

Carolina Clinical Education Consortium Spring Conference

March 15-16, 2019



Carolina
Clinical Education
Consortium

Novant Health
Conference Center
Winston Salem, NC



Hosted by Winston Salem
State University
Doctor of Physical Therapy Program



WINSTON-SALEM
STATE UNIVERSITY

Carolina Clinical Education Consortium



**Carolina
Clinical Education
Consortium**

Mission Statement

The mission of the Carolina Clinical Education Consortium (CCEC) is to promote quality clinical education for PT and PTA students in North and South Carolina. The consortium supports the professional development of the community of clinicians, faculty and students based on a partnership between the academic programs and clinical sites with mutually agreed upon standards and outcomes that support autonomous and contemporary practice.

Who We Are

The Carolina Clinical Education Consortium (CCEC) includes representatives from physical therapy education programs and clinical facilities that provide clinical education experiences. North and South Carolina colleges/universities, which provide physical therapist/physical therapist assistant education in programs accredited by the Commission on Accreditation in Physical Therapy Education are represented by the Academic Coordinators of Clinical Education/Directors of Clinical Education (ACCE/DCE). The Clinical members, five (5) from NC and five (5) from SC, are selected by the CCEC Board to serve a three year term on the Board.

What We Do

The CCEC's primary purpose is to support physical therapy clinical education through education and communication. We provide quality programming that develops professional development within clinical education by hosting an annual conference which rotates between our academic partners. At this annual conference, we recognize outstanding CIs and facilities as selected by our membership annually.

Credentialed Clinical Instructor Program Level I

March 15-16, 2018

8:00-5:00

1.6 CEUs

**Instructors: Jessica Graning, PT, DPT, PCS
& Kara Lardinois, PT, DPT, c/NDT**

Participants will attend a two-day program that will provide an overview of pertinent issues clinical instructors encounter when supervising students. The workshop will address the clinician as an educator, facilitator of learning, assessor of both the student's readiness to learn and clinical performance, and manager of the exceptional student, as well as legal issues. The American Physical Therapy Association (APTA) recognizes this program as a Clinical Instructor Education and Credentialing Program. All participants must attend each session in its entirety and complete the Assessment to be eligible for credentialing. Other healthcare providers are not eligible for credentialing by the APTA and may not participate in the assessment center.

APTA Members: \$190

Non APTA Members: \$280

Other Healthcare Providers: \$330

Breakfast and Lunch are Included

Instructor Bio

Dr. Jessica Graning joined the Department of Physical Therapy at Western Carolina University in spring 2011 as the Director of Clinical Education (DCE) and assistant professor in pediatrics. In her role as the DCE, Dr. Graning coordinates all full-time clinical education experiences and supervises students in pediatric and simulated integrated clinical education experiences. As a clinical instructor for 13 years, she has experience in the 1:1 and team-based collaborative models. Prior to this appointment, she worked as a pediatric physical therapist at Mission Children's Hospital (2003-2011). Dr. Graning plays an active role in the Carolina Clinical Education Consortium serving on the organization's Executive Council. She also serves on the Mountain Area Probono Health Services (MAPHealth) Advisory Board, supervises students in the MAPHealthclinic, and provides consultation for pediatric clients (in collaboration with other faculty members). Dr. Graning most enjoys developing new clinical education programs and training clinical educators. Dr. Graning maintains membership in the APTA Academy of Physical Therapy Education and the Academy of Pediatric Physical Therapy. Together with Dr. Todd Watson, Dr. Graning has recently published a study demonstrating improved performance on measures of dance, balance and muscle performance following an intensive 9-week core stability program. They are currently conducting a study examining the effects of their core stability program on injury rates in competitive collegiate dancers, as well as examining the incidence and prevalence rates of injuries affecting marching band members.



Dr. Kara Lardinois serves as Academic Coordinator of DPT STEPs® (Student Team Experience in Practice) for the Duke Doctor of Physical Therapy program. She trains clinical educators to teach in this collaborative model and guides student development plans to improve foundational skills and professional behaviors. Her clinical practice is in the area of pediatrics for Duke Health. As a clinical instructor for 17 years, she has experience teaching in both the collaborative and 1:1 model. She is a co-director and mentor for the Duke Pediatric Physical Therapy Residency. Dr. Lardinois maintains membership in the APTA Academy of Physical Therapy Education, APTA Academy of Pediatric Physical Therapy, and the Neurodevelopmental Treatment Association (NDTA). She currently serves as a Clinical Director-at-Large for the American Council of Academic Physical Therapy (ACAPT) National Consortium of Clinical Educators (NCCE). Her peer-reviewed publications reflect her interests in clinical education and inter-professional collaboration in patient care.



Duke Doctor of Physical Therapy

Credentialed Clinical Instructor Program Level II

March 15-16, 2018

8:00-5:00

1.7 CEUs

Instructor: Barbara Wilson, PT

Credentialed Clinical Instructor Program Level II (CCIP Level II) is the successor to APTA's former Advanced Credentialed Clinical Instructor Program (ACCIP). This voluntary program is designed for physical therapists and physical therapist assistants who have successfully completed the APTA Credentialed Clinical Instructor Level I Program (CCIP Level I), and want to further develop their clinical teaching skills and construct a clinical curriculum. The unique philosophy and design of CCIP Level II both applies and goes beyond the concepts of the structured learning environment of CCIP Level I to enable clinical educators to achieve the best outcomes for student learning. This voluntary program is designed for physical therapists and physical therapist assistants who have supervised or overseen the supervision of at least one student in clinical practice, or have been actively involved in student learning and education since receiving the APTA CCIP Level I credential. Program participants must complete prerequisites including completion of a CCIP Level II Participant Dossier, a series of 3 online professionalism modules, and review of 4 articles, in addition to completing a live 2-day program with an Assessment component.

APTA Members: \$280

Non APTA Members: \$380

Breakfast and Lunch are Included

Instructor Bio

Barbara has had the privilege of serving as a clinical educator in acute care, acute rehabilitation, SNF and outpatient settings. She has served as a SCCE in Florida and SCCE at HealthSouth Rehabilitation Hospital (Columbia) since 1989 and has been involved in educational experiences for PTA and PT students from over 50 academic programs. Areas of focus have included managing students with learning differences and educating exceptionally strong students who required learning challenges.

Clinical Education Programming Track

The Clinical Education Programming Track is designed to foster growth and development in areas related to clinical education.

March 15, 2018 8:30-5:00 (0.6 CEUs)

March 16, 2018 8:00-4:00 (0.6 CEUs)

APTA Members: \$150 (early bird rate)

Non APTA Members: \$200 (early bird rate)

Breakfast and Lunch are Included

Friday 8:30-10:00

Student Learning from a Neurologic Task Analysis Viewpoint (Sara Migliarese)
2:1 is Twice as Much Fun (Katie Myers)

Friday 10:30-12:00

Treating the Whole Patient: Integrating Population Health Into Clinical Practice (Emma White)
A Framework to Facilitate Clinical Reasoning in PT/PTA Students: Description and Application (Nancy Smith)

Friday 1:30-3:00

Exxat: A View from the Clinic (Exxat Staff)

Friday 3:30-5:00

Managing Students in a Busy Clinic (Kristel Maes)
Exxat Workshop for DCEs/ACCEs (Exxat Staff)

Friday 5:00-9:00

Reception and Networking Event
Please plan to join us for a reception with wine/beer (2 tickets included with registration)
and heavy hors d'oeuvres

Saturday 8:00-9:30

Strategies for Management of Different Learning Styles (Debbie Brown/Samantha Martel)
Pharmacology in Rehabilitation (Doris Molina-Henry)

Saturday 10:00-11:30

Legal and Ethical Considerations in Clinical Education (Wendy Herbert/Heidi Shearin)
Communicate in Your True Color (Jen Martin)

Saturday 12:30-2:00

Open Forum: Hot Topics in Clinical Education (NC/SC DCEs/ACCEs)

Saturday 2:30-4:00

CPI 101: Tips for Efficient and Effective Evaluation (Wendy Herbert/Heidi Shearin)
Teaching Tips for Integrated Clinical Education Experiences (Stacia Britton/Penny Schulken/Devon Werner)

Friday, March 15 8:30-10:00

Student Learning from a Neurologic Task Analysis Viewpoint

Instructor: Sara Migliarese

Task analysis is a detailed observational analysis of total body movement patterns during task performance commonly used with neurologic patients. However, it can also be applied to a student's clinical performance. Task analysis will be discussed as an approach to determine where student problems occur and how to address them.

Instructor Bio

Sara Migliarese has practiced as a physical therapist for over 33 years and is currently an associate professor in the Winston Salem State University Department of Physical Therapy. She teaches adult neuromuscular rehabilitation and conducts research in the areas of vestibular rehab, balance and fall prevention, and multiple sclerosis. Dr. Migliarese is the director of the WSSU-Novant Health Clinical Neurologic Residency Program and serves the community at the free MSFit Clinic, the REAHCE Star Clinic, and the Community Care clinic, while mentoring DPT students as they assess and treat adults with neurologic conditions.



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2:1 is Twice as Much Fun

Instructor: Katherine Myers

This session will provide specific tools for SCCEs and Cis to structure and teach within the 2:1 model of clinical education. Specific ideas and strategies will be presented and discussed for different practice settings.

Instructor Bio

Katherine Myers, PT, DPT is the Director of Clinical Education and Assistant Professor at Duke University in Durham, NC. Dr. Myers graduated from Ithaca College in 2002 with a Master's of Science in Physical Therapy and earned her Doctorate of Physical Therapy from the University of South Alabama in 2008. Research interests include best practices in clinical education curriculum and the development of teaching practices of clinical instructors. Dr. Myers is an active member of the Education Section of the APTA, serves as the Secretary to the Carolina Clinical Education Consortium, and is currently serving on the National Consortium of Clinical Education's Payment for Clinical Education Task Force.



Duke Doctor of Physical Therapy

Friday, March 15 10:30-12:00

Health Equity

Instructor: Emma White

This presentation will begin to connect the dots between population health and the management of common musculoskeletal conditions. Musculoskeletal pain is our wheelhouse! But what we don't know is whether there is a relationship between poorly controlled diabetes and chronic LBP or will poor nutritional habits contribute in the persistence of knee pain or shoulder dysfunction for that matter. These are the questions we should be asking. We need to widen our gaze in terms of looking beyond just treating the condition but rather prevention of musculoskeletal conditions at the population level. This approach is a new way of thinking and thus will impact how we practice. Change is difficult and when integrating any new principle the biggest hurdle is how to start the conversation and actually apply principles and techniques into clinical practice settings. Integrating population health is truly a massive undertaking but one that can no longer be ignored, our health care system can no longer bear the exorbitant costs of health care that continue to rise. Musculoskeletal pain and injuries are now more common in terms of prevalence than chronic diseases such as cancer, diabetes, and hypertension. As physical therapists we are in prime position to effectively and positively impact this aspect of patient care.

Instructor Bio

Dr. White graduated from the Medical College of Virginia with a BS degree in physical therapy and later went on to receive the tDPT from the University of North Carolina- Chapel Hill in 2008. She has over 25 years of clinical experience working predominantly in an outpatient orthopedic setting; she owned an orthopedic private practice for 16 of those years. While in this orthopedic setting her primary focus was on managing patients with spine, both cervical and lumbar, and general orthopedics (surgical and non-surgical), as well as sports rehab and sports enhancement. She joined the faculty at Winston Salem State University's Department of Physical Therapy in May 2011 as a part of the orthopedic team. Her content area is management of musculoskeletal conditions affecting the upper extremity, therapeutic exercise, and musculoskeletal management of complex conditions. She is very active with the APTA and NCPTA working with insurers on reimbursement.



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A Framework to Facilitate Clinical Reasoning in PT/PTA Students: Description and Application

Instructor: Nancy Smith

This session will provide a framework for describing clinical reasoning in PT/PTA students. Also discussed will be common problems found in clinical reasoning in students, and strategies/supports to implement to improve clinical reasoning.

Instructor Bio

Nancy Smith, PT, DPT, PhD, GCS is an Associate Professor at Winston Salem State University, where she teaches content in cardiopulmonary physical therapy and geriatrics. She has been a practicing physical therapist for 19 years. Dr. Smith's research interests include research on learning strategies using human patient simulation, instructional pedagogy for instructional technology in physical therapy students, student learning outcomes produced with instructional technology, and implementation of technology to strengthen pedagogy in physical therapy education. Most recently, she has developed a mobile application to facilitate physical therapist student clinical reasoning.



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Friday, March 15 1:30-3:00

Exxat: A View from the Clinic

Instructor: Exxat Staff

This session will provide an overview of the Exxat software which is currently being used in clinical education to manage student placements, slot requests and more. Employees from Exxat will be leading the presentation and will be available to answer questions about how to best utilize the software in the clinic.

Exxat STEPS is the Student Training, Education & Placement System. With STEPS, clinical educators can track and manage all aspects of clinical education placements in a single cloud-based platform. Over 160 programs across the country use STEPS to optimize clinical education. Exxat manages student immunization records, required documents, and more decreasing workload on clinical sites, DCEs/ACCEs and students. Exxat also manages contracts between university partners and sites with ease. Exxat is a growing team of programmers, writers and business people from diverse backgrounds.



Friday, March 15 3:30-5:00

Managing Students in a Busy Clinic

Instructor: Kristel Maes

The current Clinical Instructor has many responsibilities with patient care. Adding a student to this list can be stressful. This session will teach you skills to manage the student and give you tips to allow for optimal patient flow when a student is on-site.

Instructor Bio

Kristel Maes, PT, DPT, Dip MDT, a native from Belgium, has been practicing as a physical therapist since 1999. She holds a Doctorate in Physical Therapy from the University of North Carolina. All of her clinical experience lies within the orthopedic field and her speciality is spine. She is a Diplomate in the McKenzie method, one of 400 worldwide to hold this degree, which is the most commonly used and well researched approach for neck and back disorders. She is currently the Site Coordinator of Clinical Education for the Rehabilitation Department partnering with all PT, OT, SLP, RT, CL and AuD programs in North Carolina for clinical placements. She is one of the Program Coordinators for the OT Burn Fellowship and is the lead instructor for the spine modules in the UNC Orthopedic Residency Program. She oversees the professional development program at the Rehabilitation Therapies Department at UNC.



Friday, March 15 3:30-5:00

Exxat Workshop for DCEs/ACCEs

Instructor: Exxat Staff

This session will provide an advanced look at the Exxat software for DCEs/ACCEs.

Friday, March 15 5:00-8:00

Please plan to join us for an evening networking reception sponsored by Exxat. Heavy hors d'oeuvres and beer/wine will be served. Two drink tickets are provided with registration.



Saturday, March 16 8:00-9:30

Strategies for Management of Different Learning Styles

Instructor: Debora Brown & Samantha Martel

This session will discuss some of the different learning and performance styles PT and PTA students tend to demonstrate (exceptional to lower performing) and provide strategies for enhancing engagement in learning and performance. There will be lecture and small group activities.

Instructor Bio

Dr. Martel completed her Master of Physical Therapy in 2003 from the University of Maryland Eastern Shore and then completed her transitional DPT at Arcadia University in 2015. She is a board certified orthopedic clinical specialist and continues to practice PRN in orthopedic outpatient facilities and also in acute care. She became a full-time faculty member in 2012 at the Horry Georgetown Technical College PTA Program. She is the ACCE for the program and also teaches Functional Anatomy, Therapeutic Exercise and Orthopedic Management. In addition, she is the Chair of the Grand Strand District of SCAPTA. Samantha lives in Myrtle Beach and has two sons. She enjoys exercising and being outdoors with her children.



Debora Brown, PT, DPT, FNAP serves as Assistant Director and Director of Clinical Education for Division of Physical Therapy at the Medical University of South Carolina. She teaches in the musculoskeletal, aging adult and clinical reasoning courses in the DPT program as well as the interprofessional (IP) courses at the university level. She is an active member on a current IP grant and has presented nationally and internationally on clinical education, clinical reasoning and IP topics.



Saturday, March 16 8:00-9:30

Pharmacology in Rehabilitation

Instructor: Doris Molina-Henry

Instructor Bio

Dr. Molina-Henry completed her PhD in the department of Neurobiology and Anatomy at Wake Forest University, Health Sciences. Her doctoral studies focused on the effect of trophic factors on age-related changes in the brain. Specifically, she published studies of the effect of growth hormone on age-related changes in synaptic transmission. Upon completion of her studies she was awarded the RJR Leon Goldberg Post-Doctoral Fellowship which enabled her to study the role of proton sensing receptors in renal function. She then became a PRIME-IRACDA scholar at Wake Forest University, Health Sciences, where she performed research on the mechanism underlying alcohol withdrawal-induced seizures. As a PRIME-IRACDA scholar, she taught as a guest lecturer for the Doctor of Physical Therapy Program at WSSU, an opportunity which led her to join the Physical Therapy Department at WSSU as a full-time assistant professor.



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Saturday, March 16 10:00-11:30

Communicate in Your True Color

Instructor: Jennifer Martin

This session introduces clinical instructors to personality preferences using True Colors method, an iteration of the Myers Briggs Personality Inventory, to identify personal and student styles of communication. Emphasis is on giving and receiving feedback in a most effective manner to maximize student performance in clinical settings.

Instructor Bio

Jennifer Martin, PT, DPT, GCS is an Assistant Clinical Professor and Director of Clinical Education for the Doctor of Physical Therapy Program at Winston Salem State University in Winston Salem, NC. She completed her Bachelor of Arts in English at the University of North Carolina in 1994, was concurrently awarded her Master of Science in Exercise Science and Doctor of Physical Therapy from the University of South Carolina in 2005. She completed the Advanced CI Credentialing in 2008, and became a Certified Geriatric Clinical Specialist in 2015. As a former Site Coordinator of Clinical Education, a current DCE, and President of the Carolina Clinical Education Consortium, she brings a career-long passion and commitment to physical therapist education. Jennifer has presented on local, state and national stages.



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Legal and Ethical Considerations in Clinical Education

Instructors: Wendy Herbert and Heidi Shearin

The legal requirements and ethical considerations of physical therapy education are often not clearly stated by academic programs to our clinical partners. Understanding how these regulations and standards impact Clinical Instructor/Site Coordinator of Clinical Education interactions with student and academic representatives is critical for success. If you are unsure of what supervision is required in your setting, or if you have every asked why a DCE/ACCE did not discuss prior student performance, this session will be beneficial.

Instructor Bios

Dr. Wendy Herbert is the Director of Clinical Education and Assistant Professor at Elon University's DPTE program. Her teaching focus is in diagnostic imaging for the physical therapist, management of neurological conditions and development of communication and clinical reasoning strategies for clinical practice, and management of all clinical education experiences for the program. She is an active member of the Carolina Clinical Education Consortium, serving as the current treasurer. She is also an active member of the Academy of Physical Therapy Education's Academic Faculty Special Interest Group, serving as the current Vice Chair and recently as past Program Development Representative. Dr. Herbert is committed to improving the quality of clinical education experiences for clinical instructors and students through her active involvement at the state and national levels, mentorship and continuing education workshops. Her professional roles as clinical instructor, site coordinator of clinical education, assistant DCE and now DCE have shaped her understanding of clinician-student relationships and the unique challenges encountered during the clinical phase of the DPT program. She is currently presenting continuing education courses and workshops with clinicians on alternative models for student supervision, effective communication and feedback strategies, balancing productivity demands and teaching students and developing quality learning environments for diverse learners.



Dr. Heidi Shearin is the Director of Clinical Education (DCE) and an Assistant Professor at Cambell University's DPT Program. Her teaching focus is in legal and ethical practice, cultural competence, psychosocial aspects of healthcare, professional behavior development, and management of all clinical education experiences. She is an active member of the Carolina Clinical Education Consortium, serving as the current Physical Therapist Education Program Representative and recently as past President. Dr. Shearin is committed to improving the clinical education experience for both the clinical instructor and student through mentorship and continuing education presentations. Her career includes roles as a clinical instructor, site coordinator of clinical education, and now as the DCE, allowing her an understanding of the common challenges in the student-CI relationship. She is currently providing continuing education sessions to clinical partners to enhance effective communication, diffuse conflict, and implement teaching strategies for high and low performing students.



Saturday, March 16 12:30-2:00

Open Forum: Hot Topics in Clinical Education **DCEs/ACCEs from North & South Carolina Schools**

This session will provide an open forum to discuss hot topics in clinical education. It will offer the opportunity for both clinical and academic members to interact and problem solve challenges in the clinic.

Saturday, March 16 2:30-4:00

CPI 101: Tips for Efficient and Effective Evaluation **Instructors: Wendy Herbert & Heidi Shearin**

The CPI is currently commonly used as a student performance tool in physical therapist education. Despite its wide use, the rating scale is often described as rigid, complicated and a barrier to participation as a clinical instructor. This session will discuss practical application of the tool for use in both short and long-term clinical placements, as well as its value in self-assessment for student growth.

Instructor Bios

Dr. Wendy Herbert is the Director of Clinical Education and Assistant Professor at Elon University's DPT program. Her teaching focus is in diagnostic imaging for the physical therapist, management of neurological conditions and development of communication and clinical reasoning strategies for clinical practice, and management of all clinical education experiences for the program. She is an active member of the Carolina Clinical Education Consortium, serving as the current treasurer. She is also an active member of the Academy of Physical Therapy Education's Academic Faculty Special Interest Group, serving as the current Vice Chair and recently as past Program Development Representative. Dr. Herbert is committed to improving the quality of clinical education experiences for clinical instructors and students through her active involvement at the state and national levels, mentorship and continuing education workshops. Her professional roles as clinical instructor, site coordinator of clinical education, assistant DCE and now DCE have shaped her understanding of clinician-student relationships and the unique challenges encountered during the clinical phase of the DPT program. She is currently presenting continuing education courses and workshops with clinicians on alternative models for student supervision, effective communication and feedback strategies, balancing productivity demands and teaching students and developing quality learning environments for diverse learners.



Dr. Heidi Shearin is the Director of Clinical Education (DCE) and an Assistant Professor at Campbell University's DPT Program. Her teaching focus is in legal and ethical practice, cultural competence, psychosocial aspects of healthcare, professional behavior development, and management of all clinical education experiences. She is an active member of the Carolina Clinical Education Consortium, serving as the current Physical Therapist Education Program Representative and recently as past President. Dr. Shearin is committed to improving the clinical education experience for both the clinical instructor and student through mentorship and continuing education presentations. Her career includes roles as a clinical instructor, site coordinator of clinical education, and now as the DCE, allowing her an understanding of the common challenges in the student-CI relationship. She is currently providing continuing education sessions to clinical partners to enhance effective communication, diffuse conflict, and implement teaching strategies for high and low performing students.



Saturday, March 16 2:30-4:00

Teaching Tips for Integrated Clinical Education Experiences

Instructors: Stacia Britton, Penny Schulken, Devon Werner

Want some ideas to help with educating students when they are in your clinic for a brief time? Come and learn strategies to help with design and student learning during integrated clinical education, including part-time experiences.

Instructor Bios

Stacia Britton, PT, DPT, NCS, CEEAA, is an Assistant Professor and Academic Coordinator of Clinical Education at Methodist University in Fayetteville, NC. Dr. Britton earned her entry level DPT degree from Elon University in 2006. Since her graduation, she has maintained an active clinical practice in variety of clinical settings including; orthopedics, outpatient rehabilitation, inpatient rehabilitation, acute care, and pediatrics. However, her primary focus in clinical practice is in the area of adult neurological and vestibular rehabilitation. She is an American Board of Physical Therapy Specialties Certified Clinical Specialist in Neurologic Physical Therapy. She is a Certified Exercise Expert for Aging Adults and is an Advanced Credentialed Clinical Instructor. Also, she holds a Certificate of Achievement in Vestibular Rehabilitation. Dr. Britton serves as the Chair of the Sandhills District of the NCPTA.

Penny Schulken, PT, DPT, MBA, OCS, is an Assistant Professor and Academic Coordinator of Clinical Education at Methodist University in Fayetteville, NC. Dr. Schulken has extensive clinical practice experience, primarily in orthopedics and sports medicine, but also with a strong background in Industrial Rehabilitation. Prior to joining the DPT faculty, she served 4 years as a staff physical therapist at Womack Army Medical Center at Ft. Bragg and 21 years as a Physical Therapist and the Regional Outpatient Supervisor for Cape Fear Valley Health System in Fayetteville. Dr. Schulken received her B.S. in Physical Therapy from the University of Wisconsin-Lacrosse, M.B.A. with a concentration in Health Care Management from Fayetteville State University, and DPT from Marymount University. She is an ABPTS Certified Orthopedic Clinical Specialist and currently serves on the Finance Board of the Orthopedic section of the APTA.

Dr. Devon Werner, PT, DPT, NCS is an instructor of Physical Therapy at Methodist University and clinician at Moses Cone Memorial Hospital. She earned her entry level DPT degree in 2013 from Rutgers University School of Health Related Professions. Since her graduation she has worked clinically as a member of the TBI team and presented Schwartz Rounds topics related to patient experiences, end of life care and social impact of health care disparities. Additionally, she is a Credentialed Clinical Instructor and was recognized by her peers at Outstanding Clinical Instructor of the Year in 2018. She is an American Board of Physical Therapy Specialties Certified Clinical Specialist in Neurological Physical Therapy.



Helpful Hints

Handouts for courses in the Clinical Education Programming Track will be sent via email prior to the conference. Parking is available in the Novant Health Student Parking Lot directly across from the entrance to the Conference Center. If parking is unavailable in the Student Parking Lot, please park in the Visitor Park Deck and bring your ticket for validation.

Driving Directions

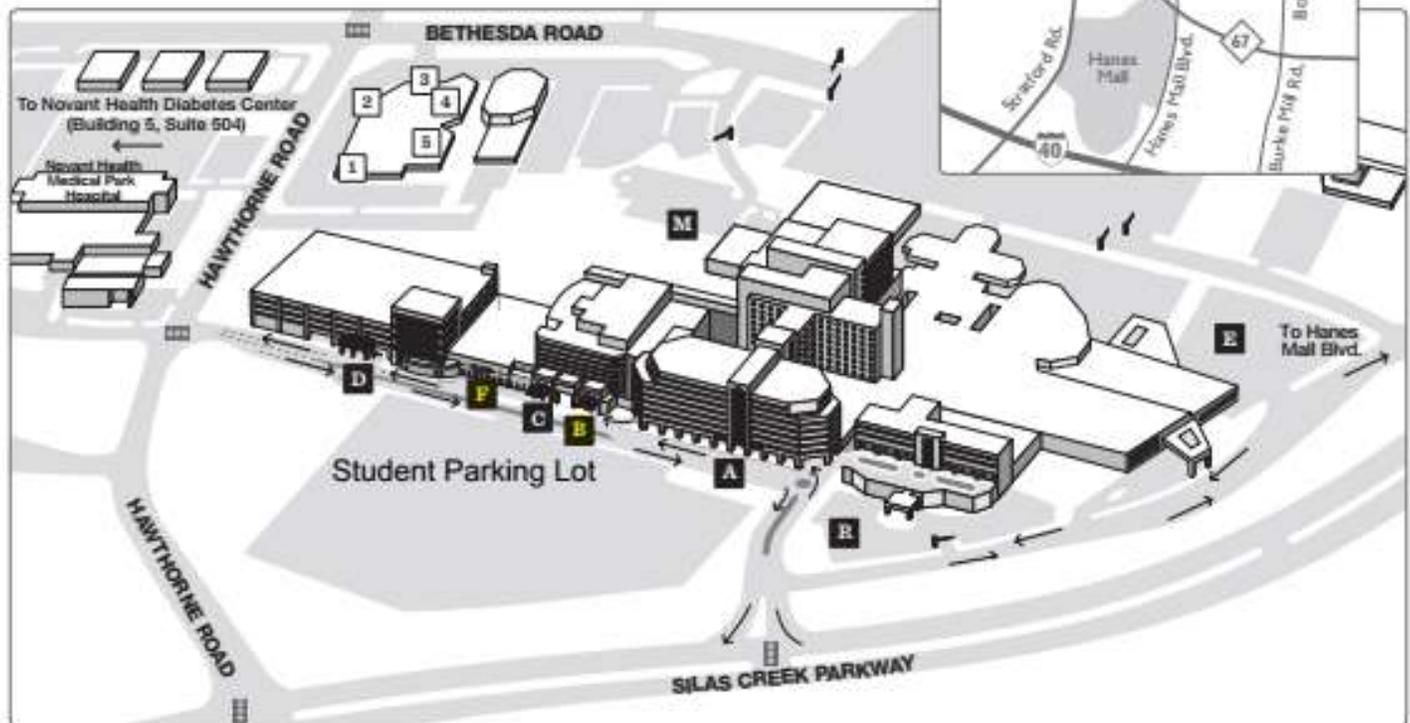
The Novant Health Conference Center is located at the intersection of Silas Creek Parkway and Hawthorne Road on the campus of Novant Health Forsyth Medical Center.

**3333 Silas Creek Parkway
Winston Salem, NC 27103**



Campus map

Novant Health Forsyth Medical Center



Entrance **A**

- Administration
- Cashier/business office
- EKG
- Endoscopy lab
- EOPS
- Lab services
- Outpatient day center
- Patient registration
- Radiology
- SPPU (Day of surgery)
- Valet parking

Entrance **B**

- All registration from 7 p.m.-5:30 a.m. and weekends (after 5:30 a.m.)*
- Birthing center
 - Community rooms
 - Gyn anesthesia unit
 - Gyn surgery
 - Prenatal care
 - Novant Health Maya Angelou Women's Health & Wellness Center
 - Valet parking

Entrance **C**

- Cardiac procedures
- Preanesthesia visits
- Valet parking

Entrance **D**

- Handicapped
- Public parking deck

Entrance **E**

- Emergency Services

Entrance **F**

- Conference center

Entrance **M**

- Novant Health Cancer Center
- Patient parking (Radiology and Cancer Center only)
- PET/CT, nuclear medicine & MRI
- Novant Health Imaging
- Novant Health Oncology Specialists
- Valet parking

Entrance **R**

- CHF clinic
- Infant audiology
- Heart & Wellness
- Rehabilitation services
- Wellness programs

1 Novant Health Hawthorne Outpatient Surgery

2 Novant Health Rehabilitation Center

3 Novant Health Wound Care

4 Forsyth Nutrition Center

5 Salem Room

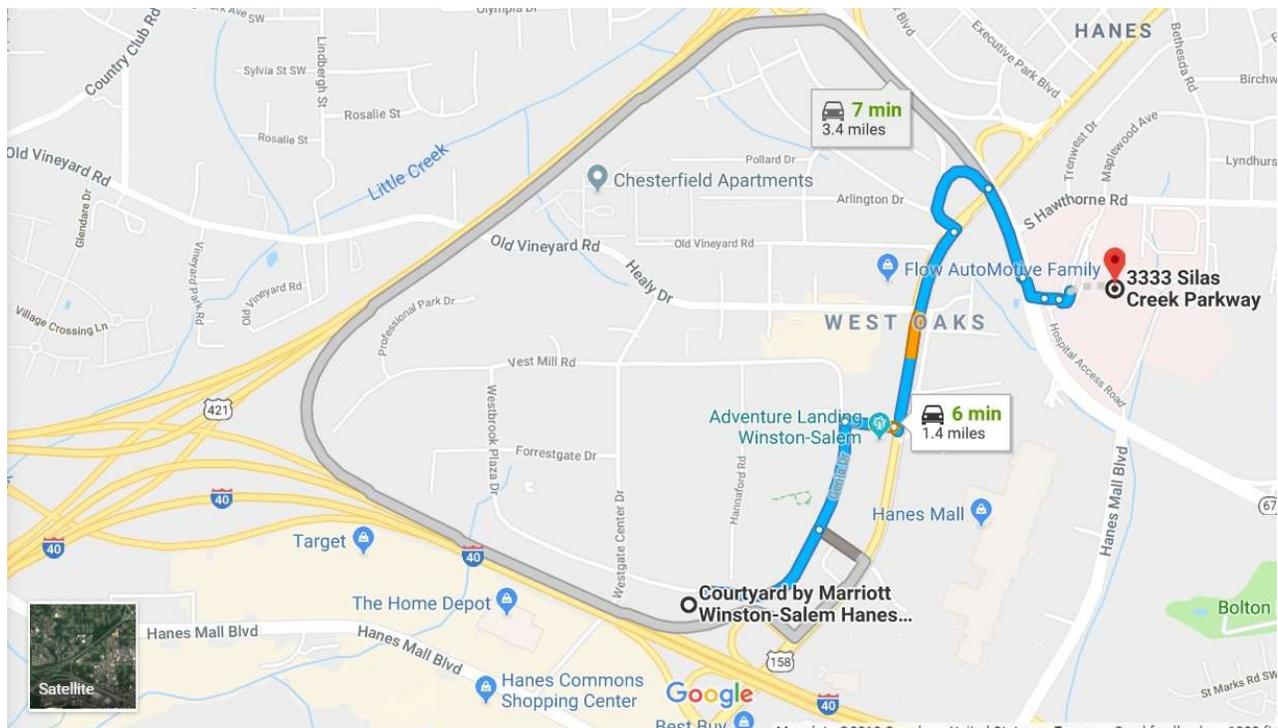
Accommodations

**Courtyard Marriott
Winston Salem Hanes Mall
1600 Westbrook Plaza Drive
Winston Salem, NC 2710
(336) 760-5777**

\$84/night + tax included parking and internet

[Book your group rate for Carolina Clinical Education Consortium \(CCEC\)](#)

We have a block of rooms reserved for the conference. You may book using the link above or by calling the hotel directly and referencing the CCEC Group Rate. You must book by February 21, 2019 to receive the discounted rate.



Carolina Clinical Education Consortium

Academic Members

Kelly Harvey, PT
Caldwell Community College and Technical Institute

Heidi Shearin, PT, DPT
Campbell University
Physical Therapist Program Representative, CCEC

Kojuanda Carrington, PTA, MS
Central Piedmont Community College

Valerie Meadows, PTA
Craven Community College

Katie Myers, PT, DPT
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Kara Lardinois, PT, DPT, c/NDT
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Patricia Hodson, PT, DPT
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Wendy Herbert, PT, PhD
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Lynne McDonough, PT, DPT
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Brett Pollock, PTA
Greenville Technical College

Keith Jenkins, PTA
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Samantha Martel, PT, DPT
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Debora Brown, PT, DPT
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Gretchen Seif, PT, DPT
Medical University of South Carolina

Stacia Britton, PT, DPT, NCS
Methodist University

Methodist University

Sherry Fadel, PT, MS
Midlands Technical College

Andrea Milks, PT, MS
Nash Community College

Stephen Tart, PTA, BS
Nash Community College

Shari Tanner, PT, MS
Orangeburg Calhoun Technical College

Pam dement, PT, MAS
South College – Asheville

Aaron Tomlinson, PTA, MS
South College – Asheville

Susan Kimel, PT
Southwestern Community College

Eileen Coleman, PT, DPT
Surry Community College
Karen Monstein, PT, DPT
Technical College of the Lowcountry

Ashley Bondurant, PT, DPT
Trident Technical College

Lisa Johnston, PT, DPT
University of North Carolina at Chapel Hill

Dana McCarty, PT, DPT, PCS
University of North Carolina at Chapel Hill

Harvey Mathews, PT, DPT
University of South Carolina

Jessica Graning, PT, DPT, PCS
Western Carolina University

Melanie Lambert, PT, DPT
Wingate University

Tiffany Adams, PT, DPT, MBA, GCS
Winston Salem State University

Jennifer Martin, PT, DPT, GCS
Winston Salem State University
President, CCEC



Kristen Mason, PT, DPT, OCS, TPS
Executive Director, CCEC

Carolina Clinical Education Consortium

Clinical Members

Scotty Bethune, PT
New Hanover Regional Medical Center

Kristel Maes, PT, DPT, Dip MDT
University of North Carolina Hospitals
North Carolina Clinical Representative, Executive Council, CCEC

Ashley Poole, PT, CCS
Duke University

Meredith Westbrook, PT
Atrium Health

Ulysses Juntilla, PT, DPT, OCS, FAAOMPT
Dorn VA Medical Center

Jennifer Keevern, PT, MSR
Medical University Hospital Authority

Page McDowell, PT, DPT
Spartanburg Regional Healthcare System
South Carolina Clinical Representative, Executive Council, CCEC

Shefali Patel, PT, DPT
Palmetto Health



Refund Requests

We honor a written refund request only when received two (2) business days prior to the program date, minus fees absorbed by ticketing host. The amount refunded will be the course fee less a 30% administration fee. Send written requests to Kristen Mason at Carolina.ClinEd.Consortium@gmail.com.