

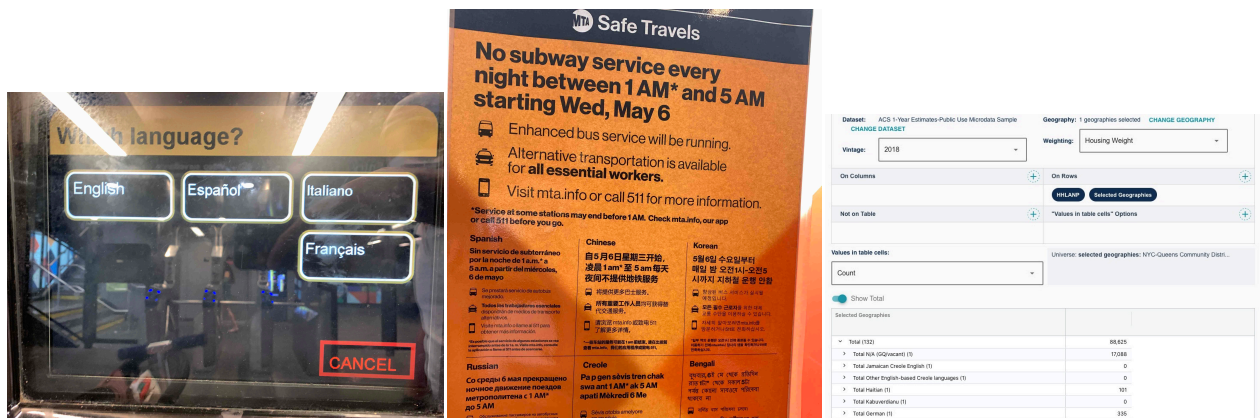
ELN101: Introduction to Bilingualism Post-lecture Assignment (PLA) 2 (MTA Language Access Mini-project)

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For this assignment, you will explore how language access is being implemented in your neighborhood.

- (1) Multiple policies require that public agencies provide language assistance services (translation and interpretation) to people with Limited English Proficiency (LEP). In this activity, we will explore how such policies are being implemented in your neighborhood.
- (2) **Task 1: Language access at a public service facility in your neighborhood**
Visit a local public service facility (such as public transportation, the library, public school etc) and find signs, information, or announcements translated into languages other than English. If you don't have any preference, you should visit the nearest subway stop.
 - a) Visit the local subway stop (or any facility providing public services).
 - b) Find signs, information, or announcements translated into languages other than English.
 - c) Take a photo of the language access material. Find at least two different instances.
 - d) Write a very short (4-5 sentences) summary/reflection of your language access materials. Which languages were used? How often were they used? How useful did you think these translated materials to LEPs?
 - e) Upload your photos and summary/reflection through Blackboard.
- (3) **Task 2: Demographic data about linguistic diversity in your neighborhood**
Visit the U.S. Census website and find the demographic information about languages spoken in your neighborhood.
 - a) Visit the U.S. Census website (<https://data.census.gov/cedsci/>).
 - b) Click on "Explore Microdata"
 - c) Choose "ACS 1-Year Estimates - Public Use Microdata Sample" and "2021"
 - d) Search "HHLANP" (Detailed household language) under "Variable"
 - e) Move to "Select Geographies"
 - f) Click on "Public Use Microdata Area (PUMA)," "New York," and your neighborhood (e.g., "NYC-Queens Community District 1–Astoria & Long Island City PUMA, New York")
 - g) Take a note about the three most commonly spoken languages other than English in your neighborhood. (e.g., Spanish (13,457), Greek (4,648), and Italian (2,155) for "Astoria/LIC")
- (4) Do you think the language supported by the public agencies reflect the linguistic reality of your neighborhood?



Submit your photos and reflection through Blackboard Week02 Post-lecture Activity (PLA).