



STORIES OF JESUS IN LUKE

LESSON PLANS

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INTRODUCTION



Wesleyan Publishing House is happy to provide Speed Sketch Bible Stories customers with these free lesson plans and resources, which offer options and ideas for how to build a children's lesson around a Speed Sketch Bible Stories video. The "Review and Memory Time" options provided at the bottom of each lesson page refers to the additional Review Options PDF resource also available at www.speedsketchbible.com. Some of the options provided in the Review Options resource suggest the use of an additional product available for purchase: BibleStoryCards, which is available for purchase at www.wphresources.com/biblestorycards.

Blessings to you in your ministry,
The WPH Staff

JESUS AT THE TEMPLE



Story Reference: Luke 2:40–52

Memory Verse: Luke 2:52 — “And Jesus grew in wisdom and stature, and in favor with God and man.”

STORYTELLING TIME

To the Storyteller

This story takes a look at the other side of rebellion. At first glance, it appears as though Jesus was rebelling, but he was actually doing something very constructive. Children may not relate to Jesus’ being a disobedient child. However, this story can teach children to take the initiative to do right things, and to do them for the right reasons. The way to do right things for the right reasons is to understand Jesus and his actions, and then copy his way of dealing with life’s circumstances.



Storytelling Methods

Show Speed Sketch Bible Stories video.

Memory Object: Domino

Giveaway: A domino

Story/Object Association: The blocks that were used to make the temple

Review Questions

1. What festival did Jesus’ family go to celebrate? **(The Feast of the Passover)**
2. Why didn’t Jesus start back home with his family? **(He was at the temple.)**
3. Why were Jesus’ parents worried? **(They couldn’t find Jesus.)**
4. Where did Mary and Joseph find Jesus? **(At the temple)**
5. Why were the teachers amazed with Jesus? **(He knew so much about Jewish law.)**

Life Application Question: How do we learn about God and his law? **(By studying the Bible)**

Prayer Focus

Obedience toward God and parents

REVIEW AND MEMORY TIME

Review Options

- Bible Tic-Tac-Toe #4
- Bible Pictionary #9
- Bible Story Map #24
- Temple Model #30

Memory Verse Options

- Memory Verse Envelope #3
- Guess a Letter #13
- Memory Choir #15

JESUS' BAPTISM



Story Reference: Matthew 3:13–17; Luke 3:1–22

Memory Verse: Matthew 3:17 — “And a voice from heaven said, ‘This is my Son, whom I love; with him I am well pleased.’”

STORYTELLING TIME

To the Storyteller

Your children may not fully understand the meaning of baptism. You have the opportunity not only to introduce baptism, but also to encourage children to consider (with their parents) baptism for themselves. You are a vital link in keeping baptism fresh and meaningful in the lives of those children who will carry the torch of the gospel to their generation. Use this story as an introduction to this timeless sacrament.



Storytelling Methods

Show Speed Sketch Bible Stories video.

Memory Object: A bar of Dove soap

Giveaway: A Dove ice-cream bar

Story/Object Association: The dove that descended onto Jesus

Review Questions

1. Who was Jesus' cousin? (**John the Baptist**)
2. Why were people baptized? (**To show that they were sorry for their sins**)
3. What did Jesus want John to do? (**Baptize him**)
4. Why did John agree to baptize Jesus? (**Jesus said that he had to be baptized in order to fulfill God's mission.**)
5. What happened after Jesus was baptized? (**A dove came down from heaven, and God said, "This is my Son, whom I love; with him I am well pleased" [Matt. 3:17].**)

Life Application Question: When should we be baptized? (**When we've asked Jesus to forgive us of our sins and come into our hearts, we can be baptized to show others that Christ has forgiven us and has made us new people.**)

Prayer Focus

Being baptized

REVIEW AND MEMORY TIME

Review Options

- Bible Bingo #5
- Guess My Name #11
- Story Card Spinner #19
- Story Review Cards #23

Memory Verse Options

- Memory Verse Card Drill #4
- Chalkboard Verse #10
- Balloon Pop Race #21

Memory Object Options

- Bible Biography #1
- Object Sequence #5

JESUS' TEMPTATION



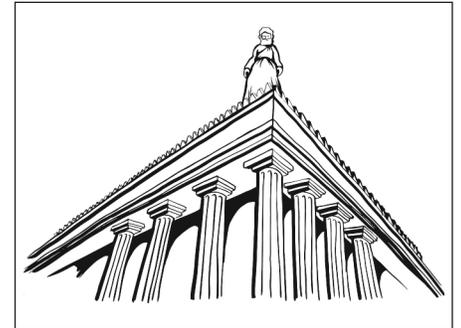
Story Reference: Matthew 4:1–11; Luke 4:1–13

Memory Verse: Matthew 6:13 — "And lead us not into temptation, but deliver us from the evil one."

STORYTELLING TIME

To the Storyteller

Jesus is often portrayed as being 100 percent divine or 100 percent human. If children are taught Jesus' divinity and not his humanity, they grow up thinking Jesus is a "ghost" that can't really relate to them. If they are taught Jesus' humanity and not his divinity, they grow up thinking Jesus is just like us, and so his power is trivialized. His temptation shows that he is both divine and human — divine in that his power surpasses Satan's, and human in that he was tempted just as we are tempted. Because Jesus overcame his temptation, we too can refuse to give in to the Evil One.



Storytelling Methods

Show Speed Sketch Bible Stories video.

Memory Object: Hamburger bun (varnish to make it last)

Giveaway: A hamburger bun

Story/Object Association: When Satan tempted Jesus to turn rocks into bread

Review Questions

1. Why did Jesus go to the desert? **(To fast and pray to God)**
2. How long did Jesus stay in the desert? **(Forty days)**
3. What were the three ways Satan tempted Jesus? **(He tempted Jesus to turn stones into bread; jump off the roof of the temple; and worship Satan, who promised to give Jesus all the kingdoms of the world.)**
4. What did Jesus say after each temptation? **(God would provide the bread of life; it isn't right to test God; he would worship only God.)**
5. Why did Satan leave Jesus? **(Satan knew that Jesus wouldn't give in to his temptations.)**

Life Application Question: What temptations do children face? **(To disobey parents, lie, cheat, steal — allow for a variety of answers.)**

Prayer Focus

Overcoming temptation

REVIEW AND MEMORY TIME

Review Options

- Give Me a Clue #2
- Character Quotes #8
- Who Am I? #16
- Story Card Spinner #19

Memory Verse Options

- Memory Verse Mix #2
- Guess a Letter #13
- Name That Verse #23

Memory Object Options

- Musical Objects #6
- Object Poster #7

THE PARALYZED MAN



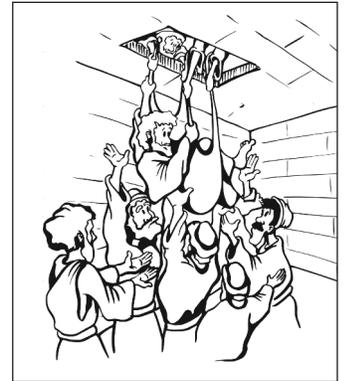
Story Reference: Mark 2:1–12; Luke 5:17–26

Memory Verse: Psalm 103:3 — “[He] forgives all your sins and heals all your diseases.”

STORYTELLING TIME

To the Storyteller

When Jesus addressed the issue of sin, he called it what it was — sin. He did not refer to sin as a mistake or as something else it is not, just to soften its impact. *Sin* is not a relative term; it is the action of going against the known will of God. Many people want to operate on the idea that whatever feels right is right, and whatever feels wrong is wrong. This story not only shows the compassion of Jesus, but also the need for all people everywhere to be forgiven of their sins.



Storytelling Methods

Show Speed Sketch Bible Stories video.

Memory Object: Handkerchief

Giveaway: A tissue

Story/Object Association: The mat that the paralytic man’s friends used to lower him to Jesus

Review Questions

1. What town did Jesus call home? (**Capernaum**)
2. Who took the paralytic man to Jesus? (**Four of his friends**)
3. Why couldn’t the men get in to see Jesus? (**There were too many people in the house where Jesus was.**)
4. How did the men get Jesus to see their sick friend? (**They took the paralytic man to the roof of the house where Jesus was, cut a hole in the roof, and then lowered the man down into the house.**)
5. What did Jesus say to the paralytic man? (**He told the man that his sins were forgiven, and then he told him to get up and pick up the mat he was lying on.**)

Life Application Question: Has God forgiven your sins? (*You may want to allow a couple of children to tell the story about when they were saved.*)

Prayer Focus

Wisdom to make wise choices

REVIEW AND MEMORY TIME

Review Options

- Card Scramble #1
- Bible Pictionary #9
- Balloon Pop Review #13
- Story Card Spinner #19

Memory Verse Options

- Memory Verse Card Drill #4
- Guess a Letter #13
- Memory Choir #15

Memory Object Options

- Object Bag #3
- Object Sequence #5

TEN LEPERS



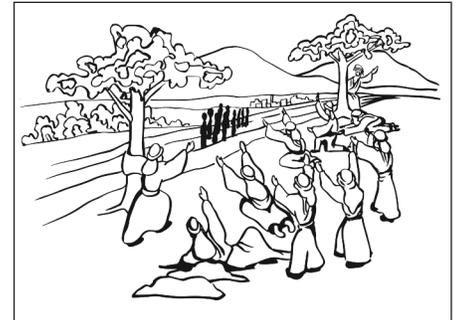
Story Reference: Luke 17:5–19

Memory Verse: Psalm 100:4 — “Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.”

STORYTELLING TIME

To the Storyteller

Why are some people simply not thankful? Because they are selfish. The story of the ten lepers provides a window to see how we respond to God, thankful or not. Which leper represents your children? Inspire them to be like the one who returned to thank Jesus. And inspire them to be thankful for the simple things in life and even the difficult challenges of life that help us to grow.



Storytelling Methods

Show Speed Sketch Bible Stories video.

Memory Object: Thank-you card

Giveaway: A thank-you card

Story/Object Association: When the leper thanked Jesus for healing him

Review Questions

1. Who called out to Jesus? (**Ten men who had a disease**)
2. Why didn't they get close to Jesus? (**They had leprosy.**)
3. What did they want Jesus to do for them? (**They wanted Jesus to heal them.**)
4. What did Jesus tell the men to do? (**Go and see the priests**)
5. Who thanked Jesus? (**Only one of the ten men**)

Life Application Question: What are you thankful for? (**Parents, home, food —allow for a variety of answers.**)

Prayer Focus

Thankfulness to God for meeting needs

REVIEW AND MEMORY TIME

Review Options

- Bible Bingo #5
- Guess My Name #11
- Bible Charades #14
- Bible Wheel of Fortune #29

Memory Verse Options

- Clue Word Memory Cards #8
- Round Table Memory #14
- Memory Verse Puppet #19

Memory Object Options

- Object Sequence #5
- Musical Objects #6

ZACCHAEUS



Story Reference: Luke 19:1–10

Memory Verse: Luke 19:10 — “For the Son of Man came to seek and to save the lost.”

STORYTELLING TIME

To the Storyteller

Zacchaeus was a man who gave up a lot to follow Jesus. He had position and money, but his character was flawed by dishonesty. Zacchaeus stopped cheating people and paid them back. This is restitution. As followers of Jesus, it is important for children to understand the restitution principle — going the second mile by making things right with those whom we have wronged.



Storytelling Methods

Show Speed Sketch Bible Stories video.

Memory Object: Miniature candy bar or bank money bag

Giveaway: A miniature candy bar

Story/Object Association: That Zacchaeus was small in stature

Review Questions

1. What city was Jesus passing through? (**Jericho**)
2. Who was the tax collector that lived there? (**Zacchaeus**)
3. Why couldn't Zacchaeus see Jesus? (**He was too short to see over the people.**)
4. What did Zacchaeus do so he could see Jesus? (**He climbed a sycamore tree.**)
5. How did Jesus change Zacchaeus's life? (**Jesus showed Zacchaeus that he loved him.**)

Life Application Question: What is “making restitution”? (*You may want to give an example of restitution to the children. For example, if a child steals something, when that child apologizes for stealing and pays for what he or she has taken, that is making restitution.*)

Prayer Focus

Making restitution

REVIEW AND MEMORY TIME

Review Options

- Bible Tic-Tac-Toe #4
- Bible Charades #14
- Shaving Cream Review #18
- Story Diorama #22

Memory Verse Options

- Memory Verse Match #7
- Memory Verse Square #17
- Memory Verse Puppet #19

Memory Object Options

- Object Poster #7
- Memory Object Bookmark #9