFUL PLAY IN PRACTICE

SHARON MORGAN

This session will provide educators time to collaborate and devise ways to integrate purposeful play into their classroom schedule.

PURSUIING EDUCATIONAL EQUITY

DR. ROBYN MILLER

Students deserve equitable access to academic excellence and success. Access of opportunity requires intentional study of individual schools, educators and students.

PURSuing PROGRAMS OF EXCELLENCE WITH EVERYTHING YOU HAVE

LEVI PATRICK

The Champions of Excellence Program provides a new take on improving programs and focuses on clear expectations and structures for schools to achieve their goals.

RAISING TEST SCORES THROUGH A BALANCED SYSTEM OF ASSESSMENTS

LESA ROHRER AND REBECCA LOGAN

Come learn, collaborate and leave with tools that leverage assessments to inform instructional decisions that support teaching for learning.

READING SUFFICIENCY ACT 101 (REPEATED SESSION)

MELISSA AHLGRIM

Participants will review the requirements of the Reading Sufficiency Act, including any updates made this year.

ROLES AND RESPONSIBILITIES OF ENCUMBRANCE CLERKS AND TREASURERS

KATHERINE BLACK

Training and technical assistance to help encumbrance clerks and treasurers better understand their roles and responsibilities.

SAFE AND HEALTHY SCHOOLS: TITLE IV, PART A AND PROGRAMS OF EXCELLENCE

SAVANNAH OWEN

For new and potential grantees, this session breaks down the Safe and Healthy Schools Program of Excellence guidance and the funding to support programs and activities related to Title IV, Part A.

SCHOOL COUNSELORS AS SCHOOL IMPROVEMENT LEADERS

KRISTIN ATCHLEY AND DR. SHELLY ELLIS

Presenters will use a trauma-informed approach to share targeted, intentional interventions, including coordinating community resources, to close learning gaps for students and promote overall school improvement.

SCHOOL DISTRICT AUDITS

KATHERINE BLACK

This session is designed to help superintendents, encumbrance clerks and treasurers gain a better understanding of the process of reviewing the school district's annual audit by the State Department of Education.

SCHOOL PERSONNEL REPORTING

HEATHER BUTLER

This session will cover general information, updates and changes in school personnel functions and reporting.

SCHOOL REPORT CARDS AND ACCOUNTABILITY UNDER ESSA

MONICA DANIELS

In this discussion of the new school accountability system, participants will receive an overview of A-F indicators, weights and data sources and a timeline for 2018 School Report Cards.

SECRETS OF ENGAGING STUDENTS FOR BEGINNING TEACHERS

SUSAN PINSON

Learn how to engage students by incorporating motivating strategies that utilize movement and humor and structure the learning environment focused on positive relationships.

STEM IN ELEMENTARY

ROBBYN GLINSMANN AND MEGAN CANNON

This session will guide teachers on how to use the STEM Framework to improve STEM lessons within the elementary classroom.

STRATEGIES FOR ELEMENTARY CLASSROOM MANAGEMENT

ROBBYN GLINSMANN

This session will provide participants with effective strategies for setting up a safe and positive environment for elementary students.

STRATEGIES FOR SECONDARY CLASSROOM MANAGEMENT

TIFFANY NEILL

This session will provide participants with effective strategies for setting up a safe and positive environment for secondary students.

STRATEGIES TO INCREASE STUDENT THINKING AND LEARNING

DR. CINDY KOSS

Engage in thinking and learning activities that focus on Depth of Knowledge (DOK) to improve instructional alignment, increase student engagement and ensure appropriate rigor in classroom activities and formative assessment.

STUDENT PANEL: WHAT STUDENTS WISH THEIR TEACHERS KNEW

SUPERINTENDENT HOFMEISTER

Join representatives from Superintendent Hofmeister's Student Advisory Council as they talk candidly about what they wish their teachers knew when it comes to school culture, college and career readiness and overall student support.

SUPPORTING HIGH-QUALITY INSTRUCTION SCHOOL-WIDE

TIFFANY NEILL

This session will provide example processes/rubrics districts can use to select high-quality instructional materials and evaluate Open Educational Resources.

TEACHER CERTIFICATION GUIDANCE (REPEATED SESSION)

JEFF SMITH

This session will be a “come-and-go” Q&A session addressing teacher certification pathways and processes.

TEACHER SERVICE RECORDS AND PERSONNEL DATA

HEATHER BUTLER

Learn how to view service records, print verification letters, pull personnel-related reports and analyze personnel data. We'll share tools and tips to help users navigate the Accreditation/HQT/School Improvement and School Personnel Report applications as well as the OSDE web page.

TEACHING WITH POVERTY IN MIND

JOYCE ROCK AND DAWN MILLER

Come and play the game of Life and enjoy an open discussion about poverty and how it affects teacher/student/family interactions.

THE HOW TO OF ARTS INTEGRATION

DR. ELIZABETH MAUGHAN

Participants will explore arts integration as a strategy for teaching that uses arts as a primary pathway to learning.

THE PROFESSIONAL LEARNING FOCUS FOR EDUCATORS

JAYCIE SMITH

Discuss information, documentation and resources for the Professional Learning Focus. This new component of Teacher and Leader Effectiveness will be required beginning this school year.

THE PROFESSIONAL LEARNING FOCUS FOR EVALUATORS

JAYCIE SMITH

Discuss information, documentation, feedback and resources for the Professional Learning Focus. This new component of Teacher and Leader Effectiveness will be required beginning this school year.

THERE IS NO “I” IN TEAM: SOCIAL STUDIES STANDARDS FEEDBACK SESSION

BRENDA BEYMER-CHAPMAN

This session is an opportunity to explore existing academic standards for social studies and give feedback for the review process.

THINKING OF GOING 1 TO 1? THINK INSTRUCTION FIRST!

KURT BERNHARDT

When it comes to choosing devices, start with your instructional goals in mind. Learn about a process one district used when making its technology decision.

TIER 3 BEHAVIORAL INTERVENTIONS

DR. GARY DUHON, OKLAHOMA STATE UNIVERSITY

The presentation will describe the necessary components of an intensive behavior intervention and the steps in designing and installing its components.

TIPS AND TRICKS FOR NEW TEACHERS (100 MINUTES)

SHAWNA WILSON

Practical and effective tips to help ensure a successful school year, with topics including classroom management and behavior strategies for new teachers.

TITLE I, SUPPLEMENT NOT SUPPLANT (SNS) AND UNIFORM GRANTS GUIDANCE (UGG) REQUIREMENTS

NANCY HUGHES

This session will provide an overview of Title I Supplement Not Supplant methodology for allocating state and local funds to school sites and required UGG written procedures.

TITLE III PROGRAMMATIC ACTIVITIES FOR ENGLISH LEARNERS

DAN RUHL

This session will provide an overview of Title III required programmatic activities, allowable expenditures (staffing, curriculum, technology, professional development), OCAS coding and parent engagement activities.

TOP 10 COMPLIANCE ISSUES IN SPECIAL EDUCATION IN OKLAHOMA

SPECIAL EDUCATION SERVICES STAFF

OSDE Special Education Services will address compliance issues identified through phone calls, monitoring and complaints during the 2017-2018 school year.

UPDATES TO THE OKLAHOMA COST ACCOUNTING SYSTEM (OCAS)

KATHERINE BLACK

Technical assistance and updates on the Fiscal Year 2019 OCAS revenue and expenditures submission and Fiscal Year 2019 OCAS coding changes.

USING A COHERENCE FRAMEWORK FOR SCHOOL CHANGE

TIFFANY NEILL

This session will provide strategies and tools that schools and districts can leverage to drive effective interventions for improvement.

USING COMMON FORMATIVE ASSESSMENTS TO IMPROVE MATHEMATICS ACHIEVEMENT

CHRISTINE KOERNER

Regular and timely feedback regarding student mastery of standards allows teachers to modify instruction to better meet the diverse learning needs of all students.

USING STUDENT SUCCESS INDICATORS TO SUPPORT COLLEGE AND CAREER READINESS (CCR)

DR. CINDY KOSS AND LESA ROHRER

Join us as we make connections between CCR and Oklahoma School Testing Program Lexiles, Quantiles and student success summaries.

WAVE REPORTING (100 MINUTES, REPEATED SESSION)

MIKE TAMBORSKI AND LAKISHA SIMON

This session will cover the basics of State Reporting Certification and the functionality of the Wave.

WHAT ADMINISTRATORS NEED TO KNOW ABOUT EARLY CHILDHOOD

SHARON MORGAN AND JAYCIE SMITH

This session will guide administrators in understanding and evaluating appropriate early childhood practices by providing an overview of the essential elements of an effective early childhood classroom.

WHAT IS A SEAL OF BI-LITERACY?

DESA DAWSON

Learn how students can be recognized for proficiency in English and a second language and be awarded a Seal of Bi-literacy.

WHAT IS WORK-BASED LEARNING?

DR. CINDY KOSS AND CHELSEA HUNT

Learn about the continuum of work-based learning that provides student opportunities for real-time experience needed for the workplace through job shadowing, internships and mentorships.

WHAT SCHOOL SUPPORT WILL LOOK LIKE UNDER ESSA

DR. SHELLY ELLIS AND ROBIN ANDERSON

Learn how the Office of School Support will work with sites designated as Comprehensive School Improvement (CSI) under the new accountability system.

WHOLE STUDENT AND SCHOOL: PROMOTING HEALTHY INTERACTIONS

ELIZABETH SUDDATH

Incorporating a multi-level, public health prevention model in the classroom and school can encourage healthy interactions among students, teachers, staff and administration. Learn how to implement a prevention model that has a focus on negative risk behaviors.

WORKING WITH CHILDREN WHO HAVE EXPERIENCED TRAUMA

KRISTIN ATCHLEY AND ELIZABETH SUDDATH

Learn how implementing trauma-informed practices in the classroom can transform the way educators interact with their students.