

Eight (8) Approaches to Learning for ALL AGES

Relational: Drawn to activities that allow you to cooperate and interact with others.

- ◆ highly social people
- ◆ make friends easily
- ◆ very good talkers
- ◆ keen observers of others



Musical: Drawn to activities that incorporate natural responses to music

- ◆ enjoy music
- ◆ sensitive to rhythm and pitch
- ◆ comfortable with music, singing, and movement
- ◆ learn new songs quickly
- ◆ easy to express themselves through composing, playing, or performing



Logical: Enjoy logic and problem-solving. See patterns in the world

- ◆ can reason through difficult situations
- ◆ rely heavily on analogies
- ◆ like working with abstractions
- ◆ may be gifted at mathematics
- ◆ enjoy games and puzzles

Natural: Enjoy the beauty of God's creation

- ◆ drawn to activities that allow investigation and exploration of God's world
- ◆ skilled at identifying elements of the natural world
- ◆ relate well to stories in the Bible that allude to elements in nature
- ◆ have a fascination for plants and animals
- ◆ have a high sensitivity for the stewardship of God's world



Physical: Approach learning from a physical standpoint

- ◆ very active
- ◆ have good coordination
- ◆ when they tell a story they also play it out
- ◆ inclined to learn through mission projects or other helping activities
- ◆ like to use their physical abilities and skills in sports and drama



Reflective: Understand who they are and how they feel

- ◆ may desire to work alone
- ◆ often choose activities that allow for self-expression
- ◆ comfortable with extended periods of solitude
- ◆ may internalize concepts by personalizing them
- ◆ needs time to process before responding

Visual: Can "see" in their imaginations as well as in the concrete world

- ◆ visual understanding includes space and distance concepts
- ◆ enjoy creating their own pictures and visual representations of what they are learning
- ◆ enjoy visual arts, videos, television, and film as means of learning

Verbal: Learn best through words -- reading, writing, speaking, and listening

- ◆ like the sounds of words and may have a large vocabulary
- ◆ like to talk and play word games
- ◆ enjoy stories, poems, debates, speeches, and essays



Teaching Methods for Preschoolers (based on the Approaches to Learning)



Verbal	<ul style="list-style-type: none"> • Reading or being read to • Listening to a story • Telling about an experience 	As a child rocks a doll in the home living center, the teacher helps her tell the story about baby Jesus.
Logical	<ul style="list-style-type: none"> • Games • Puzzles • Sorting 	In the puzzle area, preschoolers are putting together pictures from today's story in order.
Visual	<ul style="list-style-type: none"> • Drawing, painting • Teaching pictures • Imagining 	We learned about Martha making a meal for Jesus. In art we are finding pictures of food for a collage.
Physical	<ul style="list-style-type: none"> • Acting out the Bible story • Helping activities • Active games 	We learned how Jesus helped others. We are packing the food items that people donated so they can be taken to the food pantry.
Musical	<ul style="list-style-type: none"> • Learning new songs • Making up songs • Playing instruments 	We listen to music and sing a praise song while painting.
Reflective	<ul style="list-style-type: none"> • Playing alone • Activities that allow for self-expression 	Today we learned about the paralyzed man. As a child builds a house in the block center, a teacher talks with her about the house she lives in.
Relational	<ul style="list-style-type: none"> • Cooperative activities • Playing with friends 	We are learning about how Jesus helped others. In the nature center we are making cinnamon toast for our friends.
Natural	<ul style="list-style-type: none"> • Caring for plants and pets • Taking nature walks • Making collection of natural materials 	While walking outside recite this Bible phrase "God made the heavens and the earth."