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# *The* **STORY** *of* **REDEMPTION** *FILM SERIES*

**A FAITH JOURNEY FOR SEEKERS & BELIEVERS**  
**FILMED IN ISRAEL & AROUND THE WORLD**





# STORY OF REDEMPTION FILM SERIES

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# The STORY of REDEMPTION FILM SERIES

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## STORY OF REDEMPTION FILMS - OVERVIEW

The Story of Redemption Film Series (SOR) tells the overall story of the Bible and is designed to lead seekers to faith and strengthen the faith of believers.

*The Story of Redemption Film Series:*

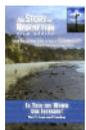
- Is filmed in ISRAEL, with stories of faith from around the world!
- Has both EVANGELISM and DISCIPLESHIP track, with great DISCUSSION QUESTIONS and additional materials
- Can be used in BIBLE CLASSES, SMALL GROUPS, ONE-ON-ONE, CAMPS, ASSEMBLIES, and to LEARN ENGLISH
- Has subtitles or voiceovers in 20+ LANGUAGES and is available for FREE for most missionaries!

The Story of Redemption Film Series is available to churches through the Story of Redemption website ([www.StoryofRedemptionFilms.com](http://www.StoryofRedemptionFilms.com)), with a subscription and requested monthly support level based upon church size. All donations go back into the ministry to help the spread of the gospel.

Once a church signs up for the monthly subscription, an access code will be given to the Story of Redemption website that will give free access to all of the church's members. If your church has subscribed, please contact your church's administrator to receive this access link.

### Story of Redemption Films - 8 Major Parts

*The original Story of Redemption printed version contained 8 major parts, with about 4 sections for each part. In the film version, each of these sections has been made into a separate short video or film. Below are the main parts to the original series. (Additional series such as the Journey to Egypt series have been added.)*



**PART 1 - LOVE AND CREATION (FILMED IN MALIBU, CA, KENYA)** - Examines some of life's fundamental questions, such as, Is there a God? Where do we come from? Why is there so much evil and suffering? Does God have a plan for my life? Goes through the creation account (1.1), how God created us out love (1.2), sin entered into the world (1.3), and God has a plan to redeem humanity (1.4). Primary passages: Genesis



**PART 2 - THE GOD OF GRACE (FILMED IN CALABASSAS, CA, ARK ENCOUNTER IN KY, MEXICO)** - Looks at the early stories of Genesis of Adam and Eve (2.1), Cain and Abel (2.2), Noah and the Flood (2.3), and the Tower of Babel (1.4), and how there is a pattern in these stories of sin, punishment--and grace. Primary pas-



**PART 3 - FAITH AND THE PROMISE (FILMED IN UK, ISRAEL, CROATIA)** - Examines what it means to have faith or trust in God (3.0), particularly through the lens of Abraham, the father of faith and his call (3.1), response (3.2), and personal encounter and relationship with God (3.3). Primary passages: Genesis 12-18.

## Story of Redemption Films - 8 Major Parts (Continued)



**PART 5 - DISCIPLESHIP (FILMED IN ISRAEL)** - Examines what it means to be a disciple or follower of Jesus Christ by looking at Jesus calling his disciples at the Sea of Galilee (5.1), how disciples are called to be the light of the world (5.2), the heart and life of a disciples, (5.3), and Jesus calming the storm (5.4). Main passages: Matthew 4-8.



**PART 6 - THE ROAD TO THE CROSS (FILMED IN ISRAEL)** - Follows Jesus as he begins to make his way from Jericho into Jerusalem to go to the cross, including Jesus' teaching on being a servant and ransom for many (6.1), the triumphal entry (6.2), Jesus' casting moneychangers out of the temple (6.3), and Jesus' betrayal in the Garden of Gethsemane (6.4). Main passages: Matthew 20-26.



**PART 7 - CHRIST'S CRUCIFIXION & DEATH (FILMED IN ISRAEL)** - Continues tracing the footsteps of Jesus, including his trial before the high priest (7.1), trial before Pontius Pilate (7.2), and crucifixion and death on the cross (7.3).



**PART 8 - RESURRECTION, MISSION, & NEW LIFE (FILMED IN ISRAEL)** - Looks at the redemptive nature of Christ's death (8.1), burial (8.2), and resurrection (8.3-Part 1, 8.3-Part 2), and baptism and the call to the new life in Christ (8.4). Also looks at Peter's reinstatement by Christ, preaching at Pentecost (John 21), and the Great Commission (8.5).

## EVANGELISM & DISCIPLESHIP TRACKS

The Story of Redemption is a versatile series that can be used both for evangelism and discipleship. While the same videos are used and many of the same discussion questions, the discipleship track has additional material to help deepen faith. Also, the evangelism track is shorter, with fewer videos shown on most tracks. The different tracks and videos for each one are listed below.

### Evangelism Tracks

The Story of Redemption can be used as an evangelism series, with different lengths of tracks and formats. The series can be used as a:

- **5 WEEK EVANGELISM TRACK** - Great for a shorter series one-on-one or in a seeker small group; also, a great series for Bible classes for Seekers/New Members/Welcome Class; for this track, play and discuss the following videos and topics:

*Week 1 - Love & Creation - 1.1 & 1.4*

*Week 2 - Grace & Faith - 2.1 & 3.2*

*Week 3 - Incarnation & Discipleship - 4.1 & 5.1*

*Week 4 - The Price is Paid - 6.4 & 7.3*

*Week 5 - Resurrection, New Life, & Mission - 8.3 - Part 1, 8.4*



- **8 WEEK EVANGELISM TRACK** - Great length for a seeker Bible study one-on-one in a small group setting; a seeker small group is an intentional mix of Christians and seekers who come together to explore faith

Regular 8 Week Track - In this version, two videos of about four videos per part are played in each hour study session (these are the starred videos listed below). This session thus has about 15 minutes of video and 45 minutes of discussion.

Full Video Track - In this version, about half of an hour session is spent watching about 4 videos per session, and half of the time is spent in discussion.

*Week 1 - Love & Creation - \*1.1, 1.2, 1.3, \*1.4*

*Week 2 - The God of Grace - \*2.1, 2.2, \*2.3, 2.4*

*Week 3 - Faith & the Promise - \*3.0, 3.1, \*3.2, 3.3*

*Week 4 - The Incarnation - \*4.1, 4.2, \*4.3, 4.4*

*Week 5 - Discipleship - 5.1\*, 5.2\*, 5.3, 5.4*

*Week 6 - The Road to the Cross - \*6.1, 6.2, 6.3, \*6.4*

*Week 7 - Christ's Crucifixion & Death - \*7.1, 7.2, \*7.3*

*Week 8 - Resurrection, New Life, & Mission - 8.1, 8.2, \*8.3 - Part 1, \*8.4*

- **ENGLISH LEARNING VERSION TRACK** - this is a great version for those who want to practice conversational English, using the video series. Up to a year long, 52 week study can be used in this track, going through one video each week, including both the 8 part original SOR series, as well as other SOR series (Journey to Egypt, Journey of Faith, etc.).
- **YOUTH CAMP TRACK** - the Story of Redemption makes for great youth camp curriculum, with a special recommended track for youth camps.

For a full description of the 5 and 8 week evangelism tracks, as well as the English Learning and Youth Camp tracks, go to [www.StoryofRedemptionFilms.com](http://www.StoryofRedemptionFilms.com).

## Discipleship Tracks

The Discipleship Tracks are generally longer tracks that show more of the videos, and also include additional material such as additional Scriptures, life application, and Discovery Bible study. Those who go through this study are encouraged to share what they learn and go through the study with others. Thus, the Discipleship track provides great evangelism training.

Churches are encouraged to go through the Discipleship track in their church in either all of their Bible classes or small groups to provide training for the whole church.



- **12 WEEK EVANGELISM TRACK** - Great for going through in Bible classes or small groups set up on a quarter system!

*Week 1 - Love & Creation - 1.1, 1.2*

*Week 2 - Love & Creation - 1.3, 1.4*

*Week 3 - The God of Grace - 2.1, 2.3*

*Week 4 - The God of Grace, Faith & the Promise - 2.4, 3.0*

*Week 5 - Faith & the Promise - 3.2, 3.3*

*Week 6 - The Incarnation - 4.1, 4.2*

*Week 7 - The Incarnation, Discipleship - 4.3, 5.1*



*Week 8 - Discipleship, The Road to the Cross - 5.2, 6.1*  
*Week 9 - The Road to the Cross - 6.2, 6.4*  
*Week 10 - Christ's Death & Crucifixion - 7.2, 7.3*  
*Week 11 - Resurrection, New Life, & Mission - 8.3-Part 1, 8.3-Part 2*  
*Week 12 - Resurrection, New Life, & Mission - 8.4, 8.5*

**16 WEEK EVANGELISM TRACK** - Great for going through in Bible classes or small groups set up on a semester system!

*Week 1 - Love & Creation - 1.1, 1.2*  
*Week 2 - Love & Creation - 1.3, 1.4*  
*Week 3 - The God of Grace - 2.1, 2.2*  
*Week 4 - The God of Grace - 2.3, 2.4*  
*Week 5 - Faith & the Promise - 3.0, 3.1*  
*Week 6 - Faith & the Promise - 3.2, 3.3*  
*Week 7 - The Incarnation - 4.1, 4.2*  
*Week 8 - The Incarnation - 4.3, 4.4*  
*Week 9 - Discipleship - 5.1, 5.2*  
*Week 10 - Discipleship - 5.3, 5.4*  
*Week 11 - The Road to the Cross - 6.1, 6.2*  
*Week 12 - The Road to the Cross - 6.3, 6.4*  
*Week 13 - Christ's Crucifixion & Death - 7.1, 7.3,*  
*Week 14 - Christ's Crucifixion & Death - 8.1, 8.2*  
*Week 15 - Resurrection, New Life, & Mission - 8.3-Part 1, 8.3-Part 2*  
*Week 16 - Resurrection, New Life, & Mission - 8.4, 8.5*

## Story of Redemption 1.1

### "IN THE BEGINNING . . ."

1. Play Story of Redemption 1.1 video.

2. Key Biblical Passage: Genesis 1:1-10, 31 (ESV)

<sup>1</sup> In the beginning, God created the heavens and the earth. <sup>2</sup> The earth was without form and **void**, and darkness was over the face of the deep. And the Spirit of God was **hovering** over the face of the waters. <sup>3</sup> And God said, "Let there be light," and there was light. <sup>4</sup> And God saw that the light was good. And God **separated** the light from the darkness. <sup>5</sup> God called the light Day, and the darkness he called Night. And there was evening and there was morning, the first day. <sup>6</sup> And God said, "Let there be an **expanse** in the midst of the waters, and let it separate the waters from the waters." <sup>7</sup> And God made the expanse and separated the waters that were under the expanse from the waters that were above the expanse. And it was so. <sup>8</sup> And God called the expanse Heaven. And there was evening and there was morning, the second day. <sup>9</sup> And God said, "Let the waters under the heavens be gathered together into one place, and let the dry land appear." And it was so. <sup>10</sup> God called the dry land Earth, and the waters that were **gathered** together he called Seas. And God saw that it was good . . . <sup>31</sup> And God saw everything that he had made, and behold, it was very good. And there was evening and there was morning, the sixth day.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- \*What questions have you had for or about God or faith?
- What do you think of the story of the girl who died from cancer? How do you think this relates to God or faith?
- What are some ways that science has helped our lives? What are some things that science struggles to provide answers for?
- What are some things in the world that are good? Where do you think this goodness comes from?
- \*What do you see that might point towards there being a Creator of the universe?
- What does this story teach us about God as he is found in the Bible?

ENGLISH LEARNING TRACK -1) Play the SOR 1.4 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Void -
- Hovering -
- Separated -
- Expanse -
- Gathered -

## Additional Discipleship Track Material

### “IN THE BEGINNING . . .”

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verses. In column 2, write the verse in your own words. In column 3, write out how you will apply these verses this week.

*<sup>1</sup> In the beginning God created the heavens and the earth. <sup>2</sup> Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters. <sup>3</sup> And God said, "Let there be light," and there was light. <sup>4</sup> God saw that the light was good, and he separated the light from the darkness . . . <sup>31</sup> God saw all that he had made, and it was very good . . . (Genesis 1:1-4, 31).*

*"<sup>4</sup> For everything God created is good, and nothing is to be rejected if it is received with thanksgiving, <sup>5</sup> because it is consecrated by the word of God and prayer" (1 Timothy 4:4-5).*

#### For Further Study (optional)

*What do you learn about God & goodness from the following passages?*

- Matthew 6:9-11 - \_\_\_\_\_
- Matthew 12:33-35 - \_\_\_\_\_
- Psalm 19:1-2 - \_\_\_\_\_
- Psalm 100:1-4 - \_\_\_\_\_
- James 1:17-18 - \_\_\_\_\_

## **Story of Redemption 1.2**

### **"MADE OUT OF LOVE . . ."**

1. Play Story of Redemption 1.2 video.
2. Key Biblical Passage Genesis 2:18-25 (NIV)

<sup>18</sup> Then the Lord God said, "It is not good that the man should be **alone**; I will make him a helper fit for him." <sup>19</sup> Now out of the ground the Lord God had formed every **beast** of the field and every bird of the **heavens** heavens and brought them to the man to see what he would call them. And whatever the man called every living creature, that was its name. <sup>20</sup> The man gave names to all **livestock** and to the birds of the heavens and to every beast of the field. But for Adam there was not found a helper fit for him. <sup>21</sup> So the Lord God caused a deep sleep to fall upon the man, and while he slept took one of his ribs and closed up its place with flesh. <sup>22</sup> And the rib that the Lord God had taken from the man he made into a woman and brought her to the man. <sup>23</sup> Then the man said, "This at last is bone of my bone and **flesh** of my flesh; she shall be called Woman, because she was taken out of Man." <sup>24</sup> Therefore a man shall leave his father and his mother and hold fast to his wife, and they shall become one flesh. <sup>25</sup> And the man and his wife were both naked and were not **ashamed**.
3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

  - \*In Scripture, it is said that "God is love." How do you see God?
  - If you have children, what kind of love and care do you show them? What gifts have you given them?
  - How did God show love to Adam and Eve? What gifts did he give them?
  - God created Adam and Eve to be in close loving, community or relationship with God and each other. What do you like about this?
  - \*How does the world of the garden of Eden compare to the world that we find ourselves in today?
  - What do we learn about God or people from this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 1.2 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Alone -
- Beast -
- Heavens -
- Flesh -
- Ashamed -

## Additional Discipleship Track Material

### "MADE OUT OF LOVE . . . "

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>7</sup> Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God. <sup>8</sup> Whoever does not love does not know God, because God is love. <sup>9</sup> This is how God showed his love among us: He sent his one and only Son into the world that we might live through him (1 John 4:7-9).*

#### For Further Study (optional)

What do you learn about God & his love from the following passages?

- 1 John 1:10 - \_\_\_\_\_
- 1 John 1:11 - \_\_\_\_\_
- 1 John 1:12 - \_\_\_\_\_
- 1 John 1:16 - \_\_\_\_\_
- 1 John 1:19 - \_\_\_\_\_

### Story of Redemption 1.3

#### "COMMUNITY IS LOST"

1. Play Story of Redemption 1.3 video.
2. Key Biblical Passage: Genesis 2:16-17, 3:1-7 (NIV)  

<sup>16</sup> And the LORD God commanded the man, "You are free to eat from any tree in the garden; <sup>17</sup> but you must not eat from the tree of the knowledge of good and evil, for when you eat from it you will **cer-**  
**tainly** die . . . ." <sup>1</sup> Now the serpent was more **crafty** than any of the wild animals the LORD God had made. He said to the woman, "Did God really say, 'You must not eat from any tree in the garden'?" <sup>2</sup> The woman said to the serpent, "We may eat fruit from the trees in the garden, <sup>3</sup> but God did say, 'You must not eat fruit from the tree that is in the middle of the garden, and you must not touch it, or you will die.'" <sup>4</sup> "You will not certainly die," the serpent said to the woman. <sup>5</sup> "For God knows that when you eat from it your eyes will be opened, and you will be like God, knowing good and evil." <sup>6</sup> When the woman saw that the fruit of the tree was good for food and pleasing to the eye, and also **desirable** for gaining wisdom, she took some and ate it. She also gave some to her husband, who was with her, and he ate it. <sup>7</sup> Then the eyes of both of them were opened, and they **real-**  
**ized** they were naked; so they **sewed fig** leaves together and made **coverings** for themselves.
3. Discussion Questions  
*\*If using a track with more than one video in a session, only use the two starred questions below.*
  - o Why do you think God told Adam and Eve not to eat the fruit of the tree in the middle of the garden?
  - o \*In biblical thought, "sin" is a failure to trust God with our lives and follow his ways, which can result in hurt, harm or shame in our relationships with God and others. How does "sin" affect our relationships today?
  - o \*What happened when Adam and Eve sinned? How did this affect their relationship with God and each other?
  - o What did Eve find attractive in taking the fruit that God told them not to eat of? What might we be tempted by today?
  - o What do we learn about God or people from this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 1.3 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Certainly -
- Crafty -
- Desirable -
- Realized -
- Sewed -
- Coverings -

**Additional Discipleship Track Material for this Lesson is Forthcoming**

*Go to [www.StoryofRedemptionFilms.com](http://www.StoryofRedemptionFilms.com) for the latest updates*

**Story of Redemption 1.4**  
"CHAOS, CANCER, DEATH & GOD'S PLAN OF REDEMPTION"

1. Play Story of Redemption 1.4 video.
2. Key Biblical Passage: Genesis 3:14-20 (NIV)

<sup>14</sup> So the Lord God said to the serpent, "Because you have done this, "**Cursed** are you above all live-stock and all wild animals! You will **crawl** on your belly and you will eat dust all the days of your life. <sup>15</sup> And I will put **enmity** between you and the woman, and between your offspring and hers; he will crush your head, and you will strike his heel."

<sup>16</sup> To the woman he said, "I will make your pains in childbearing very **severe**; with painful labor you will give birth to children. Your desire will be for your husband, and he will rule over you." <sup>17</sup> To Adam he said, "Because you listened to your wife and ate fruit from the tree about which I commanded you, 'You must not eat from it,' "**Cursed** is the ground because of you; through painful **toil** you will eat food from it all the days of your life. <sup>18</sup> It will produce thorns and thistles for you, and you will eat the plants of the field. <sup>19</sup> By the **sweat** of your brow you will eat your food until you return to the ground, since from it you were taken; for dust you are and to dust you will return." <sup>20</sup> Adam named his wife Eve, because she would become the mother of all the living.
3. Discussion Questions:

*\*If using a track with more than one video in a session, only use the two starred questions below.*

  - \*God deals out punishment for sin to Adam and Eve and the serpent. What happens when we allow children go uncorrected? What about adults?
  - How was the world changed by sin? How is this different from the original creation?
  - What did God do after Adam and Eve sinned that showed he still loved and cared for them?
  - God's plan of redemption includes many blessings, such as:
    - o Restoration of close community with God and one another w/ the indwelling of God's Spirit
    - o Restoration of the world to the peace, beauty, and harmony of the Garden of Eden.
    - o Elimination of pain and suffering.
    - o Elimination of death and disease.
    - o Elimination of the tendency and desire to sin.
    - o Forgiveness of sins.

Which of these blessings do you most look forward to?

ENGLISH LEARNING TRACK - 1) Play the SOR 1.4 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Cursed -
- Crawl -
- Enmity -
- Severe -
- Toil -
- Sweat -

## Additional Discipleship Track Material

### "CHAOS, CANCER, DEATH & GOD'S PLAN OF REDEMPTION"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*"<sup>23</sup> for all have sinned and fall short of the glory of God, <sup>24</sup> and all are justified freely by his grace through the redemption that came by Christ Jesus (Romans 3:23-24).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- Romans 5:6-8 - \_\_\_\_\_
- Romans 5:14-15 - \_\_\_\_\_
- Romans 5:17 - \_\_\_\_\_
- Romans 5:19 - \_\_\_\_\_
- Romans 6:23 - \_\_\_\_\_
- Ephesians 1:4 - \_\_\_\_\_
- 1 Peter 1:15-16 - \_\_\_\_\_

### Story of Redemption 2.1

#### "GOD'S COMMON, EVERYDAY GRACE TO ADAM & EVE--AND US"

1. Play Story of Redemption 2.1 video.

2. Key Biblical Passage: Genesis 2:4-9, 15-18 (NIV)

<sup>4</sup>This is the account of the heavens and the earth when they were created, when the Lord God made the earth and the heavens. <sup>5</sup>Now no **shrub** had yet appeared on the earth and no plant had yet sprung up, for the Lord God had not sent rain on the earth and there was no one to work the ground, <sup>6</sup>but **streams** came up from the earth and watered the whole surface of the ground. <sup>7</sup>Then the Lord God formed a man from the dust of the ground and breathed into his **nostrils** the breath of life, and the man became a living being. <sup>8</sup>Now the Lord God had planted a garden in the east, in Eden; and there he put the man he had formed. <sup>9</sup>The Lord God made all kinds of trees grow out of the ground—trees that were pleasing to the eye and good for food. In the middle of the garden were the tree of life and the tree of the knowledge of good and evil . . .

<sup>15</sup>The Lord God took the man and put him in the Garden of Eden to work it and take care of it. <sup>16</sup>And the Lord God commanded the man, "You are free to eat from any tree in the garden; <sup>17</sup>but you must not eat from the tree of the **knowledge** of good and evil, for when you eat from it you will certainly die."

<sup>18</sup>The Lord God said, "It is not good for the man to be alone. I will make a helper **suitable** for him."

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- o \*What kind of home did you grow up in, and how did this perhaps shape your image of God? What were the positives? What did you have to overcome?
- o "Common grace" is the grace or blessing that God gives to us everyday--our homes, our jobs, our children, and more. How have you experienced this type of "grace" in your life?
- o \*Grace is a free gift and cannot be earned; thus, it is by its nature undeserved--such as getting off from a speeding ticket by the police officer's "grace." How has God perhaps been gracious to you?
- o Who do you find it difficult to give grace to?
- o What does the story of Adam and Eve seek to teach us about God's grace? What does the story of Adam and Eve teach us about God's grace?

ENGLISH LEARNING TRACK - 1) Play the SOR 2.1 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Shrub -
- Streams -
- Nostrils -
- Knowledge -
- Suitable -

## Additional Discipleship Track Material

### “GOD’S COMMON, EVERYDAY GRACE TO ADAM & EVE--AND US”

- **Life Application** - What can we apply from this this story / discussion to our lives / family’s lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*"For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God— not by works, so that no one can boast" (Ephesians 2:8-9).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- John 1:14 - \_\_\_\_\_
- Romans 3:23-24 - \_\_\_\_\_
- Hebrews 4:16 - \_\_\_\_\_
- 1 Peter 4:10 - \_\_\_\_\_
- Acts 15:11 - \_\_\_\_\_
- 2 Corinthians 8:7 - \_\_\_\_\_

## Story of Redemption 2.2

### "GOD'S GRACE TO CAIN"

1. Play Story of Redemption 2.2 video.

2. Key Biblical Passage: Genesis 4:4-9 (NIV)

<sup>4</sup> Adam made love to his wife Eve, and she became pregnant and gave birth to Cain. She said, "With the help of the Lord I have brought forth a man." <sup>2</sup> Later she gave birth to his brother Abel. Now Abel kept flocks, and Cain worked the soil. <sup>3</sup> In the course of time Cain brought some of the fruits of the soil as an offering to the Lord. <sup>4</sup> And Abel also brought an **offering**—fat portions from some of the firstborn of his flock. The Lord looked with favor on Abel and his offering, <sup>5</sup> but on Cain and his offering he did not look with **favor**. So Cain was very angry, and his face was **downcast**.

<sup>6</sup> Then the Lord said to Cain, "Why are you angry? Why is your face downcast? <sup>7</sup> If you do what is right, will you not be accepted? But if you do not do what is right, sin is **crouching** at your door; it desires to have you, but you must rule over it." <sup>8</sup> Now Cain said to his brother Abel, "Let's go out to the field." While they were in the field, Cain **attacked** his brother Abel and killed him.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- o What do you think of the story of Jeffrey Dahmer? Does God's grace extend to people like him?
- o \*Why did God punish Cain? What does this teach us about God's justice?
- o Why would God extend grace to Cain, who killed his brother? What does this teach us about God's grace?
- o \*Who do you struggle with extending grace to or wanting to receive God's grace? What can help with this?
- o What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 2.2 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Cursed -
- Crawl -
- Enmity -
- Severe -
- Toil -
- Sweat -

## Additional Discipleship Track Material

### "GOD'S GRACE TO CAIN"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*"For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God— not by works, so that no one can boast" (Ephesians 2:8-9).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- 1 Timothy 1:12-14 - \_\_\_\_\_
- 1 Timothy 1:15-16 - \_\_\_\_\_
- Psalm 103:8-14 - \_\_\_\_\_
- Hebrews 4:16 - \_\_\_\_\_
- Job 33:27-30 - \_\_\_\_\_
- Ezra 9:13 - \_\_\_\_\_

## Story of Redemption 2.3

### "GOD'S GRACE TO NOAH AND HUMANITY"

1. Play Story of Redemption 2.3 video.

2. Key Biblical Passage: Genesis 6:5-14a (NIV)

<sup>5</sup>The Lord saw how great the wickedness of the human race had become on the earth, and that every **inclination** of the thoughts of the human heart was only evil all the time. <sup>6</sup>The Lord **regretted** that he had made human beings on the earth, and his heart was deeply troubled.

<sup>7</sup> So the Lord said, 'I will wipe from the face of the earth the human race I have created—and with them the animals, the birds and the creatures that move along the ground—for I regret that I have made them.'

<sup>8</sup> But Noah found favor in the eyes of the Lord.

<sup>9</sup> This is the account of Noah and his family. Noah was a righteous man, **blameless** among the people of his time, and he walked faithfully with God. <sup>10</sup> Noah had three sons: Shem, Ham and Japheth. <sup>11</sup> Now the earth was **corrupt** in God's sight and was full of **violence**. <sup>12</sup> God saw how corrupt the earth had become, for all the people on earth had corrupted their ways. <sup>13</sup> So God said to Noah, 'I am going to put an end to all people, for the earth is filled with violence because of them. I am surely going to destroy both them and the earth. <sup>14</sup> So make yourself an ark . . . ;'

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- o Throughout history, humanity has had a history of violence. What do you think is the cause of this?
- o \*What would the world be like if evil, corruption, and violence were left unchecked?
- o Why do you think that God spared humanity and allowed the human race to continue if it could be so evil and violent?
- o \*What kind of person do you think Noah was? What challenges would he have faced while building the ark?
- o In the story, what should a rainbow remind us of?
- o What do we learn about God or people in this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 2.3 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Inclination -
- Regretted -
- Blameless -
- Corrupt -
- Violence -

## Additional Discipleship Track Material

### "GOD'S GRACE TO NOAH AND HUMANITY"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*"For a brief moment I forsook you, But with great compassion I will gather you. "In an outburst of anger I hid My face from you for a moment, But with everlasting lovingkindness I will have compassion on you," Says the LORD your Redeemer. "For this is like the days of Noah to Me, When I swore that the waters of Noah Would not flood the earth again; So I have sworn that I will not be angry with you Nor will I rebuke you." - Isaiah 54:7-10*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- Genesis 8:18-21 - \_\_\_\_\_
- Genesis 9:8-12 - \_\_\_\_\_
- Hebrews 11:7 - \_\_\_\_\_
- Ezekiel 14:12-14, 21-23 - \_\_\_\_\_
- 1 Peter 3:18-21 - \_\_\_\_\_
- Matthew 24:37-39; Luke 17:26-27 - \_\_\_\_\_
- 2 Peter 2:4-9 - \_\_\_\_\_

## Story of Redemption 2.4

### "GOD'S GRACE TO THE PEOPLE OF BABEL"

1. Play Story of Redemption 2.4 video.

2. Key Biblical Passage: Genesis 11:1-9 (NIV)

<sup>1</sup> Now the whole world had one language and a **common** speech. <sup>2</sup> As people moved eastward, they found a plain in Shinar and settled there. <sup>3</sup> They said to each other, "Come, let's make **bricks** and **bake** them thoroughly." They used brick instead of stone, and tar for mortar. <sup>4</sup> Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves; otherwise we will be **scattered** over the face of the whole earth."

<sup>5</sup> But the Lord came down to see the city and the tower the people were building. <sup>6</sup> The Lord said, "If as one people speaking the same language they have begun to do this, then nothing they plan to do will be **impossible** for them. <sup>7</sup> Come, let us go down and confuse their language so they will not understand each other."

<sup>8</sup> So the Lord scattered them from there over all the earth, and they stopped building the city. <sup>9</sup> That is why it was called Babel—because there the Lord **confused** the language of the whole world. From there the Lord scattered them over the face of the whole earth.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- o \*In building the Tower of Babel, people wanted to "make a name for themselves." How do people today try to make a name for themselves? What problems can this cause?
- o \*Throughout human history, various rulers have built towers for themselves. How do we do this today?
- o What challenges would changing the languages of people cause? Why would God do this?
- o What do you think of the story of the girl who urged her boyfriend to commit suicide so that she could have the attention of being the "grieving girlfriend" and her desire for fame?
- o What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 2.4 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Common -
- Bricks -
- Bake -
- Scattered -
- Impossible -
- Confused -

## Additional Discipleship Track Material

### "GOD'S GRACE TO THE PEOPLE OF BABEL"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*"In his pride the wicked man does not seek him; in all his thoughts there is no room for God" (Proverbs 10:4).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- Galatians 6:4 - \_\_\_\_\_
- Isaiah 2:12 - \_\_\_\_\_
- Psalm 10:4 - \_\_\_\_\_
- Romans 12:3 - \_\_\_\_\_
- Proverbs 16:5 - \_\_\_\_\_
- Proverbs 16:18 - \_\_\_\_\_
- Proverbs 27:2 - \_\_\_\_\_

## Story of Redemption 3.0 "C.S. LEWIS' STORY OF FAITH"

1. Play Story of Redemption 3.0 video.
2. Key Biblical Passage: Hebrews 11:1-8 (NIV)

<sup>1</sup> Now faith is **confidence** in what we hope for and **assurance** about what we do not see. <sup>2</sup> This is what the ancients were commended for. <sup>3</sup> By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible.

<sup>4</sup> By faith Abel brought God a better offering than Cain did. By faith he was commended as **righteous**, when God spoke well of his offerings. And by faith Abel still speaks, even though he is dead.

<sup>5</sup> By faith Enoch was taken from this life, so that he did not experience death: 'He could not be found, because God had taken him away.' For before he was taken, he was **commended** as one who pleased God. <sup>6</sup> And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who **earnestly** seek him.

<sup>7</sup> By faith Noah, when warned about things not yet seen, in holy fear built an ark to save his family. By his faith he **condemned** the world and became heir of the righteousness that is in keeping with faith.

<sup>8</sup> By faith Abraham, when called to go to a place he would later receive as his **inheritance**, obeyed and went, even though he did not know where he was going.
3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

  - o C.S. Lewis grew up in a Christian home, but had many difficult faith struggles. What was your experience of faith growing up in your family?
  - o \*For a time, Lewis was an atheist--one who does not believe in God. What could be the benefits and challenges of believing or not believing in God?
  - o \*C.S. Lewis had Christian friends who helped him explore his questions and doubts and come to faith in God. Who do you have in your life who has helped you in your faith journey?
  - o C.S. Lewis came to believe in Christ while riding to the zoo in the sidecar of his brother's motorcycle. What is a time or moment that really made you think about or believe in God?
  - o What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 3.0 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Confidence -
- Assurance -
- Righteous -
- Commended -
- Earnestly -
- Condemned -

## Additional Discipleship Track Material

### "C.S. LEWIS' STORY OF FAITH"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*"8 Though you have not seen him, you love him; and even though you do not see him now, you **believe in him** and are filled with an **inexpressible and glorious joy**, 9 for you are receiving the end result of your **faith**, the salvation of your souls. (1 Peter 1:8-10).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- 1 Thessalonians 2:13 - \_\_\_\_\_
- 1 Timothy 4:10 - \_\_\_\_\_
- John 4:42 - \_\_\_\_\_
- Psalm 28:7 - \_\_\_\_\_
- Ephesians 1:18-19 - \_\_\_\_\_

## Story of Redemption 3.1

### "GOD MAKES A GREAT REQUEST"

1. Play Story of Redemption 3.1 video.

2. Key Biblical Passage: Genesis 12:1-5 (NIV)

<sup>1</sup>The Lord had said to Abram, "Go from your country, your people and your father's **household** to the land I will show you. <sup>2</sup>"I will make you into a great nation, and I will **ble**ss you; I will make your name great, and you will be a blessing. <sup>3</sup>I will bless those who bless you, and whoever curses you I will curse; and all peoples on earth will be blessed through you." <sup>4</sup>So Abram went, as the Lord had told him; and Lot went with him. Abram was seventy-five years old when he set out from Harran. <sup>5</sup>He took his wife Sarai, his nephew Lot, all the **possessions** they had **accumulated** and the people they had **acquired** in Harran, and they set out for the land of Canaan, and they **arrived** there.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- o What words or thoughts come to mind when you hear the word "faith?"
- o \*God calls for Abraham to leave everything behind and go to the land that he will show him. What challenges would this have presented for Abram to do this?
- o \*Is faith in God easy for you, difficult for you, or somewhere in between? Why?
- o God made a bold request to Abraham. What do you feel that God is perhaps challenging you to do?
- o What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 3.1 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Household -
- Bless -
- Possessions -
- Accumulated -
- Acquired -
- Arrived -

**Additional Discipleship Track Material for this Lesson is Forthcoming**

*Go to [www.StoryofRedemptionFilms.com](http://www.StoryofRedemptionFilms.com) for the latest updates*

## Story of Redemption 3.2

### "ABRAM HAS A GREAT FAITH RESPONSE"

1. Play Story of Redemption 3.2 video.
2. Key Biblical Passage: Genesis 12:1-6 (NIV)

<sup>1</sup> After this, the word of the Lord came to Abram in a **vision**: "Do not be afraid, Abram. I am your shield, your very great **reward**." <sup>2</sup> But Abram said, "Sovereign Lord, what can you give me since I remain childless and the one who will **inherit** my estate is Eliezer of Damascus?"

<sup>3</sup> And Abram said, "You have given me no children; so a servant in my **household** will be my heir." <sup>4</sup> Then the word of the Lord came to him: "This man will not be your **heir**, but a son who is your own flesh and blood will be your heir." <sup>5</sup> He took him outside and said, "Look up at the sky and count the stars—if indeed you can count them." Then he said to him, "So shall your **offspring** be."

<sup>6</sup> Abram believed the Lord, and he credited it to him as righteousness.
3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

  - o \*\*What do you think of Abram's decision to follow God's call and "go to the land that he will show him?"
  - o God blesses Abram soon after he starts to follow him with an additional "land promise," promising him the land of Israel. What are some ways God may bless us for following him?
  - o \*\*When God appears to Abram in Genesis 15, Abram expresses frustration with God because he has not yet received a child. When have you been frustrated with God or had questions for him?
  - o The Bible is filled with "laments" - cries of hurt, heartache, and questions for God for where he is in all of this. What might people "lament" today?
  - o Why do you think Abram is called the "father of faith"?
  - o What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 3.2 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Vision -
- Reward -
- Inherit -
- Household -
- Heir -
- Offspring -

## Additional Discipleship Track Material

### “ABRAM HAS A GREAT FAITH RESPONSE”

- **Life Application** - What can we apply from this this story / discussion to our lives / family’s lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*‘Abraham believed God, and it was accounted to him for righteousness’ (Romans 4:3).*

### For Further Study (optional)

What do you learn about God & people from the following passage?

Psalm 13:1-6

*1 How long, Lord? Will you forget me forever? How long will you hide your face from me?*

*2 How long must I wrestle with my thoughts and day after day have sorrow in my heart?*

*How long will my enemy triumph over me?*

*3 Look on me and answer, Lord my God.*

*Give light to my eyes, or I will sleep in death,*

*4 and my enemy will say, “I have overcome him,”*

*and my foes will rejoice when I fall.*

*5 But I trust in your unfailing love;*

*my heart rejoices in your salvation.*

*6 I will sing the Lord’s praise,*

*for he has been good to me.*

### Story of Redemption 3.3

#### "A PERSONAL RELATIONSHIP WITH GOD"

1. Play Story of Redemption 3.3 video.

2. Key Biblical Passage: Genesis 18:1-5, 9-14 (NIV)

<sup>1</sup> The Lord appeared to Abraham near the great trees of Mamre while he was sitting at the **entrance** to his tent in the heat of the day. <sup>2</sup> Abraham looked up and saw three men standing nearby. When he saw them, he hurried from the entrance of his tent to meet them and **bowed** low to the ground. <sup>3</sup> He said, "If I have found favor in your eyes, my lord, do not pass your servant by. <sup>4</sup> Let a little water be brought, and then you may all wash your feet and rest under this tree. <sup>5</sup> Let me get you something to eat, so you can be **refreshed** and then go on your way—now that you have come to your servant." "Very well," they answered, "do as you say" . . .

<sup>9</sup> "Where is your wife Sarah?" they asked him. "There, in the tent," he said. <sup>10</sup> Then one of them said, "I will surely return to you about this time next year, and Sarah your wife will have a son."

Now Sarah was listening at the entrance to the tent, which was behind him. <sup>11</sup> Abraham and Sarah were already very old, and Sarah was past the age of childbearing. <sup>12</sup> So Sarah laughed to herself as she thought, "After I am worn out and my lord is old, will I now have this **pleasure**?" <sup>13</sup> Then the Lord said to Abraham, "Why did Sarah laugh and say, 'Will I really have a child, now that I am old?' <sup>14</sup> Is anything too hard for the Lord? I will return to you at the **appointed** time next year, and Sarah will have a son."

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- o What do you think of the mysterious encounter that Abraham had with the three men who showed up at his tent?
- o\* \*Abraham was available, open, and hospitable to receiving the three men / the LORD. How available, open, and hospitable are you towards God and others?
- o \*What would help you have a more real, meaningful, and personal relationship with God?
- o What do we learn about God's promises from this story?
- o What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 3.3 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Entrance -
- Bowed -
- Refreshed -
- Pleasure -
- Appointed -

## **Additional Discipleship Track Material**

### **“A PERSONAL RELATIONSHIP WITH GOD”**

- **Life Application** - What can we apply from this this story / discussion to our lives / family’s lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### **Discovery Bible Study (optional)**

Discovery Bible Study - Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*“By faith Abraham, when called to go to a place he would later receive as his inheritance, obeyed and went, even though he did not know where he was going” (Hebrews 11:8).*

#### **For Further Study (optional)**

What do you learn about God and people from the following passages?

- Proverbs 16:3 - \_\_\_\_\_
- Matthew 6:33 - \_\_\_\_\_
- Jeremiah 29:11 - \_\_\_\_\_
- Hebrews 11:6 - \_\_\_\_\_
- Matthew 20:26 - \_\_\_\_\_

## Story of Redemption 4.0 "THE WORD BECAME FLESH"

1. Play Story of Redemption 4.0 video.

2. Key Biblical Passage: John 1:1-14 (NIV)

<sup>1</sup> In the beginning was the Word, and the Word was with God, and the Word was God. <sup>2</sup> He was with God in the beginning. <sup>3</sup> Through him all things were made; without him nothing was made that has been made. <sup>4</sup> In him was life, and that life was the light of all mankind. <sup>5</sup> The light shines in the **darkness**, and the darkness has not overcome it. <sup>6</sup> There was a man sent from God whose name was John. <sup>7</sup> He came as a **witness** to testify concerning that light, so that through him all might **believe**. <sup>8</sup> He himself was not the light; he came only as a witness to the light.

<sup>9</sup> The true light that gives light to everyone was coming into the world. <sup>10</sup> He was in the world, and though the world was made through him, the world did not **recognize** him. <sup>11</sup> He came to that which was his own, but his own did not receive him. <sup>12</sup> Yet to all who did receive him, to those who believed in his name, he gave the right to become children of God— <sup>13</sup> children born not of natural **descent**, nor of human decision or a husband's will, but born of God.

<sup>14</sup> The Word became **flesh** and made his dwelling among us. We have seen his **glory**, the glory of the one and only Son, who came from the Father, full of grace and truth.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- \*What do you think of the story of the King and the Maiden? How does this relate to God?
- Why did God become human?
- \*If Jesus is God, what can we learn about God from looking at Jesus' life?
- What do you think about Jesus growing up in a small town like Nazareth? Why would Jesus choose to do this?
- What do we learn about God or people from this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 4.0 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Darkness -
- Witness -
- Believe -
- Descent -
- Flesh -
- Glory -

## Additional Discipleship Track Material

### "THE WORD BECAME FLESH"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Discovery Bible Study - Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>14</sup> And the Word became flesh, and dwelt among us, and we saw His glory, glory as of the only begotten from the Father, full of grace and truth (John 1:14).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- 1 Timothy 3:16 - \_\_\_\_\_
- 1 John 4:2 - \_\_\_\_\_
- John 14:9 - \_\_\_\_\_
- Philippians 2:6-7 - \_\_\_\_\_
- 2 Corinthians 8:9 - \_\_\_\_\_

## Story of Redemption 4.1 "THE BIRTH OF JESUS CHRIST"

1. Play Story of Redemption 4.1 video.
2. Key Biblical Passage: Matthew 1:18-23 (NLT)

<sup>18</sup> This is how Jesus the Messiah was born. His mother, Mary, was engaged to be married to Joseph. But before the marriage took place, while she was still a **virgin**, she became **pregnant** through the power of the Holy Spirit. <sup>19</sup> Joseph, to whom she was **engaged**, was a righteous man and did not want to **disgrace** her **publicly**, so he decided to break the engagement quietly.

<sup>20</sup> As he considered this, an angel of the Lord appeared to him in a dream. "Joseph, son of David," the angel said, "do not be afraid to take Mary as your wife. For the child within her was **conceived** by the Holy Spirit. <sup>21</sup> And she will have a son, and you are to name him Jesus, for he will save his people from their sins."

<sup>22</sup> All of this occurred to fulfill the Lord's message through his prophet: <sup>23</sup> "Look! The virgin will conceive a child! She will give birth to a son, and they will call him Immanuel, which means 'God is with us.'"
3. Discussion Questions  
*\*If using a track with more than one video in a session, only use the two starred questions below.*
  - **\*\***What do you think Joseph was thinking when Mary became pregnant? How would you have responded?
  - Who do you think the "Wise Men" might have been?
  - What kind of "gifts" can we give to God and others today?
  - **\*\***What do you think about Jesus and the life that he lived?
  - What do we learn about God or people in this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 4.1 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Virgin -
- Pregnant -
- Engaged -
- Disgrace -
- Publicly -
- Conceived -

## Additional Discipleship Track Material

### "THE BIRTH OF JESUS CHRIST"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Discovery Bible Study - Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>22</sup> All this took place to fulfill what the Lord had said through the prophet: <sup>23</sup> "The virgin will conceive and give birth to a son, and they will call him Immanuel" (which means "God with us") (Matthew 1::22-23).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- Isaiah 7:14 - \_\_\_\_\_
- Hebrews 1:2-3 - \_\_\_\_\_
- Romans 1:3 - \_\_\_\_\_
- Galatians 4:4 - \_\_\_\_\_
- Romans 8:3 - \_\_\_\_\_

## Story of Redemption 4.2

### "JOHN THE BAPTIST & THE KINGDOM OF GOD"

1. Play Story of Redemption 4.2 video.

2. Key Biblical Passage: Matthew 3:1-11 (ESV)

<sup>1</sup> In those days John the Baptist came **preaching** in the **wilderness** of Judea, <sup>2</sup> "Repent, for the kingdom of heaven is at hand." <sup>3</sup> For this is he who was spoken of by the prophet Isaiah when he said, "The voice of one crying in the wilderness: 'Prepare the way of the Lord; make his paths straight.'" <sup>4</sup> Now John wore a garment of camel's hair and a leather belt around his waist, and his food was **locusts** and wild honey. <sup>5</sup> Then Jerusalem and all Judea and all the region about the Jordan were going out to him, <sup>6</sup> and they were baptized by him in the river Jordan, confessing their sins.

<sup>7</sup> But when he saw many of the Pharisees and Sadducees coming to his baptism, he said to them, "You **brood** of vipers! Who warned you to flee from the wrath to come? <sup>8</sup> Bear fruit in keeping with repentance. <sup>9</sup> And do not presume to say to yourselves, 'We have Abraham as our father,' for I tell you, God is able from these stones to raise up children for Abraham. <sup>10</sup> Even now the axe is laid to the root of the trees. Every tree therefore that does not bear good fruit is cut down and thrown into the fire. <sup>11</sup> "I baptize you with water for repentance, but he who is coming after me is **mightier** than I, whose sandals I am not worthy to carry. He will baptize you with the Holy Spirit and fire.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- \*John the Baptist's main preaching message was, "Repent, for the kingdom of God is near." What is repentance?
- The kingdom of God is about God's will being done (as in the Lord's Prayer). Where do we see God's will done today? Where is his will not done?
- The people who heard John's message and accepted it confessed their sins and were baptized. Why is confession hard? Why is it good to do?
- The people who accepted John's message also were baptized (immersed). What do you think caused them to do this?
- \*What would you like to change in your life?

ENGLISH LEARNING TRACK - 1) Play the SOR 4.2 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Preaching -
- Wilderness -
- Locusts -
- Broad -
- Mightier -

## **Additional Discipleship Track Material**

### **“JOHN THE BAPTIST & THE KINGDOM OF GOD”**

- **Life Application** - What can we apply from this this story / discussion to our lives / family’s lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### **Discovery Bible Study (optional)**

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*"Repent, for the kingdom of heaven has come near" (Matthew 3:2).*

#### **For Further Study (optional)**

What do you learn about God and people from the following passages?

- Proverbs 28:13 - \_\_\_\_\_
- Acts 3:19 - \_\_\_\_\_
- 2 Peter 3:9 - \_\_\_\_\_
- 1 John 1:9 - \_\_\_\_\_
- James 5:16 - \_\_\_\_\_

## Story of Redemption 4.3 "JESUS' BAPTISM IN THE JORDAN RIVER"

1. Play Story of Redemption 4.3 video.
2. Key Biblical Passage: Matthew 3:13-17 (ESV)

<sup>13</sup> Then Jesus came from Galilee to the Jordan to John, to be baptized by him. <sup>14</sup> John would have **prevented** him, saying, "I need to be baptized by you, and do you come to me?" <sup>15</sup> But Jesus answered him, "Let it be so now, for thus it is fitting for us to **fulfill** all righteousness." Then he **consented**. <sup>16</sup> And when Jesus was baptized, **immediately** he went up from the water, and behold, the heavens were opened to him, and he saw the Spirit of God **descending** like a dove and coming to rest on him; <sup>17</sup> and behold, a voice from heaven said, "This is my beloved Son, with whom I am well pleased."
3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

  - Jesus had no sins to be forgiven of, but he wanted to be baptized. Why did he want to do this?
  - \*By being baptized, Jesus submitted his will to God the Father. What do you think of submission? Why did Jesus submit to the Father?:
  - When Jesus was baptized, he received the Spirit of God to help him in his ministry. How might God's spirit help people today?
  - \*What Jesus was baptized, how did the Father respond? What does this show about baptism?
  - What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 4.3 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Prevented -
- Fulfill -
- Consented -
- Immediately -
- Descending -

## Additional Discipleship Track Material

### "JESUS' BAPTISM IN THE JORDAN RIVER"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*"And hope does not put us to shame, because God's love has been poured out into our hearts through the Holy Spirit, who has been given to us" (Romans 5:5).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- Psalm 40:8 - \_\_\_\_\_
- Psalm 143:10 - \_\_\_\_\_
- Matthew 12:50 - \_\_\_\_\_
- Matthew 26:39 - \_\_\_\_\_
- John 5:30 - \_\_\_\_\_
- Titus 3:5 - \_\_\_\_\_

### Story of Redemption 4.4

#### "JESUS' TEMPTATIONS & THE SPIRITUAL DISCIPLINES"

1. Play Story of Redemption 4.4 video.

2. Key Biblical Passage: Matthew 4:1-11 (NIV)

<sup>1</sup> Then Jesus was led by the Spirit into the wilderness to be **tempted** by the devil. <sup>2</sup> After **fasting** forty days and forty nights, he was hungry. <sup>3</sup> The tempter came to him and said, "If you are the Son of God, tell these stones to become bread." <sup>4</sup> Jesus answered, "It is written: 'Man shall not live on bread alone, but on every word that comes from the mouth of God.'" <sup>5</sup> Then the devil took him to the **holy** city and had him stand on the highest point of the **temple**. <sup>6</sup> "If you are the Son of God," he said, "throw yourself down. For it is written: "'He will command his angels concerning you, and they will lift you up in their hands, so that you will not strike your foot against a stone.'" Jesus answered him, "It is also written: 'Do not put the Lord your God to the test.'" <sup>8</sup> Again, the devil took him to a very high mountain and showed him all the kingdoms of the world and their **splendor**. <sup>9</sup> "All this I will give you," he said, "if you will bow down and worship me." <sup>10</sup> Jesus said to him, "Away from me, Satan! For it is written: 'Worship the Lord your God, and serve him only.'" <sup>11</sup> Then the devil left him, and angels came and **attended** him.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- What do you think of the story, "The Forger Who Fooled the World" video? What do we learn from this story about temptation and sin?
- \*What do you think might have been Jesus' biggest temptation while on earth?
- Why do you think Jesus had to go through temptation?
- How did Jesus overcome temptation?
- \*Which of the Spiritual disciplines (prayer, fasting, Bible study, Scripture, meditation, silence, giving, etc.) would you like to grow in and why?
- What do we learn about God or people in this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 4.4 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Tempted -
- Fasting -
- Holy -
- Temple -
- Splendor -
- Attended -

## Additional Discipleship Track Material

### "JESUS' TEMPTATIONS & THE SPIRITUAL DISCIPLINES"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Discovery Bible Study - Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*13 No temptation has overtaken you except what is common to mankind. And God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can endure it (1 Corinthians 10:13).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- James 1:12 - \_\_\_\_\_
- Hebrews 4:15 - \_\_\_\_\_
- Galatians 6:1 - \_\_\_\_\_
- Matthew 6:14-16 - \_\_\_\_\_
- Acts 17:11 - \_\_\_\_\_

## Story of Redemption 5.1

### "JESUS CALLS HIS DISCIPLES AT THE SEA OF GALILEE"

1. Play Story of Redemption 5.1 video.

2. Key Biblical Passage: Matthew 4:18-25 (NIV)

<sup>18</sup>As Jesus was walking beside the Sea of Galilee, he saw two brothers, Simon called Peter and his brother Andrew. They were **casting** a net into the lake, for they were fishermen. <sup>19</sup> "Come, **follow** me," Jesus said, "and I will send you out to fish for people." <sup>20</sup> At once they left their nets and followed him. <sup>21</sup> Going on from there, he saw two other brothers, James son of Zebedee and his brother John. They were in a boat with their father Zebedee, **preparing** their nets. Jesus called them, <sup>22</sup> and **immediately** they left the boat and their father and followed him.

<sup>23</sup> Jesus went throughout Galilee, teaching in their synagogues, **proclaiming** the good news of the kingdom, and healing every disease and **sickness** among the people. <sup>24</sup> News about him spread all over Syria, and people brought to him all who were ill with various diseases, those suffering severe pain, the demon-possessed, those having seizures, and the paralyzed; and he healed them. <sup>25</sup> Large crowds from Galilee, the Decapolis [Ten Cities], Jerusalem, Judea and the region across the Jordan followed him.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- \*Why do you think Jesus chose ordinary fishermen to be his disciples?
- Jesus drew together all kinds of different people. Why do you think so many different types of people chose to follow Jesus?
- \*Why is it important to be a part of a Christian community or church, and not just follow Jesus on our own?
- What does it mean to "fish for people"?
- What do we learn about God or people from this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 5.1 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Casting -
- Follow -
- Preparing -
- Immediately -
- Proclaiming -
- Sickness -

## Additional Discipleship Track Material

### "JESUS CALLS HIS DISCIPLES AT THE SEA OF GALILEE"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

19 "Come, follow me," Jesus said, "and I will send you out to fish for people" (Mt. 4:19).

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- Matthew 11:19 - \_\_\_\_\_
- 1 John 2:6 - \_\_\_\_\_
- Matthew 16:24-25 - \_\_\_\_\_
- Matthew 10:37-39 - \_\_\_\_\_
- Mark 10:21 - \_\_\_\_\_
- John 1:43 - \_\_\_\_\_
- Luke 6:40 - \_\_\_\_\_
- John 12:26 - \_\_\_\_\_
- John 15:10 - \_\_\_\_\_
- John 13:34-35 - \_\_\_\_\_

## **Story of Redemption 5.2**

### **"THE LIGHT OF THE WORLD & THE EARLY CHURCH"**

1. Play Story of Redemption 5.2 video.
2. Key Biblical Passage: Matthew 5:1-10; 14-16 (NIV)  

<sup>1</sup> Now when Jesus saw the crowds, he went up on a mountainside and sat down. His disciples came to him, <sup>2</sup> and he began to teach them. He said: <sup>3</sup> "Blessed are the **poor** in spirit, for theirs is the kingdom of heaven. <sup>4</sup> Blessed are those who **mourn**, for they will be comforted. <sup>5</sup> Blessed are the meek, for they will inherit the earth. <sup>6</sup> Blessed are those who hunger and thirst for righteousness, for they will be filled. <sup>7</sup> Blessed are the merciful, for they will be shown **mercy**. <sup>8</sup> Blessed are the pure in heart, for they will see God. <sup>9</sup> Blessed are the peacemakers, for they will be called children of God. <sup>10</sup> Blessed are those who are **persecuted** because of righteousness, for theirs is the kingdom of heaven . . . .  
<sup>14</sup> "You are the light of the world. A town built on a hill cannot be hidden. <sup>15</sup> Neither do people light a **lamp** and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. <sup>16</sup> In the same way, let your light shine before others, that they may see your good **deeds** and glorify your Father in heaven.
3. Discussion Questions  
*\*If using a track with more than one video in a session, only use the two starred questions below.*
  - What do you think that it means to be the light of the world?
  - \*In "The Beatitudes," Jesus says that those who are poor in spirit, merciful, meek, peacemakers, and more are blessed in his kingdom. How is this different from those of the world?
  - What do you think caused the early church to grow so quickly?
  - The early Christians valued life, women, children, marriage, and people from all backgrounds. Why?
  - \*How can we be a light to the world?

ENGLISH LEARNING TRACK - 1) Play the SOR 5.2 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Poor -
- Mourn -
- Mercy -
- Persecuted -
- Lamp -
- Deeds -

## Additional Discipleship Track Material

### "THE LIGHT OF THE WORLD & THE EARLY CHURCH"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>14</sup> "You are the light of the world. A town built on a hill cannot be hidden. <sup>15</sup> Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. <sup>16</sup> In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven" (Matthew 6:14-16).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- Matthew 4:16 - \_\_\_\_\_
- John 8:12 - \_\_\_\_\_
- 1 Peter 2:12 - \_\_\_\_\_
- John 12:35-36 - \_\_\_\_\_
- 1 Peter 2:9 - \_\_\_\_\_

## Story of Redemption 5.3 "THE HEART OF A DISCIPLE"

1. Play Story of Redemption 5.3 video.
2. Key Biblical Passage: Matthew 6:19-24 (NIV)

<sup>19</sup> "Do not store up for yourselves **treasures** on earth, where moths and **vermin** destroy, and where thieves break in and steal. <sup>20</sup> But store up for yourselves treasures in heaven, where moths and vermin do not **destroy**, and where thieves do not break in and steal. <sup>21</sup> For where your treasure is, there your heart will be also.

<sup>22</sup> "The eye is the lamp of the body. If your eyes are **healthy**, your whole body will be full of light. <sup>23</sup> But if your eyes are unhealthy, your whole body will be full of darkness. If then the light within you is darkness, how great is that darkness!

<sup>24</sup> "No one can serve two **masters**. Either you will hate the one and love the other, or you will be **devoted** to the one and despise the other. You cannot serve both God and money.
3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

  - Jesus speaks not only against acts like murder, but having an angry, "murderous" heart. How can we let go of anger?
  - \*Jesus warns against "hypocrisy" by his followers. What is hypocrisy, and where have you seen this?
  - Jesus says not to store up treasures on earth, but treasures in heaven. Why would we want to do this?
  - \*Jesus says not to "worry about tomorrow?" What are some of your worries? What can help us deal with these worries?
  - How does God help shape our hearts to obey his commands?

ENGLISH LEARNING TRACK - 1) Play the SOR 5.3 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Treasures -
- Vermin -
- Destroy -
- Healthy -
- Master -
- Devoted -

**Additional Discipleship Track Material for this Lesson is Forthcoming**

*Go to [www.StoryofRedemptionFilms.com](http://www.StoryofRedemptionFilms.com) for the latest updates*



## Story of Redemption 5.4 "JESUS CALMS THE STORM"

1. Auditory and Visual Learning: Play Story of Redemption 5.4 video.
2. Key Biblical Passage: Matthew 8:23-27 (NIV)

<sup>23</sup> Then he got into the boat and his disciples followed him. <sup>24</sup> Suddenly a **furious** storm came up on the lake, so that the waves **swept** over the boat. But Jesus was sleeping. <sup>25</sup> The disciples went and woke him, saying, "Lord, save us! We're going to **drown!**"

<sup>26</sup> He replied, "You of little faith, why are you so afraid?" Then he got up and **rebuked** the winds and the waves, and it was completely **calm**.

<sup>27</sup> The men were **amazed** and asked, "What kind of man is this? Even the winds and the waves obey him!"
3. Discussion Questions  
*\*If using a track with more than one video in a session, only use the two starred questions below.*
  - What bad storm (real storm) have you been in?
  - \*What "storms" (trials) have you faced in your life?
  - How would you have responded to the storm if you had been the disciples?
  - \*What can help us have "calm" in the storms of life?
  - What are you afraid of? How can faith help us with our fears?

ENGLISH LEARNING TRACK - 1) Play the SOR 5.4 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Furious -
- Swept -
- Drown -
- Rebuked -
- Calm -
- Amazed -

**Additional Discipleship Track Material for this Lesson is Forthcoming**

*Go to [www.StoryofRedemptionFilms.com](http://www.StoryofRedemptionFilms.com) for the latest updates*

## Story of Redemption 6.1

### "A RANSOM FOR MANY"

1. Play Story of Redemption 6.1 video.

2. Key Biblical Passage: Matthew 22:20-28 (NIV)

<sup>20</sup> Then the mother of Zebedee's sons came to Jesus with her sons and, kneeling down, asked a favor of him. <sup>21</sup> "What is it you want?" he asked. She said, "**Grant** that one of these two sons of mine may sit at your right and the other at your left in your kingdom." <sup>22</sup> "You don't know what you are asking," Jesus said to them. "Can you drink the cup I am going to drink?" "We can," they answered. <sup>23</sup> Jesus said to them, "You will indeed drink from my cup, but to sit at my right or left is not for me to grant. These places belong to those for whom they have been **prepared** by my Father."

<sup>24</sup> When the ten heard about this, they were **indignant** with the two brothers. <sup>25</sup> Jesus called them together and said, "You know that the rulers of the Gentiles lord it over them, and their high officials exercise authority over them. <sup>26</sup> Not so with you. Instead, whoever wants to become great among you must be your **servant**, <sup>27</sup> and whoever wants to be first must be your slave—<sup>28</sup> just as the Son of Man did not come to be served, but to serve, and to give his life as a **ransom** for many."

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- Why did the disciples struggle so much to understand that Jesus had to go to the cross to die?
- \*James and John asked to sit at the right and left hand of power of Jesus in his kingdom. Where do we see people try to "grab power" today?
- \*Who does Jesus say will be great in his kingdom? How does this compare to the world's understanding of greatness?
- How can sin "enslave" us or mess up our lives?
- What do we learn about God and people from this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 6.1 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Grant -
- Prepared -
- Indignant -
- Servant -
- Ransom -

## Additional Discipleship Track Material

### "A RANSOM FOR MANY"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*Matthew 22:25bb-27 - <sup>25b</sup> "You know that the rulers of the Gentiles lord it over them, and their high officials exercise authority over them. <sup>26</sup> Not so with you. Instead, whoever wants to become great among you must be your servant, <sup>27</sup> and whoever wants to be first must be your slave . . . . "*

### For Further Study (optional)

What do you learn about God and people from the following passages?

- Exodus 13:12-13 - \_\_\_\_\_
- Psalm 49:7-8 - \_\_\_\_\_
- Acts 20:28 - \_\_\_\_\_
- 1 Timothy 2:5-6 - \_\_\_\_\_
- 1 Peter 1:18-19 - \_\_\_\_\_

### Story of Redemption 6.2

#### "SEEING JESUS CLEARLY: THE TRIUMPHAL ENTRY"

1. Play Story of Redemption 6.2 video.

2. Key Biblical Passage: Matthew 21:1-11 (NIV)

<sup>1</sup> As they approached Jerusalem and came to Bethphage on the Mount of Olives, Jesus sent two disciples, <sup>2</sup> saying to them, "Go to the **village** ahead of you, and at once you will find a donkey tied there, with her colt by her. Untie them and bring them to me. <sup>3</sup> If anyone says anything to you, say that the Lord needs them, and he will send them right away." <sup>4</sup> This took place to fulfill what was spoken through the prophet: <sup>5</sup> "Say to Daughter Zion, 'See, your king comes to you, gentle and riding on a donkey, and on a colt, the foal of a donkey.'" <sup>6</sup> The disciples went and did as Jesus had **instructed** them. <sup>7</sup> They brought the donkey and the **colt** and placed their cloaks on them for Jesus to sit on. <sup>8</sup> A very large crowd spread their cloaks on the road, while others cut branches from the trees and spread them on the road. <sup>9</sup> The **crowds** that went ahead of him and those that followed shouted, "**Hosanna** to the Son of David!" "Blessed is he who comes in the name of the Lord!" "Hosanna in the highest heaven!"

<sup>10</sup> When Jesus entered Jerusalem, the whole city was stirred and asked, "Who is this?" <sup>11</sup> The crowds answered, "This is Jesus, the prophet from Nazareth in Galilee."

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- \*What are some different views that people today have about Jesus?
- Who did the disciples view Jesus to be?
- What can we learn from the story of the blind man, Bartimaeus, about following Jesus?
- Why were the crowds excited when Jesus entered Jerusalem? Who did they think Jesus was?
- \*Who did Jesus actually claim to be?

ENGLISH LEARNING TRACK - 1) Play the SOR 6.2 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Village -
- Instructed -
- Colt -
- Stirred -
- Hosanna -
- Crowds -

## Additional Discipleship Track Material

### “SEEING JESUS CLEARLY: THE TRIUMPHAL ENTRY”

- **Life Application** - What can we apply from this this story / discussion to our lives / family’s lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*“. . . 3 regarding his Son, who as to his earthly life was a descendant of David, 4 and who through the Spirit of holiness was appointed the Son of God in power by his resurrection from the dead: Jesus Christ our Lord” (Romans 1:3-4).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- Deuteronomy 18:15 - \_\_\_\_\_
- John 1:1 - \_\_\_\_\_
- Matthew 6:13-20 - \_\_\_\_\_
- Hebrews 4:14-16 - \_\_\_\_\_
- Luke 1:32-33 - \_\_\_\_\_

## Story of Redemption 6.3

### "JESUS CONFRONTS THE RELIGIOUS LEADERS IN THE TEMPLE"

1. Auditory and Visual Learning: Play Story of Redemption 6.3 video.
2. Key Biblical Passage: Matthew 21:12-15 (NIV)  

<sup>12</sup> Jesus entered the temple **courts** and drove out all who were buying and selling there. He **overturned** the tables of the money changers and the benches of those selling doves. <sup>13</sup> "It is written," he said to them, "'My house will be called a house of prayer,' but you are making it 'a **den of robbers.**'" <sup>14</sup> The blind and the **lame** came to him at the temple, and he healed them. <sup>15</sup> But when the chief priests and the teachers of the law saw the wonderful things he did and the children shouting in the temple courts, "Hosanna to the Son of David," they were **indignant**.
3. Discussion Questions  
*\*If using a track with more than one video in a session, only use the two starred questions below.*
  - \*What do you think about Jesus overturning the tables of the money changers and the benches of those selling in the temple? Why is Jesus upset?
  - \*Where do you see injustice today that is upsetting?
  - What do you think God intended the temple to be used for primarily?
  - What else did Jesus do in this story that upset the religious leaders?
  - What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 6.3 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Count -
- Overturned -
- Den -
- Robbers -
- Lame -
- Indignant -

## Additional Discipleship Track Material/ "JESUS CONFRONTS THE RELIGIOUS LEADERS IN THE TEMPLE"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>8</sup> He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly[a] with your God (Micah 6:8).*

### For Further Study (optional)

What do you learn about God and people from the following passages?

- Hosea 12:6 - \_\_\_\_\_
- Proverbs 21:15 - \_\_\_\_\_
- Isaiah 1:17 - \_\_\_\_\_
- Psalm 33:5 - \_\_\_\_\_
- Luke 18:1-8 - \_\_\_\_\_

## Story of Redemption 6.4

### "JESUS IS BETRAYED IN THE GARDEN OF GETHSEMANE"

1. Play Story of Redemption 6.4 video.
2. Key Biblical Passage: Matthew 26:20-28 (NIV)  

<sup>20</sup> When evening came, Jesus was **reclining** at the table with the Twelve. <sup>21</sup> And while they were eating, he said, "Truly I tell you, one of you will **betray** me." <sup>22</sup> They were very sad and began to say to him one after the other, "Surely you don't mean me, Lord?" <sup>23</sup> Jesus replied, "The one who has **dipped** his hand into the bowl with me will betray me. <sup>24</sup> The Son of Man will go just as it is written about him. But woe to that man who betrays the Son of Man! It would be better for him if he had not been born." <sup>25</sup> Then Judas, the one who would betray him, said, "Surely you don't mean me, **Rabbi**?" Jesus answered, "You have said so." <sup>26</sup> While they were eating, Jesus took bread, and when he had given thanks, he broke it and gave it to his disciples, saying, "Take and eat; this is my body." <sup>27</sup> Then he took a cup, and when he had given thanks, he gave it to them, saying, "Drink from it, all of you. <sup>28</sup> This is my blood of the **covenant**, which is poured out for many for the forgiveness of sins.
3. Discussion Questions  
*\*If using a track with more than one video in a session, only use the two starred questions below.*
  - Why did the religious leaders want to have Jesus killed?
  - Why do you think that Judas betrayed Jesus?
  - \*How do you think that Jesus would have felt on the night that he was betrayed?
  - When do you think that Jesus knew that Judas would betray him?
  - Why did Jesus not allow his disciples to fight for him? Why did the disciples desert Jesus?
  - \*What are some ways that people can betray us today? How do we recover from betrayal?

ENGLISH LEARNING TRACK - 1) Play the SOR 6.4 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Reclining -
- Betray -
- Dipped -
- Rabbi -
- Covenant -

## Additional Discipleship Track Material

### "JESUS' TRIAL BEFORE THE HIGH PRIEST"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*"Faithful are the wounds of a friend, But deceitful are the kisses of an enemy" (Proverbs 27:6).*

#### For Further Study (optional)

What do you learn about God and people from the following passages?

- Psalm 41:9 - \_\_\_\_\_
- Psalm 23:1-6 - \_\_\_\_\_
- Psalm 55:12-14 - \_\_\_\_\_
- Psalm 27:10 - \_\_\_\_\_
- Psalm 55:16-17 - \_\_\_\_\_

### Story of Redemption 7.1

#### "JESUS' TRIAL BEFORE THE HIGH PRIEST"

1. Play Story of Redemption 7.1 video.

2. Key Biblical Passage: Matthew 27:59-66 (NIV)

<sup>59</sup> The chief priests and the whole Sanhedrin were looking for false **evidence** against Jesus so that they could put him to death. <sup>60</sup> But they did not find any, though many false **witnesses** came forward. Finally two came forward <sup>61</sup> and **declared**, "This fellow said, 'I am able to destroy the temple of God and rebuild it in three days.'" <sup>62</sup> Then the high priest stood up and said to Jesus, "Are you not going to answer? What is this **testimony** that these men are bringing against you?" <sup>63</sup> But Jesus remained silent. The high priest said to him, "I charge you under **oath** by the living God: Tell us if you are the Messiah, the Son of God." <sup>64</sup> "You have said so," Jesus replied. "But I say to all of you: From now on you will see the Son of Man sitting at the right hand of the Mighty One and coming on the clouds of heaven." <sup>65</sup> Then the high priest tore his clothes and said, "He has spoken blasphemy! Why do we need any more witnesses? Look, now you have heard the **blasphemy**." <sup>66</sup> "What do you think?" "He is worthy of death," they answered.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- Have you ever been accused of something that you did not do? How did that make you feel?
- How and why did Jesus stay silent when so many people were falsely accusing him?
- \*Peter had declared that he would die for Jesus - and then denied that he even knew him three times. Why did he do this? How would Jesus have felt to hear this?
- \*Peter and Judas both betrayed Jesus, but they dealt with this in very different ways. What should we do when we fail God?
- What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 7.1 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Evidence -
- Witnesses -
- Declared -
- Testimony -
- Oath -
- Blasphemy -

## **“JESUS’ TRIAL BEFORE THE HIGH PRIEST”**

### **Additional Discipleship Track Material**

- **Life Application** - What can we apply from this this story / discussion to our lives / family’s lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### **Discovery Bible Study (optional)**

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*3 He was despised and rejected by men, a man of sorrows and acquainted with grief; and as one from whom men hide their faces he was despised, and we esteemed him not (Isaiah 53:3).*

#### **For Further Study (optional)**

What do you learn about God and people from the following passages?

- Exodus 20:16 - \_\_\_\_\_
- Psalm 21:28 - \_\_\_\_\_
- Psalm 51 - \_\_\_\_\_
- Proverbs 19:5 - \_\_\_\_\_
- Acts 6:12-14 - \_\_\_\_\_



# The STORY of REDEMPTION FILM SERIES

## JESUS' CRUCIFIXION & DEATH

### "Jesus' Trial Before Pilate"

## Story of Redemption 7.2

### "JESUS' TRIAL BEFORE PILATE"

1. Play Story of Redemption 7.2 video.

2. Key Biblical Passage: Matthew 27:15-25 (NIV)

<sup>15</sup> Now it was the governor's **custom** at the **festival** to release a prisoner chosen by the crowd. <sup>16</sup> At that time they had a well-known prisoner whose name was Jesus Barabbas. <sup>17</sup> So when the crowd had gathered, Pilate asked them, "Which one do you want me to release to you: Jesus Barabbas, or Jesus who is called the Messiah?" <sup>18</sup> For he knew it was out of self-interest that they had handed Jesus over to him. <sup>19</sup> While Pilate was sitting on the judge's seat, his wife sent him this message: "Don't have anything to do with that innocent man, for I have suffered a great deal today in a dream because of him." <sup>20</sup> But the chief priests and the elders **persuaded** the crowd to ask for Barabbas and to have Jesus executed.

<sup>21</sup> "Which of the two do you want me to release to you?" asked the governor. "Barabbas," they answered. <sup>22</sup> "What shall I do, then, with Jesus who is called the Messiah?" Pilate asked. They all answered, "Crucify him!" <sup>23</sup> "Why? What crime has he committed?" asked Pilate. But they shouted all the louder, "Crucify him!"

<sup>24</sup> When Pilate saw that he was getting nowhere, but that instead an **uproar** was starting, he took water and washed his hands in front of the crowd. "I am innocent of this man's blood," he said. "It is your responsibility!" <sup>25</sup> All the people answered, "His blood is on us and on our children!" <sup>26</sup> Then he released Barabbas to them. But he had Jesus **flogged**, and handed him over to be **crucified**.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- What was Jesus accused of when he was on trial before Pilate? What was his response?
- How should we respond when people say that about us that are unkind or untrue?
- \*The crowds cheered Jesus when he came into Jerusalem - and then shouted, "Crucify him." Why and how did this happen? What does this show us about people?
- \*Pilate thought that Jesus was innocent, but was afraid of the crowd--and so he handed Jesus over to be crucified. How can fear of people and desire to be liked cause problems for us?
- What does this story teach us about God or people?

ENGLISH LEARNING TRACK - 1) Play the SOR 7.2 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Custom -
- Festival -
- Persuaded -
- Uproar -
- Flogged -
- Crucified -

## Additional Discipleship Track Material

### "JESUS' TRIAL BEFORE PILATE"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*Isaiah 53:7 - "He was oppressed and afflicted, yet he did not open his mouth; he was led like a lamb to the slaughter, and as a sheep before its shearers is silent, so he did not open his mouth."*

#### For Further Study (optional)

What do you learn about God and people from the following passage?

*<sup>7</sup> He was oppressed and afflicted, yet he did not open his mouth; he was led like a lamb to the slaughter, and as a sheep before its shearers is silent, so he did not open his mouth.*

*<sup>8</sup> By oppression and judgment he was taken away. Yet who of his generation protested? For he was cut off from the land of the living; for the transgression of my people he was punished.*

*<sup>9</sup> He was assigned a grave with the wicked, and with the rich in his death, though he had done no violence, nor was any deceit in his mouth.*

*<sup>10</sup> Yet it was the Lord's will to crush him and cause him to suffer, and though the Lord makes his life an offering for sin, he will see his offspring and prolong his days, and the will of the Lord will prosper in his hand (Isaiah 53:7-10).*

### Story of Redemption 7.3

#### "CHRIST'S DEATH ON THE CROSS"

1. Play Story of Redemption 7.3 video.
2. Key Biblical Passage: Matthew 27:38-44 (NIV)  
<sup>38</sup> Two **rebels** were crucified with him, one on his right and one on his left. <sup>39</sup> Those who passed by **hurled** insults at him, shaking their heads <sup>40</sup> and saying, "You who are going to destroy the temple and build it in three days, save yourself! Come down from the cross, if you are the Son of God!" <sup>41</sup> In the same way the chief priests, the teachers of the law and the elders **mocked** him. <sup>42</sup> "He saved others," they said, "but he can't save himself! He's the king of Israel! Let him come down now from the cross, and we will believe in him. <sup>43</sup> He trusts in God. Let God **rescue** him now if he wants him, for he said, 'I am the Son of God.'" <sup>44</sup> In the same way the rebels who were crucified with him also **heaped** insults on him.
3. Discussion Questions  
*\*If using a track with more than one video in a session, only use the two starred questions below.*
  - What part of the crucifixion do you think would have been the worst for Jesus to endure?
  - What does the phrase, "He gave up his spirit" show about Jesus' death?
  - \*What do you think motivated Jesus to go through all of the pain and humiliation at his crucifixion?
  - Why has the cross impacted so many people?
  - \*How does Jesus' death impact you? What do you feel that God is calling you to do in response?

ENGLISH LEARNING TRACK - 1) Play the SOR 7.3 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Rebels -
- Hurlled -
- Mocked -
- Rescue -
- Heaped -

## Additional Discipleship Track Material

### "CHRIST'S DEATH ON THE CROSS"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>5</sup> But God demonstrates His own love toward us, in that while we were yet sinners, Christ died for us (Romans 8:5).*

#### For Further Study (optional)

What do you learn about God and people from the following passage?

- Psalm 22 - \_\_\_\_\_
- John 10:15 - \_\_\_\_\_
- 1 John 3:16 - \_\_\_\_\_
- John 12:32 - \_\_\_\_\_
- John 18:14 - \_\_\_\_\_

## Story of Redemption 8.1

### "CHRIST'S REDEMPTIVE DEATH & GOD'S AMAZING GRACE"

1. Play Story of Redemption 8.1 video.

2. Key Biblical Passage: Matthew 27:50-56 (NIV)

<sup>50</sup>And when Jesus had cried out again in a loud voice, he gave up his spirit. <sup>51</sup>At that **moment** the **curtain** of the temple was torn in two from top to bottom. The earth shook, the rocks split <sup>52</sup>and the **tombs** broke open. The bodies of many holy people who had died were raised to life. <sup>53</sup>They came out of the tombs after Jesus' resurrection and went into the holy city and appeared to many people.

<sup>54</sup>When the centurion and those with him who were **guarding** Jesus saw the **earthquake** and all that had happened, they were terrified, and exclaimed, "Surely he was the Son of God!"

<sup>55</sup>Many women were there, watching from a distance. They had followed Jesus from Galilee to care for his needs. <sup>56</sup>Among them were Mary Magdalene, Mary the mother of James and Joseph, and the mother of Zebedee's sons.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- What do you think of the dramatic events that happened at Christ's death? Which do you think is most significant?
- What do you think caused the Roman centurion to confess at the cross that Jesus was the Son of God?
- \*What do you think of the story of John Newton and the song, Amazing Grace? Why has this song impacted so many? How does it impact you?
- \*Christ's death makes possible our redemption, which includes:
  - Redeeming us *from* sin and slavery to sin
  - Redeeming us *for* God and service to others

Which of these most resonates with you?

ENGLISH LEARNING TRACK - 1) Play the SOR 8.1 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Moment -
- Curtain -
- Tombs -
- Guarding -
- Earthquake -

## Additional Discipleship Track Material

### “CHRIST’S REDEMPITIVE DEATH & GOD’S AMAZING GRACE”

- **Life Application** - What can we apply from this this story / discussion to our lives / family’s lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*9 If you declare with your mouth, “Jesus is Lord,” and believe in your heart that God raised him from the dead, you will be saved. 10 For it is with your heart that you believe and are justified, and it is with your mouth that you profess your faith and are saved (Romans 10:9-10).*

#### For Further Study (optional)

What do you learn about God and people from the following passage?

- 1 Peter 2:24 - \_\_\_\_\_
- Hebrews 2:9; 14-15 - \_\_\_\_\_
- Revelation 5:9-10 - \_\_\_\_\_
- 2 Corinthians 5:14-20 - \_\_\_\_\_
- Romans 6:22 - \_\_\_\_\_

### Story of Redemption 8.2

#### "THE BURIAL OF JESUS CHRIST"

1. Play Story of Redemption 8.2 video.

2. Key Biblical Passage: Matthew 27:57-61 (NIV)

<sup>57</sup> As evening **approached**, there came a rich man from Arimathea, named Joseph, who had himself become a disciple of Jesus. <sup>58</sup> Going to Pilate, he asked for Jesus' body, and Pilate **ordered** that it be given to him. <sup>59</sup> Joseph took the body, **wrapped** it in a clean **linen** cloth, <sup>60</sup> and placed it in his own new tomb that he had cut out of the rock. He rolled a big stone in front of the entrance to the tomb and went away. <sup>61</sup> Mary Magdalene and the other Mary were sitting there **opposite** the tomb.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- \*How and what do you think the disciples were thinking and feeling on "Saturday," after Christ's death and burial?
- Who close to you has died? What was the funeral like? What are the purposes of burials and funerals?
- How would you describe the thinking and feeling of the disciples who were on the road to Emmaus? Why did they not understand that Jesus would be resurrected?
- \*Who do you want to see again in the next life?
- What do we learn about God or people from this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 8.2 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Approached -
- Ordered -
- Wrapped -
- Linen -
- Opposite -

## Additional Discipleship Track Material

### "THE BURIAL OF JESUS CHRIST"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>20</sup> The chief priests and our rulers handed him over to be sentenced to death, and they crucified him; <sup>21</sup> but we had hoped that he was the one who was going to redeem Israel. And what is more, it is the third day since all this took place (Luke 24:20-21).*

#### For Further Study (optional)

What do you learn about God and people from the following passage?

- Deuteronomy 21:23 - \_\_\_\_\_
- Genesis 37:35 - \_\_\_\_\_
- John 19:38-42 - \_\_\_\_\_
- Psalm 88:11-12 - \_\_\_\_\_
- John 11 - \_\_\_\_\_



**The STORY of**  
**REDEMPTION**  
FILM SERIES

# RESURRECTION & NEW LIFE

## "Christ's Resurrection & Reasons to Believe"

### Story of Redemption 8.3 - Part 1

#### "CHRIST'S RESURRECTION & REASONS TO BELIEVE"

1. Play Story of Redemption 8.3-Part 1 video.

2. Key Biblical Passage: Matthew 28:1-10 (NIV)

<sup>1</sup> After the **Sabbath**, at dawn on the first day of the week, Mary Magdalene and the other Mary went to look at the tomb. <sup>2</sup> There was a **violent** earthquake, for an angel of the Lord came down from heaven and, going to the tomb, rolled back the stone and sat on it. <sup>3</sup> His **appearance** was like lightning, and his clothes were white as snow. <sup>4</sup> The guards were so afraid of him that they shook and became like dead men. <sup>5</sup> The angel said to the women, "Do not be afraid, for I know that you are looking for Jesus, who was crucified. <sup>6</sup> He is not here; he has risen, just as he said. Come and see the place where he lay. <sup>7</sup> Then go quickly and tell his disciples: 'He has risen from the dead and is going ahead of you into Galilee. There you will see him.' Now I have told you."

<sup>8</sup> So the women hurried away from the tomb, afraid yet filled with joy, and ran to tell his disciples. <sup>9</sup> Suddenly Jesus met them. "Greetings," he said. They came to him, **clasp**ed his feet and **worship**ed him. <sup>10</sup> Then Jesus said to them, "Do not be afraid. Go and tell my brothers to go to Galilee; there they will see me."

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- What emotions would Mary Magdalene have gone through before and after seeing Jesus?
- \*How did the resurrection change the lives of the disciples?
- \*What do you think is the best reason to believe in the resurrection?

1) Thousands of Jews started worshipping Jesus almost immediately; 2) the eye witnesses accounts are consistent with other types of eye witness accounts. 3) a bodily resurrection was a foreign concept in the Greco-Roman world; 4) they did not find the body of Jesus; 5) changed lives of the disciples; 6) the hope it brings into our lives.

- How else could the events be explained?
- What do we learn about God or people from this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 8.3-Part 1 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Sabbath -
- Violent -
- Appearance -
- Clasp
- Worshiped -

## Additional Discipleship Track Material

### “CHRIST’S RESURRECTION & REASONS TO BELIEVE”

- **Life Application** - What can we apply from this this story / discussion to our lives / family’s lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*“Blessed be the God and Father of our Lord Jesus Christ! According to his great mercy, he has caused us to be born again to a living hope through the resurrection of Jesus Christ from the dead, to an inheritance that is imperishable, undefiled, and unfading, kept in heaven for you” (1 Peter 1:3-4).*

#### For Further Study (optional)

What do you learn about God and people from the following passage?

- Romans 1:4 - \_\_\_\_\_
- Romans 6:9 - \_\_\_\_\_
- Philippians 3:10 - \_\_\_\_\_
- John 11:25 - \_\_\_\_\_
- Luke 24:6-7 - \_\_\_\_\_

### Story of Redemption 8.3 - Part 2

#### "THE RESURRECTION, HOPE, & THE GOSPEL"

1. Play Story of Redemption 8.3-Part 2 video.
2. Key Biblical Passage: 1 Corinthians 15:1-7 (NIV)

<sup>1</sup> Now, brothers and sisters, I want to remind you of the gospel I **preached** to you, which you received and on which you have taken your **stand**. <sup>2</sup> By this gospel you are saved, if you hold firmly to the word I preached to you. Otherwise, you have believed in **vain**.

<sup>3</sup> For what I received I passed on to you as of first importance: that Christ died for our sins according to the Scriptures, <sup>4</sup> that he was buried, that he was raised on the third day **according** to the Scriptures, <sup>5</sup> and that he appeared to Cephas, and then to the Twelve. <sup>6</sup> After that, he appeared to more than five hundred of the brothers and sisters at the same time, most of whom are still living, though some have fallen asleep. <sup>7</sup> Then he appeared to James, then to all the apostles, <sup>8</sup> and last of all he appeared to me also, as to one **abnormally** born.
3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

  - \*How is the resurrection hope different from that of some other faiths / religions?
  - What in the teaching about the resurrection is surprising to you?
  - \*The resurrection is good news for many reasons. Which of these reasons is the best "good news" for you?
    - ◆ We will be raised from the dead.
    - ◆ The resurrection body will have no sickness, disease, or pain.
    - ◆ At the resurrection, we will fully receive God's spirit and lose the desire to sin.
    - ◆ At the resurrection, Christ's victory over sin and death will be complete.
  - What do we learn about God or people from this story?

ENGLISH LEARNING TRACK - 1) Play the SOR 8.3-Part 2 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Preached -
- Stand -
- Vain -
- According -
- Abnormally -

## Additional Discipleship Track Material

### "THE RESURRECTION, HOPE, & THE GOSPEL"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>1</sup> Now, brothers and sisters, I want to remind you of the gospel I preached to you, which you received and on which you have taken your stand. <sup>2</sup> By this gospel you are saved, if you hold firmly to the word I preached to you. Otherwise, you have believed in vain. <sup>3</sup> For what I received I passed on to you as of first importance[a]: that Christ died for our sins according to the Scriptures, <sup>4</sup> that he was buried, that he was raised on the third day according to the Scriptures . . . .(1 Corinthians 15:1-4).*

#### For Further Study (optional)

What do you learn about God and people from the following passage?

- Romans 1:1-5 - \_\_\_\_\_
- Romans 1:16 - \_\_\_\_\_
- Matthew 24:14 - \_\_\_\_\_
- Mark 1:1 - \_\_\_\_\_
- Acts 10:36 - \_\_\_\_\_

## Story of Redemption 8.4

### "BAPTISM & NEW LIFE IN CHRIST"

1. Play Story of Redemption 8.4 video.

2. Key Biblical Passage: Romans 6:1-8 (NIV)

<sup>1</sup> What shall we say, then? Shall we go on sinning so that grace may **increase**? <sup>2</sup> By no means! We are those who have died to sin; how can we live in it any longer? <sup>3</sup> Or don't you know that all of us who were baptized into Christ Jesus were baptized into his death? <sup>4</sup> We were therefore **buried** with him through baptism into death in order that, just as Christ was raised from the dead through the glory of the Father, we too may live a new life.

<sup>5</sup> For if we have been **united** with him in a death like his, we will certainly also be united with him in a resurrection like his. <sup>6</sup> For we know that our old self was crucified with him so that the body **ruled** by sin might be done away with, that we should no longer be **slaves** to sin— <sup>7</sup> because anyone who has died has been set free from sin.

<sup>8</sup> Now if we died with Christ, we believe that we will also live with him.

3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

- \*What regrets do you have in your life? What would you like to "do over" or start over in your life?
- The apostle Paul says that we are saved by grace through faith. How has God been gracious to you?
- What parallels do you see in baptism and Christ's story of death, burial, and resurrection?
- How do repentance and baptism demonstrate our faith or trust in God?
- \*Jesus made a conscious decision to be baptized and follow God. What do you feel that God is calling you to do to more fully take hold of the new life in Christ?

ENGLISH LEARNING TRACK - 1) Play the SOR 8.4 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definition for each of the vocabulary words below.

- Increase -
- Buried -
- United -
- Ruled -
- Slaves -

## Additional Discipleship Track Material

### "BAPTISM & NEW LIFE IN CHRIST"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>3</sup> Or don't you know that all of us who were baptized into Christ Jesus were baptized into his death? <sup>4</sup> We were therefore buried with him through baptism into death in order that, just as Christ was raised from the dead through the glory of the Father, we too may live a new life. (Romans 6:3-4).*

#### For Further Study (optional)

What do you learn about God and people from the following passage?

- Ephesians 2:8-10 - \_\_\_\_\_
- 1 Peter 3:21 - \_\_\_\_\_
- Acts 4:12 - \_\_\_\_\_
- Colossians 3:4 - \_\_\_\_\_
- Acts 2:38 - \_\_\_\_\_

## **Story of Redemption 8.5**

### **"THE GREAT COMMISSION"**

1. Play Story of Redemption 8.5 video.
2. Key Biblical Passage: Matthew 28:16-20 (NIV)

<sup>16</sup> Then the eleven disciples went to Galilee, to the **mountain** where Jesus had told them to go. <sup>17</sup> When they saw him, they worshiped him; but some **doubted**. <sup>18</sup> Then Jesus came to them and said, "All authority in heaven and on earth has been given to me. <sup>19</sup> Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, <sup>20</sup> and teaching them to **obey** everything I have commanded you. And surely I am with you **always**, to the very end of the **age**."
3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

  - \*Jesus told his disciples to: go; make disciples of all nations; baptize; and teach to obey. Which of these is the hardest to do?
  - Which of the above do you want to more fully follow?
  - Jesus said he came to seek and save the lost, serve others, and proclaim or share the good news. What of these is most appealing to you?
  - \*Who could you reach out to and share God's story of redemption with?
  - What do we learn about God and people from this story?

**ENGLISH LEARNING TRACK** - 1) Play the SOR 8.5 video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Mountain -
- Doubted -
- Obey -
- Always -
- Age -

## Additional Discipleship Track Material

### "THE GREAT COMMISSION"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

#### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>16</sup> Then the eleven disciples went to Galilee, to the mountain where Jesus had told them to go. <sup>17</sup> When they saw him, they worshiped him; but some doubted. <sup>18</sup> Then Jesus came to them and said, "All authority in heaven and on earth has been given to me. <sup>19</sup> Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, <sup>20</sup> and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age" (Matthew 28:16-20).*

#### For Further Study (optional)

What do you learn about God and people from the following passage?

- John 20:21 - \_\_\_\_\_
- Acts 1:8 - \_\_\_\_\_
- Mark 16:8- \_\_\_\_\_
- Luke 24:45-49 - \_\_\_\_\_
- Colossians 4:2-6 - \_\_\_\_\_

## Story of Redemption - Epilogue

### "EPILOGUE"

1. Play Story of Redemption - Epilogue video.
2. Key Biblical Passage: John 21:7-14 (NIV)

<sup>7</sup> Then the disciple whom Jesus loved said to Peter, "It is the Lord!" As soon as Simon Peter heard him say, "It is the Lord," he **wrapped** his outer **garment** around him (for he had taken it off) and jumped into the water. <sup>8</sup> The other disciples followed in the boat, **towing** the net full of fish, for they were not far from shore, about a hundred yards. <sup>9</sup> When they **landed**, they saw a fire of burning coals there with fish on it, and some bread.

<sup>10</sup> Jesus said to them, "Bring some of the fish you have just caught." <sup>11</sup> So Simon Peter climbed back into the boat and **dragged** the net ashore. It was full of large fish, 153, but even with so many the net was not torn. <sup>12</sup> Jesus said to them, "Come and have breakfast." None of the disciples **dared** ask him, "Who are you?" They knew it was the Lord. <sup>13</sup> Jesus came, took the bread and gave it to them, and did the same with the fish. <sup>14</sup> This was now the third time Jesus appeared to his disciples after he was raised from the dead.
3. Discussion Questions

*\*If using a track with more than one video in a session, only use the two starred questions below.*

  - What might the disciples have thought or felt after Jesus' crucifixion? Why did they go back to fishing?
  - How did the disciples respond when they saw Jesus? How would you respond if you had a loved one come back to life?
  - \*Why do you think Jesus asked Peter if he loved him THREE TIMES? Why does Jesus tell him to "feed his sheep"?
  - \*Why do you think God chose Peter to preach the first recorded gospel sermon after the resurrection? What lesson does this have for us?
  - \*In Acts 2, when Peter tells the people that they had crucified Jesus, they were sorrowful and asked what they should do in response. Peter told them to "Repent and be baptized" in order to receive forgiveness of sins and the Holy Spirit. What do you feel that God is calling you to do in response to Christ's death for us?

**ENGLISH LEARNING TRACK** - 1) Play the SOR Epilogue video for audio and visual learning, selecting the desired subtitles; 2) read the biblical passage above out loud to practice pronunciation; 3) write out a definite for each of the vocabulary words below.

- Wrapped -
- Garment -
- Towing -
- Landed -
- Dragged -
- Dared -

## Additional Discipleship Track Material

### "EPILOGUE"

- **Life Application** - What can we apply from this this story / discussion to our lives / family's lives this week?
- **Evangelism Training & Faith Sharing** - What in this story / video might be helpful for us in learning to talk about and share our faith? Who can you share this story with this week and invite into a Story of Redemption study, worship, or social or service event?
- **Prayer** - What should we pray for this week from this story / discussion in our life application? Who are two people you can pray for this week to bless & share your faith with / invite?

### Discovery Bible Study (optional)

Make three columns on a piece of paper. In column 1, write out the following verse. In column 2, write the verse in your own words. In column 3, write out how you will apply this verse this week.

*<sup>15</sup> When they had finished eating, Jesus said to Simon Peter, "Simon son of John, do you love me more than these?" "Yes, Lord," he said, "you know that I love you." Jesus said, "Feed my lambs."  
<sup>16</sup> Again Jesus said, "Simon son of John, do you love me?" He answered, "Yes, Lord, you know that I love you." Jesus said, "Take care of my sheep."  
<sup>17</sup> The third time he said to him, "Simon son of John, do you love me?" Peter was hurt because Jesus asked him the third time, "Do you love me?" He said, "Lord, you know all things; you know that I love you." Jesus said, "Feed my sheep (John 21:15-17).*

### For Further Study (optional)

What do you learn about God and people from the following passage?

- 1 John 1:9 - \_\_\_\_\_
- 2 Corinthians 5:17 - \_\_\_\_\_
- Ephesians 1:7 - \_\_\_\_\_
- Colossians 1:13-14 - \_\_\_\_\_
- 1 Peter 3:21 - \_\_\_\_\_

Supplemental Material for the  
**ENGLISH LEARNING VERSION**  
of the **STORY OF REDEMPTION**  
for **Facilitators**

# INTRODUCTION TO THE ENGLISH LEARNING VERSION OF THE Story of Redemption Film Series

The Story of Redemption Film Series (SOR) is a series of short videos (5-7 minutes long) professionally filmed in Israel and around the world designed to lead seekers to faith and strengthen the faith of believers. The main parts of the series includes:

- Part 1 - Love and Creation
- Part 2 - The God of Grace
- Part 3 - Faith and the Promise
- Part 4 - The Incarnation
- Part 5 - Discipleship
- Part 6 - The Road to the Cross
- Part 7 - Christ's Crucifixion & Death
- Part 8 - Resurrection and New Life

Also included in the series are additional videos on "Joseph, Moses, and the Exodus" and other films.

The English Learning Version of SOR is designed to help people practice conversational English. Those who are good candidates to go through this version are those who have:

- 1) Some English fluency and desire to practice or improve their English; and
- 2) Some interest, curiosity, or willingness to learn more about the biblical story and explore faith questions and issues.

This series can be gone through in a group (usually if the same people group or there is a good level of trust between the participants) or one-on-one.

The videos can also be played with subtitles in English or many other languages (including Spanish, Russian, Chinese Traditional, Chinese Simplified, Arabic, Farsi, Turkish, French, Polish, Croatian, and more). Thus, if a person has a more limited English fluency level, with the subtitles and tools such as Google Translate, they can still go through the series and both learn English and receive a full Bible story lesson.

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The English Learning Version of SOR contains these elements:

1. **Video for Auditory and Visual Learning** - go to [www.StoryofRedemptionFilms.com](http://www.StoryofRedemptionFilms.com) and go to the English Learning Version. Play the appropriate video (beginning with SOR 1.1 - In the Beginning). Select a subtitle in English or another language by: 1) clicking the play button on the video; 2) clicking the "cc" button" on the video playbar; and 3) selecting a language.
2. **Passage of Scripture for Pronunciation and Comprehension** - Have the person read the passage out loud, helping them pronounce any words and define any words or concepts that is needed
3. **Vocabulary** - Have the person define and put these vocabulary into their own words; use Google translate when needed to help with this
4. **Discussion Questions** - Ask the person these questions with genuine interest, reflecting back on what they share; do not seek to overly correct; give them the space to share their thoughts and beliefs, and trust that they will learn more as they go through the series

- Invite the person to do fun things together socially on a personal level. Also, invite them to social events to meet other Christians, worship, and service as you go through the series.
- Remember to constantly pray for the person you are studying with, and to pray for God to give you wisdom as you bless them with learning English and sharing God's story.



### Using SOR English Learning Version in a Group Setting

- In general, put together groups that are either the same people group and/or have a good level of friendship or trust.
- Have a mix of Christians and seekers in the group (aim for at least 1/3 Christians and 1/3 seekers so that the seekers do not feel too outnumbered, but also so there is a sense of Christian community going through the series)
- Select a facilitator for each group session - someone who will help the group stay on track by going through the different sections, asking the questions, etc.
- Go through one video in a session (typically an hour); have different people try the different parts of the English Learning sections; for instance, have different people read the Scripture passage, put vocabulary in their own words, share thoughts on the discussion questions; if it is a large group, not everyone will likely be able to do all of the sections
- Regularly throw parties and do group events for those going through the series, and invite them to serve, worship, and go to events in the Christian community

**WWW.STORYOFREDEMPTIONFILMS.COM**  
**Contact: James Nored, jamesnored@gmail.com**

*The* **STORY** of  
**REDEMPTION**  
FILM SERIES



**WWW.STORYOFREDEMPTIONFILMS.COM**  
**Contact: James Nored, [jamesnored@gmail.com](mailto:jamesnored@gmail.com)**