



Intermediate OT Attachment/Trauma Certification

UPCOMING TRAINING SERIES DATES
January 21 - February 25
(Thursdays Only)
6:00 pm to 8:00 pm CST

Build your expertise in pediatric trauma and attachment.

Child abuse and trauma in the U.S. and globally is on the rise, and so is the need for highly skilled Occupational Therapists (OTs) who are trained to effectively treat a child living with the after effects of trauma, violence, or neglect. The **six (6) session, Intermediate OT Attachment/Trauma Certification** is a peer-developed, expert-led training series offered by the Association for Training on Trauma and Attachment in Children (ATTACH). This online training equips OTs with the education, training, research, and resources needed to offer pediatric occupational therapy. In this training course, participants learn a therapist’s role in attachment and trauma informed care, recent research, diverse approaches of theorists, and the occupational function needed to help a developing child with emphasis on the child’s educational or school setting. Instructors teach participants to apply evidence-based techniques to care for the pediatric client, sensory integration practice and developmental theory, and care team collaboration strategies. *Participants should have general knowledge and understanding of typical development, including sensory integration practice.*

REGISTER AT <https://tinyurl.com/IntermediateOTTraining>

Target Audience(s):	Occupational Therapists		
Educational Level:	Intermediate	Number of Participants:	Unlimited
Instructional Methods:	PowerPoint, Discussion, Video	Contact Hours:	12 hours
Assessment:	Participants are required to submit a completed Post Evaluation Form to ATTACH at training@attach.org within 5 days after completing the training course.		
Cost:	\$250 includes training, materials, 12 CEs, post-training peer review. After completing the training, participants receive a one (1) year membership as a registered OT and are eligible for referrals from ATTACH. https://tinyurl.com/IntermediateOTTraining		
CEs:	12 CEs included in the registration fee. CEs provided through CIAO Seminars™.		

Special Needs Accommodations: If you need a specific accommodation, please make your request at training@attach.org. We will do our best to fulfill your needs.

Course Completion Requirement: In order to achieve full American Occupational Therapy Association (AOTA) credit, participants are required to attend each session on all 6 training dates. In the case of a clearly stated emergency, a participant will receive a recording of that particular session. To receive credit, the participant is required to watch the recording and write a one paragraph summary of the missed session and submitted to ATTACH within 3 days.



Payment and Cancellation Policy: Payment is due in full at time of registration. **There is a non-refundable fee of \$20 for cancellations at any time.** If the course participant cancels within 30 days prior to the course starting date, the reimbursement would be 50% and no reimbursement is given if a participant cancels within 15 days of the course start date. To cancel or withdraw from a course, please contact training@attach.org. If the course is cancelled by the Association for Training on Trauma and Attachment in Children (ATTACH), each participant will receive an e-mail notification announcing the rescheduled dates or the date in which ATTACH would issue a reimbursement if course is not rescheduled.

TRAINING SERIES: OUTLINE/AGENDA

When: January 21, 2021 - February 25, 2021 (Thursday Evenings 1x weekly) 6 pm – 8 pm CST

- January 21, 2021**
 - Introduction - *JoAnn Kennedy, OTD, MS, OTR/L*
 - Theory of Attachment - *Tina Champagne, OT, OTD, OTR, FAOTA*
- January 28, 2021**
 - Trauma, Attachment and Dysregulation – *Maude Le Roux, OTR/L, SIPT, DIR Expert Trainer*
 - Understanding Relationship and Co-Regulation – *Maude Le Roux, OTR/L, SIPT, DIR Expert Trainer*
- February 4, 2021**
 - Current Research and Articles in OT Literature - *JoAnn Kennedy, OTD, MS, OTR/L*
 - Video Case Example with Discussion - *Maude Le Roux, OTR/L, SIPT, DIR Expert Trainer*
- February 11, 2021**
 - Overlap Between Sensory Systems and Attachment Theory – *Sarah Schoenbaum, MA/OTR*
- February 18, 2021**
 - Different Parent Profiles - *Maude Le Roux, OTR/L, SIPT, DIR Expert Trainer*
- February 25, 2021**
 - Bridging of Current Practice into a “Newer” Model of Care - *Lara Taggart Ed.D., OTR/L*
 - Video Case Example - *Maude Le Roux, OTR/L, SIPT*

LEARNING OBJECTIVES

- Describe at least 4 different attachment styles that could influence our intervention in the pediatric population.
- Consider the value of at least 5 different aspects in the therapeutic relationship between therapist and child that would influence pediatric practice.
- Discover at least 10 different research articles that inform occupational therapy practice in pediatrics.
- Observe at least 2 different video presentations of children in assessment and intervention.
- List at least 5 different areas in which sensory integration practice overlap with working with attachment and trauma informed care.
- Consider at least 5 parent profiles that may influence progress in practice of trauma informed care.
- Consider the differences between traditional models of care and building in change with regards to trauma informed care.

AOTA CLASSIFICATION CODES

Domain of OT:	<u>Occupations:</u> Activities of Daily Living <u>Performance Patterns:</u> Group or Population
Occupational Therapy Process:	<u>Approaches to Intervention:</u> Establish, restore <u>Outcomes:</u> Occupational Performance

TRAINING INSTRUCTORS

JoAnn Kennedy, OTD, MS, OTR/L, earned a bachelor's degree in occupational therapy from Virginia Commonwealth University in 1978 and a clinical doctorate in 2013. She has specialized in treating children with sensory integration disorders in schools and private clinics. Through her doctoral capstone project, "Trauma-Informed Care in Sensory Integration Intervention," she became a leader in the emerging field of trauma- and attachment-informed occupational therapy. Her private practice, OT-Family Connections, is located in Fairfax, VA.

Tina Champagne, OT, OTD, FAOTA, is the CEO of Cutchins Programs for Children and Families and an international consultant for Champagne Conferences & Consultation. She is also a professor for American International College's Post Professional Occupational Therapy Doctoral Program. Dr. Champagne has specific expertise in trauma, attachment, sensory integration, a wide variety of therapeutic modalities, and in fostering organizational change. She has numerous publications, including two books, numerous book chapters, continuing education, and research articles, and she is a reviewer for nursing and OT journals. She has received many awards for her work and recently became a Fellow of the American Occupational Therapy Association.

Maude Le Roux, OTR/L, SIPT, DIR Expert Trainer specializes in Sensory Integration services as it applies to functional activities of daily living, including improving the ability of children/students of all ages to partake in his/her learning environment. She began her journey in attachment and trauma informed care through multiple different trainings since 2008. She is a current Member of the ATTACH Board of Directors and responsible for maintaining an OT presence at the annual ATTACH conferences. In addition to operating her private practice, A Total Approach, in Glen Mills, PA, she also hosts an online academy, maudeleroux.com in a variety of different diagnostic categories for assessment and intervention. Maude has presented at conferences in a variety of settings across the US as well as internationally. She has co-authored the book, *The Listening Journey*, with Françoise Nicoloff, and her second book, *Our Greatest Allies*, is available on Amazon.com.

Lara Taggart, Ed.D., OTR/L is an Assistant Clinical Professor at Northern Arizona State University (NAU) Occupational Therapy Doctorate Program since July of 2015. She holds a master's degree in Occupational Therapy (OT) from AT Still University, and a bachelor's degree in Applied Psychology from ASU. Lara works 10 hours/week at Childhelp, a community mental health clinic that serves children and families who have a trauma background. Her research interests are in infant mental health and the relationship between child and caregiver sensory processing patterns and bonding. She has worked as an OT in various settings, which included outpatient/inpatient rehabilitation for adult and pediatric populations, school setting, and early intervention. Lara has served on the Executive Board of the Arizona Occupational Therapy Association as President and in Pediatric and Neuro Special Interest Groups. She is currently the Arizona Representative Assembly for the national OT board (American Occupational Therapy Association).

Sarah Gayle Schoenbaum, MA/OTR has always had an overarching theme of integration of psyche and our somatic systems. She studied psychology and dance as an undergraduate and then completed her master's degree in OT. Sarah has taught intro NDT courses internationally and at the university level. She received a certificate in parent infant psychotherapy from Columbia, which is based on the Tavistock model. Sarah also completed 3 years of Somatic Experiencing training. She believes that the "hands-on" work of craniosacral therapy has informed her work greatly. She currently owns and operates the "Whole Child OT and Sensational Wellness," a private practice.