

Handwriting Development Skills Behavior Criteria Assessment Checklist

Grades 3-6+ Manuscript

Student's Name Joey B. Date of Initial Assessment: 10/15/--

Occupational Therapist James W. Date of Re-Assessment(s): _____

Developmental Skill	Observable Behavior	Performance Level	Point Totals	Student Learning Styles	Additional Observations
during classroom handwriting activities. Student demonstrates letter placement on the line with age-appropriate accuracy during classroom handwriting activities.					
<u>Visual Spatial Relationships</u> Proficient Levels: Student demonstrates the ability to recognize the beginning and end points independently to complete an age-appropriate maze activity in the classroom. Student demonstrates the ability to recognize and maintain spatial boundaries independently to complete an age-appropriate maze	___ Able to recognize the beginning and end points during an age-appropriate maze activity <u>with the assistance of verbal, visual, and/or tactile cues</u> during assessment activities. ___ Able to recognize and maintain spatial boundaries for the completion of an age-appropriate maze <u>with the assistance of verbal, visual, and/or tactile cues</u> during assessment activities. ___ Able to maintain an appropriate paper position on a desktop for the completion of a handwriting task <u>with the assistance of verbal, visual, and/or tactile cues</u> during assessment activities. ___ Able to demonstrate spacing between <u>letters in words</u> with age-appropriate	___ Beginning <u>X</u> Developing ___ Proficient	Beginning: <u>3</u>/5 Developing: <u>1</u>/5 Proficient: <u>1</u>/5	<u>X</u> Visual <u>X</u> Auditory <u>X</u> Kinesthetic/Tactile	