



“Central Nine exists to engage and empower students by providing career-based instruction in an innovative learning environment. We make an IMPACT on our students’ personal and professional SKILLS, which enables them to succeed in post-secondary and career opportunities.”

Governing Board Report – High School Division

August Highlights

August 12, 2021

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Staff Services (Curriculum, Instruction, Programs, Staffing)

Staffing
Central Nine is fully staffed! Matthew Pfaunmiller and Kaitlyn Van Atta joined us this year as new Instructional Assistants. Steven Vitatoe will be joining us very soon as our new Welding Instructor.

Opening Day
On Monday, August 2, the Central Nine staff engaged in traditional in-service training for the first time since the start of the 19-20 school year! In the sessions, we reviewed details for the year, curriculum mapping, and staff engaged in a two-hour suicide prevention training. We are looking forward to a great year!

Student Orientation
Each day, at the start of each session, students are working through student orientation modules on Canvas. These modules help students become familiar with important aspects of Central Nine such as support services, student handbook information, school safety, and dual credit. Additionally, students also engage in tutorials related to Canvas and Google Drive.

Meet the Teacher Night
Meet the Teacher Night will take place on Tuesday, August 17. We are looking forward to having students and parents in the building to learn more about our programs and showcase our spaces.

Evaluation
Mrs. Michelle Augustine will begin informal observations and coaching conferences very soon.

Student Services

Marketing/Recruiting
Student Services staff was out most of the month. Upon our return, we created orientation video’s to show to all new students. Several staff members worked the Central Nine booth at the Johnson County Fair.

Administration – Student Services Office
Student Services staff assigned all students to their new classes at Central Nine and worked with partner schools to find the right fit for each student. Student Services continues improve drop/add functions (converting to a digital format) so that students can truly find the right fit.
Ivy Tech MOU reviews were conducted and new MOU’s were prepared for this year with collaboration with the Indianapolis and Columbus campus timelines. Tracking forms for all dual credit programs were created.

Supportive Services
Student Services staff continue to support the ancillary programs such as AVMT and Paul Mitchell with off-site programming, registrations and enrollments.

GWEC Canvas course was prepared for the new program year and forms were updated with new timelines and deadlines.