UNITED STATES MILITARY ACADEMY WEST POINT, NEW YORK

PHYSICAL PROGRAM ACADEMIC YEAR 2021

DEPARTMENT OF PHYSICAL EDUCATION
MEMORANDUM FOR Cadets, Staff and Faculty

SUBJECT: Physical Program (Whitebook), Academic Year 2021

1. The Physical Program (Whitebook) synchronizes with the Character, Physical, and Academic Programs to achieve the strategic efforts established by the West Point Leader Development System and USMA Strategy (approved in February 2019).

2. The Whitebook operationalizes the USMA Physical Program Strategic Plan, providing program-level guidance and policies for Cadet development goals, requirements, classroom instruction, competitive sports participation, fitness testing and leader development experiences. It is the Physical Program’s governing document for Cadet development and supports improvements across the Military, Character, Physical, and Academic domains.

3. The overall purpose of the Physical Program, as outlined in the Whitebook, supports the USMA mission by developing warrior leaders of character who are physically fit and mentally tough.

4. The Commandant of Cadets is the Program Director for the Physical Program. The Commandant retains final decision and validation authority for all Physical Program events, activities, and requirements, and its implementation, subject to the advice of the Academic Board and approval by the Superintendent.

5. The Department of Physical Education (DPE) is the proponent for the Physical Program and serves as the point of contact for all inquiries regarding the Whitebook, Physical Program, and Physical Program Strategic Plan.

6. This document is posted to the Academy Management System (AMS) at AY21 Whitebook or the USMA Pointer at AY21 Whitebook.

CURTIS A. BUZZARD
Brigadier General, USA
Commandant of Cadets
MEMORANDUM FOR Cadets, Staff and Faculty

SUBJECT: Foreword—Physical Program (Whitebook), Academic Year 2020

1. The Department of Physical Education (DPE) mission is to develop warrior leaders of character who are physically fit and mentally tough by engaging cadets in activities that promote and enhance physical excellence.

2. Dedicated to producing commissioned leaders of character, the Physical Program is a 47-month transformational development process. The program strategic goals support the West Point Leader Development System (WPLDS) outcomes, while the DPE staff and faculty are committed to providing inspired service as role models of all facets of the Army profession.

3. The Physical Program is designed to challenge cadets to develop and maintain optimal levels of strength, endurance, mobility, agility, speed, power, balance and coordination required to meet the demands encountered in military service. DPE implements this comprehensive program by providing cadets with formal education, competitive sport opportunities, functional fitness testing, and frequent evaluation and feedback. This developmental experience culminates with the emergence of graduates who Live Honorably, Lead Honorably and Demonstrate Excellence.

4. The Whitebook articulates the Physical Program requirements. At the end of the First-Class year, cadets have been exposed to each component, and West Point’s psychomotor, cognitive, and affective development of our emerging leaders in the physical domain is complete.

Set the Standard… Maintain the Standard!

NICHOLAS H. GIST
Colonel, Professor, USMA
Head, Department of Physical Education
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CHAPTER 1
INTRODUCTION

The mission of the United States Military Academy is to educate, train, and inspire the Corps of Cadets so that each graduate is a commissioned leader of character committed to the values of Duty, Honor, Country and prepared for a career of professional excellence and service to the Nation as an officer in the United States Army.

Purpose of the Whitebook

The purpose of the Whitebook is to describe the components of the Physical Program. This includes the requirements for graduation and commissioning as well as the curriculum, policies, and programs that comprise the 47-month experience.

Physical Program Overarching Goal

Graduates are warrior leaders of character who are physically fit and mentally tough.

Vision Statement

The Department of Physical Education creates a cadet-centered educational environment that provides a militarily relevant and scientifically based physical development program, which instills the warrior ethos of physical and mental superiority.

Mission Statement

The Department of Physical Education develops warrior leaders of character who are physically fit and mentally tough by engaging cadets in activities that promote and enhance physical excellence.
Physical Program Strategic Goals

1. **Cadet Excellence**
   1.1 Demonstrate physical excellence
   1.2 Plan, prepare, execute, assess, and improve physical readiness training
   1.3 Live honorably and develop effective teams
   1.4 Demonstrate resiliency and courage
   1.5 Commit to a lifetime of optimal physical performance

2. **Faculty Excellence**
   2.1 Maintain a diverse and professional faculty
   2.2 Develop and retain a high-quality staff and faculty

3. **Army Excellence**
   3.1 Provide disciplinary expertise to West Point and the Army through educational and research efforts to optimize physical performance
   3.2 Provide disciplinary expertise to the Army through an academic major in exercise science – kinesiology

4. **Programmatic Excellence**
   4.1 Provide contemporary educational and training facilities where cadets can optimize their physical fitness and movement skills
   4.2 Provide opportunities for cadets to develop effective teams through sport and physical activity
   4.3 Provide a comprehensive risk management strategy for all program activities to minimize risk while facilitating physical development

The Physical Program assists in the mission of developing commissioned leaders of character by providing a foundation for basic movement skills and then challenging cadets to employ what they have learned through advanced skill application under stressful conditions. Importantly, the physical domain provides a tough, realistic, and iterative set of experiences that build a warrior skillset and mindset in support of the Superintendent’s priorities to Develop Leaders of Character and Cultivate a Culture of Character Growth. This development is accomplished through core physical education coursework, physical fitness testing, and participation in competitive sports.

The USMA Physical Program Pathway is illustrated in Figure 1-1.
Overview of the Program

The Physical Program is a 47-month educational experience that begins on Reception Day when a New Cadet enters Cadet Basic Training and ends on Graduation Day when the cadet is commissioned as a Second Lieutenant in the United States Army. The Physical Program is comprised of three complementary components: instructional coursework, physical fitness testing, and competitive sport participation. Cadets are evaluated annually in each component, with individual grades comprising each cadet’s Physical Performance Score (PPS).

Curriculum

The Physical Education Curriculum has three components: core activity classes, fitness education classes and lifetime physical activity classes. The core activity classes of PE116 (Boxing), PE117 (Military Movement), PE320:323 (Survival Swimming), and PE360 (Combat Applications) are 0.5 credit hours each and are designed to develop physical readiness and a warrior mindset by teaching basic movement, survival or combat skills and then requiring cadets to demonstrate those skills under stressful or fear-inducing conditions. PE215 (Fundamentals of Personal Fitness) and PE450 (Army Fitness Development) are 1.5 credit hours each and develop the knowledge and skills that cadets will need to effectively plan and execute quality personal and unit level Physical Readiness Training. The Lifetime Physical Activity (LPA) Program (0.5 credits) develops a cadet’s foundation of knowledge, skills and personal attributes, which enable successful participation in a variety of skill-related activities at USMA, in the Army, and for a lifetime of wellness. These courses motivate cadets to continue improving established skills and inspire them toward a lifetime commitment to physical activity. The academic year is divided into two semesters. DPE further divides each term into two instructional rounds. All courses consist of 19 lessons.

Fitness Testing

Regular fitness testing provides cadets with an opportunity to demonstrate physical excellence and reinforces the importance of physical fitness to the profession of arms. Cadets are responsible for developing, implementing, and adhering to a personal physical fitness program to inculcate the positive professional habits required of Army Officers. Third-Class cadets are introduced to and evaluated on the Indoor Obstacle Course Test (IOCT) as part of PE 117. DPE administers a stand-alone IOCT to all Second- and First-Class cadets each academic year. All cadets are required to pass the Second-Class IOCT to graduate.
All cadets are required to participate in the competitive sports program during each academic term. There are three categories of competition: Company Athletics (CA), Competitive Club Athletics (CCA), and Corps Squad (CS) Athletics. Fundamental to the competitive sports program is the development and demonstration of all facets of character that support achievement of the West Point Leader Development System (WPLDS) outcomes: moral, civic, performance, social and leadership. The rigorous and iterative nature of competitive sports at West Point not only requires that “Every Cadet is an athlete”, but also that “Every Cadet is challenged.” The Character in Sport Index (CSI) provides a mechanism through which we assess character in the physically and mentally stressful conditions of competitive athletics.
Baseline requirements (Table 1-1) are those activities that all cadets must complete to satisfy the requirements of the Physical Program for graduation and commissioning.

<table>
<thead>
<tr>
<th>Fourth Class</th>
<th>PE109 – Foundations of Aquatics (select Cadets)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PE 116 – Boxing</td>
</tr>
<tr>
<td></td>
<td>PE 215 – Fundamentals of Personal Fitness</td>
</tr>
<tr>
<td></td>
<td>*Competitive Sports</td>
</tr>
<tr>
<td>Third Class</td>
<td>PE 117 – Military Movement</td>
</tr>
<tr>
<td></td>
<td>PE 320:323 – Survival Swimming (PE109 satisfies this requirement)</td>
</tr>
<tr>
<td></td>
<td>*Competitive Sports</td>
</tr>
<tr>
<td>Second Class</td>
<td>PE 220:268 – Lifetime Physical Activity Course</td>
</tr>
<tr>
<td></td>
<td>PE 360 – Combat Applications</td>
</tr>
<tr>
<td></td>
<td>Indoor Obstacle Course Test (IOCT)</td>
</tr>
<tr>
<td></td>
<td>*Competitive Sports</td>
</tr>
<tr>
<td>First Class</td>
<td>PE 450 – Army Fitness Development</td>
</tr>
<tr>
<td></td>
<td>IOCT (passing grade not required if met during Second-Class Year)</td>
</tr>
<tr>
<td></td>
<td>*Competitive Sports</td>
</tr>
</tbody>
</table>

*Beginning with the Class of 2023, participation in competitive sports each academic term is not a Graduation Requirement; however, competitive sports participation remains a vital and required component of the Physical Program.
CHAPTER 2
CURRICULUM

The Director of Instruction is responsible for the instruction, supervision, and administration of all core physical education courses, as well as support for faculty development, instructional facilities, and equipment.

Fourth-Class Program

The Fourth-Class program ensures that cadets develop the self-confidence to meet the future physical requirements of the Academy and the Army. The Fourth-Class instructional program introduces cadets to the Army’s Holistic Health & Fitness (H2F) System (physical and non-physical domains of human performance optimization), physical readiness training, quality movement, fear/arousal management, and the Warrior Ethos. All cadets are required to achieve a passing grade in PE 116 and PE 215. Additionally, some cadets may be required to complete PE 109 (Foundations of Aquatics) in lieu of PE 320:323 based on a New Cadet Swim Classification that delineates the need for a learn-to-swim curriculum that coincides with the course objectives of Survival Swimming. Course descriptions for all DPE offerings can be found in the Redbook.

Third-Class Program

The Third-Class instructional program is designed to ensure that cadets develop a baseline competency in movement and aquatics skills. Cadets must achieve a passing grade in PE 117 and PE 320:323 (PE109 satisfies this requirement if successfully completed Fourth-Class year).

Second-Class Program

The Second-Class instructional program is designed to provide a capstone combatives experience that closely aligns with the Army’s Modern Army Combatives Program. Also, successful matriculation of PE 450 ensures cadets understand and can apply the principles of Department of the Army Field Manual 7-22 (Holistic Health & Fitness) to optimize unit physical readiness. Cadets are required to achieve a passing grade in PE 360 and PE 450.

First-Class Program

The First-Class instructional program provides a culminating experience in one of many Lifetime Physical Activity (LPA) courses, such as Strength Development, Level I Army Combatives, SCUBA, Basketball, and Lifeguarding (PE 220:268). Cadets must successfully complete one LPA and may elect to take additional LPA courses if PPSC is at least 2.5.
CHAPTER 3
FITNESS TESTING

The Department of Physical Education recommends that all cadets spend at least 45 minutes per day (6 days per week) in moderate- to vigorous-intensity exercise IAW generally accepted national guidelines. Doing so will best prepare cadets to meet the requirements of the Physical Program. Individual programs will vary based on stated goals but should include progressive resistance training to enhance muscular strength, muscular endurance, and power; calisthenics to improve agility, balance, and coordination; high-intensity interval training and low-intensity steady state training for anaerobic power and aerobic fitness.

Indoor Obstacle Course Test (IOCT)

The Indoor Obstacle Course Test (IOCT) is unique in its ability to quickly assess a broad range of physical capabilities, testing not only strength and endurance, but also the Qualitative Performance Factors described in FM 7-22 of Agility, Balance, Coordination, Stability, Flexibility, Posture, Speed and Power. Cadets must possess a basic competence across each of these sub-components of fitness to succeed on the test. Cadets in the upper two classes must take the IOCT every academic year, to include those cadets who are late graduates and full year turnbacks. Passing the Second-Class IOCT is a graduation requirement. Cadets who fail to meet the minimum performance standard of 3:30 (men) or 5:29 (women) are deficient in the Physical Program until they remediate the failure. To facilitate a successful outcome for cadets, DPE offers multiple record IOCTs throughout the academic year. Test dates are published via memorandum for record and briefed to Company Physical Development Officers at the start of each term.

To further encourage cadets to engage the IOCT at the highest level of performance, anyone may retest the IOCT for grade replacement. Cadets are permitted to retake the IOCT for improvement during any subsequent scheduled test. Only the highest grade earned during each academic year will be used to compute the Physical Program Score Year (PPSY).

Cadets who fail to pass their Class IOCT requirement will test at all subsequent IOCTs until the event is passed. Deficient cadets must report to every IOCT test date unless granted authorized absence by the DPE Testing Office.
CHAPTER 4
GUIDANCE

Grading Philosophy and Policies

Cadets are evaluated based on their achievement of established course objectives. The goal is to challenge cadets to meet or surpass announced standards of performance and assign grades based upon their success. Once standards are established, the principal responsibility for performance rests with the individual cadet.

Instructors provide quality instruction, accurate measurement of cadet achievement, and additional instruction as required. Instructors strive to motivate and inspire cadets to achieve their full academic and physical potential.

Compiled numerically, letter grades ranging from A+ to F are the standard means of communicating course achievement. Instructors promptly provide cadets an evaluation of each graded course requirement.

The Head, Department of Physical Education, approves course grades at the end of each round of instruction prior to final grades being posted.

Physical Program Score (PPS)

The PPS is used to compute the performance of cadets in the Physical Program. The PPS, combined with the Academic Program Score (APS) and Military Program Score (MPS), comprises the Cadet Performance Score (CPS). The Cadet Performance Score (CPS) reflects a cadet’s summative performance in the academic, military, and physical domains. The CPS formula is:

\[ CPS = .55 \text{ (APS)} + .30 \text{ (MPS)} + .15 \text{ (PPS)} \]

Three components comprise the Physical Program Score for all cadets: instructional coursework, fitness testing, and the Character in Sport Index (CSI). The formula for the Classes of 2021 and 2022 is:

\[ PPS = .50 \text{ (Coursework)} + .30 \text{ (Testing)} + .20 \text{ (CSI)} \]

The formula for the Classes of 2023 and 2024 is:

\[ PPS = .60 \text{ (Coursework)} + .20 \text{ (Testing)} + .20 \text{ (CSI)} \]

A Physical Program Score Term (PPST) and a Physical Program Score Cumulative (PPSC) are computed at the end of every academic term. The Physical Program Score Year (PPSY) is calculated at the end of each academic year. The PPSC is used to determine the number one male and female cadet in physical performance over four years. Additionally, the PPSC is used to
determine the number one male and female cadet in physical performance for each class at the end of each academic year. Cadets must complete all Physical Program requirements for that year to be eligible. The PPSC is also used to identify cadets deficient in the Physical Program, requiring those cadets to be placed in a Conditioned (COND) status by the Academic Board.

Deficiency Status in the Physical Program

Cadets are considered deficient in the Physical Program and subject to enrollment in Summer Term Academic Program (STAP) for any of the following reasons:

- Failure of a physical education course.
- Failure to meet the minimum year-group PPSC ‘peg’ point at the end of the respective academic term. Table 4-1 presents the minimally acceptable PPSC for each year group by the end of the respective term:

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TERM</th>
<th>PPSC ‘PEG’ POINT</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Class</td>
<td>Fall Term</td>
<td>-</td>
</tr>
<tr>
<td>4th Class</td>
<td>Spring and Summer Term</td>
<td>1.8</td>
</tr>
<tr>
<td>3rd Class</td>
<td>Fall Term</td>
<td>1.9</td>
</tr>
<tr>
<td>3rd Class</td>
<td>Spring and Summer Term</td>
<td>2</td>
</tr>
<tr>
<td>2nd Class</td>
<td>All Terms</td>
<td>2</td>
</tr>
<tr>
<td>1st Class</td>
<td>All Terms</td>
<td>2</td>
</tr>
</tbody>
</table>

Table 4-1: Peg Points

DPE Coursework Failures/No Credits

Cadets who fail a Physical Education course are considered deficient in the Physical Program and must be reviewed by the Academic Board before remediation can occur. The Head, DPE, may recommend to the Academic Board that a cadet be separated with the right to re-exam or repeat the course. Cadets who fail the same course twice in the same academic year may be separated without the right to re-exam. The Department of Physical Education reserves the right to recommend deficient cadets for separation upon an initial course failure. This recommendation is based upon input from previous instructors and is approved by the Department Head, DPE.

Cadets may be classified as an academic ‘No Credit’ (NC) if they are unable to complete a course. The cadet will be tracked as a NC until the course is completed. NC cadets may be required to complete STAP to resolve their status. Cadets must resolve all NC grades to complete the Physical Program and graduate from the USMA. Cadets who receive a NC during the academic year are not eligible for the Commandant’s or Superintendent’s Award.

If a cadet is injured during latter stages of enrollment in a Physical Education course and the injury prohibits further participation, DPE may award a cadet a final letter grade if the cadet has completed all or most of the course requirements, has met course objectives, and full participation
in the course would not have changed the outcome. A failing grade may be assigned if the injury, and subsequent missed classes, is not the primary cause for failure, and it is mathematically impossible for the cadet to receive a passing grade given the time, engagement, and evaluation opportunities remaining in the course.

Procedures for Turnback Cadets

Turnback cadets automatically assume the Physical Program curriculum requirements of their new class. Turnback cadets must resolve any NC under their old curriculum, and/or complete all requirements for their new class curriculum. Exceptions may be made for cadets who have successfully completed similar coursework under their old curriculum.

A December graduate retains the curricular requirements of his/her original class. December graduates must complete all curricular requirements during the academic year in which they were scheduled to graduate. During their final Fall (graduation) Term, December graduates must participate in a competitive sport (company, club, or corps squad) and complete a record IOCT.

Inability to Meet the Non-academic Requirements of the Physical Program

Any cadet who fails to meet any non-academic requirement of the Physical Program for 18 consecutive months is subject to separation IAW paragraph 7-1, AR 150-1, United States Military Academy.

Participation in Designated USMA Enrichment Programs

There are minimum Physical Program requirements that cadets must meet to be eligible for the Service Academy Exchange Program (SAEP), the Semester Abroad Program (SAP), and the Individual Advanced Development (IAD) Program (academic, military, or physical IAD).

A cadet who is deficient due to any of the reasons listed below may not be recommended for approval to participate in the SAEP, the SAP, or any type of IAD:

- “No credit” (NC) for any DPE required course
- NC on an IOCT
- Un-remediated IOCT failure
- Un-remediated PE course failure
- PPSC < 2.0 (cadets with < 2.5 PPSC may not be recommended for DPE approval for SAEP, SAP or IAD if their physical performance history indicates a high risk for continued poor performance)

Program requirements for Service Academy Exchange Program/Semester Abroad cadets:

- Physical fitness tests. Cadets approved for SAEP and SAP during the fall term have no immediate IOCT testing requirement (those cadets will take the IOCT during the spring term). Second-Class cadets approved for SAEP and SAP during the spring semester
must make-ahead the IOCT during their Second-Class fall semester.

- PE Courses. Cadets are highly encouraged to participate in Lifetime Physical Activity (LPA) courses while on exchange/abroad.
- To receive credit for taking an LPA while on exchange or abroad, cadets must get approval prior to taking the course.
- The grade earned in this LPA course will not be included in the PPS but will be included on the cadet’s transcripts and will count towards completion of this requirement.
- Cadets approved for SAEP or SAP must ensure that they take their class required PE courses during the term at USMA. Only LPA courses may be taken for credit at another institution.

Program requirements for exchange personnel (cadets/midshipmen) coming to USMA:

- Athletic participation. U.S. service academy personnel and foreign exchange cadets must complete a competitive sport experience at the company, club, or corps squad level during their semester at the USMA. Exchange personnel do not count against club authorizations and will not receive a Character in Sport Index grade for athletic participation during the semester.
- Physical fitness tests. Exchange personnel are encouraged to take the IOCT, but it is not mandatory.
- Physical Education Courses. Exchange personnel are encouraged to take courses in physical education. They will follow the same procedures as USMA cadets to enroll in LPA courses. The SAEP coordinator will take the cadets’ preferences and try to add courses that fit into the individual cadet’s academic schedule. Exchange personnel may take multiple courses if there is room in the class and that it fits into their academic schedule.
CHAPTER 5

COMPETITIVE SPORTS

The competitive sports program is an integral part of the WPLDS. Every cadet must participate in athletics in a category of competition consistent with one’s ability and interest during each academic term. There are three categories of competition at West Point: Company Athletics (CA), Competitive Club Athletics (CCA), and Corps Squad (intercollegiate) Athletics.

“Every Cadet an Athlete”

Following World War I, then-Superintendent Brigadier General Douglas MacArthur introduced major changes in the athletics program at West Point in recognition of the intense physical demands of modern warfare. MacArthur required every cadet to participate in athletic competition because he was convinced that those who had taken part in organized sport made the best Soldiers.

MacArthur’s quote, “Upon the fields of friendly strife are sown the seeds that upon other fields, on other days, will bear the fruits of victory,” serves as the bedrock philosophy for sports at West Point. MacArthur believed athletic participation produced fortitude, self-control, resolution, courage, mental agility, and physical development; characteristics he believed were fundamental and necessary for all Soldiers.

USMA Regulation 1-1 defines MacArthur Time as the period designated for athletic participation each afternoon. A cadet’s place of duty during MacArthur Time is in competitive sports.

USMA’s competitive sports program supports the Army values of loyalty, duty, respect, selfless service, honor, integrity, and personal courage. It is designed to teach these values in an athletic setting. The nature of competitive sports provides opportunities that are difficult to replicate in the conventional classroom, in other extracurricular activities, or in military field training.

Competitive Sport Outcomes

Develop warrior athletes of character and build teams of significance.

Warrior Athlete of Character

A warrior athlete of character is a team player who combines mental toughness, perseverance, and athletic skill with exemplary sportsmanship and fair play. The warrior athlete of character
Whitebook

Team of Significance

A team of significance is a group of warrior athletes that bonds together into a single, selfless unit and accomplishes memorable feats through a commitment to excellence. Six essential components for a team of significance are character, competency, commitment, courage, cohesion, and communication.

Categories of Competition

Company Athletics

Company Athletics offer multiple sports annually – 5-6 in the fall season and 5-6 in the spring season. Fall sports often include Basketball, Flag Football, Soccer, Foundations of Fitness, Volleyball, and Submission Grappling. Spring sports often include Flickerball, Area Hockey, Ultimate, Team Handball, Functional Fitness, and Grappling. Select cadets are also authorized to complete the fall and spring term competitive sport requirement through participation in Sandhurst.

The Bankers Association of New York Trophy is inscribed annually with the designation of the cadet company ranking first in each regiment based on team success in the Company Athletics. The Bankers Trophy has been presented every year at West Point since 1924.

USCC Circular 28-1 (Company Athletics SOP) standardizes operations, reports, and actions necessary to accomplish the mission of Company Athletics. It provides details on the Company Athletics Program, including: seasons, participation, eligibility, assignments, duties, team strength, reconditioning, chain of command responsibilities, championships, awards, and the Character in Sport Index (CSI). The circular also addresses Sandhurst competition and its relationship to the Company Athletics Program.

Cadets may not miss Company Athletics practices or record contests for any reason unless approved through the DPE Sport Educator responsible for their respective sport.

If a cadet becomes injured during the company athletics season, he/she will report immediately to the DPE Sports Medicine Office for evaluation and referral. If the DPE Sports Medicine staff determines that the cadet can no longer fulfill his/her competitive sports requirement, the place of duty for the injured cadet during company athletics time is in DPE Reconditioning.
Competitive Club Athletics

DPE is the sponsoring organization for the Competitive Club Athletics Program, and the Directorate of Cadet Activities (DCA) is responsible for providing administrative and financial support. The DPE Competitive Club Athletics Manual, published each year by the Competitive Sports Office, provides a current listing (with authorized strength) of all competitive clubs sponsored by the DPE.

Competitive Club Athletics fulfill a cadet’s term competitive sports baseline requirement through participation with their club. Every competitive club athlete must be listed on an official club roster maintained by the DCA and receive an authorization from DPE to participate to meet the term baseline competitive sport requirement. Cadets on the official team roster have no Company Athletics requirement for that term. Each competitive club team has a specified number of authorizations. The Commandant approves the number of authorizations for all CCA teams.

CCA Officers in Charge (OICs) must lock-in their official team roster at the beginning of each academic term to ensure accountability for athletic participation. If a cadet is removed from a club by the Academy leadership, that cadet is still required to meet the baseline requirements through participation on a CA or CS team. Ultimately, it is the cadet’s responsibility to ensure that he/she meets the athletic participation requirement for each academic term.

Competitive clubs receive Chain of Command Time (CCT) authorizations due to the necessity for all team members to be present to hold effective practices. The Commandant approves CCT authorizations based on the unique training requirements of each sport (USCC Circular 28-1). Since competitive club athletics fulfill the baseline competitive sports requirement, teams are normally authorized to practice during MacArthur Time Monday through Thursday (1615-1830 hours).

Corps Squad Athletics

The Director of Intercollegiate Athletics (DIA) has responsibility for the conduct of the Corps Squad Athletic Program. USMA Regulation 350-12 provides specific details pertaining to the administration and execution of the Corps Squad Athletics Program. Corps Squad athletes fulfill their term competitive sports baseline requirement by participating with their team. Every cadet involved in a Corps Squad sport must be on the official team roster. Athletes on the official team roster have no Company Athletics or Competitive Club Athletics requirement for that term. DPE Competitive Sports will establish a date within the first three weeks of each semester for DIA to set their team rosters. This action allows athletes not selected by DIA teams to be assigned to Company Athletics to meet their Competitive Sports requirement. Once these rosters are set, DIA will notify DPE whenever an athlete is released from a roster for any reason. For cadets added to a Corps Squad team roster before the mid-season grade cut off, CSI grade will be awarded by ODIA. If the cadet is added to a Corps Squad team after the cutoff, they will receive their grade from their company athletics chain of command. Cadets on a Corps Squad team that depart a team before the mid-season grade cutoff (late September in the fall; mid-March in the spring) will be assigned to a Company Athletic where they will receive their CSI grade for the semester.
Athletes that depart Corps Squad teams after the mid-season grade cutoff will also be assigned to Company Athletics for accountability; however, they will receive their CSI grade from the DIA team they departed.

*Character in Sports Index (CSI)*

The cadet chain of command (coaches, CICs, team captains, and officials), in conjunction with their officer chain of command, will use the Character in Sports Index (CSI) to measure and evaluate cadet performance. The cadet chain of command will provide CSI grade input to the Competitive Sport Officer in Charge (DPE Sport Educator or CCA OIC) at the end of each season. The Competitive Sport OIC is responsible for verifying and submitting grades no later than the end of each term. Corps Squad CSI grades are verified and entered by the respective team coaching staff no later than the end of each term. The CSI is based upon the following components: fair play/sportsmanship, perseverance, teamwork/unselfishness, attitude/coachability, playing ability, and competitive performance.
CHAPTER 6

PHYSICAL PROGRAM PERFORMANCE AWARDS

Master of the Sword Award

The Master of the Sword Award is earned by cadets who have demonstrated exceptional performance in the Physical Program. To earn this award during an academic year, cadets must:

- Achieve a PPSY \( \geq 3.667 \)
- Meet body composition standards outlined in AR 600-9
- Resolve all NC grades
- Second- and First-Class cadets must take and earn the IOCT Tab (A- or higher); Third-Class cadets must earn the IOCT Tab in PE117

This award is presented at the beginning of the subsequent academic year and may be worn on cadet uniform IAW the USCC SOP.

306th Infantry Award

West Point Chapter, Daughters of the United States Army Award

At the end of the First-Class year, USMA will recognize the number one male (306th Infantry Award) and number one female (West Point Chapter, Daughters of the United States Army Award) cadet based on PPSC over the four-year experience. In the event of a tie, the sequence for breaking the tie will be PPSY in descending year order.

#1 Cadet in the Physical Program by Grad Year

At the end of the academic year, the number one male and female cadet will be identified for the rising upper three classes. The #1 cadet in each class must have completed all PE courses required of his or her year group. PPSC (computed to three decimal places) for the preceding years will be used to determine these cadets. In the event of a tie, the sequence for breaking the tie is as follows:

- Average of all testing scores
- Coursework
- CSI

Indoor Obstacle Course Test Tab

To qualify for the IOCT Tab, a cadet must score an A- or above on the IOCT (Men: 2:38 or faster; Women: 3:35 or faster; no event failures). Cadets are authorized to wear the IOCT Tab on the cadet uniform IAW USCC SOP.
Brigade Champion Trophy and Patch

Trophies

Trophies are awarded to the brigade championship teams in each sport at the end of each season. The trophies will remain with the DPE Competitive Sports Office so they can be displayed prominently in the Arvin Cadet Physical Development Center.

USCC Monogram Patch

All cadets on brigade championship teams will be awarded a “USCC” monogram patch for wear on the black jacket.

The Bankers Association of New York Trophy

The Bankers Trophy is inscribed annually with the designation of the cadet company ranking first in each regiment in Company Athletics. In addition, the winning companies receive a Bankers Trophy certificate to be displayed in the company area. The award was first presented in 1924.

Bankers Trophy Point System

Companies receive points IAW their regimental finish in each sport during the regular season. Point distribution follows:

<table>
<thead>
<tr>
<th>Place</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1ST PLACE</td>
<td>100</td>
</tr>
<tr>
<td>2ND PLACE</td>
<td>80</td>
</tr>
<tr>
<td>3RD PLACE</td>
<td>70</td>
</tr>
<tr>
<td>4TH PLACE</td>
<td>60</td>
</tr>
<tr>
<td>5TH PLACE</td>
<td>50</td>
</tr>
<tr>
<td>6TH PLACE</td>
<td>40</td>
</tr>
<tr>
<td>7TH PLACE</td>
<td>30</td>
</tr>
<tr>
<td>8TH PLACE</td>
<td>20</td>
</tr>
<tr>
<td>9TH PLACE</td>
<td>10</td>
</tr>
</tbody>
</table>

Table 6-1

In cases of a tie in team standings (except ties for first place), the Bankers Trophy Points involved will be divided and distributed equally among the tied teams. (Example: a three-way tie for 2nd place would divide and distribute the 2nd, 3rd, and 4th place points or 70 points for each team).

The Mike Krzyzewski Teaching Character through Sport Award

The Mike Krzyzewski Teaching Character through Sport Award recognizes cadet-athletes and Coaches/Sport Educators for their outstanding commitment to the development of noble character through athletic participation and leadership.

There are three divisions of athletics: Company Athletics, Competitive Club Athletics, and Corps Squad Athletics. Each year, one cadet-athlete and one coach/sport educator from each
division receives the Mike Krzyzewski Award for Excellence in Teaching Character through Sport.

Nomination due dates are published during the fall and spring seasons. Nominations will be one page or less and justify the criterion above. The selection committee will review all nominees and select one cadet winner and one coach/sport educator from each division.

Coach Mike Krzyzewski presents the awards each spring to the recipients and addresses the Corps of Cadets on the importance of value-based athletics. Winners receive a medallion and plaque during the ceremony and their names are added to a permanent plaque in Arvin Cadet Physical Development Center honoring the award winners.

The LTG (R) Hal Moore Warrior Athlete of Excellence Award

The LTG (R) Hal Moore Warrior Athlete of Excellence Award recognizes one male and female cadet that best demonstrate the leadership qualities of LTG Moore (Mental Toughness, Perseverance, Winning Spirit, Humility) and the tenets of the warrior ethos in the DPE competitive sports and combatives programs.

Eligibility requirements include:

<table>
<thead>
<tr>
<th>EVENT</th>
<th>STANDARD</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE116</td>
<td>TOP 10% OF YEAR GROUP (MALE / FEMALE)</td>
</tr>
<tr>
<td>PE360</td>
<td>TOP 5% OF YEAR GROUP (MALE / FEMALE)</td>
</tr>
<tr>
<td>CSI</td>
<td>B+ OR HIGHER (AVERAGE) DURING 4TH, 3RD, AND 2ND CLASS YEARS</td>
</tr>
<tr>
<td>IOCT</td>
<td>B+ OR HIGHER ON MOST RECENT IOCT</td>
</tr>
<tr>
<td>PE COURSES</td>
<td>NO FAILURES</td>
</tr>
<tr>
<td>ACFT</td>
<td>NO FAILURES</td>
</tr>
</tbody>
</table>

Nominations must be one page or less and justify the criteria above. The selection committee will review all nominees and select the winners.

The award presentation will occur during the fall season. Winners receive a certificate during the ceremony and their names are added to a permanent plaque in Arvin honoring the award winners.
CHAPTER 7

CADET SUMMER PHYSICAL READINESS TRAINING

The Physical Program includes an intense and progressive summer Physical Readiness Training (PRT) Program administered IAW Field Manual 7-22. This program is designed to prepare cadets for the physical demands of cadet/military service. Summer training provides each cadet repeated opportunities to apply principles learned during the academic year’s physical education curriculum. Specifically, the summer training program integrates military and physical training. This integration provides a forum where cadets are taught to apply and model the knowledge, psychomotor skills, attitudes, and behaviors which result in a sustained high level of physical fitness and enhanced combat readiness.

For cadet leaders, the leadership roles at both Cadet Basic Training and Cadet Field Training provide opportunities to:

- Develop leadership skills through exposure to a variety of physical training methods and experiences.
- Implement the fitness principles and skills acquired during curricular instruction.
- Improve and maintain personal fitness levels and those of subordinates.
- Enhance unit morale, cohesion, and teamwork through rigorous physical activity and competition.

Cadet Basic Training (CBT)

CBT is the New Cadet’s initial exposure to the Army’s PRT Program. CBT integrates an intense and rigorous physical sequence designed to:

- Prepare cadets for the physical demands of the summer training program and the academic year’s physical education requirements.
- Introduce new cadets to the Army’s physical readiness training doctrine.
- Foster positive behaviors and attitudes toward physical fitness.
- Develop the attributes of leadership, character, teamwork, self-confidence, and mental and physical courage.

The physical readiness training program of instruction for CBT is planned and monitored by DPE to comply with the Commandant’s guidance and intent. Implementation and execution of the CBT physical readiness training program is the responsibility of the upper-class cadet leadership.
Cadet Field Training (CFT)

Following the end of the Fourth-Class year, rising Third-Class cadets report to Camp Buckner for military field training. CFT is designed to be physically and mentally demanding and simulates Army experiences as realistically as possible. Cadets experience how physical readiness training is conducted in an Army unit in both garrison and field conditions.

The CFT physical readiness training program is planned, implemented, and executed by the cadet leaders. To develop their company physical readiness training plans, the cadet leadership uses the Army physical readiness training doctrine described in FM 7-22 and AR 350-1. Additionally, the cadet leadership is expected to adhere to the concept of “METL Focused PRT”. The Brigade Tactical Department, and specifically the company tactical officer and noncommissioned officer, monitor the cadet leadership’s execution of their company’s physical readiness training program.

In concert with the cadet company physical fitness training plans, DPE may also plan and supervise special physical training events during CFT. These physically and mentally demanding events are designed to challenge each cadet while fostering teamwork, mental and physical courage, and a feeling of pride upon successful accomplishment.
CHAPTER 8
SUMMER TERM PROGRAMS

Summer Term Academic Program (STAP)

The primary objective of DPE STAP is to remediate all DPE academic course failures, “No Credits” (NCs), and PPSC-deficient cadets. Cadets will generally be enrolled in only one DPE STAP course.

Physical Individual Advanced Development (PIAD)

PIAD opportunities provide a means to enrich the experience of the baseline Physical Program. Cadets are ineligible for a DPE PIAD if they fail to meet minimum standards on all DPE academic year coursework and all required fitness testing by the end of the spring term. Consistent with budget and faculty availability, DPE conducts the following PIADs:

- **PE 471 - Advanced Sport Development (2.0 credit hours):** designed for cadets with an interest in total fitness, adventure sports and a SCUBA diving experience.

- **PE 472 - Outer Limits/Mountain Leader (2.0 credit hours):** an opportunity to develop sound mountaineering skills as well as to explore mental and physiological limits.