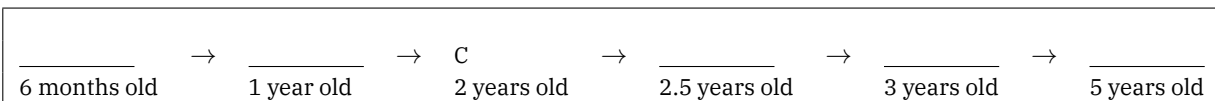


## ELN101: Introduction to Bilingualism Post-lecture Assignment (PLA) 7 (Identifying the FLA milestones)

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Listen to the following audio recordings of a child's utterances at different developmental stages (from 6 months old to 5 years old). Identify their age and sort them in the right developmental order. Brief description of each utterance is presented below. The third audio is listed here as a clue.



- (1) Audio A (<https://bit.ly/3mwQ42F>):
  - This child has demonstrated complete mastery of the verb tense (e.g., *hit*, *got*, *saved* etc) and has uttered very complex sentences such as "Remember we got him at a different mall?" "A horse was on a ship and a student? came and the boy touched on fire, and the horse save the boy because the boy saved the horse on fire on the boat."
- (2) Audio B (<https://bit.ly/3jSSruH>):
  - This child started to use independent words (e.g., *Gua* (maybe *got*?) and *Hey*) and attempted to repeat his/her parents, but his/her utterances are limited to a single (and often incomplete) word.
- (3) Audio C (<https://bit.ly/317wb9W>):
  - This child started to use chunked phrases (e.g., *Put in the ball*, *Put in Lego*?), but most phrases lack any sign of productive English morphology (e.g., the past tense *-ed* or the progressive *-ing*).
- (4) Audio D (<https://bit.ly/3CCIDww>):
  - This child started to use complete sentences (e.g., *Data*, *did you have a present?*, *But this is the present.*) with various English inflectional morphemes (e.g., the past tense *-ed* or the progressive *-ing*).
- (5) Audio E (<https://bit.ly/3nJocal>):
  - This child uttered mostly a sequence of the same consonants (e.g., *dadada*, *uuuuu*).
- (6) Audio F (<https://bit.ly/3pTw4Jl>):
  - This child uttered full sentences, but the sentence is still missing tense and inflectional morphemes (e.g., *Blue one, I paint this a picture* (rather than *paint*ed)).

Submit your answer through Blackboard Week07 Post-lecture Activity (PLA).