

**Title I – D Neglected Part D, Sub Part 2**  
**Interagency Formal Agreement between**  
**Mid-Ohio Educational Service Center and**  
**Foundations for Living (located in Madison Local Schools)**  
**FY21 – July 1, 2020 – June 30, 2021**

**Educational Services: Title I-D Neglected**

To support the operation of LEA programs that involve collaboration with locally operated correctional facilities, funds will be used for the following programs within high quality educational programming focused upon completion of secondary school and the transition from institutional facilities to further education or employment:

- a. Programs to support **children and youth returning to local schools from institutional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;**
- b. Dropout prevention programs to serve **at-risk children and youth, including pregnant and parenting teens, children and youth who have come in contact with the juvenile justice system, children and youth at least one year behind their expected grade level, migrant and immigrant youth, students with Limited English Proficiency, and gang members;** and
- c. Special programs to meet the unique academic needs of participating children and youth, including vocational/technical education, **special education, career counseling and preparation, curriculum-based youth entrepreneurship education; and assistance in securing student grants/loans for post-secondary education.**

**I. Expectation and Responsibilities Upon Receipt of Funding**

Monthly reports from the Educational Administrator of Foundations for Living School will be provided by the Director of Student Services of Mid-Ohio ESC and the Federal Programs Coordinator of Madison Local Schools (upon request) to provide updates related to the following requirements:

- a. Federal Consolidated grant application requirements
- b. State and/or local requirements
- c. Award budget tracking and related fiscal reporting requirements
- d. Data Collection requirements, including Consolidated State Performance Report and Annual Count
- e. Report of performance data related to measures included in Funding Application

**II. Information About How the Funding Will Be Used**


- a. GED Preparation and Post-Secondary Transition Programming
  - i. 1.0 FTE teacher assigned to GED and Post-Secondary Transition Programming
  - ii. Provide students with direct instruction and materials needed to secure GED credentials and testing vouchers.
  - iii. Provide students with access to and participation in post-secondary transition.
  
- b. Improve Academic Performance in Literacy Skills
  - i. .25 FTE HQT ELA Teacher
  - ii. Intervention instruction using Orton-Gillingham evidence-based practices to provide intervention for students who are significantly below expected grade level in literacy skills.
  - iii. Consumable and instructional materials to support Orton-Gillingham evidence-based instruction for students who are significantly below expected grade level in literacy.

**III. Accountability and Assessing Outcomes of the Funding**

Annual Consolidated State Performance Report data will include:

- i. GED Pre-test results, GED assessment results, successful GED passage
- ii. IEP Progress Monitoring
- iii. MAPS improvement in Mathematics and ELA for students enrolled in Intervention Mathematics and Literacy Courses
- iv. Transition Outcomes for Post-Secondary Education and Employment

The interested parties have agreed to the above listed terms of the agreement as documented by the following persons:

  
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Lisa Gonzalez  
Madison Local Schools Federal Program Coordinator

Date June 5, 2020

  
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Robin Klenk  
Madison Local Schools Treasurer

Date 06-05-20

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Jennifer Crum  
Mid-Ohio ESC Director of Student Services

Date \_\_\_\_\_