

# Carolina Clinical Education Consortium

## 2019 Spring Conference

### Partners in Excellence

#### Course Descriptions

##### **Friday 8:30-10:00**

- Student Learning from a Neurologic Task Analysis Viewpoint (Sara Migliarese)  
Description: Task analysis is a detailed observational analysis of total body movement patterns during task performance commonly used with neurologic patients. However, it can also be applied to a student's clinical performance. Task analysis will be discussed as an approach to determine where student problems occur and how to address them.
- 2:1 is Twice as Much Fun (Katie Myers)  
Description: This session will provide specific tools for SCCEs and CIs to structure and teach within the 2:1 model of clinical education. Specific ideas and strategies will be presented and discussed for different practice settings.

##### **Friday 10:30-12:00**

- Treating the Whole Patient: Integrating Population Health Into Clinical Practice (Emma White)  
Description: This presentation will begin to connect the dots between population health and the management of common musculoskeletal conditions. Musculoskeletal pain is our wheelhouse! But what we don't know is whether there is a relationship between poorly controlled diabetes and chronic LBP or will poor nutritional habits contribute in the persistence of knee pain or shoulder dysfunction for that matter. These are the questions we should be asking. We need to widen our gaze in terms of looking beyond just treating the condition but rather prevention of musculoskeletal conditions at the population level. This approach is a new way of thinking and thus will impact how we practice. Change is difficult and when integrating any new principle the biggest hurdle is how to start the conversation and actually apply principles and techniques into clinical practice settings. Integrating population health is truly a massive undertaking but one that can no longer be ignored, our health care system can no longer bear the exorbitant costs of health care that continue to rise. Musculoskeletal pain and injuries are now more common in terms of prevalence than chronic diseases such as cancer, diabetes, and hypertension. As physical therapists we are in prime position to effectively and positively impact this aspect of patient care.
- A Framework to Facilitate Clinical Reasoning in PT/PTA Students: Description and Application (Nancy Smith)  
Description: This session will provide a framework for describing clinical reasoning in PT/PTA students. Also discussed will be common problems found in clinical reasoning in students, and strategies/supports to implement to improve clinical reasoning.

##### **Friday 1:30-3:00**

- Exxat: A View from the Clinic (Kunal Vaishnav)  
Description: This session will provide an overview of the Exxat software which is currently being used in clinical education to manage student placements, slot requests and more. Employees from Exxat will be leading the presentation and will be available to answer questions about how to best utilize the software in the clinic.

##### **Friday 3:30-5:00**

- Managing Students in a Busy Clinic (Kristel Maes)  
Description: The current Clinical Instructor has many responsibilities with patient care. Adding a student to this list can be stressful. This session will teach you skills to manage the student and give you tips to allow for optimal patient flow when a student is on-site.
- Exxat Workshop for DCEs/ACCes (Kunal Vaishnav)  
Description: This session will provide an advanced look at the Exxat software for DCEs/ACCes.

### **Saturday 8:00-9:30**

- **Strategies for Management of Different Learning Styles (Debbie Brown/Samantha Martel)**  
Description: This session will discuss some of the different learning and performance styles PT and PTA students tend to demonstrate (exceptional to lower performing) and provide strategies for enhancing engagement in learning and performance. There will be lecture and small group activities.
- **Pharmacology in Rehabilitation (Doris Molina-Henry)**  
Description: This course is intended to revisit major drug categories and implications for physical therapy practice. Attendees will discuss mechanism of action and potential adverse effects of common classes of medications including: \*NSAIDs and glucocorticoids \*Affective drugs \*Skeletal muscle relaxants \*Cardiac Drugs \*Complementary and alternative medications, interactions and complications of misuse and overuse. Attendees will leave with a better understanding of contemporary student education and strategies to incorporate into clinical teaching and learning.

### **Saturday 10:00-11:30**

- **Legal and Ethical Considerations in Clinical Education (Wendy Herbert/Heidi Shearin)**  
Description: The legal requirements and ethical considerations of physical therapy education are often not clearly stated by academic programs to our clinical partners. Understanding how these regulations and standards impact Clinical Instructor/Site Coordinator of Clinical Education interactions with student and academic representatives is critical for success. If you are unsure of what supervision is required in your setting, or if you have every asked why a DCE/ACCE did not discuss prior student performance, this session will be beneficial.
- **Communicate in Your True Color (Jen Martin)**  
Description: This session introduces clinical instructors to personality preferences using True Colors method, an iteration of the Myers Briggs Personality Inventory, to identify personal and student styles of communication. Emphasis is on giving and receiving feedback in a most effective manner to maximize student performance in clinical settings.

### **Saturday 12:30-2:00**

- **Open Forum: Hot Topics in Clinical Education (NC/SC DCEs/ACCEs)**  
Description: This session will provide an open forum to discuss hot topics in clinical education. It will offer the opportunity for both clinical and academic members to interact and problem solve challenges in the clinic.

### **Saturday 2:30-4:00**

- **CPI 101: Tips for Efficient and Effective Evaluation (Wendy Herbert/Heidi Shearin)**  
Description: The CPI is currently commonly used as a student performance tool in physical therapist education. Despite its wide use, the rating scale is often described as rigid, complicated and a barrier to participation as a clinical instructor. This session will discuss practical application of the tool for use in both short and long-term clinical placements, as well as its value in self-assessment for student growth.
- **Teaching Tips for Integrated Clinical Education Experiences (Stacia Britton/Penny Schulken/Devon Werner)**  
Description: Want some ideas to help with educating students when they are in your clinic for a brief time? Come and learn strategies to help with design and student learning during integrated clinical education, including part-time experiences.