

## ELN101: Introduction to Bilingualism Post-lecture Assignment (PLA) 4 (Review of Quiz 1)

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For this Post-lecture Assignment (PLA), develop accurate and complete answers to the review questions for Quiz 1 below. Some questions from the list will be on the quiz next week.

- Begin by reading the quiz questions. Pick a few (three to five) questions that you want to study for the purpose of this PLA.
- In the next step, develop your one-paragraph answer (about 50 words) to each question. Make sure your answers are complete and not simplistic (you need specifics to answer each question well). Do not copy and paste from your readings or lecture slides. Answer in your own words.
- Next, locate appropriate class lectures and/or readings to confirm your answers.
- Finally, at the end of the session, save your answers and deposit through Blackboard.
- [Optional] Share your answers with your classmates. Read others' responses and write comments or share your feedback to your peers.

Submit your responses through Blackboard Week04 Post-lecture Activity (PLA).

### Quiz 1 Practice Questions

- (1) Do you believe that the U.S. is becoming more and more a bilingual nation? Why or why not?
- (2) Do you believe that the Spanish-speaking community is the largest non-English-speaking community in the U.S.? Why or why not?
- (3) What is the notion of the U.S. as **linguistic graveyard** (three-generation rule)? Do you agree or disagree? Why?
- (4) What does **language preservation** mean? What kind of bilingual speakers exhibit the need of such effort?
- (5) What does **language access** mean? What kind of bilingual speakers exhibit the need of such effort?
- (6) Fill in the blanks in the following brief history of immigration in New York City
  - Prior to the 19th century, first \_\_\_\_\_ and \_\_\_\_\_ settlers resided in New York City.
  - Mass immigration from \_\_\_\_\_ and \_\_\_\_\_ took place between the 1830's and the 1940's.
  - Immigration from \_\_\_\_\_ and \_\_\_\_\_ started to increase in the 1880's.
  - New immigration from \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ began after the 1970's.
  - new immigrants from \_\_\_\_\_ in the 2010's.
- (7) Briefly discuss the linguistic diversity in your neighborhood.
- (8) What is the **balanced (symmetrical/maximal)** bilingual? Use one specific example to define this concept.
- (9) What is the **additive or subtractive** bilingual? What is the difference? Use one specific example to define this concept.
- (10) What is the **early or late** bilingual? What is the difference? Use one specific example to define this concept.
- (11) What is the **simultaneous or successive** bilingual? What is the difference? Use one specific example to define this concept.
- (12) What is the **horizontal or vertical** bilingual? What is the difference? Use one specific example to define this concept.

- (13) What is the **political cause** for bilingual? Use one specific example to define this concept.
- (14) What is the **natural disasters as a cause** for bilingual? Use one specific example to define this concept.
- (15) What is the **religious cause** for bilingual? Use one specific example to define this concept.
- (16) What is the **cultural cause** for bilingual? Use one specific example to define this concept.
- (17) What is the **economic cause** for bilingual? Use one specific example to define this concept.
- (18) What is the **educational cause** for bilingual? Use one specific example to define this concept.
- (19) What is the **technological cause** for bilingual? Use one specific example to define this concept.
- (20) What does it mean that two communication communities have **mutual intelligibility**? How is it used to distinguish between **language** and **dialect**?
- (21) Name one contradictory case of the definitions of language and dialect based on the mutual intelligibility as their criteria.
- (22) Who is a **bilingual speaker**? Who should not be identified as a **bilingual speaker**?
- (23) Garcia (2009) uses **a bicycle** and **an all-terrain vehicle** as examples for bilingual speakers. What differences is she referring to with these two examples?
- (24) What are the differences between **bilingual education** and **foreign language education**?
- (25) Bilingual education has been criticized because it encourages the ghettoization of the minority groups in the U.S. Do you agree or disagree? Why?
- (26) Bilingual education has been criticized because it supports only specific ethnolinguistic groups (i.e., Spanish and Chinese) in the U.S. Do you agree or disagree? Why?
- (27) Bilingual education has been criticized because it delays the acquisition of the majority language (i.e., English). Do you agree or disagree? Why?
- (28) What are the differences among **language as a problem, language as a right, and language as a resource**?