

Tusculum General Education SLOs – Summary
July 31, 2018

Category 1: College Success Skills

- **Application of learning beyond the classroom:** Students will create pathways for success leading up to and post-graduation by fostering early connections to institutional personnel and resources.
- **Civic Engagement and competence:** Students will develop the ability to become an informed participant in civic processes.

Category 2: Communication

2A Writing

- **Writing:** Students will develop writing facility in a variety of modes for distinct audiences.
- **Information Literacy:** Students will evaluate the credibility of sources in using them to construct written arguments.

2B Public Speaking

- **Writing:** Students will structure evidence to convincingly support their arguments.
- **Public Speaking:** Students will create messages appropriate to the audience, purpose, and context.
- **Public Speaking:** Students will evaluate personal communication strengths and weaknesses

Category 3: Mathematics

- **Mathematical Reasoning:** Students will explain information presented in mathematical forms.
- **Problem Solving:** Students will solve equations at the appropriate course level.

Category 4: Arts and Humanities:

- **Self-Knowledge:** Students will identify their place within broader cultural and artistic traditions.
- **Contextualizing Cultural Transmission:** Students will describe how different mediums have been used to affect the transmission of culture over time.

Category 5: Natural Science

- **Scientific Inquiry:** Students will graph scientific data.
- **Written Scientific Communication:** Students will produce a scientific laboratory report using the IMRAD structure.

Category 6: Social Science & Behavioral Wellness

- **Content Knowledge of social sciences:** Students will explain the core concepts of their chosen field of study in the social sciences.
- **Critical Thinking and analytic reasoning skills:** Students will appraise relevant arguments from their chosen field of study in the social sciences.

Category 7: History

- **Knowledge of Historical Change:** Student will explain historical change using chronological arguments.
- **Critical Thinking Skills pertaining to Primary Source Materials:** Students will evaluate how the presentation of events in primary sources is shaped by the authors' perspective.

Category 8: Religion

- **Critical Thinking and analytic reasoning skills**: Students will evaluate arguments arising from various authoritative religious texts.
- **Self-Knowledge**: Students will recognize their own theological commitments on the basis of informed self-reflection.

Category 9: Civic Studies

- **Civic Engagement and competence**: Students will appraise citizen participation in civic processes.
- **Knowledge of Diversity in America**: Students will summarize the disparate viewpoints prevalent in contemporary American Society pertaining to community relations.

<https://web.tusculum.edu/oie/institutional-assessment/>