The poster session will take place on Saturday, January 20th in the U.S. Military Academy Library in Jefferson Hall and will be split into two parts. Poster session part 1 will be held from 4:00 pm to 5:00 pm and poster session part 2 will be held from 5:00 pm to 6:00 pm. All conference participants are invited to present a poster on any scientific research you have been involved with. There will be prizes for the best posters. We also encourage those not presenting a poster to view the posters and interact with the presenters. If you have not been involved in research or do not feel comfortable presenting your research, don’t worry! Engage with the presenters during the poster session and learn about how you can become involved in undergraduate research.

How to Submit a Poster
When you register, submit a short poster title and abstract. Please keep abstracts short and to the point (~250 words or less, though there is no hard limit). You will be able to update it later. Please ensure your poster is no larger than 2 ft by 3 ft and in landscape orientation. You must print and bring your poster with you to CUWiP. We encourage you to ask your department to help you print the poster.

Tips for a Great Poster
• The poster should include (1) a short title, (2) student’s name, (3) collaborator(s) and adviser(s) names, and (4) their department(s), (5) funding sources, (6) research objectives, (7) scientific background and significance to the field, (8) methods, (9) results/findings, (10) interpretation of results, (11) conclusions and directions for future research, (12) references.

• All text and figures should be legible from a distance of 4 to 6 feet.

• All language should be clear and unnecessary jargon avoided. CUWiP attendees span many disciplines within physics – don’t assume everyone has the same scientific vocabulary. Remember what it was like when you first started research.

• Limit the length of text – well thought out pictures, drawings, charts, figures, etc. can convey more information than a large block of text.

• Each student should be prepared to discuss their posters with other attendants and poster competition judges. This discussion should be clear and concise and should include the major points presented on the poster. If the presented project is a collaborative effort, be ready to describe your specific contributions.

• If you have never made a research poster before, look at examples from your department or online. Practice explaining your poster to friends, lab mates, classmates, etc. Get excited!
Poster Title: ________________________________

Presenter: ________________________________

Instructions: Please score the scientific presentation on a scale of 0-4.  
0 = Unsatisfactory; 1 = Marginal; 2 = Satisfactory; 3 = Good; 4 = Excellent

A. Appearance and Organization
   1) Poster is neat and appealing to look at.  ____
   2) Graphics and other visuals enhance presentation.  ____
   3) Poster is well organized and easy to follow and has  
      a logical, clear progression of ideas, methods, and results.  ____
   4) Words are easy to read from an appropriate distance (3'-5').  ____

B. Scientific Content
   1) Content is clear and easy to understand.  ____
   2) Purpose of study (question being addressed) is stated  
      clearly.  ____
   3) Conclusions are stated clearly and supported by study results  ____
   4) Poster is free of unnecessary detail.  ____

C. Presentation
   1) Presenter spoke clearly and effectively.  ____
   2) Presented in a logical manner.  ____
   3) Effectively summarized findings.  ____
   4) Questions were addressed succinctly, thoroughly,  
      and thoughtfully.  ____

Total:  ____

Comments: 