

**Schedule of Lessons for XH 405 – The Holocaust and Its Legacy – AY 20-02
Block I**

Historical Overview – From Antisemitism to the Nazi Racial State to Destruction of the Jews and Other Racial “Threats”

LSN	DATE	SUBJECT
1	9 JAN READING:	Introduction. Antisemitism, the Great War, and the Rise of Fascism Doris Bergen, <i>War and Genocide. A Concise History of the Holocaust</i> 3 rd ed. (Lanham, MD: Rowman & Littlefield, 2016), 14-18 [4]. Avail: Google Books Debórah Dwork and Robert Jan van Pelt, <i>Holocaust: A History</i> (New York: WW Norton & Co., 2003), 29-35; 42-62 [26].
2	13 JAN READING:	Overview – the Weimar Republic Mary Fulbrook, <i>The Divided Nation</i> , (NY: Oxford, 1992), 17-43 [27]. ^{DB}
3	16 JAN READING:	Hitler, the Inner Circle of the NSDAP, and Early Nazism Doris Bergen, <i>War and Genocide</i> , 3 rd ed., 45-60 [15]. ^{DB} Dwork & van Pelt, 63-81 [18].
4	21 JAN READING:	The Collapse of Weimar and the Rise of Hitler Detlev J. K. Peukert, <i>The Weimar Republic</i> , trans. Richard Deveson, (New York: Hill and Wang, 1993), 258-282 [24]. ^{DB} ; Fulbrook, 44-59 [15]. ^{DB} REQ VIDEO: “The Path to Nazi Genocide” , minutes 1-12:24.
5	24 JAN READING:	The Reversal of Emancipation: Displacement, Segregation, & Discrimination Peter Longerich, <i>The Holocaust: Nazi Persecution and Murder of the Jews</i> (NY: Oxford UP, 2010), 29-69 [39].
6	28 JAN READING:	The <i>Volksgesellschaft</i> – The People’s Community Longerich, 70-94 [23]. Alf Lüdtke, “The Appeal of Exterminating ‘Others’: German Workers and the Limits of Resistance,” <i>The Journal of Modern History</i> , Vol. 64, Supplement: Resistance against the Third Reich (Dec., 1992), pp. S46-S67 [23]. ^{DB}
7	30 JAN READING:	Forced Emigration and Expulsion Dwork & van Pelt, 103-132 [30]; Longerich, 105-107; 123-127 [6]. **Proposal - Choice of research project/research paper due (Syllabus, Encl 1)
8	4 FEB READING:	<i>Kristallnacht</i> and the Radicalization of Nazi Racial Policy <i>Joint lesson with Dr. Geheran’s section – ROOM TH 444</i> Longerich, 95-105, 107-122; 127-130 [19]; Bergen, 3 rd ed, 107-17 [10]. USHMM, “Case Study: The Department of State in Vienna, 1938” [13]. ^{DB} OPTIONAL: Alon Confino, “A World without Jews: Nazi Imagination from Persecution to Genocide,” in W. Lower & L. Faulkner Rossi, eds., <i>Lessons and Legacies XII: New Directions in Holocaust Research and Education</i> (Chicago: Northwestern University Press, 2017), 125-138 [12]. Entire article available on Google books

- 9 6 FEB Experimenting with Annihilation or Phase One? 1939-40
Joint lesson with Dr. Geheran's section – ROOM TH 444
 READING: Bergen, 3rd ed, 129-65 [26].
****First peer participation evaluation**
- 10 10 FEB Systematizing Terror, 1940-41
Joint lesson with Dr. Geheran's section – ROOM TH 444
 READING: Bergen, 3rd ed, 167-86 [19].
RECOMMENDED VIDEO: [Auschwitz. Inside the Nazi State \(BBC, 2004\)](#), Episode 1
 [*Note: Each episode is approximately 48 minutes.] *Video also available in library.*
- 11 14 FEB The Peak Years of Killing
 READING: Gitta Sereny interview with Franz Stangl – excerpt from Gitta Sereny, *Into that Darkness: An Examination of Conscience* ^{DB}
REQ VIDEO: [Auschwitz. Inside the Nazi State \(BBC, 2004\)](#), Episodes 2-4
- 12 19 FEB Humanity's Nadir. The High Point of Industrial Killing
 READING: Dwork & van Pelt, 285-315 [30]
REQ VIDEO: [Auschwitz. Inside the Nazi State \(BBC, 2004\)](#), Episode 5
****Introductory paragraph and annotated research bibliography due for research papers and projects.**
- 13 21 FEB Disbelief, the Failure of Intelligence, and Other War Aims. The Karski Mission, the Auschwitz Protocol, Bias and Paralysis
Joint lesson with Dr. Geheran's section – ROOM TH 444
 READING: Jan Lániček, "Allied Governments' Responses to Reports about the Nazi Extermination Campaign against the Jews in 1944," in Hans Krabbendam & Derek Rubin, eds., *American Responses to the Holocaust. Transatlantic Perspectives* (Frankfurt am Main: Peter Lang, 2017), 43-61 [18].^{DB}
 Robert Hanyok, "Some Observations About Western Communications Intelligence and the Holocaust," in *Eavesdropping on Hell* (Ft. Meade, MD: Center for Cryptological History, National Security Agency, 2005), 121-126 [6].^{DB}
Skim - ["The Auschwitz Protocol"](#) [The Vrba-Wetzler Report]. Click on "View the Auschwitz Protocol" and skim document.
OPTIONAL: Frank Baron, "The 'Myth' And Reality of Rescue from The Holocaust: The Karski-Koestler and Vrba-Wetzler Reports," *Yearbook of the Research Centre for German & Austrian Exile Studies* 2 (2000), 171-208 [33].^{DB}
****Possible Trip to US Coast Guard Academy for select cadets (Holocaust Ethics Program)**
- 14 25 FEB **WPR**
Joint lesson with Dr. Geheran's section – ROOM TH 444
 READING: All previous

Block II

Theory and Practices of Perpetration, Bystandership, Witness, Collaboration, Resistance & Rescue

LSN	DATE	SUBJECT
15	27 FEB	Categories of Cataclysm <i>Joint lesson with Dr. Geheran's section – ROOM TH 444</i>
	READING:	Jan Gross, <i>Neighbors</i> (NY: Penguin Books, 2002), 1-7, 56-65, 102-109 [24]. ^{DB} Raul Hilberg, "Helpers, Gainers, and Onlookers," in <i>Perpetrators, Victims, Bystanders</i> , (NY: Harper Collins, 1992), 212-216 [5]. ^{DB}
16	3 MAR	The Psychology of Perpetration <i>Joint lesson with Dr. Geheran's section – ROOM TH 444</i>
	READING:	Richard Overy, " 'Ordinary Men,' Extraordinary Circumstances: Historians, Social Psychology, and the Holocaust. " <i>Journal of Social Issues</i> , 70, No. 3, (2014), 515—530 [14]. doi: 10.1111/josi.12075 George Browder, " Perpetrator Character and Motivation: An Emerging Consensus? " <i>Holocaust and Genocide Studies</i> 17, 3 (Winter 2003), 480-97 [16]; Affidavit of Otto Ohlendorf," in Simone Gigliotti & Berel Lang, eds., <i>The Holocaust. A Reader</i> (Malden, MA: Blackwell Publishing, 2005), 181-83 [2]. ^{DB}
17	4-5 MAR	Two Day Trip Section to US Holocaust Memorial Museum, Washington, DC, with LW474. Below readings are required
	TOPIC:	Ordinary Soldiers? – The Practice and Avoidance of Perpetration.
	READING:	W. Beorn, J. Prescott, D. Frey, <i>et al</i> , "Ordinary Soldiers. A Case Study in Ethics, Law, and Leadership for Tomorrow's Officers." 5-17 [12] ^{DB} ; ½ class will read David Harrisville, " We no longer pay heed to humanitarian considerations.' Narratives of perpetration in the Wehrmacht, 1941–44. " in Timothy Williams and Susanne Buckley-Zistel, eds., <i>Perpetrators and Perpetration of Mass Violence: Action, Motivations and Dynamics</i> (New York: Routledge, 2018), 136-154 [14]. ½ class will read Ed Westermann, " Stone Cold Killers or Drunk with Murder? Alcohol and Atrocity in the Holocaust. " <i>Holocaust and Genocide Studies</i> 30, 1 (Spring 2016): 1-19 [17] DOI: 10.1093/hgs/dcw003.
	OPTIONAL:	Hannes Heer, "How Amoralism Became Normality" in Hannes Heer & Klaus Naumann, eds., <i>War of Extermination: The German Military in World War II 1941 – 1944</i> , (New York: Berghahn, 2000), 329-44 [15]. ^{DB}
18	17 MAR	The Desk Killers. The Professionals Who Made the Holocaust Possible and the Systems They Devised
	READING:	All read Michael Allen, "Technocrats of Extermination. Engineers, Modern Bureaucracy, and Complicity," in Ronald Smelser, ed., <i>Lessons and Legacies V</i> (Evanston: Northwestern University Press, 2002), 106-122 [11]. ^{DB} 1/4 class will read Isabel Heinemann, "'Another Type of Perpetrator': The SS Racial Experts and Forced Population Movements in the Occupied Regions," <i>Holocaust and Genocide Studies</i> 15, 3 (Winter 2001): 387-411 [14] ^{DB} 1/4 class will read Alfred Mierzejewski, "A Public Enterprise in the Service of Mass Murder: The Deutsche Reichsbahn and the Holocaust," <i>Holocaust and Genocide Studies</i> , 15, 1 (Spring 2001), 33-46 [11] ^{DB}

- 1/4 class will read* Benno Müller-Hill, "Reflections of a German Scientist" in Dieter Kuntz and Susan Bachrach, eds., *Deadly Medicine: Creating the Master Race*, (Chapel Hill: University of North Carolina Press, 2004), 185-199 [13].^{DB}
- 1/4 class will read* Annika Van Baar & Wim Huisman, "Oven Builders of the Holocaust. A Case Study of Corporate Complicity in International Crimes," *British Journal of Criminology* 52, 6 (2012): 1033-1050 [14].^{DB}
- 19 19 MAR Ordinary Men?
 READING: Christopher Browning, "One Day in Józefów: Initiation to Mass Murder," in Browning, *The Path to Genocide. Essays on Launching the Final Solution* (NY: Cambridge UP, 1992), 169-183 [14].^{DB}
 B. Mark Rigg, *Hitler's Jewish Soldiers* (Lawrence, KS: University of Kansas Press, 2002), 1-6 [5].^{DB}
 OPTIONAL: Frank Bajohr, "The Holocaust and Corruption," in Gerald Feldman and Wolfgang Siebel, eds., *Networks of Nazi Persecution* (NY: Berghahn Books, 2006), 118-138 [16].
****Second peer participation evaluation**
- 20 24 MAR Willing Perpetrators? The Unsettling Story of the *Golden Harvest*.
Golden Harvest response paper due. In addition, you will lead class discussion/debate.
- 21 26 MAR Gentile & Jewish Resistance to the Holocaust – *This class may occur Dean's Hour on 25 MAR*
GUEST LECTURE – DR. MORDECHAI PALDIEL
 READING: Nechama Tec, "Jewish Resistance. Facts, Omissions, and Distortions." In Patrick Henry, ed., *Jewish Resistance Against the Nazis* (Washington, DC: Catholic University Press, 2014), 40-70 [30].^{DB}
 István Deak, "Life and Death in the Resistance," in *Europe on Trial* (Boulder, CO: Westview Press, 2015), 112-116 [3].^{DB}
OPT VIDEO: *Defiance* (Dir: Edward Zwick, 2009)
OPTIONAL: "Resistance during the Holocaust," USHMM Miles Lerman Center for the Study of Jewish Resistance (n.d.), 3-44 [40].^{DB}
- 22 30 MAR Ordinary Women?
 Doris Bergen, "What Do Studies of Women, Gender, and Sexuality Contribute to Understanding the Holocaust?" in Myrna Goldenberg, ed., *Different Horrors / Same Hell: Gender and the Holocaust* (Seattle: University of Washington Press, 2013), 16-37 [13].^{DB}
1/2 of class will read Wendy Lower, *Hitler's Furies. German Women in the Nazi Killing Fields* (Boston: Houghton Mifflin, 2013), 120-166 [46].^{DB}
1/2 of class will read Alison Owings, *Frauen. German Women Recall the Third Reich*, selections, 17-31, 172-184, 231-244 [35].^{DB}

- 23 3 APR **NO CLASS MEETING - PARTICIPATION IN NATIONAL DISCUSSION OF SEXUAL ASSAULT & SEXUAL HARASSMENT**
- TOPIC: The Lives of the Victims
- READING: Dwork & van Pelt, 202-258 [56] - all will read
 ½ class will read Ida Fink, “Aryan Papers” *A Scrap of Time*. 63-68 [5].^{DB}
 ½ class will read Heda Margolis Kovály, *Under a Cruel Star. A Life in Prague, 1941-68* (excerpts) in Omer Bartov, ed., *The Holocaust. Origins, Implementation, Aftermath*, (NY & London: Routledge, 2000), 219-231 [12].^{DB}
- **FULL DRAFT OF RESEARCH PAPER DUE FOR PEER REVIEW – you will exchange with your assigned partner.**
- 24 7 APR The Lives of the Victims – Selections from the Literature of Auschwitz
- READING: Tadeusz Borowski, *This Way for the Gas, Ladies and Gentlemen*, trans. Barbara Vedder (NY: Penguin Books, 1976), 98-156 [58].
 Primo Levi, *Survival in Auschwitz* (NY: Collier Books, 1993), 77-100 [23].^{DB}
These are novels – they read fast.
- ** PEER REVIEW DUE – RETURN TO PAPER/PROJECT AUTHOR.**
- 25 10 APR What They Saw. Testimony of Victim-Bystanders
- READING: Father Patrick Desbois, *The Holocaust by Bullets* (NY: Palgrave Macmillan, 2008), 94-95 [read first], 61-86, 140-43, 193-197, 203-207 [29]
- 26 14 APR Post-War Justice. The Progeny of Auschwitz and the Nuremberg Trials
- READING: Keith Lowe, *Savage Continent* (New York: Picador/St. Martin’s Press, 2012), 88-93 [5].^{DB}
- REQ VIDEO:** *Auschwitz. Inside the Nazi State* (BBC) – Episode 6
The Nuremberg Trials (PBS, 2006)
- **1600 15 APR - Deadline for instructor consultation of revised research paper.**
- 27 16 APR Those Who Aided Jews. The Righteous, Hidden Networks, & Liberators
- READING: Peggy O’Donnell & David Frey, “MSG Roddie Edmonds, Leadership Profile” [3]
 Robert Abzug, *Inside the Vicious Heart. Americans and the Liberation of Nazi Concentration Camps* (Oxford & NY: Oxford University Press, 1985), 21-59, 68-86 [25 – many pictures].
 ½ class will read Eve Nussbaum Soumerai & Carol Schulz, “The Lives of the Rescuers and the Rescued,” *Daily Life during the Holocaust*, (Westport, CT: Greenwood Press, 2009), 227-259 [32].^{DB}
 ½ class will read Gunnar S. Paulsson, *The Secret City* (New Haven, CT: Yale UP, 2002), 1-15, 26-28, 55-66, mid 246-48 [31].^{DB}
- REQ VIDEO:** *You may watch this video instead of reading the Abzug reading. GI Jews. Jewish-Americans in World War II* (PBS, 2018). Available in the Library or through Dr. Frey.

Block III
The Legacy of the Holocaust

LSN	DATE	SUBJECT
28	21 APR	Denial and Historical Truth READINGS: Desbois, <i>Holocaust by Bullets</i> , 153-56 [4]; Raymond Martin, "Clio Raped," <i>History and Theory</i> 41 (May 2002): 225-238 [14]. ^{DB} Eric Haberer, "History and Justice: Paradigms of Prosecutions of Nazi Crimes," <i>Holocaust and Genocide Studies</i> 19, 3 (Winter 2005), 487-519 [24]. RECOMMENDED VIDEO: <i>Taking Sides</i> (Dir: István Szabó, 2001) **FINAL DRAFT OF RESEARCH PAPER/PROJECT DUE
**TBD week of 21 APR – 1130-1300 (lunch provided, but you must sign up). Required Day of Remembrance Lecture.		
29	24 APR	The US and the Holocaust. Could We Have Done More? Should We Have Done Less? <i>Self-Directed Learning Lesson – Drs. Frey & Geheran at JSAMAPS</i> AUDIO: "Operation Paperclip: The Secret Operation to Bring Nazi Scientists to the US" READING: The War Refugees Board. Rebecca Erbelding, "Afterward." <i>Rescue Board. The Untold Story of America's Efforts to Save the Jews of Europe</i> (New York: Doubleday, 2018), 273-78 [5]. ^{DB} <i>All will read this</i> James E. Wood, "Captive Historians, Captivated Audience: The German Military History Program, 1945-61," <i>Journal of Military History</i> 69 (January 2005): 123-47 [20]. – <i>½ class will read this</i> Danny Orbach and Mark Solonin, "Calculated Indifference. The Soviet Union and the Requests to Bomb Auschwitz," <i>Holocaust and Genocide Studies</i> 27, 1 (Spring 2013): 90-113 [17]. ^{DB} – <i>½ class will read and below article.</i> Paul B. Miller, "The (Non) Bombing of Auschwitz: Perks and Perils in Counterfactual History," Paper presented at the <i>Lessons & Legacies</i> conference, (29-31 May 2005), 97-109 [12]. ^{DB} – <i>½ class will read this and above article.</i>
**24-25 APR Joint Service Academies Mass Atrocity Prevention Symposium (JSAMAPS) Select cadets will participate in this symposium, in Washington, DC, and present the research projects they have completed for this course.		
**27 APR GUEST LECTURE DR. MICHAEL BAZYLER – DEAN'S HOUR TH 144		
**30 APR Projects Day – Presentation of selected research papers		
30	5 MAY	Memory & Americanizations. Making Meaning of the Holocaust in America READING: Zygmunt Bauman, "The Duty to Remember – But What?" in Bauman, <i>Modernity and the Holocaust</i> (Ithaca: Cornell UP, 2000), 222-250 [28]. ^{DB} Selections from Neil Levi & Michael Rothberg, eds., <i>The Holocaust. Theoretical Readings</i> (New Brunswick, NJ: Rutgers UP, 2003), 468-479 [10]. ^{DB} James Young, "America's Holocaust. Memory and the Politics of Identity," in Hilene Flanzenbaum, <i>The Americanization of the Holocaust</i> , (Baltimore: The Johns Hopkins UP, 1999), 68-82 [14]. ^{DB}