ARKANSAS SCHOOL BEHAVIOR CONFERENCE

# June 04, 2026 I Benton Event Center I Benton, AR

Designed for those in education, the Arkansas School Behavior Conference will equip you with essential skills and strategies to enhance your behavioral practices and positively impact your school community.

## The Day At A Glance

**7:30 - 8:30 Check-In**

**8:30 - 8:45 Welcome to ASBC**

**8:45 - 10:00 Keynote Speaker**

**10:00 - 10:25 Break/Visit Exhibitors**

**10:25 - 11:20 Breakout Session 1**

**11:20 - 12:15 Lunch**

**12:15 - 1:10 Breakout Session 2**

**1:15 - 2:10 Breakout Session 3**

**2:10 - 2:35 Break/Visit Exhibitors**

**2:35 - 3:30 Hot Topics**

**3:30 Dismissal**

## Visit Our Website

https://arbss.regfox.com/asbc-2026

## KEYNOTE SPEAKER

Kevin Honeycutt is a dynamic educator, author, and keynote speaker from Colorado Springs, Colorado. A former K–12 art teacher with over a decade in the classroom, Kevin has spent his career inspiring educators to combine creativity, technology, and relationships to reach every learner. He has worked with teachers and students in 49 states and around the world, sharing innovative strategies that foster engagement, resilience, and connection. As the founder of Honeycutt Consulting, Kevin continues to empower schools to rethink learning and behavior through empathy, innovation, and a heart-centered approach.

# Details for Breakout Sessions

| Breakout Session 1 (10:25 - 11:20) | | |
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| **Target Audience** | **Title** | **Description** |
| Administrators & School Teams | Transforming Our Approach to Making Behavior Data Work for You: Tier 1 Analysis and Tier 2 Monitoring Made Simple<br><br>**Room 3** | Schools often collect behavior data without a clear plan for using it. This session introduces two easy tools—a Tier 1 behavior analysis worksheet and a Tier 2 progress-monitoring sheet—to help teams quickly spot patterns, make informed decisions, and track student progress. Through practical examples and ready-to-use templates, participants will learn how to turn data into actionable steps that strengthen MTSS practices and improve student outcomes.<br><br>**Shana Bailey, BCBA, Arkansas Behavior Support Specialists**<br>**Lindsey Lovelady, BCBA, Arkansas Behavior Support Specialists** |
| School Behavior Teams, Teachers, & Counselors | Function First: Designing Interventions That Work<br><br>**Room 4** | Learn how to create effective, individualized behavior interventions by identifying the function of challenging behavior and teaching meaningful replacement skills. This session provides practical strategies, real-world examples, and tools to help school teams address behavior proactively, reduce problem behaviors, and promote positive outcomes for students.<br><br>**Samantha Carter-Scott, BCBA, Conway School District**<br>**Alana Hicks, Behavior Support Facilitator, Conway School District** |
| Administrators & School Teams | From Hallways to Bus Lines: Making Tier 1 PBIS Work District-Wide<br><br>**Room 5** | Explore how to implement a comprehensive Tier 1 PBIS system at the district level, with a focus on transportation. This session highlights the role of a district bus behavior team in promoting consistency, addressing challenges proactively, and supporting both staff and students on buses. Participants will gain practical strategies and tools for coordinating efforts district-wide to build a positive and safe school culture.<br><br>**Michelle Wright, Behavior Director of K-5 Innovative Learning, Rogers Public Schools**<br>**Amy Dotson, Sped K-5 Curriculum and Behavior Specialist, Rogers Public Schools**<br>**BriAnna Gogel, Behavior Specialist, General Education K-5, Rogers Public Schools** |
| Everyone | From Framework to Frontline: Tier 1 & Tier 2 Behavior Strategies for Meaningful Access in the Classroom<br><br>**Room 1-2** | Join us as we discuss Tier 1 and Tier 2 strategies and resources designed to promote positive behaviors in the classroom. Educators will explore effective strategies for implementing Tier 1 and Tier 2 behavior supports within an inclusive classroom setting. Attendees will learn how to identify and address a range of student needs, foster a positive learning environment, and utilize practical tools and techniques to manage classroom behavior proactively.<br><br>**Dr. Michael Watson, Office of Coordinated Support and Service, DESE**<br>**Dr. Shelia Smith, BCBA-D, Arkansas Behavior Support Specialists** |

| Breakout Session 2 (12:15 - 1:10) | | |
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| **Target Audience** | **Title** | **Description** |
| Everyone | Stop, Go, Sign! Safety Signs for the Classroom<br><br>**Room 3** | **Stop! Go! Sign!** is a fun, interactive introduction to simple ASL signs that help staff and students quickly understand directions during safety drills and real emergencies. It's an engaging way to keep students safe while improving communication access for everyone.<br><br>**Stacey Tatera, Deaf Education Specialist, Arkansas Deaf Educational Services** |
| Administrators & Counselors | From Panic to Plan: Crafting Effective Crisis Interventions<br><br>**Room 4** | Crisis plans help schools respond safely and efficiently when behavior escalates. This session guides participants through creating clear, actionable plans tailored to individual students, including prevention strategies, de-escalation techniques, and staff roles. Attendees will leave with practical tips and templates to develop plans that protect students and staff while supporting positive outcomes.<br><br>**Jennifer Brewer, Ed.S., Arkansas Behavior Support Specialists**<br>**Sandy Crawley, M.Ed., Arkansas Behavior Support Specialists** |
| School Teams | Start the Day Right: Implementing CICO for Tier 2 PBIS Success<br><br>**Room 5** | Learn how to implement a Tier 2 Check-In/Check-Out (CICO) system to support students who need additional behavior interventions. This session provides practical strategies, tools, and real-world examples to help school teams monitor progress, reinforce positive behaviors, and improve student outcomes through consistent, structured support.<br><br>**Tracie Luttrell, Principal, Flippin Elementary School**<br>**Suzanne Paul, Counselor, Flippin Elementary School** |
| Everyone | The Power of "No Problem"<br><br>**Room 1-2** | This session equips educators with practical strategies to operationalize emotional neutrality through clear procedures and non-emotional enforcement, increasing safety, clarity, and consistency—especially for students impacted by trauma.<br><br>• **Explain emotional neutrality (a "no-problem" attitude)** and its role in creating safety and predictability for students with trauma histories.<br>• **Implement clear, practiced procedures** that reduce emotional escalation and power struggles.<br>• **Respond to student behavior using neutral, fact-based enforcement** rather than assumptions, threats, or emotional reactions.<br>• **Use mistakes as instructional practice opportunities**, maintaining authority without proving control.<br><br>**Nicole Fairchild, Licensed Professional Counselor, Arkansas AWARE** |

| Breakout Session 3 (1:15 - 2:10) | | |
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| **Target Audience** | **Title** | **Description** |
| Teachers | Ignite the SPARK: How Engagement Drives Positive Behavior - 5 Strategies<br><br>**Room 3** | Do your students seem unmotivated or disengaged during classroom learning? Join us for this interactive session, where you'll discover effective strategies to increase student engagement across various classroom contexts. Learn how student voice, choice, and positive reinforcement can not only boost motivation and involvement but also reduce behavioral issues by creating a more engaging and interactive classroom atmosphere.<br><br>**Allison Mears, BCBA, Arkansas Behavior Support Specialists**<br>**Connie Thomason, BCBA, Arkansas Behavior Support Specialists** |
| Teachers, School Teams, & Counselors | Function First: Designing Interventions That Work<br><br>**Room 4** | Learn how to create effective, individualized behavior interventions by identifying the function of challenging behavior and teaching meaningful replacement skills. This session provides practical strategies, real-world examples, and tools to help school teams address behavior proactively, reduce problem behaviors, and promote positive outcomes for students.<br><br>**Samantha Carter-Scott, BCBA, Conway School District**<br>**Alana Hicks, Behavior Support Facilitator, Conway School District** |
| Administrators & School Teams | Making ALE Work: Program Design and Impact<br><br>**Room 5** | Explore the structure, strategies, and outcomes of a successful Alternative Learning Environment (ALE) program from Sheridan School District. This session highlights key program components, shares measurable student outcomes, and provides practical insights for designing systems that support engagement, behavior, and academic success in alternative settings.<br><br>**Dennis Wolfe, ALE Principal, Sheridan School District**<br>**Christy Daniels, Counselor, Alternative Learning Academy, Sheridan School District** |
| Administrators | From Conflict to Clarity: Trends, Tools, and Practical Guidance<br><br>**Room 1-2** | Join us to examine trends in dispute resolution data and analyze key behavior-related case studies including considerations related to Act 565. Explore common factors that lead to disputes and discuss strategies for strengthening collaboration among schools, families, and service providers to improve student outcomes.<br><br>**Rick Porter, Dispute Resolution, DESE-OSE** |

| Hot Topics (2:35 - 3:30) | | |
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| **Target Audience** | **Title** | **Description** |
| Everyone | Behavior Hot Topics: What's Trending and Why It Matters<br><br>**Room 1-2** | Join a panel of Arkansas behavior experts—including a behavior support specialist, AWARE personnel, local administrators, and a dispute resolution professional—for a lively discussion on the latest trends, challenges, and best practices in behavior support. Panelists will share real-world insights, answer questions, and provide practical strategies for school teams, helping participants stay informed and prepared to address emerging issues in their classrooms and programs. |

## REGISTRATION

$125.00 per participant
Register Here: https://arbss.org/conference/

## LODGING

*Hotel:* Fairfield Inn & Suites Little Rock Benton

*Address:* 17320 I-30, Benton, AR 72019

*Phone:* 501-722-6330

*Book Here*: https://tinyurl.com/asbc2026bookroom