

Key

- Red = mistake
- Green = fixed
- Yellow = could be better
- Blue = a better option
- Purple = spelling



Some people believe that it is good to share as much information as possible in scientific research, business and the academic world. Others believe that some information is too important or too valuable to be shared freely.

Discuss both these views and give your own opinion.

Introduction

Nowadays, it is a world of information. In some academic, business sectors or scientific research / areas of academic life, business or scientific research, there are differing opinions about whether to share / sharing the information with each others / others. Some people suggested / suggest that we should share as much information as we can, in contrary / in contrast, others thought / think that the information is too important or too valuable to be shared freely = copied from task. This essay will discuss on both ideas and give a suggestion / my opinion about how we treat the information.



- You have made the topic of the introduction clear



- However, it is not very successful for a number of reasons:
 1. **This is far too long.** We only ever really need two sentences in an introduction: one that introduces the main topic of the essay and one that directly addresses the question. Anything else is a waste (you don't score big points in the introduction - you get those in the body).
 2. **You have copied a whole block of words** from the task – the examiner will therefore ignore these in the word count and it does not leave a good first impression.
 3. You should never use the past tense to show people's opinions (we use the present simple 99% of the time in essays).
 4. **You have to give a clear OPINION in IELTS to get a high score** – in the final sentence you say that you will give a “suggestion”, but this is not the same as an opinion, and you don't tell me what that “suggestion” is going to be.

Body Paragraph 1

One the one hand, it could be argued that all information should be protected. Undoubtedly, information is valuable for many individuals or companies. So / Therefore, when you / people are doing some research and searching the information online, it is not difficult to explore some data which required / requires you to pay for it. – this is not an argument, it is a fact! It is right to protect the intellectual properties and ensure the information creators have enough resources to have futher / further development. – this is the only relevant argument in this paragraph. You needed to explain this more.



- You have some complex sentences



- No topic sentence:** This is a Discuss Both Sides essay. We have been given two views and so we have to make it clear in the topic sentence which view we are going to discuss in each paragraph (and, ideally, we also want to make it clear what our opinion is).
- Transition Signals:** Please never start a sentence with “so” – we have to use a transition signal *i.e. Therefore, / Thus, / Consequently / etc.*
- Try to avoid using “you” as a subject** – this is not very academic and usually you can avoid this by using “people”.
- Lack of argument:** This paragraph is too short. You provide almost no argument at all apart from in the final sentence, but it is not explained or expanded enough for a high score. We need to teach you how to construct an argument properly. You should have two ideas in this paragraph, so you could have said
 - “Research is expensive so companies deserve to profit from it”
 - “Some scientific ideas could be dangerous if shared (i.e. nuclear technology, poisons, etc)”

Body Paragraph 2

But / However, I believe that more progress will be made if we share information freely. in the sense of development, if all of the information is costed / needs to be paid for, then this will become a barrier for / to the growth of knowledge, especially in the academic world. For example, if a student want / wants to collect some information for his research, but there is no free information for him to quote, thus he has a lack of resources to get the information to complete the research with good quality / at a high level. – this example is a lot of words for not much argument. The consequence of this is the development of the knowledge will be affected.



- You have some nice lexis here (*barrier / in the academic world*)



- **Transition Signals:** Again, we never want to start a sentence with and, but or so.
- **No topic sentence:** And again, we have no clear topic sentence.
- “cost” cannot be used in the passive
- **Subject / Verb agreement:** student = SINGULAR = wants
- **Poor argumentation:** You have got a better argument here, but you use a lot of words to say very little:
 - *For example, if a student wants to collect some information for his research, but there is no free information for him to quote, thus he has a lack of resources to get the information to complete the research at a high level. = good idea but too many words*
 - *For example, students need access to high-quality data if they are going to complete their research at a high level. = same information in a more concise way*

Once we condense your argument, you can see that we are left with not very much in this paragraph. Again, ideally, we want two ideas that are well-developed so that the examiner will consider that you have discussed the theme in depth.

Conclusion

In conclusion, whether to charge for the information **or not** **should be depending / should depend on** the usage of the information. If it is for academic use, the data should be free to ensure there is a good environment for the research and development. **But / However,** **if** the information is used for business, it is acceptable for a cost to share the data because the information in business world is important and confidential. – *woah – all of this is really interesting and a nice clear opinion. However, this is not the opinion that you gave in the body of the essay and the conclusion is the place to summarise not to add more information!!*



- **Good conclusions should do two things:**
 - Summarise the arguments in the body
 - Re-state the position that you argued for in the body

Unfortunately, your conclusion does neither! You have not summarised your ideas and you have given an opinion that was not present throughout the essay (I have to admit it is a good opinion, but if you wanted to argue this, you would have to have made this clear in the introduction and the body). Again, I will show you in the first group of lessons how to have a clear opinion and argue for it.

Band score and comments

Task response	5.0 / 6.0	You have addressed the question. However, you do not have a clear opinion throughout the body of the essay, and your conclusion introduces a new opinion that was not previously discussed.
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		Also, your body paragraphs contain very little argumentation – you need to learn how to give a clear argument and then support it with relevant details. Your second paragraph is better, but you are using too many words to say too little.
Coherence & cohesion	5.0 / 6.0	You have clear paragraphs and you do attempt to join your ideas. However, we are lacking some important components here: <ol style="list-style-type: none"> 1. You don't have clear topic sentences to our paragraphs 2. You aren't using transition signals to connect your ideas
Lexical resource	7.0	You have some topic-specific lexis that allows you to discuss the topic in detail. Well done.
Grammar	6.0 / 7.0	You have some good complex sentences, but there are also a number of mistakes: <ul style="list-style-type: none"> • missing subordinator (I had to add "if" to a sentence) • subject / verb agreement • incorrect use of past tense (in introduction) • articles Also, you have used complex sentences, but they are mostly the lower-level structures (first conditional, when, etc). Try to add some more C1-level grammar to make sure that you can reach a clear 7.0.
Overall band score	6.0 / 6.5	
	Based on this first assessment, I would say that you have strong language skills but there are some fundamental issues with your academic skills that would need to be addressed to move you up to a 7.0. However, the good news is that these are relatively quick and easy to learn 😊	