

Indiana South District Ministerial Seminar  
**Doctrine of Holiness / C – 42**

September 29 and October 13, 2018  
Orleans Wesleyan Family Life Center – Orleans, IN

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**Course Description:**

This course is a systematic study of the Doctrine of Holiness based on Judeo-Christian Scriptures and from the Wesleyan-Arminian perspective. It is especially designed for those ministers who are preparing for ordination by or who are in the process of transferring to, The Wesleyan Church. Study of some of the classical as well as contemporary writers on the subject of holiness theology will be pursued.

**Aims and Objectives:**

1. To trace the ministry of the Holy Spirit through the Bible and into the life of the Church.
2. To focus on the work of Jesus Christ and the Holy Spirit and the resulting life of holiness in the believer.
3. To examine the approach of the Wesleyan theology to this key doctrine, with attention to the writings of John Wesley himself.
4. To survey alternative holiness theologies, among them the Keswick position and Pentecostalism.
5. To consider the most effective means of communicating this truth to a twenty-first century congregation.
6. To inspire ministers in giving themselves to the never-ending search for truth, while cultivating a deeper spiritual life.
7. To encourage ministers to preach scriptural holiness in faithful, anointed service to God and The Wesleyan Church.

## Course Texts:

Holy Bible – both Old and New Testaments

Holiness for Ordinary People, by Keith Drury: Wesleyan Publishing House, 1983

Plain Account of Christian Perfection, by John Wesley: Nazarene Publishing House, n.d.

Entire Sanctification: The Distinctive Doctrine of Wesleyanism, by J. Kenneth Grider, 1980

Workbook for Personal Holiness in Times of Temptation DVD Series, by Bruce Wilkinson: Atlanta Publishing, n.d.

Note: You should be able to order these four books listed above thru Amazon or [www.christianbook.com](http://www.christianbook.com).

## Course Requirements:

1. All of your written work should be typed, double-spaced, on 8.5x11 paper using 12 point font in a normal, easy to read type style (Arial, Cambria, Times New Roman, etc.) with care given to proper spelling and the use of correct grammar. Margins should be 1" on all sides. Each paper should include at least: student's full name, course title, and date. It is advisable to include your name on each page of the paper.
2. If you have any questions concerning the expectations and assignments, feel free to contact me. I prefer E-mail but if that is not possible then a phone call is fine.

## Course Assignments: (Point Value of Assignments\*)

1. Read the book, Holiness for Ordinary People, and write **five questions for each chapter in the book**. You are not required to necessarily answer the questions but reflectively write a total of **3 pages** consisting of the five questions that you have about each chapter. **\*20%**
2. Read Plain Account of Christian Perfection, and write Mr. Wesley a letter as if you are going to send it to him. The letter should be at least **2 pages** in length. You can write in the letter whatever you want as long as you interact with the content of the book. Also, be prepared to discuss in a small group and the class what you have learned from reading this book. **\*20%**

3. Read Entire Sanctification: The Distinctive Doctrine of Wesleyanism, and do a **5 – 6 page** paper analyzing this book. What did you learn? What did you like or was there something you did not like? What concepts can you apply in your own church setting? **\*20%**
4. All written assignments are due by Saturday, October 13, 2018.
5. Do one of the two options below: **\*40%**

A. **NOTE: you need to have this assignment done (assignment five) by the first day we meet, Saturday, September 29, 2018. Teach a Sunday School lesson** using the Hook, Book, Look, and Took method on the topic of holiness. In other words, you start with an interesting story or anecdote (hook), then take us to the Bible (book), investigate what your passage says about holiness (look), and then make application of the study (took). Prepare an outline to give to the class so the students can fill in the blanks as you teach. *Bring this lesson to our class so you can also teach an abbreviated version of it to us.* You will have 10 – 15 minutes in class to speak.

B. **Do a 10 – 15-minute speech/sermon** on one of the following topics listed below. Note – prepare an outline to give to the class so the students can fill in the blanks as you give your presentation. **Also, you need to contact Dr. Eckart to get approval for your topic so we avoid duplication when giving your speeches.**

- Names for the Spirit in the New Testament
- The Holy Spirit in the Life of Christ (in the Gospels)
- The Role of the Spirit in the Inspiration of Scripture
- Glossolalia: Speaking in “Unknown Tongues”
- The Fruit of the Spirit: An Overview
- Blasphemy Against the Holy Spirit
- The Definition of “To Sanctify” (Illustrated by its wide range of biblical examples)
- The Feast of Pentecost: Its Jewish and Christian Significance
- Two Definitions of Sin: John Wesley vs. the Westminster Confession

- Was John Wesley *Converted* or *Sanctified* at Aldersgate?
- Holiness Hymn of Charles Wesley
- The Holiness Theology of John Fletcher
- The Holiness Theology of Phoebe Palmer
- The Holiness Theology of Mildred Wynkoop
- Keswick Theology
- The Azusa Street Revival of 1906
- The Holiness Movement Today
- Other topics are possible as long as they are cleared by the professor

I am indebted to Drs. Wayne Caldwell and Bob Black for some content of this syllabus.

## **Policies & Requirements**

### **Attendance**

Students are required to attend all class sessions. Failure to attend at least 80% (16 hours) of the minimum required seat time (20 hours) will result in automatic failure of the course. Any and all absences within that 20% window must be approved by the professor prior to the course in writing (e.g. email). Do not ask for permission to be excused during the class or after the absence has already occurred.

### **Grading Scale**

100-97 A  
 96-94 A-  
 93-91 B+  
 90-88 B  
 87-85 B-  
 84-81 C+  
 80-76 C  
 75-71 C-  
 70-68 D  
 67 or below F

Students must get a “C” or above to pass the course and receive credit for ordination.

### **Extensions**

Extensions may be (but are not guaranteed) granted for sickness, serious injury, or death in the student’s immediate family or for similar extenuating circumstances. *When in doubt, please contact the professor.* Also, no assigned work will be accepted after the final due date, unless an extension has been granted in writing (e.g. email) from the professor. Communication is the key! Professors may reduce a student’s grade by 20% for each week past the due date (even in the event of approved extensions). Education and Clergy Development reserves the right to refuse extension and override the professor as it deems necessary.

### **Papers**

All written papers must be typed. Papers should be double spaced on 8.5x11 paper using 12 point font in a normal, easy to read type style (Arial, Cambria, Times New Roman, etc.). Margins should be 1” on all sides. Each paper should include at least: student’s full name, course title, and date. It is advisable to include your name on each page of the paper.

### **Ordination Deadline**

If the student is a candidate for ordination in a given year, coursework must be completed as follows: the final grade submission deadline (12 weeks after the last day of class) must be at least 40 days before the student’s district conference. Professors are not required to fulfill any requests for grade submission prior to this deadline.

### **Plagiarism**

Ministerial students in The Wesleyan Church are expected to exhibit honesty and integrity in their personal, professional and academic life and work. As Christians, we are called to a high standard of honesty. As such, students in our ministerial training courses are required to adhere to strict academic guidelines.

The following is borrowed from a college catalog.

Plagiarism — This is defined as offering the work of another as one’s own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done. Examples of plagiarism include (but are not limited to) the following:

1. Copying all or part of a theme, examination, paper, library reading report, or other written work from another person’s production
2. Submitting as one’s own work that which was wholly or partially done by another so as to appear to one’s professor to be more accurate or skilled in one’s work than one actually is

3. Quoting material from any source without proper documentation
4. Summarizing or paraphrasing from any source without proper documentation
5. Misrepresentation of documentation or resources
6. Using in collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought
7. Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the professor

Cheating — Examples of cheating include (but are not limited to) the following:

1. Use of unauthorized prepared materials (cheat sheets) for answering test questions
2. Giving aid to another student during a test or quiz
3. Gaining answers to test questions from others during testing periods
4. Signing another person's name to the attendance record
5. Claiming to have done laboratory work or outside reading that was not done
6. Submitting the same work for more than one course without the prior approval of the professors involved

Education and Clergy Development policy for all students receiving credit through non-accredited ministry training programs (e.g. FLAME, FLAMA, Correspondence Courses, Cross Training, District Extension Classes, Equipping for Ministry, etc.):

- 1) Any instance of plagiarism (whether intentional or not) will result in an automatic "F" for the particular assignment and may also result in an automatic failing of the course.
- 2) A repeat offense will result in an automatic failing of the course.
- 3) A third offense will result in an automatic withdrawal from a credentialing track in The Wesleyan Church.

### **BIBLIOGRAPHY**

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