

# MVMS

Highly Effective Schools Accreditation &  
2021-2022 School Improvement Plan

## ILearn and NWEA Data

- The percent of students reaching their individual NWEA Reading growth goal dropped between '18-19 and '20-21 from 53% to 36%.
- The percent of students reaching their individual NWEA math and language arts growth remained consistent between '18-19 and '20-21.
- ILearn Math pass rate dropped from 47.5% to 37% between 18-19 and 20-21.
- ILearn English/Language Arts pass rate dropped from 54.9% to 46% between 18-19 and 20-21.

### 3.4 The school establishes clear and measurable goals that are focused on critical needs regarding improving overall student achievement at the school level.

|                                     |  |
|-------------------------------------|--|
| Goal 1<br>Math                      | 75% of all MVMS students will increase their math proficiency by reaching their individual projected growth on the Spring 2022 Math test of NWEA. During the 2020-2021 school year, 60% of students met their NWEA projected growth in math.                                     |
| Goal 2<br>Writing and<br>Vocabulary | 75% of all MVMS students will increase their writing and vocabulary proficiency by reaching their individual projected growth on the Spring 2022 Language Arts test of NWEA. During the 2020-2021 school year, 59% of students met their NWEA projected growth in language arts. |
| Goal 3<br>Reading                   | 75% of all MVMS students will increase their Reading proficiency by reaching their individual projected growth on the Spring 2022 Reading test of NWEA. During the 2020-2021 school year, 36% of students met their NWEA projected growth in reading.                            |

### **3.6 The school establishes appropriate school- and classroom-level programs and practices to help students meet individual achievement goals when data indicate interventions are needed.**

- PLC Teams track student progress and teachers support students in the classroom through reteaching.
- Added a Success period to address the individual learning needs of all learners.
  - Students work on learning paths using Exact Path.
  - Students receive instruction, including reteaching and enrichment based performance on PLC goals.
- Some students, needing a tier II intervention receive differentiated direct instruction in math and/or reading during a GOAL (Going Onward Always Learning) course.
- Added a special education teaching position to support students needing tier III interventions.
- Adjusted schedule so students have math and ELA daily.

## 2.6 Teachers have opportunities to observe and discuss effective teaching.

- All teachers received *The Handbook for the New Art and Science of Teaching*.
- Teachers will participate in instructional rounds second semester.
- After the instructional rounds, teachers will discuss observed effective instructional strategies, including those outlined in *The Handbook for the New Art and Science of Teaching*.
- Teachers discuss effective instructional strategies with their PLC teams weekly.