## TEAM PROFILE INSTRUCTIONS

Write a brief summary (no more than 1 page per team member – totaling 2-8 pages) introducing the various members of your team. The profile should include three parts:

- Information about each TEEN team member, <u>written by that team member</u> (your team should have <u>2 to 4 teens</u>.)
- Information about each proposed ADULT mentor (your team should have 1 or 2 mentors who have said "yes" to supporting your team in this application).
- Any ideas you have about a potential local initiative for your team, and any additional information about why your team should be selected.

## For each TEEN team member:

Why do you want to participate in AYMP Lab? Include any skills, interests, cultural belonging, or experiences that set you apart. Please also share if there are any special accommodations that we should be aware of when planning for your participation in AYMP Lab. Some questions that might get the ball rolling:

- What do you do in your spare time?
- Where does church fit into your daily life?
- Are you involved in any extracurricular activities or hobbies?
- Do family members speak a language other than English at home?
- Is your family shaped by adoption or foster care?
- Are you a member of the Deaf community?
- Has your family been shaped by immigration in recent generations?
- Does your family have roots in Appalachia or in any indigenous communities?
- Are you an only child? Do you have many siblings?
- Are there any clergy or religious in your family?
- Are any family members (including yourself) converts to Catholicism?

## For each proposed ADULT MENTOR team member:

- Why did you seek out this adult mentor? (their job, special skills, or other qualities)
- What else would be helpful for the AYMP Lab Directors to know about this person?

## Local initiative ideas/Additional information about why your team should be selected

 Remember, all local "missionary creativity" initiatives developed by AYMP Lan teams must respond to one or more of the following areas: Community Building | Formal Catechesis | Prayer & Liturgy | Meaningful Service